

A+ BATAVIA COMMUNICATOR

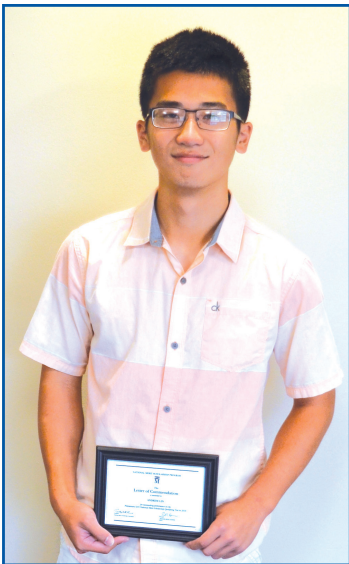


BATAVIA CITY SCHOOLS

VOLUME XXIV • ISSUE 1

AUTUMN 2019

One Perfect ACT Score; Two PSAT Commended Students *Andrew Lin and Maggie Andersen Earn Recognition*



After taking the standardized tests used by many college admissions counselors in their review of applicants, Andrew Lin was notified of two exceptional accomplishments. First, he earned a perfect score of 36 on the ACT test, which is an achievement met by less than 0.2% of ACT test-takers. Secondly, he was named a Commended Student for the 2020 National Merit Scholarship Program, an honor that recognizes great academic promise based on the student's PSAT score. Andrew intends to attend college and major in engineering.

Maggie Andersen also scored high on the PSAT and was recognized as a Commended Student for the 2020 National Merit Scholarship Program for demonstrating exceptional academic promise. Maggie plans to enter either the US Naval Academy or Air Force Academy.

Both the ACT and the SAT scores are used by many colleges as part of the admissions and scholarship decision processes. The Commended Student recognition is based on the PSAT, which is the Preliminary SAT, typically taken in a student's junior year.

New Era for Stadium

A new era for the Daniel A. VanDetta Stadium at Woodward Field was celebrated on the evening of September 13, as fans - including students, alumni, family, friends, neighbors, relatives of Daniel and Esther VanDetta, and representatives from city, county, and state governments – gathered to honor the rich history dating back more than 90 years on the field and more than 70 years at the former stadium, and to eagerly anticipate the new memories to be made. With a 19-8 victory over Livonia on the night of its re-opening ceremony, the Blue Devils are off to a great start!



Three Finalists Emerge in Superintendent Search

The following was excerpted from an article by Maggie Fitzgibbon of the Genesee Valley Educational Partnership which has been facilitating the search for a new superintendent. For Mrs. Fitzgibbon's full article, please see District News on the District's website, www.bataviacsdsd.org.

The Board of Education (BOE) has named three finalists for the District's next superintendent. Patrick Burk, BOE president, said he is pleased with the high-quality candidate pool and enthused about the potential the three finalists have to offer.

"Selecting the best superintendent for the District is the Board's top priority," Mr. Burk said. "The Board has narrowed the search to three finalists. We look forward to the next round of interviews where the finalists meet with our stakeholder groups."

The three finalists are Jason Smith, Joleen Dimitroff, and Anibal Soler, Jr.

Mr. Smith has 18 years of educational leadership experience, currently as the superintendent of Lyndonville Central Schools, where, with a student body of more than 650, he supervises over 100 staff and faculty members. He has led extensive curriculum work in math and English language arts with full alignment to the Common Core which resulted in a near 100 percent increase in math scores from 2013 to 2014. Mr. Smith implemented Annual Professional Performance Review (APPR) requirements aligned to the Framework for Teaching and Leadership standards and provided ongoing administrator professional development to ensure consistency and calibration of teacher observations. Mr. Smith has also served as assistant principal of the Albion Middle School, and elementary and high school principal in the Elba Central School District.

Ms. Dimitroff is the principal of Glendale Elementary School in the Sweet Home Central School District in Tonawanda. She has served in that district since 2006 where she was also the principal of the high school. Her leadership and professional experiences include the adoption of 12 new Niagara University accredited courses as well as establishing an International Honors Academy for Grades 9 and 10. She also designed a building-wide professional learning community framework. In addition, Ms. Dimitroff served in the Akron Central School District as the primary school principal and special education director. While there, she supervised the committee on preschool special education protocols and procedures.

Mr. Soler is the associate superintendent of strategic alignment and innovation for the Buffalo Public School District (BPSD). In this role, he oversees four areas: adult education, district athletics, the My Brother's Keeper initiative, and a district school improvement strategy known as Strong Community Schools which has resulted in moving persistently struggling or failing schools to good-standing rating by the New York State Education Department (NYSED). In addition, he was the principal of a BPSD elementary school of 250 students where he led more than 50 staff. He was also principal of the largest comprehensive city high school in Rochester with nearly 2,000 students and a staff of almost 250 where, through his leadership, the school was removed from NYSED's Persistently Dangerous list in 2011.

The BOE conducted the final round of interviews with the three candidates and, as part of each candidate's district visit, a community meet and greet was held. The process concludes with the Board meeting to make a final decision, with the anticipated start date for the new superintendent being no later than February 3.

A Solid Process To Select Our Next Superintendent

by Patrick D. Burk, Board of Education President



Top left is Patrick Burk is president of the District Board of Education; Below is Scott Bischooping, the District's interim superintendent.

For the first time in recent memory, the District, in selecting a new superintendent, included candidates from outside of our district. In the past we were able to promote from within with a person who was elevated to deputy superintendent prior to the retirement or resignation of the exiting superintendent. However, this time, our Board of Education (BOE) decided to work with a different selection process, bringing the district superintendent of the Genesee Valley Educational Partnership - our regional NYS Board of Cooperative Educational Services (BOCES) - Kevin MacDonald, in as a selection consultant. Mr. MacDonald, as the district superintendent, has worked with countless districts in this capacity and capably designed the selection of our next District leader.

This process included meeting with our BOE to discuss the qualities and credentials being sought; announcing the opening; conducting initial reviews and screening of applicants; working with the Board to select candidates for interviews; arranging interviews with the Board and selection committee; arranging opportunities for the finalists to meet with stakeholders; and providing all pertinent information for the Board to make a final decision. Throughout the process, which is scheduled to come to fruition shortly after December 1, the Board also consulted with people from the District and the community.

To insure that our district would be in great hands during this process, we secured the expertise of Scott Bischooping, retiring superintendent from the Wayne/Finger Lakes BOCES, to be our interim superintendent. Mr. Bischooping has provided this district with sound judgment and decisions to make sure that we look forward and provide leadership to our staff. He has done a great job of making sure that the District remained in sound shape.

