EAST GRAND FORKS PUBLIC SCHOOLS

REUNITE

RENEW

THRIVE

RE-ENTRY PLAN

2020-2021

REVISION DATE: 8/13/20

EAST GRAND FORKS PUBLIC SCHOOL DISTRICT

DISTRICT PRIORITIES FOR RE-ENTRY:

- safety of students and staff
- in-person learning, especially for younger learners
- consider infectiousness and transmission risk among different ages
- take into account disease prevalence at a local level
- Social emotional needs of students along with equity

INTRODUCTION

On July 30th, Governor Walz and the Minnesota Department of Education issued direction for schools called the Safe Learning Plan for 2020-21. The plan is focused on how school districts should open schools this fall given the ongoing COVID-19 concerns.
A system to track COVID-19 cases by county is the metric being used to determine how schools should reopen. MDE has created a framework to operate school while trying to keep everyone safe. Their direction gives schools the ability to open based on COVID-19 data but it's not a "one size fits all" approach. The metrics and learning scenarios below are based on a 14 day average by Minnesota County.
This data will guide how we operate school and will be subject to change as COVID numbers evolve. **LINK TO STATE SAFE LEARNING PLAN.**

Learning Model Parameters

Number of cases per 10,000 over 14 days, by county of residence	Learning Model
0-9	In-person learning for all students
10-19	In-person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

EAST GRAND FORKS PUBLIC SCHOOL DISTRICT

- CURRENTLY WE ARE AT AN 12.66 RATING
- OTHER DATA IS TAKEN INTO PLAY WHEN MAKING THIS DECISION
- POLK COUNTY PUBLIC HEALTH IS MONITORING LOCAL COMMUNITY DATA FROM NORTH DAKOTA.

METER TO SHIFT SAFE LEARNING MODELS

EVERYONE DISTANCE LEARNING
K-12 Students all Learning At Home

HYBRID ELEMENTARY: SECONDARY DISTANCE LEARNING
ALL ELEMENTARY STUDENTS MAY STILL BE IN-PERSON GIVEN THE SPACE AVAILABILITY TO SOCIAL DISTANCE AND SPREAD CLASSES.

HYBRID ALL:
ALL ELEMENTARY STUDENTS MAY STILL BE IN-PERSON GIVEN THE SPACE AVAILABILITY TO SOCIAL DISTANCE AND SPREAD CLASSES.

IN-PERSON ALL ELEMENTARY: HYBRID SECONDARY

IN-PERSON ALL

POLK COUNTY RATE 7/19-8/1 12.66

50+ CASES per 10,000 | 30-49 CASES per 10,000 | 20-29 CASES per 10,000 | 10-19 CASES per 10,000 | 0-9 CASES per 10,000

REGIONAL SUPPORT TEAM

MONITOR OUTBREAKS, COMMUNITY SPREAD AND GROUPS OF PEOPLE BECOMING ILL AT THE HIGHEST RATES. ADJACENT COUNTY DATA AND ZIP CODE DATA ARE USED TO SUPPORT MODEL DETERMINATION

IMPLEMENT HEALTH PRACTICES

MASKING, PPE FOR DIRECT SUPPORT SERVICES, ROUTINES OF HYGIENE, DAILY CLEANING AND FREQUENT CLEANING OF HIGH TOUCH SURFACES, COVID-19 BUILDING COORDINATOR, LIMITING VISITORS, DISCONTINUE LARGE GATHERING WHEN SOCIAL DISTANCING IS UNAVAILABLE, MONITOR AND EXCLUDING ILLNESS
HYBRID: SOCIAL DISTANCING 6 FT AT ALL TIMES, SCHOOL FACILITY 50% CAPACITY, TRANSPORTATION 50%,

WHAT IF A CHANGE OCCURS

Communication with families will be frequent. If a dial back is required 5 days notice will given to adjust family schedules. If a considerable outbreak occurs in a short period of time and we are shut down by Public Health: 24 hours may be given. This could affect specific classrooms and/schools or whole district.

MPORTANT: DISTANCE LEARNING IS AVAILABLE TO ALL FAMILIES regardless of the the learning model chosen. FAMILIES CAN REQUEST THE DISTANCE LEARNING OPTION CALLED FLEX LEARNING by contacting the principal in each building or the district office.

