

BABIES & BOOKS NEW BERLIN

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Free 0-3 and Prenatal Services Offered

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Babies & Books

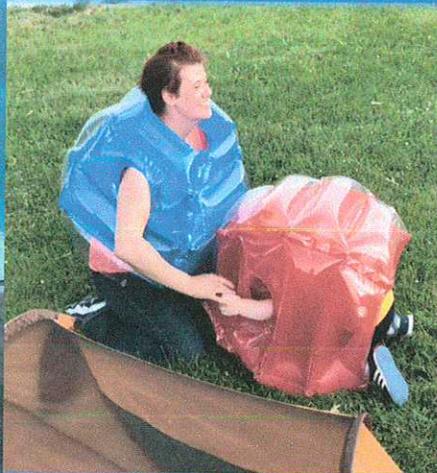
Birth-3 Educational Program

Serving:

Northwestern • Waverly • New Berlin • Greenfield • Franklin
Community Unit School Districts

Check us out on Facebook:

Babies & Books Birth-3



COME JOIN THE FUN!

We offer:

Bi-weekly Home Visits

Free books & fun toy lending libraries

Monthly Play Groups & Field Trips

Research Based Curriculum

Screenings for age expected skills every 6 months

Family support, resources, and referrals

Keeping Healthy and Safe: Face Coverings

Young children are learning to wear face coverings and to see others wearing them. Adults can support them with simple explanations, visual supports, and practice.

Provide a Simple Explanation

Use simple phrases, such as “People wear masks so they won’t pass their germs to another person.

When everyone wears masks, we all keep our germs to ourselves.”



Use Visual Supports

Provide pictures of masks. Post pictures of family members, classmates, teachers, and the children wearing masks.



Set Them Up for Success

Demonstrate the correct way to put on and wear a mask and remind them to avoid touching or fidgeting with their masks.



Provide Practice and Encouragement

Provide encouragement for children to wear face coverings and praise their success.



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Keeping Healthy and Safe: Physical Distancing

Young children are learning to sit or stand six 6 feet apart from each other, when possible. Adults can support them with simple explanations, visual supports, and practice.

Provide a Simple Explanation

Use simple phrases, such as:
“Germs can hop from person to person, and we don’t want that! When we scoot far apart, we won’t share germs.”

Use Visual Supports

Provide pictures of children having fun but standing far apart. Put tape or stickers on the floor to remind children to keep their distance.



Set Them Up for Success

Mark available seats with colorful tape, carpet squares, or stickers. Allow distance between tables and cots.

Provide Practice and Encouragement

Demonstrate new ways to show affection, such as air high fives, air hugs, silent cheers, and thumbs up.

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Keeping Healthy and Safe: Arriving at School or Childcare

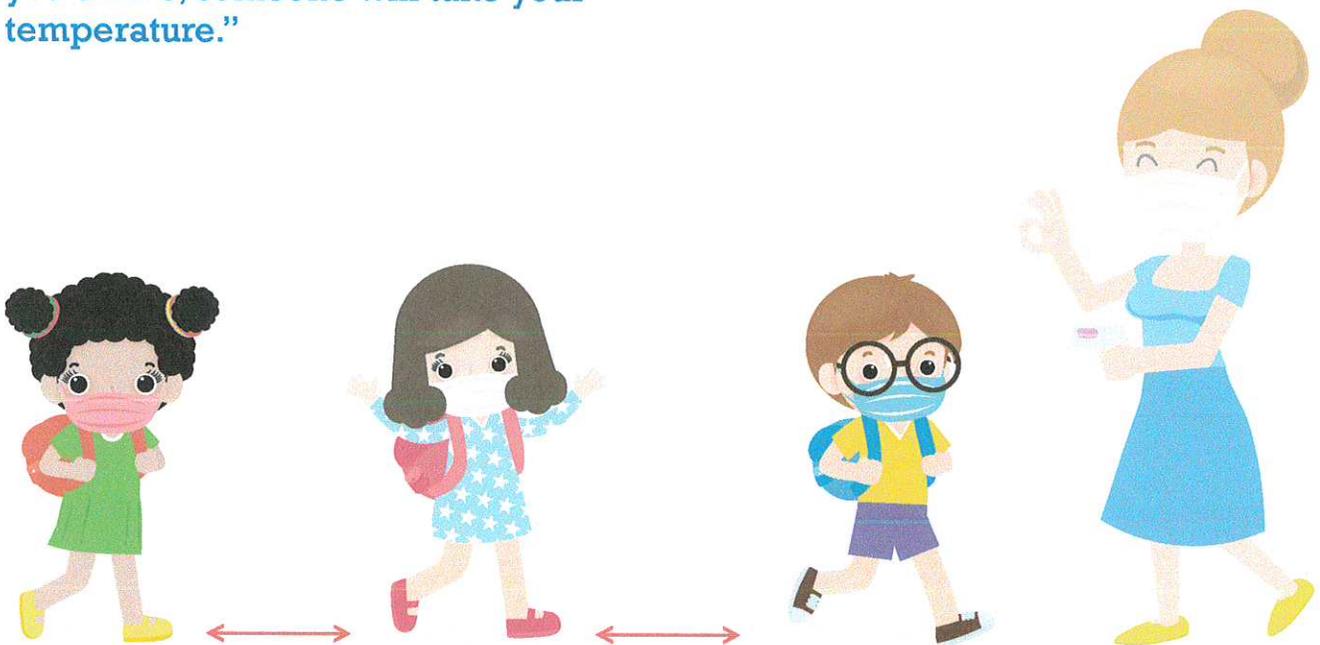
Young children are learning new procedures for arriving at school or childcare. Adults can support them with simple explanations, visual supports, and practice.

