



Dewitt Middle School

School Report Card 2018-2019
1209 W 16th | Dewitt, AR 72042
870-946-3708

Principal
Superintendent

Rachel Mitchell
Nick Hill

School Characteristics	
Enrollment	295
Avg. Class Size	15
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,841
• State avg.	\$10,117
School Letter Grade	B
Overall Score	73.55

Student Demographics							
Race/Ethnicity Statistics	Other Demographics						
<ul style="list-style-type: none"> 0.0% Native American 0.0% Asian 14.2% African American 0.0% Hawaiian/Pacific Islander 5.4% Hispanic/Latino 78.0% White 2.4% Two or More Races 	<table border="1"> <tr> <td>English Learners</td> <td>2%</td> </tr> <tr> <td>Low-income</td> <td>62%</td> </tr> <tr> <td>Students eligible to receive special education</td> <td>12%</td> </tr> </table>	English Learners	2%	Low-income	62%	Students eligible to receive special education	12%
English Learners	2%						
Low-income	62%						
Students eligible to receive special education	12%						

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	24.23	26.28	29.01	20.48	49.49	---	41.27
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	31.25	31.25	21.43	16.07	37.50	37.50	46.13
All Students Number of Students		35	35	24	18	42		
African American	>95%	RV	RV	7.69	7.69	15.38	15.38	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	16.67	39.28
Caucasian	>95%	26.67	31.11	23.33	18.89	42.22	42.22	54.69
Economically Disadvantaged	>95%	44.93	37.68	RV	RV	17.39	17.39	36.16
Non-Economically Disadvantaged	>95%	RV	RV	34.88	34.88	69.77	69.77	65.70
Students with Disabilities	>95%	RV	RV	8.33	<5%	8.33	8.33	11.37
Students without Disabilities	>95%	26.00	33.00	23.00	18.00	41.00	41.00	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.70	32.41	22.22	16.67	38.89	38.89	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	62.61
Gifted and Talented	>95%	RV	RV	30.00	60.00	90.00	90.00	91.31
Female Students	>95%	26.98	33.33	23.81	15.87	39.68	39.68	52.40
Male Students	>95%	36.73	28.57	RV	RV	34.69	34.69	40.14
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
6th Grade Mathematics								
All Students Percentage of Students	>95%	15.18	27.68	42.86	14.29	57.14	57.14	53.22
All Students Number of Students		17	31	48	16	64		
African American	>95%	RV	RV	38.46	<5%	38.46	38.46	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.31
Caucasian	>95%	13.33	24.44	44.44	17.78	62.22	62.22	62.23
Economically Disadvantaged	RV	RV	34.78	39.13	RV	43.48	43.48	43.79
Non-Economically Disadvantaged	>95%	RV	RV	48.84	30.23	79.07	79.07	71.73
Students with Disabilities	>95%	RV	RV	<5%	16.67	16.67	16.67	15.01
Students without Disabilities	>95%	11.00	27.00	48.00	14.00	62.00	62.00	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.81	26.85	43.52	14.81	58.33	58.33	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	73.53
Gifted and Talented	>95%	RV	RV	35.00	60.00	95.00	95.00	91.43
Female Students	>95%	RV	25.40	47.62	RV	58.73	58.73	55.38
Male Students	>95%	RV	30.61	36.73	RV	55.10	55.10	51.16
Migrant	---	---	---	---	---	---	---	---
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Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	27.68	23.21	30.36	18.75	49.11	49.11	45.57
All Students Number of Students		31	26	34	21	55		
African American	>95%	RV	RV	15.38	<5%	15.38	15.38	20.95
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	16.67	37.21
Caucasian	>95%	22.22	22.22	32.22	23.33	55.56	55.56	55.55
Economically Disadvantaged	>95%	40.58	28.99	RV	RV	30.43	30.43	35.56
Non-Economically Disadvantaged	>95%	RV	RV	48.84	30.23	79.07	79.07	65.20
Students with Disabilities	>95%	RV	RV	16.67	8.33	25.00	25.00	12.85
Students without Disabilities	>95%	22.00	26.00	32.00	20.00	52.00	52.00	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.85	22.22	31.48	19.44	50.93	50.93	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.55
Gifted and Talented	>95%	RV	RV	30.00	65.00	95.00	95.00	89.55
Female Students	>95%	25.40	30.16	26.98	17.46	44.44	44.44	46.39
Male Students	>95%	30.61	RV	34.69	RV	55.10	55.10	44.78
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	32.94	20.00	24.71	22.35	47.06	47.06	46.14
All Students Number of Students		28	17	21	19	40		
African American	>95%	RV	RV	20.00	6.67	26.67	26.67	24.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.14
Caucasian	>95%	28.13	20.31	25.00	26.56	51.56	51.56	54.10
Economically Disadvantaged	>95%	41.07	RV	25.00	RV	33.93	33.93	36.26
Non-Economically Disadvantaged	>95%	RV	RV	24.14	48.28	72.41	72.41	63.87
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	9.09	9.86
Students without Disabilities	>95%	25.68	21.62	27.03	25.68	52.70	52.70	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.15	18.29	24.39	23.17	47.56	47.56	47.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.35
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	29.41	70.59	>95%	100.00	90.09
Female Students	>95%	RV	27.91	32.56	RV	58.14	58.14	54.93
Male Students	>95%	52.38	RV	RV	19.05	35.71	35.71	37.79
Migrant	---	---	---	---	---	---	---	---
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Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
7th Grade Mathematics										
All Students Percentage of Students	>95%	17.65	27.06	24.71	30.59	55.29	55.29	47.38		
All Students Number of Students		15	23	21	26	47				
African American	>95%	RV	RV	13.33	13.33	26.67	26.67	22.68		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.28		
Caucasian	>95%	15.63	21.88	28.13	34.38	62.50	62.50	56.12		
Economically Disadvantaged	>95%	RV	37.50	26.79	RV	42.86	42.86	36.66		
Non-Economically Disadvantaged	>95%	RV	RV	20.69	58.62	79.31	79.31	66.63		
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	9.09	8.90		
Students without Disabilities	>95%	RV	28.38	RV	35.14	62.16	62.16	53.37		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.90		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.29	25.61	24.39	31.71	56.10	56.10	48.78		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.79		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	11.76	88.24	>95%	100.00	88.46		
Female Students	>95%	RV	RV	30.23	37.21	67.44	67.44	50.68		
Male Students	>95%	28.57	28.57	RV	RV	42.86	42.86	44.24		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
7th Grade Science										
All Students Percentage of Students	>95%	36.47	17.65	24.71	21.18	45.88	45.88	42.83		
All Students Number of Students		31	15	21	18	39				
African American	>95%	RV	RV	33.33	<5%	33.33	33.33	19.43		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.39		
Caucasian	>95%	32.81	17.19	23.44	26.56	50.00	50.00	51.58		
Economically Disadvantaged	>95%	41.07	RV	26.79	RV	33.93	33.93	32.51		
Non-Economically Disadvantaged	>95%	RV	RV	20.69	48.28	68.97	68.97	61.34		
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	9.09	10.51		
Students without Disabilities	>95%	28.38	20.27	27.03	24.32	51.35	51.35	47.86		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.43		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.59	15.85	25.61	21.95	47.56	47.56	44.33		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.15		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	29.41	70.59	>95%	100.00	86.76		
Female Students	>95%	27.91	RV	34.88	RV	53.49	53.49	44.65		
Male Students	>95%	45.24	RV	RV	23.81	38.10	38.10	41.10		
Migrant	---	---	---	---	---	---	---	---		
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Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	20.41	22.45	24.49	32.65	57.14	57.14	49.49	
All Students Number of Students		20	22	24	32	56			
African American	>95%	RV	RV	25.00	<5%	25.00	25.00	26.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	42.54	
Caucasian	>95%	18.18	20.78	25.97	35.06	61.04	61.04	57.70	
Economically Disadvantaged	>95%	26.67	26.67	21.67	25.00	46.67	46.67	38.78	
Non-Economically Disadvantaged	>95%	RV	RV	28.95	44.74	73.68	73.68	67.56	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.65	
Students without Disabilities	>95%	12.50	23.86	27.27	36.36	63.64	63.64	55.38	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.41	22.45	24.49	32.65	57.14	57.14	51.04	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	13.33	86.67	>95%	100.00	91.03	
Female Students	>95%	RV	RV	18.60	51.16	69.77	69.77	58.77	
Male Students	>95%	27.27	25.45	29.09	18.18	47.27	47.27	40.70	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
8th Grade Mathematics									
All Students Percentage of Students	>95%	12.24	19.39	34.69	33.67	68.37	68.37	47.49	
All Students Number of Students		12	19	34	33	67			
African American	>95%	RV	RV	33.33	16.67	50.00	50.00	21.43	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	40.48	
Caucasian	>95%	RV	RV	33.77	36.36	70.13	70.13	56.69	
Economically Disadvantaged	>95%	16.67	21.67	40.00	21.67	61.67	61.67	36.14	
Non-Economically Disadvantaged	>95%	RV	RV	26.32	52.63	78.95	78.95	66.65	
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	7.63	
Students without Disabilities	>95%	RV	RV	37.50	37.50	75.00	75.00	53.24	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.24	19.39	34.69	33.67	68.37	68.37	48.96	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.34	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	6.67	93.33	>95%	100.00	88.31	
Female Students	>95%	RV	RV	48.84	37.21	86.05	86.05	49.70	
Male Students	>95%	18.18	27.27	23.64	30.91	54.55	54.55	45.40	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	30.61	22.45	21.43	25.51	46.94	46.94	42.43	
All Students Number of Students		30	22	21	25	46			
African American	>95%	RV	RV	16.67	8.33	25.00	25.00	18.10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.82	
Caucasian	>95%	25.97	24.68	23.38	25.97	49.35	49.35	51.28	
Economically Disadvantaged	>95%	36.67	28.33	18.33	16.67	35.00	35.00	31.81	
Non-Economically Disadvantaged	>95%	RV	RV	26.32	39.47	65.79	65.79	60.35	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.35	
Students without Disabilities	>95%	23.86	23.86	23.86	28.41	52.27	52.27	47.34	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.61	22.45	21.43	25.51	46.94	46.94	43.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	86.12	
Female Students	>95%	RV	RV	27.91	30.23	58.14	58.14	44.79	
Male Students	>95%	38.18	23.64	RV	RV	38.18	38.18	40.19	
Migrant	---	---	---	---	---	---	---	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	78.2044	82.1201	80.1623	79.9884	N<10	80.0862
African-American	78.8065	83.7302	81.2683	76.0249	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.6554
Caucasian	77.8672	82.1729	80.0201	80.5411	N<10	---
Economically Disadvantaged	78.6437	81.6384	80.1411	80.3397	N<10	80.0234
Non-Economically Disadvantaged	77.4651	82.9308	80.1980	79.4057	N<10	---
Students with Disabilities	77.6343	83.6345	80.6344	75.4809	N<10	---
Students without Disabilities	78.2678	81.9519	80.1098	80.4943	N<10	80.0276
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1732	81.9933	80.0832	80.0863	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	74.0154	83.8139	78.9147	80.3172	N<10	---
Female Students	78.1075	82.9848	80.5461	80.1176	N<10	80.6133
Male Students	78.3250	81.0437	79.6844	79.8301	N<10	79.4350
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	80.8638	85.8815	83.3726	81.7007	N<10	83.3092
African-American	76.8738	83.1643	80.0191	81.2183	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.9529	86.4138	84.1833	81.6351	N<10	---
Economically Disadvantaged	80.2693	84.4933	82.3813	81.3708	N<10	82.3216
Non-Economically Disadvantaged	82.0103	88.5586	85.2845	82.3370	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.3234	88.0070	84.6652	83.2731	N<10	84.5597
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8209	85.9038	83.3623	81.9259	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.8469	90.8726	86.3598	85.4472	N<10	---
Female Students	82.6446	89.3893	86.0169	83.9484	N<10	85.7811
Male Students	78.9004	82.0139	80.4571	79.2225	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	81.9963	85.3948	83.6955	80.9507	N<10	---
African-American	84.2925	84.3774	84.3350	80.5455	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.2050	85.8824	84.0437	81.2218	N<10	---
Economically Disadvantaged	82.1292	85.4226	83.7759	81.3763	N<10	---
Non-Economically Disadvantaged	81.7842	85.3506	83.5674	80.2532	N<10	---
Students with Disabilities	80.9784	82.0792	81.5288	70.1986	N<10	---
Students without Disabilities	82.1146	85.7804	83.9475	82.2156	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9963	85.3948	83.6955	80.9507	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.3136	81.4019	80.8577	84.0121	N<10	---
Female Students	81.7684	85.8042	83.7863	82.4437	N<10	---
Male Students	82.1735	85.0765	83.6250	79.8171	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.2255	84.2826	82.2541	80.7990	N<10	82.1856
African-American	79.6825	83.7091	81.6958	79.2469	N<10	---
Hispanic	78.2004	82.4845	80.3425	77.0699	N<10	79.9487
Caucasian	80.4534	84.5918	82.5226	81.0743	N<10	---
Economically Disadvantaged	80.2559	83.7122	81.9841	80.9852	N<10	81.8856
Non-Economically Disadvantaged	80.1733	85.2620	82.7177	80.4779	N<10	---
Students with Disabilities	78.5994	78.6182	78.6088	71.7601	N<10	---
Students without Disabilities	80.4146	84.9413	82.6780	81.8582	N<10	82.5921
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.0268
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2237	84.2548	82.2392	80.9015	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.3925	85.4258	81.9091	83.0602	N<10	---
Female Students	80.4969	85.6821	83.0895	81.9238	N<10	83.0520
Male Students	79.9465	82.8437	81.3951	79.6583	N<10	81.2831
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %	---	---	---	7	1	14.29 %
Grade 06	---	---	---	---	---	---	4	0	.00 %
Grade 07	---	---	---	---	---	---	3	1	33.33 %
Grade 08	1	0	.00 %	---	---	---	---	---	---



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	78.13	50.46	49.07	48.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.77
African-American	88.46	15.38	23.08	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.37	56.82	54.02	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Economically Disadvantaged	68.12	31.82	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07
Non-Economically Disadvantaged	94.19	79.07	73.81	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.67
Students with Disabilities	66.67	25.00	18.18	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.04
Students without Disabilities	79.50	53.61	52.58	49.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.78	52.38	50.96	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.00	95.00	95.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.13
Female Students	79.03	46.67	49.15	49.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.28
Male Students	77.00	55.10	48.98	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	74.71	49.37	43.59	56.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
African-American	70.59	35.71	23.08	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.19	53.33	46.67	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.68
Economically Disadvantaged	77.27	38.00	28.57	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.49
Non-Economically Disadvantaged	70.00	68.97	68.97	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.81
Students with Disabilities	68.18	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Students without Disabilities	75.68	55.07	49.28	61.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.78	51.32	44.00	57.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.38	100.00	100.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.57
Female Students	73.75	56.10	48.78	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43
Male Students	75.56	42.11	37.84	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	71.63	46.81	58.51	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
African-American	67.86	25.00	41.67	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.37	49.32	61.64	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.83
Economically Disadvantaged	66.39	34.48	48.28	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28
Non-Economically Disadvantaged	79.07	66.67	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.21
Students with Disabilities	75.00	0.00	0.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.75
Students without Disabilities	71.28	52.38	65.48	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.63	46.81	58.51	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	100.00	100.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Female Students	68.75	57.14	66.67	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.29
Male Students	74.11	38.46	51.92	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	74.92	48.94	50.71	52.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
African-American	75.00	25.64	28.95	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.20
Hispanic	90.63	25.00	31.25	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Caucasian	73.72	53.39	54.55	52.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Economically Disadvantaged	70.27	34.48	36.99	53.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.08
Non-Economically Disadvantaged	82.33	72.22	72.90	50.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.95
Students with Disabilities	69.70	12.50	6.67	28.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	75.56	53.60	56.00	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.49	50.18	51.65	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.60
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.27	98.08	98.08	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.51
Female Students	74.33	52.45	54.23	56.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Male Students	75.50	45.32	47.10	48.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	80.4 %	87.6 %
Four-Year Graduation Rate African-American	---	83.3 %	83.4 %
Four-Year Graduation Rate Hispanic	---	N<10	84.7 %
Four-Year Graduation Rate Caucasian	---	79.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	77.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	73.3 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	77.3 %	90.0 %
Four-Year Graduation Rate Male Students	---	82.8 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.2 %
Five-Year Graduation Rate African-American	---	>95%	86.8 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Caucasian	---	94.7 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	94.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	98.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.3 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		83	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		96	39,377
Number of Graduates that have taken ACT in High School		76	29,631
ACT Reading Average		19.71	20.18
ACT English Average		18.76	19.28
ACT Math Average		18.37	18.91
ACT Science Average		19.00	19.74
ACT Composite Average		19.13	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		69	28,163
Number of AP Exams Taken		89	46,500
Number of AP Exams Scored 3, 4, or 5		5	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	58.5 %	48.8 %
African-American	---	66.7 %	43.8 %
Hispanic	---	50.0 %	39.8 %
Caucasian	---	59.7 %	52.3 %
Economically Disadvantaged	---	44.4 %	41.2 %
Students with Disabilities	---	10.0 %	18.3 %
Current English Learners (EL)	---	0.0 %	25.9 %
Homeless	---	0.0 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	100.0 %	54.1 %
Gifted and Talented	---	100.0 %	71.8 %
College Credit Accumulation Rates			
All Students	---	66.7 %	56.1 %
African-American	---	30.0 %	39.4 %
Hispanic	---	100.0 %	47.5 %
Caucasian	---	72.6 %	61.4 %
Economically Disadvantaged	---	56.3 %	44.9 %
Students with Disabilities	---	50.0 %	23.5 %
Current English Learners (EL)	---	0.0 %	38.1 %
Homeless	---	50.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	92.3 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	B		
Overall ESSA Index Score	73.55		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		2	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.2 %	94.54 %	94.11 %
Attendance Rate African American	93.71 %	94.35 %	93.87 %
Attendance Rate Hispanic	97.33 %	95.42 %	94.25 %
Attendance Rate Caucasian	95.25 %	94.36 %	93.68 %
Attendance Rate Economically Disadvantaged	95.06 %	94.45 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.5 %	94.78 %	93.67 %
Attendance Rate Students with Disabilities	94.21 %	93.65 %	93.91 %
Attendance Rate Students without Disabilities	95.41 %	94.7 %	94.16 %
Attendance Rate English Learners (EL)	N<10	98.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	98.12 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	N<10	93.26 %	90.33 %
Attendance Rate Children in Foster Care		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.92 %
Attendance Rate Gifted and Talented	97.35 %	96.34 %	95.95 %
Attendance Rate Female Students	94.91 %	94.43 %	94.06 %
Attendance Rate Male Students	95.45 %	94.64 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
Dropout Rate			
Dropout Rate		4.04 %	2.00 %
College Remediation Rate			
College Remediation Rate		67.1 %	64.9 %
Enrollment			
October 1 Enrollment	295	1,219	478,318



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	2	6	787
Staff Assaults			744
Student Assaults			2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	RV	34	24	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	RV	23	18	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	12	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	RV	19	15	RV	---	RV	RV
Female	RV	15	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	1.14 %	2.58 %
Number of Students Retained at Grade 2	0	3	338
Percent of Students Retained at Grade 2	0.00 %	3.19 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	92.9 %	92.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	57.0 %	62.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	39.0 %	37.0 %	43.0 %
Percentage of Teachers with Advanced Degree	4.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	28	120	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	16	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	16	6,731
Number Certified by National Board for Professional Teaching Standards	---	1	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	3.6 %	5.0 %	2.1 %
Number of Inexperienced Teachers	7	18	7,348
Percentage of Teachers who are Inexperienced	25.0 %	15.0 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	28	124	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Alison West			9.00
Kenneth Graves			3.00
Brad Koen			11.00



Johnny Lockley	30.75
Shawanna Wansley	20.75
Drew Whiting	12.50
Matthew Green	19.75



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$1,099,557	\$62,870	\$1,162,428	\$4,798,084	\$718,593	\$5,516,677	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$65,473	\$2,453	\$67,927	\$265,807	\$14,231	\$280,038	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$192,175	\$44,653	\$236,828	\$578,046	\$217,484	\$795,530	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$82,900	\$14,770	\$97,670	\$342,206	\$60,969	\$403,174	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$169,257	\$2,044	\$171,302	\$684,151	\$9,260	\$693,411	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$34,215	\$162,768	\$196,983	\$141,238	\$878,366	\$1,019,604	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$50,152	\$32,933	\$83,085	\$305,093	\$164,379	\$469,472	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$55,551	\$13,249	\$68,800	\$229,310	\$78,323	\$307,632	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$18,149	\$22,696	\$40,845	\$265,720	\$465,760	\$731,480	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$15,322	\$15,322	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$1,767,430	\$358,436	\$2,125,866	\$7,609,655	\$2,622,686	\$10,232,341	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,982	\$1,213	\$7,195	\$6,239	\$2,150	\$8,390	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$201,787	\$4,922	\$206,709	\$1,153,989	\$150,315	\$1,304,304	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$12,190	\$12,190	\$74,775	\$94,686	\$169,461	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$40,324	\$7,764	\$48,088	\$40,324	\$181,749	\$222,073	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$9,087	\$55	\$9,142	\$37,509	\$228	\$37,737	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$4,576	\$0	\$4,576	\$18,890	\$0	\$18,890	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$4,147	\$4,147	\$0	\$17,119	\$17,119	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$255,774	\$29,078	\$284,852	\$1,325,487	\$444,097	\$1,769,584	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$866	\$98	\$964	\$1,087	\$364	\$1,451	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$1,301,344	\$67,792	\$1,369,136	\$5,952,074	\$868,908	\$6,820,981	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$65,473	\$14,643	\$80,116	\$340,582	\$108,917	\$449,499	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$232,499	\$52,417	\$284,916	\$618,370	\$399,232	\$1,017,603	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$91,986	\$14,825	\$106,812	\$379,715	\$61,197	\$440,912	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$169,257	\$2,044	\$171,302	\$684,151	\$9,260	\$693,411	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$34,215	\$162,768	\$196,983	\$141,238	\$878,366	\$1,019,604	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$54,728	\$32,933	\$87,661	\$323,983	\$164,379	\$488,362	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$55,551	\$17,397	\$72,947	\$229,310	\$95,442	\$324,751	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$18,149	\$22,696	\$40,845	\$265,720	\$465,760	\$731,480	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$15,322	\$15,322	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$2,023,203	\$387,515	\$2,410,718	\$8,935,143	\$3,066,783	\$12,001,925	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,848	\$1,312	\$8,159	\$7,326	\$2,515	\$9,841	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		38.0	38.5
Average Teacher Salary		\$46,357	\$50,295
Extracurricular Expenditures		\$564,552	\$188,643,761
Capital Expenditures		\$582,370	\$728,022,446
Debt Service Expenditures		\$900,156	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	62.0 %	59.9 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	31.25	31.25	21.43	16.07
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	26	33	23	18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.7	32.41	22.22	16.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	22.92	34.38	23.96	18.75
Female	>95%	28.98	33.33	23.81	15.87
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.05	36.84	24.56	17.54
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.59	34.43	24.59	16.39
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.18	38.18	25.45	18.18
Male	>95%	36.73	28.57	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.56	27.91	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.04	29.79	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	29.27	29.27	RV	RV
African-American	>95%	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	9.09
African-American Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.67	31.11	23.33	18.89
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	21.25	32.5	25	21.25
Caucasian Non-English Learner	>95%	26.67	31.11	23.33	18.89
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.25	32.5	25	21.25
Caucasian Female	>95%	RV	31.25	25	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	34.09	25	RV
Caucasian Female Non-English Learner	>95%	RV	31.25	25	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.09	25	RV
Caucasian Male	>95%	28.57	30.95	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30.56	RV	22.22
Caucasian Male Non-English Learner	>95%	28.57	30.95	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.56	RV	22.22



