



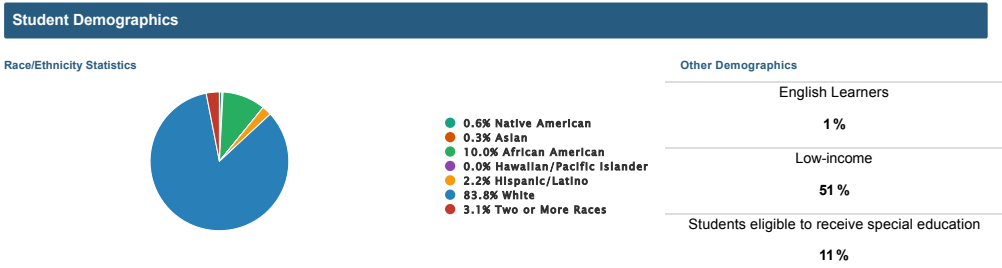
Dewitt High School

School Report Card 2018-2019
1614 S Grandview | Dewitt, AR 72042
870-946-4661

Principal
Superintendent

Clay Ashcraft
Nick Hill

School Characteristics	
Enrollment	359
Avg. Class Size	11
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$9,841
• State avg.	\$10,117
School Letter Grade	B
Overall Score	69.05



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	36.31	28.57	23.81	11.31	35.12	---	41.27	
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	34.07	18.68	24.18	23.08	47.25	47.25	42.96	
All Students Number of Students		31	17	22	21	43			
African American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	20.69	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	32.93	20.73	24.39	21.95	46.34	46.34	51.45	
Economically Disadvantaged	>95%	41.46	RV	24.39	RV	39.02	39.02	31.90	
Non-Economically Disadvantaged	>95%	28.00	RV	RV	30.00	54.00	54.00	60.14	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	6.88	
Students without Disabilities	>95%	30.59	20.00	25.88	23.53	49.41	49.41	47.80	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.07	18.68	24.18	23.08	47.25	47.25	44.95	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.13	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	57.37	
Gifted and Talented	>95%	RV	RV	15.38	69.23	84.62	84.62	86.43	
Female Students	>95%	30.23	RV	30.23	RV	55.81	55.81	50.91	
Male Students	>95%	37.50	22.92	RV	RV	39.58	39.58	35.32	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
9th Grade Mathematics									
All Students Percentage of Students	>95%	32.97	25.27	26.37	15.38	41.76	41.76	35.64	
All Students Number of Students		30	23	24	14	38			
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	13.59	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	34.15	21.95	29.27	14.63	43.90	43.90	43.96	
Economically Disadvantaged	>95%	41.46	31.71	RV	RV	26.83	26.83	24.74	
Non-Economically Disadvantaged	>95%	26.00	20.00	32.00	22.00	54.00	54.00	52.59	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	6.30	
Students without Disabilities	>95%	29.41	27.06	28.24	15.29	43.53	43.53	39.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.97	25.27	26.37	15.38	41.76	41.76	37.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.39	
Gifted and Talented	>95%	RV	RV	15.38	61.54	76.92	76.92	77.90	
Female Students	>95%	27.91	34.88	RV	RV	37.21	37.21	36.69	
Male Students	>95%	37.50	RV	27.08	RV	45.83	45.83	34.63	
Migrant	---	---	---	---	---	---	---	---	
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Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	>95%	42.86	16.48	28.57	12.09	40.66	40.66	34.87	
All Students Number of Students		39	15	26	11	37			
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	13.73	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	45.12	14.63	28.05	12.20	40.24	40.24	43.18	
Economically Disadvantaged	>95%	56.10	RV	RV	<5%	26.83	26.83	24.62	
Non-Economically Disadvantaged	>95%	32.00	RV	34.00	RV	52.00	52.00	50.81	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	6.77	
Students without Disabilities	>95%	40.00	17.65	30.59	11.76	42.35	42.35	38.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	16.48	28.57	12.09	40.66	40.66	36.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.19	
Gifted and Talented	>95%	RV	RV	15.38	46.15	61.54	61.54	76.96	
Female Students	>95%	39.53	RV	30.23	RV	41.86	41.86	36.73	
Male Students	>95%	45.83	RV	27.08	RV	39.58	39.58	33.08	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
10th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	36.71	17.72	29.11	16.46	45.57	45.57	41.51	
All Students Number of Students		29	14	23	13	36			
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.22	19.99	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.94	
Caucasian	>95%	31.75	15.87	31.75	20.63	52.38	52.38	49.66	
Economically Disadvantaged	94.12	52.08	RV	22.92	RV	29.17	29.17	30.80	
Non-Economically Disadvantaged	>95%	RV	RV	38.71	32.26	70.97	70.97	57.25	
Students with Disabilities	83.33	RV	RV	<5%	<5%	<5%	0.00	8.74	
Students without Disabilities	>95%	30.43	17.39	33.33	18.84	52.17	52.17	46.19	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.99	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.90	17.95	29.49	16.67	46.15	46.15	43.55	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.18	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.35	
Female Students	95.00	RV	RV	36.84	18.42	55.26	55.26	49.46	
