2009-10 Academic Excellence Indicator System

District Name: ITALY ISD

District #: 070907

2010 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented



Section I - Page 1 District Name: ITALY ISD District #: 070907

Indicator:		State	Region 10	District	African America		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 3 (Engl:		đ													
Reading	2010 2009	92% 90%	93% 91%	98% 91%	> 99% 80%	> 99% 93%	95% 95%	*	*	95% 92%	> 99% 90%	*	96% 86%	> 99% > 99%	93% 82%
Mathematics	2010 2009	87% 85%	87% 86%	80% 68%	86% 30%	83% 79%	75% 82%	*	*	77% 73%	83% 62%	*	79% 54%	80% 60%	67% 45%
All Tests	2010 2009	84% 81%	85% 83%	80% 66%	86% 30%	83% 71%	75% 82%	*	*	77% 69%	83% 62%	*	79% 50%	80% 60%	67% 41%
TAKS Met 2010 Grade 4 (Engl:		đ													
Reading	2010 2009	86% 85%	88% 86%	85% 88%	44% 80%	86% > 99%	> 99% 86%	*	*	79% 92%	91% 83%	*	74% 82%	*	70% 74%
Mathematics	2010 2009	89% 87%	89% 88%	91% 73%	56% 40%	> 99% > 99%	> 99% 75%	*	*	96% 74%	87% 72%	*	85% 64%	*	80% 44%
Writing	2010 2009	92% 91%	93% 92%	89% 93%	78% 90%	92% > 99%	91% 90%	*	*	83% 88%	96% > 99%	*	85% 95%	*	79% 84%
All Tests	2010 2009	79% 76%	81% 78%	77% 71%	22% 40%	86% > 99%	91% 71%	*	* *	71% 75%	83% 67%	*	63% 59%	*	55% 42%
TAKS Met 2010 Grade 5 (Engl:			istration	Only											
Reading	2010 2009	86% 83%	87% 84%	87% 76%	79% 44%	> 99% 88%	85% 81%	*	*	88% 74%	85% 79%	*	79% 65%	*	74% 48%
Mathematics	2010 2009	86% 84%	88% 85%	74% 72%	57% 44%	> 99% 88%	70% 78%	*	*	81% 69%	65% 75%	*	63% 64%	*	61% 62%
Science	2010 2009	88% 85%	89% 86%	83% 72%	50% 25%	92% 75%	> 99% 83%	*	* *	81% 76%	85% 68%	*	75% 64%	*	70% 48%
All Tests	2010 2009	76% 72%	78% 73%	63% 62%	36% 33%	92% 75%	65% 68%	*	*	62% 56%	65% 68%	*	54% 47%	*	43% 33%
TAKS Met 2010 Grade 6	Standar	đ													
Reading	2010 2009	86% 86%	88% 87%	93% > 99%	80% *	88% > 99%	97% > 99%	*		99%	86% > 99%	*	88% > 99%	*	75% > 99%
Mathematics	2010 2009	83% 81%	85% 83%	93% 95%	60% *	> 99% > 99%	97% 94%	*	* >	99% 90%	86% > 99%	*	92% 94%	*	75% 94%
All Tests	2010 2009	77% 75%	80% 78%	91% 95%	60% *	88% > 99%	97% 94%	*	* >	99% 90%	82% > 99%	*	88% 94%	*	67% 94%

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Tadiaston:		Stat-	Region 10	District	African	Wisner!-	whia-	Native	Asian/	Wal.	Wama 1 -	Special Ed	Econ Disad	TED	At Risk
Indicator:		State	10	District	American	Hispanic	Wnite	American	Pacific Is	Male	Female	Ea	Disad	LEP	KISK
TAKS Met 2010 Grade 7	Standar	đ													
Reading	2010	86%	88%	82%	80%	> 99%	79%	*	*	76%	86%	*	76%	*	*
	2009	85%	87%	66%	67%	64%	67%	*	*	75%	57%	*	67%	*	46%
Mathematics	2010	82%	83%	84%	60%	> 99%	86%	*	*	82%	86%	*	82%	*	*
	2009	80%	81%	56%	75%	36%	59%	*	*	60%	52%	*	50%	*	25%
Writing	2010	95%	95%	97%	> 99%	> 99%	96%	*	*	94%	> 99%	*	> 99%	*	*
-	2009	93%	94%	80%	89%	70%	81%	*	*	74%	86%	*	78%	*	67%
All Tests	2010	75%	77%	74%	60%	> 99%	71%	*	*	65%	81%	*	76%	*	*
	2009	73%	75%	50%	56%	36%	55%	*	*	52%	48%	*	48%	*	15%
TAKS Met 2010	Standar	đ													
Grade 8 First			Only												
Reading	2010	91%	92%	90%	88%	77%	> 99%	*	*	> 99%	83%	*	86%	*	78%
	2009	88%	89%	90%	> 99%	81%	95%	*	*	86%	95%	*	86%	*	83%
Mathematics	2010	81%	82%	40%	13%	15%	70%	*	*	58%	26%	*	21%	*	21%
	2009	80%	80%	75%	89%	59%	85%	*	*	81%	67%	*	66%	20%	37%
Science	2010	78%	79%	36%	10%	14%	60%	*	*	48%	25%	*	22%	*	14%
	2009	73%	75%	53%	56%	50%	58%	*	*	53%	52%	*	39%	< 1%	21%
Soc Studies	2010	95%	96%	82%	90%	54%	95%	*	*	86%	78%	*	77%	*	67%
	2009	92%	93%	82%	> 99%	76%	79%	*	*	79%	85%	*	69%	*	61%
All Tests	2010	70%	71%	29%	10%	14%	50%	*	*	43%	17%	*	16%	*	9%
	2009	65%	67%	46%	56%	41%	50%	*	*	45%	48%	*	34%	< 1%	11%
TAKS Met 2010 Grade 9	Standar	đ													
Reading	2010	92%	93%	92%	> 99%	95%	86%	*	*	87%	> 99%	*	86%	*	86%
•	2009	88%	90%	90%	75%	> 99%	90%	*	*	83%	96%	*	92%	*	79%
Mathematics	2010	72%	74%	62%	78%	50%	70%	*	*	68%	52%	*	54%	*	41%
	2009	69%	72%	46%	25%	55%	47%	*	*	42%	50%	*	46%	*	32%
All Tests	2010	71%	73%	58%	78%	50%	62%	*	*	63%	52%	*	48%	*	37%

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Indicator:		State	Region 10	District	African America		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 10	Standar	d													
Eng Lang Arts		91%	92%	92%	88%	> 99%	89%	*	*	86%	96%	*	93%	*	89%
	2009	88%	89%	88%	> 99%	75%	93%	*	*	94%	81%	*	89%	*	76%
Mathematics	2010	75%	77%	74%	75%	55%	81%	*	*	80%	70%	*	74%	*	58%
	2009	67%	68%	51%	50%	38%	63%	*	*	44%	59%	*	57%	< 1%	22%
Science	2010	75%	77%	65%	25%	55%	79%	*	*	64%	67%	33%	59%	*	54%
	2009	67%	69%	40%	< 1%	38%	56%	*	*	22%	59%	*	29%	< 1%	11%
Soc Studies	2010	93%	94%	92%	> 99%	> 99%	86%	*	*	91%	93%	50%	96%	*	89%
	2009	91%	92%	88%	> 99%	75%	94%	*	*	88%	88%	*	85%	*	76%
All Tests	2010	66%	68%	56%	25%	36%	70%	*	*	57%	56%	< 1%	52%	*	38%
	2009	56%	58%	31%	< 1%	31%	44%	*	*	17%	47%	*	29%	< 1%	6%
TAKS Met 2010 ^ Grade 11	Standar	d													
Eng Lang Arts	2010	93%	94%	95%	> 99%	83%	> 99%	*	*	95%	95%	*	91%	*	92%
,,	2009	93%	93%	93%	83%	89%	96%	*	*	93%	94%	*	89%	*	82%
Mathematics	2010	89%	90%	86%	57%	83%	> 99%	*	*	79%	94%	*	83%	*	79%
	2009	82%	82%	74%	33%	75%	82%	*	*	81%	63%	*	71%	*	44%
Science	2010	92%	92%	84%	86%	67%	94%	*	*	84%	83%	*	78%	*	75%
	2009	86%	86%	79%	33%	75%	90%	*	*	85%	69%	*	76%	*	59%
Soc Studies	2010	98%	98%	95%	> 99%	83%	> 99%	*	*	> 99%	89%	*	91%	*	92%
	2009	97%	97%	98%	> 99%	> 99%	97%	*	*	96%	> 99%	*	> 99%	*	94%
All Tests	2010	83%	85%	79%	57%	67%	95%	*	*	74%	84%	*	74%	*	67%
	2009	76%	77%	68%	17%	67%	79%	*	*	75%	56%	*	67%	*	39%