POLK COUNTY HISTORICAL CASE RATE

	6/7-6/20	6/14-6/27	6/21-7/4	6/28-7/11	7/5-7/18	7/12/7/25	7/19-8/1
POLK COUNTY	2.85	4.75	3.48	3.8	6.01	8.86	12.66

DATA TO DETERMINE LEARNING MODE

Determining a Safe Learning Model

OTHER DATA SOURCES

ZIP CODE DATA: EGF 56721 81 cases
OSLO 56744 <=5 cases
Alvarado 56710 <=5 cases
FISHER: 56723 <=5 cases
CROOKSTON: 56716 39 cases

The most recent 14 day average shows Polk County meeting the guidance to open school in-person. But this is a guide and we have many students enrolled from adjacent counties and need to take into consideration their rate of cases when determining the safe learning model. Weekly meetings with Regional Support teams in partnership with the MDE, MDH will support district navigating the impacts of the COVI-19 and evaluation of their learning model. **See this video from Polk County Public Health to understand the rates and numbers:**
https://www.youtube.com/watch?v=5GUMX4BtU1E&feature=youtu.be

Currently we are planning in-person for Prek-elementary and hybrid learning for middle and high school students. This could change as we get closer to school opening and we'll continue to monitor this data and other local factors.

As we plan for the 2020-21 school year, the goal is to have our school ready for whatever the public health situation may require throughout the school year. It is the intent of the school district to be ready to switch between scenarios if/when we are asked to do so by MDE/MDH. This is a working document and will be adjusted as new guidance is provided.

If we need to switch between Safe Learning Models we will give 5 days to change unless we are told we need to shut down due to an outbreak of COVID. Below are the three educational delivery scenarios for East Grand Forks Public Schools that may be used throughout the school year.
IN-PERSON LEARNING PLAN, HYBRID LEARNING PLAN, AND DISTANCE LEARNING PLAN.

School Specific Plans

EACH SCHOOL HAS AN OVERALL SCHOOL PLAN

On this page you will find quick links to each schools plans. This should help families when planning for their child/children. Click on each school to see their overall plan for In-Person Learning, Hybrid Learning, and Distance Learning.

NEW HEIGHTS

SOUTH POINT

CENTRAL MIDDLE SCHOOL

SENIOR HIGH

PRESCHOOL

Overview EGF

IN-PERSON LEARNING PLAN

DESCRIPTION

IN-PERSON LEARNING PLAN

In this scenario, students and staff will create as much space between one another as is feasible during the day, but will not be held strictly to enforcing six feet of social distancing during primary instructional time in the classroom. This scenario may be implemented assuming state COVID-19 metrics continue to stabilize and/or improve.

INSTRUCTIONAL DELIVERY

During the In-Person Learning Plan, in class teaching and learning will take place. The Safe Learning Plan for 2020-2021 requires school district to offer a Distance Learning Option for any family not comfortable sending their child(ren) back to school All students will come to school and participate in face to face learning with peers and teachers.There will be some changes depending upon classroom space, subject matter, and grade. Transitions may still be limited, cleaning/sanitation will be more in depth, and as much space as possible will be created between people during instruction. Here are start and end times for ALL Learning Models: New Heights and South Point: 8:00 A.M. - 2:45 P.M.
Central Middle and Senior High 8:30 A.M. - 3:15 P.M

SOCIAL EMOTIONAL LEARNING

The coming school year will be characterized by a complex mix of emotions, logistical challenges, constant change, inspired activism, and economic uncertainty that will permeate all aspects of schooling. East Grand Forks Public Schools will prioritize relationships and plan for SEL, to establish a stronger foundation for the challenging work ahead. We will honor the lived experiences and perspectives of all members of the school community, and collaboratively develop a responsive plan for re-engaging students and adults in a new type of learning experience. Our School Counseling team will work collaboratively to implement the following pieces.

- Foster new relationships that elevate student and family voice,
- Use two-way communication strategies,
- Examine the impact of SEL efforts, and
- Build a broad coalition and integrate SEL into our daily plans.

See Collaborative for Academic, Social, Emotional, Learning ROADMAP FOR REOPENING

IN-PERSON LEARNING PLAN

DESCRIPTION

HEALTH AND SAFETY

- East Grand Forks will plan for appropriate, building-wide social distancing as needed. Visual cues provided for social distancing and COVID-19 education.
- All students and staff perform a self-screening before coming to the school buildings. **Parents are asked to sign into PARENTVUE app for Synergy daily and fill out self-screening sheet. If PARENTVUE IS NOT UPDATED YET WE WILL USE FRONTLINE FOR PARENTS TO. Teachers will be asked to sign into Frontline to record their self-screening. (Training will be delivered through VIDEO and sent out to families and staff.)**
- Students and staff will be required to wear a facial covering throughout the day.
- Students or staff exhibiting symptoms of COVID-19 will be isolated in a designated area and will be required to go home.
- Frequent and regular hand washing protocols will be implemented.
- Additional cleaning and sanitizing procedures will be in place.
- Non-essential people, in the building, will be limited.
- Students going straight to classrooms upon entering the buildings.
- Students not being allowed to congregate.
- Students and staff having a process to self-identify as high risk with plan for alternative learning or work assignments.
- Distance learning (Family Flex Option) offered to enrolled students who are not comfortable with coming back.
- Adequate supplies provided to minimize sharing.

