



Dewitt Middle School

School Report Card 2018-2019 1209 W 16th | Dewitt, AR 72042 870-946-3708

Principal Rachel Mitchell
Superintendent Nick Hill





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



MODULE: A	chiev	rement
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		2018-2019									
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding			
All Grades All Students Reading											
All Students Percentage of Students		24.23	26.28	29.01	20.48	49.49		41.27			
6th Grade English Language Arts (ELA)											
All Students Percentage of Students	>95%	31.25	31.25	21.43	16.07	37.50	37.50	46.13			
All Students Number of Students		35	35	24	18	42					
African American	>95%	RV	RV	7.69	7.69	15.38	15.38	24.73			
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	16.67	39.28			
Caucasian	>95%	26.67	31.11	23.33	18.89	42.22	42.22	54.69			
Economically Disadvantaged	>95%	44.93	37.68	RV	RV	17.39	17.39	36.16			
Non-Economically Disadvantaged	>95%	RV	RV	34.88	34.88	69.77	69.77	65.70			
Students with Disabilities	>95%	RV	RV	8.33	<5%	8.33	8.33	11.37			
Students without Disabilities	>95%	26.00	33.00	23.00	18.00	41.00	41.00	51.59			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.99			
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.70	32.41	22.22	16.67	38.89	38.89	47.68			
Former English Learner (Monitored 1-4 years)											
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %			
Homeless											
Children in Foster Care											
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	62.61			
Gifted and Talented	>95%	RV	RV	30.00	60.00	90.00	90.00	91.31			
Female Students	>95%	26.98	33.33	23.81	15.87	39.68	39.68	52.40			
Male Students	>95%	36.73	28.57	RV	RV	34.69	34.69	40.14			
Migrant											
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV			at information in	dentifiable for in	dividual etudente	will not be show					
6th Grade Mathematics	is used instead	or a value so the	at iniormation it	deritinable for in	aividuai studeiits	WIII TIOL DE STION	"11.				
All Students Percentage of Students	>95%										
all Stadents i Creentage of Stadents	- 0070	15 18	27.68	42.86	14 29	57 14	57 14	53 22			
All Students Number of Students		15.18	27.68	42.86	14.29	57.14	57.14	53.22			
All Students Number of Students	>05%	17	31	48	16	64					
African American	>95%	17 RV	31 RV	48 38.46	16 <5%	64 38.46	38.46	27.74			
African American Hispanic	N<10	17 RV N<10	31 RV N<10	48 38.46 N<10	16 <5% N<10	64 38.46 N<10	38.46 33.33	27.74 49.31			
African American Hispanic Caucasian	N<10 >95%	17 RV N<10 13.33	31 RV N<10 24.44	48 38.46 N<10 44.44	16 <5% N<10 17.78	64 38.46 N<10 62.22	38.46 33.33 62.22	27.74 49.31 62.23			
African American Hispanic Caucasian Economically Disadvantaged	N<10 >95% RV	17 RV N<10 13.33 RV	31 RV N<10 24.44 34.78	48 38.46 N<10 44.44 39.13	16 <5% N<10 17.78 RV	64 38.46 N<10 62.22 43.48	38.46 33.33 62.22 43.48	27.74 49.31 62.23 43.79			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 >95% RV >95%	17 RV N<10 13.33 RV	31 RV N<10 24.44 34.78 RV	48 38.46 N<10 44.44 39.13 48.84	16 <5% N<10 17.78 RV 30.23	64 38.46 N<10 62.22 43.48 79.07	38.46 33.33 62.22 43.48 79.07	27.74 49.31 62.23 43.79 71.73			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 >95% RV >95% >95%	17 RV N<10 13.33 RV RV	31 RV N<10 24.44 34.78 RV	48 38.46 N<10 44.44 39.13 48.84 <5%	16 <5% N<10 17.78 RV 30.23 16.67	64 38.46 N<10 62.22 43.48 79.07 16.67	38.46 33.33 62.22 43.48 79.07 16.67	27.74 49.31 62.23 43.79 71.73 15.01			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 >95% RV >95%	17 RV N<10 13.33 RV	31 RV N<10 24.44 34.78 RV	48 38.46 N<10 44.44 39.13 48.84	16 <5% N<10 17.78 RV 30.23	64 38.46 N<10 62.22 43.48 79.07	38.46 33.33 62.22 43.48 79.07	27.74 49.31 62.23 43.79 71.73 15.01 59.24			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	N<10 >95% RV >95% >95% >95%	17 RV N<10 13.33 RV RV RV 11.00	31 RV N<10 24.44 34.78 RV RV 27.00	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00	16 <5% N<10 17.78 RV 30.23 16.67	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00	38.46 33.33 62.22 43.48 79.07 16.67 62.00	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV %			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	N<10 >95% RV >95% >95% >95% >95%	17 RV N<10 13.33 RV RV RV N×10	31 RV N<10 24.44 34.78 RV RV 27.00	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00	16 <5% N<10 17.78 RV 30.23 16.67 14.00	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00	38.46 33.33 62.22 43.48 79.07 16.67 62.00	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 >95% RV >95% >95% >95% N<10 >95%	17 RV N<10 13.33 RV RV RV 11.00	31 RV N<10 24.44 34.78 RV RV 27.00	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00 N<10 43.52	16 <5% N<10 17.78 RV 30.23 16.67 14.00 N<10	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00 N<10 58.33	38.46 33.33 62.22 43.48 79.07 16.67 62.00 25.00 58.33	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 >95% RV >95% >95% >95% >95%	17 RV N<10 13.33 RV RV RV N×10	31 RV N<10 24.44 34.78 RV RV 27.00	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00	16 <5% N<10 17.78 RV 30.23 16.67 14.00	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00	38.46 33.33 62.22 43.48 79.07 16.67 62.00	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10 >95% RV >95% >95% >95% N<10 >95%	17 RV N<10 13.33 RV RV RV 11.00 N<10 14.81	31 RV N<10 24.44 34.78 RV 27.00 N<10 26.85	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00 N<10 43.52	16 <5% N<10 17.78 RV 30.23 16.67 14.00 N<10	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00 N<10 58.33	38.46 33.33 62.22 43.48 79.07 16.67 62.00 25.00 58.33	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without bisabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless	N<10 >95% RV >95% >95% >95% N<10 >95%	17 RV N<10 13.33 RV RV RV 11.00 N<10 14.81	31 RV N<10 24.44 34.78 RV RV 27.00	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00 N<10 43.52	16 <5% N<10 17.78 RV 30.23 16.67 14.00 N<10	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00 N<10 58.33	38.46 33.33 62.22 43.48 79.07 16.67 62.00 25.00 58.33	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	N<10 >95% RV >95% >95% >95% N<10 >95%	17 RV N<10 13.33 RV RV RV 11.00 N<10 14.81	31 RV N<10 24.44 34.78 RV 27.00 N<10 26.85	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00 N<10 43.52	16 <5% N<10 17.78 RV 30.23 16.67 14.00 N<10 14.81	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00 N<10 58.33	38.46 33.33 62.22 43.48 79.07 16.67 62.00 25.00 58.33	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05 RV (RV %			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Ourrent English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 >95% RV >95% >95% >95% N<10 >95%	17 RV N<10 13.33 RV RV RV 11.00 N<10 14.81 N<10	31 RV N<10 24.44 34.78 RV RV 27.00 N<10 26.85 N<10	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00 N<10 43.52	16 <5% N<10 17.78 RV 30.23 16.67 14.00 N<10	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00 N<10 58.33 N<10	38.46 33.33 62.22 43.48 79.07 16.67 62.00 25.00 58.33	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05 RV (RV % 73.53			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10 >95% RV >95% >95% >95% N<10 >95% N<10 >95%	17 RV N<10 13.33 RV RV RV 11.00 N<10 14.81 N<10 RV	31 RV N<10 24.44 34.78 RV RV 27.00 N<10 26.85 N<10 RV	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00 N<10 43.52 N<10 35.00	16 <5% N<10 17.78 RV 30.23 16.67 14.00 N<10 14.81 N<10 60.00	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00 N<10 58.33 N<10 95.00	38.46 33.33 62.22 43.48 79.07 16.67 62.00 25.00 58.33 	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05 RV (RV % 73.53 91.43			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Ourrent English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 >95% RV >95% >95% >95% N<10 >95% N<10	17 RV N<10 13.33 RV RV RV 11.00 N<10 14.81 N<10	31 RV N<10 24.44 34.78 RV RV 27.00 N<10 26.85 N<10	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00 N<10 43.52 N<10	16 <5% N<10 17.78 RV 30.23 16.67 14.00 N<10 14.81 N<10	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00 N<10 58.33 N<10	38.46 33.33 62.22 43.48 79.07 16.67 62.00 25.00 58.33	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05 RV (RV % 73.53			
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10 >95% RV >95% >95% >95% N<10 >95% N<10 >95%	17 RV N<10 13.33 RV RV RV 11.00 N<10 14.81 N<10 RV	31 RV N<10 24.44 34.78 RV RV 27.00 N<10 26.85 N<10 RV	48 38.46 N<10 44.44 39.13 48.84 <5% 48.00 N<10 43.52 N<10 35.00	16 <5% N<10 17.78 RV 30.23 16.67 14.00 N<10 14.81 N<10 60.00	64 38.46 N<10 62.22 43.48 79.07 16.67 62.00 N<10 58.33 N<10 95.00	38.46 33.33 62.22 43.48 79.07 16.67 62.00 25.00 58.33 	27.74 49.31 62.23 43.79 71.73 15.01 59.24 RV (RV % 46.69 54.05 RV (RV % 73.53 91.43			



Dewitt Middle School - 0101003

MODULE: Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedir
Sth Grade Science								
All Students Percentage of Students	>95%	27.68	23.21	30.36	18.75	49.11	49.11	45.57
All Students Number of Students		31	26	34	21	55		
African American	>95%	RV	RV	15.38	<5%	15.38	15.38	20.95
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	16.67	37.21
Caucasian	>95%	22.22	22.22	32.22	23.33	55.56	55.56	55.55
Economically Disadvantaged	>95%	40.58	28.99	RV	RV	30.43	30.43	35.56
Non-Economically Disadvantaged	>95%	RV	RV	48.84	30.23	79.07	79.07	65.20
Students with Disabilities	>95%	RV	RV	16.67	8.33	25.00	25.00	12.85
Students without Disabilities	>95%	22.00	26.00	32.00	20.00	52.00	52.00	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Nur								RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.85	22.22	31.48	19.44	50.93	50.93	47.23
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (F		1						RV (RV
Homeless								
Children in Foster Care								
children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.55
Sifted and Talented	>95%	RV	RV	30.00	65.00	95.00	95.00	89.55
emale Students	>95%	25.40	30.16	26.98	17.46	44.44	44.44	46.39
Aale Students	>95%	30.61	RV	34.69	RV	55.10	55.10	44.78
Aigrant		30.01		34.00		33.10		
		1				will not be about		
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Res I'th Grade English Language Arts (ELA)	stricted value. RV is used iristead	or a value so the	at imormation it	Jenunable for in	uividuai students	will flot be show	VII.	
Ill Students Percentage of Students	>95%	32.94	20.00	24.71	22.35	47.06	47.06	46.14
All Students Number of Students	29376	28	17	21	19	47.00	47.00	40.14
African American	>95%	RV	RV	20.00	6.67	26.67	26.67	24.05
dispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.14
Caucasian	>95%	28.13	20.31	25.00	26.56	51.56	51.56	54.10
	>95%	41.07	20.31 RV		20.50 RV	33.93	33.93	36.26
Economically Disadvantaged	>95%	41.07 RV	RV	25.00 24.14	48.28	72.41	72.41	63.87
Non-Economically Disadvantaged Students with Disabilities	>95%	RV	RV	9.09	46.26 <5%	9.09	9.09	9.86
Students without Disabilities	>95%	25.68	21.62	27.03	25.68	52.70	52.70	
		25.00	21.02	27.03	25.00	52.70	52.70	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Nur		N-10	N<10	N=10	N=40	N=10	22.22	RV (RV
Current English Learners (EL) Ion-English Learners (includes Former EL Monitored 1-4 years)	N<10 >95%	N<10	18.29	N<10	N<10	N<10	33.33	34.23
, ,		34.15		24.39	23.17	47.56	47.56	47.58
Former English Learner (Monitored 1-4 years)								 DV (DV
tecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (F		Ne40	Nado	N -40	N -40	N.:40	0.00	RV (RV
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.35
Children in Foster Care								
Children with Parent on Active Military Duty								
Sifted and Talented	>95%	RV	RV	29.41	70.59	>95%	100.00	90.09
Female Students	>95%	RV	27.91	32.56	RV	58.14	58.14	54.93
Male Students	>95%	52.38	RV	RV	19.05	35.71	35.71	37.79
Aigrant								



Migrant

Dewitt Middle School - 0101003

Dewitt School District - 0101000						Dewii	t middle Scii	001 - 0101003
MODULE: Achievement								
					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	17.65	27.06	24.71	30.59	55.29	55.29	47.38
All Students Number of Students		15	23	21	26	47		
African American	>95%	RV	RV	13.33	13.33	26.67	26.67	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.28
Caucasian	>95%	15.63	21.88	28.13	34.38	62.50	62.50	56.12
Economically Disadvantaged	>95%	RV	37.50	26.79	RV	42.86	42.86	36.66
Non-Economically Disadvantaged	>95%	RV	RV	20.69	58.62	79.31	79.31	66.63
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	9.09	8.90
Students without Disabilities	>95%	RV	28.38	RV	35.14	62.16	62.16	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	ı	I						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.90
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.29	25.61	24.39	31.71	56.10	56.10	48.78
Former English Learner (Monitored 1-4 years)								 I
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	I	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.79
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	11.76	88.24	>95%	100.00	88.46
Female Students	>95%	RV	RV	30.23	37.21	67.44	67.44	50.68
Male Students	>95%	28.57	28.57	RV	RV	42.86	42.86	44.24
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	d of a value so th	at information in	dentifiable for inc	dividual students	will not be show	vn.	
7th Grade Science	1							
All Students Percentage of Students	>95%	36.47	17.65	24.71	21.18	45.88	45.88	42.83
All Students Number of Students		31	15	21	18	39		
African American	>95%	RV	RV	33.33	<5%	33.33	33.33	19.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.39
Caucasian	>95%	32.81	17.19	23.44	26.56	50.00	50.00	51.58
Economically Disadvantaged	>95%	41.07	RV	26.79	RV	33.93	33.93	32.51
Non-Economically Disadvantaged	>95%	RV	RV	20.69	48.28	68.97	68.97	61.34
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	9.09	10.51
Students without Disabilities	>95%	28.38	20.27	27.03	24.32	51.35	51.35	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.59	15.85	25.61	21.95	47.56	47.56	44.33
Former English Learner (Monitored 1-4 years)								 DV (DV (A))
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		N	N1 /5	N	N	N. 15	0	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.15
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	29.41	70.59	>95%	100.00	86.76
Female Students	>95%	27.91	RV	34.88	RV	53.49	53.49	44.65
Male Students	>95%	45.24	RV	RV	23.81	38.10	38.10	41.10

