

Powell County High School District Return to School Plan 2020-2021

FOCUS	GOVERNOR's PLAN	OPI PLAN	PCHS PLAN
Phasing Model	Phase I, II, III Reopening for school districts has been categorized into three phases that align with Phase I, Phase II, and Phase III of the Governor's Reopening the Big Sky Plan.	Scenario 1, 2, 3, 4 As COVID-19 impacts are fluid, we anticipate that multiple scenarios may occur when schools re-open in the fall of 2020 or may occur throughout the school year.	During Phases I, II, or III, PCHS will provide high quality, face to face and remote instruction for all students where appropriate
Health Screening and Testing for COVID-19	Under all Phases: Process for monitoring student and staff for symptoms and history of exposure. No specific process defined. Monitor and screen any non-school staff, including parents, when entering school buildings. No mention of testing	No specific guidance regarding testing or health screening. Requires anyone (student and staff) with COVID-19 symptoms to stay at home. No mention of testing	Students and parents, as well as staff, will be asked to monitor for COVID-19 symptoms and potential exposure. If a student or staff member exhibits symptoms or has been exposed, they must stay home from school and seek medical attention. They may not return to school until cleared to return by health care officials. If a student exhibits symptoms at school, they will be isolated until a parent can be notified to pick the student up. Symptomatic staff members will also be sent home immediately. PCHS will work with local health officials to test, contact trace, and quickly mitigate any potential exposure to COVID-19. School may be closed for up to two days for this to transpire.
Social/Physical Distancing	Under Phase I and Phase II, the school should consider strict social distancing; for example, rules for traffic flow in congregational spaces and occupancy limits that allows for social distancing. The school may consider methods of limiting the number of individuals in	Scenario 2 (Phase I) Students may alternate school days, prohibit congregation in hallways and lunchroom, and provide physical guides such as tape on floors. Scenario 3 (Phase II) Recommended to continue physical distancing in gatherings of any size. Continue to limit communal spaces.	Physical distancing of students and staff will occur to the degree necessary for the activity, event and location. In most classrooms 3-6 feet is achievable. The wearing of masks will be required in most settings, especially where optimal physical distancing cannot occur. Stairways will be marked for directional traffic flow. The Main Office will have transparent barriers for student and staff protection. Limited numbers of spectators may be allowed at student events and there will be

	classrooms and other learning spaces.		adequate physical spacing between seats and rows in common gathering places.
Face Coverings	The Governor's Office implemented guidelines for mandatory face coverings in counties with four (4) or more active Covid-19 cases, as well as large outdoor gatherings.	No specific requirement or recommendation, but restates CDC guidance. The CDC recommends cloth face coverings when physical distancing is not possible.	Based upon Powell County's active number of COVID-19 cases at the time of opening, PCHS will provide face coverings for all students and staff in order to follow the state requirements. Facial coverings required when social/physical distancing of 6 feet cannot be adequately maintained (e.g. hallway passing time) Masks are to be daily exchanged. If fabric, washed daily.
Hallways/Stairways	Create rules for traffic flow and congregational spaces (bathrooms, hallways, etc.); establish methods of staggering the use of communal spaces and hallways, and ensure regular cleaning. Clean all hallways, common areas, and the outside of lockers.	Provide physical guides, such as tape on floors or sidewalks and signs on walls, to ensure that staff and students remain at least six feet apart in lines and at other times.	Hallway & stairway traffic will be one-way where possible. Clearly defined and marked flow directions will be posted in hallways & stairways. Routines and procedural expectations will be taught within content classes to accommodate physical distancing and safe practices.
Grab & Go Breakfast and Lunch Meals Serving Area	Establish procedures for restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms.	Consider remote meal service options that maximize safety and physical distancing, such as grab and go breakfasts and lunches. No self-serve stations or buffets. Staff wear masks and gloves while interacting with individuals. Utilize additional spaces for lunch/break times. Utilize outdoor spaces when possible. Wash hands or use hand sanitizer before and after eating. Students and staff will be required to wear face coverings while in line.	Students and staff will be required to wear face coverings while in line. Servers will wear masks and gloves while interacting and serving. Alternate settings will be available for students choosing to eat lunch at school to provide for proper physical distancing. Grab and go breakfasts will continue to be available for students with the same protocols.
Visitor & Adult Protocols	The Health & Safety plan may include processes for identifying and restricting non-essential visitors or volunteers.	No specific restrictions for adults and/or visitors.	In order to protect medically fragile and immunocompromised students and staff members, as well as all individuals within the school, PCHS will only be open to students, family members, and staff. PCHS will allow limited access for pre-

			approved visitors, vendors and volunteers. Only authorized individuals will be allowed in the Main Office. All visitors will be seated in the hallway opposite the plexiglass window of the Main Office, not in the office area. In order to enable contact tracing and enhance protected the health of PCHS students and staff, approved visitors will not be allowed access beyond the Main Office without a mask or cloth face covering.
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Educational Delivery/Instructional Learning

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Educational Delivery/Instructional Learning	<p>* Students and/or teachers in an at-risk group or those caring for individuals in an at-risk group should have additional accommodations provided to them including teaching classes remotely, utilizing a larger classroom where social distancing can be maintained, or given an option not to return until the risks are reduced.</p> <p>* Schools that reopen will need to take into consideration that some teachers and staff will fall into the at-risk category because of their age or other health risks or are caring for someone in an at-risk group.</p> <p>* Students who are high risk or who have family members who are high risk should not be penalized for failing to attend and</p>	<p>Accommodations for students, teachers, and staff in an at-risk group:</p> <p>* Schools that reopen will need to take into consideration that some teachers and staff will fall into a health risk category.</p> <p>* These individuals should have additional accommodations including teaching classes remotely, utilizing a larger classroom where physical distancing can be maintained, or given an option not to return until the risks are reduced.</p> <p>* Students who are high risk or who have family members who are high risk, should not be penalized for failing to attend and should continue to receive remote support.</p> <p>* Accommodations should also be extended to students and staff who are required to quarantine due to exposure or potential exposure.</p>	<p>Powell County High School understands its strategies for face to face learning in a traditional school setting will be potentially modified by health and safety protocols and requirements put into place at the time the school year resumes. The accommodations and remediation for students who need support is being addressed in preparation for school reopening.</p> <p>Proposed Reopening School Plan: August 26, 2020</p> <p>To be determined by local and state conditions and Phasing determination (Phase II):</p> <ul style="list-style-type: none"> • All health and safety guidelines observed (guidelines attached) • Limit large group mass gatherings • Social/physical distancing enforced as feasible • Directional traffic flow in hallways and stairwells (floor signage) • Facial coverings required when social/physical distancing of 6 feet cannot be adequately maintained (e.g. hallway passing time)

