



*Every Student Matters, Every Moment Counts*

## Morton School District #214

### Home of the Timberwolves!

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 @MortonSchoolDistrict214

 @MSD21214

### Morton Jr/Sr High School

152 Westlake Ave • Morton, WA 98356

p: 360-496-5137 • f: 360-496-6035

### Morton Elementary School

400 Main Ave • Morton, WA 98356

p: 360-496-5143 • f: 360-496-0327

#### Policy: 2409P Credit for Competency-Proficiency

Section: ☐ - 0000 Planning ☐ - 1000 Board of Directors ☒ - 2000 Instruction ☐ - 3000 Students ☐ - 4000 Community Relations ☐ - 5000 Personnel ☐ - 6000 Management

## Procedure - Credit for Competency-Proficiency

### World Languages Credit for Competency/Proficiency

#### A. Demonstrating Competency/Proficiency

The district will manage the assessment process so that students seeking competency-based credit can demonstrate competency/proficiency skills. Assessments will be aligned to the appropriate state standards. The district will select the appropriate assessment instrument(s) from the following:

#### B. Determining Competency and Credit Equivalencies

The district will award one or more credits based on the student demonstrating an overall proficiency level as follows:

1. Novice Mid – 1 credit (Carnegie Unit)
2. Novice High – 2 credits
3. Intermediate Low – 3 credits
4. Intermediate Mid – 4 credits

Since students may demonstrate varying levels of proficiency across skills, credits will be awarded based on the lowest common level of proficiency demonstrated across the skill areas.

#### D. Offering Testing Opportunities

The district will manage the assessment process so that students have multiple opportunities to take or retake the assessment(s) required to demonstrate proficiency. Assessments must be offered in a proctored setting with appropriate technology. The district will approve the site(s) where the assessments are offered, which could include individual schools, district buildings, community colleges, universities, educational service districts, or other community settings.

#### E. Paying for Assessments

The district will set a fee for the assessments to cover administrative costs, test fees, and/or proctoring. Fees may vary depending on the assessment costs. The district will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced-price lunch.

*The Morton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator/ADA Coordinator/Civil Rights Compliance Coordinator and Superintendent John Hannah, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5300, jhannah@morton.k12.wa.us, or Section 504 Coordinator Jordan Austin, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5137, jaustin@morton.k12.wa.us*

**F. Reporting Results**

The district will receive official test results for each student participating in the assessment process if the assessment process is out-sourced. The district will provide a letter to the student with a copy of the test results and an indication of how many world language credits, if any, may be awarded. If requested by the student, the school counselors will record the world language credits earned on the official transcript. Credits will be awarded a grade of "Pass."

Adoption Date: **May 18th, 2020**

Classification:

Revised Dates: