

FROM THE PRINCIPAL

Dear Parents and Community Members,

Imbler School District continues to be an institution of excellence, beating the state average in proficiency rates at nearly all grade levels in every subject. With that said, when looking at individual student achievement, the district has identified opportunities for improvement. To assist in this endeavor, the district will be implementing the Northwest Evaluation Association's (NWEA) Measures of Academic Progress (MAP) to help identify student strengths and areas of concern to better guide instruction. Teachers will continue to learn how best to serve students using the information obtained from MAP data.

The district continues to be committed to the implementation of technology in the classroom by continuing to replace aging equipment. Along with addition of the Chromebooks, aging desktops

were replaced in the agriculture business department. The district will begin replacing projects with SmartTVs which will add to the versatility of technology in the classroom.

The elementary school saw great growth in spelling with the return to the Sitton Spelling curriculum where students were taught word patterns rather than being asked to memorize the correct spelling of words. We look forward to the transfer of spelling skills to student writing in all subject areas.

It is an honor and a pleasure to serve the students of Imbler School District!

Thank you,

Principal | Michael Mills

SCHOOL PROFILE

ENROLLMENT 2016-17 305

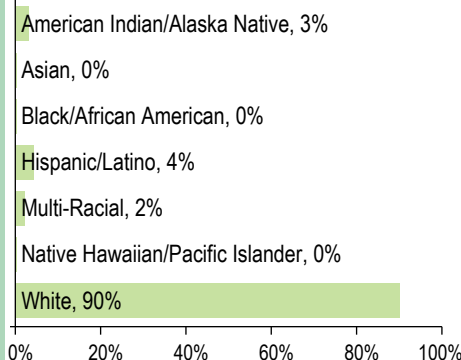
MEDIAN CLASS SIZE School Oregon

English Language Arts	17.0	24.0
Mathematics	16.5	24.0
Science	15.0	26.0
Social Studies	16.0	26.0
Self-Contained	22.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	39%
Students with Disabilities	12%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	91.7%
Mobile Students	5.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		60.5	64.5	61.1	54.7	62.6
Level 2		31.5	23.5	26.9	21.9	20.6
Level 1		8.0	12.0	12.0	23.4	16.9
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		48.1	48.2	55.7	41.9	41.2
Level 2		34.6	38.6	34.1	27.1	29.6
Level 1		17.3	13.3	10.2	31.0	29.2
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	81.4	22.1	17.1	12.7	17.9	11.8
Met		59.3	64.5	58.7	64.1	50.8
Did not meet		18.6	18.4	28.6	17.9	37.4
					62.6	66.6
						12.1
						54.5
						33.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	93.9	89.3	84.0	75.0	83.4	83.4
<i>Note: Graduation methodology changed in 2013-14.</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

100.0	100.0	100.0	100.0	74.8	84.6
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COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

100.0	100.0	100.0	100.0	81.9	88.8
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

0.0	0.0	0.0	0.0	3.9	2.3
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CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

88.5	82.4	80.8	76.7	57.4	54.1
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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	42.9	75.8	75.8	On Track	*	70.3	82.4	On Track	*	76.1	*
Graduation	100.0	68.1	77.2	Graduation	--	56.4	66.7	Graduation	100.0	70.1	--
Completion	100.0	76.8	86.0	Completion	--	66.7	100	Completion	100.0	73.6	100
Dropout	0.0	4.2	3.9	Dropout	0.0	9.1	3.5	Dropout	0.0	5.5	0.0
Ever English Learners				Asian				White			
On Track	*	78.7	82.9	On Track	*	>95	>95	On Track	73.3	85.3	83.3
Graduation	--	71.1	86.7	Graduation	100.0	88.0	92.9	Graduation	100.0	76.6	84.8
Completion	--	75.6	88.9	Completion	--	91.9	77.8	Completion	100.0	83.9	88.4
Dropout	--	4.0	1.1	Dropout	0.0	1.3	2.0	Dropout	0.0	3.6	2.2
Students with Disabilities				Black/African American				Female			
On Track	*	69.5	72.9	On Track	*	75.6	*	On Track	*	86.5	86.2
Graduation	100.0	55.5	75.5	Graduation	--	66.1	100	Graduation	100.0	78.4	88.6
Completion	100.0	64.9	77.4	Completion	--	72.2	100	Completion	100.0	84.6	92.6
Dropout	0.0	5.7	3.8	Dropout	--	6.3	0.0	Dropout	0.0	3.4	1.9
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	*	On Track	*	77.3	81.9	On Track	69.2	80.4	80.2
Graduation	--	68.9	100	Graduation	100.0	69.4	86.0	Graduation	100.0	71.4	80.3
Completion	--	73.8	66.7	Completion	100.0	76.5	88.1	Completion	100.0	79.4	85.2
Dropout	--	4.0	0.0	Dropout	0.0	4.6	2.4	Dropout	0.0	4.5	2.8
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	>95	>95	On Track	*	83.6	83.3				
Graduation	100.0	92.7	96.4	Graduation	--	74.4	78.6				
Completion	100.0	96.8	98.0	Completion	--	81.3	96.3				
Dropout	0.0	0.6	0.6	Dropout	0.0	4.1	4.0				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*School-based health clinic/school nurse services
*Bullying prevention
*Counseling services for emotional/behavioral issues
**"Little Steps" 4-year old readiness program sponsored by Imbler FBLA

*Comprehensive annual vision, dental and hearing
*Success 101 College Readiness course
*Youth Transition Program services provided

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- *Special education services for qualifying students
- *Targeted Title I assistance for grades K-4
- *English language learner literacy supports
- *Study skills support

ACADEMIC ENRICHMENT

- *As part of our continued partnership with Eastern Oregon University, fifth and sixth grade students participated in a college-readiness program, "Academic Momentum." The program is part of the Early College Credit program designed to increase achievement, expose more students to post-secondary education and contribute to the Governor's 40-40-20 goal.
- *Talented and Gifted (TAG)
- *Student Council for Intermediate grades (4-6)
- *Elementary music, band and fine arts
- *Oregon Battle of the Books
- *Book Club
- *Future Farmers of America (FFA)
- *Future Business Leaders of America (FBLA)
- *1st, 2nd and 3rd year Spanish
- *College credits offered through Early College Credit and several institutions of higher education for a total of 1029 college credits over the past four years
- *Student council
- *National Honor Society
- *Character development and leadership courses
- *Advanced math (calculus and math analysis)
- *Senior project Capstone course
- *Future Farmers of America (FFA)
- *Future Business Leaders of America (FBLA)

CAREER & TECHNICAL EDUCATION

- *Imbler High School offers opportunities for students to earn third year science credits and enhance essential skills and personalized learning components of the Oregon diploma:
- *Advanced agricultural marketing
- *Plant and soil science
- *Ag careers/marketing
- *Agricultural construction/manufacturing
- *Speech and business communications
- *Work experience
- *CTE business students participate in high-level, high-demand, highly skills leadership as part of the business offering that are connected to Future Business Leaders of America (FBLA)

EXTRACURRICULAR ACTIVITIES

- *Athletics (football, volleyball, wrestling, basketball and track)
- *4-H
- *Student council/leadership
- *FFA leadership, community service, Career Development Events, competitions and contests
- *FBLA leadership, service, business and career development events

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