## Selected AEIS Campus Data A Multi-Year History for 1994-2002

Campus: 070907001
Campus Name: ITALY H S
District Name: ITALY ISD
County Name: ELLIS

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										Campus	District	State
	1994	1995	1006	1997	1998	1999	2000	2001	2002	Change	Change	Change
	1994	1995	1996	1997	1998	1999	2000	2001	2002	1994-2002	1994-2002	1994-2002
TAAS All Tests Taken												
All Students	55.0%	71.7%	76.6%	83.0%	81.7%	78.8%	85.4%	88.3%	88.5%	+33.5%	+23.9%	+29.7%
African American	21.7%	75.0%	60.0%	43.8%	58.8%	54.5%	76.9%	68.8%	84.6%	+62.9%	+55.0%	+43.9%
Hispanic	31.3%	66.7%	61.5%	77.8%	68.4%	88.2%	73.7%	95.2%	77.3%	+46.0%	+24.6%	+38.6%
White	71.4%	71.8%	83.8%	93.7%	92.9%	83.3%	91.0%	94.0%	92.6%	+21.2%	+14.4%	+23.1%
Econ Disadv	33.3%	70.3%	61.9%	71.0%	76.3%	71.1%	84.3%	82.8%	85.2%	+51.9%	+33.2%	+39.2%
TAAS Reading												
All Students	74.3%	90.6%	91.3%	92.0%	92.4%	92.9%	89.4%	93.0%	91.3%	+17.0%	+10.6%	+14.8%
African American	47.8%	93.8%	78.9%	75.0%	76.5%	95.2%	83.3%	81.3%	87.0%	+39.2%	+33.0%	+26.5%
Hispanic	68.8%	91.7%	100.0%	88.9%	89.5%	94.1%	70.6%	95.0%	81.8%	+13.0%	+2.8%	+22.0%
White	84.3%	89.7%	93.2%	96.8%	98.2%	91.9%	95.8%	97.3%	95.0%	+10.7%	+5.9%	+9.1%
Econ Disadv	58.3%	89.2%	84.6%	87.1%	81.1%	92.9%	85.1%	90.6%	86.3%	+28.0%	+12.8%	+23.1%
TAAS Mathematics												
All Students	56.9%	73.6%	80.0%	86.2%	83.7%	82.9%	95.0%	95.5%	98.4%	+41.5%	+28.2%	+32.2%
African American	21.7%	75.0%	57.9%	50.0%	62.5%	59.1%	96.0%	90.6%	100.0%	+78.3%	+62.3%	+48.4%
Hispanic	31.3%	66.7%	61.5%	77.8%	73.7%	88.2%	94.7%	100.0%	100.0%	+68.7%	+32.5%	+43.0%
White	74.3%	74.4%	89.0%	96.8%	92.9%	88.3%	94.7%	96.2%	97.5%	+23.2%	+16.9%	+23.2%
Econ Disadv	33.3%	73.0%	61.0%	74.2%	81.6%	72.7%	98.0%	94.7%	98.1%	+64.8%	+38.3%	+43.9%
TAAS Writing												
All Students	86.1%	97.2%	92.3%	95.6%	96.4%	97.6%	98.6%	97.5%	90.8%	+4.7%	+2.3%	+9.7%
African American	72.2%	100.0%	84.6%	83.3%	100.0%	93.3%	92.3%	89.5%	93.8%	+21.6%	+19.7%	+18.7%
Hispanic	80.0%	85.7%	100.0%	100.0%	81.8%	100.0%	100.0%	100.0%	76.5%	-3.5%	-0.6%	+14.1%
White	93.2%	98.1%	92.9%	98.0%	100.0%	98.1%	100.0%	100.0%	94.4%	+1.2%	-2.6%	+6.3%
Econ Disadv	77.8%	100.0%	90.0%	95.2%	90.5%	96.6%	100.0%	93.5%	91.4%	+13.6%	+9.2%	+15.0%
TAAS Social Studies												
All Students	-	75.7%	82.4%	63.6%	72.7%	69.6%	74.4%	83.3%	71.2%	-4.5%	-4.5%	+17.8%
Annual Dropout Rate, o	r. 7-12											
All Students	0.0%	0.0%	0.0%	0.0%	0.3%	0.6%	0.0%	0.0%	0.0%	+0.0%	+0.0%	-1.8%
African American	0.0%	0.0%	0.0%	0.0%	1.5%	1.4%	0.0%	0.0%	0.0%	+0.0%	+0.0%	-2.3%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%	0.0%	0.0%	0.0%	+0.0%	+0.0%	-2.8%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	+0.0%	+0.0%	-1.2%
Econ Disadv	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	0.0%	0.0%	+0.0%	+0.0%	-1.9%
Attendance Rate, gr. 1	-12											
All Students	96.1%	96.5%	96.7%	96.1%	95.8%	96.0%	96.6%	95.9%	96.0%	-0.1%	+0.4%	+0.6%
Campus Student Composi	tion											
African American	24.3%	22.4%	21.6%	22.1%	22.3%	21.0%	21.5%	23.4%	23.9%			
Hispanic	11.4%	11.4%	12.5%	12.5%	13.1%	14.3%	13.6%	15.3%	15.5%			
White	64.3%	66.1%	65.9%	65.3%	63.9%	64.0%	64.2%	60.6%	59.5%			
Econ Disadv	38.8%	40.0%	43.6%	45.8%	42.3%	40.6%	42.7%	41.6%	40.5%			
	55.50	10.00	10.00	13.30	12.50	10.00	22.70	11.00	10.53			

