

## ***2009-10 Academic Excellence Indicator System***

***District Name: ITALY ISD***

***Campus Name: STAFFORD EL***

***Campus #: 070907101***

***2010 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Science***

***Comparable Improvement: Reading & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 1  
Total Students: 332  
Grade Span: EE - 06  
School Type: Elementary

District Name: ITALY ISD  
Campus Name: STAFFORD EL  
Campus #: 070907101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	98%	94%	98%	> 99%	> 99%	95%	*	*	95%	> 99%	*	96%	> 99%
	2009	90%	91%	95%	91%	80%	93%	95%	*	*	92%	90%	*	86%	> 99%
Mathematics	2010	87%	80%	87%	80%	86%	83%	75%	*	*	77%	83%	*	79%	80%
	2009	85%	68%	91%	68%	30%	79%	82%	*	*	73%	62%	*	54%	60%
All Tests	2010	84%	80%	85%	80%	86%	83%	75%	*	*	77%	83%	*	79%	80%
	2009	81%	66%	89%	66%	30%	71%	82%	*	*	69%	62%	*	50%	60%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	85%	89%	85%	44%	86%	> 99%	*	*	79%	91%	*	74%	*
	2009	85%	88%	92%	88%	80%	> 99%	86%	*	*	92%	83%	*	82%	*
Mathematics	2010	89%	91%	91%	91%	56%	> 99%	> 99%	*	*	96%	87%	*	85%	*
	2009	87%	73%	92%	73%	40%	> 99%	75%	*	*	74%	72%	*	64%	*
Writing	2010	92%	89%	93%	89%	78%	92%	91%	*	*	83%	96%	*	85%	*
	2009	91%	93%	92%	93%	90%	> 99%	90%	*	*	88%	> 99%	*	95%	*
All Tests	2010	79%	77%	80%	77%	22%	86%	91%	*	*	71%	83%	*	63%	*
	2009	76%	71%	83%	71%	40%	> 99%	71%	*	*	75%	67%	*	59%	*
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	87%	91%	87%	79%	> 99%	85%	*	*	88%	85%	*	79%	*
	2009	83%	76%	91%	76%	44%	88%	81%	*	*	74%	79%	*	65%	*
Mathematics	2010	86%	74%	90%	74%	57%	> 99%	70%	*	*	81%	65%	*	63%	*
	2009	84%	72%	91%	72%	44%	88%	78%	*	*	69%	75%	*	64%	*
Science	2010	88%	83%	92%	83%	50%	92%	> 99%	*	*	81%	85%	*	75%	*
	2009	85%	72%	93%	72%	25%	75%	83%	*	*	76%	68%	*	64%	*
All Tests	2010	76%	63%	81%	63%	36%	92%	65%	*	*	62%	65%	*	54%	*
	2009	72%	62%	83%	62%	33%	75%	68%	*	*	56%	68%	*	47%	*
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	93%	*	93%	80%	88%	97%	*	*	> 99%	86%	*	88%	*
	2009	86%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2010	83%	93%	*	93%	60%	> 99%	97%	*	*	> 99%	86%	*	92%	*
	2009	81%	95%	*	95%	*	> 99%	94%	*	*	90%	> 99%	*	94%	*
All Tests	2010	77%	91%	*	91%	60%	88%	97%	*	*	> 99%	82%	*	88%	*
	2009	75%	95%	*	95%	*	> 99%	94%	*	*	90%	> 99%	*	94%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 2  
Total Students: 332  
Grade Span: EE - 06  
School Type: Elementary