Male Students	>95%	51.22	RV	RV	14.63	36.59	36.59	34.00	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.70	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Mathematics										
All Students Percentage of Students	>95%	51.90	26.58	RV	RV	21.52	21.52	28.89		
All Students Number of Students		41	21	RV	RV	17				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.22		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30		
Caucasian	>95%	44.44	30.16	RV	RV	25.40	25.40	36.09		
Economically Disadvantaged	94.12	64.58	20.83	RV	RV	14.58	14.58	18.95		
Non-Economically Disadvantaged	>95%	32.26	35.48	RV	RV	32.26	32.26	43.54		
Students with Disabilities	83.33	RV	RV	<5%	<5%	<5%	0.00	6.19		
Students without Disabilities	>95%	46.38	28.99	RV	RV	24.64	24.64	32.14		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	51.28	26.92	RV	RV	21.79	21.79	30.40		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.66		
Female Students	95.00	42.11	39.47	RV	RV	18.42	18.42	29.43		
Male Students	>95%	60.98	RV	RV	9.76	24.39	24.39	28.38		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.57		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
10th Grade Science										
All Students Percentage of Students	>95%	35.06	32.47	19.48	12.99	32.47	32.47	32.84		
All Students Number of Students		27	25	15	10	25				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.02		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.20		
Caucasian	>95%	29.03	33.87	20.97	16.13	37.10	37.10	40.93		
Economically Disadvantaged	93.88	43.48	30.43	RV	RV	26.09	26.09	22.48		
Non-Economically Disadvantaged	>95%	RV	35.48	RV	19.35	41.94	41.94	47.96		
Students with Disabilities	80.00	RV	RV	<5%	<5%	<5%	0.00	6.38		
Students without Disabilities	>95%	27.54	36.23	21.74	14.49	36.23	36.23	36.27		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.08		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.21	32.89	19.74	13.16	32.89	32.89	34.71		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.76		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.34		
Female Students	94.74	33.33	36.11	RV	RV	30.56	30.56	34.40		
Male Students	>95%	36.59	29.27	RV	RV	34.15	34.15	31.36		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.54		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	83.4240	80.4001	81.9120	83.6426	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	83.4343	79.9545	81.6944	83.4050	N<10	---
Economically Disadvantaged	82.6034	81.1979	81.9006	81.0278	N<10	---
Non-Economically Disadvantaged	84.0805	79.7618	81.9212	85.7344	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.6820	79.9442	81.3131	82.9083	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4240	80.4001	81.9120	83.6426	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.1969	78.4627	80.8298	83.0889	N<10	---
Female Students	83.6570	79.2092	81.4331	85.0094	N<10	---
Male Students	83.2201	81.4420	82.3311	82.4466	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	82.8304	78.4791	80.6547	83.4220	N<10	80.5973
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.9927	78.1786	80.5857	83.5086	N<10	---
Economically Disadvantaged	82.5235	78.4178	80.4707	85.2119	N<10	80.3798
Non-Economically Disadvantaged	83.2906	78.5710	80.9308	80.7372	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.8796	78.5465	80.7130	83.4120	N<10	80.6480
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9100	78.2152	80.5626	83.4021	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0158	80.0039	81.0099	79.6022	N<10	80.8787
Male Students	83.5431	77.1449	80.3440	86.7643	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	83.1542	79.5269	81.3405	83.5423	N<10	81.3101
African-American	83.2707	83.2697	83.2702	84.5134	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.2428	79.1846	81.2137	83.4499	N<10	---
Economically Disadvantaged	82.5611	79.7261	81.1436	83.2429	N<10	81.0872
Non-Economically Disadvantaged	83.7843	79.3153	81.5498	83.8605	N<10	---
Students with Disabilities	87.3012	81.7151	84.5081	87.9699	N<10	---
Students without Disabilities	82.7697	79.3240	81.0468	83.1318	N<10	81.0155
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1921	79.4142	81.3031	83.5341	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.3228	79.1048	80.7138	83.6114	N<10	---
Female Students	82.9110	79.5705	81.2407	82.5516	N<10	81.1773
Male Students	83.3670	79.4888	81.4279	84.4092	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %	5	0	.00 %	2	1	50.00 %
Grade 09	---	---	---	4	0	.00 %	---	---	---
Grade 10	---	---	---	---	---	---	1	0	.00 %
Grade 11	---	---	---	1	0	.00 %	1	1	100.00 %
Grade 12	1	0	.00 %	---	---	---	---	---	---



