

2009-10 Academic Excellence Indicator System

District Name: ITALY ISD

District #: 070907

2010 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ITALY ISD
District #: 070907

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	98%	> 99%	> 99%	95%	*	*	95%	> 99%	*	96%	> 99%	93%
	2009	90%	91%	91%	80%	93%	95%	*	*	92%	90%	*	86%	> 99%	82%
Mathematics	2010	87%	87%	80%	86%	83%	75%	*	*	77%	83%	*	79%	80%	67%
	2009	85%	86%	68%	30%	79%	82%	*	*	73%	62%	*	54%	60%	45%
All Tests	2010	84%	85%	80%	86%	83%	75%	*	*	77%	83%	*	79%	80%	67%
	2009	81%	83%	66%	30%	71%	82%	*	*	69%	62%	*	50%	60%	41%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	88%	85%	44%	86%	> 99%	*	*	79%	91%	*	74%	*	70%
	2009	85%	86%	88%	80%	> 99%	86%	*	*	92%	83%	*	82%	*	74%
Mathematics	2010	89%	89%	91%	56%	> 99%	> 99%	*	*	96%	87%	*	85%	*	80%
	2009	87%	88%	73%	40%	> 99%	75%	*	*	74%	72%	*	64%	*	44%
Writing	2010	92%	93%	89%	78%	92%	91%	*	*	83%	96%	*	85%	*	79%
	2009	91%	92%	93%	90%	> 99%	90%	*	*	88%	> 99%	*	95%	*	84%
All Tests	2010	79%	81%	77%	22%	86%	91%	*	*	71%	83%	*	63%	*	55%
	2009	76%	78%	71%	40%	> 99%	71%	*	*	75%	67%	*	59%	*	42%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	87%	79%	> 99%	85%	*	*	88%	85%	*	79%	*	74%
	2009	83%	84%	76%	44%	88%	81%	*	*	74%	79%	*	65%	*	48%
Mathematics	2010	86%	88%	74%	57%	> 99%	70%	*	*	81%	65%	*	63%	*	61%
	2009	84%	85%	72%	44%	88%	78%	*	*	69%	75%	*	64%	*	62%
Science	2010	88%	89%	83%	50%	92%	> 99%	*	*	81%	85%	*	75%	*	70%
	2009	85%	86%	72%	25%	75%	83%	*	*	76%	68%	*	64%	*	48%
All Tests	2010	76%	78%	63%	36%	92%	65%	*	*	62%	65%	*	54%	*	43%
	2009	72%	73%	62%	33%	75%	68%	*	*	56%	68%	*	47%	*	33%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	93%	80%	88%	97%	*	*	> 99%	86%	*	88%	*	75%
	2009	86%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	83%	85%	93%	60%	> 99%	97%	*	*	> 99%	86%	*	92%	*	75%
	2009	81%	83%	95%	*	> 99%	94%	*	*	90%	> 99%	*	94%	*	94%
All Tests	2010	77%	80%	91%	60%	88%	97%	*	*	> 99%	82%	*	88%	*	67%
	2009	75%	78%	95%	*	> 99%	94%	*	*	90%	> 99%	*	94%	*	94%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ITALY ISD
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Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	82%	80%	> 99%	79%	*	*	76%	86%	*	76%	*	*
	2009	85%	87%	66%	67%	64%	67%	*	*	75%	57%	*	67%	*	46%
Mathematics	2010	82%	83%	84%	60%	> 99%	86%	*	*	82%	86%	*	82%	*	*
	2009	80%	81%	56%	75%	36%	59%	*	*	60%	52%	*	50%	*	25%
Writing	2010	95%	95%	97%	> 99%	> 99%	96%	*	*	94%	> 99%	*	> 99%	*	*
	2009	93%	94%	80%	89%	70%	81%	*	*	74%	86%	*	78%	*	67%
All Tests	2010	75%	77%	74%	60%	> 99%	71%	*	*	65%	81%	*	76%	*	*
	2009	73%	75%	50%	56%	36%	55%	*	*	52%	48%	*	48%	*	15%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	90%	88%	77%	> 99%	*	*	> 99%	83%	*	86%	*	78%
	2009	88%	89%	90%	> 99%	81%	95%	*	*	86%	95%	*	86%	*	83%
Mathematics	2010	81%	82%	40%	13%	15%	70%	*	*	58%	26%	*	21%	*	21%
	2009	80%	80%	75%	89%	59%	85%	*	*	81%	67%	*	66%	20%	37%
Science	2010	78%	79%	36%	10%	14%	60%	*	*	48%	25%	*	22%	*	14%
	2009	73%	75%	53%	56%	50%	58%	*	*	53%	52%	*	39%	< 1%	21%
Soc Studies	2010	95%	96%	82%	90%	54%	95%	*	*	86%	78%	*	77%	*	67%
	2009	92%	93%	82%	> 99%	76%	79%	*	*	79%	85%	*	69%	*	61%
All Tests	2010	70%	71%	29%	10%	14%	50%	*	*	43%	17%	*	16%	*	9%
	2009	65%	67%	46%	56%	41%	50%	*	*	45%	48%	*	34%	< 1%	11%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	92%	> 99%	95%	86%	*	*	87%	> 99%	*	86%	*	86%
	2009	88%	90%	90%	75%	> 99%	90%	*	*	83%	96%	*	92%	*	79%
Mathematics	2010	72%	74%	62%	78%	50%	70%	*	*	68%	52%	*	54%	*	41%
	2009	69%	72%	46%	25%	55%	47%	*	*	42%	50%	*	46%	*	32%
All Tests	2010	71%	73%	58%	78%	50%	62%	*	*	63%	52%	*	48%	*	37%
	2009	67%	70%	46%	25%	55%	47%	*	*	42%	50%	*	46%	*	32%

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TAKS Met 2010 Standard															
Grade 10															
Eng Lang Arts	2010	91%	92%	92%	88%	> 99%	89%	*	*	86%	96%	*	93%	*	89%
	2009	88%	89%	88%	> 99%	75%	93%	*	*	94%	81%	*	89%	*	76%
Mathematics	2010	75%	77%	74%	75%	55%	81%	*	*	80%	70%	*	74%	*	58%
	2009	67%	68%	51%	50%	38%	63%	*	*	44%	59%	*	57%	< 1%	22%
Science	2010	75%	77%	65%	25%	55%	79%	*	*	64%	67%	33%	59%	*	54%
	2009	67%	69%	40%	< 1%	38%	56%	*	*	22%	59%	*	29%	< 1%	11%
Soc Studies	2010	93%	94%	92%	> 99%	> 99%	86%	*	*	91%	93%	50%	96%	*	89%
	2009	91%	92%	88%	> 99%	75%	94%	*	*	88%	88%	*	85%	*	76%
All Tests	2010	66%	68%	56%	25%	36%	70%	*	*	57%	56%	< 1%	52%	*	38%
	2009	56%	58%	31%	< 1%	31%	44%	*	*	17%	47%	*	29%	< 1%	6%
TAKS Met 2010 Standard															
^ Grade 11															
Eng Lang Arts	2010	93%	94%	95%	> 99%	83%	> 99%	*	*	95%	95%	*	91%	*	92%
	2009	93%	93%	93%	83%	89%	96%	*	*	93%	94%	*	89%	*	82%
Mathematics	2010	89%	90%	86%	57%	83%	> 99%	*	*	79%	94%	*	83%	*	79%
	2009	82%	82%	74%	33%	75%	82%	*	*	81%	63%	*	71%	*	44%
Science	2010	92%	92%	84%	86%	67%	94%	*	*	84%	83%	*	78%	*	75%
	2009	86%	86%	79%	33%	75%	90%	*	*	85%	69%	*	76%	*	59%
Soc Studies	2010	98%	98%	95%	> 99%	83%	> 99%	*	*	> 99%	89%	*	91%	*	92%
	2009	97%	97%	98%	> 99%	> 99%	97%	*	*	96%	> 99%	*	> 99%	*	94%
All Tests	2010	83%	85%	79%	57%	67%	95%	*	*	74%	84%	*	74%	*	67%
	2009	76%	77%	68%	17%	67%	79%	*	*	75%	56%	*	67%	*	39%

