



HARTSHORNE

HIGH SCHOOL

&

MIDDLE SCHOOL

STUDENT-PARENT HANDBOOK

2020 - 2021

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2020-2021 COVID-19 Policy Updates

Hartshorne Public School has developed the following plan to return to classes in August 2020. While we have monitored CDC and OSDH recommendations, it is not possible to guarantee that all students will be able to social distance at all times. There is inherent risk that must be understood when returning to group settings. We will social distance as much as possible, we will have a significant focus on the cleanliness and disinfecting program for our facilities and buses, and we will provide information to the public in a way that does not infringe on the privacy of our students and staff. For those of you who are not comfortable with returning to a large group setting we have developed the following alternatives. Any item not covered in this section will continue to be governed by the handbook.

ON-CAMPUS COVID-19 POLICIES

1. All students will have temperatures checked before coming onto campus. Those riding the bus to school will have temperatures checked before being allowed on the bus. We encourage parents to bring students and pick them up since social distancing is not possible on a school bus.
2. For the purposes of daily screening, it will be considered a FEVER if the student registers a 100.0 or higher on the school thermometer. **ANY STUDENT WHO IS DETERMINED TO HAVE A FEVER BY SCHOOL PERSONNEL, WILL NOT BE ALLOWED TO RETURN FOR 48 HOURS.** We encourage parents to keep students at home anytime a fever is detected until the student has been fever free for 24 hours, without medication.
3. Students who begin running a fever once they are on campus will be isolated and must be picked up by the parents IMMEDIATELY.
4. Students will not be allowed to participate in extracurricular activities if they are denied access to the building that day, prevented from boarding the school bus, or sent home from school due to a fever.
5. Any student who tests positive for COVID-19 must be symptom free for 3 days and receive two negative tests at least 24 hours apart before returning to school.
6. In the event any student or staff member tests positive for COVID-19, we will post a notification to the school app, text system, automated call system, social media, and/or the school website. **CONFIDENTIALITY LAWS PREVENT THE RELEASE OF STUDENT OR STAFF MEDICAL RECORDS OR NAMES OF THOSE DIAGNOSED WITH ANY DISEASE.**
7. If any student or staff member is diagnosed with COVID-19, our cleaning/disinfecting protocol will be followed before allowing anyone back into the exposed area(s) of campus. Buses will be disinfected daily, but may be taken out of service as needed for more in depth cleaning.
8. Social Distancing will be observed as much as possible. Some activities may require students to be in close proximity to other students or staff members. Parents who are uncomfortable with their students being in these activities should address those concerns with their student as well as staff members during enrollment.

9. PPE (masks, gloves, protective clothing) will be optional. Students will be responsible for providing these items if they choose to wear them. CDC and OSDH guidance will direct our procedures and those may change at any time.
10. We will provide more details as we receive information from federal and state agencies concerning procedures for schools during the 2020-2021 school year.

EDUCATIONAL OPTIONS

Virtual School Model

Students in grades Pre-K through 12 will now have the opportunity to enroll in Virtual School through Hartshorne Public Schools. Coursework for grades Pre-K through 2 will be created by Hartshorne Public Schools and delivered through Google Classroom. Coursework for grades 3 through 12 will be online through Edgenuity. The benefit of attending Virtual School through Hartshorne Public Schools is having access to teachers on campus, the ability to stay involved in the home district where students live, and graduating from Hartshorne Public Schools. Parents will need to complete the Virtual School Application in addition to the normal Hartshorne Public School enrollment packet before a student may begin. Students who choose the Virtual School Model will be required to finish the semester before they can request being brought back into the traditional setting.

Students must maintain adequate progress in each class each week to remain in the Virtual School Option. Progress requirements will be determined by the teacher and District administration based on the individual student and classes. Decisions about continued participation in the Virtual School Model will be made at the end of each semester. Once a student has started a semester on their chosen Academic Model, they will remain in that Model for the entire semester.

Blended Learning Model

Students who wish to participate in activities at Hartshorne Public Schools, but would like to also have the flexibility of virtual school can choose the Blended Learning Model through Hartshorne Public Schools. Students who want to participate in Ag, Athletics, Choir, Band, Technology Education, Family and Consumer Sciences, Cheerleading, Student Council, ACT Prep, etc., will come onto campus for those classes, but will be able to get their academic classes through Virtual School (Edgenuity) or Distance Learning with Hartshorne teachers.

Traditional School Model

This is the most beneficial way for students to experience academic success. Being responsible to be somewhere each day, having face to face interaction with other students and staff members, having a schedule to follow that develops a work ethic that students will benefit from the rest of their lives are traits that can only be reinforced through daily interaction. Having a sense of community and being a part of something bigger than yourself instills the rural values that are inherent in the small school setting. We also know that person to person contact is the most productive educational environment.

ATTENDANCE

Students in the Virtual School Model must maintain adequate progress each week to be considered in compliance with attendance requirements.

Students in the Blended Learning Model must meet the standard attendance requirements of Hartshorne Public Schools for the on-campus classes they are enrolled in. They must maintain adequate progress each week for the Virtual School classes they are enrolled in.

Students in the Traditional School Model must meet the standard attendance requirements located in the student handbook.

COVID-19 poses a unique set of circumstances as it relates to attendance. It will be necessary to deal with these absences on a case-by-case basis.

CELL PHONE POLICY

School policy prohibits cell phones on campus, but we have made exceptions to this rule by allowing students who drive to leave them in their vehicles, students turning them into the MS or HS office upon arriving on campus, or students turning them into their homeroom teachers at the ES. This poses a new and significant issue concerning the spread of germs. To allow students to have their devices before and after school, we will be allowing them to keep their cell phones in their lockers and turned off at the MS and HS. Students at the ES will continue to turn their phones into their homeroom teachers where they will wipe them down with disinfectant wipes, daily. Students who are not following these procedures or who leave cell phones turned on during school hours will be determined to be in violation of the cell phone policy and the device will be taken up. Students in violation of the cell phone policy will also be subject to the punishments set forth by the District.

LIBRARY / LIBRARY CARDS

Under the health circumstances of sending books home and collecting them from many different students, we will be partnering with the Southeastern Oklahoma Library System to provide our students with access to more EBooks. EBooks do not require students to return hard copies that may have to be disinfected before checking that book out to another student. We will work with the Southeastern Oklahoma Library System to provide each student with their own Library Card. This also gives our students access to many more titles than we can offer through our on-campus library. Some books will still be available for hard copy checkout, but these books will require more time between check-outs to prevent the spread of disease.

TECHNOLOGY

Hartshorne Public Schools has enough devices for each student to have access in every classroom. Students who choose the Virtual School Model or the Blended Learning Model will be assigned a device for them to access their coursework unless they would rather use their own. In the event school is shut down for everyone, we will assign devices on an AS NEEDED basis. Internet connections (hotspots) will be made available if students don't have internet access already. Some hotspots will not work in some areas. Some devices may have internet access built in through AT&T and will not need a separate hotspot.

BUS POLICY

Bus routes will still be utilized this year. We are encouraging parents to bring students and pick them up as often as possible to reduce the number of students on our buses each day. We will be checking temperatures as students get on the bus and those who have 100.0 or higher will not be allowed to board or allowed on campus for 48 hours. We want to avoid any inconvenience this may cause by asking parents to check their children's temperatures before sending them each day. Parents need to understand that social distancing on buses will not meet the recommended 6 foot radius.

EXTRACURRICULAR ACTIVITIES

The inherent risks of athletics and other extracurricular activities put students within close proximity of others where injuries can occur or germs can be spread. If parents are concerned with their students contracting disease through these activities, we encourage you to hold students out as a way to reduce these risks. As long as the OSSAA allows for athletics to resume or stock shows are still being held, we will compete.

COVID-19 POLICIES WILL BE IN EFFECT UNTIL FURTHER NOTICE. THE SITUATION IS VERY FLUID AND CAN CHANGE ON SHORT NOTICE. WE APPRECIATE YOUR PATIENCE AND COOPERATION.

STUDENT / PARENT HANDBOOK 2020-2021

MISSION STATEMENT

Prepare all students for living, learning, and growing in the 21st Century.