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	71.43	41.18	41.18	62.94	N<10	N<10	N<10	N<10	90.80	N<10	N<10	61.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	71.34	41.56	41.56	62.99	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.64
Economically Disadvantaged	64.47	26.32	28.95	56.58	N<10	N<10	N<10	N<10	83.78	N<10	N<10	51.85
Non-Economically Disadvantaged	76.42	53.19	51.06	68.09	N<10	N<10	N<10	N<10	96.00	N<10	N<10	69.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.18	43.04	43.04	61.39	N<10	N<10	N<10	N<10	90.12	N<10	N<10	62.03
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.43	41.18	41.18	62.94	N<10	N<10	N<10	N<10	90.80	N<10	N<10	61.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.08	61.54	69.23	69.23	N<10	N<10	N<10	N<10	92.31	N<10	N<10	73.08
Female Students	76.74	41.46	36.59	67.07	N<10	N<10	N<10	N<10	90.70	N<10	N<10	62.92
Male Students	66.67	40.91	45.45	59.09	N<10	N<10	N<10	N<10	90.91	N<10	N<10	60.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	67.90	34.25	31.51	62.68	N<10	N<10	N<10	N<10	98.67	N<10	N<10	59.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	38.98	35.59	62.71	N<10	N<10	N<10	N<10	98.36	N<10	N<10	60.86
Economically Disadvantaged	62.77	28.57	26.19	63.41	N<10	N<10	N<10	N<10	97.73	N<10	N<10	56.25
Non-Economically Disadvantaged	75.00	41.94	38.71	61.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.69
Students with Disabilities	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Students without Disabilities	73.94	37.88	34.85	64.06	N<10	N<10	N<10	N<10	98.48	N<10	N<10	62.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.50	34.72	31.94	62.86	N<10	N<10	N<10	N<10	98.65	N<10	N<10	59.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.68	33.33	36.36	54.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.65
Male Students	61.36	35.00	27.50	69.23	N<10	N<10	N<10	N<10	97.56	N<10	N<10	58.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	81.50
African-American	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	73.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.03	N<10	N<10	83.33
Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.70	N<10	N<10	75.00
Non-Economically Disadvantaged	79.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	N<10	N<10	88.24
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.96
Students without Disabilities	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.24	N<10	N<10	80.67
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.05	N<10	N<10	81.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.73
Female Students	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	82.09
Male Students	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	81.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	50.62	70.37	0.00	13.58	N<10	38.27	88.89	43.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	54.55	72.73	0.00	12.12	N<10	39.39	93.94	45.45
Economically Disadvantaged	N<10	N<10	N<10	N<10	42.86	62.86	0.00	11.43	N<10	35.71	85.71	39.76
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	56.52	76.09	0.00	15.22	N<10	40.22	91.30	46.56
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	90.00	0.00	0.00	N<10	0.00	50.00	23.33
Students without Disabilities	N<10	N<10	N<10	N<10	57.75	67.61	0.00	15.49	N<10	43.66	94.37	46.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	50.62	70.37	0.00	13.58	N<10	38.27	88.89	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	73.53	88.24	0.00	8.82	N<10	61.76	94.12	54.41
Male Students	N<10	N<10	N<10	N<10	34.04	57.45	0.00	17.02	N<10	21.28	85.11	35.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	69.62	37.97	36.71	62.82	50.62	70.37	0.00	13.58	94.33	38.27	88.89	57.47
African-American	65.52	15.38	23.08	69.23	N<10	N<10	N<10	N<10	96.30	N<10	N<10	52.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.37	40.44	38.97	62.87	54.55	72.73	0.00	12.12	93.69	39.39	93.94	58.61
Economically Disadvantaged	62.31	27.50	27.50	60.13	42.86	62.86	0.00	11.43	91.13	35.71	85.71	52.49
Non-Economically Disadvantaged	76.92	48.72	46.15	65.58	56.52	76.09	0.00	15.22	97.56	40.22	91.30	62.07
Students with Disabilities	57.14	7.69	7.69	65.38	0.00	90.00	0.00	0.00	100.00	0.00	50.00	43.46
Students without Disabilities	71.12	40.69	39.31	62.59	57.75	67.61	0.00	15.49	93.67	43.66	94.37	59.11
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.38	38.22	36.94	62.90	50.62	70.37	0.00	13.58	94.29	38.27	88.89	57.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	87.10	75.00	75.00	65.00	N<10	N<10	N<10	N<10	96.77	N<10	N<10	76.70
Female Students	73.68	37.84	36.49	61.64	73.53	88.24	0.00	8.82	95.45	61.76	94.12	61.63
Male Students	66.44	38.10	36.90	63.86	34.04	57.45	0.00	17.02	93.43	21.28	85.11	54.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	80.4 %	80.4 %	87.6 %
Four-Year Graduation Rate African-American	83.3 %	83.3 %	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	79.5 %	79.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	77.1 %	77.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	73.3 %	73.3 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	77.3 %	77.3 %	90.0 %
Four-Year Graduation Rate Male Students	82.8 %	82.8 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.2 %
Five-Year Graduation Rate African-American	>95%	>95%	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	94.7 %	94.7 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	94.2 %	94.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	98.1 %	98.1 %	92.7 %
Five-Year Graduation Rate Male Students	93.3 %	93.3 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	83	83	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	96	96	39,377
Number of Graduates that have taken ACT in High School	76	76	29,631
ACT Reading Average	19.71	19.71	20.18
ACT English Average	18.76	18.76	19.28
ACT Math Average	18.37	18.37	18.91
ACT Science Average	19.00	19.00	19.74
ACT Composite Average	19.13	19.13	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	69	69	28,163
Number of AP Exams Taken	89	89	46,500
Number of AP Exams Scored 3, 4, or 5	5	5	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	58.5 %	58.5 %	48.8 %
African-American	66.7 %	66.7 %	43.8 %
Hispanic	RV	50.0 %	39.8 %
Caucasian	59.7 %	59.7 %	52.3 %
Economically Disadvantaged	44.4 %	44.4 %	41.2 %
Students with Disabilities	10.0 %	10.0 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	25.9 %
Homeless	0.0 %	0.0 %	32.7 %
Children in Foster Care	0.0 %	0.0 %	40.5 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	54.1 %
Gifted and Talented	100.0 %	100.0 %	71.8 %
College Credit Accumulation Rates			
All Students	66.7 %	66.7 %	56.1 %
African-American	30.0 %	30.0 %	39.4 %
Hispanic	RV	100.0 %	47.5 %
Caucasian	72.6 %	72.6 %	61.4 %
Economically Disadvantaged	56.3 %	56.3 %	44.9 %
Students with Disabilities	50.0 %	50.0 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	38.1 %
Homeless	50.0 %	50.0 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	92.3 %	92.3 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	B		
Overall ESSA Index Score	69.05		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		2	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.15 %	94.54 %	94.11 %
Attendance Rate African American	94.14 %	94.35 %	93.87 %
Attendance Rate Hispanic	N<10	95.42 %	94.25 %
Attendance Rate Caucasian	91.76 %	94.36 %	93.68 %
Attendance Rate Economically Disadvantaged	92.16 %	94.45 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	92.13 %	94.78 %	93.67 %
Attendance Rate Students with Disabilities	91.56 %	93.65 %	93.91 %
Attendance Rate Students without Disabilities	92.29 %	94.7 %	94.16 %
Attendance Rate English Learners (EL)	N<10	98.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	98.12 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	93.23 %	93.26 %	90.33 %
Attendance Rate Children in Foster Care		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	96.4 %	96.34 %	95.95 %
Attendance Rate Female Students	92.55 %	94.43 %	94.06 %
Attendance Rate Male Students	91.82 %	94.64 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate	5.85 %	4.04 %	2.00 %
College Remediation Rate			
College Remediation Rate	67.1 %	67.1 %	64.9 %
Enrollment			
October 1 Enrollment	359	1,219	478,318



