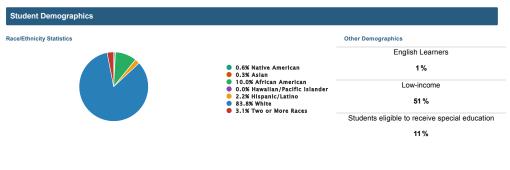




School Report Card 2018-2019 1614 S Grandview | Dewitt, AR 72042 870-946-4661

Principal Clay Ashcraft
Superintendent Nick Hill





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dewitt High School - 0101004

MODULE: Achievement

	1				2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Av Ready o Exceeding
III Grades All Students Reading								
Ill Students Percentage of Students		36.31	28.57	23.81	11.31	35.12		41.27
th Grade English Language Arts (ELA)								
Ill Students Percentage of Students	>95%	34.07	18.68	24.18	23.08	47.25	47.25	42.96
Ill Students Number of Students		31	17	22	21	43		
African American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	20.69
dispanic								
Caucasian	>95%	32.93	20.73	24.39	21.95	46.34	46.34	51.48
Conomically Disadvantaged	>95%	41.46	RV	24.39	RV	39.02	39.02	31.90
Ion-Economically Disadvantaged	>95%	28.00	RV	RV	30.00	54.00	54.00	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	6.88
Students without Disabilities	>95%	30.59	20.00	25.88	23.53	49.41	49.41	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1							RV (RV
Current English Learners (EL)								
Ion-English Learners (Includes Former EL Monitored 1-4 years)	>95%	34.07	18.68	24.18	23.08	47.25	47.25	44.9
ormer English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV
	N<10	N=10	N<10	N-10	N<10	N<10	E0.00	
domeless	N<10	N<10	N<10	N<10		N<10	50.00	27.1
children in Foster Care					 N +40			
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	57.3
ifted and Talented	>95%	RV	RV	15.38	69.23	84.62	84.62	86.4
emale Students	>95%	30.23	RV	30.23	RV	55.81	55.81	50.9
Male Students	>95%	37.50	22.92	RV	RV	39.58	39.58	35.3
ligrant								
I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. R	V is used instead	of a value so the	at information id	dentifiable for in	dividual students	will not be show	n.	
th Grade Mathematics		ı						
All Students Percentage of Students	>95%	32.97	25.27	26.37	15.38	41.76	41.76	35.6
All Students Number of Students		30	23	24	14	38		
frican American	N<10	N<10	N<10	N<10	N<10	N<10	20.00	
							33.33	13.5
dispanic							33.33	13.5
dispanic Caucasian	>95%	 34.15	21.95	29.27	14.63	43.90		
								43.9
Caucasian Economically Disadvantaged	>95%	34.15	21.95	29.27	14.63	43.90	43.90	43.90 24.74
Caucasian Conomically Disadvantaged Ion-Economically Disadvantaged	>95% >95%	34.15 41.46	21.95 31.71	29.27 RV	14.63 RV	43.90 26.83	43.90 26.83	43.9 24.7 52.5
Caucasian Iconomically Disadvantaged Ion-Economically Disadvantaged Istudents with Disabilities	>95% >95% >95%	34.15 41.46 26.00	21.95 31.71 20.00	29.27 RV 32.00	14.63 RV 22.00	43.90 26.83 54.00	43.90 26.83 54.00	
caucasian conomically Disadvantaged conomically Disadvantaged cudents with Disabilities ctudents without Disabilities	>95% >95% >95% N<10	34.15 41.46 26.00 N<10	21.95 31.71 20.00 N<10	29.27 RV 32.00 N<10	14.63 RV 22.00 N<10	43.90 26.83 54.00 N<10	43.90 26.83 54.00 16.67	43.9 24.7 52.5 6.30 39.5
Caucasian Conomically Disadvantaged Ion-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95% >95% >95% N<10	34.15 41.46 26.00 N<10	21.95 31.71 20.00 N<10	29.27 RV 32.00 N<10	14.63 RV 22.00 N<10	43.90 26.83 54.00 N<10	43.90 26.83 54.00 16.67	43.9 24.7 52.5 6.30 39.5
Caucasian Ciconomically Disadvantaged Ion-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	>95% >95% >95% N<10 >95%	34.15 41.46 26.00 N<10 29.41	21.95 31.71 20.00 N<10 27.06	29.27 RV 32.00 N<10 28.24	14.63 RV 22.00 N<10 15.29	43.90 26.83 54.00 N<10 43.53	43.90 26.83 54.00 16.67 43.53	43.9 24.7 52.5 6.30 39.5 RV (RV
conomically Disadvantaged ton-Economically Disadvantaged tudents with Disabilities tudents without Disabilities tudents without Disabilities tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) turrent English Learners (EL) ton-English Learners (includes Former EL Monitored 1-4 years)	>95% >95% >95% N<10 >95%	34.15 41.46 26.00 N<10 29.41	21.95 31.71 20.00 N<10 27.06	29.27 RV 32.00 N<10 28.24	14.63 RV 22.00 N<10 15.29	43.90 26.83 54.00 N<10 43.53	43.90 26.83 54.00 16.67 43.53	43.9 24.7 52.5 6.30 39.5 RV (RV
conomically Disadvantaged ton-Economically Disadvantaged tudents with Disabilities tudents without Disabilities tudents without Disabilities tudents without Disabilities tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) current English Learners (EL) ton-English Learners (includes Former EL Monitored 1-4 years) ormer English Learner (Monitored 1-4 years)	>95% >95% >95% >95% N<10 >95%	34.15 41.46 26.00 N<10 29.41	21.95 31.71 20.00 N<10 27.06	29.27 RV 32.00 N<10 28.24	14.63 RV 22.00 N<10 15.29	43.90 26.83 54.00 N<10 43.53	43.90 26.83 54.00 16.67 43.53	43.9 24.7 52.5 6.30 39.5 RV (RV
Caucasian Caucas	>95% >95% >95% >95% N<10 >95%	34.15 41.46 26.00 N<10 29.41	21.95 31.71 20.00 N<10 27.06	29.27 RV 32.00 N<10 28.24	14.63 RV 22.00 N<10 15.29	43.90 26.83 54.00 N<10 43.53	43.90 26.83 54.00 16.67 43.53	43.99 24.74 52.59 6.30 39.5 RV (RV
Caucasian Conomically Disadvantaged Idon-Economically Disadvantaged Students with Disabilities Students with up Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Idon-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Idoneless	>95% >95% >95% >95% N<10 >95% >95%	34.15 41.46 26.00 N<10 29.41 32.97	21.95 31.71 20.00 N<10 27.06 25.27	29.27 RV 32.00 N<10 28.24	14.63 RV 22.00 N<10 15.29 15.38	43.90 26.83 54.00 N<10 43.53	43.90 26.83 54.00 16.67 43.53	43.9 24.7 52.5 6.30 39.5 RV (RV
Caucasian Conomically Disadvantaged Idon-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Idon-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	>95% >95% >95% >95% N<10 >95% >95% N<10	34.15 41.46 26.00 N<10 29.41 32.97 N<10	21.95 31.71 20.00 N<10 27.06 25.27 N<10	29.27 RV 32.00 N<10 28.24 26.37 N<10	14.63 RV 22.00 N<10 15.29 15.38 N<10	43.90 26.83 54.00 N<10 43.53 41.76 N<10	43.90 26.83 54.00 16.67 43.53 41.76 	43.9 24.7 52.5 6.30 39.5 RV (R\ 37.4 RV (R\
Caucasian Caucas	>95% >95% >95% N<10 >95% >95% N<10 N<10	34.15 41.46 26.00 N<10 29.41 32.97 N<10 N<10	21.95 31.71 20.00 N<10 27.06 25.27 N<10 N<10	29.27 RV 32.00 N<10 28.24 26.37 N<10 N<10	14.63 RV 22.00 N<10 15.29 15.38 N<10 N<10	43.90 26.83 54.00 N<10 43.53 41.76 N<10 N<10	43.90 26.83 54.00 16.67 43.53 41.76 0.00	43.9 24.7 52.5 6.30 39.5 RV (RV 37.4 RV (RV 19.7 46.3
Caucasian Conomically Disadvantaged Con-Economically Disadvantaged Control of the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Corrent English Learners (EL) Con-English Learners (includes Former EL Monitored 1-4 years) Corrent English Learner (Monitored 1-4 years) Cecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Correl of the most o	>95% >95% >95% N<10 >95% >95% N<10 -95%	34.15 41.46 26.00 N<10 29.41 32.97 N<10 RV	21.95 31.71 20.00 N<10 27.06 25.27 N<10 N<10 RV	29.27 RV 32.00 N<10 28.24 26.37 N<10 N<10 15.38	14.63 RV 22.00 N<10 15.29 15.38 N<10 N<10 61.54	43.90 26.83 54.00 N<10 43.53 41.76 N<10 76.92	43.90 26.83 54.00 16.67 43.53 41.76 0.00 0.00 76.92	43.9 24.7 52.5 6.30 39.5 RV (RV 37.4 46.3 77.9
Caucasian Conomically Disadvantaged Idon-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Idon-English Learners (includes Former EL Monitored 1-4 years) Cormer English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent on Active Military Duty	>95% >95% >95% N<10 >95% >95% N<10 N<10	34.15 41.46 26.00 N<10 29.41 32.97 N<10 N<10	21.95 31.71 20.00 N<10 27.06 25.27 N<10 N<10	29.27 RV 32.00 N<10 28.24 26.37 N<10 N<10	14.63 RV 22.00 N<10 15.29 15.38 N<10 N<10	43.90 26.83 54.00 N<10 43.53 41.76 N<10 N<10	43.90 26.83 54.00 16.67 43.53 41.76 0.00	43.9 24.7 52.5 6.30 39.5 RV (RV 37.4 RV (RV 19.7 46.3



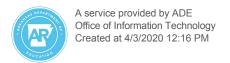
Dewitt High School - 0101004

MODULE: Achievement

	I							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Grade Science								
Students Percentage of Students	>95%	42.86	16.48	28.57	12.09	40.66	40.66	34.87
Students Number of Students		39	15	26	11	37		
can American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	13.73
panic								
casian	>95%	45.12	14.63	28.05	12.20	40.24	40.24	43.18
nomically Disadvantaged	>95%	56.10	RV	RV	<5%	26.83	26.83	24.62
-Economically Disadvantaged	>95%	32.00	RV	34.00	RV	52.00	52.00	50.81
dents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	6.77
dents without Disabilities	>95%	40.00	17.65	30.59	11.76	42.35	42.35	38.63
dents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-							RV (RV
rent English Learners (EL)								
-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	16.48	28.57	12.09	40.66	40.66	36.76
mer English Learner (Monitored 1-4 years)								
ently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV
neless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34
dren in Foster Care								
dren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.19
ed and Talented	>95%	RV	RV	15.38	46.15	61.54	61.54	76.96
nale Students	>95%	39.53	RV	30.23	RV	41.86	41.86	36.73
e Students	>95%	45.83	RV	27.08	RV	39.58	39.58	33.08
rant								
0 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. R								
Grade English Language Arts (ELA)								
Students Percentage of Students	>95%	36.71	17.72	29.11	16.46	45.57	45.57	41.51
Students Number of Students		29	14	23	13	36		
can American	N<10	N<10	N<10	N<10	N<10	N<10	22.22	19.99
panic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.94
casian	>95%	31.75	15.87	31.75	20.63	52.38	52.38	49.66
nomically Disadvantaged	94.12	52.08	RV	22.92	RV	29.17	29.17	30.80
-Economically Disadvantaged	>95%	RV	RV	38.71	32.26	70.97	70.97	57.25
dents with Disabilities	83.33	RV	RV	<5%	<5%	<5%	0.00	8.74
dents without Disabilities	>95%	30.43	17.39	33.33	18.84	52.17	52.17	46.19
dents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	- 5070	00.40	17.00	00.00	10.04	02.11	02.17	RV (RV
rent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.99
-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.90	17.95	29.49	16.67	46.15	46.15	43.55
mer English Learner (Monitored 1-4 years)				23.43				
ently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV
neless	N-10	N-10	N-10	N<10	N-10	N-10	0.00	
	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.18
dren in Foster Care								
dren with Parent on Active Military Duty	 N -40	 N-40	 N -40	 N -40	 N10	 N -40	400.00	
ed and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.35
nale Students	95.00 >95%	RV 51.22	RV	36.84	18.42	55.26	55.26	49.46
e Students			RV	RV	14.63	36.59	36.59	34.00



Dewitt School District - 0101000						Dev	ntt riigii ociit	001 - 0101004
MODULE: Achievement								
					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	51.90	26.58	RV	RV	21.52	21.52	28.89
All Students Number of Students		41	21	RV	RV	17		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30
Caucasian	>95%	44.44	30.16	RV	RV	25.40	25.40	36.09
Economically Disadvantaged	94.12	64.58	20.83	RV	RV	14.58	14.58	18.95
Non-Economically Disadvantaged	>95%	32.26	35.48	RV	RV	32.26	32.26	43.54
Students with Disabilities	83.33	RV	RV	<5%	<5%	<5%	0.00	6.19
Students without Disabilities	>95%	46.38	28.99	RV	RV	24.64	24.64	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	51.28	26.92	RV	RV	21.79	21.79	30.40
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.66
Female Students	95.00	42.11	39.47	RV	RV	18.42	18.42	29.43
Male Students	>95%	60.98	RV	RV	9.76	24.39	24.39	28.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.57
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value.	RV is used instead	of a value so that	at information id	dentifiable for inc	dividual students	will not be show	/n.	
10th Grade Science								
All Students Percentage of Students	>95%	35.06	32.47	19.48	12.99	32.47	32.47	32.84
All Students Number of Students		27	25	15	10	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.20
Caucasian	>95%	29.03	33.87	20.97	16.13	37.10	37.10	40.93
Economically Disadvantaged	93.88	43.48	30.43	RV	RV	26.09	26.09	22.48
Non-Economically Disadvantaged	>95%	RV	35.48	RV	19.35	41.94	41.94	47.96
Students with Disabilities	80.00	RV	RV	<5%	<5%	<5%	0.00	6.38
Students without Disabilities	>95%	27.54	36.23	21.74	14.49	36.23	36.23	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		27.54	30.23	21.74	14.40	30.23	30.23	RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.21	32.89	19.74	13.16	32.89	32.89	34.71
	~95 /6 	34.21		19.74	13.10	32.09	32.09	34.71
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	Nudo	N -40	N -40	N -40	N -40	N -40	0.00	RV (RV %)
Homeless Obliders in Foots Ocean	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.76
Children in Foster Care								
Children with Parent on Active Military Duty								
		N<10	N<10	N<10	N<10	N<10	100.00	73.34
Gifted and Talented	N<10							
Female Students	94.74	33.33	36.11	RV	RV	30.56	30.56	34.40
				RV RV N<10	RV RV N<10	30.56 34.15 N<10		34.40 31.36 11.54





MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	83.4240	80.4001	81.9120	83.6426	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	83.4343	79.9545	81.6944	83.4050	N<10	
Economically Disadvantaged	82.6034	81.1979	81.9006	81.0278	N<10	
Non-Economically Disadvantaged	84.0805	79.7618	81.9212	85.7344	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.6820	79.9442	81.3131	82.9083	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4240	80.4001	81.9120	83.6426	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	83.1969	78.4627	80.8298	83.0889	N<10	
Female Students	83.6570	79.2092	81.4331	85.0094	N<10	
Male Students	83.2201	81.4420	82.3311	82.4466	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	82.8304	78.4791	80.6547	83.4220	N<10	80.5973
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.9927	78.1786	80.5857	83.5086	N<10	
Economically Disadvantaged	82.5235	78.4178	80.4707	85.2119	N<10	80.3798
Non-Economically Disadvantaged	83.2906	78.5710	80.9308	80.7372	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.8796	78.5465	80.7130	83.4120	N<10	80.6480
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9100	78.2152	80.5626	83.4021	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	82.0158	80.0039	81.0099	79.6022	N<10	80.8787
Male Students	83.5431	77.1449	80.3440	86.7643	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	83.1542	79.5269	81.3405	83.5423	N<10	81.3101
African-American	83.2707	83.2697	83.2702	84.5134	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.2428	79.1846	81.2137	83.4499	N<10	
Economically Disadvantaged	82.5611	79.7261	81.1436	83.2429	N<10	81.0872
Non-Economically Disadvantaged	83.7843	79.3153	81.5498	83.8605	N<10	
Students with Disabilities	87.3012	81.7151	84.5081	87.9699	N<10	
Students without Disabilities	82.7697	79.3240	81.0468	83.1318	N<10	81.0155
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1921	79.4142	81.3031	83.5341	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.3228	79.1048	80.7138	83.6114	N<10	
Female Students	82.9110	79.5705	81.2407	82.5516	N<10	81.1773
Male Students	83.3670	79.4888	81.4279	84.4092	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

		2016-2017			2017-2018			2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %	5	0	.00 %	2	1	50.00 %
Grade 09				4	0	.00 %			
Grade 10							1	0	.00 %
Grade 11				1	0	.00 %	1	1	100.00 %
Grade 12	1	0	.00 %						



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	71.43	41.18	41.18	62.94	N<10	N<10	N<10	N<10	90.80	N<10	N<10	61.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	71.34	41.56	41.56	62.99	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.64
Economically Disadvantaged	64.47	26.32	28.95	56.58	N<10	N<10	N<10	N<10	83.78	N<10	N<10	51.85
Non-Economically Disadvantaged	76.42	53.19	51.06	68.09	N<10	N<10	N<10	N<10	96.00	N<10	N<10	69.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.18	43.04	43.04	61.39	N<10	N<10	N<10	N<10	90.12	N<10	N<10	62.03
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	71.43	41.18	41.18	62.94	N<10	N<10	N<10	N<10	90.80	N<10	N<10	61.78
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.08	61.54	69.23	69.23	N<10	N<10	N<10	N<10	92.31	N<10	N<10	73.08
Female Students	76.74	41.46	36.59	67.07	N<10	N<10	N<10	N<10	90.70	N<10	N<10	62.92
Male Students	66.67	40.91	45.45	59.09	N<10	N<10	N<10	N<10	90.91	N<10	N<10	60.71
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	67.90	34.25	31.51	62.68	N<10	N<10	N<10	N<10	98.67	N<10	N<10	59.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	38.98	35.59	62.71	N<10	N<10	N<10	N<10	98.36	N<10	N<10	60.86
Economically Disadvantaged	62.77	28.57	26.19	63.41	N<10	N<10	N<10	N<10	97.73	N<10	N<10	56.25
Non-Economically Disadvantaged	75.00	41.94	38.71	61.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.69
Students with Disabilities	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Students without Disabilities	73.94	37.88	34.85	64.06	N<10	N<10	N<10	N<10	98.48	N<10	N<10	62.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.50	34.72	31.94	62.86	N<10	N<10	N<10	N<10	98.65	N<10	N<10	59.51
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.68	33.33	36.36	54.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.65
Male Students	61.36	35.00	27.50	69.23	N<10	N<10	N<10	N<10	97.56	N<10	N<10	58.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	81.50
African-American	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	73.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.03	N<10	N<10	83.33
Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.70	N<10	N<10	75.00
Non-Economically Disadvantaged	79.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	N<10	N<10	88.24
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.96
Students without Disabilities	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.24	N<10	N<10	80.67
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.05	N<10	N<10	81.29
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.73
Female Students	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	82.09
Male Students	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	81.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
all Students	N<10	N<10	N<10	N<10	50.62	70.37	0.00	13.58	N<10	38.27	88.89	43.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	54.55	72.73	0.00	12.12	N<10	39.39	93.94	45.45
conomically Disadvantaged	N<10	N<10	N<10	N<10	42.86	62.86	0.00	11.43	N<10	35.71	85.71	39.76
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	56.52	76.09	0.00	15.22	N<10	40.22	91.30	46.56
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	90.00	0.00	0.00	N<10	0.00	50.00	23.33
Students without Disabilities	N<10	N<10	N<10	N<10	57.75	67.61	0.00	15.49	N<10	43.66	94.37	46.48
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	N<10	N<10	N<10	N<10	50.62	70.37	0.00	13.58	N<10	38.27	88.89	43.62
former English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	N<10	N<10	N<10	N<10	73.53	88.24	0.00	8.82	N<10	61.76	94.12	54.41
lale Students	N<10	N<10	N<10	N<10	34.04	57.45	0.00	17.02	N<10	21.28	85.11	35.82
Migrant												



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	69.62	37.97	36.71	62.82	50.62	70.37	0.00	13.58	94.33	38.27	88.89	57.47
African-American	65.52	15.38	23.08	69.23	N<10	N<10	N<10	N<10	96.30	N<10	N<10	52.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.37	40.44	38.97	62.87	54.55	72.73	0.00	12.12	93.69	39.39	93.94	58.61
Economically Disadvantaged	62.31	27.50	27.50	60.13	42.86	62.86	0.00	11.43	91.13	35.71	85.71	52.49
Non-Economically Disadvantaged	76.92	48.72	46.15	65.58	56.52	76.09	0.00	15.22	97.56	40.22	91.30	62.07
Students with Disabilities	57.14	7.69	7.69	65.38	0.00	90.00	0.00	0.00	100.00	0.00	50.00	43.46
Students without Disabilities	71.12	40.69	39.31	62.59	57.75	67.61	0.00	15.49	93.67	43.66	94.37	59.11
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.38	38.22	36.94	62.90	50.62	70.37	0.00	13.58	94.29	38.27	88.89	57.44
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	87.10	75.00	75.00	65.00	N<10	N<10	N<10	N<10	96.77	N<10	N<10	76.70
Female Students	73.68	37.84	36.49	61.64	73.53	88.24	0.00	8.82	95.45	61.76	94.12	61.63
Male Students	66.44	38.10	36.90	63.86	34.04	57.45	0.00	17.02	93.43	21.28	85.11	54.17
/ligrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	80.4 %	80.4 %	87.6 %
Four-Year Graduation Rate African-American	83.3 %	83.3 %	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	79.5 %	79.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	77.1 %	77.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	73.3 %	73.3 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	77.3 %	77.3 %	90.0 %
Four-Year Graduation Rate Male Students	82.8 %	82.8 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

		2018-2019	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.2 %
Five-Year Graduation Rate African-American	>95%	>95%	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	94.7 %	94.7 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	94.2 %	94.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	98.1 %	98.1 %	92.7 %
Five-Year Graduation Rate Male Students	93.3 %	93.3 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	83	83	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	96	96	39,377
Number of Graduates that have taken ACT in High School	76	76	29,631
ACT Reading Average	19.71	19.71	20.18
ACT English Average	18.76	18.76	19.28
ACT Math Average	18.37	18.37	18.91
ACT Science Average	19.00	19.00	19.74
ACT Composite Average	19.13	19.13	19.68
The School Performance website at the following link has comparison of state and national ACT scores: ht performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/school-accountability/school-a	gov/divisions/pu	ıblic-school-accoun	tability/school-
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	69	69	28,163
Number of AP Exams Taken	89	89	46,500
Number of AP Exams Scored 3, 4, or 5	5	5	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students	58.5 %	58.5 %	48.8 %
African-American	66.7 %	66.7 %	43.8 %
Hispanic	RV	50.0 %	39.8 %
Caucasian	59.7 %	59.7 %	52.3 %
Economically Disadvantaged	44.4 %	44.4 %	41.2 %
Students with Disabilities	10.0 %	10.0 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	25.9 %
Homeless	0.0 %	0.0 %	32.7 %
Children in Foster Care	0.0 %	0.0 %	40.5 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	54.1 %
Gifted and Talented	100.0 %	100.0 %	71.8 %
College Credit Accumulation Rates			
All Students	66.7 %	66.7 %	56.1 %
African-American	30.0 %	30.0 %	39.4 %
Hispanic	RV	100.0 %	47.5 %
Caucasian	72.6 %	72.6 %	61.4 %
Economically Disadvantaged	56.3 %	56.3 %	44.9 %
Students with Disabilities	50.0 %	50.0 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	38.1 %
Homeless	50.0 %	50.0 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	92.3 %	92.3 %	71.2 %
Onted and Talented	JZ.J /0	92.3 /0	/ 1.2 /0

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Dewitt School District - 0101000

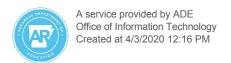
MODULE: School Performance

		2042 2040	
		2018-2019	
	School	District	State
2019 School Performance Rating	В		
Overall ESSA Index Score	69.05		
The following link has more information about school rating: http://www.arkansas performance/report-card (http://www.arkansased.gov/divisions/public-school-acco			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		2	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.15 %	94.54 %	94.11 %
Attendance Rate African American	94.14 %	94.35 %	93.87 %
Attendance Rate Hispanic	N<10	95.42 %	94.25 %
Attendance Rate Caucasian	91.76 %	94.36 %	93.68 %
Attendance Rate Economically Disadvantaged	92.16 %	94.45 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	92.13 %	94.78 %	93.67 %
Attendance Rate Students with Disabilities	91.56 %	93.65 %	93.91 %
Attendance Rate Students without Disabilities	92.29 %	94.7 %	94.16 %
Attendance Rate English Learners (EL)	N<10	98.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	98.12 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	93.23 %	93.26 %	90.33 %
Attendance Rate Children in Foster Care		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	96.4 %	96.34 %	95.95 %
Attendance Rate Female Students	92.55 %	94.43 %	94.06 %
Attendance Rate Male Students	91.82 %	94.64 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate	5.85 %	4.04 %	2.00 %
College Remediation Rate			
College Remediation Rate	67.1 %	67.1 %	64.9 %
Enrollment			

1,219

478,318

October 1 Enrollment





MODULE: School Environment

Dewitt High School - 0101004

		2018-2019	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			926
Weapons Incidents	3	6	787
Staff Assaults			744
Student Assaults			2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	45	107	66	RV	42	RV	RV
African-American	RV	21	21	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	37	74	41	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	25	18	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	24	76	47	RV		RV	RV
Female	21	31	19	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	71	RV	238	79.03 %
African-American	RV	0.00 %	RV	RV	31	9.21 %
Hispanic	RV	0.00 %	RV	RV	13	3.84 %
Caucasian	RV	0.00 %	64	RV	190	64.96 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	46	RV	149	44.50 %
Female	RV	0.00 %	25	RV	89	34.53 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Dewitt School District - 0101000

MODULE: Retention

MY SCHOOL INFO
SEARCH • COMPARE • INFORM

		2018-2019	
	School	District	State
Number of Students Retained at Grade 1		1	948
Percent of Students Retained at Grade 1		1.14 %	2.58 %
Number of Students Retained at Grade 2		3	338
Percent of Students Retained at Grade 2		3.19 %	0.94 %
Number of Students Retained at Grade 3		0	133
Percent of Students Retained at Grade 3		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		0	53
Percent of Students Retained at Grade 5		0.00 %	0.14 %
Number of Students Retained at Grade 6		0	129
Percent of Students Retained at Grade 6		0.00 %	0.33 %
Number of Students Retained at Grade 7		0	208
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	169
Percent of Students Retained at Grade 8		0.00 %	0.46 %



MODULE: Teacher Quality

		2018-2019	
	School	District	State
Percentage of Teachers Certified (Licensed)	90.9 %	92.5 %	95.9
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	60.0 %	62.0 %	52.0
Percentage of Teachers having Master's Degree as Highest Degree Awarded	40.0 %	37.0 %	43.0
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	Stat
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	44	120	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	16	6,95
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	16	6,73
Number Certified by National Board for Professional Teaching Standards		1	2,37
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	2	1,14
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	4.5 %	1.7 %	2.7 9
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4.5 %	5.0 %	2.1 %
Number of Inexperienced Teachers	3	18	7,348
Percentage of Teachers who are Inexperienced	6.8 %	15.0 %	17.4
Number of Teachers, Principals, and Assistant Principals	46	124	1,86
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	Stat
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			6,99
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 9
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 9
Number of Inexperienced Teachers			1,36
Percentage of Teachers who are Inexperienced			19.6
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	Stat
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			2,46
Number of Teachers Effective or Above under Teacher Excellence and Support System			2,40
Number Certified by National Board for Professional Teaching Standards			1,08
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			1.9 %
Number of Inexperienced Teachers			2,42
Percentage of Teachers who are Inexperienced			17.0
Number of Teachers, Principals, and Assistant Principals			643
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
The state of the s			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
		Hou	rs of Trai
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School Board Members Alison West		Hou	rs of Trai



Johnny Lockley	30.75
Shawanna Wansley	20.75
Drew Whiting	12.50
Matthew Green	19.75

