



#### **Gillett Elementary School**

School Report Card 2018-2019 507 Champion | Dewitt, Ar, AR 72042 870-548-2466

Principal
Superintendent

Jonathan Eggerman Nick Hill





#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

# Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Gillett Elementary School - 0101008

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students		10.81	18.92	32.43	37.84	70.27		41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	RV	RV	20.00	53.33	73.33	42.86	41.00
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	29.41	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	34.25
Caucasian	>95%	RV	RV	25.00	50.00	75.00	45.95	48.23
Economically Disadvantaged	>95%	RV	RV	18.18	45.45	63.64	36.84	32.57
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	58.62	59.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.26	14.51
Students without Disabilities	>95%	RV	RV	14.29	57.14	71.43	51.16	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-							RV (RV %
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	21.43	50.00	71.43	43.56	42.09
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	25.00	58.33	83.33	55.36	46.06
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	28.57	36.21
Migrant							50.00	30.21
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value.	RV is used instead	or a value so tria	at iniormation it	dentinable for inc	iividuai students	will not be snow	//I.	
3rd Grade Mathematics	>95%	RV	RV	53.33	46.67	>95%	74.29	61.47
All Students Percentage of Students	29376						74.29	01.47
All Students Number of Students	Nado	RV Nato	RV N 440	RV	RV Nato	RV N 440	50.00	40.50
African American	N<10	N<10	N<10	N<10	N<10	N<10	58.82	42.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.19
Caucasian	>95%	RV	RV	58.33	41.67	>95%	77.03	69.28
Economically Disadvantaged	>95%	RV	RV	72.73	27.27	>95%	67.11	53.69
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	93.10	78.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	26.32	24.28
Students without Disabilities	>95%	RV	RV	50.00	50.00	>95%	84.88	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	50.00	50.00	>95%	73.27	62.68
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	58.33	41.67	>95%	75.00	62.75
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	73.47	60.26
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MODULE: Achievement

Migrant

Gillett Elementary School - 0101008

MODULE: Achievement								
					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	RV	RV	33.33	40.00	73.33	44.76	39.11
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	29.41	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.68
Caucasian	>95%	RV	RV	41.67	33.33	75.00	51.35	48.17
Economically Disadvantaged	>95%	RV	RV	36.36	27.27	63.64	31.58	30.43
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	79.31	58.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.26	14.16
Students without Disabilities	>95%	RV	RV	35.71	42.86	78.57	53.49	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	35.71	35.71	71.43	45.54	40.69
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	41.67	41.67	83.33	48.21	38.62
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	40.82	39.57
Migrant							100.00	
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. R	V is used instead	of a value so the	at information id	dentifiable for inc	dividual students	will not be show	vn.	
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	RV	RV	18.18	54.55	72.73	49.44	44.98
All Students Number of Students		RV	RV	RV	RV	RV		
African American							0.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	36.26
Caucasian	>95%	RV	RV	20.00	60.00	80.00	52.70	52.79
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	43.14	35.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.89	64.30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.41
Students without Disabilities	>95%	RV	RV	20.00	60.00	80.00	55.70	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	20.00	60.00	80.00	50.59	46.57
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.19
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	56.52	50.06
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	41.86	40.24
	1							

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Gillett Elementary School - 0101008

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Ath Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	54.55	9.09	63.64	66.29	53.37
All Students Number of Students		RV	RV	RV	RV	RV		
African American							25.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	80.00	50.45
Caucasian	>95%	RV	RV	60.00	10.00	70.00	68.92	61.45
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.75	45.01
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	71.05	71.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.00
Students without Disabilities	>95%	RV	RV	60.00	10.00	70.00	70.89	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (I	Percent)							RV (RV 9
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	60.00	10.00	70.00	65.88	53.85
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percen	t)							RV (RV
domeless								
Children in Foster Care								
hildren with Parent on Active Military Duty								
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.26
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	71.74	53.08
fale Students	N<10	N<10	N<10	N<10	N<10	N<10	60.47	53.64
ligrant								
I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted								
th Grade Science	value. Itv is used moted	or a value so the	at illioilliation i	acritinable for in-	arriadar stadems	WIII TIOT DC STIOV	*11.	
Il Students Percentage of Students	>95%	RV	RV	45.45	27.27	72.73	57.30	41.97
Il Students Number of Students	- 3070	RV	RV	RV	RV	RV	07.00	41.07
frican American							0.00	
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	33.93
Caucasian	>95%	RV	RV	50.00	30.00	80.00	60.81	50.74
conomically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	47.06	33.20
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	71.05	60.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.55
	>95%	RV	RV		30.00	80.00		
Students without Disabilities		RV	RV	50.00	30.00	80.00	64.56	46.89
students with the most significant cognitive disabilities who take an alternate assessment: Number (I		N -40	N -40	Nado	Nedo	N -40	50.00	RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.32
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	50.00	30.00	80.00	57.65	43.48
ormer English Learner (Monitored 1-4 years)								 I
tecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percen								RV (RV 9
lomeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.00	88.18
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	60.87	41.26
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	53.49	42.63
Migrant								



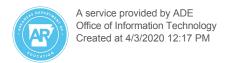
Gillett Elementary School - 0101008

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
oth Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	RV	RV	18.18	27.27	45.45	36.78	44.42
All Students Number of Students		RV	RV	RV	RV	RV		
African American							30.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	38.79
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	36.23	52.14
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	35.19	34.87
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	39.39	64.36
Students with Disabilities							7.69	
Students without Disabilities	>95%	RV	RV	18.18	27.27	45.45	41.89	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (I	Percent)							RV (RV %
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.87
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	20.00	30.00	50.00	37.35	45.53
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percen	t)							RV (RV
Homeless								
Children in Foster Care								
children with Parent on Active Military Duty								
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.86
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	47.50	50.99
fale Students	N<10	N<10	N<10	N<10	N<10	N<10	27.66	38.12
ligrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted								
th Grade Mathematics	value. IVV is used ilistead	or a value 30 th	at illioilliation it	deritinable for in	uividuai students	WIII HOLDE SHOV	vii.	
All Students Percentage of Students	>95%	RV	RV	45.45	<5%	45.45	37.50	48.82
All Students Number of Students	1 30 70	RV	RV	RV	RV	RV	01.00	40.02
African American							20.00	
dispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	44.97
	N<10	N<10	N<10	N<10	N<10	N<10	40.00	57.29
Caucasian		N<10 N<10	N<10 N<10	N<10	N<10	N<10		
Economically Disadvantaged	N<10 N<10	N<10 N<10	N<10	N<10	N<10	N<10	30.91 48.48	39.40 68.49
Non-Economically Disadvantaged								
Students with Disabilities		 D)/	 D\/	45.45		45.45	7.14	
Students without Disabilities	>95%	RV	RV	45.45	<5%	45.45	43.24	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (I		1 11.40	N .40	11.40	N -40	11.40	05.00	RV (RV 9
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	42.92
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	50.00	<5%	50.00	38.10	49.58
Former English Learner (Monitored 1-4 years)								 I
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percen		1						RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	82.35	89.56
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	37.50	49.75
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	37.50	47.92
Migrant								



Gillett Elementary School - 0101008

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	RV	RV	27.27	45.45	72.73	40.91	40.46
All Students Number of Students		RV	RV	RV	RV	RV		
African American							10.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	33.35
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	42.86	49.72
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	38.18	30.93
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	45.45	60.36
Students with Disabilities							7.14	
Students without Disabilities	>95%	RV	RV	27.27	45.45	72.73	47.30	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	20.00	50.00	70.00	40.48	41.77
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.24	86.11
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	37.50	39.93
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	43.75	40.96
Migrant								





MODULE: Growth

Female Students
Male Students

Migrant

Gillett Elementary School - 0101008

	English Language Arts (ELA		Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

N<10

N<10

N<10

N<10

N<10

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

Gillett Elementary School - 0101008

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	84.7701	83.0762	83.9232	N<10	N<10	83.9326
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.1157	83.4985	84.8071	N<10	N<10	
Economically Disadvantaged	86.2365	81.6978	83.9672	N<10	N<10	83.9761
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	85.5157	82.5461	84.0309	N<10	N<10	84.0333
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1534	83.2684	83.7109	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	85.9665	83.1775	84.5720	N<10	N<10	84.5298
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.4698	63.4604	71.9651	85.8357	N<10	73.2012
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.3917	63.7257	73.0587	85.5244	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.4964	62.1021	71.7992	84.7905	N<10	73.1629
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3917	63.7257	73.0587	85.5244	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10
Migrant						

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

Gillett Elementary School - 0101008

	English Language Arts (ELA)		Average ELA + Math (Content)	Science	ELP*	Content* with ELP
Grade 5						
All Students	80.9629	74.8771	77.9200	88.0389	N<10	79.2714
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	80.7403
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	80.9629	74.8771	77.9200	88.0389	N<10	79.2714
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5680	73.5727	76.5703	85.4858	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.2928	74.5772	78.4350	86.9373	N<10	79.2554
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.6573	74.5117	78.5845	85.9751	N<10	
Economically Disadvantaged	82.8213	74.8833	78.8523	89.5473	N<10	79.9040
Non-Economically Disadvantaged	81.0917	73.8814	77.4866	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.8606	74.0520	78.4563	86.4920	N<10	79.3160
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2300	74.4083	78.3191	85.5051	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	84.3719	74.1973	79.2846	N<10	N<10	79.5123
Male Students	79.6939	75.0520	77.3730	89.6658	N<10	78.9857
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017							2018-2019			
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient		
Grade All	2	0	.00 %	5	1	20.00 %	5	1	20.00 %		
Grade K	1	0	.00 %	1	0	.00 %					
Grade 01				1	0	.00 %	1	0	.00 %		
Grade 02				1	1	100.00 %	1	0	.00 %		
Grade 03	1	0	.00 %	1	0	.00 %	1	1	100.00 %		
Grade 04				1	0	.00 %	1	0	.00 %		
Grade 05							1	0	.00 %		



Gillett Elementary School - 0101008

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities												
Students without Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
/ligrant												



Gillett Elementary School - 0101008

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total						
Grade 2																		
All Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00						
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00						
Economically Disadvantaged	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17						
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Students without Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08						
Former English Learner (Monitored 1-4 years)																		
Homeless																		
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00						
Migrant																		