Students, families, and staff educated on:

- Signs and symptoms of COVID-19
- When to stay home
- When to return to school after being sick or exposed to COVID-19
- How to conduct and comply with health screenings
- How to access mental health resources and supports

IN-PERSON LEARNING PLAN

DESCRIPTION

INFRASTRUCTURE

- Heating Venting and Air Conditioning (HVAC) - The district will alter as many settings as possible to promote the intake and circulation of fresh air in the school building while maintaining all code and ASHRAE standards that apply to public schools.

- Physical Space Changes - Water Fountains - Water fountains will be shut off and students will be encouraged to utilize a water bottle to remain hydrated. Touchless bottle fillers are located throughout the school building and more are being added to each school.

- Restrooms - Staff will work to stagger restroom breaks for students so as to limit the number of occupants at any given time.

- Building Cleaning/Sanitation Procedures In Classroom- Teachers will be given proper cleaning materials to spray on paper towels to clean, computers, desks, chairs and touchable surfaces in the classroom. All chemicals used will support sanitizing of surfaces. These chemicals will be those normally used in the school setting and are safe for students.

- **CLEANING ATTACHMENT COMING SOON**

IN-PERSON LEARNING PLAN

DESCRIPTION

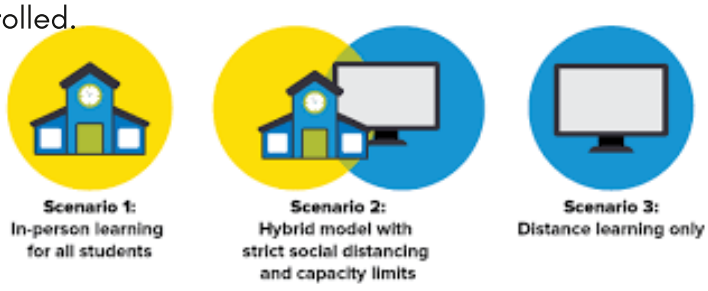
FAMILY FLEX OPTION

East Grand Forks Public Schools strives to meet the needs of all students enrolled in our programs. Providing an alternative to face to face instruction when executing the In-Person or Hybrid Learning Model will be an important factor in addressing the desires and requirements of all our families during the 2020-21 school year.

The Family Flex Option will be offered for enrolled students who may choose to continue to distance learn due to health related reasons or preference. Here are some things you will need to know about the Family Flex Option: Students opting for the Family Flex Option have to follow the same calendar and instructional hours as regular school.

Attendance will be taken with daily interaction by a licensed teacher via live interactive video calls, instructional management sites such as Google Classroom or Schoology, email exchanges, and/or phone calls.

Each hour of planned instruction and participation generates one hour of attendance.Curriculum will follow the same academic standards and pacing as in-person learning. Support for special education, English Learning, and social emotional learning will be provided by the school.
Family Flex Option students will participate in state and district assessments. Families must notify the district in writing of their intent to utilize for the Family Flex Option. Changes to the Family Flex Plan will be considered at the request of the family or administration. Families should plan to have reliable internet to fully participate in the Family Flex Option, however, paper packets can be provided to students due to not being able to secure internet connection. Child Care for critical workers will not be provided for families opting for the Family Flex Option. If you are interested in this option, please click here for the **Family Flex Option enrollment form.** Please return it to the building for which your child is enrolled.



IN-PERSON LEARNING PLAN

DESCRIPTION

FOOD SERVICE

Serving food at school must adhere to guidelines established by CDC and MDH. With this in mind, breakfast and lunch at all schools will be offered to students during the In-Person Learning with adjustments.