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Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	91%	88%	91%	93%	*	*	90%	92%	80%	87%	59%	85%
	2009	88%	89%	88%	79%	86%	91%	*	*	89%	87%	39%	84%	52%	77%
Mathematics	2010	84%	85%	80%	69%	75%	87%	*	*	82%	78%	56%	76%	67%	65%
	2009	80%	82%	70%	51%	68%	77%	*	*	71%	69%	26%	64%	27%	49%
Writing	2010	93%	94%	93%	86%	94%	94%	*	*	88%	98%	*	91%	*	82%
	2009	92%	93%	87%	89%	86%	86%	*	*	81%	92%	40%	87%	80%	77%
Science	2010	83%	84%	66%	41%	55%	83%	*	*	69%	63%	21%	56%	25%	54%
	2009	78%	79%	62%	31%	55%	76%	*	*	62%	62%	27%	52%	< 1%	35%
Soc Studies	2010	95%	96%	89%	96%	78%	93%	*	*	92%	87%	50%	88%	40%	84%
	2009	93%	94%	89%	> 99%	80%	91%	*	*	88%	91%	56%	83%	38%	77%
All Tests	2010	77%	79%	68%	45%	64%	78%	*	*	68%	67%	24%	60%	50%	47%
	2009	72%	74%	61%	38%	60%	69%	*	*	61%	61%	15%	53%	17%	37%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	96%	96%	95%	97%	*	*	96%	96%	87%	95%	76%	94%
	2009	95%	95%	96%	91%	96%	96%	*	*	94%	97%	70%	93%	86%	92%
Mathematics	2010	91%	91%	90%	78%	88%	95%	*	*	91%	88%	69%	87%	72%	80%
	2009	88%	88%	83%	67%	79%	90%	*	*	83%	83%	43%	77%	41%	68%
Writing	2010	97%	97%	99%	> 99%	> 99%	98%	*	*	98%	> 99%	*	> 99%	*	> 99%
	2009	96%	96%	90%	95%	86%	90%	*	*	88%	92%	60%	89%	80%	87%
Science	2010	92%	93%	84%	69%	82%	92%	*	*	83%	85%	29%	79%	38%	74%
	2009	83%	84%	69%	41%	59%	83%	*	*	71%	66%	27%	59%	8%	45%
Soc Studies	2010	99%	99%	97%	96%	94%	99%	*	*	97%	97%	75%	96%	80%	95%
	2009	98%	98%	99%	> 99%	> 99%	98%	*	*	99%	> 99%	89%	> 99%	> 99%	98%
All Tests	2010	88%	89%	84%	68%	84%	90%	*	*	84%	84%	38%	80%	61%	69%
	2009	82%	83%	75%	55%	70%	84%	*	*	75%	75%	35%	68%	30%	57%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 District Performance

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Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	27%	13%	15%	40%	*	*	26%	29%	7%	19%	6%	10%
	2009	31%	33%	29%	10%	27%	35%	*	*	26%	32%	13%	21%	5%	12%
Mathematics	2010	29%	33%	21%	14%	14%	28%	*	*	20%	23%	< 1%	15%	6%	6%
	2009	28%	32%	20%	7%	16%	27%	*	*	21%	19%	4%	14%	9%	9%
Writing	2010	33%	36%	19%	14%	11%	22%	*	*	13%	26%	*	14%	*	5%
	2009	33%	36%	17%	11%	19%	19%	*	*	7%	28%	< 1%	16%	< 1%	10%
Science	2010	28%	31%	14%	5%	14%	18%	*	*	18%	10%	< 1%	6%	< 1%	5%
	2009	26%	28%	8%	< 1%	< 1%	15%	*	*	9%	7%	< 1%	6%	< 1%	< 1%
Soc Studies	2010	47%	51%	28%	12%	25%	34%	*	*	31%	25%	8%	19%	< 1%	16%
	2009	44%	48%	27%	15%	10%	42%	*	*	32%	21%	< 1%	17%	< 1%	4%
All Tests	2010	15%	18%	10%	3%	5%	15%	*	*	8%	11%	< 1%	5%	< 1%	2%
	2009	15%	17%	9%	1%	6%	14%	*	*	9%	10%	< 1%	5%	4%	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	85%	87%	*	*	88%	*	*	85%	*	87%	82%	*	87%
	2009	82%	82%	82%	*	*	> 99%	*	*	75%	*	82%	75%	*	89%
Mathematics	2010	75%	75%	69%	*	*	71%	*	*	64%	*	69%	67%	*	69%
	2009	69%	70%	55%	*	*	*	*	*	50%	*	55%	63%	*	60%
Writing	2010	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	51%	50%	*	*	*	*	*	*	*	50%	40%	*	60%
Soc Studies	2010	67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	64%	40%	*	*	*	*	*	*	*	40%	*	*	*
All Tests	2010	64%	65%	63%	*	*	50%	*	*	57%	*	63%	64%	*	63%
	2009	57%	59%	46%	*	*	60%	*	*	50%	*	46%	50%	*	45%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	75%	*	*	67%	*	*	67%	*	75%	*	*	*
	2009	84%	79%	42%	*	*	25%	*	*	25%	*	42%	63%	*	*

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2009-10 District Performance

