

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Imbler School District continues to be an institution of excellence, beating the state average in proficiency rates at nearly all grade levels in every subject. With that said, when looking at individual student achievement, the district has identified opportunities for improvement. To assist in this endeavor, the district will be implementing the Northwest Evaluation Association's (NWEA) Measures of Academic Progress (MAP) to help identify student strengths and areas of concern to better guide instruction. Teachers will continue to learn how best to serve students using the information obtained from MAP data.

The district continues to be committed to the implementation of technology in the classroom by continuing to replace aging equipment. Along with addition of the Chromebooks, aging desktops were replaced in the agriculture business department. The district will begin replacing projects with

SmartTVs which will add to the versatility of technology in the classroom.

The elementary school saw great growth in spelling with the return to the Sitton Spelling curriculum where students were taught word patterns rather than being asked to memorize the correct spelling of words. We look forward to the transfer of spelling skills to student writing in all subject areas.

It is an honor and a pleasure to serve the students of Imbler School District!

Thank you,

Superintendent | Angie Lakey Campbell

DISTRICT PROFILE

STUDENT WELLNESS POLICY

The Board recognizes that childhood obesity has become an epidemic in Oregon as well as throughout the nation. Research indicates that obesity and many diseases associated with obesity are largely preventable through diet and regular physical activity. Additional research indicated that healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and well-being. To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that promotes healthy eating through nutrition education, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate. The input of staff (including but not limited to, physical education and school health professionals), students, parents, the public, representatives of the school food authority and public health professionals will be encouraged. The superintendent will develop administrative regulations as necessary to implement the goals of this policy throughout the district.

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation¹, national origin, marital status, age, veterans' status², genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

The superintendent will appoint an employee to serve as the officer in charge of compliance with the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments Act of 2008 (ADA), and Section 504 of the Rehabilitation Act of 1973. The superintendent will also designate a Title IX coordinator to comply with the requirements of Title IX of the Education Amendments of 1972. The Title IX coordinator will investigate complaints communicated to the district alleging noncompliance with Title IX. The name, address and telephone number of the Title IX coordinator will be provided to all students and employees.

The superintendent will develop other specific recruiting, interviewing and evaluation procedures as are necessary to implement this policy.

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	87	54	70	94
Regular Attenders	91.9%	94.4%	91.3%	90.4%
Economically Disadvantaged	34%	41%	49%	36%
Students with Disabilities	*	*	16%	19%
Ever English Learners	*	*	*	*
Different Languages Spoken	2	2	2	1
Mobile Students	9.5%	3.6%	4.2%	3.1%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	22.0	17.0
Eng./Lang. Arts	--	--	--	--	--	--	17.0	16.0
Mathematics	--	--	--	--	--	--	16.5	14.0
Science	--	--	--	--	--	--	15.0	17.0
Social Studies	--	--	--	--	--	--	16.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

SEISMIC SAFETY RATING

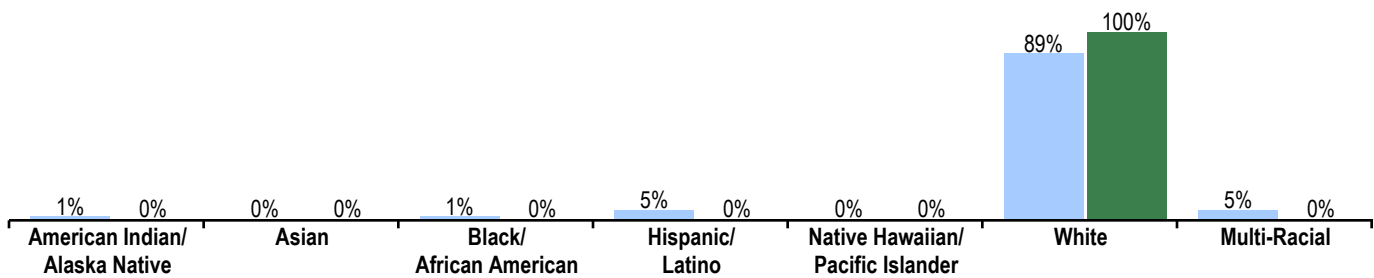
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

