

Minnesota New Country School

Return to Learn (MRTL) Guide

Fall 2020



Updated: 9/3/2020

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Introduction

As the MNCS community looks ahead to this school year, in the midst of the COVID-19 pandemic, we recognize that many families, staff members, and members of the MNCS community have significant concerns about the risks posed by returning to school in a full, in-person form. We also recognize that many families, staff, and community members have serious concerns about continuing school through distance learning, which brings several of its own risks to learning, employment, mental health and more. During this challenging period in history, there exists no path without risk, and many unknowns remain.

Schools typically rely on advice from the medical and scientific communities when it comes to health-related policies and procedures. At most, we are seven months into the pandemic, and advice from the medical and scientific community has been variable, as knowledge resulting from research on the virus has been developing. How we respond to other illnesses is based on decades of data giving us reliable guidance to follow to protect the health and safety of students, families, and staff. More information about COVID-19 is shared daily and we are having to adjust accordingly. MNCS needed to create plans, regardless of how much or how little is known about COVID 19. This document shares these plans.

MNCS Return to Learn (MRTL) Team:

The MRTL team is a team of combined elementary and secondary staff whose main focus was on creating, implementing, reviewing, and improving our Fall 2020 plan for a safe start to the school year. This team will meet, as needed, to review data and determine any possible changes needed in any of the planning including any possible scenario changes needed if COVID activity in communities served by MNCS change.

MNCS COVID-Coordinators Team:

The MNCS COVID-Coordinators Team is responsible for keeping our school community up-to-date and in compliance with best practices, regulations, and guidelines for school reopening. COVID-related questions and concerns can be directed to the MNCS COVID-Coordinator Team email.

COVID-Coordinators Team email -- covid19@newcountryschool.com

- Trish Hiscock-Austin (Elem)
- Jane Hibscher (Elem)
- Nichole Kotasek (Secondary)
- Nick Ryan (Secondary)
- Laura Boelter (Health Services)

MNCS website for COVID updates: www.newcountryschool.com

Agencies providing COVID and planning guidance to MNCS include:

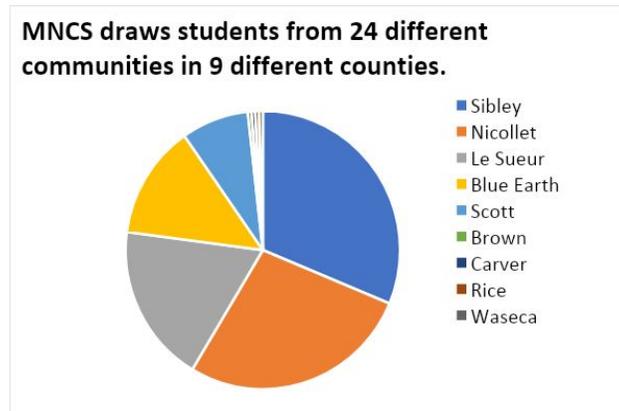
- Minnesota Department of Education (MDE) -- <https://education.mn.gov/MDE/dse/health/covid19>
Information on MDE's "[Safe Learning Plan for 2020-21](#)" created to assist MN schools
- Minnesota Department of Health (MDH) -- <https://www.health.state.mn.us/diseases/coronavirus> and
- Centers for Disease Control -- <https://www.cdc.gov/coronavirus/2019-nCoV>
- Local public health agencies through MDH-established Regional Support Teams

MRTL Learning Scenarios: How will MNCS determine their “safe learning scenario”? (a local and data-driven approach)

On July 30th, Governor Walz released the Minnesota Safe Learning Plan for this school year. With our community and the safety of all in mind, MNCS reviewed the plan’s guidelines and its “localized, data-driven approach”. The decision to return to in-person learning is complicated, and the safety and health of our students and staff is our first priority.

