



Every Student Matters, Every Moment Counts

Morton School District #214
Home of the Timberwolves!

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Morton Jr/Sr High School

152 Westlake Ave. ~ Morton, WA, 98356

p: 360-496-5137 ~ f: 360-496-6035

Morton Elementary School

400 Main Ave. ~ Morton, WA, 98356

p: 360-496-5143 ~ f: 360-496-0327

Policy: 2402 English Language Arts

Section:

☐ 0000 Planning

☐ 1000 Board of
Directors

☒ 2000
Instruction

☐ 3000 Students

☐ 4000
Community
Relations

☐ 5000 Personnel

☐ 6000
Management

English Language Arts

The board recognizes the value of preparing students to become literate in English Language Arts. English Language Arts plays an integral role in modern society and is an essential part of each student's education. When students are learning about English Language Arts, they are also enhancing their skills in reading, writing, and English Language Arts. Students may further develop their English Language Arts skills through independent activities and programs. The district encourages students and their families to take advantage of any English Language Arts learning opportunities available to them.

The district will encourage students to learn English Language Arts effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the English Language Arts proficiency of students, the superintendent is directed to develop procedures for awarding English Language Arts credits to students based on demonstrated proficiency across a range of English Language Arts skills.

Cross References: 2410 – High School Graduation Requirements

Legal References: RCW 28A.230.090 High school graduation requirements or equivalencies —
Reevaluation of graduation requirements — Review and authorization of proposed
changes — Credit for courses taken before attending high school — Postsecondary
credit equivalencies WAC 180-51-050 High school credit — Definition

The Morton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator/ADA Coordinator/Civil Rights Compliance Coordinator and Superintendent John Hannah, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5300, jhannah@morton.k12.wa.us, or Section 504 Coordinator Becky Brooks, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5137, bbrooks@morton.k12.wa.us.