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	3	6	787
Staff Assaults			744
Student Assaults			2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	45	107	66	RV	42	RV	RV
African-American	RV	21	21	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	37	74	41	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	25	18	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	24	76	47	RV	---	RV	RV
Female	21	31	19	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	71	RV	238	79.03 %
African-American	RV	0.00 %	RV	RV	31	9.21 %
Hispanic	RV	0.00 %	RV	RV	13	3.84 %
Caucasian	RV	0.00 %	64	RV	190	64.96 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	46	RV	149	44.50 %
Female	RV	0.00 %	25	RV	89	34.53 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1		1	948
Percent of Students Retained at Grade 1		1.14 %	2.58 %
Number of Students Retained at Grade 2		3	338
Percent of Students Retained at Grade 2		3.19 %	0.94 %
Number of Students Retained at Grade 3		0	133
Percent of Students Retained at Grade 3		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		0	53
Percent of Students Retained at Grade 5		0.00 %	0.14 %
Number of Students Retained at Grade 6		0	129
Percent of Students Retained at Grade 6		0.00 %	0.33 %
Number of Students Retained at Grade 7		0	208
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	169
Percent of Students Retained at Grade 8		0.00 %	0.46 %



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	90.9 %	92.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	60.0 %	62.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	40.0 %	37.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	44	120	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	16	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	16	6,731
Number Certified by National Board for Professional Teaching Standards	---	1	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	4.5 %	1.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4.5 %	5.0 %	2.1 %
Number of Inexperienced Teachers	3	18	7,348
Percentage of Teachers who are Inexperienced	6.8 %	15.0 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	46	124	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Alison West			9.00
Kenneth Graves			3.00
Brad Koen			11.00



Johnny Lockley	30.75
Shawanna Wansley	20.75
Drew Whiting	12.50
Matthew Green	19.75