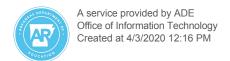


MODULE: School Expenditures

					2018-2019				
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Exper	\$1,667,803	\$520,961	\$2,188,764	\$4,798,084	\$718,593	\$5,516,677	\$1,873,026,396	\$286,945,734	\$2,159,972,
Support services,	\$71,738	\$7,012	\$78,750	\$265,807	\$14,231	\$280,038	\$1,673,020,390	\$8,433,298	\$175,439,0
pupils	7,	*-,	******	*===,===	*****	************	*,	**, :,=	*****
Support services, instructional staff	\$194,331	\$123,895	\$318,226	\$578,046	\$217,484	\$795,530	\$167,173,547	\$74,570,200	\$241,743,7
Support services, general administration	\$99,998	\$17,816	\$117,814	\$342,206	\$60,969	\$403,174	\$74,430,801	\$30,959,928	\$105,390,7
Support services, school administration	\$169,872	\$2,425	\$172,297	\$684,151	\$9,260	\$693,411	\$241,013,975	\$8,376,839	\$249,390,8
Support services, operation and maintenance of plant	\$41,272	\$361,703	\$402,975	\$141,238	\$878,366	\$1,019,604	\$177,789,069	\$324,833,170	\$502,622,2
Support services,	\$60,496	\$39,725	\$100,221	\$305,093	\$164,379	\$469,472	\$112,912,704	\$63,860,888	\$176,773,5
student transportation Business/central/other	\$67,008	\$30,699	\$97,707	\$229,310	\$78,323	\$307,632	\$82,752,788	\$53,169,512	\$135,922,3
support services Food services	\$107,964	\$218,611	\$326,575	\$265,720	\$465,760	\$731,480	\$95,129,701	\$170,481,919	\$265,611,6
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,07
Other	\$0	\$10,114	\$10,114	\$0	\$15,322	\$15,322	\$9,137,896	\$2,307,470	\$11,445,3
Grand Total	\$2,480,483	\$1,332,960	\$3,813,443	\$7,609,655	\$2,622,686	\$10,232,341	\$3,000,419,199	\$1,026,560,444	\$4,026,979
State and Local Per- oupil Expenditures	\$6,960	\$3,740	\$10,700	\$6,239	\$2,150	\$8,390	\$6,316	\$2,161	\$8,477
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
nstruction Support services,	\$307,431 \$36,015	\$40,296 \$10,116	\$347,727 \$46,132	\$1,153,989 \$74,775	\$150,315 \$94,686	\$1,304,304 \$169,461	\$475,881,196 \$45,683,447	\$62,589,942 \$35,011,647	\$538,471, \$80,695,0
upils									
Support services, nstructional staff	\$0	\$23,353	\$23,353	\$40,324	\$181,749	\$222,073	\$76,709,772	\$40,229,282	\$116,939,
Support services, general administration	\$10,961	\$67	\$11,027	\$37,509	\$228	\$37,737	\$8,920,995	\$3,876,627	\$12,797,6
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,1
Support services, peration and naintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,2
Support services, student transportation	\$5,520	\$0	\$5,520	\$18,890	\$0	\$18,890	\$7,497,553	\$1,365,255	\$8,862,8
Business/central/other support services	\$0	\$5,003	\$5,003	\$0	\$17,119	\$17,119	\$1,163,121	\$9,865,579	\$11,028,7
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,17
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,8
Grand Total	\$359,927	\$78,835	\$438,762	\$1,325,487	\$444,097	\$1,769,584	\$622,312,827	\$157,024,285	\$779,337,
ederal Per-pupil Expenditures	\$1,010	\$221	\$1,231	\$1,087	\$364	\$1,451	\$1,310	\$331	\$1,641
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures	\$1,975,233	\$561,257	\$2,536,491	\$5,952,074	\$868,908	\$6,820,981	\$2,348,907,592	\$349,535,677	\$2,698,443
Support services,	\$1,975,233 \$107,753	\$17,128	\$2,536,491	\$5,952,074	\$108,917	\$449,499	\$2,348,907,592	\$43,444,945	\$2,698,443
oupils Support services, Instructional staff	\$194,331	\$147,248	\$341,579	\$618,370	\$399,232	\$1,017,603	\$243,883,319	\$114,799,482	\$358,682,
Support services,	\$110,959	\$17,883	\$128,842	\$379,715	\$61,197	\$440,912	\$83,351,796	\$34,836,555	\$118,188,
eneral administration	\$169,872	\$2,425	\$172,297	\$684,151	\$9,260	\$693,411	\$242,011,435	\$8,436,513	\$250,447,
chool administration upport services, peration and	\$41,272	\$361,703	\$402,975	\$141,238	\$878,366	\$1,019,604	\$178,044,677	\$326,592,841	\$504,637,
naintenance of plant Support services,	\$66,016	\$39,725	\$105,741	\$323,983	\$164,379	\$488,362	\$120,410,257	\$65,226,143	\$185,636,
student transportation Business/central/other	\$67,008	\$35,701	\$102,709	\$229,310	\$95,442	\$324,751	\$83,915,910	\$63,035,091	\$146,951,
support services Food services	\$107,964	\$218,611	\$326,575	\$265,720	\$465,760	\$731,480	\$95,308,798	\$171,168,998	\$266,477,
Enterprise operations	\$107,964	\$210,011	\$320,575	\$265,720	\$405,760	\$731,460	\$46,593	\$2,621,786	\$2,668,3
Other	\$0	\$10,114	\$10,114	\$0	\$15,322	\$15,322	\$14,162,474	\$3,886,699	\$18,049,1
Grand Total	\$2,840,409	\$1,411,795	\$4,252,205	\$8,935,143	\$3,066,783	\$12,001,925	\$3,622,732,026	\$1,183,584,728	\$4,806,316
Total Per-pupil	\$7,970	\$3,961	\$11,931	\$7,326	\$2,515	\$9,841	\$7,626	\$2,491	\$10,117

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		38.0	38.5
Average Teacher Salary		\$46,357	\$50,295
Extracurricular Expenditures		\$564,552	\$188,643,761
Capital Expenditures		\$582,370	\$728,022,446
Debt Service Expenditures		\$900,156	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	50.7 %	59.9 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



MODULE: Alternatively Tested

 2018-2019

 ELA
 Math
 Science

 Grade 9
 RV
 RV
 RV

 Grade 10
 RV
 RV
 RV



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	34.07	18.68	24.18	23.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.59	20	25.88	23.53
English Learner					
Non-English Learner	>95%	34.07	18.68	24.18	23.08
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.59	20	25.88	23.53
Female	>95%	30.23	RV	30.23	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.5	RV	32.5	RV
Female English Learner			***		
Female Non-English Learner	>95%	30.23	RV	30.23	RV
		3023			
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.5	RV	32.5	RV
Male	>95%	37.5	22.92	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	24.44	RV	RV
Male Non-English Learner	>95%	37.5	22.92	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	24.44	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American African-American Students with Disabilities	N<10	N<10	N-10	N-10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students without Disabilities					
Hispanic English Learner					
Hienanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities					
Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female					
Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities					
Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities					
Fisipanic English Learner without Disabilities Fisipanic Non-English Learner without Disabilities Fisipanic Female Fisipanic Female Fisipanic Female English Learner					
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rispanic English Learner without Disabilities rispanic Non-English Learner without Disabilities rispanic Fernale rispanic Fernale rispanic Fernale without Disabilities rispanic Fernale Regish Learner rispanic Fernale Regish Learner rispanic Fernale Regish Learner without Disabilities rispanic Fernale Regish Learner without Disabilities rispanic Male					
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rispanic English Learner without Disabilities rispanic Non-English Learner without Disabilities rispanic Fernale without Disabilities rispanic Fernale without Disabilities rispanic Fernale Non-English Learner rispanic Fernale Reginal Learner without Disabilities rispanic Fernale English Learner without Disabilities rispanic Male without Disabilities rispanic Male without Disabilities rispanic Male without Disabilities rispanic Male Non-English Learner without Disabilities Reginale Male Reginale Male Reginale Regi					
rispanic Non-English Learner rispanic Popula Learner without Disabilities rispanic Popula Learner without Disabilities rispanic Popula Learner without Disabilities rispanic Pernale English Learner rispanic Male rispanic Male				24.39 24.39 24.39 24.39 24.39 31.43 23.73 N×10 31.43 23.73 N×10 31.43 RV	
Frispanic English Learner without Disabilities rispanic Non-English Learner without Disabilities rispanic Fernale without Disabilities rispanic Fernale without Disabilities rispanic Fernale without Disabilities rispanic Fernale English Learner rispanic Fernale English Learner without Disabilities rispanic Male rispanic Male without Disabilities rispanic Male without Disabilities rispanic Male Non-English Learner without Disabilities rispanic Male without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male with Disabilities					



MODULE: Crosstab - ACT Aspire

			2018-2019		
Grade 9 Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	32.97	25.27	26.37	15.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.41	27.06	28.24	15.29
English Learner Non-English Learner	>95%	32.97	26.27	26.37	15.38
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.41	27.06	28.24	15.29
Female	>95%	27.91	34.88	RV	RV
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 RV	N<10 37.5	N<10 27.5	N<10 RV
Female English Learner					
Female Non-English Learner	>95%	27.91	34.88	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities Male	>95%	RV 37.5	37.5 RV	27.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	RV	28.89	RV
Male Non-English Learner	>95%	37.5	RV	27.08	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities African-American	>95% N<10	33.33 N<10	RV N<10	28.89 N<10	RV N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities African-American Female	N<10	N<10	N<10	N<10 N<10	N<10 N<10
African-American Female African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	34.15	21.95	29.27	14.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.17	23.38	31.17	14.29
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	>95% N<10	34.15 N<10	21.95 N<10	29.27 N<10	14.63 N<10
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95%	N<10 31.17	23.38	N<10 31.17	N<10 14.29
Caucasian Female	>95%	RV	29.73	29.73	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	31.43	RV
Caucasian Female Non-English Learner	>95% Note:	RV Net0	29.73 Net0	29.73 No.10	RV Net0
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 31.43	N<10 31.43	N<10 RV
Caucasian Fernale Non-English Learner Without Disabilities Caucasian Male	>95%	40	RV	28.89	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.71	RV	30.95	RV
Caucasian Male Non-English Learner	>95%	40	RV	28.89	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.71	RV	30.95	RV



MODULE: Crosstab - ACT Aspire

	2018-2019				
			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	42.86	16.48	28.57	12.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities English Learner	>95%	40	17.65	30.59	11.76
English Learner Non-English Learner	>95%	42.86	16.48	28.57	12.09
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40	17.65	30.59	11.76
Female	>95%	39.53	RV	30.23	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.5	RV	32.5	RV
Female English Learner					
Female Non-English Learner	>96%	39.53	RV	30.23	RV
Female English Learner without Disabilities Female Non-English Learner with Disabilities	 N<10	N<10	N<10	N<10	 N<10
Female Non-English Learner with Disabilities	N=10 >95%	N-10 37.5	RV RV	325	RV
Male	>95%	45.83	RV	27.08	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.22	RV	28.89	RV
Male Non-English Learner	>95%	45.83	RV	27.08	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.22	RV	28.89	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
African-American Female African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students without Disabilities					
Hispanic English Learner Hispanic Non-English Learner					
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hienanic Male Non-English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities					12.2
Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	>95%				122 N<10
Caucasian		45.12	14.63	28.05	12.2
Caucasian Caucasian Students with Disabilities	>95% N<10	45.12 N<10	 14.63 N<10	 28.05 N<10	122 N<10
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	>95% N<10 >95%	45.12 N<10 42.86	 14.63 N<10 RV	28.05 N<10 29.87	12.2 N<10 RV
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner	>96% N<10 >96% >96%	45.12 N<10 42.86 45.12	14.63 N<10 RV 14.63	28.05 N<10 29.87 28.05	122 N<10 RV 122
Caucasian Suderts with Disabilities Caucasian Suderts without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10	45.12 N<10 42.86 45.12 N<10	14.83 N<10 RV 14.83 N<10	28.05 N<10 29.87 28.05 N<10	122 N<10 RV 122 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fema	>95% N<10 >95% >95% N<10 >95%	45.12 N<10 42.86 45.12 N<10 42.86	14.83 N<10 RV 14.83 N<10	28.05 N<10 29.87 28.05 N<10 29.87	122 N<10 RV 122 N<10
Caucasian Students with Disabilities Caucasian Naudents with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities	>96% N<10 >96% >96% N<10 >96% N<10 >96% N<10	45.12 N<10 42.86 45.12 N<10 42.86 40.54 N<10	1463 N<10 RV 1463 N=10 RV RV N<10 RV	28.05 N<10 29.87 28.05 N<10 29.97 29.97 N<10	12.2 N<10 RV 12.2 N<10 RV RV RV
Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner		45.12 N<10 42.86 45.12 N<10 42.86 40.51 N<10 42.86 40.54 40.54 40.54	14.63 N<10 RV 14.63 N<10 RV 14.63 N<10 RV RV RV RV	28.05 N<10 29.87 28.05 N<10 29.87 29.73 N<10 31.43 29.73	12.2 N<10 RV 12.2 N<10 RV RV RV RV
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities		45.12 42.86 42.86 45.12 N<10 42.86 40.54 N<10 40.54 N<10	1463 N×10 RV 4463 N×10 RV RV RV RV RV RV RV RV RV RV	28.05 N<10 29.87 28.05 N<10 29.87 29.87 29.87 31.43 29.37 N<10	12:2 N<10 RV 12:2 N<10 RV RV RV RV RV N<10 RV RV
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities		45.12 N<10 42.88 45.12 N×10 42.88 45.12 N×10 40.54 N×10 40 40 40 40 40 40	1463 N×10 FV 1465 N×10 FV N×10 FV N×10 FV N×10 FV	2805 N-10 2867 287 28.05 N-10 31.43 28.73 N-10 31.43 23.73 N-10 31.43	122 N<10 RV 122 N×10 RV RV RV RV N<10 RV RV N<10 RV RV N<10 RV
Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities		45.12 45.12 45.12 45.12 45.12 45.12 45.12 45.14 40.54 40.54 40.54 40.54 40.64 40.64 40.64 40.64 40.64 40.66	1463 1463 170 170 170 170 170 170 170 170 170 170	2805 2805 2807 2806 2807 2806 N×10 2807 2817 3143 28173 N×10 3143 28173 28173	122 N=10 RV 122 N=10 RV RV RV RV N=10 RV RV RV RV RV RV
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities		45.12 45.12 45.12 45.12 45.12 45.14 45.14 40.54 40.54 40.54 40.54 40.54 N<10 40 40.54 N<10 40 40.54 N<10	1463 N×10 RV 1463 N×10 RV	2805 N=10 2887 2805 N=10 2887 29.73 N=10 3143 28.73 N=10 3143 3143	122 N=10 RV 122 N=10 RV RV RV RV N=10 RV RV RV N=10 RV RV N=10 RV RV N=10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities		45.12 45.12 45.12 45.26 45.12 45.26 45.26 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54	1463 1463 1463 1469 1469 1469 1469 1469 1469 1469 1469	22.05 22.05 22.07 22.07 22.05 22.07 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.75	122 N<10 RV 122 N<10 RV RV N<10 RV N<10 RV RV RV N<10 RV
Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Male Non-English Learner		45.12 45.12 45.12 45.12 45.12 45.12 40.54 40.54 40.54 40.54 40.54 40.60 40 40.60 40 40.60 40 40.60 40 40 40 40 40 40 40 40 40 40 40 40 40	1463 1463 1463 1463 1463 1463 1463 1470 1470 1470 1470 1470 1470 1470 1470	2805 2805 2807 2806 2887 2806 N×10 2887 2873 N×10 3143 2873 N×10 31443 2877 N×10 2887 2877 2867	122 N<10 FV 122 N<10 FV RV
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities		45.12 45.12 45.12 45.26 45.12 45.26 45.26 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54 40.54	1463 1463 1463 1469 1469 1469 1469 1469 1469 1469 1469	22.05 22.05 22.07 22.07 22.05 22.07 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.73 22.75	122 N<10 RV 122 N<10 RV RV N<10 RV N<10 RV RV RV N<10 RV



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)				,	
All	>95%	36.71	17.72	29.11	16.46
Students with Disabilities	83.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.43	17.39	33.33	18.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner English Learner Students without Disabilities	>95%	35.9	17.95	29.49	16.67
English Learner Students without Disabilities Non-English Learner Students with Disabilities	N<10 83.33	N<10 RV	N<10	N<10 <5%	N<10
Non-English Learner Students without Disabilities	>95%	29.41	17.65	33.82	19.12
Female	96	RV	RV	36.84	18.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	20.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.87	RV	RV	37.84	18.92
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.42	21.21
Male Students with Disabilities	>95%	51.22 N<10	RV	RV N<10	14.63 N<10
Male Students with Disabilities Male Students without Disabilities	N<10 >95%	N<10 42.86	N<10 RV	N<10 RV	N<10 17.14
Male Non-English Learner	>95%	51.22	RV	RV	14.63
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	17.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities African-American Female without Disabilities	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
African-American Female Without Disabilities African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female Non-English Learner African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Caucasian Students with Disabilities	>95% N<10	31.75 N<10	15.87 N<10	31.75 N<10	20.63 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 25	N<10 RV	N<10 35.71	N<10 RV
Caucasian Students without Disabilities Caucasian Non-English Learner	>95%	31.75	15.87	35.71	20.63
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25	RV	35.71	RV
Caucasian Female	93.33	RV	RV	39.29	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44	28
Caucasian Female Non-English Learner	93.33	RV	RV	39.29	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44	28
Caucasian Male	>95%	45.71	RV	RV	17.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.71	RV	RV	19.35
	>95%	45.71	RV	RV	17.14
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 >95%	N<10 38.71	N<10 RV	N<10 RV	N<10 19.35



MODULE: Crosstab - ACT Aspire

	· 2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics All	>95%	51.9	26.58	RV	RV
Students with Disabilities	83.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.38	28.99	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.28	26.92	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.33	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.59	29.41 39.47	RV RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.24	41.18	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.87	40.54	40.54	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.36	42.42	RV	RV
Male	>95%	60.98	RV	RV	9.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities Male Non-English Learner	>95% >95%	54.29 60.98	RV RV	RV RV	9.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	9.76 N<10
Male Non-English Learner without Disabilities	>95%	54.29	RV	RV	11.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female African-American Female with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female with Disabilities African-American Female without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	30.16	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.29	32.14	RV	RV
Caucasian Non-English Learner	>95%	44.44	30.16	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	39.29	32.14	RV	RV
Caucasian Female Caucasian Female with Disabilities	93.33 N<10	RV N<10	46.43 N<10	RV N<10	<5% N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95%	N<10 RV	N<10 48	N<10 RV	N<10 <5%
Caucasian Female Windut Disabilities Caucasian Female Non-English Learner	93.33	RV	46.43	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	RV	<5%
Caucasian Male	>95%	57.14	RV	RV	11.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	51.61	RV	RV	12.9
Caucasian Male without Disabilities					
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	11.43
		57.14 N<10 51.61	RV N<10 RV	RV N<10	11.43 N<10 12.9