STATEMENT OF PHILOSOPHY

The philosophy of education at Hartshorne Public Schools is to provide each student the opportunity to develop a favorable self-image, to encourage positive attitudes toward school and to provide a clean, safe and caring academic environment in which the student can grow into a self-sustaining, productive individual. By teaching basic skills and encouraging the development of individual talents, we believe our overall purpose is to educate each student for complete living in a democratic, automated society with the ability to function as an effective citizen. We believe that all children can achieve and that there is a common concern that students want and need challenges to reach their full potential. We further believe the relationships between student and student, student and teacher, teacher and administrator, faculty and community, should be of mutual respect for the rights and opinions of members from each group.

CAREER AND VOCATIONAL EDUCATION

Hartshorne Public Schools is dedicated to preparing young people to become useful and productive citizens. Opportunities for career-vocational exploration and planning are provided for students throughout the year through field trips to colleges and vocational schools, classroom instructional units, one to one counseling, and other group activities.

A MESSAGE TO THE PARENTS

Your objectives as a parent and the objectives of the school in respect to your son or daughter are the same; to give him/her the best possible guidance toward the realization of his or her highest capacities. To accomplish that goal, full cooperation between home and school is essential. The following suggestions are intended to help you make the fullest possible contribution to your child's success in school.

1. REGULAR AND PUNCTUAL ATTENDANCE is the greatest single factor in school success; therefore, your first concern should be to see to it that your son/daughter attends regularly.
2. You further help the school to serve your child's interest by:
 - a. Making it your business to know your child's teachers.
 - b. Calling the office to report absences.
 - c. Writing full explanations with dates of absences and signing them yourself.
 - d. Studying his or her progress reports and report cards carefully.
 - e. Refraining from telephoning students during school hours except for emergencies.

DRESS CODE

Students will observe modesty, appropriateness, and neatness in clothing and personal appearance. A student is not appropriately dressed if he/she is a disruptive influence in class or school because of his/her mode of dress or appearance. The student who does not comply with this code will be sent home unless he/she conforms to it.

We expect you to remove your hat, hood or any type of head garment when you enter our school building. We will make exceptions for special dress-up or fun days. We expect you to wear clothing that is appropriate to a school setting just like you would wear on any other job where you

meet the public. The following are not suitable or in good taste for school and are expressly not permitted:

1. Hats or headwear are not permitted at school
2. Tank tops (basketball jersey type with low cut underarms) or spaghetti straps
3. Clothes which expose midriff, navel, buttock, or chest
4. Non-prescription dark glasses
5. Clothing or accessories that display pictures, lettering or numbering that is profane, vulgar, repulsive, obscene, or that advertises or promotes dangerous weapons, tobacco, alcoholic beverages, low point beer, drugs, drug-related items or paraphernalia
6. Spandex or skin-tight clothing (Leggings will be permitted as long as the shirt/blouse meets the length requirements for mini-skirts/dresses.
7. See-through garments
8. Boxer shorts – as outerwear
9. Under garments should not be exposed
10. Clothing should be worn in proper manner
11. Shirts or blouses without complete backs or a finished/hemmed sleeve
12. Body piercing jewelry, except earrings
13. Pajamas, house shoes, blankets, and trench coats are not permitted
14. Heeley's shoes are not permitted

The following will be permitted:

1. Shorts
2. Sweats

The garment must be of a length so that from a standing position it measures no more than six (6) inches from the knee, except for approved uniforms. As a general guide, the garment must be past the fingertips as the student stands upright and places arms to the sides of the body. Pants or shorts should be pulled up to the waist line. Pants with holes will be required to follow the same rules as shorts.

TOYS, SKATEBOARDS, ETC.

Toys, skateboards, rollerblades, and roller-shoes, are not allowed at school. We request that toys of any kind, or any article that causes a distraction or disruption, not be brought to school. Items of this nature will be confiscated and the student may be disciplined, depending upon the situation.

GANG ACTIVITY

Membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations is prohibited.

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, presents a clear and present danger to the school environment and educational objectives of the community and are forbidden.

Any student wearing, carrying, or displaying gang paraphernalia, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which

intimidate or affect the attendance of another student will be subject to disciplinary action including out of school suspension.

STUDENT INITIATION / HAZING

All students have the right to attend Hartshorne Public Schools without the threat of personally degrading and/or potentially dangerous initiation “pranks”. Consequently, “hazing” of one student by another student or group of students will in no way be tolerated.

HARASSMENT AND BULLYING (CYBER-BULLYING)

It is the policy of this school district that harassment of students by other students, personnel, or the public will not be tolerated. This policy is in effect while the students are on school grounds, in school transportation, or attending school-sponsored activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district and its students or staff members.

As used in the School Bullying Prevention Act, “harassment, intimidation, and bullying” means any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another student, damage another student’s property, place another student in reasonable fear of harm to the student’s person or damage to the student’s property, insult or demean any student or group of students in such a way as to disrupt or interfere with the school’s educational mission or the education of any student. Harassment, intimidation, and bullying include, but are not limited to, a gesture or written, verbal, or physical act. Such behavior is specifically prohibited. Cyber Bullying is when one or more people intentionally harm, harass, intimidate, or reject another person using technology. This includes but is not limited to the following:

1. Sending mean or threatening messages via email, IM (Instant Messaging), or text messages.
2. Spreading rumors about others through email, IM, or text messages.
3. Creating a web site, Facebook or Twitter (or other social-networking) account that targets another student or other person(s).
4. Sharing fake or embarrassing photos or videos of someone with others via a cell phone or the web.
5. Stealing another person’s login and password to send mean or embarrassing messages from his or her account.
6. Any use of technology to audio/video record other students or staff members will result in disciplinary action. Sharing or the intent to share these audio/video files with others will be considered a violation of this policy and will result in disciplinary action.

It shall be the policy of Hartshorne Public Schools that cyber bullying will not be tolerated under any circumstances. A student caught violating this policy will lose computer privileges and these actions may result in further disciplinary action including suspension or expulsion from school of the student(s) involved. In addition, violators and their parents or guardians may be subject to civil and/or criminal penalties as specified by Oklahoma and/or federal law.

SEXUAL HARASSMENT

All students have the right to attend the Hartshorne Public Schools without the fear of being sexually harassed by other students, school officers, or employees.

Examples of sexual harassment can include but are not limited to: remarks, touching, written statements (notes), and physical gestures. Any student who is or has been subject to sexual harassment is encouraged to report it to his or her building principal, counselor, or teacher. All sexual harassment complaints will be investigated.

STUDENT ATTENDANCE AND ABSENTEEISM

The policy of Hartshorne Public Schools is that attendance at school is the responsibility of students and their parents. All students are expected to attend school regularly and to be on time for classes in order to benefit from the instructional program and to develop habits of punctuality, self-discipline, and responsibility. There is a direct relationship between poor attendance and class failure. Students who have good attendance generally achieve high grades and are much more employable after leaving high school.

The terms “excused” and “unexcused” will be used to determine if a student is allowed to make up work after an absence. The terms “excused” and “unexcused” will not be used to alter the total number of days a student is absent each semester. “Excused” absences still count toward the total days absent, but students will be allowed to make up work missed during that absence. “Unexcused” absences still count toward the total days absent, but the student **will not** be allowed to make up work missed during that absence. The principal will consider several factors such as, reason for absence, pattern of absenteeism, parental knowledge, etc., in determining whether an absence is recorded as “excused” or “unexcused”. Parents must call to inform the office their child is absent or send a signed note with the student upon their return to class otherwise it will be recorded as “unexcused”.

Students will be given one (1) day for each day missed to make up work. It is the responsibility of the student, not the teacher, to make arrangements for make-up work. After 5 absences from any class period during a semester, the office will contact the parent by phone or email to inform them of the importance of regular attendance. After 7 absences from any class period during a semester, the office will contact the parent by phone or email and a letter will be mailed to inform them of the importance of regular attendance. After 8 absences from any class period during a semester, the office will contact the parent by phone or email and a registered letter to inform them that the student has reached the maximum number of absences. Upon the 9th absence, the student’s case will be referred to the attendance committee (made up of teachers from each building) and a fine of \$250.00 will be assessed to the parent.

The committee will review each case to determine whether the fine can be delayed due to extenuating circumstances or assessed as scheduled. Each subsequent absence will result in the student’s case being referred to the attendance committee and a fine of \$250.00 may be assessed to the parent, each time. Upon reaching the 10th absence from any one class during the semester, the student will receive an “F” as their grade pending a direct appeal by their parents to the BOE at a Special meeting after the completion of that semester. Doctor’s notes must be presented to the office immediately upon the return to school following an absence to be considered in the appeal process. School activities are exempt and will not count toward the total 10 absences. However, a student should not be encouraged to participate in school-sponsored activities if he or she has excessive absences.

