## 2009-10 Academic Excellence Indicator System

District Name: ITALY ISD
Campus Name: ITALY H S
Campus \#: 070907001
2010 Accountability Rating: Academically Acceptable



Total Students: 302
Grade Span: 07-12
School Type: Secondary

Econ Group Campus
African Native Asian/ American Pacific Is Male
Female Disad

LEP TAKS Met 2010 Standard
Grade 10

| Eng Lang Arts | 2010 | 91\% | 92\% | 93\% | 92\% | 88\% | > 99\% | 89\% | * | * | 86\% | 96\% | * | 93\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 88\% | 89\% | 88\% | > 99\% | 75\% | 93\% | * | * | 94\% | 81\% | * | 89\% | * |
| Mathematics | 2010 | 75\% | 74\% | 80\% | 74\% | 75\% | 55\% | 81\% | * | * | 80\% | 70\% | * | 74\% | * |
|  | 2009 | 67\% | 51\% | 63\% | 51\% | 50\% | 38\% | 63\% | * | * | 44\% | 59\% | * | 57\% | < 1\% |
| Science | 2010 | 75\% | 65\% | 82\% | 65\% | 25\% | 55\% | 79\% | * | * | 64\% | 67\% | 33\% | 59\% | * |
|  | 2009 | 67\% | 40\% | 66\% | 40\% | < 1\% | 38\% | 56\% | * | * | 22\% | 59\% | * | 29\% | < 1\% |
| Soc Studies | 2010 | 93\% | 92\% | 95\% | 92\% | $>$ 99\% | > 99\% | 86\% | * | * | 91\% | 93\% | 50\% | 96\% | * |
|  | 2009 | 91\% | 88\% | 90\% | 88\% | > 99\% | 75\% | 94\% | * | * | 88\% | 88\% | * | 85\% | * |
| All Tests | 2010 | 66\% | 56\% | 71\% | 56\% | 25\% | 36\% | 70\% | * | * | 57\% | 56\% | < 1\% | 52\% | * |
|  | 2009 | 56\% | 31\% | 55\% | 31\% | < 1\% | 31\% | 44\% | * | * | 17\% | 47\% | * | 29\% | < 1\% |