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Dewitt Middle School - 0101003

MODULE: Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceedir
th Grade English Language Arts (ELA)								
all Students Percentage of Students	>95%	20.41	22.45	24.49	32.65	57.14	57.14	49.49
Il Students Number of Students		20	22	24	32	56		
frican American	>95%	RV	RV	25.00	<5%	25.00	25.00	26.45
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	42.54
Caucasian	>95%	18.18	20.78	25.97	35.06	61.04	61.04	57.70
conomically Disadvantaged	>95%	26.67	26.67	21.67	25.00	46.67	46.67	38.78
Ion-Economically Disadvantaged	>95%	RV	RV	28.95	44.74	73.68	73.68	67.56
students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.65
students without Disabilities	>95%	12.50	23.86	27.27	36.36	63.64	63.64	55.38
students with the most significant cognitive disabilities who take an alternate assessment: Number (Percer	nt)							RV (RV
current English Learners (EL)								
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.41	22.45	24.49	32.65	57.14	57.14	51.04
ormer English Learner (Monitored 1-4 years)								
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.69
children in Foster Care								
hildren with Parent on Active Military Duty								
ifted and Talented	>95%	RV	RV	13.33	86.67	>95%	100.00	91.03
emale Students	>95%	RV	RV	18.60	51.16	69.77	69.77	58.77
lale Students	>95%	27.27	25.45	29.09	18.18	47.27	47.27	40.70
ligrant								
<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value	e. RV is used instead	of a value so the	at information io	dentifiable for in	dividual students	will not be snov	/n.	
th Grade Mathematics	. 050/	40.04	40.00	04.00	00.07	00.07	20.07	
Il Students Percentage of Students	>95%	12.24	19.39	34.69	33.67	68.37	68.37	47.49
Il Students Number of Students		12	19	34	33	67		
frican American	>95%	RV	RV	33.33	16.67	50.00	50.00	21.43
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	40.48
aucasian	>95%	RV	RV	33.77	36.36	70.13	70.13	56.69
conomically Disadvantaged	>95%	16.67	21.67	40.00	21.67	61.67	61.67	36.14
Ion-Economically Disadvantaged	>95%	RV	RV	26.32	52.63	78.95	78.95	66.65
tudents with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	7.63
Students without Disabilities	>95%	RV	RV	37.50	37.50	75.00	75.00	53.24
students with the most significant cognitive disabilities who take an alternate assessment: Number (Percer	nt)							RV (RV
Current English Learners (EL)								
on-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.24	19.39	34.69	33.67	68.37	68.37	48.96
ormer English Learner (Monitored 1-4 years)								
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV
omeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.34
hildren in Foster Care								
hildren with Parent on Active Military Duty								
Sifted and Talented	>95%	RV	RV	6.67	93.33	>95%	100.00	88.31
remale Students	>95%	RV	RV	48.84	37.21	86.05	86.05	49.70
Aale Students	>95%	18.18	27.27	23.64	30.91	54.55	54.55	45.40
ligrant								

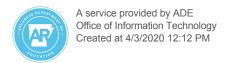


Dewitt Middle School - 0101003

MODULE: Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	30.61	22.45	21.43	25.51	46.94	46.94	42.43
All Students Number of Students		30	22	21	25	46		
African American	>95%	RV	RV	16.67	8.33	25.00	25.00	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.82
Caucasian	>95%	25.97	24.68	23.38	25.97	49.35	49.35	51.28
Economically Disadvantaged	>95%	36.67	28.33	18.33	16.67	35.00	35.00	31.81
Non-Economically Disadvantaged	>95%	RV	RV	26.32	39.47	65.79	65.79	60.35
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.35
Students without Disabilities	>95%	23.86	23.86	23.86	28.41	52.27	52.27	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.61	22.45	21.43	25.51	46.94	46.94	43.99
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	86.12
Female Students	>95%	RV	RV	27.91	30.23	58.14	58.14	44.79
Male Students	>95%	38.18	23.64	RV	RV	38.18	38.18	40.19
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Dewitt Middle School - 0101003





Dewitt School District - 0101000

MODULE: Growth

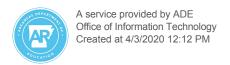
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English Math Average Science ELP* Content** ELA + Math Language with ELP Arts (ELA) (Content) Grade 6 78.2044 80.1623 79.9884 N<10 80.0862 All Students 78.8065 81.2683 76.0249 African-American N<10 Hispanic N<10 N<10 79.6554 77.8672 82.1729 80.0201 80.5411 Caucasian N<10 Economically Disadvantaged 78.6437 81.6384 80.1411 80.3397 N<10 80.0234 Non-Economically Disadvantaged 77.4651 82.9308 80.1980 79.4057 N<10 Students with Disabilities 77.6343 83.6345 80.6344 75.4809 N<10 Students without Disabilities 78.2678 81.9519 80.1098 80.4943 N<10 80.0276 Current English Learners (EL) N<10 N<10 N<10 N<10 N<10 N<10 Non-English Learners (includes Former EL Monitored 1-4 years) 78.1732 81.9933 80.0832 80.0863 N<10 Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty N<10 N<10 N<10 N<10 N<10 Gifted and Talented 74.0154 83.8139 78.9147 80.3172 N<10 78.1075 80.5461 80.1176 80.6133 Female Students 82.9848 N<10 Male Students 78.3250 81.0437 79.6844 79.8301 N<10 79.4350

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	80.8638	85.8815	83.3726	81.7007	N<10	83.3092
African-American	76.8738	83.1643	80.0191	81.2183	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.9529	86.4138	84.1833	81.6351	N<10	
Economically Disadvantaged	80.2693	84.4933	82.3813	81.3708	N<10	82.3216
Non-Economically Disadvantaged	82.0103	88.5586	85.2845	82.3370	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.3234	88.0070	84.6652	83.2731	N<10	84.5597
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8209	85.9038	83.3623	81.9259	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	81.8469	90.8726	86.3598	85.4472	N<10	
Female Students	82.6446	89.3893	86.0169	83.9484	N<10	85.7811
Male Students	78.9004	82.0139	80.4571	79.2225	N<10	
Migrant						

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MODULE: Growth

Dewitt Middle School - 0101003

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	81.9963	85.3948	83.6955	80.9507	N<10	
African-American	84.2925	84.3774	84.3350	80.5455	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.2050	85.8824	84.0437	81.2218	N<10	
Economically Disadvantaged	82.1292	85.4226	83.7759	81.3763	N<10	
Non-Economically Disadvantaged	81.7842	85.3506	83.5674	80.2532	N<10	
Students with Disabilities	80.9784	82.0792	81.5288	70.1986	N<10	
Students without Disabilities	82.1146	85.7804	83.9475	82.2156	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9963	85.3948	83.6955	80.9507	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	80.3136	81.4019	80.8577	84.0121	N<10	
Female Students	81.7684	85.8042	83.7863	82.4437	N<10	
Male Students	82.1735	85.0765	83.6250	79.8171	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.2255	84.2826	82.2541	80.7990	N<10	82.1856
African-American	79.6825	83.7091	81.6958	79.2469	N<10	
Hispanic	78.2004	82.4845	80.3425	77.0699	N<10	79.9487
Caucasian	80.4534	84.5918	82.5226	81.0743	N<10	
Economically Disadvantaged	80.2559	83.7122	81.9841	80.9852	N<10	81.8856
Non-Economically Disadvantaged	80.1733	85.2620	82.7177	80.4779	N<10	
Students with Disabilities	78.5994	78.6182	78.6088	71.7601	N<10	
Students without Disabilities	80.4146	84.9413	82.6780	81.8582	N<10	82.5921
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.0268
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2237	84.2548	82.2392	80.9015	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	78.3925	85.4258	81.9091	83.0602	N<10	
Female Students	80.4969	85.6821	83.0895	81.9238	N<10	83.0520
Male Students	79.9465	82.8437	81.3951	79.6583	N<10	81.2831
Migrant						

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Dewitt School District - 0101000 Dewitt Middle School - 0101003

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

								2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %				7	1	14.29 %
Grade 06							4	0	.00 %
Grade 07							3	1	33.33 %
Grade 08	1	0	.00 %						



Dewitt School District - 0101000 Dewitt Middle School - 0101003

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	78.13	50.46	49.07	48.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.77
African-American	88.46	15.38	23.08	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.37	56.82	54.02	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Economically Disadvantaged	68.12	31.82	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07
Non-Economically Disadvantaged	94.19	79.07	73.81	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.67
Students with Disabilities	66.67	25.00	18.18	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.04
Students without Disabilities	79.50	53.61	52.58	49.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.78	52.38	50.96	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.00	95.00	95.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.13
Female Students	79.03	46.67	49.15	49.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.28
Male Students	77.00	55.10	48.98	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.36
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	74.71	49.37	43.59	56.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
African-American	70.59	35.71	23.08	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.19	53.33	46.67	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.68
Economically Disadvantaged	77.27	38.00	28.57	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.49
Non-Economically Disadvantaged	70.00	68.97	68.97	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.81
Students with Disabilities	68.18	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Students without Disabilities	75.68	55.07	49.28	61.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.78	51.32	44.00	57.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	84.38	100.00	100.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.57
Female Students	73.75	56.10	48.78	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43
Male Students	75.56	42.11	37.84	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.24
Migrant												



Dewitt School District - 0101000 Dewitt Middle School - 0101003

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	71.63	46.81	58.51	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
African-American	67.86	25.00	41.67	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.37	49.32	61.64	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.83
Economically Disadvantaged	66.39	34.48	48.28	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28
Non-Economically Disadvantaged	79.07	66.67	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.21
Students with Disabilities	75.00	0.00	0.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.75
Students without Disabilities	71.28	52.38	65.48	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	71.63	46.81	58.51	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	83.33	100.00	100.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Female Students	68.75	57.14	66.67	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.29
Male Students	74.11	38.46	51.92	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.54
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	74.92	48.94	50.71	52.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
African-American	75.00	25.64	28.95	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.20
Hispanic	90.63	25.00	31.25	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Caucasian	73.72	53.39	54.55	52.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Economically Disadvantaged	70.27	34.48	36.99	53.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.08
Non-Economically Disadvantaged	82.33	72.22	72.90	50.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.95
Students with Disabilities	69.70	12.50	6.67	28.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	75.56	53.60	56.00	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.49	50.18	51.65	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.60
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.27	98.08	98.08	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.51
Female Students	74.33	52.45	54.23	56.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Male Students	75.50	45.32	47.10	48.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.51
Migrant												



MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		80.4 %	87.6 %
Four-Year Graduation Rate African-American		83.3 %	83.4 %
Four-Year Graduation Rate Hispanic		N<10	84.7 %
Four-Year Graduation Rate Caucasian		79.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged		77.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		73.3 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %
Four-Year Graduation Rate Female Students		77.3 %	90.0 %
Four-Year Graduation Rate Male Students		82.8 %	85.2 %
Four-Year Graduation Rate Migrant		N<10	82.6 %

		2018-2019	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.2 %
Five-Year Graduation Rate African-American		>95%	86.8 %
Five-Year Graduation Rate Hispanic		N<10	87.5 %
Five-Year Graduation Rate Caucasian		94.7 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged		94.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Five-Year Graduation Rate Female Students		98.1 %	92.7 %
Five-Year Graduation Rate Male Students		93.3 %	87.8 %
Five-Year Graduation Rate Migrant		N<10	86.2 %



MODULE: College Readiness

	2018-2019			
	School	District	State	
American College Test (ACT)				
Participation in Grade 11 Statewide ACT Administration		83	31,568	
District Provided Remediation for Students Taking ACT				
Number of Students Taking ACT in Grades 9-11		96	39,377	
Number of Graduates that have taken ACT in High School		76	29,631	
ACT Reading Average		19.71	20.18	
ACT English Average		18.76	19.28	
ACT Math Average		18.37	18.91	
ACT Science Average		19.00	19.74	
ACT Composite Average		19.13	19.68	
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)	d.gov/divisions/p	ublic-school-accoun	tability/school-	
SAT® by College Board				
Number of Students Taking SAT College Admission Test			1,351	
SAT Critical Reading Mean			591	
SAT Math Mean			569	
SAT Writing Mean				
Advanced Placement Courses (AP)				
Number of Students Taking Advanced Placement (AP) Courses		69	28,163	
Number of AP Exams Taken		89	46,500	
Number of AP Exams Scored 3, 4, or 5		5	16,863	
International Baccalaureate Courses				
Number of Students Taking International Baccalaureate Courses			367	
College Going Rates				
All Students		58.5 %	48.8 %	
African-American		66.7 %	43.8 %	
Hispanic		50.0 %	39.8 %	
Caucasian		59.7 %	52.3 %	
Economically Disadvantaged		44.4 %	41.2 %	
Students with Disabilities		10.0 %	18.3 %	
Current English Learners (EL)		0.0 %	25.9 %	
Homeless		0.0 %	32.7 %	
Children in Foster Care		0.0 %	40.5 %	
Children with Parent on Active Military Duty		100.0 %	54.1 %	
Gifted and Talented		100.0 %	71.8 %	
College Credit Accumulation Rates				
All Students		66.7 %	56.1 %	
African-American		30.0 %	39.4 %	
Hispanic		100.0 %	47.5 %	
Caucasian		72.6 %	61.4 %	
Economically Disadvantaged		56.3 %	44.9 %	
Students with Disabilities		50.0 %	23.5 %	
Current English Learners (EL)		0.0 %	38.1 %	
Homeless		50.0 %	35.5 %	
Children in Foster Care		0.0 %	42.0 %	
Children in Foster Care Children with Parent on Active Military Duty		0.0 %	60.8 %	
· · ·				
Gifted and Talented		92.3 %	71.2 %	

