



# OREGON STATEWIDE TEACHER APPLICATION

OFFICE USE ONLY

Date Received

Produced by Oregon School Personnel Association ♦1994

(Note: Individual school districts may require additional information other than that asked for on this application.)

## PERSONAL INFORMATION

Application Date: \_\_\_\_\_ Social Security Number \_\_\_\_\_

Full Name \_\_\_\_\_ Date of Availability \_\_\_\_\_  
Last First Middle Month Day Year

Previous or other surname(s) reflected on employment or educational records \_\_\_\_\_

Present Mailing Address \_\_\_\_\_ Phone (\_\_\_\_\_) \_\_\_\_\_  
Street phone number is unlisted

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_ Msg. Phone (\_\_\_\_\_) \_\_\_\_\_  
Where you can always be reached phone number is unlisted

Permanent Mailing Address \_\_\_\_\_ Phone (\_\_\_\_\_) \_\_\_\_\_  
Street phone number is unlisted

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Name of contact if other than applicant \_\_\_\_\_

Currently under contract with another school district? Yes No

If Yes: School District \_\_\_\_\_ City \_\_\_\_\_

### Current Oregon Teaching License

Type(s) (e.g. Basic D-474, Temporary, etc.) \_\_\_\_\_

Endorsement(s) (e.g. Physical Education) \_\_\_\_\_

Authorization(s) (e.g. 018) \_\_\_\_\_

Date of Expiration \_\_\_\_\_

Added endorsements expected \_\_\_\_\_

If no Oregon License, when is it expected? \_\_\_\_\_

Full-Time Contract \_\_\_\_\_ Part-Time Contract \_\_\_\_\_  
Temporary Contract \_\_\_\_\_ Substituting \_\_\_\_\_ Other \_\_\_\_\_

### Personal History

Have you ever:

YES NO

- been dismissed from a teaching position?
- been asked to resign from a teaching position?
- been refused continuing employment as a teacher?
- had a teaching license revoked?
- been convicted, pled guilty, or pled nolo contendere to a felony?
- been convicted, pled guilty, or pled nolo contendere to a crime involving child abuse or sexual abuse?
- had a report of child abuse or sexual activities involving a K-12 student or minor filed against you with a school district, Children Services Division, a police agency, or in court?

If yes, please explain. \_\_\_\_\_

## POSITION PREFERENCE(S)

Denote any licensed area for which you are applying. List your preference by indicating "1" as your first choice.

**Failure to prioritize could adversely affect your chances of being considered.**

### SPECIALIST

Indicate your grade preference, with 1 being your first choice.

\_\_\_\_\_ Preschool          \_\_\_\_\_ K-5          \_\_\_\_\_ 6-8          \_\_\_\_\_ 9-12

Check any area(s) for which you are applying

Band	Orchestra	Staff Development
Computer Science	PE	TAG
General Music	PT/OT	Testing/Assessment
Librarian/Media Specialist	Reading	Other _____

### SPECIAL SERVICES

Indicate your grade preference, with 1 being your first choice.

\_\_\_\_\_ Preschool          \_\_\_\_\_ K-5          \_\_\_\_\_ 6-8          \_\_\_\_\_ 9-12

Check the box(es) for the area(s) you are licensed to teach and are applying:

<input type="checkbox"/> Adaptive PE	<input type="checkbox"/> Nurse
<input type="checkbox"/> Bilingual/ESL/Multicultural	<input type="checkbox"/> Occupational Therapy
<input type="checkbox"/> Chapter 1	<input type="checkbox"/> Other Health Impaired
<input type="checkbox"/> Counselor/Child Development Specialist	<input type="checkbox"/> Psychologist
<input type="checkbox"/> Developmentally Disabled	<input type="checkbox"/> Physical Therapy
<input type="checkbox"/> Drug/Alcohol Specialist	<input type="checkbox"/> Sensory Impaired
<input type="checkbox"/> Handicapped Learner	<input type="checkbox"/> Severely Emotionally Disturbed
<input type="checkbox"/> Hearing Impaired	<input type="checkbox"/> Social Worker
<input type="checkbox"/> Home Teaching/Tutoring	<input type="checkbox"/> Speech/Language
<input type="checkbox"/> Learning Disabled	<input type="checkbox"/> Structured Learning Center
<input type="checkbox"/> Mildly Mentally Retarded	<input type="checkbox"/> Visually Impaired
<input type="checkbox"/> Moderately to Severely Mentally Retarded	<input type="checkbox"/> Work Experience
<input type="checkbox"/> Multi-Handicapped	Other _____

### ELEMENTARY

Indicate your grade preference, with 1 being your first choice.

<input type="checkbox"/> Early Childhood Ed./Kindergarten	<input type="checkbox"/> Middle School (with elementary certificate)
<input type="checkbox"/> Primary (grades 1-3)	<input type="checkbox"/> Blended or Multi-Age Classrooms
<input type="checkbox"/> Intermediate (grades 4-6*)	<input type="checkbox"/> Other (see Specialists)

\* Grade 6 is in the elementary school in some districts and in the middle school in others.