Residents and the Budget Process for the 2020-2021 Budget Proposal

by Scott C. Rozanski, Business Administrator



In preparation for the 2020-2021 budget proposal which will be voted on by the community in May 2020, the District continues its process of annually re-assessing the educational programs to meet the needs of the students, New York State requirements, and expectations of taxpayers. In addition, the District continues to evaluate how our services are delivered in order to ensure that maximum efficiency is being achieved. The information gathered from staff, budget ambassadors, and the public are what the Board of Education (BOE) members take into consideration as they sit down to develop the proposed budget. Financially, for the sixth consecutive year, the District qualified for a tax rebate check for taxpayers by meeting the NYS defined criteria in development of the 2019-2020 annual budget. This means that, again this year, eligible taxpayers received or will soon receive a tax rebate check directly from the State.

To express opinions about the budget, residents of the District have three formalized avenues open to them - in addition to contacting the administrative offices at any time with comments and concerns. The first is to become a Board member, the second is to become a budget ambassador, and the third is to attend any of the regularly scheduled BOE meetings.

This year, two (2) three-year term BOE positions will be open (July 1, 2020-June 30, 2023). These are elected voluntary positions which are voted on at the same time as the budget. After March 10, 2020, interested residents may pick up the necessary paperwork from the District Business Office, located in the administrative office wing of Batavia High School, 260 State Street. All BOE petitions are due April 29, 2020, which is 20 days prior to the election.

Budget ambassadors are community residents who respond to the District's advertised request for volunteers and then are appointed by the BOE. (See article, "An Invitation to Assist in Budget Process," in this issue on page 4.) Ambassadors agree to meet with the superintendent and business administrator to review the preliminary Proposed Administrative Budget and make recommendations to the Board. Typically, the review is completed over the course of three (3) meetings lasting two or more hours each. Those meetings are scheduled for February 24, March 2, and March 9, 2020. An alternate/snow date is scheduled for March 16, 2020, if necessary.

The BOE meetings on February 25, March 10, and March 24, 2020, have time set aside specifically for residents to ask questions or to comment on the 2020-2021 school year before the budget is finalized.

Following is a summary of important dates for community members pertaining to the development of the 2020-2021 budget, the vote, and New York State's School Tax Relief program (STAR) deadlines.

October-December: Advertisements for budget ambassadors; BOE establishes budget parameters and solicits preliminary budget requests from principals, directors, and department chairpersons.

January 24: Budget ambassadors' applications are due to the Superintendent's Office.

January-February: Budget ambassadors are appointed; the Proposed Administrative Budget is presented to the BOE.

February 24, March 2, and March 9 (*with an alternate/snow date of March 16 if needed*): Budget ambassadors meet to review Proposed Administrative Budget, then submit recommendations to the Board.

February 25, March 10, and March 24: BOE meets to begin review of Proposed Administrative Budget (and propositions, if any), and to solicit comments from the public.

March 1: Deadline for residents of the Towns of Batavia and Stafford for filing STAR application.

March 10: Applications for BOE positions become available after this Board of Education meeting.

March 24 or April 14: BOE completes their review of the Proposed Administrative Budget (and propositions, if any). Board establishes tentative Proposed 2020-2021 Budget (and propositions, if any).

April 4, April 11, April 18, April 25 and May 2: Weekly legal announcements of the upcoming vote on Proposed 2020-2021 Budget (and propositions, if any) are published in newspaper.

April 22: Voter Registration Day at Batavia City School District administration offices, 260 State Street, 12 noon - 4 p.m.

April 29: Deadline for petitions for BOE candidates

May 4: Proposed 2020-2021 Budget (and propositions, if any) is published and available for review.

May 5: Presentation of Proposed 2020-2021 Budget (and propositions, if any) and questions from the public; Batavia High School, 6 p.m.

May 19: The public votes on the Proposed 2020-2021 Budget, Board of Education positions, and propositions, if any; Polls are open 7 a.m. through 9 p.m.



District Goals for 2019-2020

Interim Superintendent Scott Bischooping and the building principals introduced the Management Team's 2019-2020 goals for the District as part of the annual meeting welcoming all staff back to school. The goals were derived from three sources: the District Mission (The BCSD is committed to empowering students to achieve their maximum potential, while becoming socially responsible citizens); the District Vision (The BCSD, in partnership with the Batavia community, will provide a safe and nurturing environment to develop students with high moral character who are able to successfully meet life's challenges); and a shared vision for educators, summarized by the office of the NYS Commissioner of Education in 2018 ("...an education that focuses on the whole child is one in which: each student enters school healthy and learns about and practices a healthy lifestyle; learns in an environment that is physically and emotionally safe for students and adults; is actively engaged in learning and is connected to school and the broader community.")

From these, the Team highlighted three long-term goals and noted the initial step toward reaching them which will be completed this year:

For the first, in the area of Family and Community Engagement, the long-term goal is to establish reciprocal relationships with families and community that create conditions that empower students as they successfully transition through and beyond our schools. The 2019-2020 objective toward meeting that goal is to identify the current state of family and community engagement with the District.

For the second, in the area of Social Emotional Development, the long-term goal is that staff and students understand, apply, and utilize social and emotional learning (SEL) developmental skills and techniques to achieve their maximum potential. The 2019-2020 objective toward meeting that goal is to develop a common understanding with expectations regarding SEL.

For the third, in the area of Multi-Tiered Systems of Support (MTSS), the long-term goal is to ensure that MTSS are in place so that all students are provided what they need to attain learning outcomes. The 2019-2020 objective toward meeting that goal is to develop a common understanding of MTSS, how it supports students, and what each staff member's role would be within those tiers.

An Invitation to Assist in Budget Process

The Batavia City School District Board of Education and administration invite you to serve as a budget ambassador to assist with the 2020-2021 budget process.

Residents of the District are invited to become budget ambassadors and make recommendations regarding the School District budget. No experience is necessary, but ambassadors will be expected to attend three Monday evening sessions on February 24, March 2, and March 9, 2020, with an alternate/snow date of March 16, 2020. All sessions are from 6:30-9:00 p.m. in the District's administration conference room at Batavia High School.

If interested in serving, please notify the District in writing by Friday, January 24, 2020. The letter of interest should be mailed to Scott Bischooping, Interim Superintendent of Schools, 260 State Street, Batavia, NY 14020, or emailed to SABischooping@bataviacsd.org.

For questions or additional information, please contact the Superintendent's Office at 343-2480, Ext. 1000, or email Mr. Bischooping at SABischooping@bataviacsd.org.



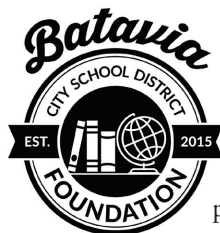
Community Generously Supported Summer Programming

The success of the District's academic summer programs - Extended Year for pre-kindergarten through fourth grade students and TEAM Literacy for fifth through eighth grade students - was boosted tremendously by the following local businesses, sponsors, and community organizations. They generously supported the programs, including providing information, inspiration, and incentives that were used to reward students for regular attendance and for displaying other positive character traits.