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Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	91%	87%	91%	93%	*	*	90%	92%	85%	87%	65%	85%
	2009	88%	89%	87%	77%	86%	90%	*	*	87%	86%	46%	83%	56%	77%
Mathematics	2010	84%	85%	79%	68%	76%	86%	*	*	81%	78%	59%	76%	70%	65%
	2009	80%	81%	69%	51%	68%	76%	*	*	70%	69%	38%	64%	35%	49%
Writing	2010	93%	94%	92%	86%	95%	92%	*	*	86%	98%	*	91%	*	79%
	2009	91%	92%	86%	85%	86%	86%	*	*	80%	92%	43%	85%	80%	75%
Science	2010	82%	83%	66%	40%	55%	82%	*	*	68%	63%	28%	55%	25%	53%
	2009	77%	78%	62%	32%	55%	76%	*	*	62%	62%	40%	52%	13%	36%
Soc Studies	2010	94%	95%	88%	92%	78%	91%	*	*	89%	87%	50%	86%	40%	82%
	2009	92%	93%	86%	95%	78%	88%	*	*	85%	88%	47%	78%	42%	75%
All Tests	2010	76%	78%	67%	45%	65%	76%	*	*	66%	68%	30%	60%	55%	47%
	2009	71%	73%	60%	38%	58%	69%	*	*	60%	60%	19%	52%	15%	38%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	26%	12%	14%	38%	*	*	25%	28%	6%	18%	5%	10%
Mathematics	2010	28%	32%	21%	13%	13%	27%	*	*	19%	22%	< 1%	14%	5%	6%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: ITALY ISD
District #: 070907

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.1%	100.0%	96.8%	100.0%	*	*	98.7%	99.5%	100.0%	98.4%	84.0%	98.0%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	92.0%	93.6%	88.7%	93.0%	*	*	89.1%	95.2%	20.5%	90.8%	68.0%	85.1%
Not on TAKS	7.8%	7.8%	7.1%	6.4%	8.1%	7.0%	*	*	9.6%	4.3%	79.5%	7.6%	16.0%	12.9%
TAKS(Acc) Only	2.3%	2.3%	2.3%	1.3%	3.2%	2.2%	*	*	2.2%	2.4%	25.6%	2.0%	4.0%	4.5%
TAKS-M Only	3.3%	3.2%	2.1%	2.6%	1.6%	2.2%	*	*	3.1%	1.0%	23.1%	2.8%	8.0%	4.5%
TAKS-Alt Only	0.8%	0.7%	0.9%	0.0%	0.8%	1.3%	*	*	0.9%	1.0%	10.3%	0.8%	0.0%	0.0%
Combination	1.3%	1.5%	1.8%	2.6%	2.4%	1.3%	*	*	3.5%	0.0%	20.5%	2.0%	4.0%	4.0%
By Acct Status														
Acct System	90.0%	90.2%	91.7%	94.9%	88.7%	92.1%	*	*	89.5%	94.2%	53.8%	90.4%	72.0%	88.6%
Non-Acct System	8.6%	8.3%	7.3%	5.1%	8.1%	7.9%	*	*	9.2%	5.3%	46.2%	8.0%	12.0%	9.5%
Mobile	4.4%	4.3%	4.4%	2.6%	5.6%	4.4%	*	*	5.2%	3.4%	12.8%	4.4%	4.0%	5.0%
Non-Acct Test	4.2%	4.0%	3.0%	2.6%	2.4%	3.5%	*	*	3.9%	1.9%	33.3%	3.6%	8.0%	4.5%
Not Tested	1.4%	1.5%	0.9%	0.0%	3.2%	0.0%	*	*	1.3%	0.5%	0.0%	1.6%	16.0%	2.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.2%	0.0%	0.8%	0.0%	*	*	0.4%	0.0%	0.0%	0.4%	4.0%	0.5%
Other	0.4%	0.4%	0.7%	0.0%	2.4%	0.0%	*	*	0.9%	0.5%	0.0%	1.2%	12.0%	1.5%
Total Count	3,175,337	486,226	436	78	124	228	4	2	229	207	39	251	25	201
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	99.3%	100.0%	97.4%	100.0%	100.0%	-	99.2%	99.5%	100.0%	98.8%	89.7%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	92.7%	92.2%	90.4%	93.8%	100.0%	-	90.8%	95.0%	25.6%	91.7%	69.0%	87.1%
Not on TAKS	7.7%	7.6%	6.6%	7.8%	7.0%	6.2%	0.0%	-	8.4%	4.5%	74.4%	7.1%	20.7%	11.8%
TAKS(Acc) Only	2.3%	2.2%	2.7%	2.6%	2.6%	2.9%	0.0%	-	2.9%	2.5%	30.8%	2.1%	6.9%	5.6%
TAKS-M Only	3.3%	3.3%	1.8%	3.9%	1.7%	1.2%	0.0%	-	2.1%	1.5%	20.5%	2.5%	6.9%	3.9%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.9%	0.8%	0.0%	-	0.8%	0.5%	7.7%	0.8%	3.4%	0.0%
Combination	1.3%	1.4%	1.4%	1.3%	1.7%	1.2%	0.0%	-	2.5%	0.0%	15.4%	1.7%	3.4%	2.2%
By Acct Status														
Acct System	87.3%	87.5%	90.6%	89.6%	89.6%	91.7%	80.0%	-	89.1%	92.5%	43.6%	89.6%	79.3%	89.3%
Non-Acct System	11.2%	10.8%	8.7%	10.4%	7.8%	8.3%	20.0%	-	10.1%	7.0%	56.4%	9.1%	10.3%	9.6%
Mobile	4.7%	4.6%	4.1%	3.9%	4.3%	3.7%	20.0%	-	4.6%	3.5%	5.1%	4.1%	0.0%	1.7%
Non-Acct Test	6.4%	6.2%	4.6%	6.5%	3.5%	4.6%	0.0%	-	5.5%	3.5%	51.3%	5.0%	10.3%	7.9%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.7%	0.0%	2.6%	0.0%	0.0%	-	0.8%	0.5%	0.0%	1.2%	10.3%	1.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	0.0%	1.7%	0.0%	0.0%	-	0.8%	0.0%	0.0%	0.8%	6.9%	0.6%
Other	0.4%	0.4%	0.2%	0.0%	0.9%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.4%	3.4%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	438	77	115	241	5	0	238	200	39	241	29	178
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	89%	77%	14%	89%	87%	*	*	87%	59%	20%	78%	*	53%
Class of 2009	86%	87%	83%	86%	88%	81%	*	*	94%	72%	*	81%	*	76%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ITALY ISD
District #: 070907