- Breakfast at all the elementary, middle and high school will be a contactless "grab & go" meal. This option will not be offer vs. serve. With that being said, there will be no options as far as alternative meal items.
- Lunch: Elementary students will eat individually pre-packaged lunches in the classroom with social distancing and other safe health practices being followed. Middle and High School will eat in the cafeteria.
- All meals will be in accordance to the USDA Meal Pattern and safe health practices will be followed. Food service, facilities, and administration will establish the best way for students to eat lunch while considering age, schedules, space, and sanitation routines. **Please see a more detailed Food Service Plan Here.**

TRANSPORTATION

Students and staff will be required to wear a mask as per Executive Order 20-81. Bus service to and from school will be offered during the In-Person Learning. As much space will be created between riders as possible while recognizing that it is not always possible to have 6 feet of distancing during In-Person Learning Model.

Here are a few more transportation items:

- First seat behind driver will be empty.
- Buses will be loaded from back to front.
- The number of routes may increase or split to achieve less students on each bus.
- Students and staff will wear masks on school buses.
- Parents will be responsible for ensuring social distancing is followed at bus stops.
- Families should transport their student(s) to and from school if possible to reduce the amount of students riding school buses.

TRANSPORTATION PLAN HERE

IN-PERSON LEARNING PLAN

DESCRIPTION

TECHNOLOGY

During the In-Person Learning, students will have school issued devices in grades 4-10. No distance learning would be taking place for in-person learning students. Although it would be helpful for students to have internet access at home, it is not essential as distance learning is not a part of the In-Person Learning Mode.

SPECIAL EDUCATION

Students receiving individualized services through special education have important considerations in planning for in-person, hybrid, or distance learning. East Grand Forks Public Schools has the goal of maximizing the effectiveness of specialized instruction while at the same time minimizing COVID-19 infection risk with safety measures. Special education supports and services are designed to meet the individual needs of each student. A COVID-19 Contingency Learning Plan will be developed for each student receiving special education services during the 2020-2021 school year. This plan will describe how services would be delivered to each student under the three possible scenarios mandated by the Minnesota Department of Education and the Governor of Minnesota (in-person, hybrid, and distance learning). Special Education Case Managers will work with parents/guardians and members of the IEP team to develop each students plan.

ENGLISH LEARNERS

LIEP plans will be reviewed, and and acceleration plans will be put in place to assist with any language learning loss that has occurred due to Distance Learning spring of 2020. English Learner teachers will work with subject and classroom teachers to accelerate reading, writing, speaking and listening to English.

CHILDCARE

In this scenario school-based Childcare would not be offered. After Wave is available for a fee. Please contact DyAnn Stordahl

ACTIVITIES AND ATHLETICS

TBA at a later day.

HYBRID LEARNING PLAN

HYBRID DESCRIPTION

GENERAL DESCRIPTION

In this planning scenario, East Grand Forks Schools will be required to limit the overall number of people in school facilities and on transportation vehicles to 50% maximum occupancy. Sufficient social distancing with at least 6 feet between people must occur at all times. Schools must also include plans for contactless pick up and/or delivery of meals and school materials for days that students and staff are not in the school building, as well as implementation of a school-age care program for critical workers.
This scenario may be implemented if COVID-19 metrics worsen at the local, regional, or statewide level. Hybrid Learning may also be implemented if East Grand Forks Schools experiences a cluster of cases within a classroom or the school.

INSTRUCTIONAL DELIVERY

During a Hybrid model, we are required to be at 50% capacity. In order for that to happen, our students will be rotating between days. **K-5 schools have the capacity to instruct all students given 50% capacity and may be in person every day even in a hybrid model. Strict social distancing will be enforced at this time at all schools.** We will follow an Green/Wave Day. Your child will be told what "name" they are and then follow the calendar of in-person days accordingly. On the opposite day students are participating in distance learning and are required to attend school virtually.

School start and end times: New Heights and South Point: 8:00 A.M. - 2:45 P.M
Central Middle and Senior High 8:25 A.M. - 3:15 P.M

SOCIAL EMOTIONAL LEARNING

Students and families will have individual outreach from staff and what barriers they may have.
Host virtual events to engage students and families as partners.
Create cross-role teams with well-connected community partners, staff, and family or student volunteers to double-down on personalized outreach efforts and stay in touch with students and families who have not been fully engaged by the the school.
See Collaborative for Academic, Social and Emotional LearningROADMAP FOR REOPENING

HYBRID LEARNING PLAN

HYBRID DESCRIPTION

SPECIAL EDUCATION

Students receiving individualized services through special education have important considerations in planning for in-person, hybrid, or distance learning. East Grand Forks Public Schools has the goal of maximizing the effectiveness of specialized instruction while at the same time minimizing COVID-19 infection risk with safety measures. Special education supports and services are designed to meet the individual needs of each student. A COVID-19 Contingency Learning Plan will be developed for each student receiving special education services during the 2020-2021 school year. This plan will describe how services would be delivered to each student under the three possible scenarios mandated by the Minnesota Department of Education and the Governor of Minnesota (in-person, hybrid, and distance learning). Special Education Case Managers will work with parents/guardians and members of the IEP team to develop each students plan.