District Name: ITALY ISD  
Campus Name: STAFFORD EL  
Campus #: 070907101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	92%	93%	80%	93%	97%	*	*	92%	93%	> 99%	87%	90%
	2009	88%	88%	93%	90%	72%	95%	94%	*	*	92%	89%	57%	83%	88%
Mathematics	2010	84%	80%	90%	88%	69%	96%	91%	*	*	90%	86%	67%	85%	90%
	2009	80%	70%	92%	79%	45%	89%	86%	*	*	78%	79%	57%	69%	63%
Writing	2010	93%	93%	94%	89%	78%	92%	91%	*	*	83%	96%	*	85%	*
	2009	92%	87%	92%	93%	90%	> 99%	90%	*	*	88%	> 99%	*	95%	*
Science	2010	83%	66%	93%	83%	50%	92%	> 99%	*	*	81%	85%	*	75%	*
	2009	78%	62%	93%	72%	25%	75%	83%	*	*	76%	68%	*	64%	*
All Tests	2010	77%	68%	83%	80%	46%	87%	88%	*	*	77%	82%	50%	73%	70%
	2009	72%	61%	85%	74%	42%	84%	82%	*	*	75%	74%	43%	62%	50%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	96%	98%	94%	98%	99%	*	*	98%	98%	> 99%	96%	> 99%
	2009	95%	96%	97%	97%	91%	> 99%	98%	*	*	97%	98%	86%	95%	> 99%
Mathematics	2010	91%	90%	96%	92%	71%	98%	97%	*	*	96%	88%	> 99%	89%	90%
	2009	88%	83%	96%	91%	67%	95%	96%	*	*	91%	91%	71%	84%	88%
Writing	2010	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	96%	90%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2010	92%	84%	95%	89%	64%	> 99%	> 99%	*	*	92%	85%	*	83%	*
	2009	83%	69%	95%	74%	25%	75%	86%	*	*	80%	68%	*	67%	*
All Tests	2010	88%	84%	93%	89%	63%	96%	96%	*	*	92%	86%	83%	85%	90%
	2009	82%	75%	94%	87%	64%	92%	94%	*	*	91%	84%	71%	81%	75%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	27%	37%	35%	11%	26%	49%	*	*	34%	35%	17%	26%	10%
	2009	31%	29%	42%	35%	13%	37%	42%	*	*	34%	37%	14%	25%	13%
Mathematics	2010	29%	21%	32%	34%	17%	24%	45%	*	*	31%	37%	< 1%	27%	10%
	2009	28%	20%	44%	35%	9%	34%	44%	*	*	39%	31%	14%	26%	25%
Writing	2010	33%	19%	25%	15%	< 1%	15%	18%	*	*	4%	26%	*	11%	*
	2009	33%	17%	33%	17%	10%	18%	19%	*	*	8%	28%	*	14%	*
Science	2010	28%	14%	47%	37%	14%	50%	45%	*	*	46%	25%	*	21%	*
	2009	26%	8%	56%	15%	< 1%	< 1%	22%	*	*	16%	14%	*	9%	*
All Tests	2010	15%	10%	18%	15%	3%	9%	24%	*	*	12%	19%	< 1%	11%	< 1%
	2009	15%	9%	25%	19%	3%	13%	25%	*	*	19%	18%	< 1%	11%	13%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	96%	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	82%	93%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	69%	80%	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	55%	96%	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	*	71%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	63%	73%	60%	*	*	*	*	*	*	*	60%	*	*
	2009	57%	46%	72%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	91%	92%	92%	81%	93%	96%	*	*	92%	93%	90%	86%	90%
	2009	88%	87%	93%	90%	73%	95%	93%	*	*	91%	89%	56%	83%	88%
Mathematics	2010	84%	79%	90%	88%	69%	96%	92%	*	*	91%	86%	80%	85%	90%
	2009	80%	69%	92%	78%	47%	89%	85%	*	*	77%	80%	56%	70%	63%
Writing	2010	93%	92%	93%	88%	78%	93%	87%	*	*	80%	96%	*	85%	*
	2009	91%	86%	92%	93%	90%	> 99%	90%	*	*	88%	> 99%	*	95%	*
Science	2010	82%	66%	90%	83%	50%	92%	> 99%	*	*	81%	85%	*	75%	*
	2009	77%	62%	91%	72%	33%	75%	83%	*	*	76%	69%	*	65%	*
All Tests	2010	76%	67%	82%	79%	47%	87%	86%	*	*	76%	82%	50%	73%	70%
	2009	71%	60%	85%	74%	44%	84%	81%	*	*	74%	74%	44%	63%	50%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	26%	36%	34%	11%	26%	47%	*	*	33%	35%	10%	25%	10%
Mathematics	2010	28%	21%	32%	33%	17%	24%	43%	*	*	30%	37%	< 1%	26%	10%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 4  
Total Students: 332  
Grade Span: EE - 06  
School Type: Elementary