TAKS Met 2010 Standard
ヘ Grade 11



African Native Asian/ American Hispanic White American Pacific Is Male
Female

LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2010 | 90\% | 91\% | 94\% | 90\% | 95\% |  | 89\% | 90\% | * |  | 89\% |  | 92\% | 67\% |  | 87\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 88\% | 91\% | 86\% | 84\% |  | 81\% | 89\% | * | * | 86\% |  | 85\% | 31\% |  | 84\% | 31\% |
| Mathematics | 2010 | 84\% | 80\% | 82\% | 74\% | 70\% |  | 61\% | 83\% | * | * | 75\% |  | 72\% | 50\% |  | 69\% | 38\% |
|  | 2009 | 80\% | 70\% | 71\% | 63\% | 57\% |  | 55\% | 68\% | * | * | 66\% |  | 59\% | 13\% |  | 59\% | 7\% |
| Writing | 2010 | 93\% | 93\% | * | 97\% | > 99\% | > | 99\% | 96\% | * | * | 94\% | > | 99\% | * | > | 99\% | * |
|  | 2009 | 92\% | 87\% | * | 80\% | 89\% |  | 70\% | 81\% | * | * | 74\% |  | 86\% | * |  | 78\% | * |
| Science | 2010 | 83\% | 66\% | 89\% | 60\% | 36\% |  | 43\% | 78\% | * | * | 65\% |  | 57\% | 17\% |  | 50\% | 17\% |
|  | 2009 | 78\% | 62\% | 75\% | 58\% | 33\% |  | 51\% | 72\% | * | * | 57\% |  | 59\% | 22\% |  | 45\% | < 1\% |
| Soc Studies | 2010 | 95\% | 89\% | 97\% | 89\% | 96\% |  | 78\% | 93\% | * | * | 92\% |  | 87\% | 50\% |  | 88\% | 40\% |
|  | 2009 | 93\% | 89\% | 93\% | 89\% | > 99\% |  | 80\% | 91\% | * | * | 88\% |  | 91\% | 56\% |  | 83\% | 38\% |
| All Tests | 2010 | 77\% | 68\% | 78\% | 58\% | 44\% |  | 47\% | 70\% | * | * | 61\% |  | 56\% | 13\% |  | 50\% | 25\% |
|  | 2009 | 72\% | 61\% | 64\% | 50\% | 34\% |  | 45\% | 57\% | * | * | 49\% |  | 50\% | 5\% |  | 45\% | < 1\% |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 96\% | 96\% | 98\% | 95\% | 97\% |  | 94\% | 96\% | * | * | 95\% |  | 96\% | 78\% |  | 94\% | 43\% |
|  | 2009 | 95\% | 96\% | 96\% | 94\% | 92\% |  | 94\% | 95\% | * | * | 92\% |  | 96\% | 63\% |  | 91\% | 77\% |
| Mathematics | 2010 | 91\% | 90\% | 92\% | 88\% | 84\% |  | 81\% | 93\% | * | * | 88\% |  | 87\% | 50\% |  | 85\% | 50\% |
|  | 2009 | 88\% | 83\% | 83\% | 77\% | 68\% |  | 69\% | 84\% | * | * | 77\% |  | 76\% | 31\% |  | 71\% | 14\% |
| Writing | 2010 | 97\% | 99\% | * | 97\% | > 99\% | > | 99\% | 96\% | * | * | 94\% | > | 99\% | * | > | 99\% | * |
|  | 2009 | 96\% | 90\% | * | 80\% | 89\% |  | 70\% | 81\% | * | * | 74\% |  | 86\% | * |  | 78\% | * |
| Science | 2010 | 92\% | 84\% | 95\% | 82\% | 72\% |  | 76\% | 90\% | * | * | 79\% |  | 86\% | 25\% |  | 78\% | 17\% |
|  | 2009 | 83\% | 69\% | 85\% | 67\% | 48\% |  | 56\% | 81\% | * | * | 68\% |  | 65\% | 22\% |  | 55\% | 10\% |
| Soc Studies | 2010 | 99\% | 97\% | 99\% | 97\% | 96\% |  | 94\% | 99\% | * | * | 97\% |  | 97\% | 75\% |  | 96\% | 80\% |
|  | 2009 | 98\% | 99\% | 98\% | 99\% | > 99\% | > | 99\% | 98\% | * | * | 99\% | > | 99\% | 89\% | > | 99\% | > 99\% |
| All Tests | 2010 | 88\% | 84\% | 90\% | 80\% | 72\% |  | 75\% | 86\% | * | * | 78\% |  | 82\% | 20\% |  | 77\% | 25\% |
|  | 2009 | 82\% | 75\% | 79\% | 65\% | 47\% |  | 58\% | 75\% | * | * | 63\% |  | 67\% | 21\% |  | 57\% | 7\% |



| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 33\% | 27\% | 28\% | 22\% | 14\% | 6\% | 32\% | * | * | 19\% | 24\% | < 1\% | 13\% | < 1\% |
|  | 2009 | 31\% | 29\% | 21\% | 23\% | 8\% | 22\% | 29\% | * | * | 19\% | 28\% | 13\% | 17\% | < 1\% |
| Mathematics | 2010 | 29\% | 21\% | 24\% | 11\% | 11\% | 6\% | 14\% | * | * | 10\% | 12\% | < 1\% | 5\% | $<1 \%$ |
|  | 2009 | 28\% | 20\% | 17\% | 8\% | 5\% | 5\% | 10\% | * | * | 8\% | 8\% | < 1\% | 4\% | < 1\% |
| Writing | 2010 | 33\% | 19\% | * | 24\% | 40\% | < 1\% | 26\% | * | * | 24\% | 25\% | * | 18\% | * |
|  | 2009 | 33\% | 17\% | * | 18\% | 11\% | 20\% | 19\% | * | * | 5\% | 29\% | * | 17\% | * |
| Science | 2010 | 28\% | 14\% | 19\% | 6\% | < 1\% | 3\% | 10\% | * | * | 6\% | 6\% | < 1\% | 1\% | < 1\% |
|  | 2009 | 26\% | 8\% | 13\% | 5\% | $<1 \%$ | $<1 \%$ | 11\% | * | * | 7\% | 4\% | < 1\% | 5\% | < 1\% |
| Soc Studies | 2010 | 47\% | 28\% | 51\% | 28\% | 12\% | 25\% | 34\% | * | * | 31\% | 25\% | 8\% | 19\% | < 1\% |
|  | 2009 | 44\% | 27\% | 39\% | 27\% | 15\% | 10\% | 42\% | * | * | 32\% | 21\% | < 1\% | 17\% | < 1\% |
| All Tests | 2010 | 15\% | 10\% | 11\% | 5\% | 3\% | 2\% | 8\% | * | * | 4\% | 5\% | $<1 \%$ | 1\% | $<1 \%$ |
|  | 2009 | 15\% | 9\% | 6\% | 2\% | < 1\% | 2\% | 3\% | * | * | 1\% | 3\% | < 1\% | < 1\% | < 1\% |