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested		% Close	% Ready	
Grade 10 Science	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	35.06	32.47	19.48	12.99
Students with Disabilities	80	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.54	36.23	21.74	14.49
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.21	32.89	19.74	13.16
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	80	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.47	36.76	22.06	14.71
Female Female Students with Disabilities	94.74	33.33	36.11	RV	RV
Female Students with Disabilities Female Students without Disabilities	N<10 >95%	N<10 29.41	N<10 38.24	N<10	N<10 RV
Female English Learner	>90% N<10	N<10	N<10	N<10	N<10
Female English Learner Female Non-English Learner	94.59	31.43	3714	RV RV	RV RV
Female Fnolish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.39	RV	6.06
Male	>95%	36.59	29.27	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.29	RV	22.86
Male Non-English Learner	>95%	36.59	29.27	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.29	RV	22.86
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Hispanic Students without Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Students without Disabilities Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Ron-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.03	33.87	20.97	16.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.43	37.5	23.21	17.86
Caucasian Non-English Learner	>95%	29.03	33.87	20.97	16.13
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.43	37.5	23.21	17.86
Caucasian Female	93.1	RV	37.04	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40	RV	8
Caucasian Female Non-English Learner	93.1	RV	37.04	RV	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40	RV	8
Caucasian Male	>95%	31.43	31.43	RV	RV
	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities			35.48	RV	25.81
Caucasian Male without Disabilities	>95%	RV			
Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95%	31.43	31.43	RV	RV
Caucasian Male without Disabilities					RV N<10 25.81



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	35.29	18.24	26.47	20
Students with Disabilities	88.89	RV	RV	<5%	6.25
Students without Disabilities	>95%	30.52	18.83	29.22	21.43
English Learner Non-English Learner	N<10 >95%	N<10 34.91	N<10 18.34	N<10 26.63	N<10 20.12
Non-English Learner English Learner Students without Disabilities	>95% N<10	34.91 N<10	18:34 N<10	26.63 N<10	20.12 N<10
English Learner Students without Disabilities Non-English Learner Students with Disabilities	N<10 88.89	N<10 RV	N<10 RV	N<10 <5%	N<10 6.25
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	>95%	30.07	18.95	29.41	21.57
Female	>95%	25.93	18.52	33.33	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	22.97	17.57	36.49	22.97
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25	18.75	33.75	22.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.92	17.81	36.99	23.29
Male	>95%	43.82	17.98	20.22	17.98
Male Students with Disabilities	90	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.5	20	22.5	20
Male Non-English Learner	>95%	43.82	17.98	20.22	17.98
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.5	20	22.5	20
African-American	>95%	RV	RV	20	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	25
African-American Non-English Learner	>95%	RV	RV	20	20
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	25
African-American Female	>95%	RV	RV	30	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	30	10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.41	18.62	27.59	21.38
Caucasian Students with Disabilities	85.71	RV	RV	<5%	8.33
Caucasian Students without Disabilities Caucasian Non-English Learner	>95%	27.82 32.41	19.55	30.08 27.59	22.56 21.38
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	>95%	32.41 RV	18.62 RV	27.59	21.38
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	>95%	27.82	19.55	<5% 30.08	8.33 22.56
Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	27.82	19.55	30.08	26.15
Caucasian Female Caucasian Female with Disabilities	>96% N<10	21.54 N<10	18.46 N<10	33.85 N<10	26.16 N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95%	N<10 18.33	N<10 18.33	N<10 36.67	N<10 26.67
Caucasian Female without Disabilities Caucasian Female Non-English Learner	>95%	18.33	18.33	38.67	26.15
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	>95% N<10	21.54 N<10	18.46 N<10	33.85 N<10	26.15 N<10
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95%	N<10 18.33	N<10 18.33	N<10 36.67	N<10 26.67
Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95%	18.33 41.25	18.33	36.67 22.5	26.67
Caucasian Male with Disabilities	>95% N<10	41.25 N<10	18./b N<10	22.5 N<10	17.5 N<10
Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%	N<10 35.62	N<10 20.55	N<10 24.66	N<10 19.18
		35.62 41.25			19.18
	>95%	41.2b	18.75	22.5	17.5
Caucasian Male Non-English Learner	N et 0	N -40	11-40	11:40	N -40
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 >95%	N<10 35.62	N<10 20.55	N<10 24.66	N<10 19.18



MODULE: Crosstab - ACT Aspire

	2018-2019				
	W. T. at. 4	No. 10 No. of Comment		N Posts	M Francis
All Grades Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics	>95%	41.76	25.88	21.76	10.59
Students with Disabilities	88.89	RV	RV	<5%	6.25
Students without Disabilities	>95%	37.01	27.92	24.03	11.04
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>96%	41.42	26.04	21.89	10.65
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	88.89 >95%	RV 36.6	RV 28.1	<5% 24.18	6.25
Female	>95%	34.57	37.04	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.08	39.19	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.75	37.5	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>96%	30.14	39.73	RV	RV
Male	>95%	48.31	15.73	21.35	14.61
Male Students with Disabilities Male Students without Disabilities	90 >96%	RV 42.5	RV 17.5	<5% 23.75	<5% 16.25
Male Non-English Learner	>95%	48.31	15.73	21.35	14.61
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.5	17.5	23.75	16.25
African-American	>95%	RV	RV	<5%	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>96%	RV	RV	<5%	16.67
African-American Non-English Learner	>95%	RV	RV	<5%	13.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities African-American Female	>95%	RV RV	RV RV	<5% <5%	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.62	25.52	24.83	11.03
Caucasian Students with Disabilities	85.71	RV	RV	<5%	8.33
Caucasian Students without Disabilities	>95%	34.59	27.07	27.07	11.28
Caucasian Non-English Learner	>95%	38.62	25.52	24.83	11.03
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	85.71	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	34.59 RV	27.07 36.92	27.07	11.28 RV
Caucasian Female Caucasian Female with Disabilities	>95% N<10	N<10	36.92 N<10	27.69 N<10	N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities	>95%	RV RV	38.33	30	RV
Caucasian Female Non-English Learner	>95%	RV	36.92	27.69	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.33	30	RV
Caucasian Male	>95%	47.5	16.25	22.5	13.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.47	17.81	24.66	15.07
			16.25	22.5	13.75
Caucasian Male Non-English Learner	>96%	47.5			
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	>95% N<10 >95%	47.5 N<10 42.47	N<10 17.81	N<10 24.66	N<10 15.07



Dewitt School District - 0101000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science				24.4	12.5
All Students with Disabilities	>95% 87.5	39.29 RV	23.81 RV	24.4	714
Students with Disabilities Students without Disabilities	>95%	34.42	25.97	26.62	12.99
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.92	23.95	24.55	12.57
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	87.5	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	33.99	26.14	26.8	13.07
Female	>95%	36.71	RV	27.85	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.78	RV	29.73	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.9	RV	28.21	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.88	RV	30.14	RV
Male	>95%	41.57	21.35	21.35	15.73
Male Students with Disabilities	90	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36	23.75	23.75	17.5
Male Non-English Learner	>95%	41.57	21.35	21.35	15.73
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36	23.75	23.75	17.5
African-American	>95%	RV	RV	7.14	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	>95%	RV RV	RV RV	8.33	8.33
African-American Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Non-English Learner African-American Non-English Learner with Disabilities	>95% N<10	N<10	N<10	7.14 N<10	7.14 N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities		14-10			
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Without Disabilities African-American Female Non-English Learner					
	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.19	22.92	25	13.89
Caucasian Students with Disabilities	84.62	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	33.83	24.81	27.07	14.29
Caucasian Non-English Learner	>95%	38.19	22.92	25	13.89
Caucasian Non-English Learner with Disabilities	84.62	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	33.83	24.81	27.07	14.29
Caucasian Female	>95%	34.38	RV	29.69	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.67	RV	31.67	RV
Caucasian Female Non-English Learner	>95%	34.38	RV	29.69	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.67	RV	31.67	RV
Caucasian Male	>95%	41.25	21.25	21.25	16.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%	N<10 35.62	N<10 23.29	N<10 23.29	N<10 17.81
Caucasian Male Without Disabilities Caucasian Male Non-English Learner	>95%	35.62 41.25	2125	23.29	16.25
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.62	23.29	23.29	17.81



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	80.39 %
Students with Disabilities	73.33 %
Students without Disabilities	81.61 %
Non-English Learner	80.39 %
Non-English Learner Students with Disabilities	73.33 %
Non-English Learner Students without Disabilities	81.61%
Female	77.27 %
Female Students with Disabilities	N<10
Female Students without Disabilities	80.00 %
Female Non-English Learner	77.27 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	80.00 %
Male	82.76 %
Male Students with Disabilities	81.82 %
Male Students without Disabilities	82.98 %
Male Non-English Learner	82.76 %
Male Non-English Learner with Disabilities	8182%
Male Non-English Learner without Disabilities	82 98 %
Male Non-English Learner without Disabilities African-American	83.33 %
African-American Students with Disabilities	83.33 % N<10
African-American Students with Disabilities African-American Students without Disabilities	N<10
African-American Students without Disabilities African-American Non-English Learner	N<10 83 33 %
African-American Non-English Learner with Disabilities	83.33 % N<10
-	
African-American Non-English Learner without Disabilities African-American Female	N<10 N<10
African-American Female without Disabilities African-American Female Non-English Learner	N<10 N<10
-	
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	80.00 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	80.00 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10 N<10
Hispanic	
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	79.52 %
Caucasian Students with Disabilities	63.64 %
Caucasian Students without Disabilities	81.94 %
Caucasian Non-English Learner	79.52 %
Caucasian Non-English Learner with Disabilities	63.64 %
Caucasian Non-English Learner without Disabilities	81.94 %
Caucasian Female	75.68 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	78.79 %
Caucasian Female Non-English Learner	75.68 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	78.79 %
Caucasian Male	82.61 %
Caucasian Male with Disabilities	N<10
	84.62 %
Caucasian Male without Disabilities	
Caucasian Male without Disabilities Caucasian Male Non-English Learner	82.61%
	82.61 % N<10



MODULE: Crosstab - Graduation Rates

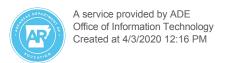
Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	93.33 %
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	93.33 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Fornier without Disabilities African-American Female	>95% N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.74%
Caucasian Students with Disabilities	94.74 % N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	94.74 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
	N<10
Caucasian Female Non-English Learner with Disabilities	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Female Non-English Learner without Disabilities	90.63 %
Caucasian Female Non-English Learner without Disabilities Caucasian Mate	90.63 % N<10
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities	-95% 90.63 % N=10 -965% 90.63 %
Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities	90.63 % N<10 >95%