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$1,667,803	\$520,961	\$2,188,764	\$4,798,084	\$718,593	\$5,516,677	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$71,738	\$7,012	\$78,750	\$265,807	\$14,231	\$280,038	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$194,331	\$123,895	\$318,226	\$578,046	\$217,484	\$795,530	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$99,998	\$17,816	\$117,814	\$342,206	\$60,969	\$403,174	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$169,872	\$2,425	\$172,297	\$684,151	\$9,260	\$693,411	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$41,272	\$361,703	\$402,975	\$141,238	\$878,366	\$1,019,604	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$60,496	\$39,725	\$100,221	\$305,093	\$164,379	\$469,472	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$67,008	\$30,699	\$97,707	\$229,310	\$78,323	\$307,632	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$107,964	\$218,611	\$326,575	\$265,720	\$465,760	\$731,480	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$10,114	\$10,114	\$0	\$15,322	\$15,322	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$2,480,483	\$1,332,960	\$3,813,443	\$7,609,655	\$2,622,686	\$10,232,341	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$6,960	\$3,740	\$10,700	\$6,239	\$2,150	\$8,390	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$307,431	\$40,296	\$347,727	\$1,153,989	\$150,315	\$1,304,304	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$36,015	\$10,116	\$46,132	\$74,775	\$94,686	\$169,461	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$0	\$23,353	\$23,353	\$40,324	\$181,749	\$222,073	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$10,961	\$67	\$11,027	\$37,509	\$228	\$37,737	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$5,520	\$0	\$5,520	\$18,890	\$0	\$18,890	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$5,003	\$5,003	\$0	\$17,119	\$17,119	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$359,927	\$78,835	\$438,762	\$1,325,487	\$444,097	\$1,769,584	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,010	\$221	\$1,231	\$1,087	\$364	\$1,451	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$1,975,233	\$561,257	\$2,536,491	\$5,952,074	\$868,908	\$6,820,981	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$107,753	\$17,128	\$124,882	\$340,582	\$108,917	\$449,499	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$194,331	\$147,248	\$341,579	\$618,370	\$399,232	\$1,017,603	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$110,959	\$17,883	\$128,842	\$379,715	\$61,197	\$440,912	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$169,872	\$2,425	\$172,297	\$684,151	\$9,260	\$693,411	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$41,272	\$361,703	\$402,975	\$141,238	\$878,366	\$1,019,604	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$66,016	\$39,725	\$105,741	\$323,983	\$164,379	\$488,362	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$67,008	\$35,701	\$102,709	\$229,310	\$95,442	\$324,751	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$107,964	\$218,611	\$326,575	\$265,720	\$465,760	\$731,480	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$10,114	\$10,114	\$0	\$15,322	\$15,322	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$2,840,409	\$1,411,795	\$4,252,205	\$8,935,143	\$3,066,783	\$12,001,925	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$7,970	\$3,961	\$11,931	\$7,326	\$2,515	\$9,841	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		38.0	38.5
Average Teacher Salary		\$46,357	\$50,295
Extracurricular Expenditures		\$564,552	\$188,643,761
Capital Expenditures		\$582,370	\$728,022,446
Debt Service Expenditures		\$900,156	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	50.7 %	59.9 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	34.07	18.68	24.18	23.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.59	20	25.88	23.53
English Learner	---	---	---	---	---
Non-English Learner	>95%	34.07	18.68	24.18	23.08
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.59	20	25.88	23.53
Female	>95%	30.23	RV	30.23	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.5	RV	32.5	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	30.23	RV	30.23	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.5	RV	32.5	RV
Male	>95%	37.5	22.92	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	24.44	RV	RV
Male Non-English Learner	>95%	37.5	22.92	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	24.44	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.93	20.73	24.39	21.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.87	22.08	25.97	22.08
Caucasian Non-English Learner	>95%	32.93	20.73	24.39	21.95
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.87	22.08	25.97	22.08
Caucasian Female	>95%	RV	RV	29.73	27.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.43	25.71
Caucasian Female Non-English Learner	>95%	RV	RV	29.73	27.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	25.71
Caucasian Male	>95%	37.78	24.44	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	26.19	RV	RV
Caucasian Male Non-English Learner	>95%	37.78	24.44	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	26.19	RV	RV



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	32.97	25.27	26.37	15.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.41	27.06	28.24	15.29
English Learner	---	---	---	---	---
Non-English Learner	>95%	32.97	25.27	26.37	15.38
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.41	27.06	28.24	15.29
Female	>95%	27.91	34.88	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.5	27.5	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	27.91	34.88	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.5	27.5	RV
Male	>95%	37.5	RV	27.08	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	RV	28.89	RV
Male Non-English Learner	>95%	37.5	RV	27.08	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	RV	28.89	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.15	21.95	29.27	14.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.17	23.38	31.17	14.29
Caucasian Non-English Learner	>95%	34.15	21.95	29.27	14.63
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.17	23.38	31.17	14.29
Caucasian Female	>95%	RV	29.73	29.73	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	31.43	RV
Caucasian Female Non-English Learner	>95%	RV	29.73	29.73	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	31.43	RV
Caucasian Male	>95%	40	RV	28.89	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.71	RV	30.95	RV
Caucasian Male Non-English Learner	>95%	40	RV	28.89	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.71	RV	30.95	RV



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	42.86	16.48	28.57	12.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40	17.65	30.59	11.76
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.86	16.48	28.57	12.09
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40	17.65	30.59	11.76
Female	>95%	39.53	RV	30.23	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.5	RV	32.5	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	39.53	RV	30.23	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.5	RV	32.5	RV
Male	>95%	45.83	RV	27.08	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.22	RV	28.89	RV
Male Non-English Learner	>95%	45.83	RV	27.08	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.22	RV	28.89	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	45.12	14.63	28.05	12.2
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	42.86	RV	29.87	RV
Caucasian Non-English Learner	>95%	45.12	14.63	28.05	12.2
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.86	RV	29.87	RV
Caucasian Female	>95%	40.54	RV	29.73	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40	RV	31.43	RV
Caucasian Female Non-English Learner	>95%	40.54	RV	29.73	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40	RV	31.43	RV
Caucasian Male	>95%	48.89	RV	26.67	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.24	RV	28.57	RV
Caucasian Male Non-English Learner	>95%	48.89	RV	26.67	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.24	RV	28.57	RV