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	58.82	73.33	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.09
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.14	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
Economically Disadvantaged	50.00	63.64	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	56.25	78.57	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.38	71.43	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	61.54	83.33	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.68
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
/ligrant												



Gillett Elementary School - 0101008

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	57.69	72.73	72.73	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.09	80.00	80.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.29
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.33	80.00	80.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 vears)	54.17	80.00	80.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	90.91	72.73	63.64	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities												
Students without Disabilities	90.91	72.73	63.64	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	90.00	70.00	60.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
/ligrant												



Dewitt School District - 0101000 Gillett Elementary School - 0101008

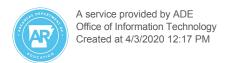
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
II Grades												
Il Students	67.76	72.97	70.27	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.90
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.19	77.42	74.19	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
conomically Disadvantaged	67.92	65.38	61.54	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Ion-Economically Disadvantaged	67.39	90.91	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.04
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	68.31	77.14	71.43	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.06
current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	66.20	73.53	70.59	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.92
ormer English Learner (Monitored 1-4 years)												
lomeless												
hildren in Foster Care												
children with Parent on Active Military Duty												
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	64.86	80.95	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.16
ale Students	70.51	62.50	50.00	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48
igrant												



MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		80.4 %	87.6 %
Four-Year Graduation Rate African-American		83.3 %	83.4 %
Four-Year Graduation Rate Hispanic		N<10	84.7 %
Four-Year Graduation Rate Caucasian		79.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged		77.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		73.3 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %
Four-Year Graduation Rate Female Students		77.3 %	90.0 %
Four-Year Graduation Rate Male Students		82.8 %	85.2 %
Four-Year Graduation Rate Migrant		N<10	82.6 %

		2018-2019		
	School	District	State	
Five-Year Graduation Rate				
Five-Year Graduation Rate All Students		>95%	90.2 %	
Five-Year Graduation Rate African-American		>95%	86.8 %	
Five-Year Graduation Rate Hispanic		N<10	87.5 %	
Five-Year Graduation Rate Caucasian		94.7 %	91.8 %	
Five-Year Graduation Rate Economically Disadvantaged		94.2 %	87.9 %	
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	
Five-Year Graduation Rate Students with Disabilities		N<10	86.7 %	
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	
Five-Year Graduation Rate Current English Learners (EL)		N<10	85.3 %	
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	
Five-Year Graduation Rate Homeless		N<10	82.7 %	
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %	
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.7 %	
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %	
Five-Year Graduation Rate Female Students		98.1 %	92.7 %	
Five-Year Graduation Rate Male Students		93.3 %	87.8 %	
Five-Year Graduation Rate Migrant		N<10	86.2 %	





MODULE: College Readiness

		2018-2019	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		83	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		96	39,377
Number of Graduates that have taken ACT in High School		76	29,631
ACT Reading Average		19.71	20.18
ACT English Average		18.76	19.28
ACT Math Average		18.37	18.91
ACT Science Average		19.00	19.74
ACT Composite Average		19.13	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansasperformance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)	ed.gov/divisions/pr	ublic-school-accoun	tability/school-
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		69	28,163
Number of AP Exams Taken		89	46,500
Number of AP Exams Scored 3, 4, or 5		5	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students		58.5 %	48.8 %
African-American		66.7 %	43.8 %
Hispanic		50.0 %	39.8 %
Caucasian		59.7 %	52.3 %
Economically Disadvantaged		44.4 %	41.2 %
Students with Disabilities		10.0 %	18.3 %
Current English Learners (EL)		0.0 %	25.9 %
Homeless		0.0 %	32.7 %
Children in Foster Care		0.0 %	40.5 %
Children with Parent on Active Military Duty		100.0 %	54.1 %
Gifted and Talented		100.0 %	71.8 %
College Credit Accumulation Rates			
All Students		66.7 %	56.1 %
African-American		30.0 %	39.4 %
Hispanic		100.0 %	47.5 %
Caucasian		72.6 %	61.4 %
Economically Disadvantaged		56.3 %	44.9 %
Students with Disabilities		50.0 %	23.5 %
Current English Learners (EL)		0.0 %	38.1 %
Homeless		50.0 %	35.5 %
Children in Foster Care		0.0 %	42.0 %
Children with Parent on Active Military Duty		0.0 %	60.8 %
Gifted and Talented		92.3 %	71.2 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Gillett Elementary School - 0101008

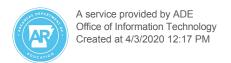


Dewitt School District - 0101000

**MODULE: School Performance** 

MY SCHOOL INFO SEARCH • COMPARE • INFORM

	2018-2019				
	School	District	State		
2019 School Performance Rating	Α				
Overall ESSA Index Score	81.06				
The following link has more information about school rating: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-accou					
Count of Schools with Rating = A		1	169		
Count of Schools with Rating = B		2	311		
Count of Schools with Rating = C		1	358		
Count of Schools with Rating = D		0	150		
Count of Schools with Rating = F		0	38		
District Provides Textbooks or Digital Resources for all Pupils					
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		
Annual Accreditation Status					
Accredited	Υ	4	1,053		
Accredited Cited	N	0	0		
Accredited Probationary	N	0	1		
Attendance Rate					
Attendance Rate All Students	95.77 %	94.54 %	94.11 %		
Attendance Rate African American	N<10	94.35 %	93.87 %		
Attendance Rate Hispanic	N<10	95.42 %	94.25 %		
Attendance Rate Caucasian	95.71 %	94.36 %	93.68 %		
Attendance Rate Economically Disadvantaged	95.67 %	94.45 %	93.83 %		
Attendance Rate Non-Economically Disadvantaged	96.04 %	94.78 %	93.67 %		
Attendance Rate Students with Disabilities	N<10	93.65 %	93.91 %		
Attendance Rate Students without Disabilities	95.93 %	94.7 %	94.16 %		
Attendance Rate English Learners (EL)	N<10	98.12 %	94.72 %		
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	98.12 %	95.05 %		
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %		
Attendance Rate Homeless		93.26 %	90.33 %		
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %		
Attendance Rate Children with Parent on Active Military Duty		N<10	94.92 %		
Attendance Rate Gifted and Talented	96.16 %	96.34 %	95.95 %		
Attendance Rate Female Students	95.5 %	94.43 %	94.06 %		
Attendance Rate Male Students	95.99 %	94.64 %	94.15 %		
Attendance Rate Migrant		N<10	91.92 %		
Dropout Rate					
Dropout Rate		4.04 %	2.00 %		
College Remediation Rate					
College Remediation Rate		67.1 %	64.9 %		
Enrollment					
October 1 Enrollment	73	1,219	478,318		





**MODULE: School Environment** 

Gillett Elementary School - 0101008

		2018-2019					
	School	District	State				
Discipline Policies Distributed to Parents	Y	100 %	100 %				
Discipline Training Provided to Staff	Υ	100 %	100 %				
Parental Involvement Plan Adopted	Υ	100 %	100 %				
District Alternative Learning Environment Compliance		Υ	100 %				
Expulsions			926				
Weapons Incidents		6	787				
Staff Assaults			744				
Student Assaults			2,761				
Referrals to Law Enforcement			95				
School-related Arrests			30				

## Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	RV	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	RV	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	RV	RV	RV	RV		RV	RV
Female	RV	RV	RV	RV		RV	RV

#### Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	25	30.12 %	RV	RV	RV	0.00 %
African-American	RV	2.41 %	RV	RV	RV	0.00 %
Hispanic	RV	4.82 %	RV	RV	RV	0.00 %
Caucasian	19	22.89 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	13	15.66 %	RV	RV	RV	0.00 %
Female	12	14.46 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



MODULE: Retention

School

District

State

Number of Students Retained at Grade 1	1	1	948
Percent of Students Retained at Grade 1	11.11 %	1.14 %	2.58 %
Number of Students Retained at Grade 2	2	3	338
Percent of Students Retained at Grade 2	14.29 %	3.19 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