MODULE: Crosstab - Growth

	2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
Grade 9						.~	
All	80.4	83.42	81.91	83.64	N<10		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	79.94	82.68	81.31	82.91	N<10		
English Learner							
Non-English Learner	80.4	83.42	81.91	83.64	N<10		
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	N<10 79.94	N<10 82.68	N<10 81.31	N<10 82.91	N<10 N<10		
Female	79.21	83.66	81.43	85.01	N<10		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	78.94	83.14	81.04	85.04	N<10		
Female English Learner							
Female Non-English Learner	79.21	83.66	81.43	85.01	N<10		
Female English Learner without Disabilities							
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disabilities Male	78.94 81.44	83.14	81.04	85.04 82.45	N<10 N<10		
Male Students with Disabilities	N<10	83.22 N<10	02.33 N<10	8245 N<10	N<10		
Male Students without Disabilities	80.81	82.29	81.55	81.06	N<10		
Male Non-English Learner	81.44	83.22	82.33	82.45	N<10		
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disabilities	80.81	82.29	81.55	81.06	N<10		
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Students with Disabilities							
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disabilities							
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male with Disabilities African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disabilities							
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic							
Hispanic Students without Disabilities							
Hispanic English Learner							
Hispanic Non-English Learner	***						
Hispanic English Learner without Disabilities							
Hispanic Non-English Learner without Disabilities							
Hispanic Female							
Hispanic Female without Disabilities							
Hispanic Female English Learner Hispanic Female Non-English Learner							
Hispanic Female Rogilish Learner without Disabilities							
Hispanic Female Non-English Learner without Disabilities							
Hispanic Male							
Hispanic Male without Disabilities							
Hispanic Male Non-English Learner							
Hispanic Male Non-English Learner without Disabilities							
Caucasian	79.95	83.43	81.69	83.41	N<10		
Caucasian Students with Disabilities	N<10	N<10					
Caucasian Students without Disabilities	79.4		N<10	N<10	N<10		
Caucasian Non-English Learner		82.64	N<10 81.02	N<10 82.53	N<10 N<10		
	79.95	82.64 83.43		82.53 83.41	N<10 N<10		
Caucasian Non-English Learner with Disabilities	79.95 N<10		81.02	82.53	N<10		
Caucasian Non-English Learner without Disabilities	N<10 79.4	83.43 N<10 82.64	81.02 81.69 N<10 81.02	82.53 83.41 N<10 82.53	N<10 N<10 N<10 N<10		
Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 79.4 79.25	83.43 N<10 82.64 83.72	81.02 81.69 N<10 81.02 81.49	82.53 83.41 N<10 82.53 84.87	N<10 N<10 N<10 N<10 N<10		
Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	N<10 79.4 79.25 N<10	83.43 N<10 82.64 83.72 N<10	81.02 81.69 N<10 81.02 81.49 N<10	82.53 83.41 N<10 82.53 84.87 N<10	N<10 N<10 N<10 N<10 N<10 N<10		
Caucasian Non-English Learner without Disabilities Caucasian Fernite Caucasian Fernite with Disabilities Caucasian Fernite without Disabilities	N<10 79.4 79.25 N<10 78.94	83.43 N<10 82.64 83.72 N<10 83.17	81.02 81.69 N<10 81.02 81.49 N<10	82.53 83.41 N<10 82.53 84.87 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10		
Caucasian Non-English Learner without Disabitities Caucasian Fernale Caucasian Fernale with Disabitities Caucasian Fernale without Disabitities Caucasian Fernale Non-English Learner	N<10 79.4 79.25 N<10 78.94 79.25	83.43 N<10 82.64 83.72 N<10 83.17 83.72	81.02 81.69 N<10 81.02 81.49 N<10 81.05 81.49	82.53 83.41 N<10 82.53 84.87 N<10 84.76	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Caucasian Non-English Learner without Disabitities Caucasian Fennále Caucasian Fennále with Disabitities Caucasian Fennále without Disabitities Caucasian Fennále Non-English Learner Caucasian Fennále Non-English Learner	N<10 79.4 79.25 N<10 78.94 79.25 N<10	83.43 N<10 82.64 83.72 N<10 83.17 83.72 N<10	81.02 81.69 N<10 81.02 81.49 N<10 81.49 N<10	82.53 83.41 N<10 82.53 84.87 N<10 84.76 84.87	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Caucasian Non-English Learner willhout Disabilities Caucasian Fernale Caucasian Fernale will Disabilities Caucasian Fernale will Disabilities Caucasian Fernale will Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner will Disabilities Caucasian Fernale Non-English Learner will Disabilities	N<10 79.4 79.25 N<10 78.94 79.25 N<10 78.94	83.43 N=10 82.64 83.72 N=10 83.17 83.72 N=10 83.17	81.02 81.69 N<10 81.02 81.49 N<10 81.05 81.49 N<10 81.05	82.53 83.41 N<10 82.53 84.87 N<10 84.76 84.87 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Caucasian Non-English Learner without Disabilities Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner	N+10 794 7925 N+10 7894 7925 N+10 7894 6052	83.43 N=10 82.64 83.72 N=10 83.17 83.72 N=10 63.17	81.02 81.89 N<10 61.02 81.49 N<10 81.05 81.49 N<10 81.05	82.53 83.41 N=10 82.53 84.87 N=10 84.76 84.76 94.87	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Caucasian Non-English Learner without Disabilities Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Marel	N<10 79.4 79.25 N<10 78.94 79.25 N<10 78.94	83.43 N=10 82.64 83.72 N=10 83.17 83.72 N=10 83.17	81.02 81.69 N<10 81.02 81.49 N<10 81.05 81.49 N<10 81.05	82.53 83.41 N<10 82.53 84.87 N<10 84.76 84.87 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Caucasian Non-English Learner without Disabilities Caucasian Fernate with Disabilities Caucasian Fernate with Disabilities Caucasian Fernate Non-English Learner Caucasian Fernate Non-English Learner with Disabilities Caucasian Fernate Non-English Learner without Disabilities Caucasian Fernate Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities	N<10 794 7925 N<10 7894 7925 N<10 7894 8052 N<10	83.43 N=10 82.64 83.72 N=10 83.17 83.72 N=10 83.17 83.17	81.02 81.69 N<10 81.02 81.49 N<10 81.05 81.49 N<10 81.05	82.53 83.41 N<10 82.53 84.87 N<10 84.76 84.75 N<10 84.75 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Made with Disabilities Caucasian Made with Disabilities Caucasian Made with Disabilities Caucasian Made Non-English Learner	N=10 794 7925 N=10 7894 7925 N=10 7894 8052 N=10 7878	83.43 N<10 82.84 83.72 N<10 83.17 83.72 N<10 83.17 83.17 83.2 N<10	8102 8169 N-10 8102 8149 N-10 8105 8149 N-10 8105 8189 N-10	62.53 83.41 N×10 82.53 84.87 N×10 84.76 N×10 84.76 82.23 N×10 82.73	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner	N=10 79.4 79.25 N=10 78.94 79.25 N=10 78.94 80.92 N=10 79.73 80.92 N=10 79.73 80.92	83.43 N-10 82.64 83.72 N-10 83.77 83.77 83.77 83.17 83.2 N-10 83.17	8102 8199 81102 81102 8149 N+110 81105 81105 81106 81106 81106 81106 81106	62.53 83.41 N-10 82.53 94.87 N-10 94.87 94.87 94.76 82.23 N-10 80.73 80.73	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Caucasian Non-English Learner with out Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N=10 794 7925 N=10 7894 78925 N=10 7894 8052 N=10 7878 8052 N=10 7878 8052 N=10 7878	83.45 N-10 82.64 85.72 N-10 83.17 83.17 N-10 83.17 84.10 85.17 85.2 N-10 85.2 N-10 85.2 N-10 85.2 N-10 85.2 N-10	8102 8199 N+10 8102 8149 N+10 8149 N+10 8155 8149 N+10 8156 8186 N+10	62.53 63.41 N-10 84.87 N-10 84.87 N-10 84.87 N-10 84.87 N-10 80.23 N-10 80.23 N-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
Caucasian Non-English Learner with out Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N-10 794 7925 N-10 7894 7925 N-10 7894 8052 N-10 7878 8052 N-10 7878 N-10 7878	83.4S N-10 82.64 85.72 N-10 83.17 83.17 N-10 83.17 84.10 85.17 85.17 85.12 N-10 82.2 N-10	8102 8199 N+10 8102 8149 N+10 8155 8149 N+10 8156 8166 N+10 8099	62.53 63.41 N-10 84.87 N-10 84.87 N-10 84.87 N-10 84.87 N-10 80.23 N-10 80.73	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Make with Disabilities Caucasian Make with Disabilities Caucasian Make Non-English Learner Caucasian Make Non-English Learner Caucasian Make Non-English Learner Caucasian Make Non-English Learner with Disabilities Caucasian Make Non-English Learner with Disabilities	N-10 794 7925 N-10 7894 7925 N-10 7894 8052 N-10 7878 8052 N-10 7878 N-10 7878	83.4S N-10 82.64 85.72 N-10 83.17 83.17 N-10 83.17 84.10 85.17 85.17 85.12 N-10 82.2 N-10	8102 8199 N+10 8102 8149 N+10 8155 8149 N+10 8156 8166 N+10 8099	62.53 63.41 N-10 84.87 N-10 84.87 N-10 84.87 N-10 84.87 N-10 80.23 N-10 80.73	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
Caucasian Non-English Learner without Disabilities Caucasian Fernate with Disabilities Caucasian Fernate with Disabilities Caucasian Fernate without Disabilities Caucasian Fernate Non-English Learner with Disabilities Caucasian Fernate Non-English Learner with Disabilities Caucasian Fernate Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Out Disabilities Caucasian Male Non-English Learner with Out Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	N-10 794 7925 N-10 7894 7925 N-10 7894 8052 N-10 7878 8052 N-10 7878 N-10 7878	83.4S N-10 82.64 83.72 N-10 83.17 83.17 N-10 83.17 84.10 85.17 85.17 85.17 85.17 85.17 85.17 85.17 85.12 N-10 85.2 N-10 N-1	8102 8169 8160 8102 8149 8105 8105 8149 8105 8105 8105 8105 8105 8109 8109 8109 8109 8109	82.53 83.41 84.67 84.76 84.76 84.76 84.76 84.76 84.76 82.23 N×-10 80.73 82.23 N×-10 80.73 82.23	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
Caucasian Non-English Learner without Disabilities Caucasian Franke Caucasian Franke with Disabilities Caucasian Franke with Disabilities Caucasian Franke Non-English Learner Caucasian Franke Non-English Learner with Disabilities Caucasian Franke Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	N=10 79.4 79.25 N=10 78.94 79.25 N=10 78.94 80.52 N=10 78.78 80.52 N=10 79.78 Mean Math VAS	83.43 N-10 82.64 83.72 N-10 83.17 83.72 N-10 83.17 83.17 83.2 N-10 82.2 Mean ELA VAS	8102 8199 81102 8149 N+10 81105 81105 81105 81105 81105 81105 81105 81105 81106 8106 8	82.53 83.41 N-10 82.53 84.87 N-10 84.87 84.87 84.87 84.87 84.87 84.22 N-10 80.73 82.23 Mean Science VAS	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Caucasian Non-English Learner without Disabilities Caucasian Franke Caucasian Franke with Disabilities Caucasian Franke with Disabilities Caucasian Franke Non-English Learner Caucasian Franke Non-English Learner with Disabilities Caucasian Franke Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	N=10 794 7925 N=10 7894 7925 N=10 7894 8052 N=10 7878 8052 N=10 7878 Mean Math VAS	83.4S N-10 82.64 83.72 N-10 83.17 83.17 83.17 84.10 82.2 N-10 82.2 Mean ELA VAS	8102 8169 8160 8102 8149 8105 8105 8149 8105 8105 8105 8105 8105 8109 8109 8109 8109 8109	82.53 83.41 84.67 84.76 84.76 84.76 84.76 84.76 84.76 82.23 N×-10 80.73 82.23 N×-10 80.73 82.23	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Caucasian Non-English Learner without Disabilities Caucasian Fernate with Disabilities Caucasian Fernate with Disabilities Caucasian Fernate without Disabilities Caucasian Fernate Non-English Learner with Disabilities Caucasian Fernate Non-English Learner with Disabilities Caucasian Fernate Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner with Outabilities Students with Disabilities English Learner	N=10 794 7925 N=10 7894 7925 N=10 7894 8052 N=10 7878 8052 N=10 7878 Mean Math VAS	83.4S N-10 82.64 83.72 N-10 83.17 83.17 N-10 83.17 84.10 82.2 83.2 N-10 82.2 Mean ELA VAS	8102 8169 8160 8102 8149 8140 8140 8140 8140 8140 8140 8140 8140	82.53 83.41 8-2.53 84.67 84.76 84.76 84.76 84.76 84.76 82.23 N-410 80.73 82.23 N-410 80.73 82.24 N-10 83.42 N-10 83.41 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Caucasian Male Who English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male Who English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Students with Disabilities Students with Disabilities Students with Disabilities Finglish Learner Non-English Learner	N=10 794 7925 N=10 7894 7925 N=10 7894 8052 N=10 7978 8052 N=10 7978 Mean Math VAS 7848 N=10 7858 N=10 7878 N=10 7878 N=10 7878	83.43 N-10 82.64 83.72 N-10 83.17 83.72 N-10 83.2 N-10 82.2 Mean ELA VAS 82.85 N-10 82.2 Mean ELA VAS	8102 8199 8199 8102 8149 8149 81105 8149 81105 8149 81105 8189 81105 8189 8189 8189 8189 8189 8189 8189 818	82.53 83.41 N-10 82.53 84.87 N-10 84.87 84.87 84.87 84.87 82.23 N-10 80.73 82.23 Mean Science VAS 85.42 N-10 85.44 N-10 85.44	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content wELI Mean Content wELI NSS	
Caucasian Non-Englan Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-Englan Learner with Disabilities Caucasian Female Non-Englan Learner with Disabilities Caucasian Mate Caucasian Mate Caucasian Mate Caucasian Mate Caucasian Mate Non-Englan Learner without Disabilities Caucasian Mate without Disabilities Caucasian Mate Non-Englan Learner without Disabilities Students with Disabilities Students with Disabilities Students with Disabilities Students with Disabilities Englan Learner Non-Caucasian Learner Englan Learner	N-10 794 7925 N-10 7894 7925 N-10 7894 8052 N-10 7878 8052 N-10 7878 Mean Math VAS 7848 N-10 7878 N-10 7855 N-10 7855 N-10 7855 N-10	83.4S N-10 82.64 83.72 N-10 83.17 83.17 N-10 83.17 83.2 N-10 82.2 N-10 82.2 Mean ELA VAS 82.85 82.86 83.86 83.86 83.86 83.86 83.86 83.87 84.10 85.86	8102 8199 N+10 8102 8149 N+10 8105 8149 N+10 8156 8186 N+10 8099 Mean Content VAS	82.53 83.41 N-10 84.87 N-10 84.87 N-10 84.87 N-10 82.23 N-10 82.23 N-10 80.73 Resolved Mean Science VAS	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Caucasian Non-Englan Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Non-Englan Learner with Disabilities Caucasian Female Non-Englan Learner with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-Englan Learner with Out Disabilities Caucasian Male Non-Englan Learner without Disabilities Von-Englan Learner Students with Disabilities	N=10 794 7925 N=10 7894 7925 N=10 7894 8052 N=10 7978 8052 N=10 7978 Mean Math VAS 7848 N=10 7855 N=10 7822 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	83.4S N-10 82.64 83.72 N-10 83.17 83.17 83.17 83.17 84.10 82.2 N-10 82.2 Mean ELA VAS 82.85 N-10 82.85	8102 8199 8102 8149 8140 8140 8140 8140 8140 8140 8140 8150 8180 8180 8180 8880 8880 8880 888	82.53 83.41 N-10 82.53 84.67 84.76 84.76 84.76 84.76 84.76 85.73 82.23 N-10 85.42 N-10 83.41 N-10 83.41 N-10 83.41 N-10 83.41 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Outabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Non-English Learner Students without Disabilities	N=10 794 7925 N=10 7894 7825 N=10 7894 8052 N=10 7878 8052 N=10 7878 Mean Math VAS 7848 N=10 7852 N=10 7852 N=10 7853 N=10 7855 N=10 7855 N=10 7855 N=10 7855 N=10 7855 N=10 7855	83.45 N-10 82.64 83.72 N-10 83.17 83.72 N-10 83.17 83.2 N-10 82.2 N-10 82.2 Mean ELA VAS 82.85 N-10 82.85	8102 8199 8199 8102 8149 8140 81105 8140 81105 8140 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 81105 8180 8180	82.53 83.41 N-10 82.53 84.87 N-10 84.87 84.87 84.87 84.87 84.87 82.23 N-10 80.73 82.23 Mean Science VAS 85.42 N-10 85.44 N-10 85.44 N-10 85.44 N-10 85.44 N-10 85.44 N-10 85.44	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content wiELF WAS 80.6 N-10 N-10	
Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner without Disabilities Sabderts without Disabilities Sabderts without Disabilities Sabderts without Disabilities Non-English Learner Students without Disabilities Fernale	N-10 794 7925 N-10 7894 7925 N-10 7894 8052 N-10 7878 8052 N-10 7878 Mean Math VAS 7848 N-10 7878 N-10 7878 N-10 7856 N-10 7856 N-10 7856 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	83.4S N-10 82.64 83.72 N-10 83.17 83.17 83.17 83.12 N-10 82.2 R-10	8102 8189 8190 8102 8140 8105 8140 8105 8140 8105 8165 8160 8059 8059 Mean Content VAS 8057 N-10 8071 N-10 8071 N-10 8071 N-10 8071 N-10 8071 N-10 8071 N-10	82.53 83.41 N-10 82.53 94.87 N-10 94.87 84.87 N-10 95.23 N-10 90.73 82.23 N-10 80.73 82.23 N-10 80.73 82.24 N-10 83.41 N-10 83.41 N-10 83.41 N-10 83.41 N-10 83.41 N-10 83.41 N-10	Ne-10		
Caucasian Non-English Learner without Disabilities Caucasian Fernate Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Fernate Ferna	N=10 794 7925 N=10 7894 7925 N=10 7894 8052 N=10 7878 Mean Math VAS 78.66 N=10 78.78 N=10 78.78 N=10 78.78 N=10 78.78 N=10 78.86 N=10 78.86 N=10 78.86 N=10 78.86 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	83.43 N-10 82.64 83.72 N-10 83.17 83.72 N-10 83.17 83.2 N-10 82.2 83.2 N-10 82.2 Mean ELA VAS 82.85 N-10 82.85 N-10 82.85 N-10 82.97 82.86 N-10 82.97 82.86 N-10 82.97 82.98 N-10 82.97 82.97 82.98 N-10 82.97	8102 8199 8149 8149 8149 8149 8149 8156 8149 8156 8159 8156 8159 8156 8159 8156 8159 8156 8151 8151 8151 8151 8151 8151 8151	82.53 83.41 N-10 82.53 84.67 84.76 84.76 84.76 84.76 80.73 82.23 N-10 80.73 82.24 N-10 83.42 N-10 83.41 N-10 83.41 N-10 83.41 N-10 83.43 N-10 N-10 R-10 R-10 R-10 R-10 R-10 R-10 R-10 R	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content wELP *** *** *** *** *** *** ***	
Caucasian Non-English Learner without Disabilities Caucasian Fernate without Disabilities Caucasian Fernate without Disabilities Caucasian Fernate without Disabilities Caucasian Fernate Non-English Learner Caucasian Fernate Non-English Learner with Disabilities Caucasian Merate Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner without Disabilities Students without Disabilities English Learner Con-English Learner English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Fernate Students without Disabilities Fernate Students without Disabilities Fernate Students without Disabilities Fernate Students without Disabilities	N=10 794 7925 N=10 7894 N=25 N=10 7894 8052 N=10 7878 8052 N=10 7878 Mean Math VAS 7848 N=10 7856 N=10 7822 N=10 7826 80 N=10 7826 80 N=10 7826 80 N=10 7826 80	83.43 N-10 82.64 83.72 N-10 83.17 83.72 N-10 83.17 83.2 N-10 82.2 83.2 N-10 82.2 Mean ELA VAS 82.85 N-10 82.85	8102 8169 8169 8140 8140 8140 8140 8140 8140 8140 8140	82.53 83.41 N-10 82.53 84.87 N-10 84.87 84.87 84.87 82.23 N-10 80.73 82.23 N-10 80.73 82.24 N-10 83.41 N-10 83.41 N-10 83.44 N-10 83.44 N-10 83.44 N-10 83.44 N-10 83.49 N-10 83.41 N-10 83.42 N-10 83.42 N-10 83.41 N-10 83.41 N-10 83.42 N-10 83.42 N-10 83.44 N-10 85.44 N-10 85	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w/ELP WAS 80.6 N-10 N-10 N-10 80.96	
Caucasian Non-Englah Learner without Disabilities Caucasian Fernate with Disabilities Caucasian Fernate with Disabilities Caucasian Fernate without Disabilities Caucasian Fernate without Disabilities Caucasian Fernate Non-Englah Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-Englah Learner without Disabilities Subderts without Disabilities Subderts without Disabilities Fernate Subderts without Disabilities Non-Englah Learner Students without Disabilities Fernate Subderts with Disabilities Fernate Englah Learner Students with Disabilities Fernate Englah Learner Students with Disabilities Fernate Subderts with Disabilities Fernate Subderts with Disabilities Fernate Englah Learner Fernate Subderts with Disabilities Fernate Englah Learner	N=10 794 7925 N=10 7894 7925 N=10 7894 8052 N=10 7878 8052 N=10 7878 Mean Math VAS 7848 N=10 7855 N=10 7855 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	83.4S N-10 82.64 83.72 N-10 83.17 83.72 N-10 83.17 83.17 83.12 N-10 82.2 N-10	8102 8169 8169 8140 8140 8155 8140 8155 8140 8155 8160 8059 8160 8059 8059 8060 8070 8010 8010 8010 8010 8010 8010 801	80.53 83.41 N-10 82.53 84.67 N-10 84.76 84.76 84.76 82.23 N-10 80.73 82.23 Mean Science VAS 83.41 N-10 83.41 N-10 83.41 N-10 83.41 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content wELP WS 80.6 N-10 N-10	
Caucasian Non-English Learner without Disabilities Caucasian Fernate without Disabilities Caucasian Fernate without Disabilities Caucasian Fernate without Disabilities Caucasian Fernate Non-English Learner Caucasian Fernate Non-English Learner with Disabilities Caucasian Merate Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner without Disabilities Students without Disabilities English Learner Con-English Learner English Learner English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Fernate Students without Disabilities Fernate Students without Disabilities Fernate Students without Disabilities Fernate Students without Disabilities	N=10 794 7925 N=10 7894 N=25 N=10 7894 8052 N=10 7878 8052 N=10 7878 Mean Math VAS 7848 N=10 7856 N=10 7822 N=10 7826 80 N=10 7826 80 N=10 7826 80 N=10 7826 80	83.43 N-10 82.64 83.72 N-10 83.17 83.72 N-10 83.17 83.2 N-10 82.2 83.2 N-10 82.2 Mean ELA VAS 82.85 N-10 82.85	8102 8169 8169 8140 8140 8140 8140 8140 8140 8140 8140	82.53 83.41 N-10 82.53 84.87 N-10 84.87 84.87 84.87 82.23 N-10 80.73 82.23 N-10 80.73 82.24 N-10 83.41 N-10 83.41 N-10 83.44 N-10 83.44 N-10 83.44 N-10 83.44 N-10 83.49 N-10 83.41 N-10 83.42 N-10 83.42 N-10 83.41 N-10 83.41 N-10 83.42 N-10 83.42 N-10 83.44 N-10 85.44 N-10 85	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		