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

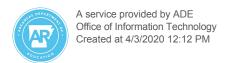
Dewitt Middle School - 0101003



Dewitt School District - 0101000

MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	В		
Overall ESSA Index Score	73.55		
The following link has more information about school rating: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-acco			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		2	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.2 %	94.54 %	94.11 %
Attendance Rate African American	93.71 %	94.35 %	93.87 %
Attendance Rate Hispanic	97.33 %	95.42 %	94.25 %
Attendance Rate Caucasian	95.25 %	94.36 %	93.68 %
Attendance Rate Economically Disadvantaged	95.06 %	94.45 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.5 %	94.78 %	93.67 %
Attendance Rate Students with Disabilities	94.21 %	93.65 %	93.91 %
Attendance Rate Students without Disabilities	95.41 %	94.7 %	94.16 %
Attendance Rate English Learners (EL)	N<10	98.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	98.12 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	N<10	93.26 %	90.33 %
Attendance Rate Children in Foster Care		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.92 %
Attendance Rate Gifted and Talented	97.35 %	96.34 %	95.95 %
Attendance Rate Female Students	94.91 %	94.43 %	94.06 %
Attendance Rate Male Students	95.45 %	94.64 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
Dropout Rate			
Dropout Rate		4.04 %	2.00 %
College Remediation Rate			
College Remediation Rate		67.1 %	64.9 %
Enrollment			
October 1 Enrollment	295	1,219	478,318





MODULE: School Environment

Dewitt Middle School - 0101003

		2018-2019				
	School	District	State			
Discipline Policies Distributed to Parents	Y	100 %	100 %			
Discipline Training Provided to Staff	Υ	100 %	100 %			
Parental Involvement Plan Adopted	Υ	100 %	100 %			
District Alternative Learning Environment Compliance		Υ	100 %			
Expulsions			926			
Weapons Incidents	2	6	787			
Staff Assaults			744			
Student Assaults			2,761			
Referrals to Law Enforcement			95			
School-related Arrests			30			

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	RV	34	24	RV	RV	RV	RV
African-American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	RV	23	18	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	RV	12	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	RV	19	15	RV		RV	RV
Female	RV	15	RV	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



MODULE: Retention

	Dewitt Middle School - 0101003
2018-2019	

		2010-2013	
	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	1.14 %	2.58 %
Number of Students Retained at Grade 2	0	3	338
Percent of Students Retained at Grade 2	0.00 %	3.19 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	92.9 %	92.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	57.0 %	62.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	39.0 %	37.0 %	43.0 %
Percentage of Teachers with Advanced Degree	4.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	28	120	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	16	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	16	6,731
Number Certified by National Board for Professional Teaching Standards		1	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	3.6 %	5.0 %	2.1 %
- · · · · · · · · · · · · · · · · · · ·	7	18	
Number of Inexperienced Teachers		15.0 %	7,348
Percentage of Teachers who are Inexperienced	25.0 %		17.4 %
Number of Teachers, Principals, and Assistant Principals	28	124	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 %
Number of Inexperienced Teachers			1,367
Percentage of Teachers who are Inexperienced			19.6 %
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
The first later and a control of the	School	District	State
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
lumber of Teachers (Certified Teachers)			14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System			2,407
Number Certified by National Board for Professional Teaching Standards			1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			1.8 %
C			265
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			1.9 %
			2,422
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			17.0 %
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers			17.0 %
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced			0.40
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals			643
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		 	
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		 	



Johnny Lockley	30.75
Shawanna Wansley	20.75
Drew Whiting	12.50
Matthew Green	19.75

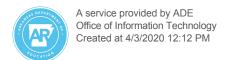


MODULE: School Expenditures

					2018-2019				
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Expen	ditures								
Instruction	\$1,099,557	\$62,870	\$1,162,428	\$4,798,084	\$718,593	\$5,516,677	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$65,473	\$2,453	\$67,927	\$265,807	\$14,231	\$280,038	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$192,175	\$44,653	\$236,828	\$578,046	\$217,484	\$795,530	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$82,900	\$14,770	\$97,670	\$342,206	\$60,969	\$403,174	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$169,257	\$2,044	\$171,302	\$684,151	\$9,260	\$693,411	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$34,215	\$162,768	\$196,983	\$141,238	\$878,366	\$1,019,604	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$50,152	\$32,933	\$83,085	\$305,093	\$164,379	\$469,472	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other	\$55,551	\$13,249	\$68,800	\$229,310	\$78,323	\$307,632	\$82,752,788	\$53,169,512	\$135,922,301
support services Food services	\$18,149	\$22,696	\$40,845	\$265,720	\$465,760	\$731,480	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$15,322	\$15,322	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$1,767,430	\$358,436	\$2,125,866	\$7,609,655	\$2,622,686	\$10,232,341	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per- pupil Expenditures	\$5,982	\$1,213	\$7,195	\$6,239	\$2,150	\$8,390	\$6,316	\$2,161	\$8,477
pupii Expenditures		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
Instruction	\$201,787	\$4,922	\$206,709	\$1,153,989	\$150,315	\$1,304,304	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$12,190	\$12,190	\$74,775	\$94,686	\$169,461	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$40,324	\$7,764	\$48,088	\$40,324	\$181,749	\$222,073	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$9,087	\$55	\$9,142	\$37,509	\$228	\$37,737	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$4,576	\$0	\$4,576	\$18,890	\$0	\$18,890	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$4,147	\$4,147	\$0	\$17,119	\$17,119	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687.078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total		\$29,078	\$284,852				\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil	\$255,774 \$866	\$98	\$964	\$1,325,487 \$1,087	\$444,097 \$364	\$1,769,584 \$1,451	\$1,310	\$331	\$1,641
Expenditures		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures									
Instruction Support services,	\$1,301,344 \$65,473	\$67,792 \$14,643	\$1,369,136 \$80,116	\$5,952,074 \$340,582	\$868,908 \$108,917	\$6,820,981 \$449,499	\$2,348,907,592 \$212,689,176	\$349,535,677 \$43,444,945	\$2,698,443,269 \$256,134,121
pupils Support services,	\$232,499	\$52,417	\$284,916	\$618,370	\$399,232	\$1,017,603	\$243,883,319	\$114,799,482	\$358,682,801
instructional staff Support services,	\$91,986	\$14,825	\$106,812	\$379,715	\$61,197	\$440,912	\$83,351,796	\$34,836,555	\$118,188,351
general administration Support services,	\$169,257	\$2,044	\$171,302	\$684,151	\$9,260	\$693,411	\$242,011,435	\$8,436,513	\$250,447,948
school administration Support services,	\$34,215	\$162,768	\$196,983	\$141,238	\$878,366	\$1,019,604	\$178,044,677	\$326,592,841	\$504,637,518
operation and maintenance of plant									
Support services, student transportation	\$54,728	\$32,933	\$87,661	\$323,983	\$164,379	\$488,362	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$55,551	\$17,397	\$72,947	\$229,310	\$95,442	\$324,751	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$18,149	\$22,696	\$40,845	\$265,720	\$465,760	\$731,480	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$15,322	\$15,322	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$2,023,203	\$387,515	\$2,410,718	\$8,935,143	\$3,066,783	\$12,001,925	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,848	\$1,312	\$8,159	\$7,326	\$2,515	\$9,841	\$7,626	\$2,491	\$10,117

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		38.0	38.5
Average Teacher Salary		\$46,357	\$50,295
Extracurricular Expenditures		\$564,552	\$188,643,761
Capital Expenditures		\$582,370	\$728,022,446
Debt Service Expenditures		\$900,156	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	62.0 %	59.9 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



MODULE: Alternatively Tested

		2018-2019		
	ELA	Math	Science	
Grade 6	RV	RV	RV	
Grade 7	RV	RV	RV	
Grade 8	RV	RV	RV	



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 English Language Arts (ELA)				21.43	16.07	
All Students with Disabilities	>95%	31.25 RV	31.25 RV	8.33	<5%	
Students without Disabilities	>95%	26	33	23	18	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	28.7	32.41	22.22	16.67	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%	
Non-English Learner Students without Disabilities	>95%	22.92	34.38	23.96	18.75	
Female	>95%	26.98	33.33	23.81	15.87	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	21.05	36.84	24.56	17.54	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner Female English Learner without Disabilities	>96%	24.59 N<10	34.43 N<10	24.59	16.39	
remate English Learner without Disabilities Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Female Non-English Learner without Disabilities	>95%	18.18	38.18	25.45	18.18	
Male	>95%	36.73	28.57	RV RV	RV	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	32.56	27.91	RV	RV	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>96%	34.04	29.79	RV	RV	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
viale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
viale Non-English Learner without Disabilities	>96%	29.27	29.27	RV	RV	
African-American	>95%	RV	RV	7.69	7.69	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	RV	RV	9.09	9.09	
African-American Non-English Learner	>95%	RV	RV	7.69 N<10	7.69 N<10	
African-American Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 9.09	N<10 9.09	
African-American Non-English Learner without Disabilities African-American Female	>95% N<10	N<10	N<10	9.09 N<10	9.09 N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities		***				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner Hispanic Non-English Learner	N<10	N<10 N<10	N<10	N<10	N<10	
Hispanic Roll English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	 Ne10	Net0	 Ne10	Net0	Net0	
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities Caucasian	>95%	26.67	31.11	23.33	18.89	
Caucasian Caucasian Students with Disabilities	>95%	20.07 RV	31:11 RV	23.33	<5%	
Caucasian Students with Disabilities	>95%	21.25	32.5	25	21.25	
Caucasian Non-English Learner	>95%	26.67	31.11	23.33	18.89	
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%	
Caucasian Non-English Learner without Disabilities	>95%	21.25	32.5	25	21.25	
Caucasian Female	>96%	RV	31.25	25	RV	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	>95%	RV	34.09	25	RV	
Caucasian Female Non-English Learner	>95%	RV	31.25	25	RV	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.09	25	RV	
Caucasian Male	>96%	28.57	30.95	RV	RV	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	RV	30.56	RV	22.22	
Caucasian Male Non-English Learner	>95%	28.57	30.95	RV	RV	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.56	RV	22.22	

Dewitt Middle School - 0101003



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All Students with Disabilities	>95%	15.18 RV	27.68 RV	42.86 <5%	14.29
Students with Disabilities Students without Disabilities	>95%	11	27	48	14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	14.81	26.85	43.52	14.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	16.67
Non-English Learner Students without Disabilities	>95%	10.42	26.04	48.96	14.58
Female	>95%	RV	25.4	47.62	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	24.56	52.63	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	24.59	47.54	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	23.64	52.73	RV
Male	>95%	RV	30.61	36.73	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.23	41.86	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	29.79	383	RV
Male English Learner without Disabilities	>90% N<10	N<10	29.79 N<10	36.3 N<10	N<10
Male English Learner without Disabilities Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 29.27	N<10 43.9	N<10 RV
Male Non-English Learner without Disabilities African-American	>95%	RV	29.27 RV	43.9 38.46	RV <5%
African-American African-American Students with Disabilities					
African-American Students with Disabilities African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities African-American Non-English Learner	>95%	RV RV	RV	45.45	<5%
	>95%		RV	38.46	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	45.45	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	13.33	24.44	44.44	17.78
Caucasian Students with Disabilities	>95%	RV	RV	<5%	20
Caucasian Students without Disabilities	>95%	RV	23.75	50	RV
Caucasian Non-English Learner	>95%	13.33	24.44	44.44	17.78
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Non-English Learner without Disabilities	>95%	RV	23.75	50	RV
Caucasian Female	>95%	RV	22.92	47.92	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	22.73	52.27	RV
Caucasian Female Non-English Learner	>95%	RV	22.92	47.92	RV
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	N<10	N<10	2292 N<10	47.92 N<10	N<10
· · · · · · · · · · · · · · · · · · ·	>95%	RV	22.73	N=10 52.27	RV RV
Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95%	RV	26.19	40.48	RV
	~B076	RV N<10			
	11-40		N<10	N<10	N<10
Caucasian Male with Disabilities	N<10			47.00	40.44
Caucasian Male with Disabilities Caucasian Male without Disabilities	>95%	RV	RV	47.22	19.44
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95% >95%	RV RV	RV 26.19	40.48	RV
Caucasian Male with Disabilities Caucasian Male without Disabilities	>95%	RV	RV		