American Hispanic White American Pacific Is Male

Total Stud- Page
Grade Span: 07-12
School Type: Secondary

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

| Reading/ELA | 2010 | 85\% | 87\% | 83\% | 91\% |  |  | > 99\% |  |  | 90\% |  | 91\% | 88\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 82\% | 82\% | 74\% | 78\% | * | * | * | * | * | 71\% | * | 78\% | 71\% | * |
| Mathematics | 2010 | 75\% | 69\% | 64\% | 56\% | * | * | * | * | * | 50\% | * | 56\% | 50\% | * |
|  | 2009 | 69\% | 55\% | 53\% | 56\% | * | * | * | * | * | 57\% | * | 56\% | 57\% | * |
| Science | 2010 | 58\% | * | 58\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 51\% | 50\% | 45\% | 40\% | * | * | * | * | * | * | * | 40\% | * | * |
| Soc Studies | 2010 | 67\% | * | 67\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 64\% | 40\% | 68\% | 40\% | * | * | * | * | * | * | * | 40\% | * | * |
| All Tests | 2010 | 64\% | 63\% | 53\% | 64\% | * | * | 60\% | * | * | 60\% | * | 64\% | 63\% | * |
|  | 2009 | 57\% | 46\% | 43\% | 45\% | * | * | * | * | * | 56\% | * | 45\% | 44\% | * |
| TAKS-Alt Met | 10 St | rd | f A | rades | ted) |  |  |  |  |  |  |  |  |  |  |
| All Tests | 2010 | 93\% | 75\% | 99\% | 75\% | * | * | 67\% | * | * | 67\% | * | 75\% | * | * |
| All Tests | 2009 | 84\% | 42\% | - 99\% | 42\% | * | * | 25\% | * | * | 25\% | * | 42\% | 63\% | * |




Indicator: State District | Campus |
| :--- |

2010 TAKS Participation (Grades 3-11)

| Tested | 98.6\% | 99.1\% | 98.7\% | 98.8\% | 100.0\% | 96.0\% | 100.0\% | * | - | 98.4\% | 99.2\% | 100.0\% | 97.9\% | 78.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.0\% | 90.8\% | 90.2\% | 92.7\% | 86.7\% | 91.3\% | * | - | 86.5\% | 94.2\% | 22.2\% | 88.6\% | 50.0\% |
| Not on TAKS | 7.8\% | 7.1\% | 8.6\% | 8.5\% | 7.3\% | 9.3\% | 8.7\% | * | - | 11.9\% | 5.0\% | 77.8\% | 9.3\% | 28.6\% |
| TAKS (Acc) Only | 2.3\% | 2.3\% | 2.8\% | 2.8\% | 0.0\% | 4.0\% | 3.1\% | * | - | 2.4\% | 3.3\% | 25.9\% | 2.9\% | 7.1\% |
| TAKS-M Only | 3.3\% | 2.1\% | 3.0\% | 2.0\% | 2.4\% | 2.7\% | 1.6\% | * | - | 3.2\% | 0.8\% | 18.5\% | 2.9\% | 14.3\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.7\% | 1.2\% | 0.0\% | 1.3\% | 1.6\% | * | - | 1.6\% | 0.8\% | 11.1\% | 0.7\% | 0.0\% |
| Combination | 1.3\% | 1.8\% | 1.2\% | 2.4\% | 4.9\% | 1.3\% | 2.4\% | * | - | 4.8\% | 0.0\% | 22.2\% | 2.9\% | 7.1\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 91.7\% | 91.5\% | 91.1\% | 95.1\% | 85.3\% | 92.9\% | * | - | 88.9\% | 93.3\% | 55.6\% | 91.4\% | 57.1\% |
| Non-Acct System | 8.6\% | 7.3\% | 7.5\% | 7.7\% | 4.9\% | 10.7\% | 7.1\% | * | - | 9.5\% | 5.8\% | 44.4\% | 6.4\% | 21.4\% |
| Mobile | 4.4\% | 4.4\% | 3.7\% | 4.5\% | 2.4\% | 6.7\% | 3.9\% | * | - | 4.8\% | 4.2\% | 14.8\% | 2.9\% | 7.1\% |
| Non-Acct Test | 4.2\% | 3.0\% | 3.6\% | 3.3\% | 2.4\% | 4.0\% | 3.1\% | * | - | 4.8\% | 1.7\% | 29.6\% | 3.6\% | 14.3\% |
| Not Tested | 1.4\% | 0.9\% | 1.3\% | 1.2\% | 0.0\% | 4.0\% | 0.0\% | * | - | 1.6\% | 0.8\% | 0.0\% | 2.1\% | 21.4\% |
| Absent | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.7\% | 0.7\% | 1.2\% | 0.0\% | 4.0\% | 0.0\% | * | - | 1.6\% | 0.8\% | 0.0\% | 2.1\% | 21.4\% |
| Total Count | 3,175,337 | 436 | 1,142 | 246 | 41 | 75 | 127 | 3 | 0 | 126 | 120 | 27 | 140 | 14 |