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Indicator:		6 1 - 1 -	Region 10	District	Africa		****	Native	Asian/	Male	m1-	Special Ed	Econ Disad	LEP	At Risk
indicator:		State	10	District	America	in Hispanic	Wnite	American	Pacific Is	мате	Female	Ea	Disad	LEP	KISK
TAKS Met 2010 (Standard Acc				des Tested	1)										
Reading/ELA	2010	90%	91%	91%	88%	91%	93%	*	*	90%	92%	80%	87%	59%	85%
Reduing, Limi	2009	88%	89%	88%	79%	86%	91%	*	*	89%	87%	39%	84%	52%	77%
Mathematics	2010	84%	85%	80%	69%	75%	87%	*	*	82%	78%	56%	76%	67%	65%
	2009	80%	82%	70%	51%	68%	77%	*	*	71%	69%	26%	64%	27%	49%
Writing	2010	93%	94%	93%	86%	94%	94%	*	*	888	98%	*	91%	*	82%
	2009	92%	93%	87%	89%	86%	86%	*	*	81%	92%	40%	87%	80%	77%
Science	2010	83%	84%	66%	41%	55%	83%	*	*	69%	63%	21%	56%	25%	54%
	2009	78%	79%	62%	31%	55%	76%	*	*	62%	62%	27%	52%	< 1%	35%
Soc Studies	2010	95%	96%	89%	96%	78%	93%	*	*	92%	87%	50%	88%	40%	84%
	2009	93%	94%	89%	> 99%	80%	91%	*	*	888	91%	56%	83%	38%	77%
All Tests	2010	77%	79%	68%	45%	64%	78%	*	*	68%	67%	24%	60%	50%	47%
	2009	72%	74%	61%	38%	60%	69%	*	*	61%	61%	15%	53%	17%	37%
TAKS Met 2010	Standar	d with TI	PM (Sum o	of All Grad	les Teste	ed)									
Reading/ELA	2010	96%	96%	96%	96%	95%	97%	*	*	96%	96%	87%	95%	76%	94%
	2009	95%	95%	96%	91%	96%	96%	*	*	94%	97%	70%	93%	86%	92%
Mathematics	2010	91%	91%	90%	78%	88%	95%	*	*	91%	88%	69%	87%	72%	80%
	2009	88%	88%	83%	67%	79%	90%	*	*	83%	83%	43%	77%	41%	68%
Writing	2010	97%	97%	99%	> 99%	> 99%	98%	*	*	98%	> 99%	*	> 99%	*	> 99%
	2009	96%	96%	90%	95%	86%	90%	*	*	88%	92%	60%	89%	80%	87%
Science	2010	92%	93%	84%	69%	82%	92%	*	*	83%	85%	29%	79%	38%	74%
	2009	83%	84%	69%	41%	59%	83%	*	*	71%	66%	27%	59%	8%	45%
Soc Studies	2010	99%	99%	97%	96%	94%	99%	*	*	97%	97%	75%	96%	80%	95%
	2009	98%	98%	99%	> 99%	> 99%	98%	*	*	99%	> 99%	89%	> 99%	> 99%	98%
All Tests	2010	88%	89%	84%	68%	84%	90%	*	*	84%	84%	38%	80%	61%	69%
	2009	82%	83%	75%	55%	70%	84%	*	*	75%	75%	35%	68%	30%	57%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Performance Section I - Page 5 District Name: ITALY ISD District #: 070907

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended	Performa	nce (S	Sum of All	Grades Te	ested)										
Reading/ELA	2010	33%	36%	27%	13%	15%	40%	*	*	26%	29%	7%	19%	6%	10%
J .	2009	31%	33%	29%	10%	27%	35%	*	*	26%	32%	13%	21%	5%	12%
Mathematics	2010	29%	33%	21%	14%	14%	28%	*	*	20%	23%	< 1%	15%	6%	6%
	2009	28%	32%	20%	7%	16%	27%	*	*	21%	19%	4%	14%	9%	9%
Writing	2010	33%	36%	19%	14%	11%	22%	*	*	13%	26%	*	14%	*	5%
-	2009	33%	36%	17%	11%	19%	19%	*	*	7%	28%	< 1%	16%	< 1%	10%
Science		28%	31%	14%	5%	14%	18%	*	*	18%	10%	< 1%	6%	< 1%	5%
	2009	26%	28%	8%	< 1%	< 1%	15%	*	*	9%	7%	< 1%	6%	< 1%	< 1%
Soc Studies	2010	47%	51%	28%	12%	25%	34%	*	*	31%	25%	8%	19%	< 1%	16%
	2009	44%	48%	27%	15%	10%	42%	*	*	32%	21%	< 1%	17%	< 1%	4%
All Tests	2010	15%	18%	10%	3%	5%	15%	*	*	8%	11%	< 1%	5%	< 1%	2%
	2009	15%	17%	9%	1%	6%	14%	*	*	9%	10%	< 1%	5%	4%	3%
TAKS-M Met 201	0 Standar	d (Sur	n of All G	rades Test	ed)										
Reading/ELA		85%	85%	87%	*	*	88%	*	*	85%	*	87%	82%	*	87%
	2009	82%	82%	82%	*	*	> 99%	*	*	75%	*	82%	75%	*	89%
Mathematics		75%	75%	69%	*	*	71%	*	*	64%	*	69%	67%	*	69%
	2009	69%	70%	55%	*	*	*	*	*	50%	*	55%	63%	*	60%
Writing		80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Science		58%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	51%	50%	*	*	*	*	*	*	*	50%	40%	*	60%
Soc Studies		67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	64%	40%	*	*	*	*	*	*	*	40%	*	*	*
All Tests		64%	65%	63%	*	*	50%	*	*	57%	*	63%	64%	*	63%
	2009	57%	59%	46%	*	*	60%	*	*	50%	*	46%	50%	*	45%
TAKS-Alt Met 2	010 Stand	ard (S	Sum of All	Grades Te	ested)										
All Tests	2010	93%	92%	75%	*	*	67%	*	*	67%	*	75%	*	*	*
	2009	84%	79%	42%	*	*	25%	*	*	25%	*	42%	63%	*	*