ENGLISH LEARNERS

English learners will have written in their LIEP that when Hybrid starts they will be using MaxScholar 30 minutes everyday. This will target reading, writing and listening skills. They will meet with their EL teacher they days they are in school and the speaking skills will be worked on using MaxScholar.

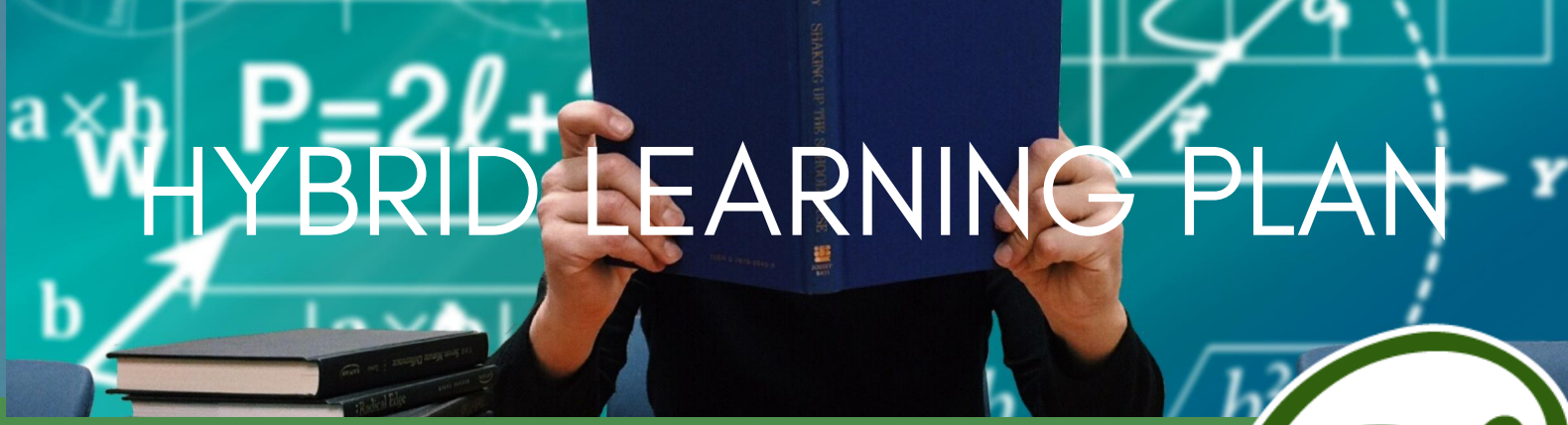
TRANSPORTATION

During hybrid learning, the number of people on buses will be limited to 50% maximum capacity. Social distancing will occur if feasible. Some of the same transportation items are the same from in-person to hybrid learning with a few changes:

- First seat behind driver will left empty.
- Buses will be loaded from back to front.
- Buses will run at 50% capacity and social distancing will take place between the bus
- driver and the students.
- The number of routes may increase or split due to achieve less students on each bus.
- Students and staff will wear masks on school buses.
- Parents will be responsible for ensuring social distancing is followed at bus stops.

Families should transport their student(s) to and from school if possible to reduce the amount of students riding school buses.

Transportation Plan



HYBRID LEARNING PLAN

HYBRID DESCRIPTION

FOOD SERVICE

The Hybrid Learning Model must provide meal service for all students each school day whether students are at home or at school. Serving food at school during hybrid learning must adhere to guidelines established by CDC and MDH. When students are at school, breakfast and lunch will be offered to students with adjustments.

- Breakfast will be a contactless "grab & go" meal. Some students will go directly to their classroom to eat their breakfast.
- Lunch will be handled depending on scheduling and age of students. Some students will have an individually pre-packaged lunch and will eat individually pre-packaged lunches in the classroom. Food service, facilities, and administration will establish the best way for students to eat lunch while considering age, schedules, space, and sanitation routines.

When students are at home during hybrid learning, breakfast and lunch will be offered to students whose families request meals be sent home. Meals will be pre-packaged and sent home with students for the next school day when they will not in present in school.

All meals will be in accordance to the USDA Meal Pattern and safe health practices will be followed. Food service, facilities, and administration will establish the best way for students to eat lunch while considering age, schedules, space, and sanitation routines. **Please see a more detailed Food Service Plan**

TECHNOLOGY

When in a hybrid model, if devices and/or hotspots are needed. Each building principal will survey families for technology needs. Grades 4-10 are one to one so each student has a chromebook provided to them. Principals will communicate with families on distribution of chromebooks.