2009 TAKS Participation (Grades 3-11)

| Tested | 98.5\% | 99.3\% | 98.8\% | 99.6\% | 100.0\% | 98.6\% | 100.0\% | * | - | 100.0\% | 99.1\% | 100.0\% | 99.2\% | 94.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.7\% | 87.4\% | 90.2\% | 90.7\% | 89.0\% | 90.5\% | * | - | 88.1\% | 92.7\% | 23.3\% | 88.5\% | 63.2\% |
| Not on taks | 7.7\% | 6.6\% | 11.2\% | 9.4\% | 9.3\% | 9.6\% | 9.5\% | * | - | 11.9\% | 6.4\% | 76.7\% | 10.7\% | 31.6\% |
| TAKS (Acc) Only | 2.3\% | 2.7\% | 3.4\% | 3.3\% | 2.3\% | 2.7\% | 4.0\% | * | - | 3.0\% | 3.6\% | 26.7\% | 2.3\% | 10.5\% |
| TAKS-M Only | 3.3\% | 1.8\% | 3.8\% | 2.4\% | 4.7\% | 2.7\% | 1.6\% | * | - | 3.0\% | 1.8\% | 20.0\% | 3.8\% | 10.5\% |
| TAKS-Alt Only | 0.8\% | 0.7\% | 0.8\% | 1.2\% | 0.0\% | 1.4\% | 1.6\% | * | - | 1.5\% | 0.9\% | 10.0\% | 1.5\% | 5.3\% |
| Combination | 1.3\% | 1.4\% | 1.7\% | 2.4\% | 2.3\% | 2.7\% | 2.4\% | * | - | 4.4\% | 0.0\% | 20.0\% | 3.1\% | 5.3\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 90.6\% | 86.3\% | 88.6\% | 86.0\% | 90.4\% | 88.9\% | * | - | 87.4\% | 90.0\% | 43.3\% | 88.5\% | 78.9\% |
| Non-Acct System | 11.2\% | 8.7\% | 12.5\% | 11.0\% | 14.0\% | 8.2\% | 11.1\% | * | - | 12.6\% | 9.1\% | 56.7\% | 10.7\% | 15.8\% |
| Mobile | 4.7\% | 4.1\% | 4.8\% | 4.9\% | 7.0\% | 4.1\% | 4.0\% | * | - | 5.2\% | 4.5\% | 6.7\% | 3.1\% | 0.0\% |
| Non-Acct Test | 6.4\% | 4.6\% | 7.6\% | 6.1\% | 7.0\% | 4.1\% | 7.1\% | * | - | 7.4\% | 4.5\% | 50.0\% | 7.6\% | 15.8\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1. 5\% | 0.7\% | 1.2\% | 0.4\% | 0.0\% | 1.4\% | 0.0\% | * | - | 0.0\% | 0.9\% | 0.0\% | 0.8\% | 5. 3\% |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.2\% | 0.6\% | 0.4\% | 0.0\% | 1.4\% | 0.0\% | * | - | 0.0\% | 0.9\% | 0.0\% | 0.8\% | 5.3\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 32,150 | 438 | 260 | 245 | 43 | 73 | 126 | 3 | 0 | 135 | 110 | 30 | 131 |  |