MODULE: Teacher Quality

umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System  miber of Teachers Effective or Above under Teacher Excellence and Support System  miber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*  croentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  arcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  arcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  arcentage of Teachers Who are Inexperienced  22.6.  arcentage of Teachers No are Inexperienced  23.  arcentage of Teachers No are Inexperienced  24.  bumber of Inexperienced Teachers, Principals, and Assistant Principals   arcentage of Teachers, Principals, and Assistant Principals   arcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  School of Teachers (Certified Teachers)  arber of Teachers (Certified Teachers)  arber of Teachers (Certified Teachers)  arber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  arber of Teachers Effective or Above under Teacher Excellence and Support System  arber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  arber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  arber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  arber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  arcentage of Teachers, Principals, and Assistant Principals  arcentage of Teachers Required to Receive a Summative Evaluation this year under Tea		3-2019	
stroentage of Teachers having Bachelor's Degree as Highest Degree Awarded screentage of Teachers having Master's Degree as Highest Degree Awarded screentage of Teachers with Advanced Degree  Sch li Economic Levels (All Quartiles All Schools) umber of Teachers (Certified Teachers) umber of Teachers (Certified Teachers) umber of Teachers Effective or Above under Teacher Excellence and Support System umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) screentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) screentage of Teachers Teaching out-of-field on Additional Licensure Plan (ALP) screentage of Teachers Teaching Out-of-field on Exceptions (AWL, CWL or SOI) umber of Inexperienced Teachers and Assistant Principals umber of Inexperienced Teachers arcentage of Teachers No are Inexperienced umber of Teachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced umber of Teachers, Principals, and Assistant Principals who are Inexperienced umber of Teachers, Principals, and Assistant Principals who are Inexperienced umber of Teachers, Principals, and Assistant Principals who are Inexperienced umber of Teachers, Principals, and Assistant Principals who are Inexperienced umber of Teachers, Principals, and Assistant Principals who are Inexperienced umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) umber of Teachers Teaching With Licensure Exceptions (AWL, CWL or SOI) umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) umber of Teachers, Principals, and Assistant Principals who are Inexperienced umber	nool Dis	strict S	State
stroentage of Teachers having Master's Degree as Highest Degree Awarded  Sch  It Economic Levels (All Quartiles All Schools)  Ill Economic Levels (All Quartiles All Schools)  Imber of Teachers Effective or Above under Teacher Excellence and Support System  Interest of Teachers Teaching With Licensure Exceptions (AWL, CWL or SOI)  Interest of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Interest of Teachers Principals, and Assistant Principals  Interest of Teachers, Principals, and Assistant Principals  Interest of Teachers (Certified Teachers)  Interest of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest of Teachers Princ	9 % 92	.5 % 95	5.9 %
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arcentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  unber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  1 parcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  2 parcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  3 parcentage of Teachers who are Inexperienced  2 parcentage of Teachers, Principals, and Assistant Principals  2 parcentage of Teachers, Principals, and Assistant Principals  3 parcentage of Teachers, Principals, and Assistant Principals  3 parcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  4 parcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  4 parcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  4 parcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  5 parcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  5 parcentage of Teachers (Certified Teachers)  5 parcentage of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Jupport System  6 parcentage of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Jupport System  7 parcentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  8 parcentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  9 parcentage of Teachers Teaching With Licensure Exceptions (AWL, CWL or SOI)  9 parcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  9 parcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  9 parcentage of Teachers Principals, and Assistant Principals  9 parcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  9 parcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  9 parcentage of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and apport System  9 par		1 2	,377
amber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  arcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  arcentage of Teachers Seaching Out-of-field on Additional Licensure Plan (ALP)  arcentage of Teachers who are inexperienced  25.0  arcentage of Teachers, Principals, and Assistant Principals  arcentage of Teachers, Principals, and Assistant Principals who are inexperienced  arcentage of Teachers, Principals, and Assistant Principals who are inexperienced  arcentage of Teachers, Principals, and Assistant Principals who are inexperienced  arcentage of Teachers, Principals, and Assistant Principals who are inexperienced  arcentage of Teachers, Principals, and Assistant Principals who are inexperienced  arcentage of Teachers, Principals, and Assistant Principals who are inexperienced  arcentage of Teachers (Certified Teachers)  armber of Teachers (Certified Teachers)  armber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Juport System  armber of Teachers Effective or Above under Teacher Excellence and Support System  armber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  armber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  armber of Teachers Teaching out-of-field on Additional Licensure Plan (ALP)  arcentage of Teachers Who are Inexperienced  armber of Teachers, Principals, and Assistant Principals  armber of Teachers, Principals, and Assistant Principals who are Inexperienced  armber of Teachers, Principals, and Assistant Principals who are Inexperienced  armber of Teachers, Principals, and Assistant Principals who are Inexperienced  armber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Apport System  armber of Teachers Teaching Out-of-field on Additional Licen	)	2 1	,142
arcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  anaber of Inexperienced Teachers  arcentage of Teachers who are Inexperienced  arbeit of Teachers, Principals, and Assistant Principals  arbeit of Teachers, Principals, and Assistant Principals who are Inexperienced	) % 1.	7 % 2	2.7 %
amber of Inexperienced Teachers ercentage of Teachers, Principals, and Assistant Principals amber of Inexperienced Teachers, Principals, and Assistant Principals amber of Inexperienced Teachers, Principals, and Assistant Principals amber of Inexperienced Teachers, Principals, and Assistant Principals arcentage of Teachers, Principals, and Assistant Principals arcentage of Teachers, Principals, and Assistant Principals and AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  Schools of Teachers (Certified Teachers)  amber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System  amber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System  amber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System  amber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*	1	6	867
arcentage of Teachers who are Inexperienced  25.0  Imber of Teachers, Principals, and Assistant Principals  15.2  Imber of Inexperienced Teachers, Principals, and Assistant Principals  arcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  Sch  gip Poverty (Highest Quartille of Schools Free and Reduced Lunch Percentage)  Imber of Teachers (Certified Teachers)  Imber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  Imber of Teachers Effective or Above under Teacher Excellence and Support System  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Imber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Imber of Inexperienced Teachers  Imber of Teachers Principals, and Assistant Principals  Imber of Teachers, Principals, and Assistant Principals  Imber of Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Teachers (Certified Teachers)  Imber of Teachers (Certified Teachers)	3 % 5.4	0 % 2	2.1 %
arcentage of Teachers who are Inexperienced  25.0  Imber of Teachers, Principals, and Assistant Principals  15.2  Imber of Inexperienced Teachers, Principals, and Assistant Principals  arcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  Sch  gip Poverty (Highest Quartille of Schools Free and Reduced Lunch Percentage)  Imber of Teachers (Certified Teachers)  Imber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  Imber of Teachers Effective or Above under Teacher Excellence and Support System  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Imber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Imber of Inexperienced Teachers  Imber of Teachers Principals, and Assistant Principals  Imber of Teachers, Principals, and Assistant Principals  Imber of Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Teachers (Certified Teachers)  Imber of Teachers (Certified Teachers)	3	18 7	,348
umber of Teachers, Principals, and Assistant Principals  Interest of Inexperienced Teachers, Principals, and Assistant Principals  Interest of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers (Certified Teachers)  Interest of Teachers (Certified Teachers)  Interest of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and apport System  Interest of Teachers Effective or Above under Teacher Excellence and Support System  Interest of Teachers Effective or Above under Teacher Excellence and Support System  Interest of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Interest of Inexperienced Teachers  Interest of Inexperienced Teachers  Interest of Inexperienced Teachers  Interest of Inexperienced Teachers  Interest of Inexperienced Teachers, Principals, and Assistant Principals  Interest of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers, Principals, and Assistant Principals who are Inexperienced  Interest of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Interest of Teachers Teaching with L			7.4 9
amber of Inexperienced Teachers, Principals, and Assistant Principals ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced			,862
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  Schools Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)  Jumber of Teachers (Certified Teachers)  Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Jupport System  Jumber of Teachers Effective or Above under Teacher Excellence and Support System  Jumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Inexperienced Teachers  Jumber of Inexperienced Teachers  Jumber of Inexperienced Teachers Available Availab			
Sch  Igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)  Imber of Teachers (Certified Teachers)  Imber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and apport System  Imber of Teachers Effective or Above under Teacher Excellence and Support System  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Imber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Imber of Inexperienced Teachers  Imber of Teachers Neronicipals, and Assistant Principals  Imber of Teachers, Principals, and Assistant Principals  Imber of Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Teachers, Principals, and Assistant Principals who are Inexperienced  Imber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  Imber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Imber of Teachers Teaching out-of-field on Additional Licensure Plan (ALP)  Imber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Imber of Teachers Teaching Out-of-field on Add			
Igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)  umber of Teachers (Certified Teachers)  umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and apport System  umber of Teachers Effective or Above under Teacher Excellence and Support System			
umber of Teachers (Certified Teachers)  umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  umber of Teachers Effective or Above under Teacher Excellence and Support System  umber of Teachers Effective or Above under Teacher Excellence and Support System  umber Certified by National Board for Professional Teaching Standards  umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Inexperienced Teachers  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Inexperienced Teachers  umber of Teachers, Principals, and Assistant Principals  umber of Teachers, Principals, and Assistant Principals  umber of Teachers, Principals, and Assistant Principals who are Inexperienced  umber of Teachers, Principals, and Assistant Principals who are Inexperienced  are recentage of Teachers, Principals, and Assistant Principals who are Inexperienced  umber of Teachers (Certified Teachers)  umber of Teachers (Certified Teachers)  umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  umber of Teachers Effective or Above under Teacher Excellence and Support System  umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Lice	nool Dis	strict S	Stat
umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  umber of Teachers Effective or Above under Teacher Excellence and Support System  umber Certified by National Board for Professional Teaching Standards  umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*  umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Inexperienced Teachers  umber of Teachers Who are Inexperienced  umber of Teachers, Principals, and Assistant Principals  umber of Inexperienced Teachers, Principals, and Assistant Principals  umber of Inexperienced Teachers, Principals, and Assistant Principals  umber of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced  arcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  arcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  arcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  armber of Teachers (Certified Teachers)  umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System  umber of Teachers Effective or Above under Teacher Excellence and Support System  umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  umber of Teachers, Principals, and Assistant Principals			
umber of Teachers Effective or Above under Teacher Excellence and Support System		6	,990
umber Certified by National Board for Professional Teaching Standards		;	875
umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			819
ercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		;	251
amber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		;	328
ercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		4	.7 9
umber of Teachers (Certified Teachers)			162
ercentage of Teachers who are Inexperienced  umber of Teachers, Principals, and Assistant Principals  umber of Inexperienced Teachers, Principals, and Assistant Principals  ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced	,	2	2.3 %
umber of Teachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals awkur - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  Schow Poverty (Lowest Quartille of Schools Free and Reduced Lunch Percentage) umber of Teachers (Certified Teachers) umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System umber of Teachers Effective or Above under Teacher Excellence and Support System umber of Teachers Effective or Above under Teacher Excellence and Support System umber of Teachers Effective or Above under Teacher Excellence and Support System umber Certified by National Board for Professional Teaching Standards umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) urcentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) umber of Inexperienced Teachers umber of Teachers who are Inexperienced umber of Teachers, Principals, and Assistant Principals umber of Teachers, Principals, and Assistant Principals		1	,36
amber of Inexperienced Teachers, Principals, and Assistant Principals  arcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  Schools of Innovation  Schools Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)  Jumber of Teachers (Certified Teachers)  The achievest Required to Receive a Summative Evaluation this year under Teacher Excellence and support System  The achievest Reduired to Receive a Summative Evaluation this year under Teacher Excellence and support System  The achievest Reduired to Professional Teaching Standards  The achievest Reaching with Licensure Exceptions (AWL, CWL or SOI)  The acreentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  The acreentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  The acreentage of Teachers Who are Inexperienced  The achievest Reprincipals, and Assistant Principals  The achievest Reprincipals, and Assistant Principals  The achievest Reprincipals  The achievest Reprincipals  The achievest		19	9.6 9
amber of Inexperienced Teachers, Principals, and Assistant Principals  arcentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  Schools of Innovation  Schools Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)  Jumber of Teachers (Certified Teachers)  The achievest Required to Receive a Summative Evaluation this year under Teacher Excellence and support System  The achievest Reduired to Receive a Summative Evaluation this year under Teacher Excellence and support System  The achievest Reduired to Professional Teaching Standards  The achievest Reaching with Licensure Exceptions (AWL, CWL or SOI)  The acreentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  The acreentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  The acreentage of Teachers Who are Inexperienced  The achievest Reprincipals, and Assistant Principals  The achievest Reprincipals, and Assistant Principals  The achievest Reprincipals  The achievest Reprincipals  The achievest		;	302
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  Schow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)  Jumber of Teachers (Certified Teachers)  Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Jupport System  Jumber of Teachers Effective or Above under Teacher Excellence and Support System  Jumber of Teachers Effective or Above under Teacher Excellence and Support System  Jumber of Teachers Effective or Above under Teacher Excellence and Support System  Jumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *  Jumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Inexperienced Teachers  Jumber of Teachers who are Inexperienced  Jumber of Teachers, Principals, and Assistant Principals			
Sch  Ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)  umber of Teachers (Certified Teachers)			
armber of Teachers (Certified Teachers)			
umber of Teachers (Certified Teachers)	nool Dis	strict S	State
umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and upport System			
umber of Teachers Effective or Above under Teacher Excellence and Support System			4,21
umber Certified by National Board for Professional Teaching Standards		2	2,466
umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * ercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) umber of Inexperienced Teachers ercentage of Teachers who are Inexperienced umber of Teachers, Principals, and Assistant Principals			,40
ercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			,08
umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) umber of Inexperienced Teachers ercentage of Teachers who are Inexperienced umber of Teachers, Principals, and Assistant Principals			261
ercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		1	.8 %
umber of Teachers + umber of Teachers who are Inexperienced umber of Teachers, Principals, and Assistant Principals			265
ercentage of Teachers who are Inexperienced umber of Teachers, Principals, and Assistant Principals		1	.9 %
umber of Teachers, Principals, and Assistant Principals		2	,42
		17	7.0 °
umber of Incorporate Teachers Principals and Assistant Principals		(	643
umber of Inexperienced Teachers, Principals, and Assistant Principals			
ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
chool Board Members		Hours of 1	Trai
ison West			
enneth Graves			