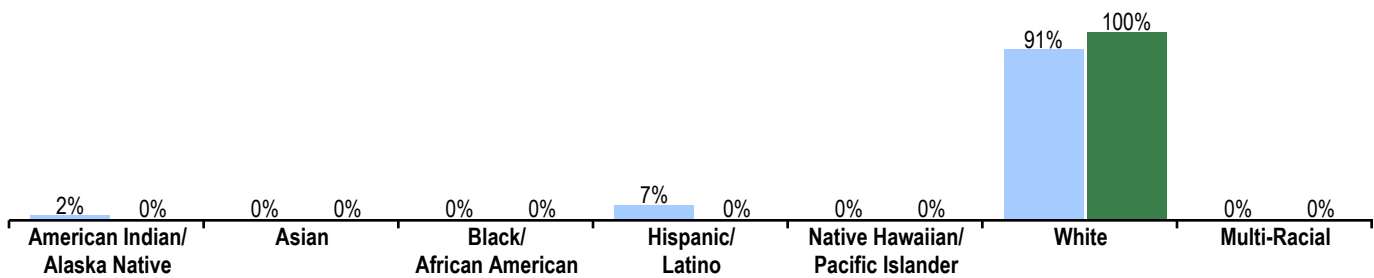
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

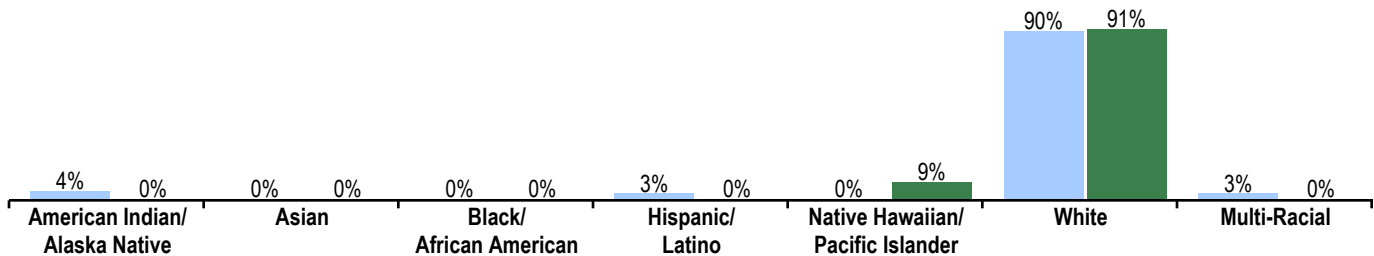
Grades K-3



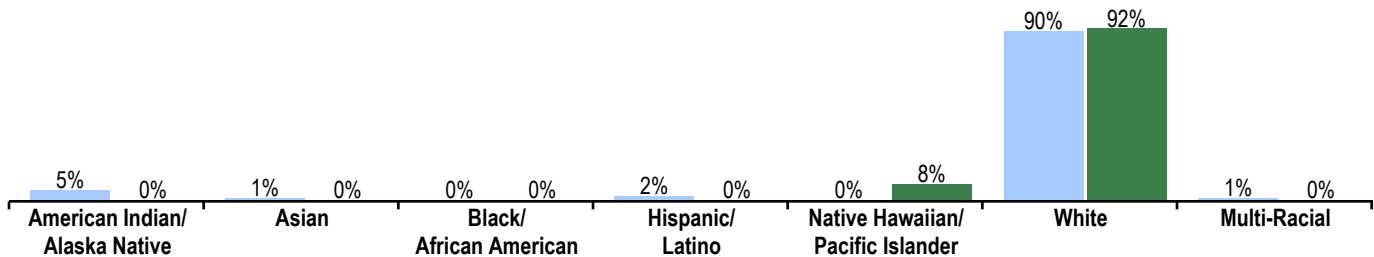
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$12,263	\$12,998	\$14,982
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	23%
State funds	72%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

To protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? ☒ Yes ☐ No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

DISTRICT PERFORMANCE

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

2013-14 2014-15 2015-16 District Performance (%) 2016-17 Oregon Performance (%) 2016-17 Like-District Average (%) 2016-17