Total Students.
Grade Span: 07-12
School Type: Secondary

Econ
Disad LEP

Progress of Prior Year TAKS Failers


Student Success Initiative


Campus Campus

African
American Hispanic White American Asian/
State District Group

Campus American Hispanic White American Pacific Is Male
F
Female Special Econ Disad

LEP
Student Success Initiative (continued)


| District Name: ITALY Campus Name: ITALY H Campus \#: 070907001 |  |  |  |  | $\begin{array}{r} \text { EXAS E } \\ \text { Academic } \\ 2009-1 \end{array}$ | E D C A Excellenc 10 Campus | e Indic Perform | A G E N tor Syst nce | $\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}$ |  | Sec <br> Tot <br> Gra <br> Sch | n I - P <br> Student <br> Span: 0 <br> Type: | $\begin{aligned} & 9 \\ & -1230 \\ & \text { econda, } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| 4-Year Completion Rat | e (Gr 9-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.6\% | 85.0\% | 92.4\% | 85.0\% | 90.9\% | 100.0\% | 77.3\% | - | - | 83.3\% | 87.5\% | 80.0\% | 88.9\% | - |
| Received GED | 1.4\% | 2.5\% | 0.5\% | 2.5\% | 0.0\% | 0.0\% | 4.5\% | - | - | 4.2\% | 0.0\% | 0.0\% | 0.0\% | - |
| Continued HS | 8.6\% | 5.0\% | 2.9\% | 5.0\% | 9.1\% | 0.0\% | 4.5\% | - | - | 4.2\% | 6.3\% | 20.0\% | 5.6\% | - |
| Dropped Out | 9.4\% | 7.5\% | 3.1\% | 7.5\% | 0.0\% | 0.0\% | 13.6\% | - | - | 8.3\% | 6.3\% | 0.0\% | 5.6\% | - |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 79.1\% | 95.1\% | 87.7\% | 95.1\% | 100.0\% | 100.0\% | 91.3\% | - | - | 100.0\% | 92.6\% | 100.0\% | 94.4\% | * |
| Received GED | 1.5\% | 2.4\% | 0.9\% | 2.4\% | 0.0\% | 0.0\% | 4.3\% | - | - | 0.0\% | 3.7\% | 0.0\% | 0.0\% | * |
| Continued HS | 8.9\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 10.5\% | 2.4\% | 5.7\% | 2.4\% | 0.0\% | 0.0\% | 4.3\% | - | - | 0.0\% | 3.7\% | 0.0\% | 5.6\% | * |
| 5-Year Extended Completion Rate (Gr 9-12)Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 83.4\% | 95.1\% | 92.6\% | 95.1\% | 100.0\% | 100.0\% | 91.3\% | - | - | 100.0\% | 92.6\% | 100.0\% | 94.4\% | * |
| Received GED | 2.1\% | 2.4\% | 1.3\% | 2.4\% | 0.0\% | 0.0\% | 4.3\% | - | - | 0.0\% | 3.7\% | 0.0\% | 0.0\% | * |
| Continued HS | 2.4\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 12.2\% | 2.4\% | 4.3\% | 2.4\% | 0.0\% | 0.0\% | 4.3\% | - | - | 0.0\% | 3.7\% | 0.0\% | 5.6\% | * |
| Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 90.6\% | 92.5\% | 96.9\% | 92.5\% | 100.0\% | 100.0\% | 86.4\% | - | - | 91.7\% | 93.8\% | 100.0\% | 94.4\% | - |
| Class of 2008 | 89.5\% | 97.6\% | 94.3\% | 97.6\% | 100.0\% | 100.0\% | 95.7\% | - | - | 100.0\% | 96.3\% | 100.0\% | 94.4\% | * |
| Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 89.2\% | 90.0\% | 96.6\% | 90.0\% | 100.0\% | 100.0\% | 81.8\% | - | - | 87.5\% | $93.8 \%$ | 100.0\% | 94.4\% | - |
| Class of 2008 | 88.0\% | 95.1\% | 92.1\% | 95.1\% | 100.0\% | 100.0\% | 91.3\% | - | - | 100.0\% | 92.6\% | 100.0\% | 94.4\% | * |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007-08 | 23.1\% | 14.1\% | 17.0\% | 14.1\% | 6.7\% | 13.0\% | 16.8\% | - | - | 8.5\% | 20.5\% | 0.0\% | 11.5\% | 0.0\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 82.5\% | 75.8\% | 81.8\% | 75.8\% | 60.0\% | 71.4\% | 87.5\% | - | - | 70.0\% | 84.6\% | * | 76.5\% | - |
| Class of 2008 | 81.4\% | 67.5\% | 82.6\% | 67.5\% | 57.1\% | 90.9\% | 59.1\% | - | - | 50.0\% | $76.9 \%$ | 0.0\% | 70.6\% | * |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 21.2\% | 0.0\% | 15.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | n/a | n/a | n/a |
| 2008 | 20.9\% | 0.0\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 51. 2 \% | - | 58.2\% | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2008 | 50.1\% | - | 21.4\% | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 47.4\% | - | 50.0\% | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2008 | $46.0 \%$ | - | 20.7\% | - | - | - | - | - | - | - | - | n/a | n/a | n/a |