SEMESTER EXAMS

Students in MS/HS will take Semester Exams and they will count for 20% of the student’s overall average. The semester exam will cover all content taught for that semester and students will be required to take them unless they meet the following criteria.

- 1) Students with an average of 90-100 (A) will be exempt from the semester exam if they have 4 absences or less in that class.
- 2) Students with an average of 80-89 (B) will be exempt from the semester exam if they have 3 absences or less in that class.

3) Students with an average of 70-79 (C) will be exempt from the semester exam if they have 2 absences or less in that class.

4) Students with an average below 70 will NOT be exempted from semester exams.

CLOSED CAMPUS POLICY

All students will be required to stay on campus. No exceptions will be made unless the student's parent or legal guardian for some special reason needs the student. The student's parent or legal guardian may come to the Principal's office in person and sign the student out.

FOOD & DRINK POLICY

NO OUTSIDE FOOD OR DRINKS. No one will be allowed to deliver food or beverages to students at school. Exceptions will be made for students who have medical conditions that require special diets. Special occasions and class parties will be considered with prior notification to the principal.

STUDENT VEHICLE AND PARKING ON CAMPUS POLICY

Hartshorne students are required to park in designated areas on campus. Use of vehicles is prohibited from 7:50 am until 3:15 pm unless granted permission from the principal.

All vehicles on Hartshorne campus are subject to canine sniff search. If detection is made by the dog, this gives reasonable suspicion for administration or a designated employee to search the vehicle for items. Students who drive a vehicle onto school property do so as a privilege afforded them by the school district and not as a right. Accordingly, any student who drives a vehicle of any kind to school and parks that vehicle on school property, is deemed to authorize a search of such vehicle by the school principal or his/her designee at any time and for any reason deemed appropriate by the school principal or the Superintendent of Schools. Any student who refuses to peaceably submit his or her vehicle to a search when requested to do so may be suspended for such refusal and may thereafter be denied the right to drive his or her vehicle onto school property. The student's parents will be called and, if they also refuse to allow a search of the vehicle, the police will be contacted.

LOCKERS

Students have no reasonable expectation of privacy towards school administrators or teachers in the contents of school lockers, desks, or other school property. School personnel shall have access to school property in order to properly supervise the welfare of students. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time, and no reason shall be necessary for such search.

LEAVING SCHOOL WITHOUT PERMISSION – ALL STUDENTS

Students that leave school after once arriving on campus must sign out in the high school or middle school office. If students don't follow this procedure they will be disciplined.

TARDINESS

Tardiness is not a good habit. Illness or emergencies are excusable. Excessive tardiness will result in appropriate disciplinary action. Should you be detained by a teacher, obtain a note from that teacher and present it to the teacher in charge of the class which you are entering. Such tardies will be excused.

UNEXCUSED TARDIES

An unexcused tardy is a tardy without written or verbal permission from parent or teacher, or without reason or merit. Student will be allowed two unexcused tardies per nine weeks. Any additional tardies will be recorded by office and punishment administered as follows:

1. Third unexcused tardy for nine weeks will be – One (1) day after school detention and any additional days will be punished by days in after school detention or possible ISS or out of school suspension.
2. Three unexcused tardies will count as one day unexcused absence from school and will count toward days on the ten (10) day per semester attendance policy.

Parent will be notified of excessive unexcused tardies.

SCHOLASTIC ELIGIBILITY RULES

Our rules are determined and set by the OSSAA requirements. Coaches of each sport will have this information available.

1. The maximum number of absences for activities, whether sponsored by the school or outside agency/organization, which removes the student from the classroom shall be ten (10) for any one class period for each school year. Excluded from this number are state and national levels of school sponsored contests for which a student must earn the right to compete. (The criteria for earning the right to represent the school in any activity or contest must be submitted in writing by the local school sponsors and approved by the Hartshorne Board of Education.) Absences for education field trips by non-activity classes shall be waived. The activities shall include Athletics, Band, FCA, FFA, FCCLA, TSA, Music, Speech, Student Council, Journalism, School Assemblies, other organizational activity absences will be counted at the discretion of the principal.
2. For exceptions to the ten (10) days regulation the following requirements shall apply:
 - a. The student must have at least a cumulative GPA of 3.0 or better.
 - b. The student must be passing his/her current classes with a "C" or better.
 - c. The student shall have less than 10 days absent per semester.
 - d. The student sponsor must submit in writing, the reasons for the exception to the Hartshorne Board of Education for approval.
 - e. A student who holds an office above the local district level, in an activity will be exempt.
3. In the event a student has exhausted his/her allotted ten (10) days, the following will apply:
 - a. The student will be ineligible for any further activities during school hours and will not be recognized as a representative of the Hartshorne School District.
 - b. An absence from school on the day of a scheduled activity in which the student participates will be unexcused. An exception will be granted only for an illness or a provable emergency.

WITHDRAWALS

A student withdrawing from school should report to the principal's office at the beginning of the last full day he or she is in school with his/her parent/legal guardian in order to withdraw. A withdrawal slip will be issued and should be carried to the appropriate personnel.

STUDENT DISCIPLINE POLICY

Discipline Plan:

1. Inform students of rules and regulations in the classroom, or on school property, and as participants in extra-curricular activities, including as spectators
2. Inform students of consequences of his or her actions
3. Be consistent in enforcing your expectations upon students

4. Conference with students individually to inform him/her of possible consequences if behavior doesn't improve
5. Administer chosen discipline or take action as chosen by the teacher or principal

IN-SCHOOL SUSPENSION

The ISS program is designed to alter attitudes and habits that are detrimental to student's educational progress. ISS provides an environment in which a student's behavior may be modified. The objectives of ISS include the following:

1. To reduce the number of out-of-school suspensions.
2. To provide the students with individual supervision and counseling.
3. To provide a setting within the school in which the student may continue his or her academic work without grade loss.
4. To assist the faculty in working with a student who displays unsatisfactory behavior.

A student can serve from 1 to 20 days for any offense. Student will be allowed a maximum of 20 days in ISS per school year. After 20 days, the out-of-school suspension policy will be followed.

PROCEDURES

1. All ISS students will report immediately to the ISS room upon arrival and leave the campus immediately when dismissed.
2. The students will be allowed to participate in the lunch program.
3. ISS students will not be allowed to participate in practices or school activities such as assemblies, athletics, dances, field trips, etc. unless special approval is made for first time offenders by the building principal.

CURRICULUM

1. A student will be required to complete all assignments from his or her classroom teachers as well as assignments from the ISS instructor.
2. The ISS instructor will reinforce curriculum designed by regular teachers. Laboratory teachers will provide written or alternative assignments.

IN-SCHOOL SUSPENSION RULES

1. There will be No Talking. If there are problems with assignments you may ask reasonable questions (reasonably determined by the ISS instructor).
2. If you drive or walk you are to report to the ISS room by 7:55 am. If you ride a bus you will report immediately to the ISS room and not be anywhere else on campus.
3. Lunch break will be at a time that does not coincide with other student's lunch periods.
4. During the time you are in ISS you are excluded from all school classes and activities, unless with prior approval by building principal, including extra-curricular activities (all sports, band, vocal music, cheerleading, etc.) and may not visit or be on the school campus (except the ISS room) without the prior permission from the administrative staff except when you are accompanied by parent or guardian.
5. ISS is a probationary period for the student. Any discipline problems will not be tolerated and will lead to suspension out of school.
6. Students will report to ISS with all books and materials needed for their classes. All books and material will remain in the ISS room while the student is in ISS.
7. All rules of the school system exist in ISS along with these rules.

TYPES OF DISCIPLINE

1. Detention during lunch period
2. Detention before or after school
3. Remove from class to principal's office

4. Isolation within room
5. Warning student of consequences
6. Advise parents or arrange parent conference
7. In-School Suspension
8. Probationary period
9. Short term out of school suspension
 - a. For up to ten (10) days
 - b. Extended to 3 weeks (15 school days)

(No participation in school activities during out-of-school suspension)

Students are not allowed on school grounds during suspension.