Provide a Simple Explanation

Use simple phrases, such as “When you arrive at school, your parent will say goodbye at an outside door instead of at your classroom. When you arrive, someone will take your temperature.”

Use Visual Supports

Post pictures of parents and children saying goodbye outside.



Set Them Up for Success

Provide pictures of children getting their temperature taken.

Provide Practice and Encouragement

Help children and parents develop a drop-off routine, such as a special handshake or hug at the door. Encourage children to describe their routine to their classmates.

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Keeping Healthy and Safe: Smaller Group Sizes

Young children are attending programs that may have smaller groups or different groups. Adults can support them with simple explanations, visual supports, and practice.

Provide a Simple Explanation

Use simple phrases, such as “Your group is smaller or different now so that people can have room to spread out. This helps us keep our germs to ourselves.”



Use Visual Supports

Post individual pictures of all the children in a class or group.



Set Them Up for Success

Support children who talk about friends who are no longer in their group. Encourage them to draw pictures for them or write letters to them.

Provide Practice and Encouragement

Play name games to help children learn the names of everyone in the current group.

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Keeping Healthy and Safe: Play Time

Young children are learning that sometimes, sharing toys and supplies is not helpful. Adults can support them with simple explanations, visual supports, and practice.

Provide a Simple Explanation

Use simple phrases, such as “It is so nice to want to share toys with friends, but our germs can get on these things. We can be kind by keeping our items to ourselves.”

Use Visual Supports

Post pictures of children playing, each with his or her own toys or supplies.



Set Them Up for Success

When possible, provide supplies for each child in a bin labeled with his or her name.

Provide Practice and Encouragement

Role play substitute behavior. Say “I like your doll. I’m going to get my doll and play near you!” instead of saying, “I like your doll. Can I play with it?”

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Keeping Healthy and Safe: Fighting Germs

Young children are learning the importance of clean hands and clean environments. Adults can support them with simple explanations, visual supports, and practice.

Provide a Simple Explanation

Use simple phrases, such as “Washing hands is one of the best ways to get rid of germs! Washing our furniture and supplies helps germs go away, too!”

Use Visual Supports

Provide pictures of children washing their hands or using hand sanitizer.



Set Them Up for Success

Have children sing the ABCs as they scrub their hands to make sure they wash their hands long enough.

Provide Practice and Encouragement

Stamp children’s hands and have them scrub off the ink to make sure they thoroughly wash their hands.

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Our Mission:

The Program is committed to babies, toddlers, and families. We value the caregiver's relationship with the child/children and are honored to come alongside to support their knowledge, skills, and abilities as they interact with and raise their families.

If you are interested in becoming a part of our program, please contact one of our Parent Educators in your area.

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Birth-3 Preventative Initiative Program

