



## ENL K-12



# English as a New Language

The English as a New Language program allows for equal access to a rigorous education for students whose first, or home, language is one other than English. The goal of the program is to ensure that English Language Learners/ Multilingual Learners (ELLs/MLLs) attain the highest level of academic success and language proficiency. The teachers strive to ensure that all students' individual educational paths and socio-emotional needs are met in multiple languages leading them to college and career readiness. Students are assessed in a multi-step process when entering the district to determine if support for English language acquisition is appropriate. There are five levels of English language proficiency described below:

### Entering

A student at the Entering level has *great dependence on supports* to advance academic language skills and has not yet met the linguistic demands necessary to demonstrate English language proficiency in a variety of academic settings.

### Emerging

A student at the Emerging level has *some dependence on supports* to advance academic language skills and has not yet met the linguistic demands necessary to demonstrate English language proficiency in a variety of academic settings.

### Transitioning

A student at the Transitioning level shows *some independence* in advancing academic language skills, but has yet to meet the linguistic demands necessary to demonstrate English language proficiency in a variety of academic settings.

### Expanding

A student at the Expanding level shows *great independence* in advancing academic language skills and is approaching the linguistic demands necessary to demonstrate English language proficiency in a variety of academic settings.

### Commanding

A student at the Commanding level *has met* the linguistic demands necessary to demonstrate English language proficiency in a variety of academic settings. A student at this level is no longer considered an ELL student, but is entitled to receive two years of Former ELL services.

The K-12 ENL program in Batavia has students whose home languages span nine different languages including:

- Spanish
- Romanian
- Ukrainian
- Russian
- Amharic
- Haitian Creole
- Mandarin
- Gujarati
- Hiligaynon

### ENL Testing:

**NYSITELL:** The New York State Identification Test for English Language Learners is administered to determine if a student is in need of English language acquisition support

**NYSESLAT:** The New York State English as a Second Language Achievement Test is administered annually, in the spring, to determine students' growth in the area of academic English. The results of this test determine the amount of services a student receives.



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### Support for Instruction

English Language Learners (ELLs) receive multiple supports depending on the level of proficiency attained. All students receive teacher support with a certified English as a New Language teacher in a content area class. Some students will also receive instruction in a “stand-alone” class where the focus is solely English language. Students are provided bilingual dictionaries or glossaries, visual and auditory scaffolds to aid in comprehension, direct vocabulary instruction, occasionally translated materials, along with other appropriate scaffolds.

### Social-emotional Support

Teachers of ELLs are prepared to support ELLs in not only English language acquisition but also the social-emotional and cultural support needed to acclimate to the American culture and school system. Students’ are encouraged to maintain and grow their literacy skills in their first language and maintain close ties with their home culture. Extensive research shows that home language literacy skills directly affect English language skill development.

### Family and Community Support

[NYS Parent Resources](#)

## New York State Seal of Biliteracy



New York State offers a pathway for students to earn a distinguished seal of honor and achievement with their High School Diploma. The seal is awarded to students who demonstrate a high level of proficiency in two or more languages.

<http://www.nysed.gov/world-languages/new-york-state-seal-biliteracy-nyssb>

<https://sealofbiliteracy.org/index.php>