The parent or guardian of a suspended student will be required to obtain and return assignments to the school on a daily basis, at a designated central location, unless other arrangements are made with the building principal.

1. Long term out of school suspension
 - a. Remainder of semester
 - b. Remainder of semester plus the succeeding semester
 - c. One calendar year for offenses involving firearms.
2. Remove from activity, classroom, lunchroom, or bus
3. Financial restitution
4. Involve law enforcement
5. Assign seats on bus for 2 weeks
6. Remove from the bus for 1 to 2 weeks
7. Remove from the bus for the remainder of semester
8. Disciplinary contract
9. Corporal punishment

ANY OTHER DISCIPLINE ACTION DECIDED APPROPRIATE BY THE PRINCIPAL FOR SITUATIONS NOT COVERED BY THE LISTED INFRACTION.

Principal can make provisions for first time offenders to participate in after school activities.

The item that is chosen will be determined by the principal. Students' past disciplinary history will be considered when making decisions.

1. Unexcused Tardy (2, 3, 5, 6, 7, 8, 18)
2. Disruption or misconduct in class, assembly, on school property or while engaged in school sponsored activity (1, 3, 4, 5, 7, 8, 9, 18)
3. Lunchroom misconduct (1, 2, 3, 4, 5, 6, 7, 8, 9a, 18)
4. Smoking/Vaping or other use or possession of tobacco on school grounds or while engaged in school sponsored activities (2, 6, 7, 9, 18)
5. Cutting class (2, 5, 6, 7, 8, 18)
6. Leaving school (2, 5, 6, 7, 8, 18)
7. Truancy (1, 2, 5, 6, 7, 9a, 9b, 10, 18)
8. Bus misconduct (2, 5, 6, 7, 8, 11, 14, 15, 16, 18)
9. Failing to accept discipline prescribed by the principal (7, 9a, 9b, 10a, 18)
10. Theft or destruction of school property (6, 7, 9a, 9b, 10a, 10b, 12, 13, 18)
11. Assault – physical or verbal abuse (2, 7, 9a, 10a, 10b, 18)
12. Fighting is an action that cannot be tolerated in a school society. Both participants in a fight will be punished with appropriate severity. Fighting involving two or more students against one will change the severity of punishment prescribed:

Fighting – HS (7, 9a, 9b, 10a, 10b)

Fighting – MS (2, 7, 8, 9a, 9b, 18)

1. Possession, threat or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gunpowder, pellets, etc.); use or being under the influence of alcoholic beverages, low-point beer and/or controlled substances (3, 6, 9a, 9b, 10a, 10b, 11, 13)
2. Possession, distribution, sale, conspiracy to sell or possess, or being in the chain of sale or distribution of alcoholic beverages, low-point beer and or controlled substances. (6, 10a, 10b, 13)
3. Assault to a teacher:

Physical (6, 9b, 10, 10b)

Verbal (6, 7, 9a, 9b, 10a, 10b, 18)

1. Possession of any firearm on campus or school premises (10c, 13)
2. Commission of any act which would be a felony under state or federal law if committed by an adult or any act of moral turpitude (9, 10a, 10b)

In addition, conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

In addition to the above:

A discipline contract may be used for serious offenders. Directors of elective activities have specific expectations and prescribe different disciplinary action than those described here. Participants in these activities must meet the expectations of the activity director, Activities; Football, Basketball, Track, Cheerleaders, Instrumental Music, Vocal Music, FFA, FCCLA, Student Council, Academic Team, etc.

If a student refuses the disciplinary action prescribed by the teacher then the principal will be responsible for prescribing the disciplinary action to be taken.

ELECTRONIC EQUIPMENT – WIRELESS TELECOMMUNICATION DEVICES

The Board of Education promotes an environment for instructional learning that is safe and secure. Therefore the district establishes the following rules for the use of Cellular Phones, Pagers, MP3 Players, Portable DVD Players, Radios, Walkmans, iPods/iPads, cellular/communication watches (Apple Watches, Fit Bit, etc.)

All the above devices will not be allowed on school premises during the school day, but may be kept in student's car in the parking lot. Exceptions can be made by the principal and sponsor.

The penalty for a violation of this policy shall be:

First Offense – The electronic device will be seized. The device will be sent to the principal's office where the student's parent/guardian may pick it up in person. Plus the student will be assigned to ISS for up to 3 days.

Second Offense – The electronic device will be seized. The device will be sent to the principal's office where the student's parent/guardian can pick it up in person. Plus the student will be assigned to ISS for up to 5 days.

Third Offense –The electronic device will be seized. The device will be sent to the principal's office where the student's parent/guardian can pick it up in person. Plus the student may be suspended.

Any use of cellular devices or electronic video devices to record audio/video of students or staff members is a violation of this policy and the Cyber-bullying policy of Hartshorne Public Schools and will result in additional disciplinary action.

POLICY ON DEADLY WEAPONS AND DRUGS OF ABUSE

The superintendent or, principal, teacher, or security personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search, of any pupil or property in the possession of the pupil when said pupil is on any school premises or while attending any function sponsored or authorized by the school, for dangerous weapons or, controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, low-point beer as defined in Section 163.2 of Title 37 of the Oklahoma Statutes, wireless telecommunication or for missing or stolen property if said property be reasonable suspected to have been taken from a pupil, a school employee or the school during school activities.

Any pupil found to be in possession of dangerous weapons or controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property may be suspended out of school by the superintendent or principal. Huffing is becoming an increasingly prevalent problem with school-age children and will not be tolerated at Hartshorne Public Schools. Huffing of any type will result in suspension at the discretion of the building principal and superintendent.

TITLE IX/OTHER DISCRIMINATION COMPLAINTS

Title IX of the Education amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities. The School District has adopted grievance procedures for filing, processing and resolving alleged discrimination complaints concerning discrimination based upon race, color, religion, national origin (Under Title VI of the 1964 Civil Rights Act), sex, age, disability (Under Section 504 of the Rehabilitation Act of 1973), and veteran status. Any student or parent who believes he or she has been discriminated against based upon one of these protected categories is encouraged to file a discrimination complaint. Contact the school principal or superintendent to obtain a copy of the grievance procedures or for further information concerning the grievance process. All grievances will be promptly investigated by appropriate representatives of the school district in compliance with the school district's grievance procedure. Superintendent Jason Lindley is the Title IX Coordinator for Hartshorne Public Schools. He can be reached by phone at (918) 297-2534, by email at jlindley@hartshorne.k12.ok.us, or by mail at 520 S 5th St., Hartshorne, OK 74547.

STUDENT DUE PROCESS POLICY

Students who are guilty of any of the following acts may be suspended out of school by the administration of the school district for:

1. Violation of a school regulation
2. Immorality
3. Adjudication as a delinquent for an offense that is not a violent offense. For the purposes of this section, "violent offense" shall include those offenses listed as the exceptions to the term "non-violent offenses" as specified in Section 571 of title 57 of the Oklahoma Statutes. "Violent offense" shall include the offense of assault
4. Possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is

reasonable suspected to have been taken from a student, a school employee, or the school during school activities

5. Possession of a dangerous weapon or a controlled dangerous substance, as defined in the Uniform Controlled Dangerous Substances Act. Possession of a firearm shall result in out-of-school suspension as provided in the District's policy related to firearms. Students shall have the right to appeal a short term suspension out of school to a suspension review committee. Students who are suspended out of school for more than ten (10) days have the right to appeal the suspension to the superintendent and to the Board of Education.

LOCKDOWN DRILLS

We are required to have lockdown drills throughout the course of the year. The following instructions will be used.

1. The principal, or other designated personnel in his/her absence, will make the following announcement, "Teachers please go to lockdown"
2. Teachers will immediately lock classroom doors
3. Designated personnel will check restrooms and open unsecured areas such as gyms, hallways, etc. for students and direct them to the nearest classroom
4. Assigned staff will lock exterior doors
5. Students and teachers will remain in a secured area with doors locked until the "all clear" is given.

FIRE/SECURITY DRILLS

We are required to have a number of fire and emergency drills throughout the year. The following instructions will be used:

1. The following signals will be used:
2. Three bells (fire bells or class bells) sounded in quick succession – clear the building
3. Two bells is the signal to return to classes
 - a. It is the responsibility of the teacher to make all students leave the classroom in a safe and orderly fashion
 - b. Students are to remain together as a group after leaving the building and move to the area designated by the teacher
 - c. Students should not run or talk while leaving the building
 - d. Teachers are to lead their students from the building and check role with the grade book when outside.