Johnny Lockley	30.75
Shawanna Wansley	20.75
Drew Whiting	12.50
Matthew Green	19.75



MODULE: School Expenditures

,		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Expen									
Instruction	\$360,776	\$34,008	\$394,784	\$4,798,084	\$718,593	\$5,516,677	\$1,873,026,396	\$286,945,734	\$2,159,972,1
Support services, pupils	\$62,900	\$727	\$63,627	\$265,807	\$14,231	\$280,038	\$167,005,729	\$8,433,298	\$175,439,0
Support services, instructional staff	\$30,291	\$6,734	\$37,024	\$578,046	\$217,484	\$795,530	\$167,173,547	\$74,570,200	\$241,743,7
Support services, general administration	\$20,519	\$3,656	\$24,175	\$342,206	\$60,969	\$403,174	\$74,430,801	\$30,959,928	\$105,390,7
Support services, school administration	\$116,217	\$943	\$117,160	\$684,151	\$9,260	\$693,411	\$241,013,975	\$8,376,839	\$249,390,8
Support services, operation and maintenance of plant	\$8,469	\$109,735	\$118,204	\$141,238	\$878,366	\$1,019,604	\$177,789,069	\$324,833,170	\$502,622,2
Support services, student transportation	\$110,482	\$36,586	\$147,068	\$305,093	\$164,379	\$469,472	\$112,912,704	\$63,860,888	\$176,773,5
Business/central/other	\$13,750	\$6,404	\$20,154	\$229,310	\$78,323	\$307,632	\$82,752,788	\$53,169,512	\$135,922,3
support services Food services	\$28,852	\$38,963	\$67,815	\$265,720	\$465,760	\$731,480	\$95,129,701	\$170,481,919	\$265,611,6
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,07
Other	\$0	\$0	\$0	\$0	\$15,322	\$15,322	\$9,137,896	\$2,307,470	\$11,445,36
Grand Total	\$752,255	\$237,756	\$990,011	\$7,609,655	\$2,622,686	\$10,232,341	\$3,000,419,199	\$1,026,560,444	\$4,026,979,
State and Local Per- pupil Expenditures	\$10,286	\$3,251	\$13,538	\$6,239	\$2,150	\$8,390	\$6,316	\$2,161	\$8,477
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
Instruction	\$96,538	\$24,167	\$120,705	\$1,153,989	\$150,315	\$1,304,304	\$475,881,196	\$62,589,942	\$538,471,1
Support services, pupils	\$0	\$5,148	\$5,148	\$74,775	\$94,686	\$169,461	\$45,683,447	\$35,011,647	\$80,695,0
Support services, instructional staff	\$0	\$9,259	\$9,259	\$40,324	\$181,749	\$222,073	\$76,709,772	\$40,229,282	\$116,939,0
Support services, general administration	\$2,249	\$14	\$2,263	\$37,509	\$228	\$37,737	\$8,920,995	\$3,876,627	\$12,797,6
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,13
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,27
Support services, student transportation	\$1,133	\$0	\$1,133	\$18,890	\$0	\$18,890	\$7,497,553	\$1,365,255	\$8,862,80
Business/central/other support services	\$0	\$1,027	\$1,027	\$0	\$17,119	\$17,119	\$1,163,121	\$9,865,579	\$11,028,70
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,80
Grand Total	\$99,920	\$39,613	\$139,533	\$1,325,487	\$444,097	\$1,769,584	\$622,312,827	\$157,024,285	\$779,337,1
Federal Per-pupil Expenditures	\$1,366	\$542	\$1,908	\$1,087	\$364	\$1,451	\$1,310	\$331	\$1,641
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures									
Instruction Support services,	\$457,314 \$62,900	\$58,175 \$5,875	\$515,489 \$68,774	\$5,952,074 \$340,582	\$868,908 \$108,917	\$6,820,981 \$449,499	\$2,348,907,592 \$212,689,176	\$349,535,677 \$43,444,945	\$2,698,443, \$256,134,1
pupils Support services,	\$30,291	\$15,992	\$46,283	\$618,370	\$399,232	\$1,017,603	\$243,883,319	\$114,799,482	\$358,682,8
instructional staff Support services,	\$22,769	\$3,670	\$26,438	\$379,715	\$61,197	\$440,912	\$83,351,796	\$34,836,555	\$118,188,3
general administration Support services,	\$116,217	\$943	\$117,160	\$684,151	\$9,260	\$693,411	\$242,011,435	\$8,436,513	\$250,447,9
school administration Support services,	\$8,469	\$109,735	\$118,204	\$141,238	\$878,366	\$1,019,604	\$178,044,677	\$326,592,841	\$504,637,5
operation and maintenance of plant									
Support services, student transportation	\$111,615	\$36,586	\$148,201	\$323,983	\$164,379	\$488,362	\$120,410,257	\$65,226,143	\$185,636,4
Business/central/other support services	\$13,750	\$7,431	\$21,180	\$229,310	\$95,442	\$324,751	\$83,915,910	\$63,035,091	\$146,951,0
	\$28,852	\$38,963	\$67,815	\$265,720	\$465,760	\$731,480	\$95,308,798	\$171,168,998	\$266,477,7
Food services									
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	
	\$0 \$0 \$852,176	\$0 \$0 \$277,369	\$0 \$0 \$1,129,545	\$0 \$0 \$8,935,143	\$0 \$15,322 \$3,066,783	\$0 \$15,322 \$12,001,925	\$46,593 \$14,162,474 \$3,622,732,026	\$2,621,786 \$3,886,699 \$1,183,584,728	\$2,668,37 \$18,049,17 \$4,806,316,7

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

School	District	State
	38.0	38.5
	\$46,357	\$50,295
	\$564,552	\$188,643,761
	\$582,370	\$728,022,446
	\$900,156	\$317,051,272
71.2 %	59.9 %	59.6 %
		59.7 %
		56.9 %
		38.0 \$46,357 \$564,552 \$582,370 \$900,156

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.

Gillett Elementary School - 0101008



Dewitt School District - 0101000

**MODULE: Alternatively Tested** 

SEARCH • COMPARE • INFORM

		2018-2019	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



MODULE: Crosstab - ACT Aspire

% Tested  >95% N-10 >95% N-10 >95% N-10 >95% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	% In Need of Support  RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV RV	% Close  RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	% Ready  20 N<10 14.29 N<10 21.43 N<10 15.38	% Exceeds  53.33 N<10 57.14 N<10 50 N<10 N<10
N<10 >86%  N<10 >96%  N<10 N<10 N<10 N<10 N<10 N<10 >96%  >96%	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 RV N<10 RV	N<10 14.29 N<10 21.43 N<10	N<10 57.14 N<10 50 N<10
N<10 >86%  N<10 >96%  N<10 N<10 N<10 N<10 N<10 N<10 >96%  >96%	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 RV N<10 RV	N<10 14.29 N<10 21.43 N<10	N<10 57.14 N<10 50 N<10
>86% N<10 >96% N<10 N<10 N<10 N<10 N<10 >96% >96% >96%	RV N<10 RV N<10 N<10 RV	RV N<10 RV N<10 N<10 RV	14.29 N<10 21.43 N<10 N<10	57.14 N<10 50 N<10
N<10 >95% N<10 N<10 >95% N<10 >95% >95% N<10	N<10 RV N<10 N<10 RV	N<10 RV N<10 N<10 RV	N<10 21.43 N<10 N<10	N<10 50 N<10
>96% N<10 N<10 >96% >96% N<10 >96%	RV N<10 N<10 RV RV	RV N<10 N<10 RV	21.43 N<10 N<10	50 N<10
N<10 N<10 >95% >95% N<10 >95%	N<10 N<10 RV	N<10 N<10 RV	N<10 N<10	N<10
N<10 >95% >95% N<10 >95%	N<10 RV	N<10 RV	N<10	
>95% >95% N<10 >95%	RV RV	RV		N<10
>95% N<10 >95%	RV	***	1E 39	
N<10 >95%			10.30	53.85
>95%	Net0	RV	25	58.33
		N<10	N<10	N<10
N<10	RV	RV	18.18	63.64
	N<10	N<10	N<10	N<10
>95%	RV	RV	27.27	54.55
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	20	60
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	25	50
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	18.18	54.55
>95%	RV	RV	25	50
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	18.18	54.55
>95%	RV	RV	27.27	54.55
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	20	60
>95%	RV	RV	27.27	54.55
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	20	60
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	Net10	Net10         Net10           Net10         Net10           Net10         Net10           Net10         Net10	Net10         Net10         Net10           Net10         Net10         Net10 <td< td=""><td>N=10         N=10         <t< td=""></t<></td></td<>	N=10         N=10 <t< td=""></t<>



