



**El Reno Public Schools
Mission 2020**

The mission of El Reno Public Schools for the return of school in August of 2020 is to ensure all students learn at the highest levels possible while taking all steps necessary to reduce any risks to student's health and safety. ERPS believes students learn at the highest levels when directly engaged with a classroom teacher through a guaranteed and viable curriculum. We understand that this can be accomplished in different forms depending on the need of the student and the overall wellness of the school and community. All of these factors will be taken into consideration to shape and manage the various approaches we take. We also understand we will need to be fluid in our approach and prepared to move from through the various plans and options as the need arises. We will always rely on the guidance of state and local health officials as well as the Oklahoma State Department of Education. With these things in mind, ERPS is prepared to provide students with a safe return to campus learning environment taking necessary modifications to accommodate continued social distancing and safety guidelines. We are also prepared to adjust and meet the needs of the community and individual students.

**Option A
Traditional day with students on campus**

Building sanitation (District)

School Transportation (District)

Visitors/Guests in school buildings (District)

Arriving at school

Site: _____ **RLC** _____

Bus drivers should check temperatures before boarding

Car riders and walkers will have temperatures checked upon arrival

We will ask parents to refrain from entering the building to limit exposure.

Students will grab a breakfast and go to their classrooms to eat to limit gathering size.

Teachers will be in their rooms at 7:40 to receive students.

If a student arrives prior to 7:40 they will wait in the cafeteria with social distancing.

Instead of morning assembly we will do this via Google Slides and/or videos in classrooms.

Non-core teachers will be spread throughout the halls to assist in the mornings.

Providing breakfast for students

Site: _____ RLC _____

Breakfast will be provided grab and go style to limit students touching multiple areas and items. The cafeteria will have stations set up where bus riders and car riders/walkers enter. If arriving before 7:40 students will spread out in the cafeteria area.

Classroom setting

Site: _____ RLC _____

Students will be spaced to maximize distancing, facing one direction when possible.
Hand sanitizer and tissue will need to be readily available
Students will not share pencils or supplies.
Desks, tables, devices will be wiped down during class changes or a single device will be utilized by a student throughout the day

Class transitions

Site: _____ RLC _____

Transitions will be staggered to limit interaction in the hallways as much as possible.
In 5th grade, teams will take turns crossing the hall. Classes may rotate less often.
In 6th grade, Team 1 will rotate first followed by Team 2. The classes going to electives will leave before the other classes rotate. Again, classes may rotate less often.
We are also considering having the teachers rotate instead of students to limit cross contamination, especially if cleaning supplies are limited. However, students need to be able to move, so this will only happen if absolutely necessary.
Restroom breaks will be by teacher as a group as much as possible to limit gathering in the restrooms.

Lunch setting/procedures

Site: _____ RLC _____

Our hope is that we will be allowed to eat in the cafeteria still only in smaller groups. RLC will increase to 4 lunch times instead of 2 allowing for greater distancing in the cafeteria. Students will face one direction. Half of 5th grade will eat while the other half is at recess with a short break between to allow for cleaning. They will then switch. Next, half of 6th grade will eat while the other half is with their homeroom for WIN with a short break between to allow for cleaning. They will then switch.

Teachers will still be provided their duty free lunch time in smaller groups.

If we cannot eat in the cafeteria, we would ask that cafeteria workers deliver food to the classrooms in the same pattern listed above only grab and go style.
Students will wash hands before returning to the classroom to work.

Food service (District)

Recess

Site: _____ RLC _____

5th grade - Teachers will take smaller groups to recess as mentioned above. Students will wash hands before returning to the classroom to work.

Specials

Site: _____ RLC _____

PE, band, choir, and computer classes should still be fine. PE activities might need to be more structured. Band and choir might need to consider health options while performing. Students can spread out in these rooms and not sit facing each other. Classes will stagger passing to and from these classes to limit interaction in the hallways. Students will help clean before returning to class.

If students cannot transition to these classes the teachers can creatively bring the elective to them.

The librarian, counselor, and ELL teacher can travel to classrooms as necessary.

School Dismissal

Site: _____ RLC _____

We would like district radios to coordinate with the busses on their arrival at the school. This would allow students to remain in their classrooms until their bus arrives, reducing congregation as they wait for busses. As a bus arrives we would announce for the riders to be dismissed to the bus.

Likewise, car riders will wait in the classroom until a parent arrives at the front. We would then announce for that student to be dismissed to the car lane.

Procedure for sick child at school (District)

Blended learning on a flex schedule

Days on campus

- **Same safety precautions as traditional day**

Days on distant learning

- **Type of split for students**
 - 2 groups by alphabetical order by last name/family groupings M/W group 1, T/R group 2, Fridays all virtual
- **LMS/CMS for curriculum delivery and instruction**
 - Google Classroom, SeeSaw possibly, Web-based learning: Study Sync, Flocabulary, IXL, McGraw Hill online for 5th ELA
 - Virtual practice days with instruction in person on campus days
 - Recorded teachings or reviews for students to watch to remediate or get assistance with help
 - Zoom or Google Meet sessions for individual/small group help during “office hours” (also emails or calls if needed)
 - Devices for students/families while at home? Personal hotspots if no wifi at home?
 - If devices and wifi aren’t available then work can be sent home on campus days for non-campus days

Option C

Remote Instruction and Learning

Student Accountability

- Weekly meetings via Zoom or Google Meet with individual students or small groups to help with work and concepts
- **Grading/Credit** Based on submitted work and/or performance during teacher meetings
- **Attendance** Based on weekly submission of work and/or connections during teacher meetings

Teacher - Student/Parent Communication and Interaction

- Google Meet/Zoom Meetings, Google Voice (for texting parents and phone calls so teachers don’t have to use personal numbers), Class Dojo, emails

LMS/CMS for curriculum delivery and instruction

- Google Classroom, SeeSaw possibly
- Devices for all students/families, Personal Hotspots if no wifi at home?