The District is so grateful for the support of

(listed alphabetically):

- | | |
|--|--------------------------------|
| ♥ Dave's Ice Cream | ♥ Long John Silver's |
| ♥ Five Guys | ♥ McDonalds |
| ♥ Genesee Valley Educational Partnership/BOCES | ♥ Pizza 151 |
| ♥ Harvey Austin Elementary School, BPS #97, Buffalo Public Schools | ♥ Richmond Memorial Library |
| ♥ Kentucky Fried Chicken | ♥ Taco Bell |
| | ♥ Town and Country Restaurant |
| | ♥ United Way Backpack Program. |



BCSD Foundation, Inc. News

The mission of the BCSD Foundation is to develop, procure, and manage resources, contributions, and educational funding and ensure that these will be used directly to support the City of Batavia School District, its population, programming, property development, and student scholarship funding. Donations are tax deductible.

New Members Welcome

The Foundation is always looking for new members to join committees or serve on the Board of Directors. Meetings are typically held on the third Tuesday of each month at 4 pm. If interested, please send an email to foundation@bataviacsd.org.

The Foundation Apple Award



Given by a member of the school and/or local community to a Batavia City School District employee or volunteer, the BCSD Foundation Apple Award is intended to

recognize and honor the recipient for going above and beyond in their work for the District. The actual award – a resin apple – is made by local artist Mark Jensen, and he creates each individual apple separately so that no two awards are exactly the same.

To see Mark Jensen design the Foundation Apple Award, go to this youtube link: <https://youtu.be/0cWMIHvJHmk>.

If interested in purchasing a Foundation Apple Award, please send a form (or fill it out online) available on the Foundation's webpage (<https://www.bataviacsd.org/Page/7485>) and a \$75 check, payable to the BCSD Foundation, Inc., to 260 State Street, Batavia NY 14020 .

Buy a Brick and Support the Foundation!

Individuals, families, businesses, or other groups can have their names or a sentiment engraved on one of the river red bricks that are being placed in front of the weight room at the Daniel A. VanDetta Stadium at Woodward Field. The bricks are available for purchase and personalizing to raise funds for the Foundation. The 7.75" x 4" x 1.75" bricks can accommodate a maximum of three lines of text with up to 14 characters (letter, space, or punctuation mark) per line. All letters are capitalized. The cost of a brick with engraving is \$100. For all details, and an order form with an example of text arrangement, go to this BCSD Foundation link on the District's website: <https://www.bataviacsd.org/Page/7505>

Batavia City School District Foundation Scholarship

The Foundation Scholarship is awarded to a BHS graduating senior at the commencement ceremony each year to help the recipient with his or her post-high school plans. This student has been successful in his/her educational program and has sought out skills to further his/her career. In addition, the nominee has exemplified our Batavia school culture and climate of "Be Respectful, Be Responsible, Be Safe, Be Connected and Be Ambitious." Nominations may be submitted by anyone and then reviewed by the

scholarship committee. The form is available on the Foundation's webpage: <https://www.bataviacsd.org/Page/7369>

Foundation Administers Variety of Scholarships

In addition to the Foundation Scholarship, the Foundation administers a variety of other scholarships and awards. Should you wish to learn more about these scholarships or to donate to them, please visit the BCSD Foundation, Inc.'s webpage: <https://www.bataviacsd.org/Page/7364>.

Environmental Science Students Welcome 200 "Classmates"



Chris Weicher's Environmental Science students are participating in a national program, Trout in the Classroom, in which they will raise brook trout from the egg stage and release them into a local fresh body of water as young fry.

Like any good host, Mr. Weicher had to prepare for the arrival of the class' temporary charges. Trout at all stages prefer cold pure water so, in addition to a huge 55 gallon fish tank, critical equipment included a filtering system, a hatching basket, a chiller, and thermometers to monitor the chiller's efficiency. Then, working

through the NYS Department of Environmental Conservation, he was ready to pick up approximately 200 eggs from the Bath Fish Hatchery. If all goes well, about half of those will grow to approximately three inches and be released in the spring. By comparison, in the wild, despite being native to the region, only about 1% would live.

"We're giving our eggs the best chance of survival," Mr. Weicher told his students.

Their first lesson, however, was to take a closer look at the tiny specimen, which meant some needed to be removed from the tank and viewed under a microscope. After the initial look, students opened the egg to view the tiny fish inside. By the following week, Mr. Weicher explained, the "alevin" would break open the egg covering and begin their post-egg life by eating the yolk sac of their former little home. Then, after about another week, students will need to start feeding the fish and closely monitoring the environment to ensure the tank remains fish-friendly. In the coming months, the students will connect a variety environmental and conservation lessons to their developing guests.

Congratulations to The 2019 Athletic Hall of Fame Inductees



The 2019 Athletic Hall of Fame inductees, selected by the Batavia Blue Devil Athletic Hall of Fame committee, were announced at halftime of the homecoming football game on Friday, October 4, and then honored the following night at the annual Hall of Fame Dinner.

The 2019 inductees are Ryan Gugel (Class of 2005: Football, Wrestling, Ice Hockey, Baseball), Amanda Page (Class of 2006: Soccer, Basketball, Softball), Sumiyya Hunter Roff (Class of 2004: Cross Country, Indoor Track and Field, Outdoor Track and Field), Stephanie Conway (Class of 2003: Cross Country, Indoor Track and Field, Outdoor Track and Field), Jennifer Gurrant (Class of 2005: Gymnastics, Cheerleading, Indoor Track and Field, Outdoor Track and Field), Elizabeth Varland Maxwell (Class of 2002: Soccer, Indoor Track and Field, Outdoor Track and Field), and Phillip Santiago (Class of 2003: Basketball).

Technology is Tops!

Sixth graders in technology class with Gwen Bell and Frank Panepento were excited to use a variety of woodworking tools – including a drill press, band saw, and electric sander – to create spinning tops. After cutting and constructing the tops in the BMS woodshop, they decorated their creations then held competitions to see whose top could spin for the longest amount of time.

(Please note that while students always wear safety goggles when operating the equipment, they did not need to take those precautions for the photograph.)



Sources of Strength Continues to Grow



Preparing for the third year of running the Sources of Strength program at Batavia High, forty-nine students and eight staff members participated in a day-long training this fall led by a team of mental health professionals from the University of Rochester.