District Name: ITALY ISD District #: 070907

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (2011 Preview)		(Sum of	All Grad	des Tested,	, INCLUDES	S TAKS-Mod	ified a	nd TAKS-A	lt)						
Reading/ELA	2010 2009	90% 88%	91% 89%	91% 87%	87% 77%	91% 86%	93% 90%	*	*	90% 87%	92% 86%	85% 46%	87% 83%	65% 56%	85% 77%
Mathematics	2010 2009	84% 80%	85% 81%	79% 69%	68% 51%	76% 68%	86% 76%	*	*	81% 70%	78% 69%	59% 38%	76% 64%	70% 35%	65% 49%
Writing	2010 2009	93% 91%	94% 92%	92% 86%	86% 85%	95% 86%	92% 86%	*	*	86% 80%	98% 92%	* 43%	91% 85%	* 80%	79% 75%
Science	2010 2009	82% 77%	83% 78%	66% 62%	40% 32%	55% 55%	82% 76%	*	*	68% 62%	63% 62%	28% 40%	55% 52%	25% 13%	53% 36%
Soc Studies	2010 2009	94% 92%	95% 93%	88% 86%	92% 95%	78% 78%	91% 88%	*	*	89% 85%	87% 88%	50% 47%	86% 78%	40% 42%	82% 75%
All Tests	2010 2009	76% 71%	78% 73%	67% 60%	45% 38%	65% 58%	76% 69%	*	*	66% 60%	68% 60%	30% 19%	60% 52%	55% 15%	47% 38%
TAKS 2010 Comm (2011 Preview)		rformance	(Sum o	f All Grade	es Tested	, INCLUDES	TAKS-M	odified an	nd TAKS-Alt)						
Reading/ELA Mathematics	2010 2010	32% 28%	35% 32%	26% 21%	12% 13%	14% 13%	38% 27%	*	*	25% 19%	28% 22%	6% < 1%	18% 14%	5% 5%	10% 6%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participa	ation (Gra	des 3-11)												
Tested	98.6%	98.5%	99.1%	100.0%	96.8%	100.0%	*	*	98.7%	99.5%	100.0%	98.4%	84.0%	98.0
By Test Version														
TAKS (1 or more)	90.8%	90.7%	92.0%	93.6%	88.7%	93.0%	*	*	89.1%	95.2%	20.5%	90.8%	68.0%	85.19
Not on TAKS	7.8%	7.8%	7.1%	6.4%	8.1%	7.0%	*	*	9.6%	4.3%	79.5%	7.6%	16.0%	12.99
TAKS(Acc) Only	2.3%		2.3%	1.3%	3.2%	2.2%	*	*	2.2%	2.4%	25.6%	2.0%	4.0%	4.59
TAKS-M Only	3.3%	3.2%	2.1%	2.6%	1.6%	2.2%	*	*	3.1%	1.0%	23.1%	2.8%	8.0%	4.59
TAKS-Alt Only	0.8%	0.7%	0.9%	0.0%	0.8%	1.3%	*	*	0.9%	1.0%	10.3%	0.8%	0.0%	0.09
Combination -	1.3%	1.5%	1.8%	2.6%	2.4%	1.3%	*	*	3.5%	0.0%	20.5%	2.0%	4.0%	4.09
By Acct Status														
Acct System	90.0%	90.2%	91.7%	94.9%	88.7%	92.1%	*	*	89.5%	94.2%	53.8%	90.4%	72.0%	88.69
Non-Acct System	8.6%	8.3%	7.3%	5.1%	8.1%	7.9%	*	*	9.2%	5.3%	46.2%	8.0%	12.0%	9.59
Mobile -	4.4%	4.3%	4.4%	2.6%	5.6%	4.4%	*	*	5.2%	3.4%	12.8%	4.4%	4.0%	5.09
Non-Acct Test	4.2%	4.0%	3.0%	2.6%	2.4%	3.5%	*	*	3.9%	1.9%	33.3%	3.6%	8.0%	4.59
Not Tested	1.4%	1.5%	0.9%	0.0%	3.2%	0.0%	*	*	1.3%	0.5%	0.0%	1.6%	16.0%	2.09
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
LEP Exempt	0.9%	1.0%	0.2%	0.0%	0.8%	0.0%	*	*	0.4%	0.0%	0.0%	0.4%	4.0%	0.59
Other	0.4%	0.4%	0.7%	0.0%	2.4%	0.0%	*	*	0.9%	0.5%	0.0%	1.2%	12.0%	1.59
Total Count 3	3,175,337	486,226	436	78	124	228	4	2	229	207	39	251	25	201
2009 TAKS Participa	ation (Gra	des 3-11)												
Tested	98.5%	98.4%	99.3%	100.0%	97.4%	100.0%	100.0%	-	99.2%	99.5%	100.0%	98.8%	89.7%	98.99
By Test Version														
TAKS (1 or more)	90.8%	90.8%	92.7%	92.2%	90.4%	93.8%	100.0%	_	90.8%	95.0%	25.6%	91.7%	69.0%	87.19
Not on TAKS	7.7%	7.6%	6.6%	7.8%	7.0%	6.2%	0.0%	_	8.4%	4.5%	74.4%	7.1%	20.7%	11.89
TAKS (Acc) Only	2.3%	2.2%	2.7%	2.6%	2.6%	2.9%	0.0%	_	2.9%	2.5%	30.8%	2.1%	6.9%	5.69
TAKS-M Only	3.3%	3.3%	1.8%	3.9%	1.7%	1.2%	0.0%	_	2.1%	1.5%	20.5%	2.5%	6.9%	3.99
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.9%	0.8%	0.0%	_	0.8%	0.5%	7.7%	0.8%	3.4%	0.09
Combination -	1.3%	1.4%	1.4%	1.3%	1.7%	1.2%	0.0%	-	2.5%	0.0%	15.4%	1.7%	3.4%	2.29
By Acct Status														
Acct System	87.3%		90.6%	89.6%	89.6%	91.7%	80.0%	-	89.1%	92.5%	43.6%	89.6%	79.3%	89.39
Non-Acct System	11.2%		8.7%	10.4%	7.8%	8.3%	20.0%	-	10.1%	7.0%	56.4%	9.1%	10.3%	9.69
Mobile	4.7%		4.1%	3.9%	4.3%	3.7%	20.0%	-	4.6%	3.5%	5.1%	4.1%	0.0%	1.79
Non-Acct Test	6.4%		4.6%	6.5%	3.5%	4.6%	0.0%	-	5.5%	3.5%	51.3%	5.0%	10.3%	7.99
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
Not Tested	1.5%		0.7%	0.0%	2.6%	0.0%	0.0%	_	0.8%	0.5%	0.0%	1.2%	10.3%	1.19
Absent	0.1%		0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
LEP Exempt	0.9%		0.5%	0.0%	1.7%	0.0%	0.0%	-	0.8%	0.0%	0.0%	0.8%	6.9%	0.69
Other	0.4%		0.2%	0.0%	0.9%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.4%	3.4%	0.69
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
Total Count 3	3,132,150	478,323	438	77	115	241	5	0	238	200	39	241	29	178
TAKS Exit-Level Cum														
Class of 2010	90%	89%	77%	14%	89%	87%	*	*	87%	59%	20%	78%	*	53%
Class of 2009	86%	87%	83%	86%	88%	81%	*	*	94%	72%	*	81%	*	76%

21% 56%

93% 38% < 1% 13%

> 99% 88%

13% 24%

96% 83%

District Name: ITALY ISD District #: 070907

> 2010 2009

2010 2009 15% 17%

92% 90%

TAKS Failers Promoted by Grade Placement Committee 2009 84.7% 83.3% * * * 2008 84.0% 85.1% - -

14% 17%

TAKS Cumulative Met Standard (First and Second Administrations)

`93% 90%

Region African Native Asian/ Special Econ At Indicator: State 10 District American Hispanic White American Pacific Is Male Female Ed Disad LEP Risk Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Grades 4-11) 57% 43% 59% 44% 33% 75% 45% 62% 41% Reading/ELA 2010 65% 67% 69% 62% 57% 59% 50% 20% 2009 41% 40% 27% 39% Mathematics 2010 63% 24% 45% 19% 43% 36% 30% 53% 43% 43% < 1% 42% 48% 38% 50% 38% 2009 Average Vertical Scale Growth (Sum of Grades 4-8) Reading 2010 100 95 90 109 120 91 102 101 Mathematics 2010 70 70 76 41 86 80 74 67 59 Student Success Initiative Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction

15% 19%

95%

12% 26%

96%

15% 21%

95%

82%

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92%

73%

26% 52%

91% 62%

Section I - Page 9 District Name: ITALY ISD District #: 070907

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Ris
tudent Success	Initi	ative (co	ontinued)												
Grade 5 Mathem	atics	(English	and Span	ish)											
Students Requ	iring	Accelerat	ted Instr	uction											
	2010	14%	13%	26%	43%	< 1%	30%	*	*	19%	35%	*	38%	*	39
	2009	16%	15%	28%	56%	13%	22%	*	*	31%	25%	*	36%	*	3
TAKS Cumulati	ve Met				Administ	rations)									
	2010	92%	93%	87%	71%	> 99%	90%	*	*	888	85%	*	83%	*	7
	2009	91%	91%	80%	44%	88%	89%	*	*	77%	82%	*	73%	*	6
TAKS Failers	Promot	ed by Gra	ade Place	ment Commi	ttee										
	2009	84.7%	84.9%	60.0%	*	*	*	_	_	*	*	_	*	*	
	2008	84.0%	83.7%	*	-	*	*	-	-	*	*	_	*	*	
TAKS Met Star	dard (Failed in	n Previou	s Year)											
Promoted to	Grade	6													
	2010	23%	24%	*	*	*	*	*	*	*	*	*	*	*	
	2009	19%	21%	*	*	*	*	*	*	*	*	*	*	*	
Retained in	Grade	5													
	2010	74%	76%	*	*	*	*	*	*	*	*	*	*	*	
	2009	71%	70%	*	*	*	*	*	*	*	*	*	*	*	
rade 8 Readir	ıg														
Students Requ	iring	Accelerat	ted Instr	uction											
	2010	9%	8%	10%	13%	23%	< 1%	*	*	< 1%	17%	*	14%	*	2
	2009	7%	7%	10%	< 1%	14%	10%	*	*	13%	5%	*	14%	*	1
TAKS Cumulati	ve Met	Standard	d (First	and Second	Administ	rations)									
	2010	95%	95%	90%	> 99%		> 99%	*	*	> 99%	83%	*	86%	*	7
	2009	89%	90%	90%	> 99%	81%	95%	*	*	87%	95%	*	86%	*	8
TAKS Failers	Promot	ed by Gra	ade Place	ment Commi	ttee										
	2009	88.5%	87.5%	*	_	*	*	_	_	*	*	*	*	*	
	2008	88.5%	86.2%	-	_	_	-	-	_	-	-	-	=	-	
TAKS Met Star	dard (Failed in	n Previou	s Year)											
Promoted to	Grade	٥													
	2010	40%	39%	*	*	*	*	*	*	*	*	*	*	*	
	2009	25%	35%	*	*	*	*	*	*	*	*	*	*	*	
Retained in	Grade	8													
verathen III														_	
	2010	51%	53%	*	*	*	*		*	*	*		*		

Section I - Page 10 District Name: ITALY ISD District #: 070907

		Region		African			Native	Asian/			Special	Econ		At
Indicator:	State	10	District		n Hispanic	White			Male	Female	Ed	Disad	LEP	Risk
Student Success Init	iative (c	ontinued))											
Grade 8 Mathematics	3													
Students Requiring														
2010	19%	18%	60%	88%	85%	30%	*	*	42%	74%	*	79%	*	79%
2009	20%	20%	25%	11%	41%	15%	*	*	19%	33%	*	34%	80%	63%
TAKS Cumulative Me														
2010	88%	89%	67%	75%	50%	80%	*	*	74%	63%	*	60%	*	55%
2009	85%	86%	83%	89%	68%	95%	*	*	87%	76%	*	72%	20%	58%
TAKS Failers Promo		ade Place	ement Commi	ttee										
2009	91.1%	90.8%	62.5%	*	66.7%	*	_	_	*	50.0%	*	66.7%	*	80.0%
2008	90.5%	88.7%	80.0%	*	_	*	-	-	*	*	*	*	-	80.0%
TAKS Met Standard	(Failed i	n Previou	ıs Year)											
Promoted to Grade	9													
2010	19%	21%	*	*	*	*	*	*	*	*	*	*	*	*
2009	13%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade	e 8													
2010	53%	57%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	48%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Lea	arners Pro	gress Ind	dicator											
(2011 Preview)														
2009-10	79%	80%	82%	*	82%	*	*	*	89%	73%	80%	82%	82%	82%
2008-09	76%	79%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
2008-09	95.6%	96.0%	96.1%	96.8%	96.2%	95.8%	97.8%	-	96.1%	96.1%	94.5%	95.7%	96.9%	95.9%
2007-08	95.5%	95.9%	96.3%	97.2%	96.2%	96.1%	*	-	96.3%	96.3%	95.9%	96.0%	96.6%	96.1%
Annual Dropout Rate														
(Standard Accountabi														
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate	(Gr 7-12)													
(AEA Indicator)							*							
2008-09	2.0%	2.0%	1.6% 0.9%	0.0%	1.1%	2.5% 1.1%	*	_	1.2%	2.1%	0.0%	2.0%	0.0%	0.9%
2007-08	2.2%	2.4%	0.9%	2.0%	0.0%	1.1%	*	-	1.2%	0.6%	0.0%	0.6%	0.0%	0.8%
Annual Dropout Rate														
2008-09	2.9%	2.9%	2.6%	0.0%	2.3%	3.5%	*	-	1.9%	3.5%	0.0%	3.3%	0.0%	1.3%
2007-08	3.2%	3.5%	1.6%	3.2%	0.0%	1.9%	-	-	2.0%	1.1%	0.0%	1.1%	0.0%	1.1%

