

SUCCESS FOR EACH, RESPECT FOR ALL

The Cook County School District is committed to academic excellence.

*We promote **success for each** student through high expectations and responsiveness to the individual student's needs.*

*Our culture fosters **respect for all** members of the school community, recognizing and welcoming our diversity. We provide a safe environment in which mental and physical health is a priority.*

We honor collaboration with student, family, and community stakeholders in the educational process. We work together to set and meet goals that will fulfill our vision.

In a mutual effort of vigilance we will monitor and adapt our performance.

DAN SHIRLEY

Board Chair

DEBRA WHITE

Board Clerk

RENA ROGERS

Board Treasurer

SISSY LUNDE

School Board Member

CARRIE JANSEN

School Board Member

DR. WILLIAM CRANDALL

Superintendent

Cook County School District - ISD 166

School Board Agenda

August 13, 2020

5:30 PM Special Board Meeting

Via Zoom Teleconference

[Click here to Join Zoom Teleconference](#)

AGENDA

1.0 Call to Order

2.0 Pledge of Allegiance

3.0 [Electronic Means for Meeting](#)

4.0 Approve Special Meeting Agenda

5.0 Recognition of Visitors

6.0 Community Comments

Community Comments is an opportunity for the public to address the school board on an item included in this agenda in accordance with guidelines printed at the end of the agenda.

7.0 Discussion/Action Items

- 7.1 Update from Public Health
- 7.2 Technology Needs for Distance Learning/Hybrid
- 7.3 Update on Distance Learning Plan and Hybrid Plan
- 7.4 Approve Base Learning Model

8.0 Adjourn

- 8.1 Adjourn Regular Meeting

This agenda is posted as a courtesy to the public and is subject to change

I.S.D. 166 Guidelines for Community Comments

Revised 1/16/2018

Approved 2/15/2018

1. Anyone indicating a desire to speak will be acknowledged by the Board Chair. When called upon to speak, please state your name and topic.
2. All remarks shall be addressed to the board as a whole, not to any specific member(s) or to any person who is not a member of the board.
3. If there are a number of individuals present to speak on the same topic, please designate a spokesperson to summarize the issue.
4. Please provide at least 8 copies of any documents that you plan to share.
5. If you need electronic equipment or other assistance setting up, please contact the District Office and the district will try to accommodate your request(s).
6. Please answer the following questions (if appropriate) within your presentation:
 - a. What agenda item does the proposal relate to?
 - b. How would students benefit from the proposal?
 - c. How does the proposal impact the future educational services and financial responsibility of the district?
 - d. What data or research supports the proposal?
7. Please limit your comments to three minutes. Longer time may be granted at the discretion of the Board Chair.
8. If you have written comments, the board would like to have a copy, which will help them better understand, investigate and respond to your proposal.
9. During *Community Comments* the board and administration listen to comments. Responses will be shared at the next regularly scheduled board meeting. Board members or the Superintendent may ask questions of you in order to gain a thorough understanding of your concern, suggestion or request.
10. Please be aware that disrespectful comments or comments of a personal nature, directed at an individual either by name or inference, will not be allowed. Personnel concerns should be directed first to the principal, then to the superintendent and then in writing to the board.
11. Please refrain from making comments at other times during the board meeting.
12. If you have a concern which arises after Community Comments have been presented, please make note of your concern and share it with the board chair following the meeting.
13. After Community comments have been heard refrain from interrupting the meeting. Personal comments, opinions, grammatical corrections, etc. should not be made during the meeting.