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	60%	88%	85%	30%	*	*	42%	74%	*	79%	*	79%
2009	20%	20%	25%	11%	41%	15%	*	*	19%	33%	*	34%	80%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	67%	75%	50%	80%	*	*	74%	63%	*	60%	*	55%
2009	85%	86%	83%	89%	68%	95%	*	*	87%	76%	*	72%	20%	58%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	90.8%	62.5%	*	66.7%	*	-	-	*	50.0%	*	66.7%	*	80.0%
2008	90.5%	88.7%	80.0%	*	-	*	-	-	*	*	*	*	-	80.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	21%	*	*	*	*	*	*	*	*	*	*	*	*
2009	13%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2010	53%	57%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	48%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	82%	*	82%	*	*	*	89%	73%	80%	82%	82%	82%
2008-09	76%	79%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
2008-09	95.6%	96.0%	96.1%	96.8%	96.2%	95.8%	97.8%	-	96.1%	96.1%	94.5%	95.7%	96.9%	95.9%
2007-08	95.5%	95.9%	96.3%	97.2%	96.2%	96.1%	*	-	96.3%	96.3%	95.9%	96.0%	96.6%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.0%	1.6%	0.0%	1.1%	2.5%	*	-	1.2%	2.1%	0.0%	2.0%	0.0%	0.9%
2007-08	2.2%	2.4%	0.9%	2.0%	0.0%	1.1%	*	-	1.2%	0.6%	0.0%	0.6%	0.0%	0.8%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.9%	2.6%	0.0%	2.3%	3.5%	*	-	1.9%	3.5%	0.0%	3.3%	0.0%	1.3%
2007-08	3.2%	3.5%	1.6%	3.2%	0.0%	1.9%	-	-	2.0%	1.1%	0.0%	1.1%	0.0%	1.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ITALY ISD
District #: 070907