Minnesota schools will be able to move forward into the distance learning, hybrid learning, or full in-person learning scenario based on local factors. The largest factor is the level of COVID-19 activity in the counties served by the school district. MNCS draws students from 24 communities, across 9 counties (see graphic below) and we will need to consider all counties in our decision-making process. We will coordinate with county and state departments of health as we determine the safest and most appropriate learning scenario for our school community. Considerations will include:

- o The number of positive COVID-19 cases per 10,000 residents in each county
- o The number of students attending MNCS from each county
- o Overall activity trends (growing or shrinking number of cases over the most recent 14-day period)



It is likely that the MNCS learning scenario will change over the course of the school year, as current health and local COVID-19 data changes. *Because scenario options are based on county case data, MNCS may need to adopt a more or less restrictive learning scenario as case rates change.*

In person and hybrid learning scenarios also depend upon MNCS having sufficient healthy staffing, and the ability of staff, students, and families to maintain a reasonably safe learning environment. We will be following the Minnesota Department of Health (MDH) and CDC guidelines for face coverings, physical distancing, sanitation, symptom screening, and exclusion of symptomatic or exposed persons from entering our buildings.

Reminder: Full-time distance learning (DL) will be an option for any MNCS family, regardless of the learning scenario in place at any given time.

In person and hybrid learning scenarios also depend upon MNCS having sufficient healthy staffing, and the ability of staff, students, and families to maintain a reasonably safe learning environment. We will be following the Minnesota Department of Health (MDH) and CDC guidelines for face coverings, physical distancing, sanitation, symptom screening, and exclusion of symptomatic or exposed persons from entering our buildings.

The MRTL Learning Scenarios

General Health and Safety Practices for All MNCS Buildings

- MNCS has a designated COVID-19 Coordinator Team composed of elementary, high school, special education and health services staff. There are 2 COVID Coordinators assigned to each site.
- Each building has updated crisis plans (fire, lockdown, tornado drills, etc.) which follow fire marshal and CDC guidelines.
- Each building will have a designated, isolated space for suspected cases of COVID-19.
- MNCS has consulted with HVAC professionals to maximize the ventilation at each building.
- Cleaning and sanitizing will be increased in all buildings and vehicles – MNCS will follow all safety requirements on products used for this purpose.
- Markings / reminders in place throughout school buildings to keep students and staff 6-feet apart in gathering areas and wherever possible.
- Additional hand sanitizer stations have been placed throughout both buildings.
- Face coverings will be worn at all times by any person in MNCS buildings or on transportation to and from school in accordance with state requirements.
- Buildings will restrict non-essential visitors and volunteers.
- MNCS will limit large gatherings in the buildings.
- Social workers and Counselors will continue to partner with teachers to support students at MNCS.
- Distance learning will be available to any student/family at any time throughout the year.
- MNCS will work with families to ensure that all contact information is updated and accurate.

In-Person Learning (this is scenario 1 – a step up from normal school operations):

In this scenario, MNCS will create as much space between students and teachers as is feasible during the day but will not be held strictly to enforcing 6 feet of social distancing during primary instructional time in the classroom.

- Daily symptom pre-screening required for staff and students before coming to school.
- Face coverings will be worn at all times by any person in MNCS buildings or on transportation to and from school in accordance with state requirements.
- Staff will monitor student arrivals and departures to minimize crowding.
- Modified lunch schedules and eating spaces to minimize gatherings.
- Students should bring personal water bottles to refill at the bottle filling stations, water fountains will be disabled.
- Students will not be allowed to share food or drinks.
- Students are discouraged from bringing extra personal items to school.



Hybrid Learning (this applies to scenarios 2-4):

In this scenario, MNCS must limit the overall number of people in school facilities and on transportation vehicles to 50% maximum occupancy. Sufficient social distancing with at least 6 feet between people must occur at all times. If distancing cannot be achieved in a space or on a transportation vehicle, the number of occupants must be reduced. This scenario may also be implemented within an MNCS building if clusters of cases within a classroom or advisory occur.

- Daily symptom pre-screening required for staff and students before coming to school.
- Face coverings will be worn at all times by any person in MNCS buildings or on transportation to and from school in accordance with state requirements.
- Students and staff are required to maintain 6-feet of distancing at all times in school buildings.
- Staff will monitor student arrivals and departures to minimize crowding.
- Limited to 50% building capacity and 50% vehicle capacity when transporting students.
 - Elementary students will attend school M-Th at regularly scheduled times. Fridays will be distance learning days.
 - Secondary students will attend 1-2 days per week as scheduled with their community/advisory groupings. Number of days attending will vary depending on local case rate numbers. The schedule of days will be shared with students and families. Any days a student is not on site, will be distance learning days.
- Distance Learning materials and support will be provided on days when students are not attending school in person.
- Modified lunch schedules and eating spaces to eliminate gatherings.
- Students should bring personal water bottles to refill at the bottle filling stations, water fountains will be disabled.
- Students will not be allowed to share food or drinks.
- Students are discouraged from bringing extra personal items to school.