MODULE: Crosstab - ACT Aspire

			2018-2019			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 Science	>95%	27.68	23.21	30.36	18.75	
Students with Disabilities	>95%	RV	RV	16.67	8.33	
Students without Disabilities	>95%	22	26	32	20	
English Learner	N<10	N<10	N<10	N<10	N<10	
Ion-English Learner	>95%	26.85	22.22	31.48	19.44	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Ion-English Learner Students with Disabilities	>95%	RV	RV	16.67	8.33	
Ion-English Learner Students without Disabilities	>95%	20.83	25	33.33	20.83	
Female	>95%	25.4	30.16	26.98	17.46	
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
remale Students without Disabilities	>95%	19.3	33.33	28.07	19.3	
emale English Learner	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner	>95%	26.23	27.87	27.87	18.03	
Female Findish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner without Disabilities	>95%	20	30.91	29.09	20	
Asie	>95%	30.61	RV	34.69	RV	
Asie Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Students with Disabilities fale Students without Disabilities		N<10 25.58				
	>95%		RV	37.21	RV	
fale English Learner	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner	>95%	27.66	RV	36.17	RV	
Asle English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner without Disabilities	>95%	RV	RV	39.02	21.95	
frican-American	>95%	RV	RV	15.38	<5%	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	RV	RV	18.18	<5%	
frican-American Non-English Learner	>95%	RV	RV	15.38	<5%	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%	
drican-American Female	N<10	N<10	N<10	N<10	N<10	
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Virican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Virican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Virican-American Male	N<10	N<10	N<10	N<10	N<10	
Mrican-American Male with Disabilities						
Mrican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner with Disabilities						
drican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic	N<10	N<10	N<10	N<10	N<10	
dispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
tispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
fispanic Non-English Learner without Disabilities fispanic Female	N<10	N<10	N<10	N<10	N<10 N<10	
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male	N<10	N<10	N<10	N<10	N<10	
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner						
lispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male Non-English Learner without Disabilities						
aucasian	>95%	22.22	22.22	32.22	23.33	
aucasian Students with Disabilities	>95%	RV	RV	20	10	
aucasian Students without Disabilities	>95%	16.25	25	33.75	25	
aucasian Non-English Learner	>95%	22.22	22.22	32.22	23.33	
aucasian Non-English Learner with Disabilities	>95%	RV	RV	20	10	
aucasian Non-English Learner without Disabilities	>95%	16.25	25	33.75	25	
aucasian Female	>95%	22.92	27.08	27.08	22.92	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female without Disabilities	>95%	RV	29.55	27.27	RV	
aucasian Female Non-English Learner	>95%	22.92	27.08	27.08	22.92	
aucasian Female Non-English Learner aucasian Female Non-English Learner with Disabilities	N<10	N<10	27.08 N<10	27.08 N<10	N<10	
aucasian Female Non-English Learner without Disabilities	>95%	RV	29.55	27.27	RV	
aucasian Male	>95%	RV	RV	38.1	23.81	
aucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male without Disabilities	>95%	RV	RV	41.67	25	
Caucasian Male Non-English Learner	>95%	RV	RV	38.1	23.81	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

Dewitt Middle School - 0101003



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>96%	32.94	20	24.71	22.35
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	25.68	21.62	27.03	25.68
English Learner	N<10 >95%	N<10 34.15	N<10 1829	N<10 24.39	N<10 23.17
Non-English Learner English Learner Students without Disabilities	>95% N<10	34.15 N<10	1829 N<10	24:39 N<10	23.17 N<10
Non-English Learner Students with Disabilities	>95%	RV RV	RV RV	9.09	N=10 <5%
Non-English Learner Students with Disabilities	>95%	26.76	19.72	26.76	2676
Female	>95%	RV	27.91	32.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.15	26.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	34.15	26.83
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.9	28.21
Male	>95%	52.38	RV	RV	19.05
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.42	RV	RV	24.24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>96%	53.66	RV	RV	19.51
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>96%	43.75	RV	RV	25
African-American	>96%	RV	RV	20	6.67
African-American Students with Disabilities African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	18.18	9.09
African-American Non-English Learner African-American Non-English Learner with Disabilities	>95% N<10	RV N<10	RV N<10	20 N<10	6.67 N<10
African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 18.18	N<10 9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	14-10	145.10	14510		
Mican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	14-10	14-10	14-10	N-10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
fispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Male Non-English Learner without Disabilities					
Caucasian	>96%	28.13	20.31	25	26.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>96%	22.41	20.69	27.59	29.31
Caucasian Non-English Learner	>96%	28.13	20.31	25	26.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>96%	22.41	20.69	27.59	29.31
Caucasian Female	>96%	RV	RV	37.14	25.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>96%	RV	RV	39.39	27.27
Caucasian Female Non-English Learner	>96%	RV	RV	37.14	25.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>96%	RV	RV	39.39	27.27
Caucasian Male	>96%	48.28	RV	RV	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>96%	40	RV	RV	32
Caucasian Male Non-English Learner	>96%	48.28	RV	RV	27.59
	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	RV	32



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics	/s residu	/s in Need of Support	/a Close	/s Ready	/s Exceeds
All	>95%	17.65	27.06	24.71	30.59
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	RV	28.38	RV	35.14
English Learner	N<10	N<10	N<10	N<10	N<10
ion-English Learner	>95%	18.29	25.61	24.39	31.71
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	26.76	36.62
Female	>95%	RV	RV	30.23	37.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	RV	RV	RV	31.71	39.02
emale English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.27	39.02
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	41.03
Male	>95%	28.57	28.57	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Vale Students without Disabilities	>95%	RV	33.33	RV	30.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Asie English Learner Asie Non-English Learner	N<10 >95%	N<10 29.27	N<10 26.83	N<10 RV	N<1U RV
fale Non-English Learner fale English Learner without Disabilities		29:27 N<10	26.83 N<10	N<10	N<10
	N<10				
fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner without Disabilities	>95%	RV	31.25	RV	31.25
African-American	>95%	RV	RV	13.33	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	18.18
African-American Non-English Learner	>96%	RV	RV	13.33	13.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mrican-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Virican-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
Virican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Virican-American Female Non-English Learner with Disabilities					
drican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Mrican-American Male	>95%	RV	RV	10	10
Mican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Mican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10	10
Mican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mrican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
discan-American Male Non-English Learner Without Disabilities discanic	N<10	N<10 N<10	N<10	N<10	N<10 N<10
The second secon					
fispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
fispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	N<10	N<10	N<10	N<10	N<10
fispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
tispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Male Non-English Learner					
dispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner without Disabilities					
aucasian	>95%	15.63	21.88	28.13	34.38
aucasian Students with Disabilities	>96% N<10	15.63 N<10	21.88 N<10	28.13 N<10	34.38 N<10
aucasian Students with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 31.03	N<10 37.93
aucasian Non-English Learner	>95%	15.63	21.88	28.13	34.38
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	37.93
	>95%	RV	RV	31.43	40
	N<10	N<10	N<10	N<10	N<10
aucasian Female with Disabilities		RV	RV	33.33	42.42
aucasian Female with Disabilities	>95%			31.43	40
Caucasian Female with Disabilities Caucasian Female without Disabilities	>95%	RV	RV		
aucasian Female with Disabilities aucasian Female without Disabilities aucasian Female Non-English Learner		RV N<10	RV N<10	N<10	N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	>95%			N<10 33.33	N<10 42.42
aucasian Female with Disabilities faucasian Female Without Disabilities faucasian Female Non-English Learner faucasian Female Non-English Learner with Disabilities faucasian Female Non-English Learner with Disabilities fa	>95% N<10	N<10	N<10		
Caucasian Female with Disabilities Bucasian Female without Disabilities Bucasian Female Non-English Learner Bucasian Female Non-English Learner Bucasian Female Non-English Learner with Disabilities Bucasian Female Non-English Learner without Disabilities Bucasian Male	>96% N<10 >96% >96%	N<10 RV RV	N<10 RV RV	33.33 24.14	42.42 27.59
Caucasian Fernale with Disabilities Ducasian Fernale without Disabilities Ducasian Fernale Non-Englant Learner Ducasian Fernale Non-Englant Learner with Disabilities Ducasian Fernale Non-Englant Learner with Disabilities Ducasian Nation Fernale Non-Englant Learner without Disabilities Ducasian Nation Disabilities Ducasian Nation Disabilities	>95% N<10 >95% >96% N<10	N<10 RV RV N<10	N<10 RV RV N<10	33.33 24.14 N<10	42.42 27.59 N<10
Jaucasian Female Daucasian Female with Disabilities Daucasian Female Non-English Learner Daucasian Female Non-English Learner with Disabilities Daucasian Female Non-English Learner with Disabilities Daucasian Memale Non-English Learner without Disabilities Daucasian Male with Disabilities Daucasian Male with Disabilities Daucasian Male with Disabilities	>95% N<10 >95% >95% N<10 >95%	N<10 RV RV N<10 RV	N<10 RV RV N<10 RV	33.33 24.14 N<10 28	42.42 27.59 N<10 32
Caucasian Fernale with Disabilities Disabilities Termite without Disabilities Disabilities Termite without Disabilities Disabilities Termite Non-English Learner with Disabilities Disabilities Termite Non-English Learner with Disabilities Disabilities Termite Non-English Learner without Disabilities Disabilities Termite Non-English Learner without Disabilities Disabilities Termite Non-English Learner without Disabilities	>95% N<10 >95% >96% N<10	N<10 RV RV N<10	N<10 RV RV N<10	33.33 24.14 N<10	42.42 27.59 N<10



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science	78 T03000	A III Need of Capport	70 01030	Artendy	// LXXXXXX
All	>95%	36.47	17.65	24.71	21.18
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	28.38	20.27	27.03	24.32
English Learner Non-English Learner	N<10 >95%	N<10 36.59	N<10 15.85	N<10 25.61	N<10 21.95
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	28.17	18.31	28.17	25.35
Female	>95%	27.91	RV	34.88	RV
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 24.39	N<10 RV	N<10 36.59	N<10 RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.83	RV	36.59	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities Male	>95%	RV	RV	38.46	20.51
Male Students with Disabilities	>95% N<10	45.24 N<10	RV N<10	RV N<10	23.81 N<10
Male Students with Disabilities Male Students without Disabilities	>95%	33.33	RV	RV	30.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.34	RV	RV	24.39
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities African-American	>95%	34.38 RV	RV RV	RV 33.33	31.25 <5%
African-American African-American Students with Disabilities	N<10	N<10	N<10	33.33 N<10	N<10
African-American Students with Disabilities	>95%	RV	RV	36.36	<5%
African-American Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Wandot Disabilities African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	30	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities African-American Male Non-English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 30	N<10 <5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian Caucasian Students with Disabilities	>95% N<10	32.81 N<10	17.19 N<10	23.44 N<10	26.56 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 25.86	N<10 18.97	N<10 25.86	N<10 29.31
Caucasian Non-English Learner	>95%	32.81	17.19	23.44	26.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.86	18.97	25.86	29.31
Caucasian Female	>95%	RV	RV	34.29	22.86
Caucasian Female with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10	N<10 24.24
Caucasian Female without Disabilities Caucasian Female Non-English Learner	>95%	RV RV	RV RV	36.36 34.29	24.24
Caucasian Female Non-English Learner with Disabilities	>90% N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	24.24
Caucasian Male	>95%	44.83	RV	RV	31.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12	36
Caucasian Male Non-English Learner	>95%	44.83	RV	RV	31.03
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 >95%	N<10	N<10 RV	N<10	N<10 36
	~9D76	RV		12	



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	20.41	22.45	24.49	32.65
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	12.5	23.86	27.27	36.36
English Learner				24.49	32.65
Non-English Learner English Learner Students without Disabilities	>95%	20.41	22.45	24.49	
English Learner Students without Disabilities Non-English Learner Students with Disabilities	>95%	RV	RV RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	12.5	23.86	27.27	3636
Female	>95%	RV	RV	18.6	51.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.51	53.66
Female English Learner					
Female Non-English Learner	>95%	RV	RV	18.6	51.16
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>96%	RV	RV	19.51	53.66
Male	>96%	27.27	25.45	29.09	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.66	34.04	RV
Male English Learner					
Male Non-English Learner	>95%	27.27	25.45	29.09	18.18
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.66	34.04	RV .F0/
African-American African-American Students with Disabilities	>95% N<10	RV Note:	RV Net0	25 Not0	<5% N<10
African-American Students with Disabilities African-American Students without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 30	N<10 <5%
African-American Students without Disabilities African-American Non-English Learner	>95%	RV	RV	25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	M<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					***
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male Non-English Learner		 Not0	Med 0		 N=10
Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 >95%	N<10 18.18	N<10 20.78	N<10 25.97	N<10 35.06
Caucasian Caucasian Students with Disabilities	N<10	N<10	20.76 N<10	20.97 N<10	N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 28.99	N<10 39.13
Caucasian Students without Disabilities Caucasian Non-English Learner	>95%	18.18	20.78	25.97	35.06
Caucasian Non-English Learner with Disabilities	N<10	N<10	20.76 N<10	20.97 N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.99	39.13
	>95%	RV	RV	23.53	50
Caucasian Female	N<10	N<10	N<10	N<10	N<10
			RV RV	25	53.13
Caucasian Female with Disabilities		RV		-	
Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities	>95%	RV RV	RV	23.53	
Caucasian Female with Disabitities Caucasian Female without Disabitities Caucasian Female Non-English Learner	>95% >95%	RV	RV Net0	23.53 N<10	50 N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	>95% >96% N<10	RV N<10	N<10	N<10	N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>96% >96% N<10 >96%	RV N<10 RV	N<10 RV	N<10 25	N<10 53.13
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-Englain Learner Caucasian Female Non-Englain Learner with Disabilities Caucasian Female Non-Englain Learner without Disabilities Caucasian Female Non-Englain Learner without Disabilities	>95% >95% N<10 >95% >96%	RV N<10 RV 25.58	N<10 RV 23.26	N<10 25 27.91	N<10 53.13 23.26
Daucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	>95% >95% N<10 >95% >95% N<10	RV N<10 RV 25.58 N<10	N<10 RV 23.26 N<10	N<10 25 27.91 N<10	N<10 53.13 23.26 N<10
Caucasian Female with Disabilities Caucasian Female vithoud Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Without Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% >95% N<10 >96% >96% N<10 >96% >96%	RV N<10 RV 25.58 N<10 RV	N<10 RV 2326 N<10 RV	N<10 25 27.91 N<10 32.43	N<10 53.13 23.26 N<10 27.03
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-Ergish Learner Caucasian Female Non-Ergish Learner with Disabilities Caucasian Female Non-Ergish Learner with Disabilities Caucasian Male	>95% >95% N<10 >95% >95% N<10	RV N<10 RV 25.58 N<10	N<10 RV 23.26 N<10	N<10 25 27.91 N<10	N<10 53.13 23.26 N<10



