## 2010-11 Academic Excellence Indicator System

District Name: ITALY ISD
Campus Name: ITALY H S
Campus \#: 070907001
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Texas Success Initiative (TSI) ELA
Texas Success Initiative (TSI) Mathematics
Commended on Writing

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| District Name: Campus Name: I Campus \#: 0709 | $\begin{aligned} & \text { : ITALY } \\ & \text { ITALY H } \\ & 907001 \end{aligned}$ |  |  |  |  | EXASE Academic 2010-1 | EDUCA Excellenc 11 Campus | TION ce Indic Perform | A GEN tor Syste ance |  |  | Section <br> Total <br> Grade <br> School | n I Pa <br> Students <br> Span: 07 <br> Type: | $\begin{aligned} & \text { ge } \quad 1 \\ & \text { Secondary } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s_{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & \text { 82\% } \\ & \text { 82\% } \end{aligned}$ | * | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 80 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >99 \% \end{array}$ | $\begin{aligned} & 93 \% \\ & 79 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 73 \% \\ & 76 \% \end{aligned}$ | * |
| Mathematics | 2011 | $\begin{aligned} & \text { 81\% } \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | * | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 60 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >99 \% \end{array}$ | $\begin{aligned} & 97 \% \\ & 86 \% \end{aligned}$ | * | * | * | * | * | 77\% | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | * | $\begin{aligned} & \text { 98\% } \\ & \text { 97\% } \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & > \\ & > \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{array}{r} 96 \% \\ > \\ \mathbf{9 9 \%} \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & \mathbf{7 4 \%} \end{aligned}$ | * | $\begin{aligned} & 80 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 60 \% \end{aligned}$ | $\begin{array}{r} 82 \% \\ >99 \% \end{array}$ | $\begin{aligned} & 90 \% \\ & 71 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 70 \% \\ & 76 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 8 First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 89\% } \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | * | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | 90\% | P $99 \%$ $79 \%$ | $\begin{array}{r} 93 \% \\ >99 \% \end{array}$ | * | * | * | ${ }^{*}$ | $>\stackrel{*}{99 \%}$ | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 37 \% \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 37 \% \end{aligned}$ | $\stackrel{*}{10 \%}$ | $\begin{aligned} & 80 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 65 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | 33\% | $\begin{aligned} & 71 \% \\ & \text { 19\% } \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 36 \% \end{aligned}$ | * | $\begin{aligned} & 69 \% \\ & \hline 66 \end{aligned}$ | 10\% | $\begin{aligned} & \text { 60\% } \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 60 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{17 \%}$ | $\begin{aligned} & 71 \% \\ & \mathbf{2 1 \%} \end{aligned}$ | * |
| Soc Studies | 2011 | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 80 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ 80 \% \end{array}$ | 90\% | $>99 \%$ $57 \%$ | $\begin{array}{r} >99 \% \\ 90 \% \end{array}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $50 \%$ | $\begin{array}{r} >99 \% \\ 75 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 69\% } \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & \mathbf{2 8 \%} \end{aligned}$ | * | $\begin{aligned} & 58 \% \\ & \mathbf{2 8 \%} \end{aligned}$ | $\stackrel{*}{10 \%}$ | $\begin{aligned} & 60 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 50 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | < ${ }^{*}$ \% | $\begin{aligned} & 57 \% \\ & 15 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 89\% } \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} 91 \% \\ > \end{array} \mathbf{9 9 \%}$ | $\begin{aligned} & 91 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 88 \% \end{aligned}$ | * | * | * | * | $\begin{array}{r} >99 \% \\ 83 \% \end{array}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 72\% } \\ & \text { 72\% } \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & \text { 64\% } \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 65 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 58 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \mathbf{4 2 \%} \\ & 57 \% \end{aligned}$ | $\begin{aligned} & \text { 86\% } \\ & 58 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 50 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 53 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\text { s } 2011$ | $\begin{aligned} & \text { 91\% } \\ & \text { 91\% } \end{aligned}$ | $\begin{aligned} & \text { 94\% } \\ & \text { 92\% } \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 86 \% \end{aligned}$ | $\begin{array}{r} 91 \% \\ >99 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 90 \% \end{array}$ | * | * | * | * | $\begin{aligned} & 67 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & \text { 92\% } \\ & 93 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | $\begin{aligned} & 67 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & \mathbf{7 4 \%} \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 77 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & \text { 44\% } \\ & 59 \% \end{aligned}$ | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 93\% } \\ & 93 \% \end{aligned}$ | $\begin{aligned} & \text { 86\% } \\ & 92 \% \end{aligned}$ | $\begin{aligned} & \text { 95\% } \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { 86\% } \\ & 92 \% \end{aligned}$ | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 87 \% \\ >99 \% \end{array}$ | $\begin{aligned} & 83 \% \\ & 87 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 67 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 96 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & \text { 63\% } \\ & 68 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} 33 \% \\ <\quad 1 \% \end{array}$ | $\begin{aligned} & \text { 44\% } \\ & 52 \% \end{aligned}$ | * |