## Selected AEIS Campus Data A Multi-Year History for 1994-2002

Campus: 070907101
Campus Name: STAFFORD EL
District Name: ITALY ISD
County Name: ELLIS

										Campus	District	State
										Change	Change	Change
	1994	1995	1996	1997	1998	1999	2000	2001	2002	1994-2002	1994-2002	1994-2002
TAAS All Tests Taken												
All Students	77.3%	77.6%	74.4%	72.5%	86.4%	86.5%	94.1%	90.8%	93.2%	+15.9%	+23.9%	+29.7%
African American	47.8%	62.5%	58.3%	44.8%	76.7%	67.6%	84.6%	70.8%	95.7%	+47.9%	+55.0%	+43.9%
Hispanic	81.8%	76.9%	76.5%	82.4%	78.6%	87.5%	100.0%	88.2%	92.0%	+10.2%	+24.6%	+38.6%
White	84.3%	82.9%	78.8%	79.1%	91.4%	92.7%	95.2%	96.0%	93.0%	+8.7%	+14.4%	+23.1%
Econ Disadv	68.2%	66.0%	69.8%	69.1%	80.0%	79.2%	89.3%	79.2%	92.3%	+24.1%	+33.2%	+39.2%
TAAS Reading												
All Students	91.3%	84.9%	81.0%	84.6%	92.7%	93.0%	95.1%	93.2%	96.4%	+5.1%	+10.6%	+14.8%
African American	72.7%	79.2%	66.7%	65.5%	86.2%	82.9%	87.5%	80.0%	100.0%	+27.3%	+33.0%	+26.5%
Hispanic	95.5%	76.9%	82.4%	88.2%	85.7%	89.5%	100.0%	88.2%	91.7%	-3.8%	+2.8%	+22.0%
White	95.1%	88.4%	85.0%	89.9%	96.3%	97.1%	95.9%	96.8%	96.9%	+1.8%	+5.9%	+9.1%
Econ Disadv	87.7%	76.0%	77.8%	82.1%	87.0%	88.4%	91.2%	83.7%	93.2%	+5.5%	+12.8%	+23.1%
TAAS Mathematics												
All Students	79.4%	88.7%	84.3%	84.7%	91.9%	94.0%	97.3%	98.6%	95.8%	+16.4%	+28.2%	+32.2%
African American	50.0%	70.8%	75.0%	69.0%	82.8%	83.8%	92.3%	91.7%	95.7%	+45.7%	+62.3%	+48.4%
Hispanic	86.4%	100.0%	88.2%	94.1%	92.9%	95.8%	100.0%	100.0%	91.7%	+5.3%	+32.5%	+43.0%
White	85.4%	92.8%	86.3%	87.8%	95.1%	97.2%	98.1%	100.0%	96.9%	+11.5%	+16.9%	+23.2%
Econ Disadv	70.8%	84.0%	81.0%	85.3%	88.9%	90.6%	94.7%	98.0%	93.7%	+22.9%	+38.3%	+43.9%
ECON DIBAGY	70.00	04.00	01.00	03.30	00.50	30.00	34.70	30.00	33.76	122.90	130.3%	143.90
TAAS Writing												
All Students	95.7%	76.9%	96.2%	82.4%	95.3%	81.8%	97.2%	92.3%	90.3%	-5.4%	+2.3%	+9.7%
African American	*	57.1%	85.7%	57.1%	90.0%	42.9%	*	80.0%	*	*	+19.7%	+18.7%
Hispanic	85.7%	60.0%	*	*	100.0%	*	100.0%	*	100.0%	+14.3%	-0.6%	+14.1%
White	100.0%	85.2%	100.0%	95.7%	96.3%	90.9%	100.0%	94.7%	87.0%	-13.0%	-2.6%	+6.3%
Econ Disadv	92.3%	55.0%	90.9%	80.0%	100.0%	64.3%	95.0%	81.8%	92.3%	+0.0%	+9.2%	+15.0%
TAAS Social Studies												
All Students	-	-	-	-	-	-	-	-	-	-	-4.5%	+17.8%
Annual Dropout Rate,	gr. 7-12											
All Students	_	_	_	_	_	_	_	_	_	_	+0.0%	-1.8%
African American	_	_	_	_	_	_	_	_	_	_	+0.0%	-2.3%
Hispanic	_	_	_	_	_	_	_	_	_	_	+0.0%	-2.8%
White	_	_	_	_	_	_	_	_	_	_	+0.0%	-1.2%
Econ Disadv	_	_	_	_	_	_	_	_	_	_	+0.0%	-1.9%
Attendance Rate, gr.					05.00	06.50		0.0				
All Students	96.1%	97.5%	97.1%	99.8%	96.8%	96.7%	96.6%	96.8%	97.0%	+0.9%	+0.4%	+0.6%
Campus Student Compos												
African American	24.3%	25.5%	25.4%	25.8%	26.6%	25.0%	23.7%	22.4%	17.9%			
Hispanic	13.8%	12.3%	14.8%	13.2%	13.6%	13.2%	15.4%	16.5%	18.7%			
White	61.9%	62.0%	59.8%	60.4%	59.3%	61.0%	59.8%	60.5%	63.3%			
Econ Disadv	57.1%	56.1%	55.3%	58.4%	56.5%	58.8%	55.9%	49.9%	54.1%			