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	15.18	27.68	42.86	14.29
Students with Disabilities	>95%	RV	RV	-5%	16.67
Students without Disabilities	>95%	11	27	48	14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	14.81	26.85	43.52	14.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	-5%	16.67
Non-English Learner Students without Disabilities	>95%	10.42	26.04	48.96	14.58
Female	>95%	RV	25.4	47.62	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	24.56	52.63	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	24.59	47.54	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	23.64	52.73	RV
Male	>95%	RV	30.61	38.73	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.23	41.86	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	29.79	38.3	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	29.27	43.9	RV
African-American	>95%	RV	RV	38.46	-5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	45.45	-5%
African-American Non-English Learner	>95%	RV	RV	38.46	-5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	45.45	-5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	13.33	24.44	44.44	17.78
Caucasian Students with Disabilities	>95%	RV	RV	-5%	20
Caucasian Students without Disabilities	>95%	RV	23.75	50	RV
Caucasian Non-English Learner	>95%	13.33	24.44	44.44	17.78
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	-5%	20
Caucasian Non-English Learner without Disabilities	>95%	RV	23.75	50	RV
Caucasian Female	>95%	RV	22.92	47.92	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	22.73	52.27	RV
Caucasian Female Non-English Learner	>95%	RV	22.92	47.92	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	22.73	52.27	RV
Caucasian Male	>95%	RV	26.19	40.48	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	47.22	19.44	RV
Caucasian Male Non-English Learner	>95%	RV	26.19	40.48	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.22	19.44



Dewitt School District - 0101000
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Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	27.68	23.21	30.36	18.75
Students with Disabilities	>95%	RV	RV	16.67	8.33
Students without Disabilities	>95%	22	26	32	20
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.85	22.22	31.48	19.44
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	8.33
Non-English Learner Students without Disabilities	>95%	20.83	25	33.33	20.83
Female	>95%	25.4	30.16	28.98	17.46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	19.3	33.33	28.07	19.3
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.23	27.87	27.87	18.03
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20	30.91	29.09	20
Male	>95%	30.61	RV	34.69	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	25.58	RV	37.21	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.66	RV	36.17	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	39.02	21.95
African-American	>95%	RV	RV	15.38	-5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	-5%
African-American Non-English Learner	>95%	RV	RV	15.38	-5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	-5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	22.22	22.22	32.22	23.33
Caucasian Students with Disabilities	>95%	RV	RV	20	10
Caucasian Students without Disabilities	>95%	16.25	25	33.75	25
Caucasian Non-English Learner	>95%	22.22	22.22	32.22	23.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	16.25	25	33.75	25
Caucasian Female	>95%	22.92	27.08	27.08	22.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	29.55	27.27	RV
Caucasian Female Non-English Learner	>95%	22.92	27.08	27.08	22.92
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.55	27.27	RV
Caucasian Male	>95%	RV	RV	38.1	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.67	25
Caucasian Male Non-English Learner	>95%	RV	RV	38.1	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	25



Dewitt School District - 0101000
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Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	32.94	20	24.71	22.35
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	25.68	21.82	27.03	25.68
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.15	18.29	24.39	23.17
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	26.76	19.72	26.76	26.76
Female	>95%	RV	27.91	32.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.15	26.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	34.15	26.83
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.9	28.21
Male	>95%	52.38	RV	RV	19.05
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.42	RV	RV	24.24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.96	RV	RV	19.51
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.75	RV	RV	25
African-American	>95%	RV	RV	20	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	9.09
African-American Non-English Learner	>95%	RV	RV	20	6.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.13	20.31	25	26.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.41	20.69	27.59	29.31
Caucasian Non-English Learner	>95%	28.13	20.31	25	26.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.41	20.69	27.59	29.31
Caucasian Female	>95%	RV	RV	37.14	25.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.39	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	37.14	25.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.39	27.27
Caucasian Male	>95%	48.28	RV	RV	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	RV	RV	32
Caucasian Male Non-English Learner	>95%	48.28	RV	RV	27.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	RV	32



Dewitt School District - 0101000
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Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	17.65	27.06	24.71	30.59
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	RV	28.38	RV	35.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.29	25.61	24.39	31.71
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	26.76	36.62
Female	>95%	RV	RV	30.23	37.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	31.71	39.02
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.27	39.02
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	41.03
Male	>95%	28.57	28.57	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	33.33	RV	30.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.27	26.83	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.25	RV	31.25
African-American	>95%	RV	RV	13.33	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	18.18
African-American Non-English Learner	>95%	RV	RV	13.33	13.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	10	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	15.63	21.88	28.13	34.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.03	37.93
Caucasian Non-English Learner	>95%	15.63	21.88	28.13	34.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	37.93
Caucasian Female	>95%	RV	RV	31.43	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	42.42
Caucasian Female Non-English Learner	>95%	RV	RV	31.43	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	42.42
Caucasian Male	>95%	RV	RV	24.14	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28	32
Caucasian Male Non-English Learner	>95%	RV	RV	24.14	27.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28	32



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	36.47	17.65	24.71	21.18
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	28.38	20.27	27.03	24.32
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.59	15.85	25.61	21.95
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	28.17	18.31	28.17	25.35
Female	>95%	27.91	RV	34.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.39	RV	36.59	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.83	RV	36.59	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	20.51
Male	>95%	45.24	RV	RV	23.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	RV	RV	30.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.34	RV	RV	24.39
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.38	RV	RV	31.25
African-American	>95%	RV	RV	33.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	36.36	<5%
African-American Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	30	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	30	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.81	17.19	23.44	26.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.86	18.97	25.86	29.31
Caucasian Non-English Learner	>95%	32.81	17.19	23.44	26.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.86	18.97	25.86	29.31
Caucasian Female	>95%	RV	RV	34.29	22.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	24.24
Caucasian Female Non-English Learner	>95%	RV	RV	34.29	22.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	24.24
Caucasian Male	>95%	44.83	RV	RV	31.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12	36
Caucasian Male Non-English Learner	>95%	44.83	RV	RV	31.03
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12	36