Distance Learning (this is in scenarios 4 [7-12] and 5 [K-12]):

- Students do not attend school in-person.
- Distance Learning instruction and support will be provided by an advisor / classroom teacher.

General Information About Choosing Distance Learning:

- **You can opt your child into Distance Learning at any time during the school year by:**
 - Notifying your child's advisor
- **If extenuating circumstances require your child to return to in-person or hybrid learning at any point during the school year (new job, change in work schedule, etc.) by:**
 - Notifying your child's advisor
 - Notifying the MNCS COVID Coordinators at covid19@newcountryschool.com
 - Your child will be put on a "returning to on-site learning waitlist"
 - Once MNCS can safely accommodate your child in returning to in-person or hybrid learning, we will contact you with a returning to on-site learning date.
 - This could take up to 2 weeks

Special Education, English Learners and 504 Students:

- Special Education, English Learners, and 504 students will continue to receive services during Hybrid and Distance learning. Additional synchronous (live) time may be offered to students who are Special Education who may need more support to be successful in a Hybrid or Distance learning environment.



MNCS Return to Learn Summary Guide 2020-2021



Scenario determination will be based on MN Department of Education matrix in the [MN Safe Learning Plan](#) and in consultation with MN Department of Health

MNCS has the honor to serve students from 24 communities across 9 counties. It is likely there will be some shifting between the scenarios below in response to COVID-19 activity levels in our entire MNCS community throughout the year. MNCS will work closely with local county departments of health and the MN Department of Health when considering possible changes in scenarios. If you have any questions, email covid19@newcountryschool.com

	Scenario 1 K-12 In Person	Scenario 2 K-6 In Person/ 7-12 Hybrid	Scenario 3 K-12 Hybrid	Scenario 4 K-6 Hybrid/ 7-12 Distance Learning	Scenario 5 K-12 Distance Learning
	0-9 cases/10,000	10-19 cases/10,000	20-29 cases/10,000	30-49 cases/10,000	50+ cases/10,000
	<p>In-person learning for all students</p> <p>In this scenario there will be: increased cleaning/sanitizing (K-12) masking (K-12) best possible social distancing (K-12)</p>	<p>In-person learning for elementary students; hybrid learning for secondary students</p> <p>In this scenario there will be: increased cleaning/sanitizing (K-12) masking (K-12) best possible social distancing (K-6) strict social distancing (7-12)</p>	<p>Hybrid learning for all students</p> <p>In this scenario there will be: increased cleaning/sanitizing (K-12) masking (K-12) strict social distancing (K-12)</p>	<p>Hybrid learning for elementary students; distance learning for secondary students</p> <p>In this scenario there will be: increased cleaning/sanitizing (K-6) masking (K-6) strict social distancing (K-6) Follow MDE/MDH guidelines (7-12)</p>	<p>Distance learning for all students</p> <p>Follow MDE/MDH guidelines (K-12)</p>
K-6	<p>K-6 In-Person Elem Bldg 5 days/wk</p>	<p>K-3 In-Person in Elem Bldg M-Th</p> <p>Distance Learning - Fridays with Childcare for children of Staff and Essential Workers</p>	<p>K-3 In-Person at 50% capacity in Elem Bldg M-Th</p> <p>Distance Learning - Fridays with Childcare for children of Staff and Essential Workers</p>	<p>K-3 In-Person at 50% capacity in Elem Bldg M-Th</p> <p>Distance Learning - Fridays with Childcare for children of Staff and Essential Workers</p>	<p>K-12 Distance Learning M-F with Childcare for children of Staff and Essential Workers</p>
		<p>4-6 In-Person in HS Bldg M-Th</p> <p>Distance Learning - Fridays with Childcare for children of Staff and Essential Workers</p>	<p>4-6 In-Person at 50% capacity in HS Bldg M-Th</p> <p>Distance Learning - Fridays with Childcare for children of Staff and Essential Workers</p>	<p>4-6 In-Person at 50% capacity in HS Bldg M-Th</p> <p>Distance Learning - Fridays with Childcare for children of Staff and Essential Workers</p>	
7-12	<p>7-12 In-Person HS Bldg 5 days/wk</p>	<p>7-12 In-Person in HS Bldg 2 days/wk for each student (<i>Schedule TBD</i>)</p> <p>Distance Learning 3 days/wk</p>	<p>7-12 In-Person in HS Bldg 1 day/wk for each student (<i>Schedule TBD</i>)</p> <p>Distance Learning 4 days/wk</p>	<p>7-12 Distance Learning 5 days/wk</p>	