| District Name: Campus Name: I Campus \#: 0709 | $\begin{aligned} & \text { ITALY } \\ & \text { TALY H } \\ & 07001 \end{aligned}$ |  |  |  |  | EXAS Academic 2010-1 | ED U C A Excellenc <br> 11 Campus | TION ce Indic Perform | A GEN ator Syste ance |  |  | Section Total Grade School | n I - Pa Students Span: 07 Type: | $\begin{aligned} & \text { ge } \quad 2 \\ & \text { Secondary } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | ECOn <br> Disad | LEP |
| TAKS Met 2011 Standard ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ \\ 88 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 83 \% \end{array}$ | $\begin{array}{r} 96 \% \\ >99 \% \end{array}$ | * | * | * | * | * | $\begin{array}{r} >99 \% \\ \\ 88 \% \end{array}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & \text { 92\% } \\ & \text { 82\% } \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & \text { 92\% } \\ & \text { 82\% } \end{aligned}$ | $5{ }^{*} \%$ | $\begin{aligned} & 90 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 90 \% \\ & 79 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { 94\% } \\ & \text { 82\% } \end{aligned}$ | $\begin{aligned} & \text { 93\% } \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { 94\% } \\ & \text { 82\% } \end{aligned}$ | $75 \%$ | $\begin{aligned} & 90 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & \text { 95\% } \\ & 95 \% \end{aligned}$ | * | * | * | * | * | 95\% | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & \text { 97\% } \\ & \text { 92\% } \end{aligned}$ | $\begin{aligned} & \text { 99\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & \text { 97\% } \\ & 92 \% \end{aligned}$ | 88\% | $\begin{array}{r} >99 \% \\ 83 \% \end{array}$ | $\begin{array}{r} 95 \% \\ >99 \% \end{array}$ | * | * | * | * | * | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} &> 99 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 90 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\underset{*}{80 \%}$ | $\begin{aligned} & 87 \% \\ & 71 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { 93\% } \\ & \text { 91\% } \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & \text { 92\% } \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 90 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\text { n/a }}$ | $\stackrel{*}{\text { n/a }}$ | $\begin{aligned} & 90 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 40 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & \text { 80\% } \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 81 \% \end{aligned}$ | * | $\stackrel{*}{n / a}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 65 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 50 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} 96 \% \\ > \\ \mathbf{9 9 \%} \end{array}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 83\% } \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 66 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & \text { 69\% } \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 61 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 77 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 36 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 49 \% \end{aligned}$ | $\stackrel{*}{17 \%}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & \text { 92\% } \\ & \mathbf{7 8 \%} \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 73 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 86 \% \end{aligned}$ | $4{ }^{*} \%$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 68 \% \end{aligned}$ | * | $\stackrel{*}{\text { n/a }}$ | $\stackrel{*}{\text { n/a }}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 52 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 40 \% \end{aligned}$ |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & \text { 19\% } \\ & \mathbf{2 1 \%} \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 13 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 6 \% \end{array}$ | $\begin{aligned} & \mathbf{2 4 \%} \\ & \mathbf{3 1 \%} \end{aligned}$ | * | * | * | * | $\begin{array}{r} 25 \% \\ 4 \% \end{array}$ | $\begin{aligned} & 15 \% \\ & 12 \% \end{aligned}$ | $13 \%$ $<1 \%$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 29\% } \\ & 28 \% \end{aligned}$ | $\begin{aligned} & \text { 22\% } \\ & \text { 21\% } \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 10 \% \end{aligned}$ | $\begin{array}{r} <1 \% \\ 10 \% \end{array}$ | $\begin{array}{r} 12 \% \\ 6 \% \end{array}$ | $\begin{aligned} & 17 \% \\ & 13 \% \end{aligned}$ | * | * | * | * | $\begin{array}{r} 5 \% \\ <\quad 1 \% \end{array}$ | $\begin{aligned} & \text { 6\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 19 \% \end{aligned}$ | * | $\begin{aligned} & 31 \% \\ & \mathbf{2 4 \%} \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 40 \% \end{aligned}$ | $\begin{array}{r} 50 \% \\ <\quad 1 \% \end{array}$ | $\begin{aligned} & \text { 28\% } \\ & \text { 