Our Goal with Remote Learning

Waldron Area Schools will strive to make Remote Learning as close to in-person learning as possible. With live class sessions, clear learning goals, and assessments and grading to ensure students are mastering the standards, students and teachers will be connected daily. Assignments, projects, quizzes, and tests will provide real-time feedback.   Interventions and support for all students is a vital part of our plan. If you have any questions regarding Remote Learning, please do not hesitate to contact us.

Definitions

Remote Learning/Distance Learning/Virtual Learning—Teaching and learning that takes place away from the school building. This could be by internet access or by hard-copy packet learning.

Standards—Specific content expectations taught by the teacher. Example: 3rd grade Math standard- *Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.*
https://www.youtube.com/watch?v=5s0rRk9sER0

Google Classroom—A place where teachers and students are able to share, create, distribute, and grade assignments. See Google Classroom video link below.
https://www.youtube.com/watch?v=xfgqtCi7hdo

Synchronous/Asynchronous—**Synchronous** means at the same time. In virtual learning students may meet together with their teacher and class at 9 am. The teacher may teach a lesson and the students will be able to ask questions.

Asynchronous means at a different time. There may be a student who was not able to be at the 9 am class meeting time. The session will be recorded so the student will access the same teaching and learning, but at a different time.

Frequently Asked Questions for Remote Learning

1. My student had a difficult year last year. How will teachers know where to start teaching?
   Very early in the year a school-wide assessment (test) is given to each student. This assessment gives us an indication of the skills the student has mastered and the skills needed for the current grade level. This testing will occur whether the students are in-person or in remote learning. This testing will also occur in mid-year and end of year to provide our district with information to improve our teaching and learning process.

2. Will my student be graded for the assignments they are given?

Yes. The teacher will give assignments, projects with due dates, quizzes, and tests that will be graded and recorded. The student will receive a report card at the end of the nine week marking period showing the progress/lack of progress they have earned throughout the marking period.

3. What if my student needs help with their work/homework?
The student should contact the teacher and ask for help. This may be in the form of email, phone calls, or messaging on the Google Classroom. The teacher may set up an individual time to tutor the student or refer the student to a video that illustrates the standard and concept being taught. Remote learning will require the teacher and the student/parents to communicate often.

4. My student has an IEP or 504 plan. Will they be accommodated?
Yes. Students with an IEP will work closely with a Special Education teacher to provide support as specified in the IEP. The Special Education teacher will also confer with classroom teachers to make sure students are successful in meeting their goals. Students with 504 plans will be accommodated according to their current plans.

5. My student may have to miss a live class session. Is there a way to make that session up?
Yes. Students who are not able to make the live session will be able to see the recorded class session on their Google Classroom page and learn the same content standards as the rest of the class.

6. There are times when the device my student is using will not connect. What should I/they do when they are having technical issues?
When technical issues happen, and they do, please call the office (517-286-6251) for help.