Daily Symptom and Health Pre-Screening at Home

Daily symptom pre-screening should be done at home each day and is REQUIRED for all staff and students before riding school transportation and/or coming to school

Families will be responsible for daily symptom and health pre-screening of each student, each day, prior to their students entering buses and school buildings.

Staff will also be responsible for their own symptom and health pre-screening prior to entering buses and school buildings.

Please use the criteria in the following section each day before your child leaves for school to check for symptoms and determine possible exposure to COVID-19. A pdf of this screener is available for download here: [Daily Home Screening for Students](#).

Symptom screening:

If your child has any of the following symptoms, it may indicate the onset of illness and possibly put them at risk for spreading illness to others. Please check your child for these symptoms:

- new onset cough or shortness of breath
- fever (100.4 degrees F or higher),
- chills
- muscle pain
- sore throat
- loss of sense of smell or taste
- gastrointestinal symptoms of diarrhea, vomiting, or nausea

If a person has a new symptom (for example, new loss of smell only) with no other diagnosis to explain it, they should stay home and talk to their healthcare provider about testing for COVID-19, even if it is the only symptom they are experiencing.

Close contact and potential exposure screening:

Ask, has this person (student or staff):

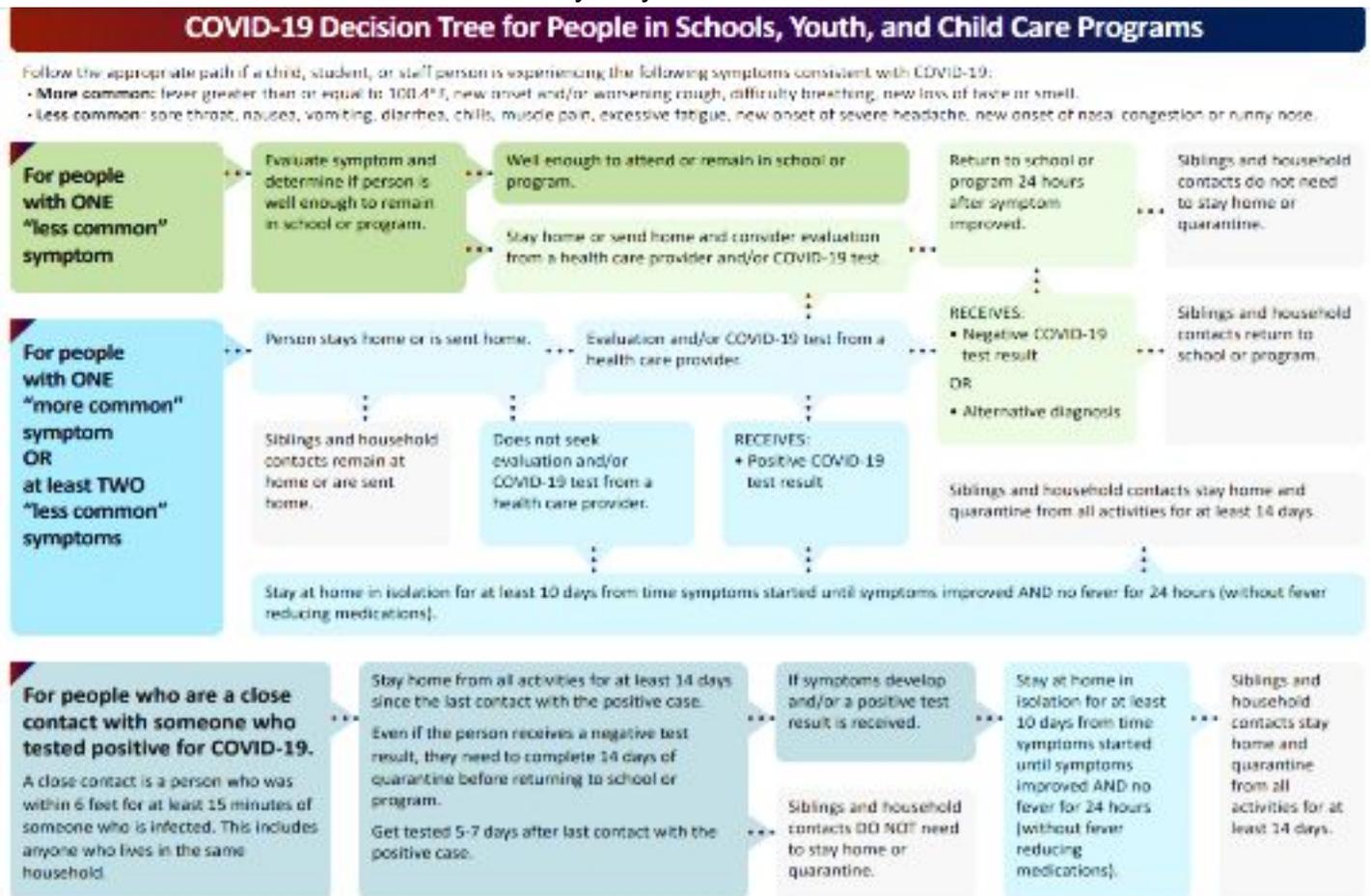
- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with a confirmed case of COVID-19, or
- Has close contact (within 6 feet of an infected person for at least 15 minutes) with a person under quarantine for a possible exposure to COVID-19, or
- Traveled or lived in an area where local or state health officials are reporting large case spread of COVID-19, or
- Live in areas of high case transmission of COVID-19 while the school remains open.