26\% } \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 27 \% \\ & 18 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 19 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 6 \% \end{array}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ | $8 \%$ | 20\% | * | * | * | * | $9 \%$ $<1 \%$ | $\begin{aligned} & 8 \% \\ & 1 \% \end{aligned}$ | < ${ }^{*}$ \% |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & \text { 41\% } \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 27 \% \end{aligned}$ | $\begin{array}{r} 41 \% \\ 8 \% \end{array}$ | $\begin{aligned} & \text { 29\% } \\ & \text { 25\% } \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 33 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 9 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 18 \% \end{aligned}$ | $<{ }^{*}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $16 \%$ | $\begin{array}{r} 11 \% \\ 9 \% \end{array}$ | $\begin{aligned} & 11 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & \text { 4\% } \\ & \text { 5\% } \end{aligned}$ | $\begin{array}{r} <1 \% \\ \\ 3 \% \end{array}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 7 \% \end{aligned}$ | * | * | * | * | $\begin{array}{r} 10 \% \\ <1 \% \end{array}$ | $\begin{aligned} & 3 \% \\ & 1 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline District Name Campus Name: Campus \#: 070 \& \[
\begin{aligned}
\& \text { ITALY } \\
\& \text { CALY H } \\
\& 07001
\end{aligned}
\] \& \& \& \& \& \[
\underset{\text { Academic }}{\mathrm{E}} \mathbf{~ X ~}
\]
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2010-1
\] \& D U C A Excellenc 11 Campus \& T I O N e Indic Perform \& A G E N ator Syst ance \& \& \& \begin{tabular}{l}
Section \\
Total Grade School
\end{tabular} \& \begin{tabular}{l}
n I - Pa \\
Students \\
Span: 07 \\
Type:
\end{tabular} \& \[
\begin{aligned}
\& \text { age } \quad 3 \\
\& \text { s: } 297 \\
\& \text { Secondary }
\end{aligned}
\] \& \\
\hline Indicator: \& \& State \& District \& Campus Group \& Campus \& African American \& Hispanic \& White \& American Indian \& Asian \& \begin{tabular}{l}
Pacific \\
Islander
\end{tabular} \& Two or More Races \& \[
\begin{aligned}
\& \text { Special } \\
\& s_{\text {Ed }}
\end{aligned}
\] \& \begin{tabular}{l}
Econ \\
Disad
\end{tabular} \& LEP \\
\hline \multicolumn{16}{|l|}{TAKS-M Met 2011 Standard (Sum of All Grades Tested)} \\
\hline Reading/ELA \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { 86\% } \\
\& 85 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 93 \% \\
\& 87 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 85 \% \\
\& 83 \%
\end{aligned}
\] \& \[
\begin{aligned}
\&> 99 \% \\
\& 91 \%
\end{aligned}
\] \& * \& \[
\begin{aligned}
\& * \\
\& *
\end{aligned}
\] \& * \& * \& * \& * \& \[
\begin{aligned}
\& \text { * } \\
\& \text { * }
\end{aligned}
\] \& \[
\begin{array}{r}
>99 \% \\
\\
91 \%
\end{array}
\] \& \[
\begin{array}{r}
>99 \% \\
\\
88 \%
\end{array}
\] \& \[
\begin{aligned}
\& * \\
\& *
\end{aligned}
\] \\
\hline Mathematics \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& 77 \% \\
\& 75 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 75 \% \\
\& 69 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 65 \% \\
\& 64 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 57 \% \\
\& 56 \%
\end{aligned}
\] \& * \& * \& * \& * \& * \& * \& * \& \[
\begin{aligned}
\& 57 \% \\
\& 56 \%
\end{aligned}
\] \& 50\% \& * \\
\hline Writing \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& 80 \% \\
\& 80 \%
\end{aligned}
\] \& * \& * \& * \& * \& * \& * \& * \& * \& * \& * \& * \& * \& * \\
\hline Science \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { 60\% } \\
\& 58 \%
\end{aligned}
\] \& * \& \[
\begin{aligned}
\& 57 \% \\
\& 58 \%
\end{aligned}
\] \& * \& * \& * \& * \& * \& * \& * \& * \& * \& * \& * \\
\hline Soc Studies \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { 68\% } \\
\& \text { 67\% }
\end{aligned}
\] \& \[
\begin{aligned}
\& * \\
\& *
\end{aligned}
\] \& \[
\begin{aligned}
\& 73 \% \\
\& 67 \%
\end{aligned}
\] \& * \& * \& * \& * \& * \& * \& * \& * \& * \& * \& * \\
\hline All Tests \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& 66 \% \\
\& 64 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 57 \% \\
\& 63 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 57 \% \\
\& 53 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 67 \% \\
\& 64 \%
\end{aligned}
\] \&  \& * \& * \& \[
\begin{aligned}
\& * \\
\& *
\end{aligned}
\] \& * \& \[
\begin{aligned}
\& * \\
\& *
\end{aligned}
\] \&  \& \[
\begin{aligned}
\& 67 \% \\
\& 64 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 67 \% \\
\& 63 \%
\end{aligned}
\] \&  \\
\hline \multicolumn{16}{|l|}{TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)} \\
\hline All Tests \& 2011
2010 \& 97\% \& \(>99 \%\)
\(75 \%\) \& \(>99 \%\)
\(>99 \%\) \& \(>99 \%\)
\(75 \%\) \& * \& * \& \(>\underset{*}{99 \%}\) \& * \& * \& * \& * \& >