District Name: ITALY ISD  
Campus Name: STAFFORD EL  
Campus #: 070907101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.1%	100.0%	99.5%	100.0%	98.0%	100.0%	*	*	99.0%	100.0%	100.0%	99.1%	90.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	92.7%	94.2%	94.6%	91.8%	95.0%	*	*	92.2%	96.6%	16.7%	93.7%	90.9%
Not on TAKS	7.8%	7.1%	6.6%	5.3%	5.4%	6.1%	5.0%	*	*	6.8%	3.4%	83.3%	5.4%	0.0%
TAKS(Acc) Only	2.3%	2.3%	1.2%	1.6%	2.7%	2.0%	1.0%	*	*	1.9%	1.1%	25.0%	0.9%	0.0%
TAKS-M Only	3.3%	2.1%	3.2%	2.1%	2.7%	0.0%	3.0%	*	*	2.9%	1.1%	33.3%	2.7%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.5%	0.0%	0.0%	1.0%	*	*	0.0%	1.1%	8.3%	0.9%	0.0%
Combination	1.3%	1.8%	1.1%	1.1%	0.0%	4.1%	0.0%	*	*	1.9%	0.0%	16.7%	0.9%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	91.7%	89.4%	92.6%	94.6%	93.9%	91.1%	*	*	90.3%	95.4%	50.0%	89.2%	90.9%
Non-Acct System	8.6%	7.3%	10.4%	6.8%	5.4%	4.1%	8.9%	*	*	8.7%	4.6%	50.0%	9.9%	0.0%
Mobile	4.4%	4.4%	6.3%	4.2%	2.7%	4.1%	5.0%	*	*	5.8%	2.3%	8.3%	6.3%	0.0%
Non-Acct Test	4.2%	3.0%	4.0%	2.6%	2.7%	0.0%	4.0%	*	*	2.9%	2.3%	41.7%	3.6%	0.0%
<b>Not Tested</b>	1.4%	0.9%	0.0%	0.5%	0.0%	2.0%	0.0%	*	*	1.0%	0.0%	0.0%	0.9%	9.1%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.5%	0.0%	2.0%	0.0%	*	*	1.0%	0.0%	0.0%	0.9%	9.1%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>436</b>	<b>221</b>	<b>190</b>	<b>37</b>	<b>49</b>	<b>101</b>	<b>1</b>	<b>2</b>	<b>103</b>	<b>87</b>	<b>12</b>	<b>111</b>	<b>11</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	99.7%	99.0%	100.0%	95.2%	100.0%	*	-	98.1%	100.0%	100.0%	98.2%	80.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.7%	93.2%	95.9%	94.1%	92.9%	97.4%	*	-	94.2%	97.8%	33.3%	95.5%	80.0%
Not on TAKS	7.7%	6.6%	6.1%	3.1%	5.9%	2.4%	2.6%	*	-	3.9%	2.2%	66.7%	2.7%	0.0%
TAKS(Acc) Only	2.3%	2.7%	1.4%	2.1%	2.9%	2.4%	1.7%	*	-	2.9%	1.1%	44.4%	1.8%	0.0%
TAKS-M Only	3.3%	1.8%	2.3%	1.0%	2.9%	0.0%	0.9%	*	-	1.0%	1.1%	22.2%	0.9%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	90.6%	87.1%	93.3%	94.1%	88.1%	94.8%	*	-	91.3%	95.6%	44.4%	90.9%	80.0%
Non-Acct System	11.2%	8.7%	12.4%	5.7%	5.9%	7.1%	5.2%	*	-	6.8%	4.4%	55.6%	7.3%	0.0%
Mobile	4.7%	4.1%	6.2%	3.1%	0.0%	4.8%	3.5%	*	-	3.9%	2.2%	0.0%	5.5%	0.0%
Non-Acct Test	6.4%	4.6%	5.4%	2.6%	5.9%	2.4%	1.7%	*	-	2.9%	2.2%	55.6%	1.8%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	0.7%	0.3%	1.0%	0.0%	4.8%	0.0%	*	-	1.9%	0.0%	0.0%	1.8%	20.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.3%	1.0%	0.0%	4.8%	0.0%	*	-	1.9%	0.0%	0.0%	1.8%	20.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>438</b>	<b>279</b>	<b>193</b>	<b>34</b>	<b>42</b>	<b>115</b>	<b>2</b>	<b>0</b>	<b>103</b>	<b>90</b>	<b>9</b>	<b>110</b>	<b>10</b>



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Indicator</b>														
<b>(2011 Preview)</b>														
2009-10	79%	82%	90%	88%	*	88%	*	*	*	90%	86%	*	88%	91%
2008-09	76%	> 99%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
<b>Attendance Rate</b>														
2008-09	95.6%	96.1%	96.5%	97.0%	97.7%	97.0%	96.8%	*	-	97.0%	97.1%	95.8%	96.8%	97.9%
2007-08	95.5%	96.3%	96.4%	96.7%	97.4%	96.4%	96.6%	*	-	96.6%	96.7%	96.0%	96.4%	97.6%



