LEA Information

#### **A. LEA Information**

#### 1. 2015-2016 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment		Ungraded Enrollment
Student Enrollment	2,318	101	509	537	506	643	22

2. What is the name of the district administrator entering the technology plan survey data?

(No Response)

# 3. What is the title of the district administrator entering the technology plan survey data?

Instructional Technology Vision and Goals

# **B.** Instructional Technology Vision and Goals

1. Please provide the district mission statement.

(No Response)

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

(No Response)

3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

(No Response)

- 4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.
  - □ Access Points
  - □ Cabling
  - □ Connectivity
  - Device Gap
  - □ Network
  - Professional Development
  - □ Staffing
  - □ Other
  - No Gap Present
- 5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.

Instructional Technology & Infrastructure Inventory

#### C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

Greater than 10 Gbps

- □ 10 Gbps
- □ 1 Gbps < 10 Gbps
- □ 100 Mbps < 1Gbps
- □ 50 Mbps < 100 Mbps
- □ 10 Mbps < 50 Mbps
- □ Less than 10 Mbps
- 2. What is the total contracted Internet bandwidth access for the district? Choose one.

Greater than 10 Gbps

- □ 10 Gbps
- □ 1 Gbps < 10 Gbps
- □ 100 Mbps < 1 Gbps
- □ 50 Mbps < 100 Mbps
- □ 10 Mbps < 50 Mbps
- □ Less than 10 Mbps
- 3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

(No Response)

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gpbs or Mpbs		
Minimum Capacity	□ Greater than 10 Gbps		
	□ 10 Gbps		
	□ 1 Gbps - < 10Gbps		
	□ 100 Mbps- < 1 Gbps		
	□ 50 Mbps - < 100 Mbps		
	□ 10 Mbps - < 50 Mbps		
	Less than 10 Mbps		
Maximum Capacity	□ Greater than 10 Gbps		
	□ 10 Gbps		
	□ 1 Gbps - < 10Gbps		
	□ 100 Mbps- < 1 Gbps		
	□ 50 Mbps - < 100 Mbps		
	□ 10 Mbps - < 50 Mbps		
	Less than 10 Mbps		

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

Instructional Technology & Infrastructure Inventory

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	□ Greater than 10 Gbps
	□ 10 Gbps
	□ 1 Gbps - < 10Gbps
	□ 100 Mbps- < 1 Gbps
	□ 50 Mbps - < 100 Mbps
	□ 10 Mbps - < 50 Mbps
	Less than 10 Mbps
Maximum Circuit Speed Within a School Building	□ Greater than 10 Gbps
	□ 10 Gbps
	□ 1 Gbps - < 10Gbps
	□ 100 Mbps- < 1 Gbps
	□ 50 Mbps - < 100 Mbps
	□ 10 Mbps - < 50 Mbps
	Less than 10 Mbps

# 6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	(No Response)	□ Mbps
		□ Gbps
Maximum Capacity of Switches	(No Response)	□ Mbps
		□ Gbps

# 7. What percentage of the district's wireless protocols are less than 802.11g?

(No Response)

#### 8. Do you have wireless access points in use in the district?

- □ Yes
- □ No

#### 9. Does the district use a wireless controller?

(No Response)

10. How many computing devices less than five years old are in use in the district?

Instructional Technology & Infrastructure Inventory

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	(No Response)	(No Response)
Laptops/Virtual Machine (VM)	(No Response)	(No Response)
Chromebooks	(No Response)	(No Response)
Tablets less than nine (9) inches with access to an external keyboard	(No Response)	(No Response)
Tablets nine (9) inches or greater with access to an external keyboard	(No Response)	(No Response)
Tablets less than nine (9) inches without access to an external keyboard	(No Response)	(No Response)
Tablets nine (9) inches or greater without access to an external keyboard	(No Response)	(No Response)
Totals:	0	0

11. What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?

(No Response)

12. Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.

(No Response)

13. How many peripheral devices are in use in the district?

	Number of devices in use
Document Cameras	(No Response)
Flat Panel Displays	(No Response)
Interactive Projectors	(No Response)
Interactive Whiteboards	(No Response)
Multi-function Printers	(No Response)
Projectors	(No Response)
Scanners	(No Response)
Other Peripherals	(No Response)
Totals:	0

14. If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each. (No Response)

# 15. Does your district have an asset inventory tagging system for district-owned equipment?

(No Response)

16. Does the district allow students to Bring Your Own Device (BYOD)?

Instructional Technology & Infrastructure Inventory

17. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

(No Response)

- 18. What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?
  - □ Insufficient number of devices meeting testing requirements
  - □ Lack of reliable Internet service
  - □ Insufficient broadband access
  - □ Inadequate staffing levels
  - □ Insufficient testing spaces
  - □ District does not foresee any barriers

□ Other

Software and IT Support

# **D. Software and IT Support**

#### 1. What are the operating system(s) in use in the district?

	Is this system in use?
Mac OS Version 9 or earlier	(No Response)
Mac OS 10 or later	(No Response)
Windows XP	(No Response)
Windows 7.0	(No Response)
Windows 8.0 or greater	(No Response)
Apple iOS 7 or greater	(No Response)
Chrome OS	(No Response)
Android	(No Response)
Other	(No Response)

2. Please provide the name of the operating system if the response to question one included "Other."

(No Response)

#### 3. What are the web browsers, both available and supported, for use in the district?

	Web Browsers available and supported for use
Internet Explorer 7	(No Response)
Internet Explorer 8	(No Response)
Internet Explorer 9 or greater	(No Response)
Mozilla Firefox	(No Response)
Google Chrome	(No Response)
Safari (Apple)	(No Response)
Other	(No Response)

#### 4. Please provide the name of the web browser if the response to question three included "Other."

(No Response)

5. Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.