	<p>should continue to receive remote support.</p> <ul style="list-style-type: none"> * Accommodations should also be extended to students and staff who are required to quarantine due to exposure or potential exposure. * Develop a plan to distribute learning materials and technology devices to students receiving offsite instruction; * Train staff to serve students through remote learning; * Address any digital divide that may exist within the community or student body to ensure equitable access to instruction for staff and students; * Create sufficient communication protocols to assist parents and students with offsite learning; * Prepare for a seamless switch from onsite to offsite through professional development, flexible student, and staff schedules; * Coordinate with special education staff to ensure IEP teams, including parents, review and update Individualized Education Plans for special education students and address educational and health services in a manner that can be implemented both offsite and onsite; * Ensure the availability of staff and access to technology to provide alternative offsite 	<p>Blended learning should allow for learning in the classroom with meaningful practice at home (purposeful discussions/activities through an online platform).</p> <p>Pursue virtual activities and events in lieu of field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights.</p> <p>Organize pre-developed study packets and suggested activities for students and parents in case of a second closure of schools due to reemergence of the virus and/or for students who remain in the remote learning environments due to individual/family high-risk categories.</p> <p>Consider alternative schedules for class instruction.</p> <ul style="list-style-type: none"> * Alter the bell schedule to limit the number of students in transit between classes at any one time. * Realign a bell schedule to include times for sanitizing. <p>School districts should create a unique plan that is appropriate for their school size.</p>	<ul style="list-style-type: none"> • Emersion Block Model <ul style="list-style-type: none"> ○ Four periods per day ○ 90 minute class periods ○ 90 days per course ○ Emersion Block Schedule A: August 26 - January 21 (Semester ends October 30) ○ Emersion Block Schedule B: January 25 – June 3 (Semester ends March 26) ○ No rotation schedule • All students on-site delivery four days per week (M, Tu, Th, F) • Wednesdays (unless the calendar week is interrupted due to holidays or PIR days) utilized for: <ul style="list-style-type: none"> ○ Remote (off-site) learning instruction ○ Accommodations for students with disabilities ○ Students desiring additional in-person tutoring ○ School sanitation/enhanced cleaning <p>If a student has an active 504 Plan or IEP, PCHS will help determine if the accommodations and support can be delivered remotely or will need to be modified.</p> <p>Parent Option:</p> <ul style="list-style-type: none"> • Students medically fragile and/or immunocompromised • Parents who don't want their child to return to brick and mortar school setting • Parents must sign remote learning contract for students to participate in off-site instruction <ul style="list-style-type: none"> ○ Contract signed along with expectations outlined for parents and students
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	<p>instruction options for students who may request remote learning;</p> <ul style="list-style-type: none"> * Implement a technology troubleshooting hotline for parents and students to access when encountering difficulty with available resources; and * Establish protocols for students to remain in the same groups or classroom, while teachers rotate when practical. 		<p>Any student or staff member exhibiting COVID-19 symptoms is required to stay home and inform the school immediately (e.g. fever greater than 100.4, chills, new onset cough, shortness of breath, body/muscle aches, fatigue, loss of taste/smell, vomiting, diarrhea, new onset runny nose, and sore throat). Students exhibiting symptoms in school will be isolated and monitored until a caregiver removes them from the school. Students and staff must be evaluated for testing by a physician and may only return with permission of that provider and Public Health. Quarantine from a positive COVID-19 test result to be determined by Public Health.</p>
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Sanitation/Hygiene Plan

- **Students will be educated on appropriate hygiene measures to reduce risk of transmission**
 - washing hands frequently
 - covering sneezes and coughs
 - social/physical distancing
 - facial coverings
 - avoid touching your eyes, nose and mouth
 - avoid contact with sick people when possible
 - monitoring health daily
 - stay home if you're sick
 - don't share personal items (e.g. phones, keyboards, books, etc.)
- **Each entry/egress equipped with hand sanitized stations**
- **Each classroom/office equipped with hand sanitizer wall mount**
- **Signage posted throughout buildings**
- **Main Office**
 - plexiglass barrier at counter
 - office door remains closed & accessible to authorized personnel only

- preapproved and authorized vendor visitors only
- immediate student and staff family members only
- visitors to school require facial coverings
- visitor chairs in hallway across from main office window
- **Custodial cleaning and disinfecting**
 - Frequent daily high touch areas (e.g. door knobs, handles, handrails, labs, PE equipment, etc.)
 - Frequent daily sanitization of restrooms
 - Routine daily cleaning and disinfecting after school
 - Enhanced cleaning every Wednesday (limited number of students and personnel in buildings)

Areas That Need Specific Disinfection

- **Restrooms**
 - Doorknobs and handles
 - Paper towel dispensers
 - Faucets
 - Toilet and urinal partitions, doors (including knobs, levers or slides)
- **Lunchroom/Atrium**
 - Microwave door handles and buttons/keypads
 - Table tops
 - Doorknobs or handles
 - Vending machine buttons
- **Locker Rooms/Weight Room**
 - Doorknobs or handles
 - Lifting equipment
- **Classroom and office space**
 - Doorknobs or handles
 - Light switches and cover plates
 - Telephones
 - Other commonly touched items identified locally (e.g. keyboards, keypads, copiers, etc.)
- **Other locations:**
 - Elevator call and operating buttons
 - Stairway handrails, doorknobs
 - Hallway doorknobs, handles

- Drinking fountains
- Vehicles' steering wheels, door handles, shift knobs, dashboard controls

References and Web Links:

- Governor's Plan: <https://covid19.mt.gov/Portals/223/Documents/Education%20Final.pdf>
- OPI Plan: <http://opi.mt.gov/Re-opening-Schools>
- MT DPHHS: <https://dphhs.mt.gov/publichealth/cdepi/diseases/coronavirusmt/demographics>
- CDC: <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>
- American Academy of Pediatrics: <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/>