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	79.5%	85.0%	90.9%	100.0%	77.3%	-	-	83.3%	87.5%	80.0%	88.9%	-	85.7%
Received GED	1.4%	1.2%	2.5%	0.0%	0.0%	4.5%	-	-	4.2%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	9.5%	5.0%	9.1%	0.0%	4.5%	-	-	4.2%	6.3%	20.0%	5.6%	-	7.1%
Dropped Out	9.4%	9.9%	7.5%	0.0%	0.0%	13.6%	-	-	8.3%	6.3%	0.0%	5.6%	-	7.1%
Class of 2008														
Graduated	79.1%	77.8%	95.1%	100.0%	100.0%	91.3%	-	-	100.0%	92.6%	100.0%	94.4%	*	84.6%
Received GED	1.5%	1.3%	2.4%	0.0%	0.0%	4.3%	-	-	0.0%	3.7%	0.0%	0.0%	*	7.7%
Continued HS	8.9%	9.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	10.5%	11.3%	2.4%	0.0%	0.0%	4.3%	-	-	0.0%	3.7%	0.0%	5.6%	*	7.7%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	82.3%	95.1%	100.0%	100.0%	91.3%	-	-	100.0%	92.6%	100.0%	94.4%	*	84.6%
Received GED	2.1%	1.8%	2.4%	0.0%	0.0%	4.3%	-	-	0.0%	3.7%	0.0%	0.0%	*	7.7%
Continued HS	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	13.3%	2.4%	0.0%	0.0%	4.3%	-	-	0.0%	3.7%	0.0%	5.6%	*	7.7%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	90.1%	92.5%	100.0%	100.0%	86.4%	-	-	91.7%	93.8%	100.0%	94.4%	-	92.9%
Class of 2008	89.5%	88.7%	97.6%	100.0%	100.0%	95.7%	-	-	100.0%	96.3%	100.0%	94.4%	*	92.3%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	89.0%	90.0%	100.0%	100.0%	81.8%	-	-	87.5%	93.8%	100.0%	94.4%	-	92.9%
Class of 2008	88.0%	87.3%	95.1%	100.0%	100.0%	91.3%	-	-	100.0%	92.6%	100.0%	94.4%	*	84.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	26.5%	11.8%	9.4%	2.4%	16.3%	*	-	12.6%	10.7%	9.5%	4.6%	0.0%	5.2%
2007-08	23.1%	24.5%	14.1%	6.7%	13.0%	16.8%	-	-	8.5%	20.5%	0.0%	11.5%	0.0%	3.4%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.7%	75.8%	60.0%	71.4%	87.5%	-	-	70.0%	84.6%	*	76.5%	-	76.9%
Class of 2008	81.4%	80.8%	67.5%	57.1%	90.9%	59.1%	-	-	50.0%	76.9%	0.0%	70.6%	*	27.3%
AP/IB Results														
Tested														
2009	21.2%	26.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	26.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	53.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	53.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	48.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ITALY ISD
District #: 070907

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) – Higher Education Readiness Component														
Eng Lang Arts 2010	60%	63%	55%	71%	50%	53%	*	*	68%	42%	*	52%	*	50%
2009	63%	64%	77%	83%	67%	79%	*	*	74%	81%	*	67%	*	65%
Mathematics 2010	66%	67%	57%	29%	58%	67%	*	*	47%	67%	*	52%	*	38%
2009	62%	64%	48%	17%	38%	57%	*	*	50%	44%	*	53%	*	19%
SAT/ACT Results Tested														
Class of 2009	61.5%	60.9%	51.7%	28.6%	14.3%	80.0%	-	-	44.4%	63.6%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	63.9%	57.1%	100.0%	30.0%	60.0%	-	-	58.3%	56.5%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	32.3%	20.0%	*	*	25.0%	-	-	37.5%	0.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	32.9%	15.0%	0.0%	*	25.0%	-	-	0.0%	23.1%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1007	886	-	-	886	-	-	*	806	n/a	n/a	n/a	n/a
Class of 2008	987	1011	911	*	*	918	-	-	*	940	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.3	17.2	*	*	19.7	-	-	17.8	*	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.3	16.6	*	*	17.8	-	-	16.2	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	64%	77%	57%	71%	88%	*	*	78%	75%	*	75%	*	58%
Class of 2008	59%	62%	60%	20%	80%	60%	*	*	62%	59%	*	40%	*	40%
Mathematics														
Class of 2009	60%	62%	23%	< 1%	< 1%	44%	*	*	33%	8%	*	13%	*	8%
Class of 2008	58%	61%	74%	60%	80%	74%	*	*	58%	82%	*	67%	*	11%
Both Subjects														
Class of 2009	47%	50%	23%	< 1%	< 1%	44%	*	*	33%	8%	*	13%	*	8%
Class of 2008	44%	48%	53%	20%	60%	58%	*	*	50%	55%	*	27%	*	11%