HYBRID LEARNING PLAN

HYBRID DESCRIPTION

SAFETY AND HEALTH

East Grand Forks will plan for appropriate, building-wide social distancing as needed.

- Visual cues provided for social distancing and COVID-19 education.
- **Parents are asked to sign into PARENTVUE app for Synergy daily and fill out self-screening sheet. If PARENTVUE IS NOT UPDATED YET WE WILL USE FRONTLINE FOR PARENTS TO. Teachers will be asked to sign into Frontline to record their self-screening. (Training will be delivered through VIDEO and sent out to families and staff.)**
- Students and staff will be required to wear a facial covering throughout the day.
- Students or staff exhibiting symptoms of COVID-19 will be isolated in a designated area and will be required to go home.
- Frequent and regular hand washing protocols will be implemented.
- Additional cleaning and sanitizing procedures will be in place.
- Non-essential people, in the building, will be limited.
- Students going straight to classrooms upon entering the buildings.
- Students not being allowed to congregate.
- Students and staff having a process to self-identify as high risk with plan for alternative learning or work assignments.
- Distance learning (Family Flex Option) offered to enrolled students who are medically vulnerable or unwilling to return to school during the In-person or Hybrid Learning Models.
- Adequate supplies provided to minimize sharing.

Students, families, and staff educated on:

- Signs and symptoms of COVID-19
- When to stay home
- When to return to school after being sick or exposed to COVID-19
- How to conduct and comply with health screenings
- How to access mental health resources and supports
- Schools establishing how to care for anyone sick while at school.

HYBRID LEARNING MODEL

HYBRID DESCRIPTION

INFRASTRUCTURE

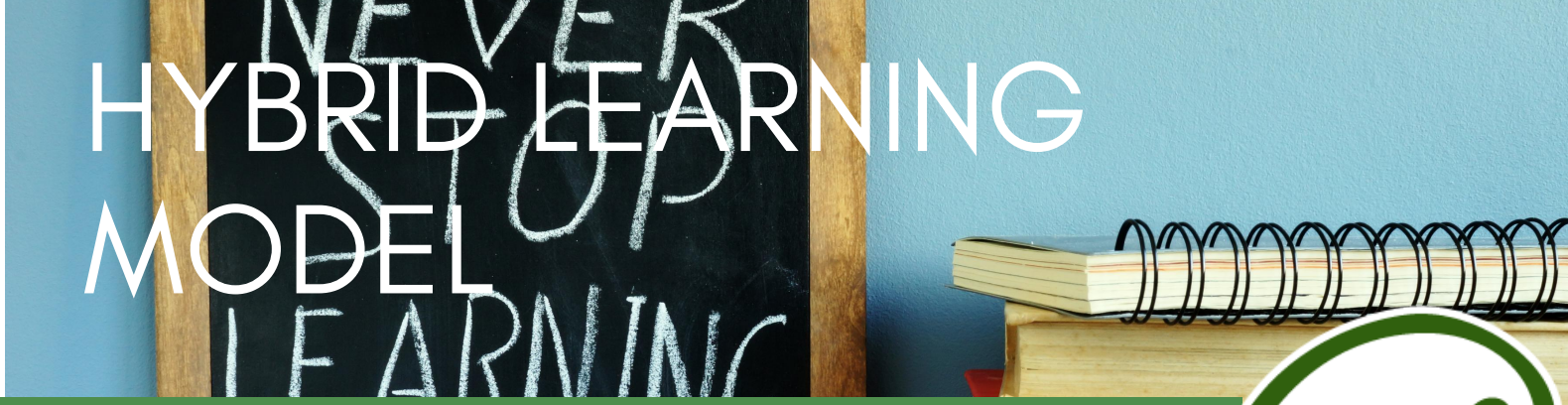
- Heating Venting and Air Conditioning (HVAC) - The district will alter as many settings as possible to promote the intake and circulation of fresh air in the school building while maintaining all code and ASHRAE standards that apply to public schools.

- Physical Space Changes - Water Fountains - Water fountains will be shut off and students will be encouraged to utilize a water bottle to remain hydrated. Touchless bottle fillers are located throughout the school building and more are being added to each school.

- Restrooms - Staff will work to stagger restroom breaks for students so as to limit the number of occupants at any given time.