MODULE: Crosstab - ACT Aspire

	2018-2019					
Grade 8 Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Mathematics	>95%	12.24	19.39	34.69	33.67	
Students with Disabilities	>95%	RV	RV	10	<5%	
Students without Disabilities	>95%	RV	RV	37.5	37.5	
English Learner						
Non-English Learner	>95%	12.24	19.39	34.69	33.67	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%	
Non-English Learner Students without Disabilities	>95%	RV	RV	37.5	37.5	
Female	>95%	RV	RV	48.84	37.21	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	RV	48.78	39.02	
Female English Learner						
Female Non-English Learner	>95%	RV	RV	48.84	37.21	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	48.78	39.02	
fale	>95%	18.18	27.27	23.64	30.91	
fale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Students without Disabilities	>95%	RV	29.79	RV	36.17	
fale English Learner						
fale Non-English Learner	>95%	18.18	27.27	23.64	30.91	
Male English Learner without Disabilities						
fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner without Disabilities	>95%	RV	29.79	RV	36.17	
frican-American	>95%	RV	RV	33.33	16.67	
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Students without Disabilities	>95%	RV	RV	40	20	
frican-American Non-English Learner	>95%	RV	RV	33.33	16.67	
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner without Disabilities	>95%	RV	RV	40	20	
frican-American Female	N<10	N<10	N<10	N<10	N<10	
frican-American Female with Disabilities						
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner with Disabilities						
frican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male	N<10	N<10	N<10	N<10	N<10	
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fiscanic	N<10	N<10	N<10	N<10	N<10	
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner						
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner without Disabilities		14510	14-10	14-10	14510	
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	N<10	
ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female Wilhout Disabilities ispanic Female English Learner	N<10	N<10	N<10	N<10	N=10	
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Ispanic Female Non-English Learner Ispanic Female English Learner without Disabilities	N<10	N-IU	N<10	N<10	N<10	
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner without Disabilities ispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
ispanic Male lispanic Male without Disabilities			N<10 N<10	N<10 N<10		
	N<10	N<10			N<10	
ispanic Male English Learner ispanic Male Non-English Learner		 N-40				
	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner without Disabilities			 N<10			
lispanic Male Non-English Learner without Disabilities	N<10	N<10		N<10	N<10	
aucasian	>95%	RV	RV	33.77	36.36	
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Students without Disabilities	RV	RV	RV	36.23	40.58	
aucasian Non-English Learner	>95%	RV	RV	33.77	36.36	
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Non-English Learner without Disabilities	RV	RV	RV	36.23	40.58	
aucasian Female	>95%	RV	RV	52.94	38.24	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female without Disabilities	>95%	RV	RV	53.13	40.63	
aucasian Female Non-English Learner	>95%	RV	RV	52.94	38.24	
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner without Disabilities	>95%	RV	RV	53.13	40.63	
aucasian Male	>95%	RV	34.88	RV	34.88	
	N<10	N<10	N<10	N<10	N<10	
aucasian Male with Disabilities			37.84	RV	40.54	
	>95%	RV	37.04	11.0		
Zaucasian Male with Disabilities Zaucasian Male without Disabilities Caucasian Male Non-English Learner	>95% >95%	RV RV	34.88	RV	34.88	
Caucasian Male without Disabilities						



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science	% rested	% in Need of Support	% Close	% Ready	% Exceeds
All	>95%	30.61	22.45	21.43	25.51
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities English Learner	>95%	23.86	23.86	23.86	28.41
Non-English Learner	>95%	30.61	22.45	21.43	25.51
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.86	23.86	23.86	28.41
Female	>95%	RV	RV	27.91	30.23
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 29.27	N<10 31.71
Female English Learner	29076		RV	29.21	31.71
Female Non-English Learner	>96%	RV	RV	27.91	30.23
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.27	31.71
Male Students with Disabilities	>95% N<10	38.18 N<10	23.64 N<10	RV N<10	RV N<10
Male Students with Disabilities Male Students without Disabilities	>95%	N<10 29.79	RV RV	RV	N<10 25.53
Male English Learner					
Male Non-English Learner	>95%	38.18	23.64	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities African-American	>95%	29.79 RV	RV RV	RV 16.67	25.53 8.33
African-American African-American Students with Disabilities	>95% N<10	N<10	N<10	16.67 N<10	8.33 N<10
African-American Students without Disabilities	>95%	RV	RV	20	10
African-American Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities African-American Female without Disabilities	N<10	N<10	N<10	N<10	 N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>96%	25.97	24.68	23.38	25.97
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 18.84	N<10 26.09	N<10 26.09	N<10 28.99
Caucasian Non-English Learner	>95%	25.97	24.68	23.38	25.97
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.84	26.09	26.09	28.99
Caucasian Female	>95%	RV	RV	32.35	26.47
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities Caucasian Female Non-Findish Learner	>95%	RV	RV	34.38	28.13
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	>95% N<10	RV N<10	RV N<10	32.35 N<10	26.47 N<10
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<1U >95%	N<10 RV	N<10 RV	N<10 34.38	N<10 28.13
Caucasian Male	>95%	32.56	RV	RV	25.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	27.03	RV	29.73
Caucasian Male without Disabilities	~BU/6				
Caucasian Male Non-English Learner	>95%	32.56	RV	RV	25.58
		32.56 N<10 RV	RV N<10 27.03	RV N<10 RV	25.58 N<10 29.73



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades English Language Arts (ELA)	>95%	28.14	25.08	23.39	23.39	
Students with Disabilities	>95%	20.14 RV	RV	6.06	<5%	
Students with Disabilities	>95%	21.37	26.72	25.57	26.34	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	27.43	25	23.61	23.96	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	6.06	<5%	
Non-English Learner Students without Disabilities	>95%	20.39	26.67	25.88	27.06	
Female	>95%	18.79	27.52	24.83	28.86	
Female Students with Disabilities	>95%	RV	RV	10	<5%	
Female Students without Disabilities	>95%	14.39	28.78	25.9	30.94	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	17.93	26.9	25.52	29.66	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%	
Female Non-English Learner without Disabilities	>95%	13.33	28.15	26.67	31.85	
Male	>95%	37.67	22.6	21.92	17.81	
Male Students with Disabilities	>95%	RV	RV	<5%	<5%	
Vale Students without Disabilities	>95%	29.27	24.39	25.2	21.14	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner Male Non-English Learner	>95%	37.06	23.08	21.68	18.18	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV RV	RV RV	<5%	N<10 <5%	
Male Non-English Learner without Disabilities	>95%	28.33	25	25	21.67	
Maie Non-English Learner Without Disabilities African-American	>95%	28.33	27.5	RV	21.67 RV	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Wincan-American Students with Disabilities	>95%	40.63	N-10 34.38	RV	RV RV	
Mican-American Students without Disabilities Mican-American Non-English Learner	>95%	40.63	27.5	RV	RV	
Mican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	40.63	34.38	RV	RV	
African-American Female	>95%	40.63 RV	34.36 RV	11.11	11.11	
Wican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mican-American Female with Disabilities	>95%	RV RV	RV RV	12.5	12.5	
Mrican-American Female Non-English Learner	>95%	RV	RV	11.11	11.11	
Wilcan-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mican-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	12.5	
African-American Male	>95%	RV	RV	22.73	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mican-American Male with Disabilities Mican-American Male without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 25	N<10 <5%	
Mican-American Male Wilhout Disabilities Mican-American Male Non-English Learner	>95%	RV	RV	22.73	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	<0% N<10	
Mican-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%	
Hispanic	>95%	RV	RV	18.75	18.75	
Hispanic Students without Disabilities	>95%	RV	RV	18.75	18.75	
Hispanic Students without Disabilities Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
		N<10	N<10		N<10 N<10	
Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
lispanic English Learner without Disabilities			N<10	N<10	N<10 N<10	
fispanic Non-English Learner without Disabilifies	N<10	N<10				
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Male	N<10	N<10	N<10	N<10	N<10	
fispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
dispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	>95%	24.24	24.68	24.68	26.41	
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%	
Caucasian Students without Disabilities	>95%	17.87	25.6	27.05	29.47	
Caucasian Non-English Learner	>95%	24.24	24.68	24.68	26.41	
aucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
aucasian Non-English Learner without Disabilities	>95%	17.87	25.6	27.05	29.47	
aucasian Female	>95%	16.24	25.64	28.21	29.91	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	>95%	11.93	26.61	29.36	32.11	
Caucasian Female Non-English Learner	>95%	16.24	25.64	28.21	29.91	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	>95%	11.93	26.61	29.36	32.11	
Caucasian Male	>95%	32.46	23.68	21.05	22.81	
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%	
Caucasian Male without Disabilities	>95%	24.49	24.49	24.49	26.53	
	>95%	32.46	23.68	21.05	22.81	
Caucasian Male Non-English Learner	- 55,0	UL.40				
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	



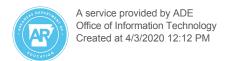
MODULE: Crosstab - ACT Aspire

	2018-2019				
All Grades Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics	>95%	14.92	24.75	34.92	25.42
Students with Disabilities	>95%	63.64	RV	RV	6.06
Students without Disabilities	>95%	8.78	24.81	38.55	27.86
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	14.93	23.96	35.07	26.04
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	63.64	RV	RV	6.06
Non-English Learner Students without Disabilities	>95%	8.63	23.92	38.82	28.63
Female	>95%	10.07	20.81	42.95	26.17
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	7.19	19.42	45.32	28.06
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	10.34	20	42.76	26.9
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	7.41	18.52	45.19	28.89
Male	>95%	19.86	28.77	26.71	24.66
Male Students with Disabilities	>95%	RV	RV	<5%	8.7
Male Students without Disabilities	>95%	10.57	30.89	30.89	27.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner	>95%	19.58	27.97	27.27	25.17
fale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>96%	RV	RV	<5%	8.7
fale Non-English Learner without Disabilities	>95%	10	30	31.67	28.33
Mrican-American	>95%	RV	35	27.5	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
drican-American Students without Disabilities	>95%	RV	37.5	31.25	RV
drican-American Non-English Learner	>95%	RV	35	27.5	RV
drican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
drican-American Non-English Learner without Disabilities	>95%	RV	37.5	31.25	RV
Virican-American Female	>95%	RV	RV	33.33	5.56
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	37.5	6.25
frican-American Female Non-English Learner	>95%	RV	RV	33.33	5.56
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
drican-American Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	6.25
frican-American Male	>95%	RV	RV	22.73	13.64
Mrican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
drican-American Male without Disabilities	>95%	RV	RV	25	18.75
drican-American Male Non-English Learner	>95%	RV	RV	22.73	13.64
drican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mrican-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
fispanic	>95%	RV	RV	37.5	12.5
fispanic Students without Disabilities	>95%	RV	RV	37.5	12.5
lispanic English Learner	N<10	N<10	N<10	N<10	N<10
fispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian	>95%	12.12	22.94	36.36	28.57
aucasian Students with Disabilities	>95%	RV	RV	<5%	8.33
aucasian Students without Disabilities	>95%	6.28	22.71	40.1	30.92
aucasian Non-English Learner	>95%	12.12	22.94	36.36	28.57
aucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
aucasian Non-English Learner without Disabilities	>95%	6.28	22.71	40.1	30.92
aucasian Female	>95%	8.55	17.95	44.44	29.06
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	46.79	31.19
		8.55	17.95	44.44	29.06
aucasian Female without Disabilities	>95%			N<10	N<10
aucasian Female without Disabilities aucasian Female Non-English Learner			N<10		
sucasian Female without Disabilities sucasian Female Non-English Learner sucasian Female Non-English Learner with Disabilities	>95% N<10 >96%	N<10	N<10 RV	46.79	31.19
Daucasian Female without Disabilifies Daucasian Female Non-English Learner Daucasian Female Non-English Learner with Disabilifies Daucasian Female Non-English Learner without Disabilifies	N<10 >95%	N<10 RV	RV	46.79	31.19 28.07
Daucasian Female without Disabilities Daucasian Female Non-English Learner Daucasian Female Non-English Learner with Disabilities Daucasian Female Non-English Learner without Disabilities Daucasian Maile	N<10 >95% >96%	N<10 RV 15.79	RV 28.07	46.79 28.07	28.07
Ducasian Fernale without Disabilities Jucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Ducasian Fernale Non-English Learner without Disabilities Ducasian Male with Disabilities	N<10 >95% >95% >96%	N<10 RV 15.79 RV	RV 28.07 RV	46.79 28.07 <5%	28.07 12.5
Duzusaian Fernale valhout Disabilities Duzusaian Fernale Non-Engliah Learner Disabilities Duzusaian Fernale Non-Engliah Learner with Disabilities Duzusaian Fernale Non-Engliah Learner without Disabilities Duzusaian Nelew With Disabilities Duzusaian Male with Disabilities Duzusaian Male with Disabilities	N<10 >95% >95% >95% >95%	N<10 RV 15.79 RV	RV 28.07 RV	46.79 28.07 <5% 32.65	28.07 12.5 30.61
Ducasian Fernale without Disabilities Jucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Ducasian Fernale Non-English Learner without Disabilities Ducasian Male with Disabilities	N<10 >95% >95% >96%	N<10 RV 15.79 RV	RV 28.07 RV	46.79 28.07 <5%	28.07 12.5