			201	8-2019		
Female Non-English Learner without Disabilities	79.64	82.16	80.9	79.63	N<10	
Male	77.14	83.54	80.34	86.76	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	76.95	83.73	80.34	86.93	N<10	***
Male Non-English Learner	77.14	83.54	80.34	86.76	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities African-American	76.95 N<10	83.73 N<10	80.34 N<10	86.93 N<10	N<10 N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Arrican-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Male Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10 N<10	N<10	
		N<10	N<10		N<10	N<10
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Fispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
fispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
fispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male	N<10	N<10	N<10	N<10	N<10	
fispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.18	82.99	80.59	83.51	N<10	
Saucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	78.51	83.17	80.84	84.02	N<10	
Caucasian Non-English Learner	78.18	82.99	80.59	83.51	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	78.51	83.17	80.84	84.02	N<10	
Caucasian Female	79.25	81.76	80.5	79.63	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Orlabilities	79.44	81.72	80.58	79.88	N<10	
Caucasian Female Non-English Learner	79.25	81.76	80.5	79.63	N<10	
Caucasian Female Non-English Learner with Disabilities				N<10	N<10	
	N<10	N<10	N<10		N-d0	
Caucasian Female Non-English Learner without Disabilities	79.44	81.72	80.58	79.88	N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male	79.44 77.35	81.72 83.95	80.58 80.65	79.88 86.5	N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	79.44 77.35 N<10	81.72 83.95 N<10	80.58 80.65 N<10	79.88 86.5 N<10	N<10 N<10	
Caucasian Fernale Non-English Learner without Disabilities Caucasian Nate with Disabilities Caucasian Nate with Disabilities Caucasian Nate with Out Disabilities	79.44 77.35 N<10 77.76	81.72 83.95 N<10 84.34	80.58 80.65 N<10 81.05	79.88 86.5 N<10 87.36	N<10 N<10 N<10	
Caucasian Fernie Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner	79.44 77.35 N<10 77.76 77.35	81.72 83.95 N<10 84.34 83.95	80.58 80.65 N<10 81.05	79.88 86.5 N<10 87.36 86.5	N<10 N<10 N<10 N<10	
Caucasian Fernie Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	79.44 77.35 N<10 77.76 77.35 N<10	81.72 83.95 N<10 84.34 83.95 N<10	80.58 80.65 N<10 81.05 80.65 N<10	79.88 86.5 N<10 87.36 86.5 N<10	N<10 N<10 N<10 N<10 N<10	
aucusiain Female Non-English Learner without Disabilities Saucusiain Male with Usabilities Saucusiain Male without Disabilities Saucusiain Male without Disabilities Saucusiain Male Non-English Learner with Disabilities	79.44 77.35 N<10 77.76 77.35	81.72 83.95 N<10 84.34 83.95	80.58 80.65 N<10 81.05	79.88 86.5 N<10 87.36 86.5	N<10 N<10 N<10 N<10	
aucasian Fernate Non-English Learner without Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner aucasian Male Non-English Learner	79.44 77.35 N<10 77.76 77.35 N<10	81.72 83.95 N<10 84.34 83.95 N<10	80.58 80.65 N<10 81.05 80.65 N<10	79.88 86.5 N<10 87.36 86.5 N<10	N<10 N<10 N<10 N<10 N<10	
aucasian Female Non-English Learner without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities	79.44 77.35 N-10 77.76 77.35 N-10 77.76 Mean Math VAS	81.72 83.95 N×10 84.34 83.95 N×10 84.34 Mean ELA VAS	80.58 80.65 N<10 81.05 80.65 N<10 81.05 Mean Content VAS	79.88 86.5 N-10 87.36 86.5 N-10 87.36 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	Mean Content w
sucasian Female Non-English Learner without Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities	79.44 77.35 N<10 77.76 77.35 N<10 77.78 Mean Math VAS	81.72 83.95 N<10 84.34 83.95 N<10 84.34 Mean ELA VAS	80.58 80.65 N<10 81.05 80.65 N<10 81.05 Mean Content VAS	79.88 86.5 N<10 87.36 86.5 N<10 87.36 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w
sucasion Female Non-English Learner without Disabilities aucusation Male with Disabilities aucusation Male with Disabilities aucusation Male without Disabilities aucusation Male Non-English Learner without Disabilities all Grades all Grades all United States of Control	79.44 77.56 N-10 77.76 N-10 Mean Math VAS	81.72 83.95 N×10 83.95 N×10 94.34 Mean ELA VAS	80.58 80.65 N<10 81.05 80.05 N<10 Mean Content VAS	73.88 96.5 N+10 67.26 96.5 N+10 67.36 Mean Science VAS	N=10 N=10 N=10 N=10 N=10 N=10 Mean ELP VAS N=10 N=10 N=10	Mean Content w VAS
aucasian Female Non-English Learner without Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities	79.44 77.35 N-10 77.76 77.35 N-10 77.35 Mean Math VAS	81.72 83.95 N+10 94.34 83.95 N+10 84.34 Mean ELA VAS	80.58 80.65 N<10 80.65 N<10 81.05 Mean Content VAS	79.85 96.5 N<10 97.36 96.5 N×10 97.36 Mean Science VAS	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w VAS
aucasian Fernate Non-Englah Learner without Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-Englah Learner without Disabilities aucasian Male Disabilities aucherts with Disabilities aucherts with Disabilities aucherts with Disabilities	79.44 77.36 N-10 77.76 77.36 Mean Math VAS 79.53 81.72 79.52 N-10 N-10	81.72 83.95 N×10 84.34 83.95 N×10 Mean ELA VAS 83.15 87.3 82.77 N×10	80.58 80.65 81.65 80.65 80.65 Mean Content VAS 81.34 84.51 84.50 84.50 84.50	79.88 86.5 N+10 87.36 86.5 N+10 87.36 Mean Science VAS 83.54 87.97 N+10	Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Mean ELP VAS Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10	Mean Content w
aucasian Female Non-English Learner without Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities all Grades all Grade	79.44 77.35 N-10 77.76 77.76 Mean Math VAS 79.53 81.72 79.41	81.72 83.95 N-410 84.34 83.95 N-410 Mean ELA VAS 83.15 82.77 N-410 83.19	80.58 80.65 N=10 81.05 80.65 N=10 81.05 Mean Content VAS 81.34 84.51 81.05 N=10 81.3	78.88 86.5 N<10 87.36 89.5 N<10 87.36 Mean Science VAS 83.54 87.97 83.13 N×10 83.53	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w WAS 81.31 81.02 N<10
aucasian Fernate Non-Englah Learner without Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-Englah Learner with Disabilities aucasian Male Non-Englah Learner without Disabilities aucasian Male Non-Englah Learner blucteria without Disabilities aucasian Male Non-Englah Learner blucteria without Disabilities	79.44 77.35 N-10 77.76 77.25 N-10 77.76 Mean Math VAS 98.53 81.72 79.82 N-10 N-10 N-10	81.72 83.95 N<10 94.34 83.95 N×10 94.34 Mean ELA VAS 83.15 87.73 82.77 N<10 83.19	80.58 80.65 N<10 81.05 80.65 N+10 81.05 Mean Content VAS 81.34 84.51 81.05 N<10 81.31 N<10	78.85 86.5 N<10 96.5 N×10 87.36 87.36 Mean Science VAS 83.54 87.57 83.13 N×10 83.13 N×10	Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Mean ELP VAS Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10	Mean Content w VAS
aucasian Fernate Non-Englah Learner without Disabilities aucasian Male aucasian Male Without Disabilities aucasian Male without Disabilities aucasian Male Non-Englah Learner without Disabilities on-Englah Learner Students without Disabilities don-Englah Learner Students with Disabilities	79.44 77.35 N-10 77.76 77.76 Mean Math VAS 79.53 81.72 79.32 N-10 79.41 N-10 61.72	81.72 83.95 84.34 83.95 Mean ELA VAS 83.15 83.15 87.3 87.10 84.10 85.17 85.17 85.17 85.17 85.17 85.17 85.17	80.58 80.65 N=10 81.05 80.65 N=10 81.05 Mean Content VAS 81.34 84.51 81.05 N=10 81.3	73.88 86.5 N+10 87.36 86.5 N+10 87.36 Mean Science VAS 83.54 87.97 N+10 83.53 N+10 83.53 N+10 87.97	Ne-10	Mean Content w WAS 81.31 81.02 N<10
aucasian Female Non-English Learner without Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities on English Learner on English Learner on English Learner inglish Learner Students without Disabilities	79.44 77.35 N-10 77.76 77.25 N-10 77.76 Mean Math VAS 98.53 81.72 79.82 N-10 N-10 N-10	81.72 83.95 N<10 94.34 83.95 N×10 94.34 Mean ELA VAS 83.15 87.73 82.77 N<10 83.19	80.58 80.65 N<10 81.05 80.65 N+10 81.05 Mean Content VAS 81.34 84.51 81.05 N<10 81.31 N<10	73.88 86.5 N<10 87.36 88.5 N<10 88.5 N 410 83.54 83.54 83.53 N×10 83.53 N×10 83.53 N×10 83.53	Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Mean ELP VAS Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10	Mean Content w VAS 81.31 81.02 N<10
aucusian Female Non-English Learner without Disabilities aucusian Male with Disabilities aucusian Male with Disabilities aucusian Male without Disabilities aucusian Male Non-English Learner with Disabilities aucusian Male Non-English Learner with Disabilities aucusian Male Non-English Learner without Disabilities all Grades all Grades all Grades butters with Disabilities butderts with Disabilities butderts with Disabilities on English Learner on English Learner Students with Outsabilities on English Learner Students with Disabilities on English Learner Students with Disabilities on English Learner Students without Disabilities on English Learner Students without Disabilities on English Learner Students without Disabilities	79.44 77.35 N-10 77.76 77.76 Mean Math VAS 79.53 81.72 79.32 N-10 79.41 N-10 61.72	81.72 83.95 84.34 83.95 Mean ELA VAS 83.15 83.15 87.3 87.10 84.10 85.17 85.17 85.17 85.17 85.17 85.17 85.17	80.58 80.65 80.65 80.65 80.65 80.65 Mean Content VAS 81.34 84.51 81.33 N<10 81.34 84.51	73.88 86.5 N+10 87.36 86.5 N+10 87.36 Mean Science VAS 83.54 87.97 N+10 83.53 N+10 83.53 N+10 87.97	Ne-10	Mean Content N VMS
Succession Fermide Non-English Learner without Disabilities Jaccasion Male With Disabilities Jaccasion Male without Disabilities Jaccasion Male without Disabilities Jaccasion Male Non-English Learner Non-English Learner Non-English Learner Jaccasion Male Non-English Learner Jacc	79.44 77.35 N-410 77.76 Mean Math VAS 79.53 81.72 79.52 N-410 79.41 N-10 61.72 79.2	81.72 83.95 N<10 84.34 83.95 N<10 83.15 83.15 82.77 N<10 83.19 N<10 83.19	80.58 80.65 81.05 80.65 N<-10 81.05 Mean Content VAS 81.34 84.51 81.33 N<-10 84.51 84.51 84.61	73.88 86.5 N<10 87.36 88.5 N<10 88.5 N 410 83.54 83.54 83.53 N×10 83.53 N×10 83.53 N×10 83.53	Ne-10	Mean Content w WS
Succession Fermide Non-English Learner without Disabilities Succession Male With Disabilities Succession Male With Disabilities Succession Male Without Disabilities Succession Male Non-English Learner Succession Male Succession Male Non-English Learner Succession Male Succ	79.44 77.35 N-10 77.76 77.76 N-10 77.76 Mean Math VAS 79.63 81.72 79.92 N-10 N-10 81.72 79.957	81.72 83.95 N<10 84.34 83.95 N×10 84.34 Mean ELA VAS 87.3 82.77 N<10 83.19 N×10 87.3 82.91	80.58 80.65 N+10 81.05 80.65 N+10 81.05 Mean Content VAS 81.34 84.51 81.05 N+10 81.3 N+10 84.51 81.3	78.85 86.5 N<10 87.36 86.5 N<10 87.36 Mean Science VAS 83.54 87.97 83.13 N<10 83.53 N<10 83.53 87.57 88.53 N<10 88.53 N 10 88.53 N	Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Mean ELP VAS Ne-10	Mean Content w WS 81.31 81.02 N<10 N<10 81.18
Saucasian Fernite Non-English Learner without Disabilities Saucasian Male with Disabilities Saucasian Male with Disabilities Saucasian Male without Disabilities Saucasian Male Non-English Learner with Disabilities Saucasian Male Non-English Learner with Disabilities Saucasian Male Non-English Learner without Disabilities Saucasian Male Non-English Learner Saucasian Without Disabilities Saucasian Male Non-English Learner Without Disabilities Saucasian Male Non-English Learner Saucasian Without Disabilities Saucasian Male Non-English Learner Witho	79.44 77.35 Neva Mean Math VAS 78.53 Mean Math VAS 79.53 81.72 79.52 Nev10 81.72 79.64 81.72 79.67 Nev10 81.72 79.67 Nev10	81.72 83.95 84.34 83.95 84.34 83.95 84.34 Mean ELA VAS 83.15 87.3 82.77 N<10 83.19 85.10 8	80.58 80.65 80.65 80.65 80.65 80.65 Mean Content VAS 81.34 84.51 81.3 N-10 81.3 R-10 81.3 R-10 81.3 R-10 81.3	79.88 86.5 N+10 87.36 86.5 N+10 87.36 85.5 Mean Science VAS 83.54 83.53 N+10 83.53 N+10 83.63 83.12 83.12 83.12 83.10 N+10	Ne-10	Maan Content w vs6