### SECONDARY

Indicate your grade preference, with 1 being your first choice.

\_\_\_\_\_ 6th (middle school)          \_\_\_\_\_ 7-8          \_\_\_\_\_ 9-12          \_\_\_\_\_ Alternative school (6-12)

Check the area(s) for which you are applying and hold endorsement(s)

<input type="checkbox"/> Agricultural Sci. Tech.	<input type="checkbox"/> Health	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Art	<input type="checkbox"/> Home Economics	<input type="checkbox"/> Basic Math
<input type="checkbox"/> Business Education	<input type="checkbox"/> Industrial Arts/Trades/	<input type="checkbox"/> Advanced Math
<input type="checkbox"/> Career Education	<input type="checkbox"/> Technology Ed/Vocational Ed	<input type="checkbox"/> Music
<input type="checkbox"/> Computer Science	<input type="checkbox"/> Agriculture	<input type="checkbox"/> Band
<input type="checkbox"/> Dance	<input type="checkbox"/> Auto	<input type="checkbox"/> Orchestra
<input type="checkbox"/> Drama	<input type="checkbox"/> Construction	<input type="checkbox"/> Vocal
<input type="checkbox"/> Driver's Education	<input type="checkbox"/> Drafting	Other _____
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Graphics	<input type="checkbox"/> Physical Education
<input type="checkbox"/> Foreign Language	<input type="checkbox"/> Metals	<input type="checkbox"/> Science
<input type="checkbox"/> French	<input type="checkbox"/> Technology Ed	<input type="checkbox"/> Biology
<input type="checkbox"/> German	Specify _____	<input type="checkbox"/> Chemistry
<input type="checkbox"/> Japanese	<input type="checkbox"/> Woods	<input type="checkbox"/> Integrated Sciences
<input type="checkbox"/> Latin	<input type="checkbox"/> Work Experience Coord.	<input type="checkbox"/> Physics
<input type="checkbox"/> Russian	Other _____	<input type="checkbox"/> Social Studies
<input type="checkbox"/> Spanish		<input type="checkbox"/> Speech
Other _____		Other (see Specialists)

### EDUCATIONAL AND PROFESSIONAL BACKGROUND

High School, Colleges, Universities Name, City	Dates Attended Mo/Yr to Mo/Yr	Type of Degree Earned	Major & Minor (if any)
High School			
College/University			

### TEACHING EXPERIENCE

**Include only those positions for which a teaching license was required (list most recent first). Approval of experience shall be determined at the time of employment. You will be asked to provide official verification.**

District Name Address (Street, City, State)	Name of School	Grade Taught	Subject(s) Taught	Full-Time or Part-Time	Dates of Employment	Total Years	Reason for Leaving

### STUDENT TEACHING EXPERIENCE

**Please list experiences in a recognized teacher preparation program only.**

District Name & School Address (Street, City, State)	Grade(s) Taught	Subject(s) Taught	Dates Taught	Supervising Teacher

### EXPERIENCE OTHER THAN TEACHING

**Do not list military experience here.**

Employer	Address	Position	Dates of Employment

### REFERENCES

**Give references (a minimum of three), especially superintendents or principals under whom you have taught, who have first-hand knowledge of your character, personality, and teaching ability.**

Employer	Position/District	Address	Work Phone	Home Phone

## TRAINING AND PREPARATION

### SPECIAL TRAINING

Please use key to indicate experience or training in any of the following specific classes or workshops.

**KEY:** T = Training E = Experience T/E = Both

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Authentic Assessment                  | <input type="checkbox"/> Equity Awareness        | <input type="checkbox"/> Portfolios               |
| <input type="checkbox"/> Child Abuse/Personal Safety           | <input type="checkbox"/> Gifted Education        | <input type="checkbox"/> Remedial Education       |
| <input type="checkbox"/> Computer Training                     | <input type="checkbox"/> Inclusive Education     | <input type="checkbox"/> Signing                  |
| <input type="checkbox"/> Cooperative Learning                  | <input type="checkbox"/> Integrated Curriculum   | <input type="checkbox"/> Study Skills             |
| <input type="checkbox"/> Conduct Disorders                     | <input type="checkbox"/> ITIP                    | <input type="checkbox"/> Task Writing/Rubrics     |
| <input type="checkbox"/> Critical Thinking Skills              | <input type="checkbox"/> Learning Skills         | <input type="checkbox"/> Visual/Manipulative Math |
| <input type="checkbox"/> Current First Aid Card                | <input type="checkbox"/> Middle Level Education  | <input type="checkbox"/> Whole Language           |
| <input type="checkbox"/> Curriculum Integration                | <input type="checkbox"/> Multi-Age Class         | <input type="checkbox"/> Other _____              |
| <input type="checkbox"/> Developmentally Appropriate Practices | <input type="checkbox"/> Multicultural Awareness |   |
| <input type="checkbox"/> Drug/Alcohol Problems                 | <input type="checkbox"/> Peer Coaching           |   |

### EXPERIENCE OTHER THAN TEACHING

**OTHER LANGUAGES:** Please list any foreign language(s) you can use. \_\_\_\_\_

Fluent skills (speak, read, write)

Minimal skills (please list abilities) \_\_\_\_\_

Actual language training \_\_\_\_\_

**ELEMENTARY APPLICANTS:** Check areas in which you have training or experience to the extent the skill(s) could be used in class.