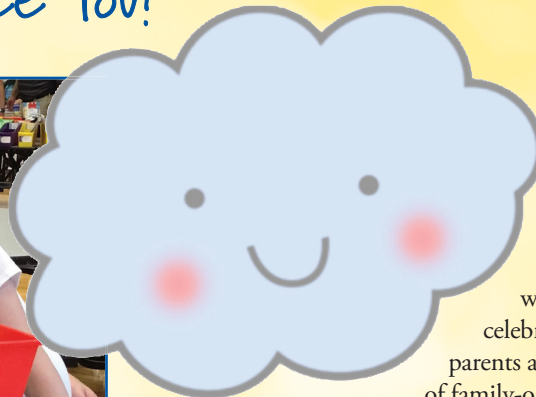
As the name implies, Sources of Strength is designed and dedicated to helping individuals identify inner strengths and available support systems in order to build resilience in facing life's challenges. The strengths and systems – including beliefs, interests, activities, family members, friends, additional trusted adults, agencies, and other resources – can provide support and be utilized as a network of coping strategies in facing adversities and stressors. The training, however, goes further, enabling each trainee to become a source of strength for others. Tapping into the power of relationships, particularly among peers because of their proximity and strong influence, the program intends that trainees become agents of change who help others learn to identify and access productive ways to handle situations which may feel overwhelming or insurmountable. As more individuals learn to access their strengths and available resources, a culture of resilience grows.

“We believe that life has ups and downs and all of us go through good times and tough times,” explains Heidi Meides-Judge, a counselor for BHS and BMS as well as one of the advisors for Sources of Strength. “Our mission is to ensure that during the rough times no one gets so overwhelmed or feels so hopeless that they want to give up. Our mission is to spread hope, help, and strength into every corner of our community, to help students and staff turn to their strengths and their supports that are all around and to recognize that our voice has great power and we can use it to break the silence when someone is struggling, and to connect them to the help they need and deserve.”

Currently, including the newly trained, there are approximately sixty members from diverse backgrounds and who are involved in varied school and community activities. In addition to Ms. Meides-Judge, school psychologist Kelly Deneka is an advisor to the group and several other staff have been trained as adult leaders.

Sources of Strength was initially developed in the late 1990s by Mark LoMurray as a pro-active peer-based program for a population of teens with whom he worked in Nebraska who had particularly high suicide rates. University of Rochester psychology professor Peter Wyman, PhD., recognizing the impact of peer influence and support utilized by Mr. LoMurray, received funding to apply those principles in school settings so that peers could be trained and empowered to promote healthy decisions and behaviors. Grant money has enabled U of R to provide training for schools in the region, including our students and staff, for several years.

We're Happy to See You!



As pictured here at John Kennedy, Open House at each school is just one way we are able to welcome families and celebrate the important partnership between parents and schools. Please watch for notification of family-oriented activities, meetings, and even

volunteer opportunities throughout the year! You can find updates on the website (www.bataviacsds.org), the District Facebook page (www.facebook.com/BataviaCitySchools/), and several twitter accounts as noted on our website and listed on the back cover of the District's printed calendar.



Ariana DeSa e Frias

Lydia Geiger

Ian Harmon

Makayla Balonek

Samuel Grillo

Ariana DeSa e Frias was selected for both All-State and Area All-State Chorus; Nine more students were selected for Area All-State Ensembles

Ariana DeSa e Frias was selected to perform with the New York State School Music Association (NYSSMA) All State Treble Choir at the organization's December conference, based on a rigorous evaluation process in which she scored a perfect 100. The process began when she was one of 6500 New York students who prepared a selection from an approved NYSSMA Level VI list – the highest level of difficulty – for an audition in front of a NYSSMA certified All-State adjudicator at the association's solo festival last spring. Evaluated and ranked by the adjudicator, she was chosen for the Area All-State chorus and recommended for All-State consideration. Finally, her audition results as well as her musical history were reviewed by a committee, which then approved her selection for the All-State chorus.

Daniel Grillo, BHS vocal instructor and chorus director, notes, "While Area All-State features the best singers and musicians in the eight-county Greater Rochester area, All-State Conference is literally the strongest singers and musicians in the whole state of New York." The conference, which attracts approximately 2000 music educators, 1000 All-State high school juniors and seniors, and 2000 parents,

will take place on the first weekend of December, with the student performance on Saturday evening in the Kodak Hall at the Eastman Theatre.

In addition, through the same graded audition process at the NYSSMA Solo Festival last spring, nine more students succeeded in being chosen for the NYSSMA Area All-State ensembles. The students qualified based on their proficiency, competing against many other highly talented students in our eight-county zone and receiving outstanding scores.

For the NYSSMA Zone 2 Junior High Area All-State Music Festival, to be held this year at Greece Athena High School on November 1-2, drummer Ian Harmon was selected for band, and Makayla Balonek, Samuel Grillo, Sophie Moore, Paul Daniszewski, Dominic Grillo, Abigail Hoerbelt, and Abigail Moore were selected for chorus.

For the NYSSMA Zone 2 Senior High Area All-State Music Festival held this year at Letchworth Central Schools on November 15-16, flutist Lydia Geiger was selected for band and Ariana DeSa e Frias was selected for chorus.

Lydia Geiger, Flute Student Experience



Lydia Geiger, and mixed The Wien orchestra to perform Nomin William resume board of York City Perform musician musician learn from for patro

Lydia is no stranger to music ensembles, she is enrolled in the School of Music, has participated in other respected camps with the Hochstein Scholarship Philharmonic Orchestra, and received the Young Leaders Award and the Music Scholarship in Music Theory at the Eastman Community School of Music.





Sophie Moore

Paul Daniszewski

Dominic Grillo

Abigail Hoerbelt

Abigail Moore

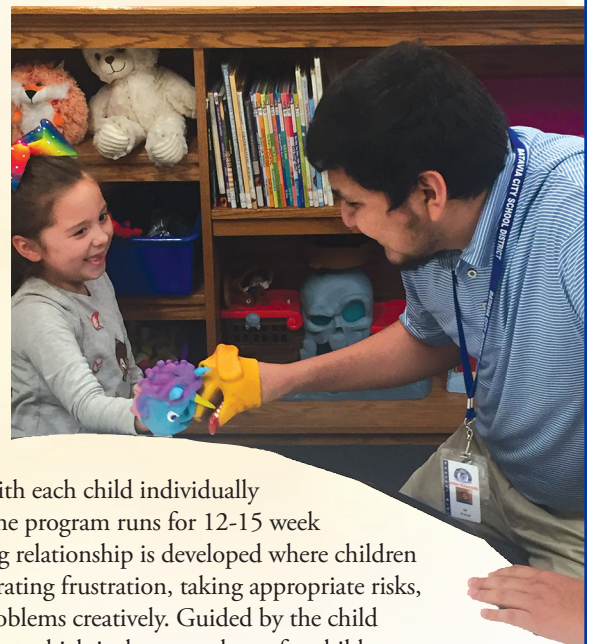
Flute Player, Selected for Music and Performance in Austria

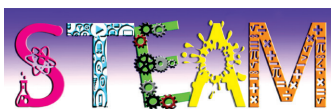
Lydia is a BHS senior and a member of the band, orchestra, and choir, has been selected to perform next summer at the Konzerthaus Musikverein, the home of the Vienna Philharmonic in Vienna, Austria, and is a finalist for the chance to perform at Carnegie Hall in New York City this winter. Lydia was then required to submit a performance video and recorded audition which were reviewed by a panel of professional musicians. Both the Austria and New York City annual experiences are offered through the Honors Performance Series which was established to feature talented students on renowned stages. Lydia is one of only 1000 young musicians from around the world chosen to work with and perform with esteemed conductors as they prepare for and perform at the Vienna Music Festival, an event attended by parents, educators, and family at a world-class venue. Lydia has also performed at the Honors Certificate Program at The Hochstein School of Music, where she participated in masterclasses with talented flautists, and attended workshops. She has also performed with the Flute Choir and the Hochstein Flute Ensemble. Lydia received the George Eastman Music Award and the Molly Mulligan Merit.