| District Name: ITALY Campus Name: ITALY H Campus \#: 070907001 |  |  |  |  | $\begin{gathered} \text { EX A S E } \\ \text { Academic } \\ 2009-1 \end{gathered}$ | E D U C A Excellenc 10 Campus |  | A G E N tor Syst ance | $\underset{\text { em }}{C}$ |  | Sect <br> Tota <br> Grad <br> Scho | on I - Pa <br> Students <br> Span: 0 <br> 1 Type: | $\begin{aligned} & 10 \\ & -12 \\ & \text { econda, } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Te |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2010 | 60\% | 55\% | 65\% | 55\% | 71\% | 50\% | 53\% | * | * | 68\% | 42\% | * | 52\% | * |
| 2009 | 63\% | 77\% | 58\% | 77\% | 83\% | 67\% | 79\% | * | * | 74\% | 81\% | * | 67\% | * |
| Mathematics 2010 | 66\% | 57\% | 71\% | 57\% | 29\% | 58\% | 67\% | * | * | 47\% | 67\% | * | 52\% | * |
| 2009 | 62\% | 48\% | 60\% | 48\% | 17\% | 38\% | 57\% | * | * | 50\% | 44\% | * | 53\% | * |
| SAT/ACT Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 61.5\% | 51.7\% | 65.5\% | 51.7\% | 28.6\% | 14.3\% | 80.0\% | - | - | 44.4\% | 63.6\% | n/a | n/a | n/a |
| Class of 2008 | 65.0\% | 57.1\% | 63.4\% | 57.1\% | 100.0\% | 30.0\% | 60.0\% | - | - | 58.3\% | 56.5\% | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 26.9\% | 20.0\% | 27.5\% | 20.0\% | * | * | 25.0\% | - | - | 37.5\% | 0.0\% | n/a | n/a | n/a |
| Class of 2008 | 27.2\% | 15.0\% | 19.0\% | 15.0\% | 0.0\% | * | 25.0\% | - | - | 0.0\% | 23.1\% | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 985 | 886 | 1013 | 886 | - | - | 886 | - | - | * | 806 | n/a | n/a | n/a |
| Class of 2008 | 987 | 911 | 951 | 911 | * | * | 918 | - | - | * | 940 | n/a | n/a | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 20.5 | 17.2 | 21.1 | 17.2 | * | * | 19.7 | - | - | 17.8 | * | n/a | n/a | n/a |
| Class of 2008 | 20.5 | 16.6 | 19.6 | 16.6 | * | * | 17.8 | - | - | 16.2 | * | n/a | n/a | n/a |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 62\% | 77\% | 68\% | 77\% | 57\% | 71\% | 88\% | * | * | 78\% | 75\% | * | 75\% | * |
| Class of 2008 | 59\% | 60\% | 54\% | 60\% | 20\% | 80\% | 60\% | * | * | 62\% | 59\% | * | 40\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 60\% | 23\% | 64\% | 23\% | < 1\% | $<1 \%$ | 44\% | * | * | 33\% | 8\% | * | 13\% | * |
| Class of 2008 | 58\% | 74\% | 55\% | 74\% | 60\% | 80\% | 74\% | * | * | 58\% | 82\% | * | 67\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 47\% | 23\% | 51\% | 23\% | < 1\% | < 1\% | 44\% | * | * | 33\% | 8\% | * | 13\% | * |
| Class of 2008 | 44\% | 53\% | 37\% | 53\% | 20\% | 60\% | 58\% | * | * | 50\% | 55\% | * | 27\% | * |