- Building Cleaning/Sanitation Procedures In Classroom- Teachers will be given proper cleaning materials to spray on paper towels to clean, computers, desks, chairs and touchable surfaces in the classroom. All chemicals used will support sanitizing of surfaces. These chemicals will be those normally used in the school setting and are safe for students.

- **CLEANING ATTACHMENT COMING SOON**



HYBRID LEARNING MODEL

HYBRID DESCRIPTION

ACTIVITIES/ATHLETICS

TBA at a later time.

CHILDCARE

Students K-5 may be in school learning so child care would not be provided.

If we can not have all K-5 in the building and move to an Green/Wave schedule then daycare will be provided for the Tier I workers.

Child care for critical Tier 1 workers (including staff) will be provided on distance learning days for district enrolled students in grades K-5 as required by MDE at no cost.

Child care will take from 8:00 AM to 3:45 PM any time after those hours will be at our current after school childcare rates. Place to be announced at a later time.

DISTANCE LEARNING MODEL

DISTANCE LEARNING DESCRIPTION

GENERAL DESCRIPTION

This scenario may be implemented if local, regional, or statewide COVID-19 metrics worsen significantly enough to require the suspension of all in-person learning.

Distance Learning defined - Students engaging in distance learning have access to appropriate educational materials and receive daily interaction with their teacher(s). It is important to note that distance learning does not always mean e-learning or online learning. East Grand Forks students will have full access to appropriate educational materials either in paper-pencil (packet), online via the internet, or both.

INSTRUCTIONAL DELIVERY ELEMENTARY

Teachers will be meeting every day with students via zoom or google hangout. **This is different from last spring.**

Student and Staff Schedule:

- Teachers will be available online to students and families during the school day. Schedules will be provided for the instructional day.
- All materials and/or announcements need to be posted on student and parent email, Google Classroom or Seesaw.
- Zoom and Google hangouts will be used to deliver instruction.
- Teachers will designate times that each classroom will use for online instruction.
- Online instruction is required for daily instruction, to build and maintain relationships.
- We also recognize that some students will not be able to participate during scheduled times so recorded and posted lessons will be available for students.

DISTANCE LEARNING MODEL

DISTANCE LEARNING DESCRIPTION

INSTRUCTIONAL DELIVERY ELEMENTARY

Teachers will be meeting every day with students via zoom or google hangout. **This is different from last spring.**

Student and Staff Sample Schedule:
8:00-8:30 Class Meeting
8:30 - 9:45 Math
9:45-11:00 Reading
11:00-11:45 Math Workplaces and SSR
11:45 - 12:45 - Lunch and Recess
12:45 - 1:30 Word Work
1:30-2:30 Writing/Science/ Social Studies
2:30-2:45 Class meeting to wrap up the day

DISTANCE LEARNING DESCRIPTION

INSTRUCTIONAL DELIVERY DISTANCE LEARNING SECONDARY

Everyday students will be expected to be online during this Daily Schedule for each class period will be 85 minutes long. **This is different from last spring. This will be a rotating every other day schedule.**

DAY 1

Period 1: 8:00 AM - 9:25 AM
Period 2: 9:35 AM - 11:00 AM
LUNCH: 11:00 AM - 12:15 PM
Period 3: 12:15 PM - 1:40 PM
Period 4: 1:50 PM - 3:15 PM

DAY 2

Period 5: 8:00 AM - 9:25 AM
Period 6: 9:35 AM - 11:00 AM
LUNCH: 11:00 AM - 12:15 PM
Period 7: 12:15 PM - 1:40 PM
OFFICE HOURS: 1:50 PM - 3:15 PM

Attendance will be taken each period via ZOOM and entered into Synergy.

CLICK THIS LINK FOR CMS

SH DETAILED PLAN

SPECIAL EDUCATION

Students receiving individualized services through special education have important considerations in planning for in-person, hybrid, or distance learning. East Grand Forks Public Schools has the goal of maximizing the effectiveness of specialized instruction while at the same time minimizing COVID-19 infection risk with safety measures. Special education supports and services are designed to meet the individual needs of each student. A COVID-19 Contingency Learning Plan will be developed for each student receiving special education services during the 2020-2021 school year. This plan will describe how services would be delivered to each student under the three possible scenarios mandated by the Minnesota Department of Education and the Governor of Minnesota (in-person, hybrid, and distance learning). Special Education Case Managers will work with parents/guardians and members of the IEP team to develop each students plan.