District Name: ITALY ISD
 County Name: ELLIS
 District #: 070907

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 District Profile

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	634	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	2	0.3%	13,290	0.3%
Pre-Kindergarten	23	3.6%	213,393	4.4%
Kindergarten	43	6.8%	369,079	7.6%
Grade 1	35	5.5%	383,388	7.9%
Grade 2	40	6.3%	374,350	7.8%
Grade 3	43	6.8%	373,329	7.7%
Grade 4	49	7.7%	367,837	7.6%
Grade 5	47	7.4%	361,103	7.5%
Grade 6	50	7.9%	352,226	7.3%
Grade 7	41	6.5%	351,046	7.3%
Grade 8	51	8.0%	346,099	7.2%
Grade 9	65	10.3%	391,800	8.1%
Grade 10	55	8.7%	334,556	6.9%
Grade 11	42	6.6%	309,658	6.4%
Grade 12	48	7.6%	283,624	5.9%
Ethnic Distribution:				
African American	116	18.3%	676,523	14.0%
Hispanic	173	27.3%	2,342,680	48.6%
White	340	53.6%	1,607,212	33.3%
Native American	4	0.6%	18,890	0.4%
Asian/Pacific Islander	1	0.2%	179,473	3.7%
Economically Disadvantaged	365	57.6%	2,848,067	59.0%
Limited English Proficient (LEP)	43	6.8%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	159	23.2%	657,011	13.4%
At-Risk	266	42.0%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	33	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	30.3%	35,982	13.6%
Hispanic	7	21.2%	104,854	39.7%
White	16	48.5%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	24.2%	46,313	17.5%
Recommended H.S. Pgm./DAP	25	75.8%	217,962	82.5%
Special Education Graduates	4	12.1%	25,929	9.8%

District Name: ITALY ISD
 County Name: ELLIS
 District #: 070907

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 District Profile

Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	13.2%	2.4%	25.0%	11.8%
Grade 1	0.0%	5.3%	16.7%	9.7%
Grade 2	8.1%	3.0%	14.3%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	7.8%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	2.5%	1.2%	0.0%	1.8%
Grade 8	3.8%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.1%	6,858	0.1%
Underreported Students	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	12.0	19.3
Grade 1	9.6	19.1
Grade 2	11.3	19.2
Grade 3	11.7	19.3
Grade 4	14.0	19.9
Grade 5	13.6	22.4
Grade 6	16.7	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	14.4	17.8
Foreign Languages	18.6	19.4
Mathematics	15.1	18.5
Science	16.3	19.3
Social Studies	17.6	20.4

District Name: ITALY ISD
 County Name: ELLIS
 District #: 070907

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	107.5	100.0%	659,820.6	100.0%
Professional Staff:	68.0	63.3%	416,978.9	63.2%
Teachers	60.0	55.8%	333,006.8	50.5%
Professional Support	4.0	3.7%	58,575.8	8.9%
Campus Administration (School Leadership)	2.0	1.9%	18,543.4	2.8%
Central Administration	2.0	1.9%	6,852.9	1.0%
Educational Aides:	16.7	15.5%	64,700.8	9.8%
Auxiliary Staff:	22.8	21.2%	178,140.9	27.0%
Total Minority Staff:	26.8	25.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	3.0	5.0%	31,677.1	9.5%
Hispanic	4.0	6.7%	74,998.8	22.5%
White	53.0	88.3%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	16.0	26.7%	76,550.7	23.0%
Females	44.0	73.3%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	49.0	81.7%	257,498.8	77.3%
Masters	10.0	16.7%	70,998.1	21.3%
Doctorate	1.0	1.7%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.7%	20,077.3	6.0%
1-5 Years Experience	20.0	33.3%	103,267.4	31.0%
6-10 Years Experience	10.0	16.7%	67,484.2	20.3%
11-20 Years Experience	16.0	26.7%	81,095.2	24.4%
Over 20 Years Experience	10.0	16.7%	61,082.7	18.3%
Number of Students per Teacher:	10.6	n/a	14.5	n/a

District Name: ITALY ISD
 County Name: ELLIS
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$12,768	\$41,165
1-5 Years Experience	\$33,945	\$43,527
6-10 Years Experience	\$38,927	\$46,149
11-20 Years Experience	\$47,113	\$50,153
Over 20 Years Experience	\$45,538	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$38,807	\$48,263
Professional Support	\$51,331	\$56,470
Campus Administration (School Leadership)	\$76,397	\$70,209
Central Administration	\$80,700	\$87,446
Turnover Rate for Teachers:	10.3%	11.8%
Instructional Staff Percent***:	68.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.4	1,722.9