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2009-10 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	332	100.0%	17,128	634	4,824,778
Students By Grade:					
Early Childhood Education	2	0.6%	0.3%	0.3%	0.3%
Pre-Kindergarten	23	6.9%	5.4%	3.6%	4.4%
Kindergarten	43	13.0%	11.3%	6.8%	7.6%
Grade 1	35	10.5%	13.2%	5.5%	7.9%
Grade 2	40	12.0%	14.3%	6.3%	7.8%
Grade 3	43	13.0%	16.2%	6.8%	7.7%
Grade 4	49	14.8%	20.7%	7.7%	7.6%
Grade 5	47	14.2%	14.3%	7.4%	7.5%
Grade 6	50	15.1%	3.7%	7.9%	7.3%
Grade 7	0	0.0%	0.3%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	8.0%	7.2%
Grade 9	0	0.0%	0.0%	10.3%	8.1%
Grade 10	0	0.0%	0.0%	8.7%	6.9%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	7.6%	5.9%
Ethnic Distribution:					
African American	68	20.5%	11.2%	18.3%	14.0%
Hispanic	88	26.5%	26.5%	27.3%	48.6%
White	174	52.4%	60.7%	53.6%	33.3%
Native American	1	0.3%	0.6%	0.6%	0.4%
Asian/Pac. Islander	1	0.3%	1.0%	0.2%	3.7%
Economically Disadvantaged	204	61.4%	61.3%	57.6%	59.0%
Limited English Proficient (LEP)	30	9.0%	9.2%	6.8%	16.9%
Students w/Disciplinary Placements (2008-09)	48	12.9%	8.4%	23.2%	13.4%
At-Risk	126	38.0%	39.4%	42.0%	47.2%
Mobility (2008-09)	32	10.9%	16.3%	13.2%	18.9%
Number of Students per Teacher	10.4	n/a	14.2	10.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	13.2%	5.2%	13.2%	2.4%	25.0%	11.0%	25.0%	11.8%
Grade 1	0.0%	5.7%	0.0%	5.3%	16.7%	11.4%	16.7%	9.7%
Grade 2	8.1%	2.8%	8.1%	3.0%	14.3%	4.8%	14.3%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.3%	0.0%	2.9%	0.0%	2.4%
Grade 4	0.0%	1.4%	0.0%	1.2%	0.0%	1.2%	0.0%	1.0%
Grade 5	7.8%	1.0%	7.8%	1.7%	0.0%	2.1%	0.0%	1.7%
Grade 6	0.0%	0.2%	0.0%	0.8%	0.0%	2.2%	0.0%	1.3%
Grade 7	-	0.0%	2.5%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	3.8%	1.4%	-	0.0%	0.0%	2.5%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 2  
 Total Students: 332  
 Grade Span: EE - 06  
 School Type: Elementary

District Name: ITALY ISD  
 Campus Name: STAFFORD EL  
 Campus #: 070907101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.0	18.2	12.0	19.3
Grade 1	9.6	17.7	9.6	19.1
Grade 2	11.3	19.4	11.3	19.2
Grade 3	11.7	19.3	11.7	19.3
Grade 4	14.0	19.8	14.0	19.9
Grade 5	13.6	23.6	13.6	22.4
Grade 6	16.7	19.2	16.7	21.1
Mixed Grades	-	29.1	-	24.7
Secondary: English/Language Arts	-	12.1	14.4	17.8
Foreign Languages	-	17.5	18.6	19.4
Mathematics	-	12.1	15.1	18.5
Science	-	13.2	16.3	19.3
Social Studies	-	16.3	17.6	20.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 3  
Total Students: 332  
Grade Span: EE - 06  
School Type: Elementary