STUDENT INFORMATION
Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American Hispanic Hispan
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2008-09) At-Risk
Mobility (2008-09)
Number of Students per Teacher

## Retention Rates by Grade:

Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8


STUDENT INFORMATION

Graduates (Class of 2009):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
Native American
Asian/Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
|  |
| Grade 6 |
|  |
| Mixed Grades |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| -_-_-_Compus_-_---- <br> Count | Campus <br> Proup |  |
| :---: | ---: | ---: |
| 33 | $100.0 \%$ | 12,957 |
| 10 | $30.3 \%$ | 1,811 |
| 7 | $21.2 \%$ | 2,821 |
| 16 | $48.5 \%$ | 7,678 |
| 0 | $0.0 \%$ | 60 |
| 0 | $0.0 \%$ | 587 |
| 8 | $24.2 \%$ | 2,287 |
| 25 | $75.8 \%$ | 10,670 |
| 4 | $12.1 \%$ | 1,662 |

Campus
Campus
-
-
-
-
-
-
-
-

14.4
18.6
15.1
16.3
17.

Group
-
-
-
-
-
-
$?$
-
19.7
20.4
20.5
20.3
22.9

| District | State |
| :---: | ---: |
| 33 | 264,275 |
| 10 | 35,982 |
| 7 | 104,854 |
| 16 | 112,016 |
| 0 | 10,462 |
| 0 | 46,313 |
| 8 | 217,962 |
| 25 | 25,929 |


| District | State |
| :---: | ---: |
| 12.0 | 19.3 |
| 9.6 | 19.1 |
| 11.3 | 19.2 |
| 11.7 | 19.3 |
| 14.0 | 19.9 |
| 13.6 | 22.4 |
| 16.7 | 21.1 |
| - | 24.7 |
| 14.4 | 17.8 |
| 18.6 | 19.4 |
| 15.1 | 18.5 |
| 16.3 | 19.3 |
| 17.6 | 20.4 |

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:

| Count | Percent |
| :---: | :---: |
| 37.7 | 100.0\% |
| 31.0 | 82.3\% |
| 28.0 | 74.4\% |
| 2.0 | 5.3\% |
| 1.0 | 2.7\% |
| 6.7 | 17.7\% |
| 7.0 | 18.6\% |

## African American Hispanic <br> Hispanic

White
Native American
Asian/Pacific Islander
Males
Females

| Teachers by Years of Experience: |  |  |
| :---: | ---: | ---: |
| Beginning Teachers | 3.0 | $10.7 \%$ |
| 1-5 Years Experience | 7.0 | $25.0 \%$ |
| $6-10$ Years Experience | 3.0 | $10.7 \%$ |
| 11-20 Years Experience | 10.0 | $35.7 \%$ |
| Over 20 Years Experience | 5.0 | $17.9 \%$ |
|  |  |  |
|  |  | Campus |

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: $\quad 13.2$ yrs. $\quad 6.0$ yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)

Contracted Instructional Staff (not incl. above):
\$6,667
$\$ 34,495$
$\$ 40,164$
\$47,726
\$48,553
$\$ 39,357$
$\$ 52,635$ \$75,000

District
State
100.0\%
63.2\%
$50.5 \%$
$8.9 \%$
2.8\%
9.8\%
43.9\%
9.5\%
$22.5 \%$
$66.4 \%$
$0.3 \%$

1. 3\%
$23.0 \%$
$77.0 \%$
$6.0 \%$
2. $0 \%$
$20.3 \%$
$24.4 \%$
18.3\%

State
11.3 yrs.
\$41, 165
\$43,527
\$46,149
\$50, 153
\$58,427
\$48, 263
\$56,470
\$70,209

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)

By Function:
Total Operating Expenditures
Instruction $(11,95)$
Instructional-Related Services $(12,13)$
Instructional Leadership (21)
School Leadership (23)
Support Services-Student (31, 32,33)
Other Campus Costs (35,36,51,52,53)
By Program:
Total Operating Expenditures
Bilingual/ESL Education (25)
Career \& Technical Education (22)
Accelerated Education $(24,30)$
Gifted \& Talented Education (21)
Regular Education (11)
Special Education (23)
Other $(26,28,29)$