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	36.71	17.72	29.11	16.46
Students with Disabilities	83.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.43	17.39	33.33	18.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.9	17.95	29.49	16.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.33	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.41	17.65	33.82	19.12
Female	95	RV	RV	36.84	18.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	20.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.87	RV	RV	37.84	18.92
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.42	21.21
Male	>95%	51.22	RV	RV	14.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.86	RV	RV	17.14
Male Non-English Learner	>95%	51.22	RV	RV	14.83
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	17.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.75	15.87	31.75	20.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25	RV	35.71	RV
Caucasian Non-English Learner	>95%	31.75	15.87	31.75	20.83
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25	RV	35.71	RV
Caucasian Female	93.33	RV	RV	39.29	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44	28
Caucasian Female Non-English Learner	93.33	RV	RV	39.29	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44	28
Caucasian Male	>95%	45.71	RV	RV	17.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.71	RV	RV	19.35
Caucasian Male Non-English Learner	>95%	45.71	RV	RV	17.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.71	RV	RV	19.35



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	51.9	26.58	RV	RV
Students with Disabilities	83.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.38	28.99	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.28	26.92	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.33	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.59	29.41	RV	RV
Female	95	42.11	39.47	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.24	41.18	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.87	40.54	40.54	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.36	42.42	RV	RV
Male	>95%	60.98	RV	RV	9.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.29	RV	RV	11.43
Male Non-English Learner	>95%	60.98	RV	RV	9.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	54.29	RV	RV	11.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	30.16	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.29	32.14	RV	RV
Caucasian Non-English Learner	>95%	44.44	30.16	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.29	32.14	RV	RV
Caucasian Female	93.33	RV	46.43	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48	RV	<5%
Caucasian Female Non-English Learner	93.33	RV	46.43	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	RV	<5%
Caucasian Male	>95%	57.14	RV	RV	11.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	51.61	RV	RV	12.9
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	11.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	51.61	RV	RV	12.9



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	35.06	32.47	19.48	12.99
Students with Disabilities	80	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.54	36.23	21.74	14.49
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.21	32.89	19.74	13.16
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	80	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.47	36.76	22.06	14.71
Female	94.74	33.33	36.11	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.41	38.24	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.59	31.43	37.14	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.39	RV	6.06
Male	>95%	36.59	29.27	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.29	RV	22.86
Male Non-English Learner	>95%	36.59	29.27	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.29	RV	22.86
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.03	33.87	20.97	16.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.43	37.5	23.21	17.86
Caucasian Non-English Learner	>95%	29.03	33.87	20.97	16.13
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.43	37.5	23.21	17.86
Caucasian Female	93.1	RV	37.04	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40	RV	8
Caucasian Female Non-English Learner	93.1	RV	37.04	RV	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40	RV	8
Caucasian Male	>95%	31.43	31.43	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.48	RV	25.81
Caucasian Male Non-English Learner	>95%	31.43	31.43	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.48	RV	25.81



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	35.29	18.24	28.47	20
Students with Disabilities	88.89	RV	RV	-5%	6.25
Students without Disabilities	>95%	30.52	18.83	29.22	21.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.91	18.34	28.63	20.12
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	88.89	RV	RV	-5%	6.25
Non-English Learner Students without Disabilities	>95%	30.07	18.95	29.41	21.57
Female	>95%	25.93	18.52	33.33	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	22.97	17.57	36.49	22.97
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25	18.75	33.75	22.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.92	17.81	36.99	23.29
Male	>95%	43.82	17.98	20.22	17.98
Male Students with Disabilities	90	RV	RV	-5%	-5%
Male Students without Disabilities	>95%	37.5	20	22.5	20
Male Non-English Learner	>95%	43.82	17.98	20.22	17.98
Male Non-English Learner with Disabilities	90	RV	RV	-5%	-5%
Male Non-English Learner without Disabilities	>95%	37.5	20	22.5	20
African-American	>95%	RV	RV	20	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	25
African-American Non-English Learner	>95%	RV	RV	20	20
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	25
African-American Female	>95%	RV	RV	30	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	30	10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.41	18.62	27.59	21.38
Caucasian Students with Disabilities	85.71	RV	RV	-5%	8.33
Caucasian Students without Disabilities	>95%	27.82	19.55	30.08	22.56
Caucasian Non-English Learner	>95%	32.41	18.62	27.59	21.38
Caucasian Non-English Learner with Disabilities	85.71	RV	RV	-5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	27.82	19.55	30.08	22.56
Caucasian Female	>95%	21.54	18.46	33.85	26.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	18.33	18.33	36.67	26.67
Caucasian Female Non-English Learner	>95%	21.54	18.46	33.85	26.15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	18.33	18.33	36.67	26.67
Caucasian Male	>95%	41.25	18.75	22.5	17.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.62	20.55	24.66	19.18
Caucasian Male Non-English Learner	>95%	41.25	18.75	22.5	17.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.62	20.55	24.66	19.18