District Name: ITALY ISD  
Campus Name: STAFFORD EL  
Campus #: 070907101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.0	77.3%	80.0%	63.3%	63.2%
Teachers	32.0	72.7%	69.3%	55.8%	50.5%
Professional Support	1.0	2.3%	6.9%	3.7%	8.9%
Campus Admin. (School Leader.)	1.0	2.3%	3.9%	1.9%	2.8%
Educational Aides:	10.0	22.7%	20.0%	15.5%	9.8%
Total Minority Staff:	8.0	18.2%	11.2%	25.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	3.1%	2.7%	5.0%	9.5%
Hispanic	2.0	6.3%	4.7%	6.7%	22.5%
White	29.0	90.6%	92.0%	88.3%	66.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	1.0	3.1%	5.2%	26.7%	23.0%
Females	31.0	96.9%	94.8%	73.3%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.1%	6.1%	6.7%	6.0%
1-5 Years Experience	13.0	40.6%	26.9%	33.3%	31.0%
6-10 Years Experience	7.0	21.9%	19.6%	16.7%	20.3%
11-20 Years Experience	6.0	18.7%	27.3%	26.7%	24.4%
Over 20 Years Experience	5.0	15.6%	20.1%	16.7%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	12.2 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	8.6 yrs.	7.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,070	\$36,393	\$12,768	\$41,165
1-5 Years Experience		\$33,648	\$39,404	\$33,945	\$43,527
6-10 Years Experience		\$38,397	\$43,103	\$38,927	\$46,149
11-20 Years Experience		\$46,090	\$46,949	\$47,113	\$50,153
Over 20 Years Experience		\$42,522	\$54,077	\$45,538	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$38,326	\$44,956	\$38,807	\$48,263
Professional Support		\$44,868	\$51,395	\$51,331	\$56,470
Campus Administration (School Leadership)		\$77,793	\$66,006	\$76,397	\$70,209
Contracted Instructional Staff (not incl. above):		0.4	5.0	0.4	1,722.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 4  
Total Students: 332  
Grade Span: EE - 06  
School Type: Elementary

District Name: ITALY ISD  
Campus Name: STAFFORD EL  
Campus #: 070907101

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,928,336	100.0%	\$5,688	\$2,286,154	100.0%	\$6,744	\$98,548,059	100.0%	\$6,046
Instruction (11,95)	\$1,580,687	82.0%	\$4,663	\$1,816,014	79.4%	\$5,357	\$73,305,575	74.4%	\$4,497
Instructional-Related Services (12,13)	\$54,848	2.8%	\$162	\$54,848	2.4%	\$162	\$3,160,379	3.2%	\$194
Instructional Leadership (21)	\$45,701	2.4%	\$135	\$45,701	2.0%	\$135	\$1,101,102	1.1%	\$68
School Leadership (23)	\$102,254	5.3%	\$302	\$102,254	4.5%	\$302	\$6,748,320	6.8%	\$414
Support Services-Student (31,32,33)	\$68,168	3.5%	\$201	\$68,168	3.0%	\$201	\$4,856,033	4.9%	\$298
Other Campus Costs (35,36,51,52,53)	\$76,678	4.0%	\$226	\$199,169	8.7%	\$588	\$9,376,650	9.5%	\$575
<b>By Program:</b>									
Total Operating Expenditures	\$1,851,658	100.0%	\$5,462	\$2,086,985	100.0%	\$6,156	\$88,925,927	100.0%	\$5,455
Bilingual/ESL Education (25)	\$15,417	0.8%	\$45	\$16,979	0.8%	\$50	\$1,185,885	1.3%	\$73
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,044	0.0%	\$1
Accelerated Education (24,30)	\$282,500	15.3%	\$833	\$386,342	18.5%	\$1,140	\$13,408,988	15.1%	\$823
Gifted & Talented Education (21)	\$13,762	0.7%	\$41	\$13,762	0.7%	\$41	\$1,231,436	1.4%	\$76
Regular Education (11)	\$1,294,115	69.9%	\$3,817	\$1,304,740	62.5%	\$3,849	\$60,175,819	67.7%	\$3,692
Special Education (23)	\$245,864	13.3%	\$725	\$365,162	17.5%	\$1,077	\$12,904,617	14.5%	\$792
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,138	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	30	9.0%	8.7%	6.8%	16.1%
Career & Technical Education	0	0.0%	0.1%	35.5%	21.3%
Gifted & Talented Education	21	6.3%	4.6%	8.2%	7.6%
Special Education	31	9.3%	8.9%	9.9%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	3.1%	3.2%	1.7%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	5.5%	3.9%
Compensatory Education	0.0	0.0%	8.9%	0.0%	3.4%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	28.1	87.9%	79.2%	79.8%	71.0%
Special Education	2.9	8.9%	7.8%	9.0%	9.6%
Other	0.0	0.0%	0.0%	4.1%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.