If “yes” is the answer to any of the questions above, keep the child at home and notify the school of your child’s absence. Confidentiality will be maintained at all times.

Students and staff exhibiting symptoms of COVID-19 without other obvious explanations are asked to stay home. If a student does come to school with symptoms of COVID-19, their parents / guardians will be called immediately to pick up their child. If staff come to school with symptoms, they will be asked to leave immediately in order to prevent the spread of illness.

When should students or staff remain home and / or in isolation?

- If a student or staff member meets criteria for close contact exposure, or has a confirmed case of COVID-19, we will work in consultation with the MN Dept of Health (MDH) to determine when individuals are able to return to school.
- MDH has released the following guidelines to help inform decisions on when to return to school: [Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs](#)
- If a student or their family member or another person they live with, is waiting for a COVID-19 test result, the student should stay home until the test results return. Then use the MDH decision tree to determine when they may return to school



Minnesota Department of Health | health.mn.gov | 651-201-5000
625 Robert Street North PO Box 64975, St. Paul, MN 55164-0975
Contact healthcommunications@state.mn.us to request an alternate format. | 8/11/2020

Student and staff isolation if symptoms arise at school:

Each of our buildings has a designated isolation space for people who start to exhibit symptoms during the day, where they will wait to be evaluated or to be picked up by a parent or guardian. Each person who enters the space, while occupied, will be required to sign-in for contact tracing. The area will be sanitized after use, strict social distancing will be required in the area, and staff will wear appropriate PPE while attending students in isolation.

If there is a confirmed case of COVID-19 at school:

The MNCS COVID-Coordinator team will follow the most up-to-date MDH guidelines and work with our MDH Regional Support Team to determine what appropriate measures to take.

For more information on current MDH recommendations, please visit: [What To Do When Notified of a Lab-Confirmed Case of COVID-19 in a School or Child Care Setting](#)

Face Coverings At School

Requirements for face coverings:

MNCS will follow current MDE and MDH guidelines on the requirements for face coverings. Face coverings are meant to protect other people in case the wearer does not know they are infected with COVID-19, and along with other measures like good hand hygiene and social distancing work together to slow the spread.

MNCS students, staff and other people entering MNCS school buildings are required to wear a face covering, as outlined in Executive Order 20-81 available at ([Executive Order 20-81](#)) and dated July 25th, 2020. This mask requirement applies in K-12 school buildings or district offices or riding on school transportation. To provide a consistent, safe environment for students and staff, this requirement applies equally to kindergarteners, even those aged 5 or under. Students and staff also have increased flexibility to wear face “shields” (a clear plastic barrier that covers the face, see below).

Who should not wear a face covering:

Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.