(No Response)

6. Please provide the names of the five most commonly used software programs that support classroom instruction in the district.

(No Response)

7. Please provide the names of the five most frequently used research databases if applicable.

(No Response)

8. Does the district have a Parent Portal?

# Software and IT Support

# 9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- □ Learning Management System
- Emergency Broadcast System
- □ Website
- □ Facebook
- □ Twitter
- □ Other

# 10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
(No Response)	(No Response)

Curriculum and Instruction

#### **E.** Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

(No Response)

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

(No Response)

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

(No Response)

- 4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?
  - □ Yes

□ No

**Professional Development** 

#### **F.** Professional Development

1. Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.

(No Response)

 Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.

Title	Number of Current FTEs
(No Response)	(No Response)

Technology Investment Plan

# G. Technology Investment Plan

1. Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.

# Technology Investment Plan

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1	(No Response)	(No Response)	(No Response)	<ul> <li>BOCES Co-Ser Purchase</li> <li>District Operating Budget</li> <li>District Public Bond</li> <li>E-Rate</li> <li>Grants</li> <li>Instructional Material Aid</li> <li>Instructional Resources Aid</li> <li>Smart Schools Bond Act</li> <li>Other</li> </ul>
2.	(No Response)	(No Response)	(No Response)	<ul> <li>BOCES Co-Ser Purchase</li> <li>District Operating Budget</li> <li>District Public Bond</li> <li>E-Rate</li> <li>Grants</li> <li>Instructional Material Aid</li> <li>Instructional Resources Aid</li> <li>Smart Schools Bond Act</li> <li>Other</li> </ul>
3.	(No Response)	(No Response)	(No Response)	<ul> <li>BOCES Co-Ser Purchase</li> <li>District Operating Budget</li> <li>District Public Bond</li> <li>E-Rate</li> <li>Grants</li> <li>Instructional Material Aid</li> <li>Instructional Resources Aid</li> <li>Smart Schools Bond Act</li> <li>Other</li> </ul>
4.	(No Response)	(No Response)	(No Response)	<ul> <li>BOCES Co-Ser Purchase</li> <li>District Operating Budget</li> <li>District Public Bond</li> <li>E-Rate</li> <li>Grants</li> <li>Instructional Material Aid</li> <li>Instructional Resources Aid</li> <li>Smart Schools Bond Act</li> <li>Other</li> </ul>
5. Totals:	(No Response)	(No Response)	(No Response)	<ul> <li>BOCES Co-Ser Purchase</li> <li>District Operating Budget</li> <li>District Public Bond</li> <li>E-Rate</li> <li>Grants</li> <li>Instructional Material Aid</li> <li>Instructional Resources Aid</li> <li>Smart Schools Bond Act</li> <li>Other</li> </ul>

Technology Investment Plan

# 2. If "Other" was selected in question one, for items purchased or for a funding source, please specify.

Status of Technology Initiatives and Community Involvement

### H. Status of Technology Initiatives and Community Connectivity

- 1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.
  - □ Changes in District Enrollment
  - □ Changes in Staffing
  - □ Changes in Funding
  - Technology Plan Implementation
  - Computer-based Testing
  - Catastrophic Event
  - Developments in Technology
  - □ Changes in Legislation
  - □ Other
  - □ None
- 2. In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.

(No Response)

- 3. Please check all locations where Internet service is available to students within the school district's geographical boundaries.
  - □ Home
  - □ Community
  - □ None
  - 3a. Please identify categories of available Internet locations within the community.

Instructional Technology Plan Implementation

# I. Instructional Technology Plan Implementation

1. Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

Monitoring and Evaluation

## J.Monitoring and Evaluation

1. Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district's instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.

(No Response)

#### 2. Please fill in all information for the policies listed below.

	URL	Year
		Policy
		Adopted
Acceptable Use Policy AUP	(No Response)	(No
		Respon
		se)
Internet Safety/Cyberbullying*	(No Response)	(No
		Respon
		se)
Parents' Bill of Rights for Data Privacy and Security	(No Response)	(No
		Respon
		se)

# Survey Feedback

# K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1.	Was the survey clear and easy to use
	(No Response)
2.	Was the guidance document helpful?
	(No Response)
3.	What question(s) would you like to add to the survey? Why?
	(No Response)
4.	What question(s) would you omit from the survey? Why?
	(No Response)
5.	Other comments.
	(No Response)

# Appendices

# Appendices

1. Upload additional documentation to support your submission