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds	
All Gradae Scianca	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Science	>95%	31.19	21.36	25.76	21.69	
Students with Disabilities	>95%	RV	RV	9.09	<5%	
Students without Disabilities	>95%	24.43	23.66	27.86	24.05	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	30.9	20.49	26.39	22.22	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%	
Non-English Learner Students without Disabilities	>95%	23.92	22.75	28.63	24.71	
Female	>95%	24.83	24.16	29.53	21.48	
Female Students with Disabilities	>95%	RV	RV	10	<5%	
Female Students without Disabilities Female English Learner	>95%	20.14	25.9	30.94	23.02	
remale English Learner Female Non-English Learner	N<10 >95%	N<10 24.83	N<10 22.76	N<10 30.34	N<10 22.07	
Female Fronish Learner without Disabilities	>90% N<10	24.83 N<10	2276 N<10	N<10	N<10	
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%	
Female Non-English Learner without Disabilities	>95%	20	24.44	31.85	23.7	
Vale	>95%	37.67	18.49	21.92	21.92	
Male Students with Disabilities	>95%	RV	RV	8.7	<5%	
Male Students without Disabilities	>95%	29.27	21.14	24.39	25.2	
Alle English Learner	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner	>95%	37.06	18.18	22.38	22.38	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%	
Male Non-English Learner without Disabilities	>95%	28.33	20.83	25	25.83	
Mrican-American	>95%	57.5	RV	RV	<5%	
Mrican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Students without Disabilities	>95%	50	RV	RV	<5%	
Mrican-American Non-English Learner	>95%	57.5	RV	RV	<5%	
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Virican-American Non-English Learner without Disabilities	>95%	50	RV	RV	<5%	
frican-American Female	>95%	RV	RV	22.22	<5%	
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female without Disabilities	>95%	RV	RV	25	<5%	
frican-American Female Non-English Learner	>95%	RV	RV	22.22	<5%	
drican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%	
African-American Male	>95%	RV	RV	22.73	<5%	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	>95%	RV	RV	25	6.25	
Mrican-American Male Non-English Learner	>95%	RV	RV	22.73	<5%	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	6.25	
fispanic	>95%	RV	RV	18.75	6.25	
fispanic Students without Disabilities	>95%	RV	RV	18.75	6.25	
fispanic English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	N<10	
tispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male	N<10	N<10	N<10	N<10	N<10	
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian	>95%	26.41	21.65	26.84	25.11	
aucasian Students with Disabilities	>95%	RV	RV	8.33	<5%	
aucasian Students without Disabilities	>95%	19.81	23.67	28.99	27.54	
aucasian Non-English Learner	>95%	26.41	21.65	26.84	25.11	
aucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%	
aucasian Non-English Learner without Disabilities	>95%	19.81	23.67	28.99	27.54	
aucasian Female	>95%	21.37	23.93	30.77	23.93	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female without Disabilities	>95%	16.51	25.69	32.11	25.69	
aucasian Female Non-English Learner	>95%	21.37	23.93	30.77	23.93	
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner without Disabilities	>95%	16.51	25.69	32.11	25.69	
aucasian Male	>95%	31.58	19.3	22.81	26.32	
Caucasian Male with Disabilities	>95%	RV	RV	6.25	6.25	
aucasian Male without Disabilities	>95%	23.47	21.43	25.51	29.59	
	>95%	31.58	19.3	22.81	26.32	
aucasian Male Non-English Learner	PB076	31.00				
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	625	6.25	



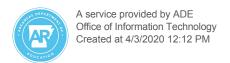


2018-2019 LEA# 0101003

Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

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2018-2019 LEA# 0101003

Dewitt Middle School - 0101003

Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

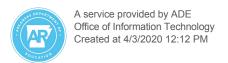
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	

MODULE: Crosstab - Growth

	2018-2019							
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/El		
Grade 6						VAS		
NI	82.12	78.2	80.16	79.99	N<10	80.09		
Students with Disabilities	83.63	77.63	80.63	75.48	N<10			
Students without Disabilities	81.95	78.27	80.11	80.49	N<10	80.03		
inglish Learner	N<10	N<10	N<10	N<10	N<10	N<10		
lon-English Learner	81.99	78.17	80.08	80.09	N<10			
inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Ion-English Learner Students with Disabilities	83.63	77.63	80.63	75.48	N<10			
Ion-English Learner Students without Disabilities	81.8	78.24	80.02	80.63	N<10			
remale	82.98	78.11	80.55	80.12	N<10	80.61		
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Students without Disabilities	83.04	78.16	80.6	80.88	N<10	80.67		
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
emale Non-English Learner	82.73	78.07	80.4	79.86	N<10			
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
emale Non-English Learner without Disabilities	82.76	78.13	80.45	80.63	N<10			
tale	81.04	78.33	79.68	79.83	N<10	79.44		
fale Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
fale Students without Disabilities	80.54	78.4	79.47	80.01	N<10	79.2		
fale English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
tale Non-English Learner	81.06	78.3	79.68	80.36	N<10			
tale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
tale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
tale Non-English Learner without Disabilities	80.54	78.38	79.46	80.63	N<10			
frican-American	83.73	78.81	81.27	76.02	N<10			
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Students without Disabilities	81.33	78.97	80.15	75.98	N<10			
frican-American Non-English Learner	83.73	78.81	81.27	76.02	N<10			
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Non-English Learner without Disabilities	81.33	78.97	80.15	75.98	N<10			
frican-American Female	N<10	N<10	N<10	N<10	N<10			
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Male	N<10	N<10	N<10	N<10	N<10			
frican-American Male with Disabilities								
frican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Mrican-American Male Non-English Learner with Disabilities Mrican-American Male Non-English Learner without Disabilities	N<10			N<10		***		
		N<10	N<10		N<10			
lispanic	N<10	N<10	N<10	N<10	N<10	79.66		
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.66		
lispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
lispanic Female	N<10	N<10	N<10	N<10	N<10	N<10		
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
ispanic Male	N<10	N<10	N<10	N<10	N<10	N<10		
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
ispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
spanic Male Non-English Learner								
spanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
ispanic Male Non-English Learner without Disabilities								
aucasian	82.17	77.87	80.02	80.54	N<10			
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
aucasian Students without Disabilities	82.34	77.9	80.12	81.15	N<10			
aucasian Non-English Learner	82.17	77.87	80.02	80.54	N<10			
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
aucasian Non-English Learner without Disabilities	82.34	77.9	80.12	81.15	N<10			
aucasian Female	82.71	77.13	79.92	80.18	N<10			
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Saucasian Female without Disabilities	83.4	77.12	80.26	80.99	N<10			
aucasian Female Non-English Learner	82.71	77.13	79.92	80.18	N<10			
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
aucasian Female Non-English Learner with Disabilities	N-10 83.4	77.12	N<10 80.26	N<10 80.99	N<10			
aucasian Pemale Non-English Learner Wilhout Disabilibes aucasian Male	81.59	78.68	80.13	80.93	N<10			
aucasian Male aucasian Male with Disabilities	81.59 N<10	78.68 N<10	80.13 N<10	80.93 N<10	N<10 N<10			
aucasian Male with Disabilities aucasian Male without Disabilities								
	81.08	78.83	79.96	81.32	N<10			
aucasian Male Non-English Learner	81.59	78.68	80.13	80.93	N<10			
aucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
aucasian Male Non-English Learner without Disabilities	81.08	78.83	79.96	81.32	N<10	***		
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/E VAS		
rade 7								
1	85.88	80.86	83.37	81.7	N<10	83.31		
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10			
udents without Disabilities	88.01	81.32	84.67	83.27	N<10	84.56		
nglish Learner	N<10	N<10	N<10	N<10	N<10	N<10		
on-English Learner	85.9	80.82	83.36	81.93	N<10			
inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Ion-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
lon-English Learner Students without Disabilities	88.12	81.29	84.71	83.59	N<10			

Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	90.17	81.9	86.04	84.12	N<10	85.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	89.32	82.69	86.01	84.53	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	90.14	81.91	86.03	84.75	N<10	
Male	82.01	78.9	80.46	79.22	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	85.23	80.59	82.91	82.19	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	82.22	78.8	80.51	79.11	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	85.58	80.52	83.05	82.15	N<10	
African-American	83.16	76.87	80.02	81.22	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	85.72	78.61	82.17	84.94	N<10	
African-American Non-English Learner	83.16	76.87	80.02	81.22	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	85.72	78.61	82.17	84.94	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
				N<10		
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10		N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
4						
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
riiopaniio rennaie Without Disabilities	N=10	14-10	N<10	14-10		
Hispanic Female without Disabilities Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Rogish Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Marie Without Disabilities Hispanic Marie without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Female Englat Learner Hispanic Female Non-Englat Learner Hispanic Female Ingili Learner without Disabilities Hispanic Female Non-Englat Learner without Disabilities Hispanic Female Non-Englat Learner without Disabilities Hispanic Make Hispanic Make Whotuch Disabilities Hispanic Make Binglat Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Marie Without Disabilities Hispanic Marie without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Female Englat Learner Hispanic Female Non-Englat Learner Hispanic Female Ingili Learner without Disabilities Hispanic Female Non-Englat Learner without Disabilities Hispanic Female Non-Englat Learner without Disabilities Hispanic Make Hispanic Make Whotuch Disabilities Hispanic Make Binglat Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10
Hapanic Female English Learner Hapanic Female Ron-English Learner Hapanic Female Ron-English Learner without Disabilities Hapanic Female Ron-English Learner without Disabilities Hapanic Male Ron-English Learner without Disabilities Hapanic Male English Learner Hapanic Male English Learner Hapanic Male English Learner Hapanic Male English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Robin Learner Hispanic Female Robin Learner Willoud Disabilities Hispanic Female Non-English Learner willoud Disabilities Hispanic Male Hispanic Male Hispanic Male Windod Disabilities Hispanic Male Windod Disabilities Hispanic Male Robin English Learner Hispanic Male Robin English Learner Hispanic Male Robin English Learner willoud Disabilities Hispanic Male Robin English Learner willoud Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Without Disabilities Hispanic Male Berglish Learner Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male Berglish Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10
Féganic Female Englat Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10
Neganic Female English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10
Féganic Female Englat Learner	Ne-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10
Régaric Female English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10
Féganic Female English Leamer Hispanic Female Non-English Leamer Hispanic Female Rond-English Leamer without Disabilities Hispanic Female Non-English Leamer without Disabilities Hispanic Marie Non-English Leamer without Disabilities Hispanic Marie Rond-English Leamer Hispanic Marie Rond-English Leamer Hispanic Marie Non-English Leamer Hispanic Marie Non-English Leamer without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Leamer	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10
Régaric Female English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10
Féganic Female English Leamer Hispanic Female Non-English Leamer Hispanic Female Rond-English Leamer without Disabilities Hispanic Female Non-English Leamer without Disabilities Hispanic Marie Non-English Leamer without Disabilities Hispanic Marie Rond-English Leamer Hispanic Marie Rond-English Leamer Hispanic Marie Non-English Leamer Hispanic Marie Non-English Leamer without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Leamer	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10
Réganic Female Englat Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Hispanic Female English Learner Hispanic Female Konk-English Learner Hispanic Female Konk-English Learner without Disabilities Hispanic Female Konk-English Learner without Disabilities Hispanic Marie Non-English Learner without Disabilities Hispanic Marie Reglish Learner Hispanic Marie Reglish Learner Hispanic Marie Non-English Learner Hispanic Marie Non-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10
Respanic Female English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Hispanic Female English Learner Hispanic Female Konk-English Learner Hispanic Female Konk-English Learner without Disabilities Hispanic Female Konk-English Learner without Disabilities Hispanic Marie Non-English Learner without Disabilities Hispanic Marie Reglish Learner Hispanic Marie Reglish Learner Hispanic Marie Non-English Learner Hispanic Marie Non-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10
Respanic Female English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Hispanic Female English Learner Hispanic Female Konk-English Learner Whout Disabilities Hispanic Female Konk-English Learner whout Disabilities Hispanic Marie Hispanic Mar	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10
Réganic Female Englath Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Réganic Female English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10 Self Self Self Self Self Self Self Self	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 8164 N+10 829 8515 N+10 8544 8515 N+10 8544 7724	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10
Réganic Female Englath Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Réganic Female Englath Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10 Self Self Self Self Self Self Self Self	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 8164 N+10 829 8515 N+10 8544 8515 N+10 8544 7724	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Réganic Female English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10
Feganic Female Englah Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10
Réganic Female Englain Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10
Feganic Female Englah Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Region Learner Hispanic Male Region Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Gaucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Male without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Region Learner Hispanic Male Region Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Gaucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Male without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Short English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Short-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female without Disabilities Caucasian Female Willow Disabilities Caucasian Male Non-English Learner willow Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Region Learner Hispanic Male Region Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Gaucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Memale Non-English Learner without Disabilities Caucasian Male without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Short English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Short-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female without Disabilities Caucasian Female Willow Disabilities Caucasian Male Non-English Learner willow Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Heganic Female English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner Hispanic Male Hispanic Male Hispanic Male (English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Whout Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Hispanic Male Ron-English Learner without Disabilities Caucasian Caucasian Non-English Learner without Disabilities Caucasian Pemale Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Male Caucasian Male Caucasian Male Caucasian Male Caucasian Male Non-English Learner without Disabilities Caucasian Male Caucasian M	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Réganic Female Englain Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Réganic Female Englain Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Réganic Female Englain Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10
Réganic Female Englain Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Réganic Female Englain Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10
Hispanic Female English Learner Hispanic Female (April Learner Hispanic Female (April Learner Hispanic Female (April Learner Hispanic Female (April Learner Without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male (April Learner Without Disabilities Hispanic Male (April Male Male Male Male Male Male Male Mal	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Royal Learner Without Disabilities Hispanic Male Windo Disabilities Hispanic Male Brugish Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Short-English Learner Hispanic Male Royal Learner Willoud Disabilities Caucasian Caucasian Nacher Male Non-English Learner willoud Disabilities Caucasian Female Caucasian Female Caucasian Female Willoud Disabilities Caucasian Male Non-English Learner Willoud Disabilities Cauca	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10

