



GRADE LEVEL EXPECTATIONS

New York State learning standards outline what a student should know and be able to do by the end of each grade level. There are additional skills that a well-rounded student should possess. Listed below are examples of Batavia City School District's academic expectations for kindergarten students. These should be viewed holistically and are not meant to determine promotion or retention; a student may demonstrate or be on track for proficiency without having mastered every skill. Teachers intervene as appropriate to support skills development.

READING

- Recognize and produce words that rhyme
- Blend and segment syllables in spoken words (e.g, tomorrow has 3)
- Blend and segment spoken sounds in one syllable words (e.g, tap = /t/ /a/ /p/)
- Recognize and name all upper- and lower-case letters
- Produce the most common sound for each consonant
- Read common words such as the, of, you, are, she, and my
- Ask and answer questions about stories the teacher reads out loud
- With support, identify characters, settings, and major events in K texts
- With support, recall the main ideas and supporting details in k texts

WRITING AND LANGUAGE

- Write most upper- and lower-case letters
- Write a letter(s) to represent most consonant & short-vowel sounds
- Sound out spellings for simple words
- Capitalize the pronoun I and the first word in a sentence
- Use a combination of drawing, speaking, and writing to describe an event, give information about a topic, or share an opinion

VOCABULARY

- Determine the meaning of unknown and multiple-meaning words
- Sort common objects into categories (e.g., shapes, colors, size, use)
- Relate verbs and adjectives to their opposites (antonyms) (e.g., stop/go)

LISTENING & SPEAKING

- Follow agreed-upon rules of conversation (e.g., take turns speaking)
- Express thoughts, feelings, and ideas clearly and in complete sentences
- Ask/answer questions to demonstrate understanding or seek clarification

MATH

Grade Level Fluencies: Add and subtract within 5

Geometry:

- Identify and describe 2D and 3D shapes (e.g., circles, spheres, cone, cube)
- Analyze, compare, create, and compose shapes

Counting and Cardinality:

- Know number names and the counting sequence
- Count to tell the number of objects
- Compare numbers

Operations and Algebraic Thinking:

- Understand addition as putting together and adding to
- Understand subtraction as taking apart and taking from

Number and Operations in Base Ten:

- Work with the numbers 11-19 to gain foundations for place value

Measurement and Data:

- Describe and compare measurable attributes
- Classify objects and count the number of objects in each category

GRADE K

Kindergarten students at BCSD are screened throughout the year in literacy and mathematics to ensure they are on track for proficiency.

Grade K Literacy Screening Measures

- Regional ELA Assessment measures reading foundational skills
- Guided Reading Assessment (GRA) measures oral reading and reading comprehension
- Word Knowledge Assessment measures skills in phonological awareness and phonics (spelling)
- Being a Writer Assessment measures ability to use a combination of drawing, speaking and writing to clearly describe an event

Grade K Math Screening Measures

- Regional Math Assessment
- Module Assessments



Batavia City School District
Office of Curriculum and
Instruction



TIPS FOR PARENTS

Read to your student every day; choose books with rich vocabulary that are about two levels more difficult than your student could read without help. Stop every few pages and ask your student to retell parts of the story.

Listen to your student read aloud; choose books with easy to sound out and/or high frequency words while s/he is first learning.

Say a word and ask your student to name its opposite (hot/cold, up/down, yes/no).

Play rhyming games; read or say nursery rhymes together.

Clap for each syllable in a word (e.g., ba/na/na has 3 syllables).

Practice writing and naming letters. Help your student practice high frequency words using a word list from school.

Practice sorting objects into categories (e.g., shape, color, use).

Practice adding and subtracting within 5 using flash cards.

Pose simple addition and subtraction problems to your child, expecting a quick response.

Look for shapes around you (e.g., That table is a rectangle).

SCIENCE

- Understand science concepts related to the Living Environment and/or the Physical Setting
- Demonstrate mastery of skills involved in scientific measurements (including units) using scientific equipment
- Demonstrate understanding of the scientific process and of science concepts using scientific inquiry

SOCIAL STUDIES

- Examine similarities and differences between children, families, and communities
- Describe American holidays, symbols and traditions
- Demonstrate respect for others and understand individual rights and responsibilities
- Analyze geographical concepts such as maps and globes, physical features and man-made structures

STEAM

- Explore science using Kindergarten next gen science standards
- Experiment and explore various engineering concepts
- Develop an understanding of block coding using robotics
- Create projects using artistic concepts
- Utilize math concepts such as directionality, counting, shapes, measurement, etc.

ART

- Make independent decisions guided by the elements and principles of Art
- Develop technical skills by experimenting with various art materials and techniques
- Examine, reflect, interpret artwork, making and explaining inferences
- Explore/explain various artists/techniques throughout history and different cultures

MUSIC

- Explore the history, culture, and styles of music including nursery rhymes, song games, holidays & seasonal songs, & concert & audience etiquette.
- Listen to a wide variety of styles, timbres, cultures, tonalities, & meters, & follow basic directions.
- Create music by movement, improvising, & composing.
- Perform by use of vocal and instrumental sound exploration, singing & playing soft & loud, fast & low, and respond to rest, ready, & play cues by the teacher.
- Explore the 5 main Music Elements with a strong emphasis on steady beat and developing the singing voice.

PHYSICAL EDUCATION

- Perform basic motor and manipulative skills
- Show competence in a variety of physical activities
- Demonstrate safe, responsible, personal and social behavior

LIBRARY

- Describe the job of the author and illustrator
- Distinguish between fiction and non-fiction texts
- Point to and name the front cover, back cover, spine and title page of a book
- Describe the characters and setting of a story