Section I - Page 11 District Name: ITALY ISD District #: 070907

Received GED	Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
Transmission Society		te (Gr 9-	12)												
Received GED															
Continued HS															85.79
Dropped Out								-							0.09
Class of 2008 Graduated Gr								-							7.19
Graduated T9,18 77.88 95.18 100.08 100.08 91.38 100.08 92.68 100.08 94.48 * Received GED 1.55 1.38 2.48 0.08 0.08 4.38 0.08 3.78 0.08 0.08 0.08 * Continued HS 8.99 9.58 0.08 0.08 0.08 0.08 0.08 3.78 0.08 0.08 0.08 * Dropped Out 10.58 11.38 2.48 0.08 100.08 100.08 4.38 0.08 3.78 0.08 0.08 0.08 * Serious Extended Completion Rate (Gr 9-12) Class of 2008 83.48 82.38 95.18 100.08 100.08 100.08 91.38 100.08 92.68 100.08 94.48 * Received GED 2.18 1.85 2.48 0.08 0.08 4.38 0.08 3.78 0.08 0.08 0.08 * Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) CABA Indicator) CABA Indicator) CABA Indicator) Cass of 2008 89.58 88.78 97.68 100.08 100.08 95.78 100.08 93.88 100.08 94.48 - * Class of 2008 89.58 88.78 97.68 100.08 100.08 95.78 100.08 93.88 100.08 94.48 - * Class of 2008 88.08 87.38 95.18 100.08 100.08 95.78 100.08 92.68 100.08 94.48 - * Class of 2008 88.08 87.38 95.18 100.08 100.08 95.78 100.08 92.68 100.08 94.48 - * Class of 2008 88.08 87.38 95.18 100.08 100.08 95.78 100.08 92.68 100.08 94.48 - * Class of 2008 88.08 87.38 95.18 100.08 100.08 95.78 100.08 92.68 100.08 94.48 - * Class of 2008 88.08 87.38 95.18 100.08 100.08 95.78 100.08 92.68 100.08 94.48 - * Class of 2009 82.28 89.08 90.08 100.08 100.08 91.38 85.58 93.88 100.08 94.48 - * Class of 2009 82.28 89.08 90.08 100.08 100.08 91.38 85.58 20.58 90.88 100.08 94.48 * COLLEGE READINESS INDICATORS MAYORGE COURSE/DUAL Exprollment Completion 2008-09 24.68 26.58 101.88 9.48 2.48 16.38 * - 12.68 10.78 95.58 4.68 0.08 2009-09 24.68 26.58 10.08 0.08 0.08 0.08 0.08 0.08 0.08 0.	propped out	9.48	9.98	7.5%	0.0%	0.0%	13.0%	_	-	8.3%	0.3%	0.0%	5.0%	_	7.11
Graduated 79.1% 77.8% 95.1% 100.0% 100.0% 91.3% 100.0% 92.6% 100.0% 94.4% * Received GED 1.5% 1.3% 2.4% 0.0% 0.0% 4.3% 0.0% 3.7% 0.0% 0.0% 0.0% * Continued HS 8.9% 9.5% 0.0% 0.0% 0.0% 0.0% 0.0% 3.7% 0.0% 0.0% 0.0% * Dropped Out 10.5% 11.3% 2.4% 0.0% 0.0% 4.3% 0.0% 3.7% 0.0% 0.0% 0.0% * S-Year Extended Completion Rate (Gr 9-12) Class of 2008 83.4% 82.3% 95.1% 100.0% 100.0% 91.3% 100.0% 92.6% 100.0% 94.4% * Received GED 2.1% 1.8% 2.4% 0.0% 0.0% 4.3% 0.0% 3.7% 0.0% 0.0% 0.0% * Continued HS 2.4% 2.5% 0.0% 0.0% 0.0% 0.0% 0.0% 3.7% 0.0% 0.0% 0.0% * Completion Rate II (Graduates, Continuers, and GED) (ARA Indicator) CABLE II (Graduates, Continuers, and GED) (ARA Indicator) CABLE II (Graduates and Continuers) (Standard Accountability Indicator) Class of 2008 89.5% 88.7% 97.6% 100.0% 100.0% 95.7% 100.0% 96.3% 100.0% 94.4% * Class of 2008 89.2% 89.0% 90.0% 100.0% 95.7% 100.0% 92.6% 100.0% 94.4% * Class of 2009 89.2% 89.0% 90.0% 100.0% 95.7% 100.0% 92.6% 100.0% 94.4% * COMPLETION RATE I (Graduates and Continuers) (Standard Accountability Indicator) Class of 2009 89.2% 89.0% 90.0% 100.0% 100.0% 95.7% 100.0% 92.6% 100.0% 94.4% * Class of 2009 89.2% 89.0% 90.0% 100.0% 100.0% 91.3% 87.5% 93.8% 100.0% 94.4% * COLLEGE READINESS INDICATORS MAYORNE GOURS SENDICATORS Advanced Course/Dual Enrollment Completion 2008-09 24.6% 126.5% 11.8% 6.7% 13.0% 16.8% 87.5% 93.8% 100.0% 94.4% * Class of 2009 82.4% 82.7% 75.8% 66.0% 71.4% 87.5% 70.0% 84.6% * Class of 2009 82.5% 82.7% 75.8% 66.0% 71.4% 87.5% 70.0% 0.0% 70.6% 70.6% * ERSEP/DAP Graduates Class of 2009 82.5% 82.7% 75.8% 60.0% 70.0% 0.0% 70.0% 70.0% 70.6% * EXAMINEES INDICATORS Advanced Course/Dual Enrollment Completion 2008-09 24.6% 26.5% 10.0% 0.0% 70	Class of 2008														
Received GED		79.1%	77.8%	95.1%	100.0%	100.0%	91.3%	_	_	100.0%	92.6%	100.0%	94.4%	*	84.69
Dropped Out 10.5% 11.3% 2.4% 0.0% 0.0% 4.3% - - 0.0% 3.7% 0.0% 5.6% *	Received GED	1.5%	1.3%	2.4%	0.0%		4.3%	_	_	0.0%	3.7%		0.0%	*	7.79
5-Year Extended Completion Rate (Gr 9-12) Class of 2008 Graduated 83.4% 82.3% 95.1% 100.0% 100.0% 91.3% 100.0% 92.6% 100.0% 94.4% * Received GED 2.1% 1.8% 2.4% 0.0% 0.0% 4.3% 0.0% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Continued HS	8.9%	9.5%	0.0%	0.0%	0.0%	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	*	0.09
Class of 2008 Graduated S3.44 82.38 95.18 100.08 100.08 91.38 100.08 92.68 100.08 94.48 * Received GED 2.18 1.88 2.48 0.08 0.08 0.08 0.08 0.08 3.78 0.08 0.08 0.08 * Continued HS 2.44 2.55 0.08 0.08 0.08 0.08 0.08 3.78 0.08 0.08 0.08 * Dropped Out 12.28 13.38 2.48 0.08 0.08 0.08 0.08 3.78 0.08 0.08 5.68 * Completion Rate II (Graduates, Continuers, and GED) (ARA Indicator) Class of 2009 90.68 90.18 92.58 100.08 100.08 100.08 86.48 91.78 93.88 100.08 94.48 * Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) Class of 2009 89.28 89.08 90.08 100.08 100.08 100.08 95.78 100.08 96.38 100.08 94.48 * College READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2008-09 22.68 26.58 11.88 9.48 2.48 16.38 * - 12.68 10.78 9.58 4.68 0.08 2007-08 23.18 24.58 14.18 6.78 13.08 16.88 8.58 20.58 0.08 11.58 0.08 2007-08 23.18 24.58 14.18 6.78 13.08 16.88 8.58 20.58 0.08 11.58 0.08 2007-08 23.18 24.58 14.18 6.78 13.08 16.88 8.58 20.58 0.08 11.58 0.08 2007-08 23.18 24.58 14.18 6.78 13.08 16.88 8.58 20.58 0.08 11.58 0.08 2007-08 23.18 24.58 14.18 6.78 13.08 16.88 8.58 20.58 0.08 11.58 0.08 2007-08 23.18 24.58 14.18 6.78 13.08 16.88 8.58 20.58 0.08 11.58 0.08 2007-08 23.18 24.58 14.18 6.78 13.08 16.88 8.58 20.58 0.08 11.58 0.08 2007-08 23.18 24.58 14.18 6.75 57.18 90.98 59.18 70.08 84.68 * 76.58 8.76 58 0.08 70.68 * Class of 2009 82.58 82.78 75.88 60.08 71.48 87.58 70.08 84.68 * 76.58 8.76 58 0.08 70.68 * Class of 2009 51.28 53.78 0.08 0.08 n/a n/a n/a n/a 2008 50.18 53.78	Dropped Out	10.5%	11.3%	2.4%	0.0%	0.0%	4.3%	-	-	0.0%	3.7%	0.0%	5.6%	*	7.79
Graduated 83.4% 82.3% 95.1% 100.0% 100.0% 91.3% 100.0% 92.6% 100.0% 94.4% * Received GED 2.1% 1.8% 2.4% 0.0% 0.0% 0.0% 4.3% 0.0% 3.7% 0.0% 0.0% 0.0% * Continued HS 2.4% 2.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		letion Ra	te (Gr 9-	-12)											
Received GED															
Continued HS															84.69
Dropped Out 12.2% 13.3% 2.4% 0.0% 0.0% 4.3% 0.0% 3.7% 0.0% 5.6% * Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) Class of 2009 90.6% 90.1% 92.5% 100.0% 100.0% 86.4% 91.7% 93.8% 100.0% 94.4% - Class of 2008 89.5% 88.7% 97.6% 100.0% 100.0% 95.7% 100.0% 96.3% 100.0% 94.4% * Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) Class of 2009 89.2% 89.0% 90.0% 100.0% 100.0% 81.8% 87.5% 93.8% 100.0% 94.4% - Class of 2009 89.2% 89.0% 90.0% 100.0% 91.3% 100.0% 92.6% 100.0% 94.4% * COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2008-09 24.6% 26.5% 11.8% 9.4% 2.4% 16.3% * - 12.6% 10.7% 9.5% 4.6% 0.0% 2007-08 23.1% 24.5% 14.1% 6.7% 13.0% 16.8% 8.5% 20.5% 0.0% 11.5% 0.0% 2007-08 23.1% 24.5% 14.1% 6.7% 13.0% 16.8% 8.5% 20.5% 0.0% 11.5% 0.0% 2007-08 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 70.0% 84.6% * 76.5% - Class of 2009 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 70.0% 84.6% * 76.5% - Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a 2008 50.1% 50.0% n/a n/a n/a 2009 47.4% 50.0%								-							7.79
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) Class of 2009 90.6% 90.1% 92.5% 100.0% 100.0% 86.4% - 91.7% 93.8% 100.0% 94.4% - Class of 2008 89.5% 88.7% 97.6% 100.0% 100.0% 95.7% - 100.0% 96.3% 100.0% 94.4% * Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) Class of 2009 89.2% 89.0% 90.0% 100.0% 100.0% 91.3% - 87.5% 93.8% 100.0% 94.4% - Class of 2009 89.2% 89.0% 87.3% 95.1% 100.0% 100.0% 91.3% - 100.0% 92.6% 100.0% 94.4% * COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2008-09 24.6% 26.5% 11.8% 9.4% 2.4% 16.3% * - 12.6% 10.7% 9.5% 4.6% 0.0% 2007-08 23.1% 24.5% 14.1% 6.7% 13.0% 16.8% - 8.5% 20.5% 0.0% 11.5% 0.0% RRESP/DAP Graduates Class of 2009 82.5% 82.7% 75.8% 60.0% 71.4% 87.5% 70.0% 84.6% * 76.5% - Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a 2009 47.4% 50.0% n/a n/a n/a 2009 47.4% 50.0%								_							0.09
(AEĀ Indicator) Class of 2009	Dropped Out	12.2%	13.3%	2.4%	0.0%	0.0%	4.3%	_	-	0.0%	3.7%	0.0%	5.6%	*	7.79
Class of 2009 90.6% 90.1% 92.5% 100.0% 100.0% 86.4% 91.7% 93.8% 100.0% 94.4% * Class of 2008 89.5% 88.7% 97.6% 100.0% 100.0% 95.7% 100.0% 96.3% 100.0% 94.4% * Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) Class of 2009 89.2% 89.0% 90.0% 100.0% 100.0% 81.8% 87.5% 93.8% 100.0% 94.4% * COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2008-09 24.6% 26.5% 11.8% 9.4% 2.4% 16.3% * - 12.6% 10.7% 9.5% 4.6% 0.0% 2007-08 23.1% 24.5% 14.1% 6.7% 13.0% 16.8% 8.5% 20.5% 0.0% 11.5% 0.0% Class of 2009 82.5% 82.7% 75.8% 60.0% 71.4% 87.5% 70.0% 84.6% * 76.5% - Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a Examinees >= Criterion 2009 47.4% 50.0% n/a n/a n/a 2009 47.4% 50.0% n/a n/a n/a 2009 47.4% 50.0%		Graduates	, Continu	ers, and G	BED)										
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) Class of 2009 89.2% 89.0% 90.0% 100.0% 100.0% 81.8% - 87.5% 93.8% 100.0% 94.4% - Class of 2008 88.0% 87.3% 95.1% 100.0% 100.0% 91.3% - 100.0% 92.6% 100.0% 94.4% * COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2008-09 24.6% 26.5% 11.8% 9.4% 2.4% 16.3% * - 12.6% 10.7% 9.5% 4.6% 0.0% 2007-08 23.1% 24.5% 14.1% 6.7% 13.0% 16.8% - 8.5% 20.5% 0.0% 11.5% 0.0% RESP/DAP Graduates Class of 2009 82.5% 82.7% 75.8% 60.0% 71.4% 87.5% - 70.0% 84.6% * 76.5% - Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% - 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a 2008 50.1% 50.0%		90.6%	90.1%	92.5%	100.0%	100.0%	86.4%	_	_	91.7%	93.8%	100.0%	94.4%	_	92.99
(Standard Accountability Indicator) Class of 2009 89.2% 89.0% 90.0% 100.0% 100.0% 81.8% 87.5% 93.8% 100.0% 94.4% * COLIEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2008-09 24.6% 26.5% 11.8% 9.4% 2.4% 16.3% * - 12.6% 10.7% 9.5% 4.6% 0.0% 2007-08 23.1% 24.5% 14.1% 6.7% 13.0% 16.8% 8.5% 20.5% 0.0% 11.5% 0.0% RRISP/DAP Graduates Class of 2009 82.5% 82.7% 75.8% 60.0% 71.4% 87.5% 70.0% 84.6% * 76.5% - Class of 2009 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a N/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a 2009 47.4% 50.0% n/a n/a n/a	Class of 2008	89.5%	88.7%	97.6%	100.0%	100.0%	95.7%	-	-	100.0%	96.3%	100.0%	94.4%	*	92.39
Class of 2008 88.0% 87.3% 95.1% 100.0% 100.0% 91.3% 100.0% 92.6% 100.0% 94.4% * COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2008-09 24.6% 26.5% 11.8% 9.4% 2.4% 16.3% * - 12.6% 10.7% 9.5% 4.6% 0.0% 2007-08 23.1% 24.5% 14.1% 6.7% 13.0% 16.8% 8.5% 20.5% 0.0% 11.5% 0.0% RHSP/DAP Graduates Class of 2009 82.5% 82.7% 75.8% 60.0% 71.4% 87.5% 70.0% 84.6% * 76.5% - Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a N/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a	(Standard Accountabi	lity Indi	cator)	•	100.08	100.0%	01 0%			97 E%	02 08	100.08	04.48		92.99
COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion 2008-09															84.69
Advanced Course/Dual Enrollment Completion 2008-09	CIASS OI 2000	00.05	67.38	95.18	100.0%	100.0%	91.35	_	_	100.08	92.08	100.0%	74.40		04.01
2008-09	COLLEGE READINESS IN	DICATORS													
2007-08	Advanced Course/Dual	Enrollme	nt Comple	etion											
RISP/DAP Graduates Class of 2009 82.5% 82.7% 75.8% 60.0% 71.4% 87.5% 70.0% 84.6% * 76.5% - Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a	2008-09	24.6%	26.5%	11.8%	9.4%	2.4%	16.3%	*	_	12.6%	10.7%	9.5%	4.6%	0.0%	5.29
Class of 2009 82.5% 82.7% 75.8% 60.0% 71.4% 87.5% 70.0% 84.6% * 76.5% - Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a	2007-08	23.1%	24.5%	14.1%	6.7%	13.0%	16.8%	-	-	8.5%	20.5%	0.0%	11.5%	0.0%	3.49
Class of 2009 82.5% 82.7% 75.8% 60.0% 71.4% 87.5% 70.0% 84.6% * 76.5% - Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a	RHSP/DAP Graduates														
Class of 2008 81.4% 80.8% 67.5% 57.1% 90.9% 59.1% 50.0% 76.9% 0.0% 70.6% * AP/IB Results Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a		82.5%	82.7%	75.8%	60.0%	71.4%	87.5%	_	_	70.0%	84.6%	*	76.5%	_	76.99
Tested 2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a 2008 50.1% 53.7% n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a 2008 70.0%								-	_			0.0%		*	27.39
2009 21.2% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a n/a 2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a 2008 50.1% 53.7% n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a	,														
2008 20.9% 26.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a Examinees >= Criterion 2009 51.2% 53.7% n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a		21 28	26 50	0.08	0.08	0.08	0.00			0.08	0.08	-/-	-/-	-/-	n/a
Examinees >= Criterion								-	-						n/a n/a
2009 51.2% 53.7% n/a n/a n/a n/a 2008 50.1% 53.7% n/a n/a n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a n/a	2008	20.9%	20.5%	0.0%	0.0%	0.0%	0.08	-	_	0.0%	0.0%	n/a	n/a	n/a	n/a
2008 50.1% 53.7% n/a n/a n/a Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a n/a	Examinees >= Criter	ion													
Scores >= Criterion 2009 47.4% 50.0% n/a n/a n/a	2009	51.2%	53.7%	_	_	_	_	_	_	_	_	n/a	n/a	n/a	n/a
2009 47.4% 50.0% n/a n/a n/a	2008	50.1%	53.7%	-	-	_	_	-	-	-	_	n/a	n/a	n/a	n/a
2009 47.4% 50.0% n/a n/a n/a	Scarce >= Critorion	1													
			50.08		_	_			_			n/a	n/a	n/a	n/a
2008 46.0% 48.3% n/a n/a n/a				-		_		-			_				n/a