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	53.33	46.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	50	50
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	50	50
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	46.15	53.85
Female	>95%	RV	RV	58.33	41.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	54.55	45.45
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	54.55	45.45
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	50
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities					
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Wale Non-English Learner  Male English Learner without Disabilities	N=10	N<10	N<10	N<10	N-IU
Male English Learner without Disabilities  Male Non-English Learner with Disabilities					
Male Non-English Learner with Disabilities  Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities  African-American		N<10 N<10		N<10 N<10	N<10 N<10
	N<10		N<10		
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male English Learner without Disabilities					
Caucasian	>95%	RV	RV	58.33	41.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	RV RV	RV.	N*10	45.45
Caucasian Non-English Learner	>95%	RV	RV	58.33	41.67
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	>96% N<10	N<10	N<10	58:33 N<10	41.67 N<10
				N<10 54.55	N<10 45.45
Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	RV	RV		45.45 45.45
		RV	RV	54.55	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	50
Caucasian Female Non-English Learner	>95%	RV	RV	54.55	45.45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	50
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10				
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10				



MODULE: Crosstab - ACT Aspire

2018-2019				
% Tested	% In Need of Support	% Close	% Ready	% Exceeds
>95%	RV	RV	33.33	40
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	35.71	42.86
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	35.71	35.71
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	38.46	38.46
>95%	RV	RV	41.67	41.67
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	45.45	45.45
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	45.45	36.36
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	50	40
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	41.67	33.33
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	45.45	36.36
>95%	RV	RV	41.67	33.33
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	45.45	36.36
>95%	RV	RV	45.45	36.36
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	50	40
>95%	RV	RV	45.45	36.36
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	50	40
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	-989% N+10	1-9056   RV   Net10   Net10	% In Need of Support         % Close           5465%         RV         RV           N410         N×10         N×10           8595%         RV         RV           8495%         RV         RV           8495%         RV         RV           8495%         RV         RV           8410         N×10         N×10           8450         RV         RV           8451         RV         RV      <	% In Mead of Support         % Close         % Ready           2465%         RV         RV         RV         S3.33           Ne10         Ne10         Ne10         Ne10         S571           Ne10         Ne10         Ne10         Ne10         Ne10           Ne95%         RV         RV         RV         S571           Ne10         Ne10         Ne10         Ne10         Ne10           Ne10         Ne10         Ne10         Ne10         Ne10



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 4 English Language Arts (ELA)						
All	>95%	RV	RV	18.18	54.55	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	RV	RV	20	60	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	RV	RV	20	60	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10 N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	
Male Students with Disabilities  Male Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	
		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Male English Learner Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	>95%	RV RV	RV	20	N*10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities  Caucasian Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner	>95%	RV	RV	20	60	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
			N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10	



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	RV	54.55	9.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	60	10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	60	10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American					
African-American Students without Disabilities					
African-American Non-English Learner			***		
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner Williout Disabilities	N-10	14-10	14-10	14-10	
Hispanic Female without Disabilities					
Hispanic Female Wilhout Disabilities Hispanic Female English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	60	10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	60	10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Male		N<10	N<10	N<10	N<10
	N<10	N<10	14-10		
Caucasian Male	N<10 N<10	N<10	N<10	N<10	N<10
Caucasian Male Caucasian Male with Disabilities				N<10 N<10	N<10 N<10
Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10	N<10	N<10		



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
NI	>95%	RV	RV	45.45	27.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	50	30
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	50	30
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					14-10
remate Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	***				
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Vale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	11-10	14-10	14-10	14-10	11-10
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
lispanic Female without Disabilities		***			
Hispanic Female English Learner		***			
Hispanic Female English Learner without Disabilities					
Hispanic Pernale English Learner Without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>96%	RV	RV	50	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>96%	RV	RV	50	30
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
					N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
				N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

Gillett Elementary School - 0101008



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	18.18	27.27
Students with Disabilities					
Students without Disabilities	>95%	RV	RV	18.18	27.27
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	20	30
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities					
Non-English Learner Students without Disabilities	>95%	RV	RV	20	30
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		14-10			14410
Male Students with Disabilities  Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
		N<10 N<10			N<10 N<10
Male English Learner	N<10		N<10	N<10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Wilnout Disabilities Hispanic Female English Learner					
					***
Hispanic Female English Learner without Disabilities		***			
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Pemale Non-English Learner Wilhout Disabilities  Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities		N<10		N-10	N=10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