African-American	84.38	84.29	84.34	80.55	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	84.38	84.29	84.34	80.55	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Maje	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-Fnolish Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic	N<10	N<10	N<10	N<10	N<10	
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic English Learner						
fispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic English Learner without Disabilities						
fispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Female	N<10	N<10	N<10	N<10	N<10	
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female English Learner						
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Female English Learner without Disabilities						
Ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Ispanic Female Non-English Learner Wilhout Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner						
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
rispanic Male English Learner without Disabilities						
lispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.88	82.21	84.04	81.22	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	86.08	82.38	84.23	82.21	N<10	
Caucasian Non-English Learner	85.88	82.21	84.04	81.22	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	86.08	82.38	84.23	82.21	N<10	
Caucasian Female	86.16	81.83	83.99	82.21	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	85.67	82.5	84.08	82.99	N<10	
Caucasian Female Non-English Learner	86.16	81.83	83.99	82.21	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	85.67	82.5	84.08	82.99	N<10	
Caucasian Male	85.66	82.51	84.09	80.45	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10 86.44	N<10 82.28		N<10 81.54	N<10 N<10	
Caucasian Male without Disabilities	86.44	82.28	84.36	81.54	N<10	
Caucasian Male without Disabilities Caucasian Male Non-English Learner	86.44 85.66	82.28 82.51	84.36 84.09	81.54 80.45	N<10 N<10	
Caucasian Male without Disabilifies Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilifies	86.44 85.66 N<10	82.28 82.51 N<10	84.36 84.09 N<10	81.54 80.45 N<10	N<10 N<10 N<10	
Caucasian Male without Disabilifies Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilifies	86.44 85.66	82.28 82.51	84.36 84.09	81.54 80.45	N<10 N<10	
Caucasian Male without Disabilifies Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilifies	86.44 85.66 N<10	82.28 82.51 N<10	84.36 84.09 N<10	81.54 80.45 N<10	N<10 N<10 N<10	
Saucasian Male without Disabitiles Saucasian Male Non-English Learner Saucasian Male Non-English Learner with Disabitiles	86.44 85.66 N<10 86.44	82.28 82.51 N<10 82.28	84.38 84.09 N<10 84.38	81.54 80.45 N<10 81.54	N<10 N<10 N<10 N<10	
ouucasian Male without Disabilities Jaucasian Male Non-English Learner with Disabilities Jaucasian Male Non-English Learner with Disabilities Jaucasian Male Non-English Learner without Disabilities	86.44 85.66 N<10 86.44	82.28 82.51 N<10 82.28	84.38 84.09 N<10 84.38	81.54 80.45 N<10 81.54	N<10 N<10 N<10 N<10	
caucasien Male without Disabilities aucasien Male Non-English Learner aucasien Male Non-English Learner with Disabilities aucasien Male Non-English Learner without Disabilities aucasien Male Non-English Learner without Disabilities	86.44 85.66 N<10 86.44	82.28 82.51 N<10 82.28	84.38 84.09 N<10 84.38	81.54 80.45 N<10 81.54	N<10 N<10 N<10 N<10	
caucasian Male without Disabilities Faucasian Male Non-English Learner with Disabilities Faucasian Male Non-English Learner with Disabilities Faucasian Male Non-English Learner without Disabilities If Gradies If	86.44 85.66 N<10 86.44 Mean Math VAS	82 28 82 51 N<10 82 28 Mean ELA VAS	84.36 84.09 N<10 84.36 Mean Content VAS	81.54 80.45 N<10 81.54 Mean Science VAS	N<10 N<10 N<10 N<10 Mean ELP VAS	
caucasian Male without Disabilities Jaucasian Male Non-English Learner with Disabilities Jaucasian Male Non-English Learner with Disabilities Jaucasian Male Non-English Learner without Disabilities Jaucasian Male Non-English Learner without Disabilities Jacasian Male Non-English Learner without Disabilities	86.44 85.66 N<10 86.44 Mean Math VAS	82.28 82.51 N-10 82.28 Mean ELA VAS	84.36 84.09 N<10 84.36 Mean Content VAS	81.54 80.45 N-10 81.54 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	
Saucasian Male without Disabilities Saucasian Male Non-English Learner with Disabilities Saucasian Male Non-English Learner with Disabilities Saucasian Male Non-English Learner without Disabilities M Grades W Grades W Disabilities Students with Disabilities	86.44 85.66 N<10 86.44 Mean Math VAS 84.28 78.62	82.28 82.51 N<10 82.28 Mean ELA VAS 80.23 78.6	84.36 84.09 N×10 84.36 Mean Content VAS	81.54 80.45 N-10 81.54 Mean Science VAS 80.8 71.76	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	Mean Content w/l VAS
caucasion Male without Draabilities Paucasion Male Non-English Learner Paucasion Male Non-English Learner with Disabilities Paucasion Male Non-English Learner without Disabilities Ul Grades Ul Ul Ul Ul Ul Ul Ul Ul Ul U	86.44 85.66 N-10 86.44 Meen Math VAS 84.28 78.62 84.94	82.28 82.51 N=10 82.28 Mean ELA VAS 80.23 78.6	84.36 84.09 N×10 84.36 Mean Content VAS	81.54 80.45 N<10 81.54 Mean Science VAS 80.8 71.76 81.86 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
aucasian Male without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities all Grades all budents with Disabilities dudents with Disabilities flow of the State of the St	95.44 95.66 N+10 96.44 Mean Math VAS 94.28 94.28 94.94 N+10 94.25	82.28 82.51 N+10 82.28 Mean ELA VAS 80.23 788 90.41 N+10 80.22	84.36 94.99 N<10 94.36 Mean Content VAS 62.25 78.81 82.26 N<10 82.24	81.54 80.45 N+10 81.54 Mean Science VAS 80.8 71.76 8186 N+10 80.9	N+10 N+10 N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content win VAS 82.19 82.59 81.03
aucasian Male without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities di Grades di Grades di Underts with Disabilities funders with D	85.44 85.65 N<10 96.44 Mean Math VAS 84.28 78.62 94.34 N<10	82.28 82.51 N<10 52.28 Mean ELA VAS 90.23 78.8 90.41 N<10 90.22 N<10	94.36 94.09 N<10 N<10 Mean Content VAS 82.25 78.81 82.28 N<10 82.24 N<10	81.54 80.45 N<10 81.54 Mean Science VAS 80.8 71.76 81.86 N<10 80.9 N<10	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content w VAS 82.19 82.59 81.03
Caucasian Male without Disabilities Zaucasian Male Non-English Learner with Disabilities Zaucasian Male Non-English Learner with Disabilities Zaucasian Male Non-English Learner without Disabilities All Cradies Wi Nucleria with Disabilities Rusheria without Disabilities Rusheria without Disabilities Ron English Learner Ron English Learner Ron English Learner Ron English Learner Students with Disabilities	85.44 85.66 N-10 85.44 Mean Math VAS 84.28 78.62 94.55 N-10 94.25 N-10 78.62	82.28 82.51 N+10 82.28 Mean ELA VAS 80.23 78.6 90.41 N+10 80.22	94.36 94.09 14-10 184.36 Mean Content VAS 82.25 78.61 82.26 N-10 82.24 N-10 78.61	81.54 80.45 NH-10 81.54 Mean Science VAS 80.8 71.76 81.86 NH-10 80.9 NH-10 71.76	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Mean Content win VAS 82.19 82.59 81.03
Caucasian Male without Disabilities Zaucasian Male Non-English Learner with Disabilities Zaucasian Male Non-English Learner with Disabilities Zaucasian Male Non-English Learner without Disabilities All Cradies Wi Nucleria with Disabilities Rusheria without Disabilities Rusheria without Disabilities Ron English Learner Ron English Learner Ron English Learner Ron English Learner Students with Disabilities	85.44 85.66 N-10 86.44 Mean Math VAS 84.28 84.98 84.94 84.95 N+10 84.25 N+10 84.25 N+10 84.25 84.93	82.28 82.51 N+10 82.28 Mean ELA VAS 80.23 78.6 80.41 N+10 80.22 N+10 78.6 80.42	94.36 94.99 N<10 94.36 Mean Content VAS 82.25 78.91 82.68 N×10 82.24 N×10 78.91 82.26	81.54 80.45 N+10 81.54 Mean Science VAS 80.8 71.76 80.9 N+10 80.9 N+10 80.9	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content wire VAS 82.19 82.59 81.03 81.03
Caucasian Male without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Grades Uniform Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Students without Disabilities	86.44 85.66 N<10 Mean Math VAS 94.28 94.94 N×10 94.25 N×10 78.62 94.94 N×10 78.62 94.95 84.05	82.28 82.51 N+10 82.28 Mean ELA VAS 80.23 78.6 90.41 N+10 80.22	84.36 84.99 N<10 94.36 Mean Content VAS 82.25 78.61 82.68 N<10 82.24 N×10 78.61 82.24 83.09	81.54 80.45 NH-10 81.54 Mean Science VAS 80.8 71.76 81.86 NH-10 80.9 NH-10 71.76	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content w VAS 82.19 82.59 81.03
Caucasian Male without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Grades Uniform Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Students without Disabilities	85.44 85.66 N-10 86.44 Mean Math VAS 84.28 84.98 84.94 84.95 N+10 84.25 N+10 84.25 N+10 84.25 84.93	82.28 82.51 N+10 82.28 Mean ELA VAS 80.23 78.6 80.41 N+10 80.22 N+10 78.6 80.42	94.36 94.99 N<10 94.36 Mean Content VAS 82.25 78.91 82.68 N×10 82.24 N×10 78.91 82.26	81.54 80.45 N+10 81.54 Mean Science VAS 80.8 71.76 80.9 N+10 80.9 N+10 80.9	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content will VAS 82.19 82.59 81.03 81.03
Caucasian Male without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities All Crasties Wi Nucleria with Disabilities Ruderia with Disabilities Ruderia without Disabilities Robertia without Disabilities Robertia William Learner Robertia Male Caucasian Robertia William Learner Robertia William Learner Robertia William Learner Robertia William Learner Studeria with Disabilities Robertia William	86.44 85.66 N<10 Mean Math VAS 94.28 94.94 N×10 94.25 N×10 78.62 94.94 N×10 78.62 94.95 84.05	82.28 82.51 N-10 82.28 Mean ELA VAS 90.23 78.6 90.41 90.22 N-10 78.6 90.22 N-10 78.6	84.36 84.99 N<10 94.36 Mean Content VAS 82.25 78.61 82.68 N<10 82.24 N×10 78.61 82.24 83.09	81.54 80.45 N=10 81.54 Mean Science VAS 80.8 71.76 81.86 N+10 80.9 N+10 71.76 82 61.82	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content w/NS 82.19 82.59 81.03 81.03
Caucasian Male without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades Will Cardes Will Card	86.44 86.66 N-10 86.44 Mean Math VAS 94.28 78.82 94.54 N-10 78.62 94.55 N-10 78.62	82.28 82.51 N+10 82.28 Mean ELA VAS 80.23 78.8 80.41 N+10 80.22 N+30 80.42 80.42 80.42 80.42	94.36 94.09 14-10 154.36 Mean Content VAS 82.25 78.61 162.68 N-10 178.61 182.67 183.09 N-10 183.09 N-10	81.54 80.45 N+10 81.54 Mean Science VAS 80.8 71.76 81.86 N+10 80.9 N+10 71.76 82 82 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Mean Content will visit and service of the content will se
caucasian Male without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Grad	85.44 85.65 N<10 86.44 Mean Math VAS 84.28 84.28 84.28 18.24 18.40 18.41 18.45 18	82.28 82.51 N-10 82.28 Mean ELA VAS 80.23 786 80.41 N+10 80.22 N-10 786 80.42 80.42 80.5 80.42 80.5	94.36 94.09 N-410 94.36 Mean Content VAS 62.25 78.61 82.66 N-40 62.87 85.09 85.40 85.40 85.40 85.40 85.40 85.40 85.40 85.40 85.40 85.40 85.40 85.40 85.40 85.40 85.40	81.54 80.45 N+10 81.54 Mean Science VAS 80.8 71.76 80.9 N+10 90.9 N+10 71.76 82 82 81.92 N+10 82.5	N+10 N+10 N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	Mean Content w VMS 82.19 82.29 81.03 81.03 83.05
Caucasian Male without Disabilities Caucasian Male Not-English Learner Caucasian Male Not-English Learner with Disabilities Caucasian Male Not-English Learner with Disabilities Caucasian Male Not-English Learner without Disabilities All Crasties Wi Multiplication of the Caucasian Male Note of the Caucasian Mal	86.44 85.66 N+10 86.44 Mean Math VAS 94.28 94.94 N+10 94.25 N+10 94.93 94.94 N+10 95.66 N+10 96.566 N+10	82.28 82.51 Ne-10 82.28 Mean ELA VAS 80.23 78.6 80.41 80.22 Ne-10 80.22 Ne-10 90.42 80.42 80.42	84.36 84.09 N<10 94.36 Mean Content VAS 82.25 78.61 82.26 N×10 78.61 82.24 N×10 78.61 83.09 N×10 83.18 N×10	8154 80.45 N+10 8154 Mean Science VAS 80.8 71.76 81.86 N+10 71.76 82 81.92 N+10 825 N+10	Ne10 Ne10 Ne10 Ne10 Mean ELP VAS Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	Mean Content w vss 82:19 82:29 81:03 81:03 83:05 83:13 N-4:10
Caucasian Male without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades Vi Bullariers without Disabilities Students without Disabilities Students without Disabilities Finglish Learner Won English Learner Won English Learner Students without Disabilities Won-English Learner Students without Disabilities Wonald English Learner Won-English Learner Wonald English Learner Wond Disabilities Wonald English Learner Wond Disabilities	86.44 85.66 Mean Math VAS Mean Math VAS 94.26 78.62 94.25 N-10 94.25 N-10 96.56 N-10 96.56 N-10 96.56	82.28 82.51 Ne-10 82.28 Mean ELA VAS 80.23 78.6 80.24 Ne-10 80.22 Ne-10 80.22 Ne-10 80.25 Ne-10 80.95 Ne-10 80.95 Ne-10 80.95 Ne-10 80.96 Ne-10	94.36 94.09 14.10 154.36 Mean Content VAS 82.25 78.61 16.26 16.41 17.861 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10 18.10	81.54 80.45 N+10 81.54 Mean Science VAS 80.8 71.76 80.9 N+10 80.9 N+10 82 N+10 82 N+10 82 N+10 82 N+10 83 84 N+10 85 85 N+10 86 86 N+10 87 88 88 N+10 88 88 N+10 88 88 N+10 88 88 N+10 88 88	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content will VAS
Caucasian Male without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Grad	86.44 85.66 N-10 86.44 Mean Math VAS 84.28 84.28 84.94 N-10 84.25 N-10 84.25 N-10 85.66 N-10 85.66 N-10 85.66 N-10 85.64	82.28 82.51 N+10 82.28 Mean ELA VAS 80.23 786 80.41 80.22 N+10 80.22 N+10 90.55 N+10 90.69 N+10 90.69 N+10 90.69 N+10 90.69 N+10 90.69 N+10	84.36 84.99 N<10 N4.10 Mean Content VAS 82.25 78.91 82.26 N×10 82.24 N×10 82.27 83.99 N×10 83.39 N×10 85.318 N×10 85.32 N×10	81.54 80.45 N+10 81.54 Mean Science VAS 80.8 71.76 81.86 N+10 90.9 N+10 71.76 82 81.82 N+10 82.5 N+10 83.99 N+10 83.99 N+10 83.99 N+10 83.99 N+10 83.99 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content w V8 62.19 62.29 61.03 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6
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accusation Male without Deabitities accusation Male Non-English Learner without Deabities	86.44 85.66 Mean Math VAS Mean Math VAS 84.28 84.28 84.28 84.25 84.25 84.25 84.26 84.26 85.26 86.36 86.40 86.10 86.36 86.10 86.37 86.20 86.30	82.28 82.51 N-10 82.28 Mean ELA VAS 80.23 78.6 80.41 N-10 80.52 80.42 80.42 80.44 80.40 80.40 80.40 80.40 80.41 80.41 80.40	94.36 94.99 94.36 84.36 Mean Content VAS 22.25 78.61 92.24 N-10 92.37 88.11 84.10 83.16 N-10 83.16 N-10 83.17 N-10 83.17 84.11 85.12 85.11 85.11 85.11 85.12 85.11 85.11 85.11 85.11 85.12 85.11 85.	81.54 80.45 80.46 80.46 80.86 71.76 80.8 71.76 80.9 80.9 80.9 80.9 80.9 80.9 80.9 80.9	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.29 81.03
Caucasian Male without Disabilities Caucasian Male Non-English Lamer and Disabilities Caucasian Male Non-English Lamer without Disabilities Caucasian Male Non-English Lamer without Disabilities Caucasian Male Non-English Lamer without Disabilities All Cradies	86.44 85.66 85.64 Mean Math VAS 84.28 78.62 84.34 N×10 85.55 N×10 85.56 85.66 N×10 85.57 85.72 85.9 N×10 85.72	82.28 82.28 Mean ELA VAS 80.23 78.8 80.41 80.41 80.42 80.52 80.42 80.42 80.5 80.40	84.36 84.09 84.09 84.09 84.00 86.25 78.01 86.26 86.10	8154 80.6 8154 80.8 80.8 80.8 81.8 81.8 81.8 80.9 80.9 80.9 80.9 81.9 81.9 82.8 81.9 82.8 81.9 82.8 83.9 84.10 81.9 81.9 81.9 81.9 81.9 81.9 81.9 81.9	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.29 81.03
Caucasian Male without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Gradies NI All Gradies NI Bluckerts without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Students without Disabilities Caucasian Male Non-English Learner Students without Disabilities Carrian English Learner without Disabilities Carrian English Learner without Disabilities Carrian Students with Disabilities Carrian Non-English Learner without Disabilities Adde Non-English Learner without Disabilities Micran-American Students without Disabilities Micran-American Non-English Learner without Disabilities Micran-American Fernale with Disabilities	86.44 85.66 Mean Math VAS 94.26 78.62 94.26 N-10 98.54 N-10 98.55 N-10 98.55 N-10 98.56 N-10 98.57 88.20 88.30 N-10 98.57 88.30 N-10 98.57 88.30 N-10 88.37 N-10 88.37 N-10 88.37 N-10 88.38 88.37 N-10	82.28 82.51 Net 10 82.28 Mean ELA VAS 80.23 78.6 80.24 Net 10 80.22 Net 10 80.20 Net 10 80.60 80.60 80.60 Net 10 80.60	94.36 94.09 94.36 Mean Content VAS 82.25 78.61 82.26 N-410 82.24 N-410 82.31 83.19 N-410 83.19 N-410 83.11 81.4 P-4.10 83.11 84.10 85.11	8154 80.45 80.45 80.45 80.45 80.86 71.76 80.8 81.86 N-110 80.9 81.15 N-10 82.5 N-10 82.5 N-10 82.5 N-10 82.5 N-10 81.5 N-10 82.5 N-10 81.5 N-10 81	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Rean Content will wish with will be seen and seed and seen and seen and seed and seed and seed and seed and seed and seed and see
Caucasian Male without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades With Cardes W	86.44 85.66 85.64 Mean Math VAS 84.28 78.62 84.34 N×10 85.66 85.66 N×10 85.56 N×10 85.57 85.96 N×10 85.72 85.9	82.28 82.28 Mean ELA VAS 80.23 78.8 80.41 84-10 85.22 N+10 85.22 N+10 85.42 85.42 85.42 85.42 85.42 85.43 8	84.36 84.09 84.09 84.09 84.00 86.25 78.01 86.26 86.10	8154 80.6 80.8 80.8 80.8 81.8 81.8 81.8 81.8 81.8	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.19 82.59 81.03
Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Mill Cradies	86.44 85.66 85.64 Mean Math VAS 94.26 78.62 94.26 N-10 98.25 N-10 98.26 N-10 98.26 N-10 98.27 88.29 N-10 85.54 N-10 85.54 N-10 85.72 82.84 N-10 85.72 82.84 N-10 85.71 N-10 85.72 82.84 N-10 85.72 85.96 85.96 85.96 85.96 85.96 85.96	82.28 82.51 82.51 82.51 82.52 Mean ELA VAS 80.23 78.6 80.41 84-10 80.22 80.23 80.64 80.40 80.62 80.62 80.63 84-10 80.64 80.64 80.65 84-10 80.69 84-10 80.69 84-10 80.69 84-10 80.69 84-10 80.77,74 80.33 84-10 85.69 84-10 85.69 8	84.36 84.09 84.36 84.36 84.36 82.25 78.81 82.26 84.40 84.10 83.39 84.10 83.18 84.10 83.11 81.4 84.10 85.11 81.4 84.10 85.11 81.4 84.10 85.11 86.	8154 80.45 8	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.19 82.59 81.03 83.13 83.105 83.107 N<10 81.23 81.23 81.23 81.23 81.23 81.23 81.23 81.23 81.23 81.23
Caucasian Male will out Disabilities Caucasian Male Non-Englin Learner with Disabilities Caucasian Male Non-Englin Learner with Disabilities Caucasian Male Non-Englin Learner without Disabilities Caucasian Male Non-Englin Learner without Disabilities Caucasian Male Non-Englin Learner without Disabilities Caucasian Male Non-Englin Learner Caucasian Male Englin Learner Caucasian Male Englin Learner Caucasian Male Englin Learner Caucasian Male Englin Learner Male Non-Englin Learner without Disabilities Caucasian Male Englin Learner Male Non-Englin Learner without Disabilities Caucasian Male Englin Learner without Disabilities Caucasian Male Englin Learner Male Non-Englin Learner without Disabilities Male Non-American Fernale Non-Englin Learn	86.44 85.66 Mean Math VAS 84.28 84.28 84.28 84.28 84.26 84.26 84.26 85.66 86.26 86.	82.28 82.51 82.51 82.51 82.52 82.62 82.63	94.36 94.39 94.39 94.36 Mean Content VAS 82.25 78.61 92.26 N-10 92.27 83.18 N-10 83.18 N-10 83.19 N-10 83.11 84.11 84.11 85.11 8	8154 80.46 80.46 8154 80.86 71.76 80.8 71.76 80.9 80.9 80.9 81.92 82.9 81.92 82.9 81.92 82.9 83.9 84.10 84.10 85.9 86.6 71.99 86.7 71.99 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.37 8	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.19 82.59 81.03
Caucasian Male without Deablities Caucasian Male Not-English Learner with Deablities Caucasian Male Not-English Learner with Deablities Caucasian Male Not-English Learner with Deablities Caucasian Male Not-English Learner without Deablities Caucasian Male Not-English Learner without Deablities All Grades Wi Students with Deablities Caucasian Male Not-English Learner without Deablities Witten American Students without Deablities Win English Learner Students without Deablities Win Canada Students with Deablities Win Canada Students without Deablities Win Canada American Students with Deablities Win Canada American Fernale Non-English Learner without Deablities	86.44 85.66 85.64 Mean Math VAS 84.28 78.62 84.34 N×10 84.25 N×10 85.66 N×10 85.66 N×10 85.66 N×10 85.67 N×10 85.72 85.99 N×10 85.72 85.91 85.96 85	82.28 82.28 Mean ELA VAS 80.23 78.6 80.41 80.41 80.42 80.5 80.42 80.5 80.49 80.40 8	84.36 84.09 84.09 84.36 84.36 82.25 78.61 84.10 82.24 84.10 85.30 84.10 85.30 84.10 85.30 84.10 85.31 84.10 85.31 84.10 85.32 85.31 84.10 85.32 85.31 84.10 85.32 85.31 86.31	8154 80.6 8154 80.6 8154 80.8 80.8 8186 8187 8187 8187 8186 8187 8187 818	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.19 82.59 81.03 83.13 83.105 83.107 N<10 81.23 81.23 81.23 81.23 81.23 81.23 81.23 81.23 81.23 81.23
Caucasian Male without Disabilities Caucasian Male Non-English Lamer with Disabilities Caucasian Male Non-English Lamer without Disabilities Caucasian Male Non-English Lamer without Disabilities Caucasian Male Non-English Lamer without Disabilities All Cradies All Cradies	86.44 85.66 85.64 Mean Math VAS 94.28 78.62 94.34 N-410 94.25 N-410 95.54 N-410 N-410 95.54 N-410 N-4	82.28 82.51 82.51 82.51 82.52 82.53 86.64 86.75 86.64 86.75 86.66 86.75 86.66 86.75	94.36 94.09 94.36 94.36 Mean Content VAS 82.25 78.61 92.26 N-410 92.34 N-410 93.39 N-410 93.39 N-410 93.11 81.4 N-410 83.11 81.4 N-410 83.11 81.4 N-410 83.11 81.4 N-410 83.11 N-410 83.	8154 80.45 80.45 8154 80.85 80.86 71.76 80.8 81.86 81.86 81.86 81.87 81.86 81.82 81.82 81.82 81.82 81.83 81.84 81.84 81.84 81.84 81.85 81.86 81.87 81.86 81.87 81.86 81.87 81.86 81.87 81.87 81.88 81.88 81.	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.19 82.59 81.03 83.13 83.13 81.03
Caucasian Male with Deabilities Caucasian Male with Capital Learner with Deabilities Caucasian Male Non-English Learner with Deabilities Caucasian Male Non-English Learner without Deabilities Caucasian Male Non-English Learner Capital Learner Capital Learner Capital Learner Capital Learner Students without Deabilities Non-English Learner Without Deabilit	86.44 85.66 85.64 Mean Math VAS 84.28 78.62 84.34 N×10 84.25 N×10 85.66 N×10 85.66 N×10 85.66 N×10 85.67 N×10 85.72 83.9 N×10 85.72 83.9 N×10 85.72 83.9 N×10 85.72 85.96 N×10 85.72 85.96 85.76 85.76 85.77 85.97 85.97 85.97 85.97 85.98 85.96 85.9	82.28 82.51 82.51 82.51 82.51 82.52 82.53 82.53 82.63	84.36 84.09 84.09 84.36 84.36 82.25 78.61 84.10 82.24 84.10 85.30 84.10 85.30 84.10 85.30 84.10 85.31 84.10 85.31 84.10 85.32 85.31 84.10 85.32 85.31 84.10 85.32 85.31 86.31	8154 80.6 8154 80.6 8154 80.8 80.8 8186 8187 8187 8187 8186 8187 8187 818	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.19 82.59 81.03
Caucasian Male without Disabilities Caucasian Male Non-Englinh Learner without Disabilities All Grades All	86.44 85.66 85.64 Mean Math VAS 94.28 78.62 94.34 N-410 94.25 N-410 95.54 N-410 N-410 95.54 N-410 N-4	82.28 82.51 82.51 82.51 82.52 82.53 86.64 86.75 86.64 86.75 86.66 86.75 86.66 86.75	94.36 94.09 94.36 94.36 Mean Content VAS 82.25 78.61 92.26 N-410 92.34 N-410 93.39 N-410 93.39 N-410 93.11 81.4 N-410 83.11 81.4 N-410 83.11 81.4 N-410 83.11 81.4 N-410 83.11 N-410 83.	8154 80.45 80.45 8154 80.85 80.86 71.76 80.8 81.86 81.86 81.86 81.87 81.86 81.82 81.82 81.82 81.82 81.83 81.84 81.84 81.84 81.84 81.85 81.86 81.87 81.86 81.87 81.86 81.87 81.86 81.87 81.87 81.88 81.88 81.	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	82.19 82.19 82.59 81.03 83.13 83.13 81.03