English Language Arts

<div> <div>Levels 3 & 4</div> <div>Level 2</div> <div>Level 1</div> </div>	Students in grades 3 - 5	50.0	66.7	62.2	49.6	47.6
		37.5	23.2	24.3	21.4	24.3
		12.5	10.1	13.5	29.1	28.1
	Students in grades 6 - 8	66.2	62.3	52.2	55.2	56.1
		29.2	26.1	34.8	23.9	25.6
		4.6	11.6	13.0	20.9	18.3
	Students in grade 11	76.0	64.3	80.0	71.1	76.3
		20.0	17.9	16.0	16.9	14.4
		4.0	17.9	4.0	12.0	9.4

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

<div> <div>Levels 3 & 4</div> <div>Level 2</div> <div>Level 1</div> </div>	Students in grades 3 - 5	44.4	46.4	56.8	43.6	41.3
		40.3	43.5	35.1	27.6	31.7
		15.3	10.1	8.1	28.8	26.9
	Students in grades 6 - 8	58.5	47.8	55.1	41.9	40.0
		24.6	39.1	37.7	26.6	30.8
		16.9	13.0	7.2	31.5	29.2
	Students in grade 11	32.0	53.6	52.0	35.3	34.1
		44.0	25.0	24.0	27.3	30.0
		24.0	21.4	24.0	37.4	35.9

Science

<div> <div>Exceeded</div> <div>Met</div> <div>Did not meet</div> </div>	Students in grade 5	>95	85.7	83.3	89.7	66.0	73.7
		*	28.6	27.8	17.2	14.9	17.6
		<5	57.1	55.6	72.4	51.1	56.1
	Students in grade 8	64.3	78.3	58.8	70.8	62.8	70.2
		14.3	13.0	17.6	29.2	11.5	13.1
		50.0	65.2	41.2	41.7	51.3	57.1
	Students in grade 11	83.9	80.0	71.4	84.0	57.8	59.1
		9.7	8.0	0.0	8.0	8.0	8.0
		74.2	72.0	71.4	76.0	49.8	51.1
		16.1	20.0	28.6	16.0	42.2	40.9

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

To protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17

93.9	89.3	84.0	75.0	83.4	84.1
------	------	------	------	------	------

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2012-13	2013-14	2014-15	2015-16

100.0	100.0	100.0	100.0	74.8	85.3
-------	-------	-------	-------	------	------

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

100.0	100.0	100.0	100.0	81.9	87.1
-------	-------	-------	-------	------	------

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

0.0	0.0	0.0	0.0	3.9	2.4
-----	-----	-----	-----	-----	-----

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2011-12	2012-13	2013-14	2014-15

88.5	82.4	80.8	76.7	57.4	55.1
------	------	------	------	------	------

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	42.9	75.8	76.2	On Track	*	70.3	66.7	On Track	*	76.1	*
Graduation	100.0	68.1	79.1	Graduation	--	56.4	61.5	Graduation	100.0	70.1	100
Completion	100.0	76.8	83.6	Completion	--	66.7	75.0	Completion	100.0	73.6	100
Dropout	0.0	4.2	3.2	Dropout	0.0	9.1	9.5	Dropout	0.0	5.5	0.0
Ever English Learners				Asian				White			
On Track	*	78.7	76.6	On Track	*	>95	>95	On Track	73.3	85.3	84.6
Graduation	--	71.1	73.1	Graduation	100.0	88.0	87.5	Graduation	100.0	76.6	86.8
Completion	--	75.6	95.5	Completion	--	91.9	100	Completion	100.0	83.9	86.2
Dropout	--	4.0	2.3	Dropout	0.0	1.3	2.0	Dropout	0.0	3.6	2.3
Students with Disabilities				Black/African American				Female			
On Track	*	69.5	74.0	On Track	*	75.6	*	On Track	*	86.5	87.3
Graduation	100.0	55.5	74.3	Graduation	--	66.1	66.7	Graduation	100.0	78.4	88.4
Completion	100.0	64.9	75.4	Completion	--	72.2	100	Completion	100.0	84.6	89.9
Dropout	0.0	5.7	4.1	Dropout	--	6.3	0.0	Dropout	0.0	3.4	2.0
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	*	On Track	*	77.3	78.7	On Track	69.2	80.4	81.0
Graduation	--	68.9	75.0	Graduation	100.0	69.4	75.6	Graduation	100.0	71.4	82.4
Completion	--	73.8	100	Completion	100.0	76.5	94.5	Completion	100.0	79.4	84.4
Dropout	--	4.0	5.0	Dropout	0.0	4.6	2.4	Dropout	0.0	4.5	2.9
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	93.3	On Track	*	83.6	88.1				
Graduation	100.0	92.7	95.7	Graduation	--	74.4	81.8				
Completion	100.0	96.8	98.5	Completion	--	81.3	90.0				
Dropout	0.0	0.6	0.9	Dropout	0.0	4.1	4.4				