TORNADO DRILL

Rule 1 Signal will be two (2) long rings on school bell

All clear will be 2 short bells

Rule 2 All students and staff will report to the Hartshorne Event Center.

Rule 3 Teacher will take roll. Further information is posted in each classroom

Procedure:

1. No pushing or shoving
2. Keep quiet so that instructions and roll call can be given

LIBRARY USE REGULATIONS FOR STUDENTS

The library has varied collections of books and other materials on many subjects for recreational, inspirational, and informational reading for the student. Courtesy and cooperation in all library

relations will assure all students equal opportunities to use the library materials. The operating policy of the library will be:

- 1) Time Schedule Policy:
 - a. The library will be open at 8:00 a.m. and remain open until 3:10 p.m.
 - b. If there is a change in the schedule, a 24 hour notice will be given if at all possible. This is usually on short notice.
- 2) Admittance Policy:
 - a. Students come individually by pass from a classroom and return as directed by the teacher issuing the pass. Students must have a pass to get in the library. They must sign their name and their teacher's name in a register.
 - b. Students come with the entire class and teacher to do group work.
 - c. Students who do not conduct themselves properly or deface materials or furniture will be asked to leave and library privileges will be withheld for a period of time decided upon by the librarian.
 - d. Some textbooks will be made available for check-out through the library. Textbooks may be checked out for 1 week at a time.
- 3) Check-out Policy:
 - a. Students may check out only two books at the same time unless they obtain permission from the librarian or librarian aides.
 - b. Books may be checked out for 2 weeks only. Books may only be rechecked once.
 - c. Lost or damaged books must be paid for by the student.
 - d. Reference books or encyclopedias are for use in the library only. Older editions of encyclopedias may be checked out for one week.

LOST AND FOUND

All articles including books found on the school ground or in the halls of the school building should be taken to the office. Lost articles are to be claimed during the lunch period or immediately after school. All articles not claimed at the end of the school year will be disposed of through proper channels.

TELEPHONE

Because of the large volume of essential business which must be transacted over the office telephones, students are not to ask for use of the telephones except when necessary. A student will not be called to the telephone during a class period unless it is for the purpose of receiving an emergency message.

TEXTBOOKS

Most textbooks are issued by the state at no cost to the student. They are the property of the state and must be properly covered and kept according to the state law. Lost textbooks must be paid for at a price set by the Oklahoma Education Agency for new books. No grades for a student will be recorded until the textbook record is clear. The student should keep a record of his/her textbook numbers for identification purposes. He or she shall also write his or her name in ink in the textbook at the time it is issued. The condition of the book should be recorded as it is issued. A fee will be assessed for any excessive damage done to the book while it is in his/her possession. If you find a book that you have already paid for, bring the book, your receipt, and student book form to the office for the refund.

CALENDAR OF EVENTS

To prevent conflicts during the year, it is necessary that all activities be scheduled on the activity calendar in the office of the principal at the beginning of the school year, or as soon thereafter as possible.

CARS AND MOTORCYCLES

There is no objection to students driving cars to school if they are operated safely. Those who are reported for unsafe driving near the school or the school buses will forfeit their right to drive to school for a designated period of time. All vehicles are to be parked in the High School parking lot, not at Agriculture, Maintenance, or Art building.

Students are not allowed to sit in cars on school property before school, during noon break, or after school. Students are required to get out of their cars in a reasonable amount of time after parking the car and come onto the school ground.

Motorcycles may be ridden but must be parked upon arrival and not moved until school is dismissed for the day.

Students are not allowed to leave campus during the noon break either in a motor vehicle or on foot unless picked up by parents and approved through the office.

BUS DRIVER POLICIES

1. The driver shall maintain discipline on the bus at all times. He or she shall report daily any misconduct of the pupils to the principal.
2. Any item prohibited at school is also prohibited on school vehicles.

SCHOOL SPONSORED TRIPS

On school sponsored trip, (athletics, band, cheerleading, etc.) all students shall go and return on the bus except under special conditions that may arise. The student will be released to the parent or guardian only.

COUNSELING SERVICES

Counselors are employed by the school to advise in the planning of a high school program for the student, in discussing scholastic problems, choosing a college, obtaining scholarship, evaluation and interpreting tests results, choosing a career, and any other problems which may concern the student.

LICE POLICY

Head lice is an ongoing problem that all schools must contend with, however, with cooperative effort it can be controlled. If a student is diagnosed as having head lice, the parent will be contacted concerning removal of the student from school and proper treatment of the hair. The student must be checked by office personnel before re-entry.

A student sent home with head lice will be required to have a note from a health care facility stating they are lice and nit free before returning to school.

CLASSIFICATION OF STUDENTS

Students are classified by the number of credits that they have at the beginning of the school year. This classification shall not change throughout the year. According to the Oklahoma Education Agency, students are classified in the following manner.

<u>MINIMUM CREDITS</u>	<u>CLASSIFICATION</u>
5	Sophomore
11	Junior
16	Senior

GRADUATION REQUIREMENTS

A total of 24 credits are required for graduation. Students graduating from Hartshorne School will be required to meet the following requirements.

REQUIRED CREDITS:

English – 4 units Government – ½ unit
Math – 3 units Humanities – 1 unit
Science – 3 units (1 Biology I) World History – 1 unit
Am. History – 1 unit
Oklahoma History – ½ unit

24 Credits Required: 14 Credits 10 Electives

REQUIRED SUBJECTS:

Students will be placed on ICAPs that will determine their pathway to graduation. Required classes will be determined by the pathway chosen by the student and his/her parents/guardians.

CONCURRENT ENROLLMENT

Hartshorne High School Juniors and Seniors (11th & 12th grade) may enroll with an ACT composite score of 19 and an ACT score of 19 in the area of enrollment or a 3.00 GPA and an ACT score of 19 in the area of enrollment. Eastern Oklahoma State College is now accepting Pre-ACT scores to satisfy the ACT requirements for admission into concurrent classes. Only Seniors (12th grade) are eligible for a tuition waiver offered by the State Regents of Oklahoma for up to 18 hours, including the summer term following their junior year as well as the fall and spring semesters of their senior year. For the 2019-2020 school year, Eastern Oklahoma State College is providing a tuition waiver for Juniors that meet these criteria for up to three hours per semester. Students with Choctaw Nation CDIBs AND tribal membership are also eligible for tuition assistance and more information can be obtained by contacting the Choctaw Nation Higher Education Office in Durant at (800) 522-6170.

Students enrolled in concurrent classes are responsible for all paperwork and payment for college classes. Students enrolled in concurrent college classes will be responsible for their attendance in college classes. Extra-curricular or other school activities will not excuse students from attending college classes. If high school is not having school, but college is, the student will attend classes at the campus of the college from which the course is being offered. This will be the only time students will travel to the campus, other than enrolling.

COLLEGE ENTRANCE REQUIREMENTS

English – 4 years

Math – 3 years (Algebra I, Geometry, Algebra II, Trigonometry, or Calculus)

Science – 3 Lab Sciences

Social Studies (American History and one semester of Oklahoma History, World Economics and US Government)

Recommended four credits from the following:

Priority Academic Elective:

Foreign Language (2 years same language)

Other acceptable electives:

Computer Science, Economics, English, Geography, Government, History, Math, Science, Speech, Sociology, Psychology

Experience in THE ARTS is strongly recommended.

VALEDICTORIAN – SALUTATORIAN

Middle School

To be eligible for Valedictorian and Salutatorian at Hartshorne Middle School, the student must be enrolled in and complete three consecutive semesters, (2nd semester of their 7th grade year and the 1st and 2nd semesters of their 8th grade year). They must also be enrolled in and complete the highest level courses offered during their 7th and 8th grade years (example – Honors classes or advanced coursework determined by the principal). Beginning with the MS Class of 2021, to be eligible for Valedictorian and Salutatorian, the student must be enrolled in and complete four (4) consecutive semesters (1st and 2nd semesters of both, 7th and 8th grade years).

The Valedictorian would have the highest grade point average on a 4.0 scale beginning in the 6th grade through the 1st semester of their 8th grade year. The Salutatorian would have the next highest grade point average.