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	41.76	25.88	21.78	10.59
Students with Disabilities	88.89	RV	RV	-5%	6.25
Students without Disabilities	>95%	37.01	27.92	24.03	11.04
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.42	26.04	21.89	10.65
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	88.89	RV	RV	-5%	6.25
Non-English Learner Students without Disabilities	>95%	36.6	28.1	24.18	11.11
Female	>95%	34.57	37.04	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.08	39.19	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.75	37.5	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.14	39.73	RV	RV
Male	>95%	48.31	15.73	21.35	14.81
Male Students with Disabilities	90	RV	RV	-5%	-5%
Male Students without Disabilities	>95%	42.5	17.5	23.75	16.25
Male Non-English Learner	>95%	48.31	15.73	21.35	14.81
Male Non-English Learner with Disabilities	90	RV	RV	-5%	-5%
Male Non-English Learner without Disabilities	>95%	42.5	17.5	23.75	16.25
African-American	>95%	RV	RV	-5%	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	-5%	16.67
African-American Non-English Learner	>95%	RV	RV	-5%	13.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	-5%	16.67
African-American Female	>95%	RV	RV	-5%	-5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	-5%	-5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.62	25.52	24.83	11.03
Caucasian Students with Disabilities	85.71	RV	RV	-5%	8.33
Caucasian Students without Disabilities	>95%	34.59	27.07	27.07	11.28
Caucasian Non-English Learner	>95%	38.62	25.52	24.83	11.03
Caucasian Non-English Learner with Disabilities	85.71	RV	RV	-5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	34.59	27.07	27.07	11.28
Caucasian Female	>95%	RV	36.92	27.69	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.33	30	RV
Caucasian Female Non-English Learner	>95%	RV	36.92	27.69	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.33	30	RV
Caucasian Male	>95%	47.5	16.25	22.5	13.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.47	17.81	24.66	15.07
Caucasian Male Non-English Learner	>95%	47.5	16.25	22.5	13.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.47	17.81	24.66	15.07



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspire

Dewitt High School - 0101004

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	39.29	23.81	24.4	12.5
Students with Disabilities	87.5	RV	RV	-5%	7.14
Students without Disabilities	>95%	34.42	25.97	26.62	12.99
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.62	23.95	24.55	12.57
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	87.5	RV	RV	-5%	7.14
Non-English Learner Students without Disabilities	>95%	33.99	26.14	26.8	13.07
Female	>95%	36.71	RV	27.85	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.78	RV	29.73	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.9	RV	28.21	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.88	RV	30.14	RV
Male	>95%	41.57	21.35	21.35	15.73
Male Students with Disabilities	90	RV	RV	-5%	-5%
Male Students without Disabilities	>95%	35	23.75	23.75	17.5
Male Non-English Learner	>95%	41.57	21.35	21.35	15.73
Male Non-English Learner with Disabilities	90	RV	RV	-5%	-5%
Male Non-English Learner without Disabilities	>95%	35	23.75	23.75	17.5
African-American	>95%	RV	RV	7.14	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	8.33	8.33
African-American Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.19	22.92	25	13.89
Caucasian Students with Disabilities	84.82	RV	RV	-5%	9.09
Caucasian Students without Disabilities	>95%	33.83	24.81	27.07	14.29
Caucasian Non-English Learner	>95%	38.19	22.92	25	13.89
Caucasian Non-English Learner with Disabilities	84.82	RV	RV	-5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	33.83	24.81	27.07	14.29
Caucasian Female	>95%	34.38	RV	29.69	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.67	RV	31.67	RV
Caucasian Female Non-English Learner	>95%	34.38	RV	29.69	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.67	RV	31.67	RV
Caucasian Male	>95%	41.25	21.25	21.25	16.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.62	23.29	23.29	17.81
Caucasian Male Non-English Learner	>95%	41.25	21.25	21.25	16.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.62	23.29	23.29	17.81



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	80.99 %
Students with Disabilities	73.33 %
Students without Disabilities	81.61 %
Non-English Learner	80.99 %
Non-English Learner Students with Disabilities	73.33 %
Non-English Learner Students without Disabilities	81.61 %
Female	77.27 %
Female Students with Disabilities	N<10
Female Students without Disabilities	80.00 %
Female Non-English Learner	77.27 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	80.00 %
Male	82.76 %
Male Students with Disabilities	81.82 %
Male Students without Disabilities	82.98 %
Male Non-English Learner	82.76 %
Male Non-English Learner with Disabilities	81.82 %
Male Non-English Learner without Disabilities	82.98 %
African-American	83.33 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	83.33 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	80.00 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	80.00 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	79.52 %
Caucasian Students with Disabilities	63.64 %
Caucasian Students without Disabilities	81.94 %
Caucasian Non-English Learner	79.52 %
Caucasian Non-English Learner with Disabilities	63.64 %
Caucasian Non-English Learner without Disabilities	81.94 %
Caucasian Female	75.68 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	78.79 %
Caucasian Female Non-English Learner	75.68 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	78.79 %
Caucasian Male	82.61 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	84.62 %
Caucasian Male Non-English Learner	82.61 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	84.62 %