Throughout the course of any distance learning period, the district will meet due process obligations as follows:

- IEP meetings will be held, though timelines may be impacted by complete school closures
- IEP meetings will not be conducted in person at school buildings, but instead will be held virtually.
- Initial evaluations and reevaluations will be conducted. Activities that are not reasonable to carry out if students are not physically at school (i.e.,standardized face-to-face assessments), those activities could be delayed until building-based instruction resumes.

DISTANCE LEARNING MODEL

DISTANCE LEARNING DESCRIPTION

ENGLISH LEARNERS

English learners will have written in their LIEP that when Distance Learning starts they will be using MaxScholar 30 minutes everyday. This will target reading, writing and listening skills. They will meet with their EL teacher via Zoom or Google Hangout and the speaking skills will be worked on using MaxScholar.

FOOD SERVICE

The Distance Learning Model will provide breakfast and lunch to students whose families request meals.

- Meals can be picked up at South Point and Senior High School at appointed times during the day.

All meals will be in accordance to the USDA Meal Pattern and safe health practices will be followed. Food service, facilities, and administration will establish the best way for students to eat lunch while considering age, schedules, space, and sanitation routines. **For more details on how to request meals and contacts, please reference the Food Service Plan**

CHILDCARE

Child care for critical Tier 1 workers (including staff) will be provided on distance learning days for district enrolled students in grades K-5 as required by MDE at no cost.

Child care will take place at New Heights and South Point time from 8:00 AM to 3:45 PM any time after those hours will be at our current after school childcare rates.

SOCIAL EMOTIONAL LEARNING

Students and families will have individual outreach from staff and what barriers they may have.
Host virtual events to engage students and families as partners.
Create cross-role teams with well-connected community partners, staff, and family or student volunteers to double-down on personalized outreach efforts and stay in touch with students and families who have not been fully engaged by the the school.
See Collaborative for Academic, Social and Emotional LearningROADMAP FOR REOPENING

FLEX OPTION DISTANCE LEARNING DESCRIPTION

FLEX OPTION

East Grand Forks strives to meet the needs of all students enrolled in our programs. Providing an alternative to face to face instruction when executing the In-Person or Hybrid Learning Model will be an important factor in addressing the desires and requirements of all our families during the 2020-21 school year.

The Family Flex Option will be offered for enrolled students who may choose to continue to distance learn due to health related reasons or preference.
Here are some things you will need to know about the Family Flex Option:

- Students opting for the Family Flex Option have to follow the same calendar and instructional hours as regular school.
- Attendance will be taken with daily interaction by a licensed teacher via live interactive video calls, instructional management sites such as Google Classroom or Zoom, email exchanges, and/or phone calls.
- Each hour of planned instruction and participation generates one hour of attendance.
- Curriculum will follow the same academic standards and pacing as in-person learning.
- Support for special education and social emotional learning will be provided by the school.
- Family Flex Option students will participate in state and district assessments.Families must notify the district in writing of their intent to utilize for the Family Flex Option. Changes to the Family Flex Plan will be considered at the request of the family or administration.
- Families should plan to have reliable internet to fully participate in the Family Flex Option, however, paper packets can be provided to students due to not being able to secure internet connection.
  Child Care for critical workers will not be provided for families opting for the Family Flex Option.If you are interested in this option, please fill out the Family Flex Option enrollment form.
  https://5il.co/j3s8

HEALTH AND WELLNESS DESCRIPTION

QUESTION ANSWERED

HEALTH AND WELLNESS

Monitoring and Excluding for Illness:
Regular screening for symptoms and ongoing self-monitoring at home and throughout the school day can help quickly identify the signs of illness and help reduce exposure. Staff and students will be to self-monitor symptoms.

Staff or students who develop symptoms must notify the following school personal:

NEW HEIGHTS ELEMENTARY: JULIE PEDERSON 218-773-0908
SOUTH POINT ELEMENTARY: CHAD GRASSEL 218-773-1149
CENTRAL MIDDLE SCHOOL: LON ELLINGSON 218-773-1141
SENIOR HIGH: BRIAN LOER 218-773-2405
PRESCHOOL: DYANN STORDAHL: 218-773-1141

SUSPECTED/CONFIRMED COVID-19 CASES

We will follow the guidance of the MN Department of Health (MDH) in our response to a positive diagnosis. If we receive confirmation that a student or employee has had a positive COVID-19 diagnosis, the rapid response team will take prompt action by contacting the Polk County Public Health MN Dept of Health (MDH) and following their directions regarding possible quarantine (or isolation), contact tracing, communication to families and or with the media, and facility disinfection. An updated flowchart will be attached here from MDH when available.

PLEASE SEE PREPAREDNESS PLAN HERE