Play Piano

Teach PE

Teach Art

Teach Vocal Music

### PLACEMENT FILE

Do you have current placement file(s)?      Yes                      No  
 I requested a copy of my placement file to be sent to the appropriate school district.      Yes                      No

### MILITARY EXPERIENCE

Branch of Service	Job Classification	Inclusive Dates	Type of Discharge

**Citizenship:** Are you a U.S. citizen or otherwise legally authorized to work in the U.S.?      Yes                      No  
**Health:** Is your physical/mental health condition such that you can fulfill the essential job functions of the teaching/extracurricular work for which you are applying (either with or without reasonable accommodations)?      Yes                      No

### APPLICATIONS

Applications which are forwarded to a school district will remain active at that district for one year. The district will normally keep the application on file for three years. Contact individual districts about procedures for reactivating an application that is more than one year old.

I understand that any omissions on this application may prevent my application from being evaluated or referred to an individual school district. I authorize any school district to which this application is submitted to obtain information about my criminal records. I authorize all governmental agencies to provide information about my criminal records to the school district. I verify that all information on this employment application is true and complete. I understand that any misrepresentation, falsification, or omission on this application or on other documents submitted to the school district will be sufficient cause for this application not to be considered by the school district, not to be referred to a school district, or for discharge if I have been employed.

### AUTHORIZATION TO OBTAIN AND RELEASE INFORMATION

I authorize any Oregon school district for which I have completed an employment application to check my references, to obtain information from my prior employers and educational institutions, add to take other actions to investigate any information provided in my employment application, and to obtain information relevant to evaluating my qualifications and fitness for a teaching position. I authorize my listed references, past employers and educational institutions, and anyone else who has information about my work history, education qualification or fitness, to provide such information to any school district for which I have completed an employment application. I release the school district and all persons providing information to the school district from any liability whatsoever for obtaining and providing that information, regardless of the results.

Signature \_\_\_\_\_ Date \_\_\_\_\_

## COACHING & ADVISING

### Extra/Co-curricular Activities (Middle/High Schools)

Check those you are capable of and willing to supervise (e.g. V = Varsity, JV = Junior Varsity, F = Freshman). For non-coaching activities, check Head or Asst. only under "Positions Qualified to Conduct".

POSITIONS QUALIFIED TO CONDUCT					COACHING/ADVISORY EXPERIENCE			
HEAD	ASST.	V	JV	F	ELEM	MS	HS	COLL

Activities Coordinator  
 Annual  
 Athletic Director  
 Athletic Trainer  
 Band  
 Baseball  
 Basketball  
 Chess  
 Club Advisor  
 Computer Club  
 Cross Country  
 Dance  
 Debate Team  
 Drama  
 Driver's Education  
 Football  
 Golf  
 Gymnastics  
 Hockey  
 Honor Society  
 Intramurals  
 Language Clubs  
 Literary Magazine  
 Mock Trial  
 Model U. N.  
 Musical  
 Newspaper  
 Orchestra  
 Outdoor Education  
 P.E. Club  
 Photography  
 Rally  
 Rifle/Shooting  
 Science Club  
 Skiing  
 Soccer  
 Softball  
 Speech Team  
 Student Council  
 Swimming  
 Tennis  
 Track  
 Vocal Music  
 Volleyball  
 Water Polo  
 Weight Lifting  
 Wrestling  
 Other \_\_\_\_\_



# OREGON STATEWIDE TEACHER APPLICATION

## AN EQUAL OPPORTUNITY EMPLOYER

### EQUAL OPPORTUNITY INFORMATION

Oregon school districts are equal opportunity employers and comply with all applicable state and federal statutes and regulations in employment and school district programs.

#### Drug-free Workplace

Oregon school districts are committed to maintaining drug-free workplaces and comply strictly with all applicable state and federal statutes and regulations in employment and school district programs.

Name \_\_\_\_\_

Position for which you are applying \_\_\_\_\_

If you prefer not to provide the information requested below, please sign and date.

Signature \_\_\_\_\_

Date \_\_\_\_\_

### VOLUNTARY INFORMATION

This information is voluntary and is collected only for Equal Employment Opportunity reporting purposes. This form will be physically separated from you other application materials and will not affect the application process in any manner. Should you prefer not to provide this information, there will be no effect on your application.

#### Sex

Female

Male

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

#### Race or Cultural Group (Check one only)

American Indian / Alaskan Native

Asian / Pacific Islander

White

Black

Hispanic

Other \_\_\_\_\_