



formed and how citizens can participate in influencing those policies. By using a process to examine various public policy issues, students practice citizen involvement. The second semester focuses on economics and is based on the assumption that all citizens should be prepared to participate in our economic system in an informed manner. Students will use a variety of intellectual skills to demonstrate their understanding of how the United States has developed an economic system and associated institutions to allocate scarce resources. Students will also be introduced to the concepts of basic Personal Finance. The Economics semester of the course culminates with a local final exam.

#### **Programs of Advanced Studies and Other Electives -**

**Advanced Placement Courses:** The Social Studies Department offers two AP Courses that are designed to be taken during a student's 11th and 12th grade years; i.e. AP U.S. History and AP Government respectively. AP courses will prepare for the competitive national AP exams in those courses. Performance on those exams will determine possible college credit. The typical path to these courses starts with a student taking Global 10E during their 10th grade year.

#### **SS200E GLOBAL HISTORY 10E (1 credit, 1 year)**

Global History 10E serves as an introduction to the Programs of Advanced Studies offered in Social Studies at Batavia High School. Like Global History 10, the 10E course continues the curriculum begun in Global History 9 with the addition of more in-depth study. Students are provided with enrichment materials and activities with the goal of skill development in preparation for the AP Courses. At the end of the course, the 10E students will take the Global History & Geography Regents examination.

*\* See Course Directory for additional information and course prerequisites*

#### **SSAPUSH AP US HISTORY (11th Grade) (1 credit, 1 year)**

AP U.S. History provides the student with an in-depth chronological study of our nation's history. Using a college text, students will develop their document analysis and writing skills. Students will become familiar with the writings of eminent American historians and engage in seminar debates. All students taking this course are expected to sit for the national AP examination that is offered in May. This exam gives the student an opportunity to earn college credit and/or advanced standing for the work completed. **NOTE:** Students must also take the New York State Regents exam in June and it is the grade on that exam that will appear as the final exam for this course. This course is intended to meet college standards and students should be advised that significant reading and writing would be required. This course is offered to juniors and offers an opportunity for serious students to identify those standards and skills that are necessary to succeed in college.

*\* See Course Directory for additional information and course prerequisites*

#### **SSAPGOV AP U.S. GOVERNMENT (12th Grade) (1 credit, 1 year)**

This course satisfies the New York State requirements of both Participation in Government and Economics while providing students the opportunity to experience college level work and receive college credit while still enrolled at Batavia High School. Major topics of consideration are: Sources of Government and the Development of Democracy, Constitutional Roots of the American System, Institutions of Government, Role of the Media, and the influence of Money on the Political System. A successful grade on the AP examination may result in college credit for the introductory course of political science at many colleges and universities.

*\* See Course Directory for additional information and course prerequisites*

#### **Electives and Advanced Studies Programs:**

In addition to the aforementioned core Grades 9-12 Courses and AP courses, the Social Studies Department also offers a number of electives including a number that afford the opportunity to potentially earn college credit either through GCC.

*\* See Course Directory for additional information regarding these elective courses.*

## SOCIAL STUDIES GRADES 9-12



### TIPS FOR PARENTS

**Stay Connected With Your Child and their Social Studies Content** - Have at least weekly conversations with your child asking questions regarding what they are learning about in their Social Studies classes; attempt to make connections where possible between their class content and local history, personal and/or family history as well as current events so as to reinforce the relevancy of their classroom content to their daily personal lives.

**Promote Positive Work Environment** - Help your child identify a positive, uncluttered and quiet work space in your home where, free from distraction and interruption, they can access any potential technology that may be necessary to study for tests and/or complete required assignments.

**Resources that may prove helpful for assisting Social Studies learners:**

- [Help with Historical Thinking Skills](#)
- [K-12 Social Studies Framework](#)
- [Regents Readiness Units | New Visions - Social Studies](#)
- [Five ways to support social studies instruction at home](#)



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Batavia City School District