Grant Funds Primary Project

The District received a grant to fund two part-time child associates through Primary Project, the foundational program of Children's Institute. Primary Project is a national evidence-based program that helps children in pre-kindergarten through third grade adjust to school, gain confidence, practice social skills, and focus on learning. The intervention is for students with mild school adjustment concerns who are recommended by staff and then approved for participation by their parents. Trained child associates – Patti Arroyo at Jackson and David Knaut at John Kennedy - meet with each child individually for 30 minutes in the playroom. The program runs for 12-15 week cycles, during which time a trusting relationship is developed where children gain skills in decision making, tolerating frustration, taking appropriate risks, making discoveries, and solving problems creatively. Guided by the child associate, they learn through playing, which is the natural way for children to grow!





is a Hit With First Graders

First graders enjoyed a morning of varied STEAM (science, technology, engineering, art, math) lessons. Students traveled to activity stations in different classrooms where they explored and experimented with sound, light, lenses, a 3-D enhanced coloring app, sinking and floating boats, coding mice, building blocks and keva planks.



Summer Curriculum Writing Comes to Life

by Dr. Molly Corey, Executive Director of Curriculum and Instruction

In July, several teachers of grades K-12 participated in professional development and curriculum writing to learn more about problem-based learning (PBL). PBL is a student-centered approach in which students learn about a subject by working in groups to solve an open-ended problem. This problem is what drives the motivation and the learning. A well-designed PBL project provides students with the opportunity to develop skills related to working in teams, managing projects, oral and written communication, critical thinking and self-directed learning.

Certified trainers from the Buck Institute for Education, a non-profit organization devoted to the sharing high quality PBL practices, worked with our teachers to write effective PBL units. This is enabling many teachers throughout the District to introduce PBL projects to students throughout the school year. One example, pictured here, is fourth grade students from JK studying erosion by following the Tonawanda Creek from Batavia to Buffalo to Letchworth State Park.



Developing a Taste for Fine Books

At John Kennedy, Ms. Kristen Briggs offered a fun and creative way for her fourth graders to explore new book genres and discover ones that interest them for when they are making their own independent book selections.



With restaurant music playing in the background, the class participated in a "book tasting" by rotating to different tables and sampling different reading genres (fiction, non-fiction, mystery, graphic novels, and picture books). At each station, students browsed the available books and recorded in their menu the ones that they liked as well as those they did not care for. After rotating to five tables and noting their preferences, they shared books that they would like to check out from the library.

Coaching Academy Can Advance Teachers' Skills

The ultimate goal of all professional development for teachers is to improve student learning. So, again this year, the District is increasing its commitment to instructional coaching, an initiative that adds an energizing layer to and helps strengthen the effectiveness of teachers' professional development. Three of our teachers are enrolled in a Coaching Academy offered through Just ASK, an organization that provides expertise and consultation for helping educators plan, implement, and assess instructional practices and learning environments. Michelle Restivo, Karissa Santy, and Karen Shuskey will attend five days of training, interspersed through the school year, at the Onondaga-Cortland-Madison BOCES to help them learn the best ways to adapt coaching principles to individual teachers' goals for learning. Mrs. Restivo brings a focus on English language arts to the training, while Mrs. Santy brings a focus on social studies and humanities, and Mrs. Shuskey brings a focus on math.

"We could only send three teachers to the academy this year, and these three were not only interested, but also represented three subject disciplines where we wanted to provide a boost," says Dr. Molly Corey, the District's Executive Director of Curriculum and Instruction. "Our intention is to grow the availability of coaches, or learning partners, so that we will have expertise in coaching combined with expertise in specific content areas."

Common sense reasons and research shows that teachers who reflect on their effectiveness and then set goals to improve their strategies become better at their job. They can boost their own learning curve more, however, by utilizing a partnership that weaves their knowledge about themselves and their students with a coach's knowledge of best practices, available resources, and data that measures student achievement. A coach can also assist in setting targeted and tailored goals and providing valuable feedback. In addition, even though the coach is not a supervisor, human nature is such that having another person to check in with increases accountability, follow-through and even, studies show, retention of principles.

Mrs. Restivo, Mrs. Santy, and Mrs. Shuskey agree that their favorite part of coaching and of being coached are the innovative ideas that come from the partnerships. Educators, they note, teach mostly in isolation every day, so the coaches hope to form relationships, or learning partnerships, that break that isolation and provide structured opportunities for thought-provoking conversations. Because coaches are not supervisors, the partnering relationship allows more room for creative collaboration and constructive feedback.

Most importantly, however, is that the data is showing that skills targeted by teachers for their professional growth through learning partnerships are much more likely to be retained and applied in the classroom, and that measurable progress in professional development also translates into students' academic progress.



Kindergarteners Learn With Pete the Cat



Pete the Cat, the hero of over 60 bestselling books, is a favorite cartoon character among kindergarteners. Taking part in lessons and crafts involving colors, counting, reading, and snacking that featured the loveable fictional cat made for a very memorable morning of activities in school!



Welcome, New Staff!

It is a pleasure and a privilege to introduce the newest staff members of the District, as well as to announce those staff members who have taken on significantly new roles. They are listed here, alphabetically, by location.

District

Scott Bischooping, Interim Superintendent of Schools, will be serving our District until a new superintendent is appointed, which is anticipated to happen by February. Mr. Bischooping spent most of his career in the Livonia Central School District, first as a teacher, then assistant principal, principal, director of instruction, and for the final seven years, superintendent. He then spent six years as the district superintendent for the Wayne-Finger Lakes BOCES.

Carla Cole, Accounts Payable Clerk, started with the District last year as a secretary at Jackson Primary.

Deborah Conroy, Secretary

Jason DeGraff, Director of Facilities II, has a degree in Building Management and Maintenance, as well as several certifications including asbestos, introduction to solid works, refrigeration/air conditioning, industrial electric, and basic electric. Mr. DeGraff was most recently the senior building maintenance mechanic at Erie 2 BOCES for eight years, maintaining six buildings and more than forty acres.