Carade & Mathematics  All		% In Need of Support	% Close	% Ready	
All					% Exceeds
Students with Disabilities Students with Disabilities Students with Disabilities Students with Calabilities Non-English Learner Non-English Learner Non-English Learner Students with Calabilities Non-English Learner Students with Disabilities Fermale English Learner without Disabilities Hermale Non-English Learner without Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities Aftican-American Non-English Learner without Disabilities  Aftican-American Non-English Learner without Disabilities  Aftican-American Non-English Learner without Disabilities  Aftican-American Non-English Learner without Disabilities  Aftican-American Non-English Learner without Disabilities  Aftican-American Non-English Learner without Disabilities  Aftican-American Non-English Learner without Disabilities  Aftican-American Non-English Learner without Disabilities  Aftican-American Non-English Learner without Disab					
Students without Disabilities	6%	RV	RV	45.45	<5%
English Learner Non-English Learner Non-English Learner Non-English Learner Non-English Learner Students with Dabbilities Non-English Learner Non-English Learner Non-English Learner Non-English Learner Non-English Learner without Dabbilities Not-Non-English Learner Non-English Learner without Dabbilities Not-Non-English Learner Non-English Learner without Dabbilities Non-English Learner Non-English Learner without Dabbilities					
Son-English Learner Students without Disabilities Not- English Learner Students without Disabilities Not- English Learner Students without Disabilities Not- Fremale Students with Disabilities Not- Fremale Students without Disabilities Not- Fremale Not-English Learner Not- Fremale Not-English Learner Without Disabilities Not- Fremale Not-English Learner without Disabilities Not- Make Students without Disabilities Not- Make Students without Disabilities Not- Make Not-English Learner without Disabilities Not- Make Not- Make Not-English Learner without Disabilities Not- Make Not- English Learner without Disabilities Not- Make Not-  Make Not- Make Not-  Make Not-  Make Not- Make Not- Make Not-  Make	6%	RV	RV	45.45	<5%
English Learner Students without Disabilities  Not- Finghish Learner Students with Disabilities  Not- Finghish Learner Students with Disabilities  Not- Firmatile Students with Disabilities  Not- Firmatile Students without Disabilities  Not- Firmatile Non-English Learner without Disabilities  Not- Marker Students without Disabilities  Not- Note Students without Disabilities  Not- Marker Non-English Learner  Not- Marker Non-English Learner without Disabilities  Not- Marker American Non-English Learner without Disabilities  Not- Marker American Marker Non-English Learner without Disabilities  Not- Marker American Marker Non-English Learner  Not- Marker American Marker Non-English Learner  Not- Marker American Marker Non-English Learner  Not-  Not- Marker American Marker Non-English Learner  Not-	:10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities  Non-English Learner Students without Disabilities  Non-English Learner Students without Disabilities  Not-Fermate Students without Disabilities  Not-Fermate Students without Disabilities  Not-Fermate English Learner  Not-Fermate Ron-English Learner without Disabilities  Not-Fermate Non-English Learner without Disabilities  Not-Make Non-English Learner without Disabilities  Not-Make Students with Disabilities  Not-Make Students without Disabilities  Not-Make Students without Disabilities  Not-Make Non-English Learner  Not-Make Non-English Learner without Disabilities  Not-Maken American Students without Disabilities  Not-Maken American Students without Disabilities  Not-Maken American Make Non-English Learner without Disabilities  Not-Maken American Maken Non-English Learner without Disabilities	6%	RV	RV	50	<5%
Non-English Learner Students without Disabilities -56 Fermale Students with Disabilities -56 Fermale Students with Disabilities -57 Fermale Students with Disabilities -57 Fermale Students without Disabilities -57 Fermale Students without Disabilities -57 Fermale Students without Disabilities -57 Fermale Non-English Learner without Disabilities -57	:10	N<10	N<10	N<10	N<10
Fermate Studerts with Disabilities Fermate Studerts without Disabilities Fermate Studerts without Disabilities Fermate Non-English Learner Fermate Non-English Learner Fermate Non-English Learner without Disabilities Fermate Non-English Learner without Disabilities Fermate Non-English Learner without Disabilities Non-English Learner without Disabilities Note Studerts without Disabilities Note Students Non-English Learner without Disabilities Note Students Non-English Learner without Disabilities Note Affician-American Male Non-English Learner without Disabilities Note Affician-American Male Non-English Learner without Disabilities Note Affician-American Male Non-English Learner without Disabilities Note Students without Disabilities Note Affician-American Male Non-English Learner without Disabilities Note Students without Disabilities					
Fernate Students with Disabilities  Fernate English Learner  Fernate English Learner  Net Fernate English Learner  Net Fernate English Learner  Net Fernate English Learner without Disabilities  Fernate Non-English Learner without Disabilities  Net Male Students with Disabilities  Net Male Route Tigglish Learner  Net Male Non-English Learner without Disabilities  Net Male Route English Learner without Disabilities  Net Male Route English Learner without Disabilities  Net Male Non-English Learner without Disabilities  Net Note American Non-English Learner without Disabilities  Net Note American Male Non-English Learner without Disabilities  Net Note American Male Non-English Learner  Net Note	5%	RV	RV	50	<5%
Fernale Students without Disabilities Net* Fernale English Learner Non-English Learner Non-English Learner Without Disabilities Net* Fernale Non-English Learner without Disabilities Net* Make Students without Disabilities Net* Make Non-English Learner Net* Make Non-English Learner without Disabilities Ne	:10	N<10	N<10	N<10	N<10
Female English Learner					
Fernate Kon-English Learner without Disabilities	:10	N<10	N<10	N<10	N<10
Fernate Ron-English Learner without Disabilities  Fernate Non-English Learner with Dasbilities  Net Aufact Suderities with Desbilities  Net Aufact Suderities with Desbilities  Net Aufact Suderities without Disabilities  Net Aufact Suderities without Disabilities  Net Aufact Suderities without Disabilities  Net Aufact Ron-English Learner without Disabilities  Net Ron-American Male Non-English Learner without Disabilities  Net Aufact Ron-American Male Non-English Learner without Disabilities  Net Aufact Ron-American Male Non-English Learner without Disabilities  Net Ron-American Male Ron-English Learner Ron-American Ron-Ron-Ron-Ron-Ron-Ron-Ron-Ron-Ron-Ron-					
Fermate Non-English Leamer with Disabilities  **Fermate Non-English Leamer without Disabilities Not- Make Students with Disabilities  **Make Students with Disabilities  **Make English Leamer  **Not- Make English Leamer  **Not- Make English Leamer  **Not- Make English Leamer  **Not- Make Non-English Leamer  **Not- Make Non-English Leamer  **Not- Make Non-English Leamer without Disabilities  **Not- Make Non-English Leamer without Disabilities  **Not- Make Non-English Leamer  **Make Ann- **Make Non-English Leamer  **Not- **Make Ann- **Make  **Make Ann- **Make	:10	N<10	N<10	N<10	N<10
remate Non-English Learner with Disabilities  **Termate Non-English Learner without Disabilities Not- Idate					
remate Non-English Learner without Disabilities  Not- Idade (Inde Students with Disabilities)  Not- Idade Students without Disabilities  Not- Idade Students without Disabilities  Not- Idade Non-English Learner  Not- Idade Non-English Learner  Not- Idade Non-English Learner  Not- Idade Non-English Learner  Not- Idade Non-English Learner without Disabilities  Not- Idade Non-Idade Not- Idade Non- Idade N					
Adde Students with Disabilities  Adde Students with Disabilities  And Students with Disabilities  Not Idale English Learner  Not Idale Ron-English Learner with Disabilities  Not Idale Ron-English Learner without Disabilities  Not Idale Ron-English Learner without Disabilities  Not Idale Ron-English Learner  Notican-American Students without Disabilities  Notican-American Ron-English Learner without Disabilities  Notican-American Male  Notican American Male  Notican American Male  Notican		N<10	N<10	N<10	N<10
Alde Sluderts with Deabilities					N<10
Alde Suicieries without Disabilities  Net- Atide English Leamer  Net- Atide English Leamer  Net- Atide Forglish Leamer  Net- Atide Non-English Leamer  Atide Non-English Leamer without Disabilities  Net- Atican-American Students without Disabilities  Net- Atican-American Students without Disabilities  Net- Atican-American Male without Disabilities  Net- Atican-American Male without Disabilities  Net- Atican-American Male Non-English Leamer without Disabilities  Net- Atican-American Male without Disabilities  Net- Atican-American Male Non-English Leamer without Disabilities  Net-  Net-					
Atlate English Learner Net- Atlate Non-English Learner Net- Atlate Non-English Learner Net- Atlate Non-English Learner without Disabilities Net- Atlate Non-English Learner Notican-American Studerts without Disabilities Notican-American Studerts without Disabilities Notican-American Male Notican-American Male Notican-American Male Notican-American Male Non-English Learner Notican Male Non-English Learner N					N<10
Mate Non-English Learner Whoul Disabilities Not- Mate English Learner without Disabilities Not- Mate English Learner without Disabilities Not- Mate Non-English Learner without Disabilities Not- Mate Non-American Mate Whoul Disabilities Not- Mate Non-American Mate Whoul Disabilities Not- Mate Non-American Mate Non-English Learner Not- Mate Non-American Mate Non-English Learner Not- Mate Non-American Mate Non-English Learner Not- Mate Non-English Learner Not- Mate Non-English Learner Not- Mate Non-English Learner Not- Not- Mate Non-English Learner Not- Not- Not- Mate Non-English Learner Not- Not- Not- Repairs Students without Disabilities Not- Repairs English Learner Not-					N<10
Auté English Learner without Disabilities Net- Auté Non-English Learner with Disabilities Auté Non-English Learner with Disabilities Auté Non-English Learner without Disabilities Net- Afforan-American Students without Disabilities Micran-American Non-English Learner without Disabilities Afforan-American Non-English Learner without Disabilities Afforan-American Male without Disabilities Afforan-American Male whose English Learner  Micran-American Male Non-English Learner without Disabilities  Afforan-American Male Non-English Learner without Disabilities  Micran-American Male Non-English Learner without Disabilities  Afforan-American Male Non-English Learner Not-  No					N<10 N<10
Atle Non-English Learner with Disabilities					
Alder Non-Englinh Learner without Disabilities Not- Affician American Affician American Students without Disabilities Affician American Students without Disabilities Affician American Non-English Learner without Disabilities Affician American Non-English Learner without Disabilities Affician American Maler without Disabilities Affician American Maler without Disabilities Affician American Maler Non-English Learner Affician American Maler Non-English Learner Affician American Maler Non-English Learner Not- American Maler Non- English Learner Not- Not- Not- Not- Not- Not- Not- Not-					N<10
Micran-American  African-American Students without Disabilities  African-American Students without Disabilities  African-American Non-English Learner without Disabilities  African-American Male  African-American Male without Disabilities  African-American Male without Disabilities  African-American Male without Disabilities  African-American Male without Disabilities  African-American Male Non-English Learner  Not-  American Male Non-English Learner  Not-  American Male Non-English Learner  Not-  No					
Affician American Students without Disabilities  Affician American Non English Learner  Affician American Non English Learner without Disabilities  Affician American Male  Affician American Male without Disabilities  Affician American Male without Disabilities  Affician American Male Non-English Learner  Not  No					N<10
Affician American Non-English Learner  Micran-American Non-English Learner without Disabilities  Affician-American Nan-English Learner without Disabilities  Affician-American Male without Disabilities  Micran-American Male Non-English Learner  Micran-American Male Non-English Learner  Micran-American Male Non-English Learner  Not-English Learner  Not-English Learner  Not-Insperic					
Mican American Non-English Learner without Disabilities  Mican American Male  Mican American Male without Disabilities  Mican American Male without Disabilities  Mican American Male Non-English Learner  Mican American Male Non-English Learner without Disabilities  Not required  Not required  Not required  Not required English Learner  Not required					
Mican-American Male		•••			
Micran American Male without Disabilities  Micran American Male Non-English Learner  Micran American Male Non-English Learner without Disabilities  Medican-Micran Male Non-English Learner without Disabilities  Net- Inspanic Shuderts without Disabilities  Net- Inspanic English Learner  Net					
African American Mate Non-English Learner					
African-American Male Non-English Learner without Disabilities N<1 riispanic N<1 riispanic Students without Disabilities N<1 riispanic English Learner N<1					
Hispanic N<1 Hispanic Students without Disabilities N<1 Hispanic English Learner N<1					
Hispanic Students without Disabilities N<1 Hispanic English Learner N<1					
Hispanic English Learner N<1	:10	N<10	N<10	N<10	N<10
	:10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities No.	:10	N<10	N<10	N<10	N<10
	:10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Male N<1					N<10
Hispanic Male without Disabilities N<1					N<10
Hispanic Male English Learner N<1					N<10 N<10
Hispanic Male English Learner without Disabilities N<1					N<10
Hispanic Male English Learner without Disabilities N<1 Caucasian N<1					N<10 N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities N<1					N<10
Caucasian Non-English Learner N<1	:10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities N<1					N<10
Caucasian Female N<1					N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities N<1					N<10
Caucasian Female Non-English Learner N<1	10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities N<1	:10	N<10	N<10	N<10	N<10
Caucasian Male N<1	:10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities N<1	:10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<1				N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities N<1					N<10



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	RV	27.27	45.45
Students with Disabilities					
Students without Disabilities	>95%	RV	RV	27.27	45.45
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	20	50
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities					
Non-English Learner Students without Disabilities	>95%	RV	RV	20	50
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities					
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities  Male Non-English Learner with Disabilities	N-10	N-10	N-IU	N=10	N<10
Male Non-English Learner with Disabilities  Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities	***				
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities		***			
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female Caucasian Female with Disabilities	N<10	N<10	N=10	N=10	N<10
Caucasian Female with Disabilities  Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Without Disabilities	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10
Caucasian Female Non-English Learner  Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N< IU	N< IU	rv<10
Caucasian remale Non-English Learner with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10				
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities					
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities	 N<10	N<10	 N<10	 N<10	N<10
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities					
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities	 N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	RV	27.03	RV	45.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	28.57	RV	48.57
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	20.59	47.06
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV RV	18.75	50
Female	>95%	RV		28.57	57.14
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10	N<10 60
Female Students without Disabilities	>95% N<10	N<10	N<10	25 N<10	N<10
Female English Learner Female Non-English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10	N<10
Female Front Learner without Disabilities	N<10	N<10	N<10	Nc10	00 N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	N*10 57.89
Male	>95%	RV	RV	625	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities  Male Students without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 6.67	N<10 33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV RV	714	N=10 35.71
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	769	38.46
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities  African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	22.58	48.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20.69	51.72
Caucasian Non-English Learner	>95%	RV	RV	22.58	48.39
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.69	51.72
Caucasian Female	>95%	RV	RV	30	55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	57.89
Caucasian Female Non-English Learner	>95%	RV	RV	30	55
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	57.89
Caucasian Male	>95%	RV	RV	9.09	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	40
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	36.36
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	40
The second secon					



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	RV	RV	51.35	21.62
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	51.43	22.86
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	52.94	23.53
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	53.13	25
Female	>95%	RV	RV	61.9	23.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	60	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	60	25
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32
Male	>95%	RV	RV	37.5	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.86	21.43
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Without Disabilities African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Allican-American Male Non-English Learner without Disabilities Hisoanic	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hisnanic Students without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hispanic English Learner					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	58.06	19.35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	58.62	20.69
Caucasian Non-English Learner	>95%	RV	RV	58.06	19.35
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	58.62	20.69
Caucasian Female	>95%	RV	RV	60	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	57.89	26.32
Caucasian Female Non-English Learner	>95%	RV	RV	60	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32
Caucasian Male	>95%	RV	RV	54.55	9.09
	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities				N=10 60	10
Caucasian Male with Disabilities		DV			
Caucasian Male without Disabilities	>95%	RV	RV PW		
Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95% >95%	RV	RV	54.55	9.09
Caucasian Male without Disabilities	>95%				