District Name: ITALY ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.071	n/a	\$0.164
Total Rate (sum of above)	n/a	\$1.241	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$97,957,956	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$154,508	n/a	\$361,580	n/a
Value by Category				
Business	\$23,723,700	20.4%	\$649,349,823,451	33.8%
Residential	\$60,218,456	51.8%	\$1,033,570,760,501	53.8%
Land	\$30,312,877	26.1%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$1,909,750	1.6%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,647,566	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	27.8%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,551,511	100.0%	\$8,940	\$6,334,898	100.0%	\$10,201	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$1,198,008	21.6%	\$1,929	\$1,270,193	20.1%	\$2,045	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$68,962	1.2%	\$111	\$127,525	2.0%	\$205	\$2,422,976,202	5.1%	\$513
State	\$4,263,859	76.8%	\$6,866	\$4,430,789	69.9%	\$7,135	\$20,197,428,541	42.9%	\$4,272
Federal	\$20,682	0.4%	\$33	\$506,391	8.0%	\$815	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$5,280,658	100.0%	\$8,503	\$6,079,231	100.0%	\$9,789	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$3,982,135	75.4%	\$6,412	\$4,368,150	71.9%	\$7,034	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$963,923	18.3%	\$1,552	\$1,227,877	20.2%	\$1,977	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$148,604	2.4%	\$239	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$334,600	6.3%	\$539	\$334,600	5.5%	\$539	\$8,701,571,510	15.9%	\$1,841

District Name: ITALY ISD
 County Name: ELLIS
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,946,058	100.0%	\$7,965	\$5,596,027	100.0%	\$9,011	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$3,040,958	61.5%	\$4,897	\$3,425,654	61.2%	\$5,516	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$87,509	1.8%	\$141	\$87,599	1.6%	\$141	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$75,082	1.5%	\$121	\$75,082	1.3%	\$121	\$596,512,856	1.5%	\$126
School Leadership (23)	\$211,688	4.3%	\$341	\$211,688	3.8%	\$341	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$138,624	2.8%	\$223	\$141,574	2.5%	\$228	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$105,668	2.1%	\$170	\$105,668	1.9%	\$170	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$261,233	4.7%	\$421	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$194,837	3.9%	\$314	\$194,837	3.5%	\$314	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$215,171	4.4%	\$346	\$216,171	3.9%	\$348	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$769,732	15.6%	\$1,240	\$769,732	13.8%	\$1,240	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$1,953	0.0%	\$3	\$1,953	0.0%	\$3	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$104,836	2.1%	\$169	\$104,836	1.9%	\$169	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.8%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$3,672,202	100.0%	\$5,913	\$4,056,988	100.0%	\$6,533	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$22,421	0.6%	\$36	\$25,086	0.6%	\$40	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$186,323	5.1%	\$300	\$190,327	4.7%	\$306	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$450,145	12.3%	\$725	\$583,722	14.4%	\$940	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$15,210	0.4%	\$24	\$15,210	0.4%	\$24	\$418,034,678	1.4%	\$88
Regular Education (11)	\$2,500,557	68.1%	\$4,027	\$2,569,160	63.3%	\$4,137	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$379,205	10.3%	\$611	\$555,142	13.7%	\$894	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$118,341	3.2%	\$191	\$118,341	2.9%	\$191	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

District Name: ITALY ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	43	6.8%	778,806	16.1%
Career & Technical Education	225	35.5%	1,025,940	21.3%
Gifted & Talented Education	52	8.2%	367,873	7.6%
Special Education	63	9.9%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.7%	23,412.4	7.0%
Career & Technical Education	3.3	5.5%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	47.9	79.8%	236,292.2	71.0%
Special Education	5.4	9.0%	32,027.4	9.6%
Other	2.5	4.1%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ITALY ISD
 District #: 070907

2009-10 District Performance Report
 For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2010	19%	18%	60%	*	*	*	*	*	*	*	*	*	*
2009	20%	20%	25%	*	*	*	*	*	80%	80%	*	*	80%
TAKS Cumulative Met Standard (First and Second Administrations)													
2010	88%	89%	67%	*	*	*	*	*	*	*	*	*	*
2009	85%	86%	83%	*	*	*	*	*	20%	20%	*	*	20%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	59%	65%	*	*	*	*	*	*	*	*	*
	2009	43%	44%	41%	*	*	*	*	20%	*	*	*	20%
Mathematics	2010	43%	42%	48%	*	*	*	*	43%	*	*	*	43%
	2009	36%	36%	18%	*	*	*	*	< 1%	< 1%	*	*	< 1%