				2018-2019		
African-American Male Non-English Learner	81.97	78.71	80.34	80.31	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	84.56	79.82	82.19	85.34	N<10	
Arrican-American wase Non-English Learner Wilhout Disabilities Hispanic	82.48	79.82	80.34	77.07	N<10	79.95
Hispanic Students without Disabilities	82.48	78.2	80.34	77.07	N<10	79.95
4	82.48 N<10	78.2 N<10	80.34 N<10	77.07 N<10	N<10 N<10	79.95 81.03
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	***
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.03
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	***
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	84.59	80.45	82.52	81.07	N<10	
Caucasian Students with Disabilities	78.1	79.41	78.76	73.01	N<10	
Caucasian Students without Disabilities	85.32	80.57	82.95	81.99	N<10	
Caucasian Non-English Learner	84.59	80.45	82.52	81.07	N<10	
Caucasian Non-English Learner with Disabilities	78.1	79.41	78.76	73.01	N<10	
Caucasian Non-English Learner without Disabilities	85.32	80.57	82.95	81.99	N<10	
Caucasian Female	86.04	80.33	83.18	82.31	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	86.5	80.26	83.38	82.96	N<10	
Caucasian Female Non-English Learner	86.04	80.33	83.18	82.31	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	86.5	80.26	83.38	82.96	N<10	***
Caucasian Male	83.11	80.58	81.84	79.83	N<10	***
Caucasian Male with Disabilities	77.73	78.55	78.14	73.24	N<10	
Caucasian Male without Disabilities	84	80.92	82.46	80.93	N<10	
	83.11	80.58	81.84	79.83	N<10	
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner with Disabilities	77.73	78.55	78.14	73.24	N<10	***
Caucasian Male Non-English Learner without Disabilities	84	80.92	82.46	80.93	N<10	