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> *School-based health clinic/school nurse services *Bullying prevention *Counseling services for emotional/behavioral issues *"Little Steps" 4-year old readiness program sponsored by Imbler FBLA *Comprehensive annual vision, dental and hearing 	<ul style="list-style-type: none"> *Counseling services for emotional/behavioral issues *School nurse available each week 	<ul style="list-style-type: none"> *Counseling services for emotional/behavioral issues *School nurse available each week *Success 101 College Readiness course *Youth Transition Program services provided
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> *Special education services for qualifying students *Targeted Title I assistance for grades K-4 *English language learner literacy supports *Study skills support 	<ul style="list-style-type: none"> *Special education services for qualifying students *Targeted Title I assistance for grades K-4 *English language learner literacy supports *Study skills support 	<ul style="list-style-type: none"> *Special education services for qualifying students *Targeted Title I assistance for grades K-4 *English language learner literacy supports *Study skills support
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> *As part of our continued partnership with Eastern Oregon University, fifth and sixth grade students participated in a college-readiness program, "Academic Momentum." The program is part of the Early College Credit program designed to increase achievement, expose more students to post-secondary education and contribute to the Governor's 40-40-20 goal. *Talented and Gifted (TAG) *Student Council for Intermediate grades (4-6) *Elementary music and fine arts *Oregon Battle of the Books *Book Club 	<ul style="list-style-type: none"> *Talented and Gifted Program (TAG) *Future Farmers of America (FFA) *Future Business Leaders of America (FBLA) *Band and fine arts *Oregon Battle of the Books *Book Club 	<ul style="list-style-type: none"> *1st, 2nd and 3rd year Spanish *College credits offered through Eastern Promise and several institutions of higher education for a total of 1029 credits over the past four years *Student council *National Honor Society *Character development and leadership courses *Advanced math (calculus and math analysis) *Senior project Capstone course *Future Farmers of America (FFA) *Future Business Leaders of America (FBLA) *Book club *Band and fine arts

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
	<ul style="list-style-type: none"> *Agriculture education CTE program *Woodshop program with pathway in manufacturing through the ag ed program *Computer numerically controlled (CNC) program for wood, metal, plastic and stone *Introduction to manufacturing course *3D creation, design modeling CNC advanced course 		<ul style="list-style-type: none"> *Imbler High School offers opportunities for students to earn third year science credits and enhance essential skills and personalized learning components of the Oregon diploma: *Advanced agricultural marketing *Plant and soil science *Ag careers/marketing *Agricultural construction/manufacturing *Speech and business communications *Work experience *CTE business students participate in high-level, high-demand, highly skills leadership as part of the business offering that are connected to Future Business Leaders of America (FBLA)
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> *Girl Scouts and Boy Scouts *4-H *Community based athletic opportunities for soccer, baseball, softball, football, basketball and wrestling 	<ul style="list-style-type: none"> *4-H *Athletics (football, volleyball, wrestling, basketball and track) *FFA leadership, community service, Career Development Events, competitions and contests *FBLA leadership, service, business and career development events 	<ul style="list-style-type: none"> *Athletics (football, volleyball, wrestling, basketball and track) *4-H *Student council/leadership *FFA leadership, community service, Career Development Events, competitions and contests *FBLA leadership, service, business and career development events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.