Beginning with the MS Class of 2021, all students competing for Valedictorian and Salutatorian must be enrolled in advanced math courses. Students not taking advanced coursework are not eligible for Valedictorian or Salutatorian honors.

High School

The Valedictorian and Salutatorian must meet the course requirements for entrance into college as set forth by the State Regents for Higher Education.

The Valedictorian would have the highest grade point average calculated on a 4.0 scale beginning in the 9th grade through the first semester of the 12th grade year. The Salutatorian would have the next highest grade point average.

To be eligible for Valedictorian and Salutatorian at Hartshorne High School, the students must be enrolled in and complete three consecutive semesters. (2nd semester of their 11th grade year and the 1st and 2nd semesters of their 12th grade year). Beginning with the HS Class of 2021, to be eligible for Valedictorian and Salutatorian, the student must be enrolled in and complete four (4) consecutive semesters (1st and 2nd semesters of both, 11th and 12th grade years).

College courses taken may substitute for a Hartshorne High School course to meet the graduation requirements. College credit and grade will not be used toward the calculation of GPA for Valedictorian and Salutatorian unless that course is replacing a required class. College courses

will be counted to fulfill the seven (7) period day of instruction requirement for Valedictorian and Salutatorian.

Graduation Requirements

English: (4 years) English I, English II, English III and English IV (or Concurrent Comp I & Comp II)

Math: (4 years) Algebra I, Algebra II, Geometry, or Trigonometry or Calculus or Higher Mathematics
(Some Concurrent)

Science: (4 years) Physical Science, Biology I, Biology II, Chemistry I, Chemistry II, Physics, (Some Concurrent)

Social Studies: (3 years) One semester of Oklahoma History, One year of World History/World Economics, One year of American History, and One semester of US Government

Required Elective: (1 year) Computer Science, Economics, Speech, Foreign Language, Geography, or Higher level of math or science

Total of 16 required courses

Electives: 8 – course which will come from other courses needed for graduation.

GRADING SYSTEM

90-100 – A 80 -89 – B 70-79 – C 60- 69 – D All below 60 – F

NATIONAL HONOR SOCIETY

Election to the National Honor Society is based on scholarship, service, leadership, character and citizenship. An eleventh grade student who has attended Hartshorne Schools for one full semester, and whose scholarship average in academic subjects and citizenship is 90 (no fraction less) or above with no grade below 85, is eligible then to be considered for election to the National Honor Society.

OKLAHOMA HONOR SOCIETY

Based on first semester of current year and second semester of preceding year and is in the top 10% of Middle School & High School enrollment.

GRADUATION HONORS

Students who will wear Honors Stoles, Collars, etc., will be determined by using the cumulative GPA for the first seven (7) HS semesters to determine the Top 10% of the graduating class. Membership in Oklahoma or National Honor Societies are not used to determine Graduation Honors. These organizations have their own membership criteria that may or may not align with the requirements of Hartshorne High School.

PROGRESS REPORTS

Progress reports will be available for parents at each Parent-Teacher Conference. As these notices are issued at the 5th week, students have sufficient time to improve their work and earn passing grades.

MAKE-UP WORK

You should use your own initiative in seeing that work missed because of illness is made up. Students will be given one (1) day for each day missed to complete necessary make-up work. Work not made up in the time limit will not be accepted and will remain a zero. It is the responsibility of the student to contact the teacher regarding make-up work (unless other arrangements are made with the teacher.)

REPORT CARDS, TESTS AND GRADING

1. The school year is divided into two semesters. Midterm report cards (end of 1st 9 weeks and end of 3rd 9 weeks) are snapshots of where the student stands midway through the semester. In arriving at the students' final grades, the midterm exam will count as 15%. Homework, daily work, quizzes and weekly tests will combine to count as 65%. The final 20% of the semester grade will come from the semester exam (if the student is required to take it).
2. Semester grades are a cumulative average kept from the beginning of the semester until grades close at the end of the semester. This is the grade that is recorded on high school transcripts.
3. Incomplete grades will become failures if not made up.

PROFICIENCY BASED PROMOTION

Hartshorne Schools provide for proficiency based promotions.

SCHOLARSHIPS

Institutional scholarships and grants are available at many colleges and universities. Many organizations and firms also make scholarships available to high school graduates. Information regarding all types of scholarships is available from High School Counselor. Announcements regarding scholarships are made periodically to seniors through notices on bulletin boards in the hallway as well as class meetings and on the HS Counselor's school webpage.

ORGANIZATIONS

Membership in any extra-curricular activity is considered a privilege to all middle school and high school students. Therefore, each member will be required to meet all rules and regulations as set forth by that organization.

STUDENT COUNCIL

The student council is an organization of students elected by the students to represent them and to speak for them in many activities of the school. The Student Council has a Board of Education approved set of By-Laws that will give more detail about requirements and qualifications.

QUALIFICATIONS FOR STUDENT COUNCIL OFFICER

1. Grade average of 60 or above in academic subjects required before election and must be maintained throughout school year.
2. Have attended Hartshorne Schools one semester prior to taking office.
3. Must be in attendance 90% of the time.

CHEERLEADERS

Cheerleaders are elected by outside judges that rank all those who tryout. Any boy or girl may tryout for cheerleader providing he or she meets the requirements as outlined by the cheerleader's constitution.

F.F.A.

Open to boys and girls. Students must be enrolled in an Agricultural subject in order to be a member. Student is subject to rules and regulations as set forth by the organization. Check with the F.F.A advisor.

F.C.C.L.A

Open to boys and girls. Student must be enrolled in, or have completed at least one unit of Family and Consumer Science classes. Student is subject to rules and regulations as set forth by the organization. Check with the F.C.C.L.A. advisor.

NOTICE: Any subject offered in the high school is available to either sex. There is a course description and related job opportunities available in each elective course in the high school. For information on each course see your counselor or principal.

JUNIOR – SENIOR PROM

All Juniors are required to work in the concession stand at the home football games. Anyone who is unable to work must get someone to work in their place or pay a fee.

AGE LIMITS FOR THE JUNIOR/SENIOR PROM

1. Freshmen and Sophomores may attend the prom if invited by a Junior or Senior.
2. No one twenty-one (21) years or older will be allowed to attend the prom unless they are a spouse of a Junior/Senior of Hartshorne High School

DRESS CODE FOR THE HHS PROM

1. Males attending must wear a suit and tie/bolo or tuxedo. Colored jeans are permitted if it is part of the suit/outfit. No tennis shoes.
2. Females must wear dresses or formal wear. No tennis shoes.

DRESS CODE FOR HS/MS GRADUATION & BACCALAUREATE

BOYS: Dress pants, shoes, dress shirt, tie are suggested. Dark jeans are permitted. No tennis shoes.

GIRLS: Dresses, dress shoes, are suggested. No tennis shoes.

The only items that can be worn by graduates, in view of the audience are the school approved cap, tassel, and gown. Honors stoles will be provided by the school to those students who have met the requirements for such recognition. Cords approved by Native American tribal governments and school-sponsored organizations will also be permitted. ANY OTHER ITEMS A STUDENT WOULD LIKE CONSIDERED MUST BE SUBMITTED TO THE HIGH SCHOOL PRINCIPAL NO LATER THAN APRIL 1st AND APPROVAL MUST BE IN WRITING.

ALMA MATER

Near the mountains old and grand
Neath the sky of blue,
Stands Hartshorne High School,
With her spirit ever true.
Here where knowledge is her guide,
Friendships will stay true,
Here we'll always look upon
The shining White & Blue.

SPIRIT SONG

Cheer, Cheer for ole Hartshorne High
Give three cheers for ole Hartshorne High,
Loyal, faithful, brave and true,
We'll always be in love with you
You taught us wisdom we'll ne'er forget,
Year after year we'll still love you yet,
You'll always be our ideal school,
So rah rah for Hartshorne High.

ASBESTOS NOTICE TO THE GENERAL PUBLIC

Hartshorne Public School has been inspected for asbestos using the Asbestos Hazard Emergency Response Act (AHERA) guidelines.

At this time, I am able to report to you that asbestos has been found in several areas of the school district facilities. The asbestos, its locations, and the approved handling techniques are discussed in the management plan that has been written for this school district. A copy of the entire Management Plan, as submitted to the Department of Health, is on file and is open for inspection in the Superintendent's office.