Dewitt School District - 0101000

Dewitt High School - 0101004

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	93.33 %
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	93.33 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.74 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	94.74 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.63 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	90.63 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Dewitt School District - 0101000

MODULE: Crosstab - Growth

Dewitt High School - 0101004

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	80.4	83.42	81.91	83.64	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.94	82.68	81.31	82.91	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.4	83.42	81.91	83.64	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.94	82.68	81.31	82.91	N<10	---
Female	79.21	83.66	81.43	85.01	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.94	83.14	81.04	85.04	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.21	83.66	81.43	85.01	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.94	83.14	81.04	85.04	N<10	---
Male	81.44	83.22	82.33	82.45	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.81	82.29	81.55	81.06	N<10	---
Male Non-English Learner	81.44	83.22	82.33	82.45	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.81	82.29	81.55	81.06	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.95	83.43	81.69	83.41	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.4	82.64	81.02	82.53	N<10	---
Caucasian Non-English Learner	79.95	83.43	81.69	83.41	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.4	82.64	81.02	82.53	N<10	---
Caucasian Female	79.25	83.72	81.49	84.67	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.94	83.17	81.05	84.78	N<10	---
Caucasian Female Non-English Learner	79.25	83.72	81.49	84.67	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.94	83.17	81.05	84.78	N<10	---
Caucasian Male	80.52	83.2	81.86	82.23	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.78	82.2	80.99	80.73	N<10	---
Caucasian Male Non-English Learner	80.52	83.2	81.86	82.23	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.78	82.2	80.99	80.73	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.48	82.83	80.65	83.42	N<10	80.6
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.55	82.88	80.71	83.41	N<10	80.65
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.22	82.91	80.56	83.4	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.25	82.97	80.61	83.39	N<10	---
Female	80	82.02	81.01	79.6	N<10	80.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.19	82	81.1	79.79	N<10	80.96
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.47	82.17	80.82	79.45	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
Female Non-English Learner without Disabilities	79.64	82.16	80.9	79.63	N<10	---
Male	77.14	83.54	80.34	86.78	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.95	83.73	80.34	86.93	N<10	---
Male Non-English Learner	77.14	83.54	80.34	86.78	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.95	83.73	80.34	86.93	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.18	82.99	80.59	83.51	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.51	83.17	80.84	84.02	N<10	---
Caucasian Non-English Learner	78.18	82.99	80.59	83.51	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.51	83.17	80.84	84.02	N<10	---
Caucasian Female	79.25	81.76	80.5	79.63	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.44	81.72	80.58	79.88	N<10	---
Caucasian Female Non-English Learner	79.25	81.76	80.5	79.63	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.44	81.72	80.58	79.88	N<10	---
Caucasian Male	77.35	83.95	80.65	86.5	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.76	84.34	81.05	87.36	N<10	---
Caucasian Male Non-English Learner	77.35	83.95	80.65	86.5	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.76	84.34	81.05	87.36	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.53	83.15	81.34	83.54	N<10	81.31
Students with Disabilities	81.72	87.3	84.51	87.97	N<10	---
Students without Disabilities	79.32	82.77	81.05	83.13	N<10	81.02
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.41	83.19	81.3	83.53	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.72	87.3	84.51	87.97	N<10	---
Non-English Learner Students without Disabilities	79.2	82.81	81	83.12	N<10	---
Female	79.57	82.91	81.24	82.55	N<10	81.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.52	82.82	81.07	82.64	N<10	81
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.33	82.99	81.16	82.52	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.26	82.7	80.96	82.6	N<10	---
Male	79.49	83.37	81.43	84.41	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.15	82.91	81.03	83.58	N<10	---
Male Non-English Learner	79.49	83.37	81.43	84.41	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.15	82.91	81.03	83.58	N<10	---
African-American	83.27	83.27	83.27	84.51	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.76	82.86	82.81	82.28	N<10	---
African-American Non-English Learner	83.27	83.27	83.27	84.51	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.76	82.86	82.81	82.28	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.18	83.24	81.21	83.45	N<10	---
Caucasian Students with Disabilities	81.14	87.8	84.47	86.87	N<10	---
Caucasian Students without Disabilities	79.02	82.86	80.94	83.16	N<10	---
Caucasian Non-English Learner	79.18	83.24	81.21	83.45	N<10	---
Caucasian Non-English Learner with Disabilities	81.14	87.8	84.47	86.87	N<10	---
Caucasian Non-English Learner without Disabilities	79.02	82.86	80.94	83.16	N<10	---
Caucasian Female	79.25	82.88	81.07	82.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.15	82.56	80.85	82.69	N<10	---
Caucasian Female Non-English Learner	79.25	82.88	81.07	82.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.15	82.56	80.85	82.69	N<10	---
Caucasian Male	79.13	83.53	81.33	84.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.92	83.11	81.01	83.55	N<10	---
Caucasian Male Non-English Learner	79.13	83.53	81.33	84.1	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.92	83.11	81.01	83.55	N<10	---