$99 \%$
$75 \%$ \& $>\underset{*}{99 \%}$ \& * <br>
\hline
\end{tabular}

| District Name: ITA Campus Name: ITALY Campus \#: 07090700 | $\begin{aligned} & \text { LY ISD } \\ & \text { H S } \end{aligned}$ |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  | Section I - Page 4 Total Students: 297 <br> Grade Span: 07-12 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 98.8\% | 98.9\% | 98.3\% | 100.0\% | 100.0\% | 96.9\% | * | - | - | * | 100.0\% | 98.4\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS ( 1 or more) | 91.0\% | $92.0 \%$ | 92.0\% | 91.3\% | 85.7\% | 90.8\% | 93.0\% | * | - | - | * | 22.7\% | 90.6\% | 70.0\% |
| Not on TAKS | $7.6 \%$ | $6.7 \%$ | $7.0 \%$ | $7.1 \%$ | 14.3\% | 9.2\% | 3.9\% | * | - | - | * | $77.3 \%$ | 7.9\% | 30.0\% |
| TAKS (Acc) Only | 2.4\% | 2.2\% | 2.5\% | 2.1\% | 4.8\% | 3.1\% | 0.8\% | * | - | - | * | $22.7 \%$ | 1.6\% | 10.0\% |
| TAKS-M Only | 3.1\% | 2.5\% | 2.4\% | 2.1\% | 9.5\% | 0.0\% | 0.8\% | * | - | - | * | 22.7\% | 2.4\% | 0.0\% |
| taks-Alt Only | 0.9\% | 1.2\% | 0.8\% | 1.7\% | 0.0\% | 1.5\% | 2.3\% | * | - | - | * | 18.2\% | 1.6\% | 0.0\% |
| Combination | 1.3\% | 0.7\% | 1.1\% | 1.3\% | 0.0\% | 4.6\% | 0.0\% | * | - | - | * | 13.6\% | 2.4\% | 20.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 93.0\% | 94.6\% | 93.3\% | 92.9\% | 95.4\% | 92.2\% | * | - | - | * | 90.9\% | 93.7\% | 100.0\% |
| Non-Acct System | 4.6\% | 5.7\% | 4.1\% | 5.0\% | 7.1\% | 4.6\% | 4.7\% | * | - | - | * | 9.1\% | 4.7\% | 0.0\% |
| Mobile | 4.6\% | 5.7\% | 4.0\% | 5.0\% | 7.1\% | 4.6\% | 4.7\% | * | - | - | * | 9.1\% | 4.7\% | 0.0\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 1.2\% | 1.2\% | 1.7\% | 0.0\% | 0.0\% | 3.1\% | * | - | - | * | 0.0\% | 1.6\% | 0.0\% |
| Absent | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 1.0\% | 0.6\% | 1.7\% | 0.0\% | 0.0\% | 3.1\% | * | - | - | * | 0.0\% | 1.6\% | 0.0\% |