Kimberly Mills, Deputy Treasurer, earned a master's in Accounting from the University at Buffalo and was a staff accountant for a local firm for several years.

Julie Wasilewski, District Social Worker, is a certified social worker who served the families of Jackson Primary as a school counselor for 21 years before transitioning to this new position during the summer. Mrs. Wasilewski's background includes earning a bachelor's from SUNY Geneseo and a Master of Social Work at the University of Buffalo, then working as a therapist and social worker prior to joining the District. (See the article about Mrs. Wasilewski on page 15.)

Batavia High School

Alexis Baldof, Custodian

Chelsea Cummings, English as a New Language Teacher for Grades 9-12, is back! Mrs. Cummings graduated from BHS, earned a bachelor's in Speech and Hearing Science and a master's in English to Speakers of Other Languages from University at Buffalo, and taught previously in the District. She spent the past four years working in professional development at Monroe-2-Orleans BOCES.

Jeffrey Donahue, Custodian

Tracy Grover, Career Resource Specialist, has an AAS in Office Technology from GCC and a BS in Organizational Management from Roberts Wesleyan College. Mrs. Grover has had several teacher aide and substitute positions through the years at each building.

Christopher Harloff, Health Education Teacher for Grades 9-12 as a long-term substitute, earned a BA in Clinical Counseling and Child Psychology from Alfred University and a MS in Physical Education/Grades K-12 from Canisius College. He has

worked at Ontario ARC and at Finger Lakes Addiction & Recovery Agency. He also volunteered as a Batavia Blue Devil assistant varsity football coach and began working this year as the Blue Devil's modified football offensive coordinator.

Lindsey Leone, Assistant Principal, had just begun her seventh year this fall as a school counselor at Batavia Middle School before accepting this position. Mrs. Leone earned a bachelor's in Childhood and Special Education/Grades 1-6 from St. John Fisher College, a master's in School Counseling/K-12 from Roberts Wesleyan College, and Educational Leadership certification through the graduate program at Stony Brook University/SUNY. (See the article about Mrs. Leone on Page 15.)

Addison Marino, English as a New Language Teacher and Literacy Specialist at BHS and BMS, is a BHS graduate who began working for the District in April 2019. She has a BA in Education and MS in Teaching English to Speakers of Other Languages from Niagara University, and a Master of Education/Literacy from SUNY at Buffalo. She is conversational in Spanish, and was an adjunct professor at UB's English Language Institute, and an English professor at Universidad de Piura, in Peru.

Annette Mazur, Food Service /Cook

Michael Schreiner, Social Studies Teacher, earned two bachelor's degrees – in History and in Adolescent Social Studies Education/Grades 7-12 – from SUNY Fredonia, and a master's in Literacy Education/Birth-Grade 12 from SUNY Brockport. Mr. Schreiner previously taught eighth grade.

Tyler Sharpe, Ninth Grade Special Education Teacher, earned a bachelor's in Political Science from SUNY Fredonia then an Advanced Certificate in Adolescent Social Studies Education and Special Education from SUNY Brockport, and participated in the Teacher Immersion Fellows Program through Monroe 2 BOCES.

Anthony Sweet, Teacher Aide, is a BHS graduate who completed his associate degree at GCC and is currently attending SUNY Brockport. In addition, he has worked for the Batavia Youth Bureau and the YMCA's after-school program.

Batavia Middle School

Gwendolyn Bell, Technology Teacher, earned a MS in Technology Education from Buffalo State College. Mrs. Bell has taught for eight years as well as having experience in curriculum writing development for technology education at the local, state (New York and Maryland), and national levels.

Emma Eastridge, Teacher Aide

Nicholas Frechette, Special Education Teacher in Seventh/Eighth Grade Math, earned a bachelor's degree in Childhood/Special Education from St. John Fisher College and a master's in Educational Administration from the University of Scranton. Mr. Frechette is in his sixteenth year as a special education teacher.

Christopher Hammond, School Counselor, earned a BS in Business Administration and a BA in Communication Design from University of Buffalo, then an MSEd in Counselor Education from St. Bonaventure. He has worked as a substitute teacher with the Buffalo Public Schools and as a school counselor with the Cattaraugus-Allegany-Erie-Wyoming BOCES.

Deanna Harrison, Art Teacher, earned a BFA in Art and Design, and a MST in Visual Arts Education, and has worked as an assistant teacher at a daycare, as a camp counselor and camp teacher.

Carolyn Kinne, Seventh Grade Math Teacher, earned a bachelor's in Early Childhood Education with a concentration in Mathematics from Buffalo State College and a master's in Human Development with a concentration in Mathematics from SUNY Brockport. Mrs. Kinne has taught mathematics to seventh and eighth graders for several years in Rochester.

Addison Marino, English as a New Language Teacher and Literacy Specialist at BHS and BMS. (See listing under Batavia High School.)

April Meier, Eighth Grade Science and Living Environment Teacher, has a BS in Biology from the Rochester Institute of Technology and a MA in Biology from American University. Miss Meier has taught Earth Science at a private school and has had a professorship at Genesee Community College, teaching a variety of biology courses.

Sara Pethick, Eighth Grade Science and Living Environment Teacher, earned a bachelor's in Marine Biology with a minor in Biology from Rider University in New Jersey, then a master's degree in Education from SUNY Empire State. Ms. Pethick has worked for the Georgia Aquarium Education Department as a middle school science/field trip coordinator, and as a seventh and eighth grade science teacher.

Wanda Swanson, Secretary

Meaghan Tederous, Eighth Grade English Language Arts (ELA) Teacher, started working in the District last February and is looking forward to her first full year. Miss Tederous earned a BS in English with a minor in Secondary Education and a MSEd in Differentiated Instruction from Saint Bonaventure University. She has worked elsewhere in the region as a high school ELA/special education teacher, and an ELA teacher for grades 7 and 8.

John Kennedy Intermediate

Elizabeth Brumsted, Teacher Aide

Julie Busch, Teacher Aide

Sharah DeMena, Second Grade General Music and Band Teacher as a long-term substitute, is back after teaching as a long-term K-1 General Music substitute for most of last year at Jackson. Mrs. DeMena earned a Bachelor of Music from SUNY Fredonia and a Master of Music Education at Nazareth College.

Lyndzi Hale, School Counselor, holds a MSEd in School Counseling from Niagara University. Miss Hale previously worked as a school-based clinician providing social/emotional support at an elementary school in Vermont.

David Knaudt, Child Associate, working through the Children's Institute Primary Project, is a BHS graduate with an Associate of Science degree in Liberal Arts and Science: General Studies and a Teaching Assistant certificate from GCC. In addition, Mr. Knaudt is active in working with youth through his church.