Soucasion Fernate Non-Englah Learner without Disabilities Jaccasion Male Jaccasion Male with Disabilities Jaccasion Male without Disabilities Jaccasion Male Non-Englah Learner Non-Englah Learner Non-Englah Learner Jaccasion Male Non-Englah Learner Non-Englah Non-E	79.44 77.35 N-410 77.76 Mean Math VAS 79.53 81.72 79.53 81.72 79.54 N-10 79.41 N-10 79.42 79.52	81.72 83.95 N<10 94.34 83.95 N<10 94.34 Mean ELA VAS 83.15 87.3 82.77 N×10 83.19 N×10 83.19 84.10 85.19 86.13 86.17 86.18 86.19 87.10 86.19	80.58 80.65 81.05 80.65 N-410 81.05 Mean Content VAS 81.34 84.51 81.05 RH-10 84.51 81.3 RH-10 84.51 81.3 RH-10 84.51 81.3 RH-10 84.51 81.61 81.62 81.63 81.63 81.63 81.63 81.63 81.63 81.63 81.63 81.63 81.63 81.63 81.63 81.63	79.88 66.5 N+10 67.36 68.5 N+10 67.36 Mean Science VAS 83.54 67.97 63.53 N+10 63.53	Ne-10	Mean Content w WS
aucasian Fernate Non-Englah Learner without Disabilities aucasian Male aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-Englah Learner aucasian Male Non-Englah Learner aucasian Male Non-Englah Learner aucasian Male Non-Englah Learner Suderia with Disabilities aucasian Male Non-Englah Learner Suderia with Disabilities aucasian Male Non-Englah Learner Suderia with Disabilities aucasian Male Non-Englah Learner aucasian Male Non-Englah Lear	79.44 77.35 N-410 77.76 77.76 Mean Math VAS 79.53 81.72 79.52 N-410 N-10 81.72 79.57 N-10 N-10 R1.79	81.72 83.95 N-10 84.34 83.95 N-10 Mean ELA VAS 83.15 87.3 82.77 N-10 83.19 N-10 82.21 82.21 N-10 82.21 N-10	80.58 80.55 N-410 81.05 80.05 N-410 81.05 Mean Content VAS 81.34 84.51 81.33 N-410 84.51 81.34 84.51 81.31 N-10 84.51 81.34 84.51	79.88 865 N<10 87.36 89.5 N×10 87.36 Mean Science VAS 83.54 87.97 83.13 N×10 83.53 N×10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w WS
Succession Fermite Non-English Learner without Disabilities Succession Male without Disabilities Succession Male without Disabilities Succession Male Non-English Learner Succession Male Non-English Learner without Disabilities Succession Male Non-English Learner Success	79.44 77.35 N-10 77.76 77.76 Mean Math VAS 79.53 81.72 79.92 N-10 81.72 79.92 N-10 81.72 79.97 N-10 79.97 N-10 79.97 N-10 79.97 N-10 79.98	81.72 83.95 84.34 83.95 84.34 84.34 84.34 84.34 84.34 85.15 87.3 82.77 84.10 83.19 84.10 85.15 87.3 82.87 84.10 85	80.58 80.65 80.65 80.65 80.65 80.65 81.34 84.51 81.33 84.51 81.33 84.51 81.34 84.51 81.34 84.51 81.34 84.51 81.35 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36 81.36	79.88 86.5 N+10 87.36 86.5 N+10 87.36 85.5 Mean Science VAS 83.54 87.97 83.54 N+10 83.53 N+10 83.53 N+10 83.53 N+10 83.54 N+10 83.54 N+10 83.54 N+10 83.54 N+10 83.55 N+10 83.55 N+10 83.55 N+10 83.55 N+10 83.55 N+10 83.55	Ne-10	Mean Content w W63 81.31 81.31 N-10 81.18 81.18
Soucasion Fernate Non-English Learner without Disabilities Joucasion Male Joucasion Male with Disabilities Joucasion Male without Disabilities Joucasion Male Non-English Learner without Disabilities Joucasion Male Non-English Learner with Disabilities Joucasion Male Non-English Learner without Disabilities Joucasion Male Non-English Learner Disabilities Joucasion Male Non-English Learner Students without Disabilities Joucasion Male Non-English Learner Students without Disabilities Joucasion Male Non-English Learner Students without Disabilities Journal Students with Disabilities Journal Students with Disabilities Journal English Learner without Disabilities Journal Page Non-English Learner without Disabilities	79.44 77.35 N×-10 77.76 77.76 Mean Math VAS 79.53 81.72 79.32 N×-10 79.41 N×-10 79.27 79.	81.72 83.95 N-410 94.34 83.95 N-410 94.34 Mean ELA VAS 83.15 87.3 87.3 87.3 88.319 N-410 N-410 N-4	80.58 80.65 N-410 81.05 81.05 Mean Content VAS 81.04 81.05 81.05 81.05 81.05 81.05 81.07 R-10 81.07	79.88 66.5 N+10 67.36 69.5 N+10 67.36 Mean Science VAS 83.54 67.37 63.53 N+10 63.53 N+10 63.53 N+10 63.64 N+10 62.64 N+10 62.64 N+10	Ne-10	Mean Content w WS 81.31 81.02 N-10 81.18 N-10 81.18 N-10 N-10
sucasian Female Non-English Learner without Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner Subdents with Disabilities aucasian Male Non-English Learner Subdents with Disabilities aucasian Male Non-English Learner Subdents with Disabilities aucasian Male Non-English Learner without Disabilities	79.44 77.35 N-10 77.76 77.76 Mean Math VAS 79.53 81.72 79.24 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	81.72 83.95 N-10 84.34 83.95 N-10 Mean ELA VAS 83.15 82.77 N-10 83.19 N-10 82.81 R2.91 N-10 R2.92 N-10 R2.91 N-10 R2.91 N-10 R2.92 N-10 R2.91 N-10 R2.92 N-10 R2.93 N-10 R2.94 N-10 R2.94 N-10 R2.94 N-10 R2.94 N-10 R2.94 N-10 R2.94 N-10 R2.94 N-10 R2.94 N-10 R2.94 R3.94	80.58 80.65 N-410 81.05 80.65 N-410 81.05 Mean Content VAS 81.51 81.55 N-10 81.3 N-10 81.3 N-10 81.3 N-10 81.5 81 81 81 81 81 81 81 81 81 81 81 81 81	79.88 865 N<10 87.36 89.5 N×10 87.36 Mean Science VAS 83.54 87.97 83.53 N×10 83.53 N×10 83.53 N×10 83.54 87.97 83.54 83.55 N×10 83.55 83.55 N×10 83.55 83.55 N×10 83.55 N×10 83.55 N×10 83.55 83.55 N×10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w WS 81.31 81.02 N×-10 81.18 N-10 81.19 N-10
aucasian Female Non-English Learner without Disabilities aucasian Male aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner Suddents without Disabilities aucasian Male Non-English Learner Suddents without Disabilities aucasian Male Non-English Learner Suddents without Disabilities aucasian Male Non-English Learner summed Budserts with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner	79.44 77.35 Nean Math VAS Mean Math VAS 78.53 81.72 79.52 Ne-10 81.72 79.62 Ne-10 81.72 79.62 Ne-10 79.67 Ne-10 79.67 Ne-10 79.67 Ne-10 79.67 Ne-10 79.68 Ne-10 79.68 Ne-10 79.68 Ne-10 79.68 Ne-10 79.68 Ne-10 79.68	81.72 83.95 84.34 83.95 84.34 83.95 84.34 83.15 83.15 87.3 82.77 N-410 83.19 N-410 87.3 82.81 82	80.58 80.65 80.65 80.65 80.65 80.65 80.65 80.65 81.34 84.51 81.33 84.51 81.34 84.51 81.34 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 84.51 85 86.50 86.	79.88 86.5 86.5 86.5 86.5 86.5 86.6 87.36 83.54 87.97 83.54 83.53 84.410 83.53 84.410 85.87 85.8	Ne-10	Maan Content w W83 81.31
aucasian Fernate Non-Englah Learner without Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-Englah Learner without Disabilities aucasian Male Non-Englah Learner without Disabilities al Grades al Gr	79.44 77.35 N-10 77.76 Mean Math VAS 79.53 81.72 79.63 81.72 79.64 N-10 79.64 N-10 79.62 N-10 79.62 N-10 N-10 79.62 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	81.72 83.95 N-410 84.34 83.95 N-410 84.34 Mean ELA VAS 83.15 87.3 82.77 N-10 83.19 N-10 82.27 N-10 82.21 N-10 82.22 N-10 82.22 N-10 82.22 N-10 82.22 N-10 82.22 N-10 82.22 N-10 83.35	80.58 80.65 N-410 81.05 80.65 N-410 81.05 Mean Content VAS 81.34 84.51 81.3 N-410 81.3 N-410 81.3 R-10 81.4 81.1 81.4 81.8 81.8 81.8 81.8 81.8	79.88 66.5 N+10 67.36 68.5 N+10 67.36 Mean Science VAS 63.54 63.54 63.53 N+10 63.53 N+10 63.53 N+10 63.64 N+10 62.64 N+10 62.64 N+10 62.64 N+10 62.64 N+10 62.64 N+10	Ne-10	Mean Content w WS 81.31
aucasian Female Non-English Learner without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities ii Grades iii Auckerts without Disabilities aucasian Male Non-English Learner without Disabilities on English Learner auckerts without Disabilities aucasian Male Non-English Learner without Disabilities on-English Learner Subcerts without Disabilities on-English Learner Subcerts without Disabilities on-English Learner Subcerts without Disabilities aucasian Subcerts without Disabilities aucasian English Learner without Disabilities aucasian English Learner without Disabilities aucasian English Learner without Disabilities aucasian Learner without Disabilities aucasian Learner without Disabilities aucasian Learner without Disabilities aucasian Male Non-English Learne	79.44 77.35 N-410 77.76 Mean Math VAS 79.53 81.72 79.53 81.72 79.24 79.24 79.2 79.2 79.2 79.2 79.2 79.2 79.2 79.10 N-10 79.20 N-10 79.30 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	81.72 83.95 N<10 84.34 83.95 N<10 83.15 87.3 82.77 N<10 83.19 N<10 82.81 82.81 82.81 82.81 82.81 82.81 82.81 83.19 84.90 85.19 86.10 87.3 86.81 87.3 86.81 87.3 86.81 87.3 87.	80.58 80.65 N-410 81.55 80.65 N-410 81.56 Mean Content VAS 81.34 84.51 81.3 N-410 81.61	79.88 96.5 N+10 97.36 98.5 N+10 97.36 83.54 83.13 N+10 83.63 N+10 83.63 N+10 83.12 82.64 83.12 82.64 83.12 82.64 83.12 83.13 83.12 83.13 84.10 85.16 85.16 85.17 85.18 8	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w WS 81.31 81.02 N-10 81.18 N-10 N-10 N-10 N-10 N-10 N-10
succession Female Non-English Learner without Disabilities succession Male with Disabilities succession Male without Disabilities succession Male without Disabilities succession Male Non-English Learner Succession Male Succession Ma	79.44 77.35 Nean Math VAS Mean Math VAS 78.53 81.72 79.63 81.72 79.61 81.72 79.61 81.72 79.61 81.72 79.61 81.72 79.61 81.72 79.61 81.70	81.72 83.95 84.34 83.95 84.34 84.34 84.34 84.34 84.34 85.15 87.3 82.77 N-410 87.3 82.81 82.81 82.81 82.89 N-10 82.89 N-10 82.89 N-10 82.89 N-10 82.89	80.58 80.65 80.65 80.65 80.65 80.65 80.65 81.34 84.51 81.33 84.51 81.34 84.51 81.34 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 81.30 84.51 84.51 85 86.50 86.	79.88 86.5 86.5 86.5 86.5 86.5 86.6 87.36 83.54 87.97 83.52 83.53 84.10 84.10 82.62 84.41 84.41 85.56	Ne-10	Maan Content w W63 81.31
sucasian Female Non-English Learner without Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male N	79.44 77.35 N-10 77.76 Mean Math VAS 79.53 81.72 79.32 N-10 79.41 N-10 79.52 79.52 79.52 N-10 79.52 79.53 N-10 79.54 N-10 79.55 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	81.72 83.95 N-410 84.34 83.95 N-410 84.34 Mean ELA VAS 83.15 87.3 82.77 N-410 82.97 N-410 82.92 N-410 82.92 N-410 82.92 N-410 82.93 N-410 82.93 N-410 82.93 N-410 82.94 N-410 82.95 N-410 R-10	80.58 80.65 N-410 81.05 80.65 N-410 81.05 Mean Content VAS 81.34 84.51 81.05 R-10 81.3 N-410 81.3 N-410 81.4 81.24 R-10 81.24 R-10 R-10 R-10 R-10 R-10 R-10 R-10 R-10	79.88 66.5 N-410 67.36 88.5 N-410 87.36 83.54 83.53 N-410 83.53 N-410 83.52 83.52 83.52 83.52 83.52 84.61 N-410 82.64 N-410 82.64 N-410 83.65 N-410 83.65 N-410 83.65 N-410 83.65 N-410 83.65 N-410 83.65 N-410 N-410 83.65 R-441 N-410 83.66 R-441 N-410	Ne-10	Mean Content w WS 81.31 N+10 S1.18 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
Sourcasion Fermide Non-English Learner without Disabilities Sourcasion Male Sourcasion Male with Disabilities Sourcasion Male with Disabilities Sourcasion Male without Disabilities Sourcasion Male Non-English Learner without Disabilities Source Male Source With Source Without Disabilities Source English Learner Source With Disabilities Source English Learner Source With Disabilities Source English Learner Without Disabilities Source Pools Source With Disabilities Source Pools Source Without Disabilities Source Pools Source P	79.44 77.36 77.76 77.76 77.76 77.76 78.8 Mean Math VAS 78.93 81.72 79.92 81.72 81.72 79.92 81.72 79.92 81.72 79.93 81.70 81.70 79.91 81.70	81.72 83.95 N=10 84.34 83.95 N=10 84.34 Mean ELA VAS 83.15 83.15 87.3 82.77 N=10 83.19 N=10 82.91 N=10 R=10	80.58 80.65	79.88 86.5 86.5 87.36 86.5 86.5 88.54 88.54 88.54 88.54 88.54 88.53 88.40 88.10 88.10 88.25 88.10 88.1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w WS 81.31 81.02 N-10 81.18 81.19
Saucasian Fernate Non-English Learner without Disabilities Saucasian Male With Disabilities Saucasian Male without Disabilities Saucasian Male without Disabilities Saucasian Male Non-English Learner Saucasian Male Non-English Learner without Disabilities Saucasian Male Non-English Learner Saucasian Male Sa	79.44 77.36 77.76 77.76 77.76 77.76 Mean Math VAS 79.53 81.72 79.53 N-410 81.72 79.27 N-410 81.72 79.27 N-410 79.28 N-410 79.29 N-410 79.20 N-410 79.2	81.72 83.95 84.34 83.95 84.34 84.34 84.34 84.34 84.34 84.35 87.3 82.77 84-10 87.3 82.81 82.81 82.81 82.89 84-10 82.89 84-10 82.89 84-10 82.99 84-10 82.91 84-10 82.91 84-10 82.91 84-10 82.91 84-10 84-1	80.58 80.65	79.88 86.5 86.5 86.5 86.5 86.5 86.5 86.6 87.36 83.54 87.37 83.54 83.33 84.10 84.10 82.22 82.64 84.41 84.41 84.40 83.58	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w WS 81.31 81.02 N-10 81.18 81.19