- Exceptions to mask use will be determined on an individual basis, based on medical, developmental, or behavioral health needs. Documentation will be required.

Outdoor settings and when can a face covering be removed:

MNCS will follow current MDE and MDH guidelines on when students, staff and other people in the building may temporarily remove their face covering or face shield, including in the following situations:

- When engaging in indoor physical activity where the level of exertion makes wearing a face covering difficult, and during classes or activities held outdoors. People participating in these activities and outdoors should maintain 6 feet of distance while doing so to the extent feasible.
- When eating or drinking, but care should be taken to maintain as much space as possible between people, recognizing it is not always feasible to maintain 6 feet of distance from others.
- While teachers and students may temporarily remove their face coverings when public speaking (for example, in a debate or speech team competition or in an assembly), lecturing, or engaging in classroom instruction, face coverings should only be removed in such situations when 12 feet of distance from others can be consistently maintained. (If a face covering would impede these activities but 12 feet of social distancing cannot be consistently maintained (for example, due to classroom size), a face shield should be considered as an alternative.)
- People entering an MNCS school building during the day may be required by school staff to briefly remove their face covering for the purposes of checking identification.
- When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that social distancing is maintained to the extent possible.

Allowable face coverings and who will provide them:

Students and staff of MNCS can wear their own face covering of their choosing, which can include a paper or disposable mask, cloth mask, neck gaiter, scarf, bandanna, or a religious face covering. A face covering must cover the mouth and nose completely, should not be overly tight or restrictive, and should feel comfortable to wear. Any masks that incorporate a valve that is designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are not sufficient face coverings because they allow droplets to be released from the mask.

The State of Minnesota will provide every K-12 student and school staff member with one cloth face covering. Every school will also receive three disposable face masks per student and face shields for teachers.

Face “shields” (a clear plastic barrier that covers the face):

A face shield is a clear plastic barrier that covers the face, and allows visibility of facial expressions and lip movements for speech perception and may be used as an alternative to a face covering in the following situations:

- Among students in K through grade 8, when wearing a face covering may impede the educational process.
- By teachers (all grades), when wearing a face covering may impede the educational process.
- For staff, students, or visitors who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.
- For staff providing direct support student services, when a face covering impedes the service being provided.
- For optimal protection, the face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield’s headpiece.

Interventions for implementing face covering requirements:

In case of a student who is unable to comply with face covering requirements, interventions such as gentle reminders, trying a different style of face covering, etc will be tried. If the student is still unable to comply, a parent will be notified and distance learning options will be presented.

- Exceptions to mask use will be determined on an individual basis, based on medical, developmental, or behavioral health needs. Documentation will be required.

Transportation

Health and safety on district vehicles:

In general, MNCS will be following current MDE and MDH rules and recommendations while transporting students in district owned or operated vehicles. Current guidelines include, but are not limited, to the following:

- Buses will be disinfected following each route with special attention to high touch areas.
- Families will be responsible for daily health screening prior to their students entering district school buildings and/or district transportation vehicles. (*See: Symptom Screening above*)
- Hand sanitizer is readily available for drivers and students.
- Safety signage may be added to promote physical distancing based on MDE/MDH bus capacity limits.
- Additional ventilation may be provided from partially opening windows and/or roof hatches as conditions permit.
- If students need to go home during the school day, parents/guardians will be required to come pick the student up.
- If a driver becomes sick during the day they must follow protocols outlined for people who are ill and must not return to drive students.

Face coverings on district vehicles:

- The state requires face coverings for bus drivers and riders, including students in Kindergarten through Grade 12 (Executive Order 20-81).
- Families are required to provide their students with a mask. The District will provide face coverings for students if necessary.

Drop-off and pick-up:

- When bringing your child to the bus stop please have them remain in the vehicle until boarding time if possible. If there is a building at the bus stop, students will need to follow guidelines pertaining to that facility.
- Bus and parent drop-off and pick-up zones and loading/unloading times will be modified per site as needed to accommodate a potential increase in self-transported students.
- Students will load the bus using seats in the back first and unload the bus from front to back.

En Route procedures:

- Students may have assigned seating on bus routes to assist with social distancing and to determine contact tracing in the event there is a positive case.
- Students from the same household may need to sit together.
- Students may need to sit at windows to provide additional separation.

Student capacity:

MNCS will follow current MDE and MDH guidelines to determine the number of students per bus.