Bernadette Krumpek, Assistant Principal, spent a dozen years as a school counselor at BMS before transitioning to John Kennedy, first as a Teacher on Special Assignment, and now as Assistant Principal. Mrs. Krumpek earned a bachelor's in Psychology and a bachelor's in Sociology from the University at Buffalo, a MS in Counseling and Human Services from Canisius College, and an Advanced Certificate in School Building Leadership from Canisius College. Prior to coming to the District, she worked as a behavior specialist and middle school counselor. (See article on page 14.)

Jennifer Morehead, Food Service /Cook

Danielle Nigro, Food Service Helper

Melissa Noble, Clerk/Typist, worked in a nearby district before coming to John Kennedy.

Louis Smith, Custodian

Holly Umlauf, Teacher Aide

Peggy Weatherbee, Food Service Helper

Jackson Primary

Patti Arroyo, Child Associate for first grade, working through the Children's Institute Primary Project, is a BHS graduate who earned an associate degree in Human Services and a certificate in Child Care from GCC, and a bachelor's degree in Social Work from Buffalo State College. Mrs. Arroyo has worked with children, youth, and families in various settings in our community, and is the co-owner/operator of a local dance studio.

Carina Bamann, School Counselor, is a nationally certified counselor who earned an associate degree in Liberal Arts and Sciences from Monroe Community College, a bachelor's in Psychology with a minor in Sociology from SUNY Fredonia, and a master's in School Counseling from SUNY/The College at Brockport. Mrs. Bamann worked as a paraprofessional at Monroe #1 BOCES with children with special needs and behavioral challenges, and last year held two long-term substitute positions in our District – one at John Kennedy and one at Jackson.

Marie Bigsby, Reading Teacher, is excited to be in this new role in the District. Mrs. Bigsby earned a BS in Elementary Education and Special Education, then her MS in Reading, from SUNY Genesee. In the District, she has been a resource room teacher, and has taught kindergarten, first, third, and fourth grades.

Brianne Cascell-Wright, Nurse

Laurie Cutitta, Special Education Teacher Aide, is a graduate of BHS and worked previously for a number of years for the District as an aide. Ms. Cutitta has an AS in Liberal Arts and Science: Teacher Education Transfer.

Welcome New Staff continued on page 14...

...Welcome to New Staff continued

Amy D'Amico, Secretary, a BHS graduate, earned a degree from SUNY Oswego and has worked as an administrative assistant.

Christine Ditzel, First Grade Teacher, is a BHS graduate who has a master's in Early Childhood Education. Ms. Ditzel has worked as a substitute for the Genesee Valley Educational Partnership and as a long-term substitute at both JK and Jackson.

Monica Felker, Speech Language Pathologist, earned a MA in Communicative Disorders and Sciences from University of Buffalo. Mrs. Felker has worked in schools as a substitute and long-term substitute, and has worked for ARC of Erie County.

Stacey Jones, Teacher Aide

Patrick Mutter, Custodian

Maureen Notaro, Interim Principal, earned a BA in Humanities with a minor in Hispanic Studies from Daemen College, and a MS in School Counseling then a MS in School Administration from Canisius College. She has worked for the District for nearly 20 years, first as a school counselor, then assistant principal at the Middle School, and has twice been the principal of Extended Year/Team Literacy summer programs. (See article below.)

Maureen Notaro is Interim Principal at Jackson

Mrs. Notaro and is back where she started and loving it.

"My first job out of graduate school was as the elementary counselor at Jackson, back when it was a K-5 building. I loved working with elementary students and always had a goal to come back," she said. After that start to her career in education with the young students, Mrs. Notaro grew her experience at the Middle School with a dozen years as a counselor then six more as assistant principal before returning to her "roots" at Jackson Primary School, now as interim principal. And while she enjoyed her many years working with middle school age students, she said, "This age (pre-kindergarten to first grade) is just precious. It is a dose of love every day when they run off the bus to school!"



While the age group has changed, Mrs. Notaro's commitment to educating the whole person in a safe and enriching environment, nurturing strong ties with families and the community, providing strong administrative direction and support to staff, and paying attention to the data to create strategic plans for students' academic success remain the same. She has been a leader in character education and other social/emotional/behavior-based plans, Positive Behavioral Interventions and Support Restorative Practices Committee, and Trauma/Illness/Grief Response initiatives; she has encouraged family involvement and worked to build relationships with the community; and she has worked with teachers to design meaningful professional development opportunities and research-based instructional practices.

"The teachers in Batavia are very gifted educators and we share the same vision that every student can learn regardless of their situation," she said. "Jackson has a staff with incredible dedication and true love for children, and... it has longstanding relationships with members of the community. Everyone is a valuable participant in making a school function well."

"I am really looking forward to seeing the academic growth with the UPK-K-1 students," she said. "I just feel so fortunate to be a part of this venture as their principal."

Bernadette Krumpek is JK's Assistant Principal

"I love all that we do to promote the JK Way and that we are always putting our students and their needs first," said Bernadette Krumpek, who was recently named assistant principal at John Kennedy Intermediate School after 15 years as a middle school counselor and nearly a year as a Teacher on Special Assignment (TOSA) at JK. "The culture in the building is one of family and growth. I feel that students and staff are really valued and there is appreciation for all that everyone does to make JK a great place to learn."



Mrs. Krumpek has enjoyed taking part in that continuous process of shaping a productive and respectful learning environment at JK. It was only two years ago that she decided it was time to build on her counseling experience and begin serving students by taking on leadership roles that provided increased opportunities to facilitate growth. In addition to pursuing the necessary administrative certifications, she became more involved with collaborative initiatives within her building and the District, leading to the acceptance of the TOSA position at John Kennedy last year.

"The TOSA position gave me an opportunity to work directly with teaching teams in looking at data, facilitating our Response to Intervention process (for identifying and supporting students with learning and behavioral challenges), and using restorative practices (to navigate conflicts and restore relationships in the learning environment) when working with student behaviors," she said. Whereas working with students in her role as counselor helped Mrs. Krumpek become familiar with the community and its resources, the TOSA role enabled her to grow in familiarity with the initiatives, curriculum, and programming of the District designed to enhance students' academic and social growth. "Having been a part of the learning community for over a dozen years allowing me to transition into this new role as assistant principal in a seamless way," she said. As the TOSA position has been replaced by the more comprehensive role of assistant principal, she added, "I am excited that I can now take a more

continued on page 15...

Lindsey Leone is BHS Assistant Principal



Lindsey Leone was just a high school student herself when she decided she wanted to make education her career, and now she is in a high school setting again, years after having realized that initial career goal.

The former BMS counselor accepted a position as a BHS assistant principal, and she said, "I love working with high school age students and helping them become young adults. The culture and camaraderie of a high school is exciting to me."