Section I - Page 12 District Name: ITALY ISD District #: 070907

														-	
Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success	Initia [.]	tive (TSI)	– Highe	er Educatio	n Readine	ss Compone	ent								
Eng Lang Arts	2010 2009	60% 63%	63% 64%	55% 77%	71% 83%	50% 67%	53% 79%	*	*	68% 74%	42% 81%	*	52% 67%	*	50% 65%
Mathematics	2010 2009	66% 62%	67% 64%	57% 48%	29% 17%	58% 38%	67% 57%	*	*	47% 50%	67% 44%	*	52% 53%	*	38% 19%
SAT/ACT Result Tested	s														
Class of 200 Class of 200		61.5% 65.0%	60.9% 63.9%	51.7% 57.1%	28.6% 100.0%	14.3% 30.0%	80.0% 60.0%	- -	- -	44.4% 58.3%	63.6% 56.5%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
At/Above Crit Class of 200		26.9%	32.3%	20.0%	*	*	25.0%	_	_	37.5%	0.0%	n/a	n/a	n/a	n/a
Class of 200		27.2%	32.9%	15.0%	0.0%	*	25.0%	=	-	0.0%	23.1%	n/a	n/a	n/a	n/a
Average SAT S Class of 200		985	1007	886			886			*	806	n/a	n/a	n/a	n/a
Class of 200		987	1011	911	*	*	918	_	<u>-</u> -	*	940	n/a n/a	n/a n/a	n/a n/a	n/a
Average ACT S															
Class of 200 Class of 200		20.5 20.5	21.3 21.3	17.2 16.6	*	*	19.7 17.8	-	-	17.8 16.2	*	n/a n/a	n/a n/a	n/a n/a	n/a n/a
College-Ready Eng Lang Art		tes													
Class of 20 Class of 20	09	62% 59%	64% 62%	77% 60%	57% 20%	71% 80%	88% 60%	*	*	78% 62%	75% 59%	*	75% 40%	*	58% 40%
Mathematics															
Class of 20 Class of 20		60% 58%	62% 61%	23% 74%	< 1% 60%	< 1% 80%	44% 74%	*	*	33% 58%	8% 82%	*	13% 67%	*	8% 11%
Both Subject Class of 20		47%	50%	23%	< 1%	< 1%	44%	*	*	33%	8%	*	13%	*	8%
Class of 20		44%	48%	53%	20%	60%	58%	*	*	50%	55%	*	27%	*	11%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