Trailblazer Transit:

Trailblazer Transportation is non-district transportation and operates under a different set of guidelines than district vehicles.

Other School Safety Measures

Cleaning:

We will institute increased daily and weekly cleaning and sanitizing protocols in accordance with guidance outlined in the Minnesota Department of Health's Stay Safe MN COVID-19 Cleaning and Disinfecting Guidance for Schools and Childcare Programs.

- Increased cleaning and sanitizing of high touch surfaces
- CDC approved sanitizing products
- Staff will be trained on all cleaning and sanitizing protocols
- Deep cleaning completed 3 days each week by contracted cleaning staff

<https://www.health.state.mn.us/diseases/coronavirus/schools/clean.pdf>

Safe Lunch Options:

Several changes have been made to our daily lunch program to help minimize contacts and possible spread of COVID-19.

- Students will be eating lunches at their individual workstations. Children will need to manage their own lunch, including opening and closing containers and having their own utensils.
- Students are encouraged to bring their own bag lunch from home that does not require refrigeration. Refrigerators will not be available for lunch storage at either site.
- For students not able to bring their own lunch from home, pre-packaged school lunches will be available for purchase or for students who qualify for the Free & Reduced lunch program.
- Microwaves will not be available at the elementary school.

Essential Worker School-Age Care:

- During COVID operations and in accordance with MDE requirements, MNCS will provide elementary age children of essential workers with childcare on scheduled school days when in-person learning is not available.

Frequently Asked Questions

1. *Will students / staff be required to wear face coverings during outdoor activities?*
 - Students and staff will not be required to wear face coverings outdoors as long as social distancing can be reasonably maintained, close contact limited, or if they are engaged in vigorous physical activity.
2. *Will my student have to wear a mask for the entire day?*
 - We will be incorporating outdoor mask breaks during the day. Students will not be required to wear face coverings outdoors as long as social distancing can be reasonably maintained and close contact limited.
3. *Why are Elementary students able to come more often than High School students?*
 - Our experience with Distance Learning (DL) in the spring showed that the youngest students struggled the most with distance learning. The MN Dept of Education (MDE) agrees, and has asked us to emphasize their return to school as a higher priority.
4. *Will students at the High School be required to participate in cleaning this year?*
 - Not likely. They may be able to contribute to some routine tasks (sweeping the shop, etc) but will not be able to help with the cleaning and sanitizing that we're doing to help prevent the spread of COVID-19 in our school.
5. *Will MNCS be providing transportation to and from school this year?*
 - Yes. Hopefully you were able to indicate your busing needs on the MRTL Options Survey. Please contact Cory Anda at the High School with any transportation concerns or questions.
6. *What will your building cleaning practices look like?*
 - Our buildings will be professionally cleaned twice a week. We will be sanitizing high touch and communal surfaces frequently. MDH is emphasizing that COVID-19 is primarily transmitted via respiratory systems. Our main focus for safety is on face coverings and distancing, but sanitizing surfaces on a regular basis is part of our plan.
7. *How will student's IEP services be delivered?*
 - Your student's SPED services team will be contacting you to determine the best way to meet the needs of your student.
8. *Will there be Experience Friday activities at the High School this year?*
 - Maybe. We hope so but right now we're focusing on getting our safe return to school practices dialed in.
9. *How will back-to-school conferences be held this year?*
 - Some online options, although we do have some flexibility to bring families into school (or outside on a picnic table) if masking and distancing policies are followed.

10. *How will 4th-5th-6th-grade students be housed at the High School building?*

- The 4-5-6 students are taking over the east side of the building. Adam's group will be in the Science Room, and Aaron's group is spread along the east wall of the school. 4-5-6 students will enter and exit the building through the Science Room door.

11. *Will students at the High School get their own desks this year?*

- No. Due to social distancing and sanitizing, students will be sharing desks. This means we only need to clean and sanitize 60 desks everyday instead of 130.

12. *Do I need a desk organizer for my High School student this year?*

- No. For cleaning purposes, students will not be able to store any materials at school at this time unless they are pre-approved for a shop project.

13. *What do I need for school supplies?*

- School supply needs may change this year. Please look for updated information from your child's advisor or on our school website www.newcountryschool.com

14. *If my student is opting into Distance Learning, will they be able to schedule time to use resources such as the High School shop?*

- TBD