

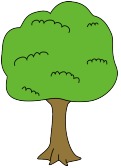
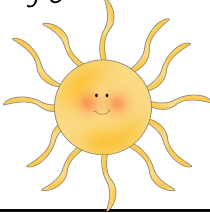




HOME PRACTICE – Phonological Awareness

Fluency can also be called: Easy Speech, Forward Flowing Speech, Smooth Speech

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday
<p>Rhyming words have the same sounds at the end. Do these words rhyme?</p> <p>BEE - TREE FLY - FLAG CAR - STAR</p>	<p>How many words can you think of that rhyme with CAT?</p> 	<p>A syllable is part of a word. Syllables are fun to tap and clap out. How many syllables are in these words?</p> <p>BUTTERFLY - GARDEN ROSE - UMBRELLA</p>	<p>A phoneme is a single sound. What is the first sound you hear in these words?</p> <p>SUN - TEACHER CHAIR - FLY BOOK - KITE</p>	<p>Read or listen to a book. Listen for words that RHyme? How many did you hear?</p>	<p>Enjoy the weekend!</p> 
<p>Which word doesn't rhyme?</p> <p>MAP - CHOP - TAP FIT - DIP - PIT TREE - ME - TREAT</p>	<p>How many words can you think of that rhyme with TREE?</p> 	<p>What is the first syllable you hear in these words?</p> <p>HOTDOG TOOTHBRUSH POPCORN BASEBALL</p>	<p>What is the middle sound you hear in these words?</p> <p>MOP - SUN - BEAT CAR - BONE - FACE</p>	<p>Read or listen to a book. Listen for words that RHyme with "ME". How many did you hear?</p>	<p>Enjoy the weekend!</p> 
<p>Blending is putting syllables and sounds together. Blend these SYLLABLES together to make a word.</p> <p>AIR - PLANE RAIN - COAT PAN - CAKE EAR - RING</p>	<p>Blend these SOUNDS together to make words.</p> <p>S - U - N (sun) P - EA - CH (peach) SH - I - P (ship) P - I - GG - Y (piggy)</p>	<p>Segmenting is breaking apart sentences and words? How many WORDS are in these sentences?</p> <p>Soccer is my favorite sport. What do you want to eat? I like bananas.</p>	<p>How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>KITE APPLE PUPPY FLOWER</p>	<p>Read or listen to a book. Listen for one SYLLABLE words. How many did you hear?</p>	<p>Enjoy the weekend!</p> 
<p>Change the first sound in WISH to /D/ (dish)</p> <p>Change the last sound in ROAD to /P/ (rope)</p>	<p>Change the first sound in HAIR to /SH/ (share)</p> <p>Change the last sound in CODE to /N/ (cone)</p>	<p>Change the middle sound in HIT to /a/ (hat)</p> <p>Change the middle sound in PEEP to /u/ (pup)</p>	<p>Add /CH/ to the end of COW (couch)</p> <p>Add /P/ to the beginning of IN (pin)</p>	<p>Read or listen to a book. Listen for words that have the /T/ sound. Did you hear the sound in the beginning, middle or end of the word?</p>	<p>Enjoy the weekend!</p> 

Phonological Awareness

A little practice everyday helps your communication skills stay!



Practice 3-4 times weekly to help maintain your skills!

** When you see letters isolated in lines (/b/), this is a signal to say the "sound" that the letter makes and NOT the letter itself.

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