Jason Lindley
Superintendent of Schools

FERPA RIGHTS AND NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record (s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student seeks to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

FAMILY POLICY COMPLIANCE OFFICE
U.S. DEPARTMENT OF EDUCATION
600 Independence Avenue, SW
Washington, D.C. 20202-4605

DIRECTORY INFORMATION

The Hartshorne School district proposes to designate the following personally identifiable information contained in a student's record as "directory information," and it will disclose that information without prior written consent:

1. The student's name
2. The names of the student's parents
3. The student's address
4. The student's telephone listing
5. The student's date of birth
6. The student's class designation (i.e., first grade, tenth grade, etc.)
7. The student's extracurricular participation
8. The student's achievement awards or honors
9. The student's weight and height, if a member of an athletic team
10. The student's photograph
11. The school or school district the student attended before he or she enrolled in the Hartshorne School District.

After the parents or eligible students have been notified, they will have two weeks to advise the School District in writing (a letter to the Superintendent of Schools Office) of any or all of the items they refuse to permit the District to designate as directory information about that student. At the end of the two week period, each student's records will be appropriately marked by the records custodian to indicate the items the District will designate as directory information about that student. This designation will remain in effect until it is modified by the written direction of the student's parent of the eligible student.

SAFETY HOTLINE INFORMATION

Students, if you are concerned about your safety or that of your friends, or know of a threat to your school, please call **TOLL FREE:**

1-877-SAFE-CALL (1-877-723-3225)

A FREE CALL IN ALL 77 COUNTIES. ANONYMOUS AND CONFIDENTIAL.

This Confidential School Safety Hotline is a service of the

OKLAHOMA STATE DEPARTMENT OF EDUCATION
JOY HOFFMEISTER, STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
in cooperation with
COMMISSIONER OF PUBLIC SAFETY JOHN SCULLY

BELL SCHEDULE 2020-2021

7:50	FIRST BELL
7:54	BEGIN 1 ST HOUR
8:44	END OF 1 ST HOUR
8:48	BEGIN 2 ND HOUR
9:38	END OF 2 ND HOUR
9:42	BEGIN 3 RD HOUR
10:32	END OF 3 RD HOUR
10:36	BEGIN MS LUNCH / BEGIN HS 4 TH HOUR
10:56	END MS LUNCH
11:00	BEGIN MS 4 TH HOUR
11:26	END HS 4 TH HOUR
11:30	BEGIN HS HR
11:50	END HS HR / END MS 4 TH HOUR
11:54	BEGIN HS LUNCH/BEGIN MS HR
12:14	END HS LUNCH/END MS 4 TH HR
12:18	BEGIN 5 TH HOUR
1:08	END 5 TH HOUR
1:12	BEGIN 6 TH HOUR
2:02	END OF 6 TH HOUR
2:06	BEGIN HS/MS ENRICHMENT
2:25	BEGIN 7 TH HOUR
3:15	END 7 TH HOUR

HARTSHORNE PUBLIC SCHOOLS ACTIVITY STUDENT DRUG TESTING POLICY

The Hartshorne Board of Education in an effort to protect the health and safety of its extra-curricular activities students from illegal and/or performance-enhancing drug use and abuse, thereby setting an example for all other students of the Hartshorne Public School District, proposes to adopt the following policy for drug testing of activity students.

STATEMENT OF PURPOSE AND INTENT

Although the Board of Education, administration, and staff desire that every student in the Hartshorne Public School District refrain from using or possessing illegal drugs, district officials realize that their power to restrict the possession or use of illegal and performance-enhancing drugs is limited. Therefore, this policy governs only performance-enhancing and illegal drug use by students participating in certain extra-curricular activities. The sanctions imposed for violations of this policy will be limitations solely upon limiting the opportunity of any student determined to be in violation of this policy to a student's privilege to participate in extra-curricular activities. No suspensions from school or academic sanctions will be imposed for violations of this policy. This policy supplements and complements all other policies, rules, and regulations of the Hartshorne Public School District regarding possession or use of illegal drugs.

Participation in school-sponsored interscholastic extra-curricular activities at the Hartshorne Public School District is a privilege. Students who participate in these activities are respected by the student body and are representing the school district and the community. Accordingly, students in extra-curricular activities carry a responsibility to themselves, their fellow students, their parents and their school to set the highest possible examples of conduct, sportsmanship, and training, which includes avoiding the use or possession of illegal drugs.

The purposes of this policy are five-fold:

1. To educate students of the serious physical, mental and emotional harm caused by illegal drug use.
2. To alert students with possible substance abuse problems to the potential harms that drug use poses for their physical, mental, and emotional well-being and offer them the privilege of competition as an incentive to stop using such substances.
3. Ensure that students adhere to a training program that bars the intake of illegal and performance-enhancing drugs.
4. To prevent injury, illness, and harm for students that may arise as a result from illegal and performance-enhancing drug use.
5. To offer students practices, competition and school activities free of the effects of illegal and performance-enhancing drug use.

Illegal and performance-enhancing drug use of any kind is incompatible with the physical, mental, and emotional demands placed upon participants in extra-curricular activities and upon the positive image these students project to other students and to the community on behalf of the Hartshorne Public School District. For the safety, health and well-being of students in extra-curricular activities the Hartshorne Public School District has adopted this policy for use by all participants in interscholastic extra-curricular activities in grades 7-12.

The administration may adopt regulations to implement this policy.

I. Definitions

"Activity Student" means a member of any middle school or high school Hartshorne Public School District sponsored extra-curricular organization which participates in interscholastic competition. This includes any student that represents Hartshorne Schools in any extra-curricular activity in interscholastic competition, such as Academic Team, Athletics, Cheerleading, FCCLA, FFA, Band/Color Guard, Student Council, Tech Connect, and Vocal.

"Drug use test" means a scientifically substantiated method to test for the presence of illegal or performance-enhancing drugs or the metabolites thereof in a person's urine.

"Random Selection Basis" means a mechanism for selecting activity students for drug testing that:

A. results in an equal probability that any activity student from a group of activity students subject to the selection mechanism will be selected, and

B. does not give the School District discretion to waive the selection of any activity student selected under the mechanism.

"Illegal drugs" means any substance which an individual may not sell, possess, use, distribute or purchase under either Federal or Oklahoma law. "Illegal drugs" includes, but is not limited to, all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substance Act, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for an abusive purpose. "Illegal drugs" shall also include alcohol.

"Performance-enhancing drugs" include anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed or other athletic ability. The term "performance-enhancing drugs" does not include dietary or nutritional supplements such as vitamins, minerals and proteins which can be lawfully purchased in over-the-counter transactions.

"Positive" when referring to a drug use test administered under this policy means a toxicological test result which is considered to demonstrate the presence of an illegal or a performance-enhancing drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.

"Reasonable suspicion" means a suspicion of illegal or performance-enhancing drug use based on specific observations made by coaches/administrators/sponsors of the appearance, speech, or behavior of an activity student; the reasonable inferences that are drawn from those observations; and/or information of illegal or performance-enhancing drug use by an activity student supplied to school officials by other students, staff members, or patrons.

II. Procedures

Each activity student shall be provided with a copy of the "Student Drug Testing Consent Form" which shall be read, signed and dated by the student, parent or custodial guardian and coach/sponsor before such student shall be eligible to practice or participate in any extra-curricular activities. The consent requires the activity student to provide a urine sample: (a) as part of the student's annual physical or for eligibility for participation; (b) when the activity student is selected by the random selection basis to provide a urine sample; and (c) at any time when there is reasonable suspicion to test for illegal or performance-enhancing drugs. No student shall be allowed to practice or participate in any extra-curricular activities involving interscholastic competition unless the student has returned the properly signed "Student Drug Testing Consent Form."

Prior to the commencement of drug testing each year an orientation session will be held with each Activity Student to educate them of the sample collection process, privacy arrangements, drug testing procedures and other areas which may help to reassure the activity student and help avoid embarrassment or uncomfortable feelings about the drug testing process.

Each Activity Student shall receive a copy of the Activity Student Drug Testing Policy. The head coach or sponsor shall be responsible for explaining the Policy to all prospective students, and for preparing an educational presentation to acquaint the student with the harmful consequences of drug and alcohol use and abuse.