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	20.41	22.45	24.49	32.65
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	12.5	23.86	27.27	36.36
English Learner	---	---	---	---	---
Non-English Learner	>95%	20.41	22.45	24.49	32.65
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	12.5	23.86	27.27	36.36
Female	>95%	RV	RV	18.6	51.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.51	53.66
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.6	51.16
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.51	53.66
Male	>95%	27.27	25.45	20.09	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.66	34.04	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	27.27	25.45	20.09	18.18
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.66	34.04	RV
African-American	>95%	RV	RV	25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30	<5%
African-American Non-English Learner	>95%	RV	RV	25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.18	20.78	25.97	35.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.99	39.13
Caucasian Non-English Learner	>95%	18.18	20.78	25.97	35.06
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.99	39.13
Caucasian Female	>95%	RV	RV	23.53	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	53.13
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	50
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	53.13
Caucasian Male	>95%	25.58	23.26	27.91	23.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32.43	27.03
Caucasian Male Non-English Learner	>95%	25.58	23.26	27.91	23.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.43	27.03



Dewitt School District - 0101000
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Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	12.24	19.39	34.69	33.67
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	RV	37.5	37.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	12.24	19.39	34.69	33.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	37.5	37.5
Female	>95%	RV	RV	48.84	37.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.78	39.02
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	48.84	37.21
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48.78	39.02
Male	>95%	18.18	27.27	23.64	30.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	29.79	RV	36.17
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	18.18	27.27	23.64	30.91
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	29.79	RV	36.17
African-American	>95%	RV	RV	33.33	16.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	40	20
African-American Non-English Learner	>95%	RV	RV	33.33	16.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	40	20
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.77	36.36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	39.23	40.58
Caucasian Non-English Learner	>95%	RV	RV	33.77	36.36
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	39.23	40.58
Caucasian Female	>95%	RV	RV	52.94	38.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	53.13	40.63
Caucasian Female Non-English Learner	>95%	RV	RV	52.94	38.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	53.13	40.63
Caucasian Male	>95%	RV	34.88	RV	34.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	37.84	RV	40.54
Caucasian Male Non-English Learner	>95%	RV	34.88	RV	34.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.84	RV	40.54



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	30.61	22.45	21.43	25.51
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.86	23.86	23.86	28.41
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.61	22.45	21.43	25.51
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.86	23.86	23.86	28.41
Female	>95%	RV	RV	27.91	30.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.27	31.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.91	30.23
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.27	31.71
Male	>95%	38.18	23.64	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.79	RV	RV	25.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.18	23.64	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	29.79	RV	RV	25.53
African-American	>95%	RV	RV	16.67	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	10
African-American Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.97	24.68	23.38	25.97
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.84	26.09	26.09	26.99
Caucasian Non-English Learner	>95%	25.97	24.68	23.38	25.97
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.84	26.09	26.09	26.99
Caucasian Female	>95%	RV	RV	32.35	26.47
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.38	28.13
Caucasian Female Non-English Learner	>95%	RV	RV	32.35	26.47
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.38	28.13
Caucasian Male	>95%	32.56	RV	RV	25.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	27.03	RV	29.73
Caucasian Male Non-English Learner	>95%	32.56	RV	RV	25.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	27.03	RV	29.73



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	28.14	25.08	23.39	23.39
Students with Disabilities	>95%	RV	RV	6.06	<5%
Students without Disabilities	>95%	21.37	26.72	25.57	26.34
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.43	25	23.61	23.96
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.06	<5%
Non-English Learner Students without Disabilities	>95%	20.39	26.67	25.88	27.06
Female	>95%	18.79	27.52	24.83	28.86
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	14.39	28.78	25.9	30.94
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.93	26.9	25.52	29.66
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	13.33	28.15	26.67	31.85
Male	>95%	37.67	22.6	21.92	17.81
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	29.27	24.39	25.2	21.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.06	23.08	21.68	18.18
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.33	25	25	21.67
African-American	>95%	50	27.5	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	40.63	34.38	RV	RV
African-American Non-English Learner	>95%	50	27.5	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	40.63	34.38	RV	RV
African-American Female	>95%	RV	RV	11.11	11.11
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	12.5	12.5
African-American Female Non-English Learner	>95%	RV	RV	11.11	11.11
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	12.5
African-American Male	>95%	RV	RV	22.73	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	25	<5%
African-American Male Non-English Learner	>95%	RV	RV	22.73	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic	>95%	RV	RV	18.75	18.75
Hispanic Students with Disabilities	>95%	RV	RV	18.75	18.75
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.24	24.68	24.68	26.41
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.87	25.6	27.05	29.47
Caucasian Non-English Learner	>95%	24.24	24.68	24.68	26.41
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.87	25.6	27.05	29.47
Caucasian Female	>95%	16.24	25.64	28.21	29.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	11.93	26.61	29.36	32.11
Caucasian Female Non-English Learner	>95%	16.24	25.64	28.21	29.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	11.93	26.61	29.36	32.11
Caucasian Male	>95%	32.46	23.68	21.05	22.81
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	24.49	24.49	24.49	26.53
Caucasian Male Non-English Learner	>95%	32.46	23.68	21.05	22.81
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	24.49	24.49	24.49	26.53