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	RV	RV	35.14	37.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	37.14	40
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	35.29	38.24
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>96%	RV	RV	37.5	40.63
Female	>95%	RV	RV	42.86	38.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	>95%	RV RV	RV RV	45	40
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	45	35
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	36.84
Male	>95%	RV	RV	25	37.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	40
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	21.43	42.86
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	46 15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
		** ***			
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38.71	38.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.38	41.38
Caucasian Non-English Learner	>96%	RV	RV	38.71	38.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.38	41.38
Caucasian Female	>95%	RV	RV	45	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.37	36.84
Caucasian Female Non-English Learner	>95%	RV	RV	46	35
Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities	>90% N<10	N<10	N<10	40 N<10	35 N<10
Caucasian Female Non-English Learner without Disabilities	>96%	RV	RV	47.37	36.84
Caucasian Male	>95%	RV	RV	27.27	45.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	50
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	45.45
oudcadair maic Horr English Ectarics				N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2018-2019 LEA# 0101008

Gillett Elementary School - 0101008

Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

Year Graduation Rates		



2018-2019 LEA# 0101008

Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

Five Year	Graduation	Rates

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female						
Female Students with Disabilities						
Female Students without Disabilities					***	
Female English Learner						
Female Non-English Learner						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities					***	
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	14-10	14-10	14710	145-10	W-10	
				N. etc.		
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N-40	N-40	N<10	N-40	N<10	
	N<10	N<10		N<10		
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Caucasian Students with Disabilities					***	
Caucasian Students without Disabilities						
Caucasian Soudents without Disabilities  Caucasian Non-English Learner						
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities					***	
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities					***	
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
CONCOMMENT THREE TWO THE THREE WILLIAMS LIBERTH THREE						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
						VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female						
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner						
Female Non-English Learner						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						

African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian Non-English Learner						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male					***	***
Caucasian Male with Disabilities						
Caucasian Male without Disabilities					***	***
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						

Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP
						VAS
Grade 3						
All	83.08	84.77	83.92	N<10	N<10	83.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.55	85.52	84.03	N<10	N<10	84.03
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.27	84.15	83.71	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	82.71	84.91	83.81	N<10	N<10	
Female	83.18	85.97	84.57	N<10	N<10	84.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	82.5	87.06	84.78	N<10	N<10	84.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.44	85.28	84.36	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	***		***		***	
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	***		***		***	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male English Learner without Disabilities						
Caucasian	83.5	86.12	84.81	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	82.85	87.22	85.04	N<10	N<10	
Caucasian Non-English Learner	83.5	86.12	84.81	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	82.85	87.22	85.04	N<10	N<10	
Caucasian Female	83.44	85.28	84.36	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Willout Disabilities  Caucasian Female Non-English Learner	83.44	85.28	84.36	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Usabilities  Caucasian Female Non-English Learner without Disabilities	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10	
and the second s	0		10		10	
	D					

Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP
						VAS
Grade 4						
All	63.46	80.47	71.97	85.84	N<10	73.2
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	62.1	81.5	71.8	84.79	N<10	73.16
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	63.73	82.39	73.06	85.52	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
	N-C IU			N<10		
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students without Disabilities						
	***			***	***	
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
				N<10	N<10	
Hispanic English Learner without Disabilities	N<10		N<10			
Hispanic English Learner without Disabilities	N<10	N<10	N<10			N<10
Hispanic Female						
Hispanic Female Hispanic Female without Disabilities						
Hispanic Female						
Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner	***					
Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities						
Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Male Hispanic Male	   Ne10	   N<10	  N<10	   N<10	   N<10	   N<10
Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities			   N<10			   N<10
Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Male Hispanic Male	   Ne10	   N<10	  N<10	   N<10	   N<10	   N<10
Hispanic Female Hispanic Female without Deabilities Hispanic Female English Learner Hispanic Female English Learner without Deabilities Hispanic Mare Hispanic Mare Hispanic Mare Hispanic Mare Medical English Learner	  N<10 N<10	N<10 N<10	N<10 N<10	  N<10 N<10	N<10 N<10 N<10	  N<10 N<10 N<10
Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Female Hispanic Male Female	N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner Hispanic Male	  N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10		  N<10 N<10 N<10
Hispanic Female Without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner	N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Hispanic Female Hispanic Female without Dasbitties Hispanic Female English Learner Hispanic Female English Learner without Dasbitties Hispanic Mare Hispanic Mare Hispanic Mare Hispanic Mare English Learner Hispanic Mare Mare English Learner Hispanic Mare English Learner Hispanic Mare English Learner without Disabitties Caucasian Caucasian Students with Disabitties	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10		N<10 N<10 N<10 N<10
Hispanic Female Without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Hispanic Male Hispanic Male Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Caucisian Students with Disabilities Caucisian Students with Disabilities Caucisian Students with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Hispanic Female Without Disabilities Hispanic Female English Learner Hispanic Market English Learner without Disabilities Hispanic Maket Hispanic Maket Without Disabilities Hispanic Maket English Learner Hispanic Make English Learner Hispanic Make English Learner Hispanic Maket English Learner Hispanic Maket English Learner Locacianis Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Results R	N-10 N-10 N-10 N-10 N-10 N-10 N-10 T3.08 N-10 T3.08	N-610 N-610 N-610 N-610 N-610 N-610 N-610 N-610 N-610 N-6552	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10
Hispanic Female Hispanic Female without Disabilities Hispanic Female Signath Learner Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner Leacassian Students with Disabilities Caucassian Students with Disabilities Caucassian Non-English Learner Caucassian Non-English Learner Caucassian Non-English Learner Caucassian Non-English Learner with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 03.73 Ne10 03.73 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 T-3.06 N=10 T-3.06 N=10 T-3.06 N=10 T-3.06 N=10 T-3.06	N=10 N=10 N=10 N=10 N=10 N=10 N=10 85.52 N=10 85.52 N=10 85.52 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	
Hispanic Female Hispanic Female without Disabilities Hispanic Female Signath Learner Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner Leacassian Students with Disabilities Caucassian Students with Disabilities Caucassian Non-English Learner Caucassian Non-English Learner Caucassian Non-English Learner Caucassian Non-English Learner with Disabilities	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Results R	N-10 N-10 N-10 N-10 N-10 N-10 N-10 T3.08 N-10 T3.08	N-610 N-610 N-610 N-610 N-610 N-610 N-610 N-610 N-610 N-6552	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female without Dasbitties Hispanic Female English Learner Hispanic Female English Learner without Dasbitties Hispanic Kale Hispanic Mare English Learner Hispanic Mare English Learner Hispanic Mare English Learner Hispanic Mare English Learner  Caucasian Students with Out Dasbitties  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Non-English Learner with Dasbitties	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 03.73 Ne10 03.73 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 T-3.06 N=10 T-3.06 N=10 T-3.06 N=10 T-3.06 N=10 T-3.06	N=10 N=10 N=10 N=10 N=10 N=10 N=10 85.52 N=10 85.52 N=10 85.52 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10
Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Marie Hisp	Net0 Net0 Net0 Net0 Net0 Net0 0 Re70 Re70 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net	Net0 Net0 Net0 Net0 Net0 Re239 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female without Disabilities Hispanic Female Spath Learner Hispanic Female Spath Learner Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Spath Learner Hispanic Male Spath Learner Hispanic Male English Learner Hispanic Male Spath Learner Hispanic Male Spath Learner Hispanic Male Spath Learner Hispanic Male Spath Learner Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasi	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10
Hispanic Female without Dashilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Make Hispanic Make Hispanic Make Hispanic Make English Learner Hispanic Make English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Serio Serio Serio Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Ret0 Ret0 Ret0 Ret0 Ret0 Ret0 Ret0 R	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		Ne10 Ne10 Ne10
Hispanic Female without Disabilities Hispanic Female Spath Learner Hispanic Female Spath Learner Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Spath Learner Hispanic Male Spath Learner Hispanic Male English Learner Hispanic Male Spath Learner Hispanic Male Spath Learner Hispanic Male Spath Learner Hispanic Male Spath Learner Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasi	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10
Hispanic Female without Dashilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Make Hispanic Make Hispanic Make Hispanic Make English Learner Hispanic Make English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Serio Serio Serio Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Ret0 Ret0 Ret0 Ret0 Ret0 Ret0 Ret0 R	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		Ne10 Ne10 Ne10
Heganic Female without Disabilities Heganic Female Sight Learner Heganic Female Sight Learner Heganic Female English Learner without Disabilities Heganic Male He	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0		N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10
Hispanic Female without Dasbillies Hispanic Female mithout Dasbillies Hispanic Female English Learner without Disabillies Hispanic Female English Learner without Disabillies Hispanic Mare Without Disabillies Hispanic Mare Berglish Learner Hispanic Mare English Learner Hispanic Mare English Learner Hispanic Mare English Learner without Disabillies Caucasian Students with Disabillies Caucasian Students with Disabillies Caucasian Non-English Learner Caucasian Non-English Learner without Disabillies Caucasian Non-English Learner without Disabillies Caucasian Non-English Learner without Disabillies Caucasian Female Caucasian Female Caucasian Female without Disabillies Caucasian Female Non-English Learner without Disabillies Caucasian Female Non-English Learner without Disabillies Caucasian Female Non-English Learner without Disabillies	NetIO	NetIO	Net0 Net0 Net0 Net0 Net0 7a06 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		Ne10 Ne10 Ne10 Ne10
Hispanic Female without Disabilities Hispanic Female English Learner Without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Pemale Caucasian Pemale Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net10		N×10 N×10 N×10 S52 N×10		Ne10 Ne10 Ne10 Ne10
Hispanic Female without Disabilities Hispanic Female English Learner Without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Pemale Caucasian Pemale Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities	NetIO	NetIO	Net0 Net0 Net0 Net0 Net0 7a06 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		Ne10 Ne10 Ne10 Ne10
Hispanic Female without Disabilities Hispanic Female English Learner Without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Pemale Caucasian Pemale Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities	Net10	Net10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net10		
Hispanic Female without Disabilities Hispanic Female Statut Learner Hispanic Female Statut Learner Hispanic Female Statut Learner without Disabilities Hispanic Male Hispa		NetIO NetIO NetIO NetIO RETO RETO RETO NETIO	Net0 Net0 Net0 Net0 73.06 Net0 73.06 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10 Ne-10 Ne-10
Haganic Female without Disabilities Haganic Female Emplat Learner Haganic Female Englat Learner without Disabilities Haganic Female Englat Learner without Disabilities Haganic Make Haganic Make Englat Learner without Disabilities Haganic Make Englat Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-Englat Learner without Disabilities Caucasian Fone-Englat Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Non-Englat Learner without Disabilities Caucasian Female Non-Englat Learner without Disabilities Caucasian Female Non-Englat Learner with Disabilities Caucasian Female Non-Englat Learner with Disabilities Caucasian Make with Disabilities		Net10		Net10		Ne10 Ne10 Ne10
Heganic Female without Disabilities Heganic Female Sight Learner Heganic Female Sight Learner Heganic Female English Learner without Disabilities Heganic Male He	Net10	NetIO				Ne-10 Ne-10 Ne-10
Flaganic Female  **Repanic Female without Disabilities  **Repanic Female English Learner  **Repanic Female English Learner without Disabilities  **Repanic Male  **Repanic Mal		Net10		Net10		Ne10 Ne10 Ne10
Flaganic Female  **Repanic Female without Disabilities  **Repanic Female English Learner  **Repanic Female English Learner without Disabilities  **Repanic Male  **Repanic Mal	NetIO	Net10		NetI0		N-10 N-10 N-10 N-10
Flaganic Female  **Repanic Female without Disabilities  **Repanic Female English Learner  **Repanic Female English Learner without Disabilities  **Repanic Male  **Repanic Mal	Net10	NetIO				N-10 N-10 N-10 N-10
Flaganic Female  **Repanic Female without Disabilities  **Repanic Female English Learner  **Repanic Female English Learner without Disabilities  **Repanic Male  **Repanic Mal	NetIO	Net10		NetI0		Ne-10 Ne
Fispanic Female without Disabilities Fispanic Female without Disabilities Fispanic Female English Learner without Disabilities Fispanic Male F	NetIO	Net10		NetI0		N<10 N<10 N<10 N<10
Féaganic Female  **Féaganic Female without Disabilities  **Féaganic Female Bright Learner  **Féaganic Male  **Caucasian Male  **Caucasian Students with Disabilities  **Caucasian Non-English Learner  **Caucasian Non-English Learner  **Caucasian Non-English Learner  **Caucasian Female Mon-English Learner  **Caucasian Female Mon-English Learner  **Caucasian Female Non-English Learner  **Caucasian Female Non-English Learner  **Caucasian Female Non-English Learner  **Caucasian Female Non-English Learner without Disabilities  **Caucasian Female Non-English Learner without Disabilities  **Caucasian Male Mon-English Learner without Disabilities  **Caucasian Male with Disabilities  **Caucasian Male with Disabilities  **Caucasian Male Non-English Learner without Disabilities				N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		Ns-10 Ns
Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male  Caucasian No.Ledisian  Caucasian Female  Caucasian Female  Caucasian Female  Caucasian Female  Caucasian Female No.Ledisian  Caucasian Male  Caucasian Male  Caucasian Male  Caucasian Male  Caucasian Male  Caucasian Male No.English Learner without Disabilities  Caucasian Male  Caucasian Male No.English Learner without Disabilities		Net10 Net10 Net10 Net10 Ret238 Net10 Ret30 Net10		N<10 N<10 N<10 N<10 N<10 SS2 N<10 SS2 N<10 SS2 N<10 SS3 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		Ns-10 Ns-10 Ns-10 Ns-10
Féaganic Fernale  **Féaganic Fernale without Disabilities  **Féaganic Fernale English Learner without Disabilities  **Féaganic Male  **Caucasian  **Caucasian  **Caucasian  **Caucasian  **Caucasian  **Caucasian  **Caucasian  **Non-English Learner  **Caucasian  **Caucasian  **Caucasian  **Feaganic Male  **Caucasian  **Mell  **Mell  **Mell  **Mell  **Mell  **Me				N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		Ns-10 Ns
Heganic Female without Disabilities Heganic Female plant Learner Heganic Female Sight Learner Heganic Female English Learner without Disabilities Heganic Male He		Net10 Net10 Net10 Net10 Ret238 Net10 Ret30 Net10		N<10 N<10 N<10 N<10 N<10 SS2 N<10 SS2 N<10 SS2 N<10 SS3 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		Nx-10 Nx
Hispanic Female without Disabilities Hispanic Female Sight Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male H				N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N-10 N-10 N-10 N-10 N-10
Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Male Hispani						
Heganic Female without Disabilities Heganic Female Regila Learner without Disabilities Heganic Female English Learner without Disabilities Heganic Male Heganic M						Ns-10 Ns-10 Ns-10 Ns-10
Féaganic Female  **Féaganic Female without Disabilities  **Féaganic Female Brighin Learner without Disabilities  **Féaganic Maile  **Caucasian  **Maile  **Caucasian  **Caucasian  **Maile  **Caucasian  **Ma						
Heganic Female without Disabilities Heganic Female paths Learner without Disabilities Heganic Female English Learner without Disabilities Heganic Male Heganic Ma						Ns-10 Ns-10 Ns-10 Ns-10
Hispanic Female without Disabilities Hispanic Female Signit Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner Accustation Caucastian Students with Disabilities Caucastian Students with Disabilities Caucastian Non-English Learner without Disabilities Caucastian Non-English Learner without Disabilities Caucastian Non-English Learner without Disabilities Caucastian Female Caucastian Female Without Disabilities Caucastian Female Without Disabilities Caucastian Female Without Disabilities Caucastian Female Non-English Learner without Disabilities Caucastian Female Non-English Learner without Disabilities Caucastian Male Caucastian Male Non-English Learner without Disabilities Caucastian Male Non-English Learner Students without Disabilities						
Heganic Female without Disabilities Heganic Female graphs Learner without Disabilities Heganic Female English Learner without Disabilities Heganic Make Heganic Make Heganic Make Heganic Make English Learner without Disabilities Heganic Make English Learner without Disabilities Caucasian Macenia with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Make with Disabilities Caucasian Make with Disabilities Caucasian Make with Disabilities Caucasian Make without Disabilities Caucasian Make without Disabilities Caucasian Make Non-English Learner without Disabilities Caucasian Make Non-English Learner without Disabilities Caucasian Make without Disabilities Caucasian Make Non-English Learner Sudents without Disabilities Caucasian Make Non-English Learner Su						Nx-10 Nx
Hispanic Female without Disabilities Hispanic Female Signit Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner Accustation Caucastian Students with Disabilities Caucastian Students with Disabilities Caucastian Non-English Learner without Disabilities Caucastian Non-English Learner without Disabilities Caucastian Non-English Learner without Disabilities Caucastian Female Caucastian Female Without Disabilities Caucastian Female Without Disabilities Caucastian Female Without Disabilities Caucastian Female Non-English Learner without Disabilities Caucastian Female Non-English Learner without Disabilities Caucastian Male Caucastian Male Non-English Learner without Disabilities Caucastian Male Non-English Learner Students without Disabilities						
Heganic Female without Disabilities Heganic Female Sight Learner without Disabilities Heganic Female English Learner without Disabilities Heganic Make Heganic Make Heganic Make Heganic Make English Learner without Disabilities Heganic Make English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Make without Disabilities Caucasian Make with Disabilities Caucasian Make with Disabilities Caucasian Make with Disabilities Caucasian Make without Disabilities Caucasian Make Non-English Learner without Disabilities Caucasian Make without Disabilities Caucasian Make without Disabilities Caucasian Make Mon-English Learner without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Learner Students without Disabilities Female Female Learner Students without Disabilities Female						Nx-10 Nx
Hispanic Female without Disabilities						
Féganic Female without Disabilities Féganic Female English Learner without Disabilities Féganic Female English Learner without Disabilities Féganic Marche English Learner without Disabilities Féganic Marche English Learner without Disabilities Féganic Marche English Learner without Disabilities Caucasian Note English Learner without Disabilities Caucasian Students without Disabilities Caucasian Note Finglish Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Note Finglish Learner without Disabilities Caucasian Marcher Marc					Ne-10	
Hispanic Female without Disabilities					Ne10	
Féganic Female without Disabilities Féganic Female English Learner without Disabilities Féganic Female English Learner without Disabilities Féganic Marche English Learner without Disabilities Féganic Marche English Learner without Disabilities Féganic Marche English Learner without Disabilities Caucasian Note English Learner without Disabilities Caucasian Students without Disabilities Caucasian Note Finglish Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Note Finglish Learner without Disabilities Caucasian Marcher Marc					Ne-10	

N<10 N<10

N<10 N<10

N<10 N<10

N<10 N<10

N<10 N<10

N<10 N<10

Female Non-English Learner with Disabilities
Female Non-English Learner without Disabilities

Male Students with Disabilities

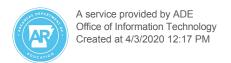
Male Students without Disabilities

Male English Learner

Male Non-English Learner
Male English Learner without Disabilities

Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities						
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities					***	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	W W-0 1/40	M F1 4 1/40	M 0	M 0-1	M F1 D1/40	

Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
Ali	74.58	82.29	78.44	86.94	N<10	79.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.05	82.86	78.46	86.49	N<10	79.32
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.41	82.23	78.32	85.51	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	73.82	82.85	78.34	84.94	N<10	
Female	74.2	84.37	79.28	N<10	N<10	79.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	73.37	84.86	79.11	N<10	N<10	79.36
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.86	83.93	78.9	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	72.97	84.42	78.69	N<10	N<10	
Male	75.05	79.69	77.37	89.67	N<10	78.99
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	74.92	80.33	77.62	89.11	N<10	79.27
Male English Learner	N<10	Ns10	N<10	N<10	N<10	N<10
Male Non-English Learner	7515	79.92	77.54	87.56	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	75	80.67	77.84	86.69	N<10	
Male Non-English Learner Without Disabilities  African-American	/s N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities  African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.51	82.66	78.58	85.98	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	73.87	83.37	78.62	85.4	N<10	
Caucasian Non-English Learner	74.51	82.66	78.58	85.98	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	73.87	83.37	78.62	85.4	N<10	
Caucasian Female	73.86	83.93	78.9	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	72.97	84.42	78.69	N<10	N<10	



Caucasian Female Non-English Learner	73.86	83.93	78.9	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	72.97	84.42	78.69	N<10	N<10	
Caucasian Male	75.63	80.46	78.05	88.66	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	75.49	81.49	78.49	N<10	N<10	
Caucasian Male Non-English Learner	75.63	80.46	78.05	88.66	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	75.49	81.49	78.49	N<10	N<10	