| Total Count | 3,231,780 | 402 | 1,230 | 240 | 42 | 65 | 129 | 3 | 0 | 0 | 1 | 22 | 127 | 10 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.1\% | 98.7\% | 98.8\% | 100.0\% | 95.9\% | 100.0\% | * | - | - | * | 100.0\% | 97.9\% | 78.6\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.0\% | 90.8\% | 90.2\% | 92.5\% | 84.9\% | 93.8\% | * | - | - | * | 22.2\% | 88.6\% | 50.0\% |
| Not on taks | 7.8\% | 7.1\% | 8.6\% | 8.5\% | 7.5\% | 11.0\% | 6.3\% | * | - | - | * | 77.8\% | 9.3\% | 28.6\% |
| TAKS (Acc) Only | 2.3\% | 2.3\% | 2.8\% | 2.8\% | 0.0\% | 4.1 \% | 3.1\% | * | - | - | * | 25.9\% | 2.9\% | 7.1\% |
| TAKS-M Only | 3.3\% | 2.1\% | 3.0\% | 2.0\% | 2.5\% | 2.7\% | 1.6\% | * | - | - | * | 18.5\% | 2.9\% | 14.3\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.7\% | 1.2\% | 0.0\% | 1.4\% | 0.0\% | * | - | - | * | 11.1\% | 0.7\% | 0.0\% |
| Combination | 1.3\% | 1.8\% | 1.2\% | 2.4\% | 5.0\% | 2.7\% | 1.6\% | * | - | - | * | 22.2\% | 2.9\% | 7.1\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 91.7\% | 91.5\% | 91.1\% | 95.0\% | 84.9\% | 94.5\% | * | - | - | * | 55.6\% | 91.4\% | 57.1\% |
| Non-Acct System | 8.6\% | 7.3\% | 7.5\% | 7.7\% | 5.0\% | 11.0\% | 5.5\% | * | - | - | * | 44.4\% | 6.4\% | 21.4\% |
| Mobile | 4.4\% | 4.4\% | 3.7\% | 4.5\% | 2.5\% | 6.8\% | 3.9\% | * | - | - | * | 14.8\% | 2.9\% | 7.1\% |
| Non-Acct Test | 4.2\% | 3.0\% | 3.6\% | 3.3\% | 2.5\% | 4.1\% | 1.6\% | * | - | - | * | 29.6\% | 3.6\% | 14.3\% |
| Not Tested | 1.4\% | 0.9\% | 1.3\% | 1.2\% | 0.0\% | 4.1\% | 0.0\% | * | - | - | * | 0.0\% | 2.1\% | 21.4\% |
| Absent | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.2\% | $0.4 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.7\% | 0.7\% | 1.2\% | 0.0\% | 4.1\% | 0.0\% | * | - | - | * | 0.0\% | 2.1\% | 21.4\% |
| Total Count | 3,175,337 | 436 | 1,142 | 246 | 40 | 73 | 128 | 2 | 0 | 0 | 1 | 27 | 140 | 14 |






TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 2
Total Students: 297
rade Span: 07
297
School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
American Indian
Asian
Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Mixed Grades |

Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

| ------Campus |  | Campus |
| :---: | :---: | :---: |
| Count | Percent | Group |
| 48 | 100.0\% | 12,911 |
| 6 | 12.5\% | 1,472 |
| 10 | 20.8\% | 2,861 |
| 32 | 66.7\% | 7,574 |
| 0 | 0.0\% | 88 |
| 0 | 0.0\% | 616 |
| 0 | 0.0\% | 20 |
| 0 | 0.0\% | 280 |
| 16 | 33.3\% | 1,930 |
| 32 | 66.7\% | 10,981 |
| 9 | 18.8\% | 1,034 |


| District | State |
| :---: | ---: |
| 48 | 280,520 |
| 6 | 36,988 |
| 10 | 119,365 |
| 32 | 108,577 |
| 0 | 1,452 |
| 0 | 9,967 |
| 0 | 3,863 |
| 0 | 48,391 |
| 16 | 232,129 |
| 32 | 25,537 |


| Campus | Campus <br> Group | District | State |
| :---: | :---: | :---: | ---: |
| - | - | 21.0 | 19.0 |
| - | - | 14.7 | 18.9 |
| - | - | 10.8 | 18.8 |
| - | - | 11.2 | 18.8 |
| - | - | 12.2 | 21.0 |
| 25.0 | - | 16.8 | 20.7 |
| - | - | - | 23.9 |
| 14.1 | 18.7 | 14.1 | 17.3 |
| 18.7 | 20.1 | 18.7 | 19.0 |
| 16.4 | 20.4 | 16.4 | 17.9 |
| 17.0 | 19.9 | 19.0 | 19.0 |
| 19.2 | 21.4 |  | 19.6 |