Section II - Page 1

STUDENT INFORMATION |-----District-----| |-----State-----| Count Percent Count Percent Total Students: 634 100.0% 4,824,778 100.0% Students By Grade: Early Childhood Education Pre-Kindergarten 0.3% 13,290 0.3% 3.6% 213,393 4.4% 7.6% 7.9% 7.8% 7.7% 6.8% Kindergarten 43 35 40 43 49 47 50 41 51 65 52 42 369,079 383,388 374,350 373,329 Grade 1 Grade 2 6.3% 6.8% 7.7% 7.4% 7.9% Grade 3 367,837 361,103 352,226 351,046 7.6% 7.5% 7.3% 7.3% Grade 4 Grade 5 Grade 6 6.5% Grade 7 Grade 8 8.0% 346,099 7.2% 10.3% 8.7% 6.6% 7.6% 391,800 334,556 309,658 8.1% 6.9% 6.4% Grade 9 Grade 10 Grade 11 Grade 12 283,624 5.9% 676,523 2,342,680 1,607,212 116 173 18.3% 27.3% Ethnic Distribution: African American 14.0% Hispanic 48.6% 53.6% 33.3% White 340 Native American Asian/Pacific Islander 0.6% 0.2% 18,890 179,473 0.4% ī 3.7% 365 57.6% 2,848,067 59.0% Economically Disadvantaged Limited English Proficient (LEP) Students w/Disciplinary Placements (2008-09) 43 159 6.8% 815,998 657,011 16.9% 13.4% 47.2% 2,275,895 At-Risk 42.0% Graduates (Class of 2009): Total Graduates 33 100.0% 264,275 100.0% By Ethnicity (incl. Special Ed.): African American 10 30.3% 35,982 13.6% Hispanic 7 16 21.2% 48.5% 104,854 112,016 39.7% 42.4% White Native American 0 0.0% 961 0.4% Asian/Pacific Islander 0.0% 10,462 4.0% By Graduation Type (incl. Special Ed.): Minimum H.S. Program Recommended H.S. Pgm./DAP 24.2% 46,313 217,962 17.5% 75.8% 82.5% Special Education Graduates 4 12.1% 25,929 9.8%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

		Non-Special	Education Rates	Special Educ	ation Rates
		District	State	District	State
Retention Rates By G	rade: Kindergarten	13.2%	2.4%	25.0%	11.8%
-	Grade 1	0.0%	5.3%	16.7%	9.7%
	Grade 2	8.1%	3.0%	14.3%	4.2%
	Grade 3	0.0%	2.3%	0.0%	2.4%
	Grade 4	0.0%	1.2%	0.0%	1.0%
	Grade 5	7.8%	1.7%	0.0%	1.7%
	Grade 6	0.0%	0.8%	0.0%	1.3%
	Grade 7	2.5%	1.2%	0.0%	1.8%
	Grade 8	3.8%	1.4%	0.0%	2.5%
		Dist	rict	st	ate
		Count	Percent	Count	Percent
Data Quality: PID Er	rors (student)	1	0.1%	6,858	0.1%
Underr	eported Students	0	0.0%	10,045	0.5%
(Derived from teacher	responsibility records	•	District		State
(Derived from teacher		•	District		State
Class Size Avera	responsibility records	•	12.0		State
(Derived from teacher Class Size Avera	responsibility records ges by Grade and Subje Kindergarten Grade 1	•	12.0 9.6		19.3 19.1
(Derived from teacher Class Size Avera	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2	•	12.0 9.6 11.3		19.3 19.1 19.2
(Derived from teacher Class Size Avera	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2 Grade 3	•	12.0 9.6 11.3 11.7		19.3 19.1 19.2 19.3
(Derived from teacher Class Size Avera	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2	•	12.0 9.6 11.3 11.7 14.0		19.3 19.1 19.2 19.3 19.9
(Derived from teacher Class Size Avera	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2 Grade 3	•	12.0 9.6 11.3 11.7 14.0 13.6		19.3 19.1 19.2 19.3 19.9 22.4
(Derived from teacher Class Size Avera	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	•	12.0 9.6 11.3 11.7 14.0		19.3 19.1 19.2 19.3 19.9 22.4 21.1
(Derived from teacher Class Size Avera	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	•	12.0 9.6 11.3 11.7 14.0 13.6		19.3 19.1 19.2 19.3 19.9 22.4
(Derived from teacher Class Size Avera Elementary:	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ect:	12.0 9.6 11.3 11.7 14.0 13.6 16.7		19.3 19.1 19.2 19.3 19.9 22.4 21.1
(Derived from teacher Class Size Avera Elementary:	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades	ect:	12.0 9.6 11.3 11.7 14.0 13.6		19.3 19.1 19.2 19.3 19.9 22.4 21.1
(Derived from teacher Class Size Avera Elementary:	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades English/Language Arts	ect:	12.0 9.6 11.3 11.7 14.0 13.6 16.7		19.3 19.1 19.2 19.3 19.9 22.4 21.1 24.7
(Derived from teacher Class Size Avera Elementary:	responsibility records ges by Grade and Subje Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades English/Language Arts Foreign Languages	ect:	12.0 9.6 11.3 11.7 14.0 13.6 16.7 - 14.4 18.6		19.3 19.1 19.2 19.3 19.9 22.4 21.1 24.7

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

TAFF INFORMATION	Dist	trict				
	Count	Percent	Count	Percent		
Total Staff:	107.5	100.0%	659,820.6	100.0%		
Professional Staff:	68.0	63.3%	416,978.9	63.2%		
Teachers	60.0	55.8%	333,006.8	50.5%		
Professional Support	4.0	3.7%	58,575.8	8.9%		
Campus Administration (School Leaders	ship) 2.0	1.9%	18,543.4	2.8%		
Central Administration	2.0	1.9%	6,852.9	1.0%		
Educational Aides:	16.7	15.5%	64,700.8	9.8%		
Auxiliary Staff:	22.8	21.2%	178,140.9	27.0%		
Total Minority Staff:	26.8	25.0%	289,833.3	43.9%		
Teachers by Ethnicity and Sex:						
African American	3.0	5.0%	31,677.1	9.5%		
Hispanic	4.0	6.7%	74,998.8	22.5%		
White	53.0	88.3%	221,068.7	66.4%		
Native American	0.0	0.0%	969.4	0.3%		
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%		
Males	16.0	26.7%	76,550.7	23.0%		
Females	44.0	73.3%	256,456.0	77.0%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	2,696.1	0.8%		
Bachelors	49.0	81.7%	257,498.8	77.3%		
Masters	10.0	16.7%	70,998.1	21.3%		
Doctorate	1.0	1.7%	1,813.8	0.5%		
Teachers by Years of Experience:						
Beginning Teachers	4.0	6.7%	20,077.3	6.0%		
1-5 Years Experience	20.0	33.3%	103,267.4	31.0%		
6-10 Years Experience	10.0	16.7%	67,484.2	20.3%		
11-20 Years Experience	16.0	26.7%	81,095.2	24.4%		
Over 20 Years Experience	10.0	16.7%	61,082.7	18.3%		
Number of Students per Teacher:	10.6	n/a	14.5	n/a		

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.3 yrs.	7.6 yrs.
Average Teacher Salary by Tears of Experience: (regular duties only)		
Beginning Teachers	\$12,768	\$41,165
1-5 Years Experience	\$33,945	\$43,527
6-10 Years Experience	\$38,927	\$46,149
11-20 Years Experience	\$47,113	\$50,153
Over 20 Years Experience	\$45,538	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$38,807	\$48,263
Professional Support	\$51,331	\$56,470
Campus Administration (School Leadership)	\$76,397	\$70,209
Central Administration	\$80,700	\$87,446
Turnover Rate for Teachers:	10.3%	11.8%
Instructional Staff Percent***:	68.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.4	1,722.9

District Name: ITALY ISD County Name: ELLIS District #: 070907 Section II - Page 5