Dewitt School District - 0101000
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Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	14.92	24.75	34.92	25.42
Students with Disabilities	>95%	63.64	RV	RV	6.06
Students without Disabilities	>95%	8.78	24.81	38.55	27.86
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	14.93	23.96	35.07	25.04
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	63.64	RV	RV	6.06
Non-English Learner Students without Disabilities	>95%	8.63	23.92	36.82	28.63
Female	>95%	10.07	20.81	42.95	26.17
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	7.19	19.42	45.32	28.06
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	10.34	20	42.76	26.9
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	7.41	18.52	45.19	28.89
Male	>95%	19.88	28.77	28.71	24.66
Male Students with Disabilities	>95%	RV	RV	<5%	8.7
Male Students without Disabilities	>95%	10.57	30.89	30.89	27.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.58	27.97	27.27	25.17
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.7
Male Non-English Learner without Disabilities	>95%	10	30	31.67	28.33
African-American	>95%	RV	35	27.5	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	37.5	31.25	RV
African-American Non-English Learner	>95%	RV	35	27.5	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	37.5	31.25	RV
African-American Female	>95%	RV	RV	33.33	5.56
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	37.5	6.25
African-American Female Non-English Learner	>95%	RV	RV	33.33	5.56
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	6.25
African-American Male	>95%	RV	RV	22.73	13.64
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	25	18.75
African-American Male Non-English Learner	>95%	RV	RV	22.73	13.64
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
Hispanic	>95%	RV	RV	37.5	12.5
Hispanic Students with Disabilities	>95%	RV	RV	37.5	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.12	22.94	36.36	28.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Students without Disabilities	>95%	6.28	22.71	40.1	30.92
Caucasian Non-English Learner	>95%	12.12	22.94	36.36	28.57
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	6.28	22.71	40.1	30.92
Caucasian Female	>95%	8.55	17.95	44.44	29.06
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.79	31.19
Caucasian Female Non-English Learner	>95%	8.55	17.95	44.44	29.06
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.79	31.19
Caucasian Male	>95%	15.79	28.07	28.07	28.07
Caucasian Male with Disabilities	>95%	RV	RV	<5%	12.5
Caucasian Male without Disabilities	>95%	RV	RV	32.65	30.61
Caucasian Male Non-English Learner	>95%	15.79	28.07	28.07	28.07
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.5
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.65	30.61



Dewitt School District - 0101000
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Dewitt Middle School - 0101003

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	31.19	21.36	25.78	21.69
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	24.43	23.66	27.86	24.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.9	20.49	28.39	22.22
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	23.92	22.75	28.63	24.71
Female	>95%	24.83	24.16	29.53	21.48
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	20.14	25.9	30.94	23.02
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.83	22.76	30.34	22.07
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	20	24.44	31.85	23.7
Male	>95%	37.67	18.49	21.92	21.92
Male Students with Disabilities	>95%	RV	RV	8.7	<5%
Male Students without Disabilities	>95%	28.27	21.44	24.39	25.2
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.06	18.18	22.38	22.38
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Male Non-English Learner without Disabilities	>95%	28.33	20.83	25	25.83
African-American	>95%	57.5	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	<5%
African-American Non-English Learner	>95%	57.5	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American Female	>95%	RV	RV	22.22	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	25	<5%
African-American Female Non-English Learner	>95%	RV	RV	22.22	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Male	>95%	RV	RV	22.73	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	25	6.25
African-American Male Non-English Learner	>95%	RV	RV	22.73	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	6.25
Hispanic	>95%	RV	RV	18.75	6.25
Hispanic Students with Disabilities	>95%	RV	RV	18.75	6.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.41	21.65	28.84	25.11
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	19.81	23.67	28.99	27.54
Caucasian Non-English Learner	>95%	28.41	21.65	28.84	25.11
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.81	23.67	28.99	27.54
Caucasian Female	>95%	21.37	23.93	30.77	23.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	16.51	25.69	32.11	25.69
Caucasian Female Non-English Learner	>95%	21.37	23.93	30.77	23.93
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.51	25.69	32.11	25.69
Caucasian Male	>95%	31.58	19.3	22.81	26.32
Caucasian Male with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Male without Disabilities	>95%	23.47	21.43	25.51	29.59
Caucasian Male Non-English Learner	>95%	31.58	19.3	22.81	26.32
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	23.47	21.43	25.51	29.59



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Dewitt School District - 0101000

Dewitt Middle School - 0101003

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.12	78.2	80.16	79.99	N<10	80.09
Students with Disabilities	83.63	77.63	80.63	75.48	N<10	---
Students without Disabilities	81.95	78.27	80.11	80.49	N<10	80.03
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.99	78.17	80.08	80.09	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.63	77.63	80.63	75.48	N<10	---
Non-English Learner Students without Disabilities	81.8	78.24	80.02	80.63	N<10	---
Female	82.98	78.11	80.55	80.12	N<10	80.61
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.04	78.16	80.6	80.88	N<10	80.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.73	78.07	80.4	79.86	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.76	78.13	80.45	80.63	N<10	---
Male	81.04	78.33	79.68	79.83	N<10	79.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.54	78.4	79.47	80.01	N<10	79.2
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.06	78.3	79.69	80.38	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.54	78.38	79.46	80.63	N<10	---
African-American	83.73	78.81	81.27	76.02	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.33	78.97	80.15	75.98	N<10	---
African-American Non-English Learner	83.73	78.81	81.27	76.02	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.33	78.97	80.15	75.98	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.66
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.66
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.17	77.87	80.02	80.54	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.34	77.9	80.12	81.15	N<10	---
Caucasian Non-English Learner	82.17	77.87	80.02	80.54	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.34	77.9	80.12	81.15	N<10	---
Caucasian Female	82.71	77.13	79.92	80.18	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.4	77.12	80.26	80.99	N<10	---
Caucasian Female Non-English Learner	82.71	77.13	79.92	80.18	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.4	77.12	80.26	80.99	N<10	---
Caucasian Male	81.99	78.68	80.13	80.93	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.06	78.83	79.95	81.32	N<10	---
Caucasian Male Non-English Learner	81.99	78.68	80.13	80.93	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.06	78.83	79.95	81.32	N<10	---
Grade 7						
All	85.88	80.86	83.37	81.7	N<10	83.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	86.01	81.32	84.67	83.27	N<10	84.56
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.9	80.82	83.36	81.93	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	88.12	81.29	84.71	83.59	N<10	---
Female	89.39	82.64	86.02	83.95	N<10	85.78