aucasian Fernate Non-Englah Learner without Disabilities aucasian Male Macasian Male Macasian Male Without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-Englah Learner Sudents without Disabilities aucasian Male Non-Englah Learner Sudents without Disabilities aucasian Male Non-Englah Learner Sudents without Disabilities aucasian Sudents without Disabilities aucasian Sudents without Disabilities aucasian Sudents without Disabilities aucasian Englah Learner without Disabilities aucasian Englah Learner without Disabilities aucasian Sudents with Disabilities aucasian Sudents with Disabilities aucasian Male Non-Englah Learner without Disab	79.44 77.36 77.36 77.36 77.36 77.36 78.30 78.30 78.30 78.30 78.30 8.172 78.32 8.10 8.10 78.31	81.72 83.95 Near ELA VAS 83.15 83.15 83.15 83.17 84.10 85.27 Ne-10 85.281 82.291 Ne-10 82.291	80.58 80.65	79.88 79.86 79.87 79.88 79.86 79.86 79.86 79.86 79.87 79	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w WS 81.31 81.32 N-10 81.18 81.19
aucasian Fernate Non-English Learner without Disabilities aucasian Male aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner without Disabilities aucasian English Learner without Disabilities aucasian English Learner without Disabilities aucasian Kon-English Learner without Disabilities aucasian Kon-English Learner without Disabilities aucasian Male Suderia without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without	79.44 77.35 N-10 77.76 77.76 Mean Meth VAS 79.53 81.72 79.81 N-10 79.81 N-10 79.87 N-10 N-10 79.87 N-10 N-10 79.88 N-10 N-10 79.88 N-10 79.88	81.72 83.95 N-410 94.34 83.95 N-410 84.34 Material ELA VAS 83.15 87.3 82.77 N-410 83.19 N-410 82.27 N-410 82.29 N-410 RE22 N-410 RE22 N-410 RE22 N-410 RE22 N-410 RE22 N-410 RE22 N-410 RE22 N-410 RE22 N-410 RE22 N-410 RE22 N-410 RE22 RE23 RE40	80.58 80.65 N-10 81.05 80.65 N-410 81.05	79.88 66.5 86.5 87.36 86.5 87.36 88.5 87.36 88.54 87.37 88.35 88.53 88.41	Ne-10	Mean Content w WS
aucasian Fernate Non-English Learner without Disabilities aucasian Male aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner aucasian Male Non-English Learner aucasian Male Non-English Learner without Disabilities aucasian English Learner without Disabilities aucasian Non-English Learner without Disabilities aucasian Non-English Learner without Disabilities aucasian Male Non-English Learner aucasian Ma	79.44 77.35 N-10 77.76 77.76 Mean Math VAS 79.53 81.72 79.32 N-10 81.72 79.27 79.41 N-10 81.72 79.27 79.41 N-10 79.41 N-10 79.45 N-10 N-10 79.49 N-10 N-10 79.49 N-10 79.40 N-10 79.49 N-10 79.40 N-10 79.49 N-10 79.40 N-10 79.49 N-1	81.72 83.95 N-410 84.34 83.95 N-410 84.34 Materi ELA VAS 83.15 87.3 82.77 N-410 83.19 N-10 87.3 82.81 82.81 82.81 82.81 82.81 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.19 N-10 82.81 83.81	80.58 80.65 80.65 80.65 80.65 80.65 81.35 81.34 84.51 81.35 84.51 81.36 81.36 81.36 81.31 81.30 81.31 81.30 81.31	79.88 66.5 N-10 67.36 68.5 N-10 67.36 Mean Science VAS 83.54 83.54 83.53 N-10 83.53 N-10 83.52 83.53 N-10 84.10 N-10 85.54 N-10 85.55 N-10 R-10 R-10 R-10 R-10 R-10 R-10 R-10 R	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	8131
aucasian Fernate Non-English Learner without Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male with Onabilities aucasian Male without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner with Disabilities	79.44 77.36 77.36 77.36 77.36 77.36 78.37 78.38 78.38 81.72 78.32 81.70 81.72 78.37 78.40 81.72 78.37 78.41 81.70 78.31 81.70 81.72 78.31 81.70 81.70 78.31 81.70	81.72 83.95 Near ELA VAS 83.15 83.15 83.15 83.15 83.15 83.17 82.77 Ne-10 83.19 83.10 82.27 Ne-10 82.28 Ne-10 82.29 Ne-10 82.29 Ne-10 82.20 Ne-10 82.21 Ne-10 82.22 Ne-10 82.22 Ne-10 82.23 Ne-10 82.24 Ne-10 82.25 Ne-10 82.26 Ne-10 82.27 Ne-10 82.27 Ne-10 82.28 Ne-10 82.29 Ne-10 82.20 82.20 Ne-10 82.20 82	80.58 80.65 80.65 81.65 80.65 81.65 81.65 81.34 81.36	79.88 86.5 86.5 86.5 86.5 86.5 86.5 86.5 8	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w WS
aucasian Fernate Non-English Learner without Disabilities aucasian Male aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner Students with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian English Learner without Disabilities aucasian English Learner without Disabilities aucasian English Learner without Disabilities aucasian Kon-English Learner without Disabilities aucasian Kon-English Learner without Disabilities aucasian Kon-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Male Male Male Male Male Male Male	79.44 77.36 77.76	81.72 83.95 84.34 83.95 84.34 84.34 85.95 86.15 87.3 82.77 84-10 87.3 82.91 84-10 82.99 84-10 82.99 84-10 82.99 84-10 82.91 83.9 84-10 82.91 84-10 82.91 84-10 82.91 84-10 85.95 86-10 86-10 86-10	80.58 80.65	79.88 86.5 86.5 86.5 86.5 86.5 86.5 86.6 87.36 83.54 87.37 83.54 83.53 84.10 82.26 83.41 84.10 83.83 84.41 84.41 85.38 84.41 85.38 84.41 85.40 85.38 85.41 85.40 85.38 85.41 85.40 85.38 85.41 85.40 85.38 85.41 85.40 85.38	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	81.31
aucasian Fernate Non-English Learner without Disabilities aucasian Male aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner and English Learner and English Learner and English Learner Students with Disabilities and English Learner Students with Disabilities and English Learner Students without Disabilities and English Learner Students without Disabilities and English Learner without Disabilities and English Le	79.44 77.35 N-10 77.78 77.78 Nean Meth VAS Meth Meth VAS 79.53 81.72 79.32 N-10 79.41 N-10 79.41 N-10 79.47 N-10 79.47 N-10 79.48 N-10 N-10 79.49 N-10 79.40 N-10 79.49 N-10 79.40 N-10 79.49 N-10 7	81.72 83.95 84.34 83.95 84.34 85.95 86.315 87.3 82.77 84-10 82.27 84-10 82.29 84-10 85.29 85.29 85.27 86.10 86.29 86.29 86.20 86.27 86.20 86.27 86.20 86.27 86.20 86.27 86.27 86.27 86.27 86.27 86.27 86.27 86.27 86.27 86.27	80.58 80.65 N-10 81.05 80.65 N-10 81.05 81.05 81.05 81.34 84.51 81.05 81.30 81.31 N-10 81.31 N-10 81.32 N-10 81.35 N-10 81.34 N-10 81.35 N-10 81.35 N-10 81.35 N-10 81.35 N-10 81.35 N-10 81.35 N-10 81.36 N-10 81.37 N-10 81.37 N-10 81.38 N-10 81.39 N-10 81.30 81.31 N-10 81.30 81.31 N-10 81.32 81.33 N-10 81.33 R-10 81.34 R-10 81.35	79.88 66.5 N-10 67.36 86.5 N-10 67.36 83.54 83.54 83.53 N-10 83.52 83.53 N-10 83.12 82.54 N-10 83.14 83.15 N-10 83.15 N-10 83.15 N-10 83.16 84.11 N-10 85.36 85.36 84.11 N-10 85.36 85.36 86.51 N-10 N-10 85.36 86.51 N-10 R-10 85.36 86.51 N-10 R-10 85.36 86.51 N-10	Ne-10	8131
aucasian Fernate Non-English Learner without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner Male Non-English Learner Students without Disabilities aucasian Students without Disabilities aucasian Students without Disabilities aucasian Students without Disabilities aucasian English Learner without Disabilities aucasian Students with Disabilities aucasian Students without Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-	79.44 77.36 77.36 77.36 77.36 77.36 78.30 78.30 78.30 81.72 78.32 81.70 81.72 78.31 81.70 81.72 78.31 81.70 81.70 81.70 81.70 81.70 78.31 81.70 81.70 78.31 81.70 81.70 78.31 81.70 81.70 78.31 81.70 81.70 78.31 81.70	81.72 83.95 84.34 83.95 84.34 83.15 83.15 83.15 83.17 82.27 84.10 82.28 84.10 82.29 84.10 82.29 84.10 82.29 84.10 82.20 84.10 82.20 84.10 82.20 84.10 82.20 84.10 82.20 84.10 82.20 84.10 82.20 84.10 84.20	80.58 80.65	79.88 86.5 86.5 86.5 86.5 86.5 86.5 86.5 8	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	81.18 81.18 N-10
Caucasian Fernide Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades With Cardes With Carde	79.44 77.36 77.76	81.72 83.95 84.34 83.95 84.34 85.95 86.13 87.3 82.77 84.10 87.3 82.91 84.10 82.99 84.10 82.99 84.10 82.99 84.10 82.91 82.91 83.9 84.10 82.91 82.91 83.9 84.10 82.91 84.10 82.91 83.9 84.10 84.10 85.90 86.10	80.58 80.65	79.88 86.5 86.5 86.5 86.5 86.5 86.5 86.6 87.36 83.54 87.37 83.54 87.37 83.52 83.53 84.41 84.10 82.82 84.41 84.41 84.40 85.86 84.41 84.41 84.40 85.86 84.41 84.41 84.40 85.86 84.41 84.41 84.40 85.86 84.41 84.41 84.40 85.86	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	8131 8131 8140 8150 8160 8170 8170 8170 8180 8180 8180 8180 818
Saucasian Fernate Non-English Learner without Disabilities Saucasian Male With Disabilities Saucasian Male without Disabilities Saucasian Male without Disabilities Saucasian Male without Disabilities Saucasian Male Non-English Learner Saucasian Male S	79.44 77.35 77.76 77.76 77.76 77.76 Mean Math VAS 81.72 79.32 Ne-10 81.72 79.22 79.21 Ne-10 10 11.72 79.25 Ne-10 10 11.72 79.26 Ne-10 10 10 10 10 10 10 10 10 10 10 10 10 1	81.72 83.95 84.34 83.95 84.34 85.95 84.34 85.15 87.3 85.19 87.3 82.81 82.81 82.81 82.81 82.82 83.37 84-10 82.29 83.37 84-10 82.29 83.37 84-10 82.29 83.37 84-10 85.27 85.37 84-10 85.27 85.37 84-10 85.28 85.37 84-10 85.28	80.58 80.65 80.65 80.65 80.65 81.65 81.65 81.65 81.64 84.61 81.65 81.64 84.61 81.65 81.64 84.61 81.65 81.64 84.61 81.65 81.64 84.61 81.65 81.66	79.88 86.5 N-10 87.36 86.5 N-10 87.36 83.54 83.54 87.97 83.54 83.53 N-10 83.52 84.10 N-10 82.22 N-10 N-10 82.52 84.41 N-10 85.56 86.57 86.57 86.57 86.58 86.58	Ne-10	8131
Caucasian Fernate Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades Will States with Disabilities Caucasian Male Non-English Learner Willow Disabilities Caucasian Male Non-English Learner Students without Disabilities Won-English Learner Will-Caucasian Students without Disabilities Won-English Learner Will-Caucasian Students without Disabilities Won-English Learner Will-Caucasian Students Will-C	79.44 77.36 77.36 77.36 77.36 77.36 77.37 78.37 78.37 78.38 86.17 78.32 86.17 78.32 86.17 78.31 86.17 78.32 86.10 86.17 78.31 86.10	81.72 83.95 84.34 83.95 84.34 83.15 83.15 83.15 82.77 88.10 82.31 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.92 88.10	80.58 80.65	79.88 86.5 86.5 86.5 86.5 86.5 86.5 86.5 8	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	81.31 81.02 81.18 81.19
Caucasian Fernale Non- English Learner without Disabilities Caucasian Male with out Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Non-English L	79.44 77.36 77.76	81.72 83.95 84.34 83.95 84.34 85.95 86.13 87.3 87.3 87.3 87.3 87.3 87.3 87.3 87.1 87.10 87.3 82.91 84.10 82.92 84.10 82.93 84.10 82.93 84.10 85.93 86.10 86.10 86.29 86.10 86.29 86.10 86.29 86.10 86.29 86.10 86.29 86.10 86.29 86.10 86.29 86.10 86.29 86.10 86.29 86.10 86.29 86.29 86.10 86.29 86.2	80.58 80.65	79.88 86.5 86.5 86.5 86.5 86.5 86.5 86.6 86.7 86.7 86.8 86.8 87.97 83.54 83.53 84.10 82.26 83.41 84.10 82.8 84.41 84.10 85.8 84.41 84.10 85.8 84.41 84.41 84.41 84.	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	8131
Caucasian Fremet Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities English Learner English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Fernale Non-English Learner without Disabilities Fernale Non-English Learner without Disabilities Fernale Non-English Learner without Disabilities Male Male Non-English Learner without Disabilities Male Non-English Lea	79.44 77.36 77.36 77.36 77.36 77.36 77.37 78.37 78.37 78.38 86.17 78.32 86.17 78.32 86.17 78.31 86.17 78.32 86.10 86.17 78.31 86.10	81.72 83.95 84.34 83.95 84.34 83.15 83.15 83.15 82.77 88.10 82.31 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.91 88.10 82.92 88.10	80.58 80.65	79.88 86.5 86.5 86.5 86.5 86.5 86.5 86.5 8	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	81.31 81.02 81.18 81.19

African-American Male Non-English Learner



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.18	83.24	81.21	83.45	N<10	
Caucasian Students with Disabilities	81.14	87.8	84.47	86.87	N<10	
Caucasian Students without Disabilities	79.02	82.86	80.94	83.16	N<10	
Caucasian Non-English Learner	79.18	83.24	81.21	83.45	N<10	
Caucasian Non-English Learner with Disabilities	81.14	87.8	84.47	86.87	N<10	
Caucasian Non-English Learner without Disabilities	79.02	82.86	80.94	83.16	N<10	
Caucasian Female	79.25	82.88	81.07	82.62	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	79.15	82.56	80.85	82.69	N<10	
Caucasian Female Non-English Learner	79.25	82.88	81.07	82.62	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	79.15	82.56	80.85	82.69	N<10	
Caucasian Male	79.13	83.53	81.33	84.1	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	78.92	83.11	81.01	83.55	N<10	
Caucasian Male Non-English Learner	79.13	83.53	81.33	84.1	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	78.92	83.11	81.01	83.55	N<10	