TAX INFORMATION (CALENDAR YEAR 2009)									
		Amo	ount 1	Percent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.170 \$0.071		n/a n/a	\$1.058 \$0.164		
Total Rate (sum of above)		n/	'a	\$1.241		n/a	\$1.222		
Standardized Local Tax Base (compt	roller valuat	ion)							
Value (after exemptions) Value Per Pupil @@			57,956 54,508	n/a n/a	\$1,698,9	64,724,042 \$361,580	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$60,2 \$30,3	23,700 218,456 312,877 \$0	20.4% 51.8% 26.1% 0.0% 1.6%	\$1,033,5 \$121,3 \$108,2	49,823,451 670,760,501 856,232,468 885,898,821 975,877,138	33.8% 53.8% 6.3% 5.6% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2008-09 audited) Percent of Total Budgeted Expenditures (20		\$1,6 n/	647,566 'a	n/a 27.8%	\$7,2	278,208,782 n/a	n/a 19.1%		
ACTUAL REVENUE INFORMATION (2008-09)		District					Sta	te	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State Federal	\$5,551,511 \$1,198,008 \$68,962 \$4,263,859 \$20,682	21.6% 1.2% 76.8%	\$8,940 \$1,929 \$111 \$6,860 \$33	\$1,270,193 1 \$127,525 5 \$4,430,789	20.1% 2.0% 69.9%	\$10,201 \$2,045 \$205 \$7,135 \$815	\$47,106,866,456 \$19,778,617,973 \$2,422,976,202 \$20,197,428,541 \$4,707,843,740	42.0% 5.1%	
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
ACTUAL EXPENDITURE INFORMATION (2008-09)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$5,280,658 \$3,982,135 \$963,923 \$0 \$334,600	75.4% 18.3% 0.0%	\$8,503 \$6,412 \$1,552 \$6 \$539	2 \$4,368,150 2 \$1,227,877 3 \$148,604	71.9% 20.2% 2.4%	\$9,789 \$7,034 \$1,977 \$239 \$539	\$54,682,605,865 \$32,489,605,153 \$8,618,579,347 \$4,872,849,855 \$8,701,571,510	59.4% 15.8% 8.9%	\$6,873 \$1,823 \$1,031

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

ACTUAL EXPENDITURE INFORMATION						State			
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,946,058		\$7,965	\$5,596,027	100.0%	\$9,011	\$40,525,145,922		\$8,572
Instruction (11,95)	\$3,040,958		\$4,897	\$3,425,654	61.2%	\$5,516	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$87,509	1.8%	\$141	\$87,599	1.6%	\$141	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$75,082		\$121	\$75,082		\$121	\$596,512,856	1.5%	\$126
School Leadership (23)	\$211,688		\$341	\$211,688		\$341	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$138,624		\$223	\$141,574		\$228	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$105,668		\$170	\$105,668	1.9%	\$170	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0		\$0	\$261,233	4.7%	\$421	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$194,837		\$314	\$194,837	3.5%	\$314	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$215,171		\$346	\$216,171	3.9%	\$348	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$769,732		\$1,240	\$769,732		\$1,240	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$1,953		\$3	\$1,953		\$3	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$104,836	2.1%	\$169	\$104,836	1.9%	\$169	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers	\$0	n/a	\$0	so	n/a	\$0	\$1,433,568,888	n/a	\$303
(excluded from expenditures)	•-		•-			*-	<i>4-,,,</i>		*
Instructional Expenditure Ratio*** (11,12,13	,31)	64.8%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008	-09)								
By Program:									
Matal Committee Name of the committee of	42 672 222	100.00	45 412	44 056 000	100.00	06 533	430 513 041 511	100.00	06 455
Total Operating Expenditures	\$3,672,202		\$5,913	\$4,056,988		\$6,533 \$40	\$30,513,841,711		
Bilingual/ESL Education (25)	\$22,421		\$36	\$25,086	0.6%	•	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22) Accelerated Education (24,30)	\$186,323 \$450,145	5.1% 12.3%	\$300 \$725	\$190,327		\$306 \$940	\$1,009,165,942	3.3% 12.2%	\$213 \$787
	\$450,145 \$15,210		\$725 \$24	\$583,722	0.4%	\$940 \$24	\$3,722,273,417	12.2%	\$787 \$88
Gifted & Talented Education (21)	\$15,210		\$24 \$4,027	\$15,210		\$24 \$4,137	\$418,034,678	1.4% 59.6%	
Regular Education (11) Special Education (23)	\$2,500,557		\$4,027 \$611	\$2,569,160 \$555,142		\$4,137 \$894	\$18,176,818,981 \$4,800,227,933	15.7%	\$3,845 \$1,015
Athletics/Related Activities (91)	\$379,205 \$118,341		\$191	\$118,341		\$894 \$191	\$4,800,227,933 \$743,853,847	2.4%	\$1,015 \$157
Other (26,28,29)	\$118,341 \$0		\$191 \$0	\$118,341 \$0		\$191 \$0	\$743,853,847	1.1%	\$157 \$74
Ocher (20,20,29)	şu	0.0%	şυ	şu	0.0%	şυ	\$341,003,889	1.18	ş/4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

PROGRAM INFORMATION	Di	strict	Sta			
Student Enrollment by Program:	Count	Percent	Count	Percent		
Bilingual/ESL Education	43	6.8%	778,806	16.1%		
Career & Technical Education	225	35.5%	1,025,940	21.3%		
Gifted & Talented Education	52	8.2%	367,873	7.6%		
Special Education	63	9.9%	435,040	9.0%		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	1.7%	23,412.4	7.0%		
Career & Technical Education	3.3	5.5%	12,990.2	3.9%		
Compensatory Education	0.0	0.0%	11,450.3	3.4%		
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%		
Regular Education	47.9	79.8%	236,292.2	71.0%		
Special Education	5.4	9.0%	32,027.4	9.6%		
Other	2.5	4.1%	10,089.7	3.0%		

Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'ndicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.208.

'@{}'

Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

Section III - Page 1

TEXAS EDUCATION AGENCY Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report ISD 2009-10 District Performance Report For Current Year LEP Students District Name: ITALY ISD

District #: 070907

Region 10 BE BE-Trans. BE-Trans. BE-Dual Total Early Exit Late Exit Two-Way BE-Dual EST. EST. ESL T.EP Total District Pull-out No Services LEP Indicator: State One-Wav Total Content TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) Reading/ELA 2010 90% 91% 91% 59% 17% 82% 59% 2009 88% 52% 25% 89% 52% Mathematics 2010 84% 85% 80% 67% 43% 82% 67% 2009 80% 70% 27% Writing 2010 2009 92% 93% 87% 80% 80% Science 2010 83% 84% 66% 25% 20% 25% < 1% 2009 < 1% < 1% Soc Studies 2010 89% 40% 40% 2009 93% 94% 89% 38% 38% 38% 77% 72% All Tests 2010 79% 68% 50% 29% 64% 50% < 1% 40% 2009 74% 61% 17% 17% Student Success Initiative Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 14% 17% 2009 17% 24% TAKS Cumulative Met Standard (First and Second Administrations) 2009 90% 90% 83% Grade 5 Mathematics (English and Spanish) Students Requiring Accelerated Instruction 14% 2009 15% 28% TAKS Cumulative Met Standard (First and Second Administrations) 2010 92% 93% 2009 91% 91% 80% Grade 8 Reading Students Requiring Accelerated Instruction 2010 98 88 10% 2009 10% TAKS Cumulative Met Standard (First and Second Administrations) 2010 95% 95% 90%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report ISD 2009-10 District Performance Report For Current Year LEP Students Section III - Page 2 District Name: ITALY ISD District #: 070907

BE BE-Trans. BE-Trans. BE-Dual Total Early Exit Late Exit Two-Way Region 10 BE-Dual ESL ESL ESL LEP Total Indicator: State District Total Content Pull-out No Services LEP One-Wav Student Success Initiative (continued) Grade 8 Mathematics Students Requiring Accelerated Instruction 19% 20% 18% 20% 2010 80% 80% 80% 2009 25% TAKS Cumulative Met Standard (First and Second Administrations)
2010 88% 89% 67% * *
2009 85% 86% 83% * 20% 20% 20% Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Grades 4-11) Reading/ELA 2010 2009 57% 43% 20% 44% 20% 43% 36% 42% 36% 48% 18% 43% < 1% 43% < 1% 2010 2009 Mathematics