Additionally, this move from the Middle School to the High School enables her to work once again with the students who she says have taught her so much. She is excited about having another opportunity to connect with them, see how they have grown, and work with them toward graduation. While at BMS, as both a counselor and a coach, she was active in the Positive Behavioral Intervention and Supports committee, The Trauma, Illness and Grief initiative, professional development presentations, the Girls on the Run program, and B Squad – a boys' running program that incorporates character development through meetings with positive male role models in the community.

"These experiences truly inspired and motivated me to go back to school to obtain my degree in Educational Leadership," said Mrs. Leone. "I am so thankful for the opportunities and the leaders and colleagues I have been able to learn from in Batavia... and am confident that my experiences at BMS will carry me far as an assistant principal at the high school level. I'm looking forward to having a positive impact on a greater number of students and families at a higher level."

Julie Wasilewski is New District Social Worker

While Mrs. Wasilewski loved working as a school counselor at Jackson for more than 20 years, she has left that job in the capable hands of Mrs. Bamann and moved on to a new position that allows her to do similar work on a broader scale. As the District-wide social worker, Mrs. Wasilewski serves children in grades K-12 whose academic, social, or behavior challenges impair their learning, and is the liaison between home, school, and the community in an effort to ensure that students have what they need to be successful. In collaboration with teachers and other professionals, she assesses a student's needs and explores available alternatives, partnering with the family to design strategies and tap into resources to help the student be successful.

About accepting the job, she said, "I was excited that I would be able to work with families, students and staff across the District. Many of my responsibilities are similar to that of a school counselor, but I have more flexibility to visit families in their homes and participate in local and county initiatives."

Having one person whose focus can span grades K-12, incorporate the family, and access local resources creates more coordination of and cohesion in services, as many times a child's challenges will impact the family and a family's challenges will impact the child. In addition, having the opportunity to develop relationships with whole families as well as establish stronger ties with agencies and other resources in the community will enable a more wide-ranging and complete approach.

As an advocate for the children and their families, Mrs. Wasilewski has demonstrated throughout her many years in the District that she has the ability to communicate effectively with a variety of stakeholders to ensure that students have access to supports and services both in the District and in the community.

"It is my honor and privilege to work with the families in the District," she said. "When I meet with a family and establish a level of trust, it is not something I take lightly or for granted. I couldn't be any prouder to have been entrusted with this role, and feel it is definitely the work that my whole career has readied me to do. I feel very lucky."



Mrs. Wasilewski, center, is pictured with Dr. Molly Corey, Executive Director of Curriculum and Instruction, on the left, and Trisha Finnigan, Director of Special & Alternative Education.

...JK Assistant Principal continued

active role in the classroom not only working with students but collaboratively with our staff and families to promote a culture of growth in our building."

"I want to see my students experience success and feel proud of themselves when they accomplish great things," she said. "I feel fortunate that I have already had an opportunity to be a part of so many of their successes and look forward to what will be accomplished this school year together!"



Jason DeGraff, Director of Facilities II

Jason DeGraff is the new Director of Facilities II. Mr. DeGraff has a degree in Building Management and Maintenance, as well as several job-related certifications, and brings many years of experience to the District.

BHS senior Aubrey Towner was elected by students and is serving as the Board of Education's ex-officio member for the 2019-2020 school year.

Every two years beginning in May 2004, District voters have approved a proposition that has allowed a student to sit with Board members at all their public meetings and to participate in all their other hearings and meetings. While Aubrey provides a report of student activities as well as insights from a student perspective, she, as the ex-officio student member, does not have a vote, is not allowed to attend executive sessions, and is not entitled to receive compensation of any form for her participation.



Let's Talk!
ANYTIME. ANYWHERE.

Click on the Let's Talk icon on the District website.



www.bataviacs.org



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The City School District of Batavia

- Jackson Primary School
- John Kennedy Intermediate School
- Batavia Middle School
- Batavia High School

Interim Superintendent Scott Bischooping

BOE Members.....with terms ending in:
Barbara Bowman 2020
Tanni Bromley 2020
Patrick Burk, President 2021
Zachary Korzelius 2021
Shawna Murphy 2021
Pete Cecere, Vice President 2022
John Marucci 2022

District Administrative Offices

260 State St., Batavia, NY
(585) 343-2480
Hours: M-F 8:00 a.m. to 4:00 p.m.

District Newsletter Editor

- Kathie Scott

You're Invited...

Here are community-oriented highlights from our calendar. All activities, sporting events, and updates can be found on the District website (www.bataviacs.org), or by calling the appropriate office.

November 2019

- 12 Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
- 22&23... BHS Musical, Shrek, 7pm
- 24 BHS Musical, Shrek, 2pm

December 2019

- 3..... Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
- 4 Fall BHS Chorale/Treble Choir/ Rock Band Concert @ BHS, 7pm
- 5..... JK Chorus Concerts @ BMS: Third Grade, 6:30pm; Fourth Grade, 7:30pm
- 12 BHS Band and Orchestra Concert @ BHS, 7pm
- 14 JAX Breakfast With Santa, 8am-12n
- 17 Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
BMS Grades 7-8 Band and Orchestra Concert @ BHS, 7pm
- 18 BMS Grades 5-6 Band and Orchestra Concert @ BHS, 7pm

January 2020

- 14 Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
- 16 JK Intermediate Orchestra @ BHS, 7pm
- 23 BMS Chorus Concert @ BHS, 7pm

February 2020

- 4..... Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
- 13 BHS Chorale, Treble Choir and Rock Bands @ BHS, 7pm
- 25 Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm

March 2020

- 10 Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
- 18 BMS Drama Club Performance
- 19 BCSD "Music In Our Schools Month" Concert @ BHS, 7pm
- 24 Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
- 28 JAX Breakfast With The Easter Bunny, Settler's Family Restaurant (353 West Main Street), 8am-1pm

April 2020

- 14 Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
- 30 BHS Jazz Cabaret @ BHS Gym, 6:30pm

May 2020

- 5..... Board of Education Meeting/Budget Hearing @ BHS Library, 6 pm
- 6..... BHS Band/Jazz Band and BMS Band/Jazz Band @ BHS, 7pm
- 7..... JK Third Grade Chorus @ BMS, 6:30pm
- 13 JK Beginning/Intermediate Orchestras and Beginning Band @ BHS, 7pm
- 14 BHS Chorale/Treble Choir/Rock Bands @ BHS, 7pm
- 15 BCSD Musicians of Note Celebration, 5pm
- 19 District Budget Vote and Board of Education Elections @ BHS & RM,
7am - 9pm
..... JAX Art Show and Concert, 4-8pm
..... Grades 5-12 String Orchestra Concert @ BHS, 7pm
- 25 BCSD Ensembles in Memorial Day Parade
- 28 BMS Grades 5-6 Band and Chorus Concert @ BHS, 7pm

June 2020

- 2..... Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm
- 4..... BMS Grades 7/8 Treble and Mixed Chorus @ BHS, 7pm
- 16 Board of Education Meeting @ BHS/BOE Conference Room, 6:30pm