























Hybrid Model

- Students will be back in school with an altered schedule to reduce the student population within the building. Students attend school in-person two days a week and engage in remote instruction the remaining three days. Social distancing measures will be in place and masks are to be worn while transitioning or social distancing is not feasible. Using this model, students will be actively involved in the school learning environment in a smaller group setting.
- Students will be prioritized for full-time in-person learning when feasible. That is, even if most students are not in school each day, we will create small programs that would allow students to come four days a week, Pre-Kindergarten to First Grade, Self-Contained classrooms and English language learners who are most in need of in-person services.
- Families that have underlying medical issues or that are not comfortable with a return to school in the hybrid model may choose to select the full-time remote learning option. Parents/Guardians who opt for remote learning must make a 10-week commitment OR can choose to provide the curriculum and instruction to their child per Part 100.10 Regulations of the Commissioner of Education (Home Schooling/Instruction).

HYBRID LEARNING MODEL SCHEDULE						
All teachers and related service providers will work on campus everyday	 On-Campus			 Off -Campus		
		Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort A					
	Cohort B					
	Cohort C					
	Remote Warriors					

Cohort A, Cohort B, Cohort C, and Remote Warriors

	Remote Warriors	Cohort A, Cohort B, Cohort C
Paperwork	Families with underlying medical issues or those that are uncomfortable with on-campus instruction may select 100% remote learning provided by the district. If you choose to provide the curriculum and instruction to your child per Part 100.10 Regulations of the Commissioner of Education (Home Instruction), contact Dana Maxwell, 694-7784. Your form must be completed by 4 p.m. on Monday, August 17, 2020.	Please complete the Transportation Survey (go to the TCSD website) so that the District can ensure accurate pick-up and drop-off routes for students.
Technology	<p>Chromebooks will be provided to students who select 100% remote learning who do not currently have a district-owned chromebook.</p> <p>• Pick-Up dates are:</p> <ul style="list-style-type: none"> ○ Wednesday, September 2, 2020 10:00-2:15 ○ Thursday, September 3, 2020 3:00 - 6:00 ○ Friday, September 4, 2020 10:00-2:00 <p>Door #1 at the MS/HS - large lot by stadium</p>	<p>Students will be provided with their individual chromebooks during the first week on campus.</p> <p>All students will take their devices to and from school daily. Students will be required to charge their chromebooks every evening.</p>
Staff	<p>Teachers: We will have certified teachers to (a) guide and manage the learning programs and (b) provide some synchronous and a multitude of asynchronous supports (number of faculty dependent on number of students choosing this model).</p> <p>Support Staff: Support staff assigned to students with Individual Education Programs and 504 Plans will provide required support.</p> <p>Clerical/Teacher Assistants/Aides : We will have dedicated staff to help facilitate technology/resource distribution, facilitate attendance, follow-up on absenteeism, help facilitate technology issues, mail/distribute hardcopy materials, and serve as conduit for parent questions.</p>	<p>Teachers: All teachers will receive professional development on best practices for reopening including how to create safe in-person and remote learning environments for both physical and emotional well-being.</p> <p>Support Staff: Support staff assigned to students with Individual Education Programs and 504 Plans will provide the required support.</p>
Educational Resources	<p>Grades K-1: Remote Warriors in grades K-1 will primarily use the online learning program, Imagine Learning and i-Ready for instruction. In addition, students will use Google Classroom to supplement their instruction.</p> <p>Grades 2-6: Remote Warriors in grades 2-6 will primarily use the online learning program, i-Ready, for their instruction. In addition, students will use Google Classroom to supplement their instruction.</p> <p>Grades 7-12: Remote Warriors in grades 7-12 will primarily use Apex and GradPoint with some Google Classroom for their instruction.</p>	<p>The district is dedicated to ensuring that students are supported regarding their physical and emotional health and their academic success.</p> <ul style="list-style-type: none"> • In addition to the resources that TCSD has provided our students and families, we have invested in additional resources to support synchronous and asynchronous learning. • Teachers will continue to ensure that students' instruction is aligned to the NYS Learning Standards. • Students will receive individualized support and interaction from teachers to ensure success.

Parents/Guardians can complete the full-time remote learning instruction model enrollment form by clicking [HERE](#).