Fund

$\$ 1,995,449 \quad 10$

| $\$ 1,460,271$ | $73.2 \%$ |
| :--- | ---: |

\$7,076 \$2,229,097 $\$ 32 \quad 73.2 \% \quad \$ 5,178 \quad \$ 1,576,901$

| $100.0 \%$ |
| ---: |
| $70.7 \%$ |$\$ 7,905$ $\$ 32,661 \quad 1.6 \%$

$\$ 116$
$\$ 104$
32,661
70.7\% $\quad \$ 7,905$

| $\$ 390,136,675$ | $100.0 \%$ | $\$ 6,620$ |
| ---: | ---: | ---: |
| $\$ 263,183,197$ | $67.5 \%$ | $\$ 4,466$ |
| $\$ 11,544,934$ | $3.0 \%$ | $\$ 196$ |
| $\$ 5,040,671$ | $1.3 \%$ | $\$ 86$ |
| $\$ 26,958,538$ | $6.9 \%$ | $\$ 457$ |
| $\$ 21,627,849$ | $5.5 \%$ | $\$ 367$ |
| $\$ 61,781,486$ | $15.8 \%$ | $\$ 1,048$ |

$\$ 1,702,203 \quad 100.0 \%$ \$

| $\$ 6,036$ | $\$ 1,818,833$ | $100.0 \%$ | $\$ 6,450$ |
| ---: | ---: | ---: | ---: |
| $\$ 25$ | $\$ 8,107$ | $0.4 \%$ | $\$ 29$ |
| $\$ 661$ | $\$ 190,327$ | $10.5 \%$ | $\$ 675$ |
| $\$ 594$ | $\$ 171,365$ | $9.4 \%$ | $\$ 608$ |
| $\$ 5$ | $\$ 1,448$ | $0.1 \%$ | $\$ 5$ |
| $\$ 4,278$ | $\$ 1,261,577$ | $69.4 \%$ | $\$ 4,474$ |
| $\$ 473$ | $\$ 186,009$ | $10.2 \%$ | $\$ 660$ |
| $\$ 0$ | $\$ 0$ | $0.0 \%$ | $\$ 0$ |


| $\$ 326,106,669$ | $100.0 \%$ | $\$ 5,534$ |
| ---: | ---: | ---: |
| $\$ 2,057,762$ | $0.6 \%$ | $\$ 35$ |
| $\$ 36,879,382$ | $11.3 \%$ | $\$ 626$ |
| $\$ 11,024,827$ | $3.4 \%$ | $\$ 187$ |
| $\$ 8,372,134$ | $2.6 \%$ | $\$ 142$ |
| $\$ 223,830,837$ | $68.6 \%$ | $\$ 3,798$ |
| $\$ 43,306,204$ | $13.3 \%$ | $\$ 735$ |
| $\$ 635,523$ | $0.2 \%$ | $\$ 11$ |

PROGRAM INFORMATION

## Student Enrollment by Program:

 Bilingual/ESL Education Career \& Technical Education Gifted \& Talented Education Special EducationTeachers by Program (population served) : Bilingual/ESL Education
Career \& Technical Education
Compensatory Education
Gifted \& Talented Education
Regular Education
Special Education
Other

| Count | Percent |
| :---: | :---: |
| 13 | 4.3\% |
| 225 | 74.5\% |
| 31 | 10.3\% |
| 32 | 10.6\% |
| 0.0 | 0.0\% |
| 3.3 | 11.7\% |
| 0.0 | 0.0\% |
| 0.0 | 0.0\% |
| 19.7 | 70.5\% |
| 2.5 | 9.0\% |
| 2.5 | 8.8\% |


| Campus |  |
| ---: | ---: |
| Group | District |
| $2.4 \%$ | $6.8 \%$ |
| $58.3 \%$ | $35.5 \%$ |
| $8.2 \%$ | $8.2 \%$ |
| $9.9 \%$ | $9.9 \%$ |
|  |  |
| $0.8 \%$ |  |
| $11.0 \%$ | $5.7 \%$ |
| $0.8 \%$ | $0.5 \%$ |
| $0.8 \%$ | $0.0 \%$ |
| $64.3 \%$ | $79.8 \%$ |
| $10.8 \%$ | $9.0 \%$ |
| $11.6 \%$ | $4.1 \%$ |

State
$16.1 \%$
$21.3 \%$
$7.6 \%$
9.0\%
7.0\%
$3.9 \%$
3. 4\%
$2.0 \%$
$71.0 \%$
$9.6 \%$
3.0\%

## '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

