

eLearning Plan 2020-2021

Bismarck Henning CUSD #1



Background

This plan was created by means of the following:

Listening to presentations from different online curriculum platform companies

Discussing options with transition and curriculum teams from all buildings

Researching what local districts were planning to do moving forward

Reviewing online research of best practices and strategies for remote instruction

Keeping in mind the ISBE and CDC recommendations and resources

Surveying parents on which mode of learning would be chosen for their student(s)

Our ultimate goals:

- Focus on connection with our student body, no matter the age.
- Provide consistent quality instruction, both in-person and remotely.
- Encourage staff agency to teach the designated curriculum.
- Support staff needs when it comes to lesson planning.
- Prioritize intentionality in the work that is presented this year and beyond.
- Be cognizant of overall wellness of all stakeholders, including academic as well as social-emotional wellness of students, staff, and caregivers.

Mandates that will be enforced with in-person learning

- The use of appropriate personal protective equipment (PPE) is required. All persons in the school building are required to wear a mask unless they have a medical exemption.
- Gatherings of more than 50 individuals in one space is prohibited.
- The ISBE and IDPH recommend a minimum six feet of social distancing to the greatest extent possible within schools. We will do this to the best of our ability and still maintain our current class sizes.
- Schools are now being cautioned against conducting symptom screenings and temperature checks, so we are requiring that individuals self-certify that they are free of symptoms before entering school buildings. This includes staff members as well as parents sending their students.
- An increase in schoolwide cleaning and disinfection is required. We have hired two additional custodians who will focus their entire time on cleaning surfaces around the buildings. Students will be encouraged to wash hands as much as possible.

In-person learning:

Normal grading procedures will be present

Chromebooks will be provided

Instruction will be provided by our own certified staff members

Digital practice will be an option

Google Classroom will be the technology “hub”

Masks will be worn in the building 100% of the time besides when students are eating, and outside if they are not practicing social distancing

Classes will try to go outside as much as possible to provide mask breaks

In-person learners will commit to a quarter at a time

eLearning:

Grades will parallel in-person learning and count as normal

Chromebooks will be provided

100% virtual learning provided by our own certified staff members

Digital practice will be necessary

Google Classroom will be the technology “hub” and students will find all links for instruction, homework, etc. from here

Meals will be provided on a consistent basis at assigned pick-up sites

This WILL look different than the spring

Students will need to log in to Teacherease daily to record attendance

Remote learners will commit to a quarter at a time

Because each of our buildings serve a different level of learner, we have asked each building to come up with a plan that would fit best for them but be consistent within the building as a whole.

Bismarck Henning Elementary School

Focus: math and ELA instruction

Means: MyMath, Wonders, Saxon (K-1)

Other current online components available to staff and students:

Mystery Science, IXL, Scholastic News, Science Spin, Quaver (music), etc.

Staff will supplement for eLearners using personally or grade-level created instructional videos, as well as finding high quality pre-made videos via YouTube, etc.

We will use Google Classroom and Dojo to communicate with our learners and families. Google Meet or Zoom may be used occasionally.

Consistent daily release time for lessons and assignments will be used building-wide.

Bismarck Henning Junior High

Posting of videos will be pre-scheduled so that they roll out at the same time daily.

Building-wide expectation for homework deadlines will exist.

Some of our programs have online components, such as 7th Science (Amplify), 7th Social Studies, math, as well as the use of Khan Academy at the 7th level

Staff will supplement for eLearners using personally or grade-level created instructional videos, as well as finding high quality pre-made videos via YouTube, etc. Google Meet or Zoom may be used occasionally.

We will use Google Classroom to communicate with our learners and families.

Approved PPE: face masks, neck gaiters worn properly around the mouth and nose
Parents are asked to provide face coverings for their student(s), however the district has some available should there be a need.

Anyone accessing the building or in a school bus will have to wear a PPE, except while eating.

Students are encouraged to bring their own water bottles.

Special education services will be provided to both in-person and remote learners to the best of our ability.

Rtl and instructional support personnel will also provide their services like normal.

Whatever decision is chosen (whether remote or in-person), a commitment of one quarter is required before the method of instruction can be changed.

A bus schedule has been created to comply with social distancing mandates.

One route will take place in the mornings, not affecting pick-up and arrival time much.

Two routes will take place in the afternoons.

BHJH: Dismissal will be at 2:10 to accommodate for older children who are needed for child care of our younger learners

BHES: Dismissal will be at 3:05 (arrival home may be earlier than normal without the older students on the bus)

BHES

General daily procedures

Arrival:

Kindergarteners will go directly to the cafeteria where staff will walk them to their homerooms

1st-2nd grade students will line up in the gym and be walked to class in groups of 10

3rd-4th grade students will be asked to go directly to their homerooms

Staff will line the hallways to help direct students for several weeks

Car riders/walkers will follow grade-specific guidelines in building

Lunches will be delivered to classrooms and lunch monitors will supervise while teachers take their own lunch break.

Music: students must wear PPE

PE: will try to go outside as much as possible to allow for mask breaks

Dismissal:

Walkers: will be walked to cafeteria and released to Miss Jane to get them out of the building due to social distancing guidelines

Car-riders: dismissal may take longer due to social distancing guidelines, but procedures for pick-up will be the same

Bus riders will be dismissed by bus and walked outside.

BHJH

General daily procedures

Arrival: Students will go immediately into their first hour class.

Band: will be allowed to take off PPE if they are playing a woodwind or brass

Chorus: must wear PPE

PE: will try to go outside as much as possible to allow for mask breaks

Lunch:

Students will eat in one of three locations: MPR, BHJH gym, or cafeteria

Hallways: Lockers will be assigned but not locked, and locker times will be staggered

As often as possible, students will be taken outside.

Dismissal:

Car riders and walkers will be dismissed first.

Buses will be dismissed by bus number, starting with the buses that will run the double routes.

What we ask of you...

We are going to be patient: There will be kinks to work out.

We are going to be hopeful: This is new to all of us and much different than the spring.

We are going to be flexible: Instruction and procedural plans are going to morph as we learn what works and what doesn't.

We are going to be mindful: Instruction, assignments, and assessment will look different than in past years because we are focusing on intentionality.

We are going to have a growth mindset: This is going to continue to mold us into better educators for the learners we serve.