Drug use testing for Activity Students will also be chosen on a random selection basis monthly from a list of all Activity Students who are involved in off-season or in-season activities. The Hartshorne Public School District will determine a monthly number of student names to be drawn at random to provide a urine sample for drug use testing for illegal drugs or performance-enhancing drugs.

In addition to the drug tests required above, any Activity Student may be required at any time to submit to a test for illegal or performance-enhancing drugs, or the metabolites thereof when an administrator, coach, or sponsor has reasonable suspicion of illegal or performance-enhancing drug use by that particular student.

Any drug use test will be administered by or at the direction of a professional laboratory chosen by the Hartshorne Public School District. The professional laboratory shall be required to use scientifically validated toxicological testing methods, have detailed written specifications to assure chain of custody of the specimens, and proper laboratory control and scientific testing.

All aspects of the drug use testing program, including the taking of specimens, will be conducted so as to safeguard the personal and privacy rights of the student to the maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure. In particular, the specimen must be collected in a restroom or other private facility behind a closed stall. The principal/athletic director may designate a coach, sponsor, or school employee of the same sex as the student to accompany the student to a restroom or other private facility behind a closed stall in some situations. The monitor shall not observe the student while the specimen is being produced, but the monitor shall be present outside the stall to listen for the normal sounds of urination in order to guard against tampered specimens and to insure an accurate chain of custody. The monitor shall verify the normal warmth and appearance of the specimen. If at any time during the testing procedure the monitor has reason to believe or suspect that a student is tampering with the specimen, the monitor may stop the procedure and inform the principal/athletic director who will then determine if a new sample should be obtained. The monitor shall give each student a form on which the student may list any medications legally prescribed for the student he or she has taken in the preceding thirty (30) days. The parent or legal guardian shall be able to confirm the medication list submitted by their child during the twenty-four (24) hours following any drug test. The medication list shall be submitted to the lab in a sealed and confidential envelope and shall not be viewed by district employees.

An initial positive test result will be subject to confirmation by a second and different test of the same specimen. The second test will use the gas chromatography/mass spectrometry technique. A specimen shall not be reported positive unless the second test utilizing the gas chromatography/mass spectrometry procedure is positive for the presence of an illegal drug or the metabolites thereof. The unused portion of a specimen that tested positive shall be preserved by the laboratory for a period of six (6) months or the end of the school year, whichever is shorter. Student records will be retained until the end of the school year.

III. Confidentiality

The laboratory will notify the principal/athletic director or designee of any positive test. To keep the positive test results confidential, the principal/athletic director or designee will only notify the student, the head coach/sponsor, and the parent or custodial guardian of the student of the results. The principal/athletic director or designee will schedule a conference with the student and parent or guardian and explain the student's opportunity to submit additional information to the principal/athletic director or to the lab. The Hartshorne Public School District will rely on the opinion of the laboratory which performed the test in determining whether the positive test result was produced by something other than consumption of an illegal or performance-enhancing drug.

Test results will be kept in files separate from the student's other educational records, shall be disclosed only to those school personnel who have a need to know, and will not be turned over to any law enforcement authorities.

IV. Appeal

An Activity Student who has been determined by the principal/athletic director to be in violation of this policy shall have the right to appeal the decision to the Superintendent or his/her designee(s). Such request for a review must be submitted to the Superintendent in writing within five (5) calendar days of notice of the positive test. A student requesting a review will remain eligible to participate in any extra-curricular activities until the review is completed. The Superintendent or his/her designee(s) shall then determine whether the original finding was justified. No further review of the Superintendent's decision will be provided and his/her decision shall be conclusive in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion of the Superintendent which shall be final and non-appealable.

V. Consequences

Any Activity Student who tests positive in a drug test under this policy shall be subject to the following restrictions:

A. For the First Offense:

The parent/guardian will be contacted immediately and a private conference will be scheduled to present the test results to the parent/guardian. A meeting will then be set up with the student, parent/guardian, athletic director, and principal concerning the positive drug test. In order to continue participation in the activity the student and parent/guardian must, within five (5) days of the joint meeting, show proof that the student has received drug counseling from a qualified drug treatment program or counseling entity. Additionally, the student must voluntarily submit to a second drug test to be administered within two (2) weeks in accordance with the testing provisions of this policy.

If parent/guardian and student agree to these provisions, the student will continue to participate in the activity. Should the parent/student not agree to these provisions the consequences listed in this policy for the second offense will be imposed.

B. For the Second Offense:

Suspension from participation in all activities covered under this policy for (14) calendar days, and successful completion of four (4) hours of substance abuse education/counseling provided by the school. The student may not participate in any meetings, practices, scrimmages or competitions during this period. The student will be randomly tested monthly for the remainder of the school year. The time and date will be unknown to the student and determined by the principal/athletic director or designee.

These restrictions and requirements shall begin immediately, consecutive in nature, unless a review appeal is filed following receipt of a positive test. Provided, however, a student who on his or her own volition informs (self-refers) the athletic director, principal, or coach/sponsor of usage before being notified to submit to a drug use test will be allowed to remain active in all activities covered under this policy. Such student will however, be considered to have

committed his/her first offense under the policy, and will be required to re-test as would a student who has tested positive.

C. For the Third Offense:

Complete suspension from participation in all extra-curricular activities including all meetings, practices, performances, and competition for the remainder of the school year, or eighty-eight school days (1 semester) whichever is the longer.

VI. Providing a False Sample or Tampering with a Sample

Any student who provides a false sample (sample that is not their own) or attempts to tamper with a sample in any way will be determined to have failed that test.

VII. Refusal to Submit to Drug Use Test

A participating student who refuses to submit to a drug test authorized under this policy, shall not be eligible to participate in any activities covered under this policy including all meetings, practices, performance and competitions for the remainder of the school year. Additionally, such student shall not be considered for any interscholastic activity honors or awards given by the school.

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Hartshorne Public Schools is committed to cooperating with parents/guardians in an effort to help students avoid illegal drug use. The Hartshorne Public School District believes accountability is a powerful tool to help some students avoid using drugs and that early detection and intervention can save lives.

**Hartshorne Public School District
Student Drug Testing Consent
Form**

Statement of Purpose and Intent

Participation in school sponsored extra-curricular activities at the Hartshorne School District is a privilege. Activity Students carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs.

Drug use of any kind is incompatible with participation in extra-curricular activities on behalf of the Hartshorne Public School District. For the safety, health, and well-being of the student of the Hartshorne Public School District, the Hartshorne Public School District has adopted the attached Activity Student Drug Testing Policy and the Student Drug Testing Consent for use by all participating students at the middle school and high school levels.

Participation in Extra-Curricular Activities

Each Activity Student shall be provided with a copy of the Activity Student Drug Testing Policy and Student Drug Testing Consent which shall be read, signed and dated by the student, parent or custodial guardian, and coach/sponsor before such student shall be eligible to practice or participate in any interscholastic activities. The consent shall be to provide a urine sample: a) as chosen by the random selection basis; and b) at any time requested based on reasonable suspicion to be tested for illegal or performance-enhancing drugs. No student shall be allowed to practice or participate in any activity governed by the policy unless the student has returned the properly signed Student Drug Testing Consent.

Student's Last Name
Grade/Class

First Name

MI

I understand after having read the "Student Activity Drug Testing Policy" and "Student Drug Testing Consent," that, out of care for my safety and health, the Hartshorne Public School District enforces the rules applying to the consumption or possession of illegal and performance-enhancing drugs. As a member of a Hartshorne extra-curricular interscholastic activity, I realize that the personal decision that I make daily in regard to the consumption or possession of illegal or performance-enhancing drugs may affect my health and well-being as well as the possible endangerment of those around me and reflect upon any organization with which I am associated. If I choose to violate school policy regarding the use or possession of illegal or performance-enhancing drugs any time while I am involved in in-season or off-season activities, I understand upon determination of that violation I will be subject to the restrictions on my participation as outlined in the Policy.

Signature of Student

Date

We have read and understood the Hartshorne Public School District "Activity Student Drug Testing Policy" and "Student Drug Testing Consent." We desire that the student named above participate in the extra-curricular interscholastic programs of the Hartshorne Public School District and we hereby voluntarily agree to be subject to its terms. We accept the method of obtaining urine samples, testing and analysis of such specimens, and all other aspects of the program. We further agree and consent to the disclosure of the sampling, testing and results as provided in this program.

Signature of Parent or Custodial Guardian

Date

Signature of Coach

Team