| District Name: ITALY ISD Campus Name: Italy H S Campus \#: 070907001 |  | A S E ademic E 2010-11 | U C A T cellence Campus Pr | $\begin{aligned} & \text { O N A G E } \\ & \text { dicator Syst } \\ & \text { Eile } \end{aligned}$ | $\begin{aligned} & \text { Nem } \\ & \text { y } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 297 <br> Grade Span: 07 - 12 <br> School Type: Secondary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | General Fund | Percent Per <br> Student <br>   |  | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | us Group Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,155,628 | 100.0\% | \$7,138 | \$2,302,483 | 100.0\% | \$ $\mathbf{7 , 6 2 4}$ | \$414,447,003 | 100.0\% | \$6,934 |
| Instruction (11,95) | \$1,598,488 | 74.2\% | \$5,293 | \$1,630,724 | 70.8\% | \$5,400 | \$278,818,793 | $67.3 \%$ | \$4,665 |
| Instructional-Related Services (12,13) | \$35,556 | 1.6\% | \$118 | \$35,556 | 1.5\% | \$118 | \$12,355,307 | 3.0\% | \$207 |
| Instructional Leadership (21) | \$29,999 | 1.4\% | \$99 | \$29,999 | 1.3\% | \$99 | \$4,769,901 | 1.2\% | \$80 |
| School Leadership (23) | \$127,588 | 5.9\% | \$422 | \$127,588 | 5.5\% | \$422 | \$28,780,423 | 6.9\% | \$482 |
| Support Services-Student ( $31,32,33$ ) | \$70,818 | 3.3\% | \$234 | \$70,818 | 3.1\% | \$ $\mathbf{2 3 4}$ | \$22,708,920 | 5.5\% | \$380 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$293,179 | 13.6\% | \$971 | \$407,798 | 17.7\% | \$1,350 | \$67,013,659 | 16.2\% | \$1,121 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,862,449 | 100.0\% | \$6,167 | \$1,894, 685 | 100.0\% | \$6,274 | \$344,076,546 | 100.0\% | \$5,757 |
| Bilingual/ESL Education (25) | \$7,259 | 0.4\% | \$24 | \$8,106 | 0.4\% | \$ $\mathbf{2 7}^{\text {27 }}$ | \$1,792,660 | 0.5\% | \$30 |
| Career \& Technical Education (22) | \$239,853 | 12.9\% | \$794 | \$244,982 | 12.9\% | - \$811 | \$35,678,865 | 10.4\% | \$597 |
| Accelerated Education ( 24,30 ) | \$121,895 | 6.5\% | \$404 | \$123,113 | 6.5\% | \$408 | \$11,206,312 | 3.3\% | \$187 |
| Gifted \& Talented Education (21) | \$13,363 | 0.7\% | \$44 | \$13,363 | 0.7\% | \$44 | \$7,558,736 | 2.2\% | \$126 |
| Regular Education (11) | \$1,231,965 | 66.1\% | \$4,079 | \$1,240,873 | 65.5\% | \$4,109 | \$227,571,991 | 66.1\% | \$3,808 |
| Special Education (23) | \$201,948 | 10.8\% | \$669 | \$218,082 | 11.5\% | \$722 | \$46,345,564 | 13.5\% | \$775 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | - \$0 | \$73,750 | 0.0\% | \$1 |
| High School Allotment (31) | \$46,166 | 2.5\% | \$153 | \$46,166 | 2.4\% | \$153 | \$13,611,838 | 4.0\% | \$228 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$236,830 | 0.1\% | \$4 |
| PROGRAM INFORMATION |  |  |  | Campus Group |  | District | State |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career \& Technical Education | 152 |  |  | 62.0 |  | 24.8\% | 21.0 |  |  |
| Gifted \& Talented Education | 32 |  |  | 9.15 |  | 6.9\% | 7.7 |  |  |
| Special Education | 21 |  |  | 8.6 |  | 6.9\% | 8.8 |  |  |
| Teachers by Program (population served): |  |  |  |  |  |  |  |  |  |
| Career \& Technical Education | 3.6 |  |  | 11.1 |  | 6.1\% | 4.0 |  |  |
| Compensatory Education | 0.0 |  |  | 0.5 |  | 0.0\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | 1.0\% |  | 0.0\% | 1.9 |  |  |
| Regular Education | 20.1 |  |  | 64.3 |  | $76.9 \%$ | 73.4 |  |  |
| Special Education | 3.3 |  |  | $11.0 \%$ |  | 10.6\% | 9.1 |  |  |
| Other | 2.7 |  |  | 11.18 |  | 4.6\% | 3.2 |  |  |

$\wedge^{\prime}$ Primary Spring Administration, plus October first-time 11 th grade testers who pass all 4 tests in October. Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. Indicates results are masked due to small numbers to protect student confidentiality.

- ${ }^{\text {. }}$ Indicates zero observations reported for this group.
n/a' Indicates data reporting is not applicable for this group.