	2018-2019					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	90.17	81.9	86.04	84.12	N<10	85.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	89.32	82.89	86.01	84.53	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.14	81.91	86.03	84.75	N<10	---
Male	82.01	78.9	80.46	79.22	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.23	80.59	82.91	82.19	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	82.22	78.8	80.51	78.11	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.58	80.52	83.05	82.15	N<10	---
African-American	83.16	76.87	80.02	81.22	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	85.72	78.61	82.17	84.94	N<10	---
African-American Non-English Learner	83.16	76.87	80.02	81.22	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	85.72	78.61	82.17	84.94	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	86.41	81.95	84.18	81.64	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.55	82.11	85.33	82.9	N<10	---
Caucasian Non-English Learner	86.41	81.95	84.18	81.64	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.55	82.11	85.33	82.9	N<10	---
Caucasian Female	90.3	83.09	86.69	85.15	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	91.33	82.19	86.76	85.44	N<10	---
Caucasian Female Non-English Learner	90.3	83.09	86.69	85.15	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	91.33	82.19	86.76	85.44	N<10	---
Caucasian Male	81.55	80.53	81.04	77.24	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.74	82.01	83.37	79.41	N<10	---
Caucasian Male Non-English Learner	81.55	80.53	81.04	77.24	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.74	82.01	83.37	79.41	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	85.39	82	83.7	80.95	N<10	---
Students with Disabilities	82.08	80.98	81.53	70.2	N<10	---
Students without Disabilities	85.78	82.11	83.95	82.22	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	85.39	82	83.7	80.95	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	82.08	80.98	81.53	70.2	N<10	---
Non-English Learner Students without Disabilities	85.78	82.11	83.95	82.22	N<10	---
Female	85.8	81.77	83.79	82.44	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.4	82.3	83.85	83.08	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	85.8	81.77	83.79	82.44	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.4	82.3	83.85	83.08	N<10	---
Male	85.08	82.17	83.63	79.82	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.11	81.95	84.03	81.49	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	85.08	82.17	83.63	79.82	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.11	81.95	84.03	81.49	N<10	---



	2018-2019					
African-American	84.38	84.29	84.34	80.55	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	84.38	84.29	84.34	80.55	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.88	82.21	84.04	81.22	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.08	82.38	84.23	82.21	N<10	---
Caucasian Non-English Learner	85.88	82.21	84.04	81.22	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.08	82.38	84.23	82.21	N<10	---
Caucasian Female	86.16	81.83	83.99	82.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.67	82.5	84.08	82.99	N<10	---
Caucasian Female Non-English Learner	86.16	81.83	83.99	82.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.67	82.5	84.08	82.99	N<10	---
Caucasian Male	85.66	82.51	84.09	80.45	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.44	82.28	84.36	81.54	N<10	---
Caucasian Male Non-English Learner	85.66	82.51	84.09	80.45	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.44	82.28	84.36	81.54	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.28	80.23	82.25	80.6	N<10	82.19
Students with Disabilities	78.62	78.6	78.61	71.78	N<10	---
Students without Disabilities	84.94	80.41	82.68	81.86	N<10	82.59
English Learner	N<10	N<10	N<10	N<10	N<10	81.03
Non-English Learner	84.25	80.22	82.24	80.9	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.03
Non-English Learner Students with Disabilities	78.62	78.6	78.61	71.78	N<10	---
Non-English Learner Students without Disabilities	84.93	80.42	82.67	82	N<10	---
Female	85.68	80.5	83.09	81.92	N<10	83.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.86	80.49	83.18	82.5	N<10	83.13
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.54	80.5	83.02	81.99	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.72	80.49	83.11	82.58	N<10	---
Male	82.84	79.95	81.4	79.66	N<10	81.28
Male Students with Disabilities	76.77	77.74	77.25	71.09	N<10	---
Male Students without Disabilities	83.9	80.33	82.11	81.15	N<10	81.97
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.94	79.94	81.44	79.81	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.77	77.74	77.25	71.09	N<10	---
Male Non-English Learner without Disabilities	84.04	80.33	82.19	81.36	N<10	---
African-American	83.71	79.68	81.7	79.25	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.48	80.53	82.5	81.87	N<10	---
African-American Non-English Learner	83.71	79.68	81.7	79.25	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.48	80.53	82.5	81.87	N<10	---
African-American Female	85.86	80.89	83.37	77.94	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	84.39	81.28	82.83	78.16	N<10	---
African-American Female Non-English Learner	85.86	80.89	83.37	77.94	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	84.39	81.28	82.83	78.16	N<10	---
African-American Male	81.97	78.71	80.34	80.31	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	84.56	79.82	82.19	85.34	N<10	---



	2018-2019					
African-American Male Non-English Learner	81.97	78.71	80.34	80.31	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	84.56	79.82	82.19	85.34	N<10	---
Hispanic	82.48	78.2	80.34	77.07	N<10	79.95
Hispanic Students without Disabilities	82.48	78.2	80.34	77.07	N<10	79.95
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.03
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.03
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.59	80.45	82.52	81.07	N<10	---
Caucasian Students with Disabilities	78.1	79.41	78.78	73.01	N<10	---
Caucasian Students without Disabilities	85.32	80.57	82.95	81.99	N<10	---
Caucasian Non-English Learner	84.59	80.45	82.52	81.07	N<10	---
Caucasian Non-English Learner with Disabilities	78.1	79.41	78.78	73.01	N<10	---
Caucasian Non-English Learner without Disabilities	85.32	80.57	82.95	81.99	N<10	---
Caucasian Female	86.04	80.33	83.18	82.31	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.5	80.26	83.38	82.96	N<10	---
Caucasian Female Non-English Learner	86.04	80.33	83.18	82.31	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.5	80.26	83.38	82.96	N<10	---
Caucasian Male	83.11	80.58	81.84	79.83	N<10	---
Caucasian Male with Disabilities	77.73	78.55	78.14	73.24	N<10	---
Caucasian Male without Disabilities	84	80.92	82.46	80.93	N<10	---
Caucasian Male Non-English Learner	83.11	80.58	81.84	79.83	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.73	78.55	78.14	73.24	N<10	---
Caucasian Male Non-English Learner without Disabilities	84	80.92	82.46	80.93	N<10	---