



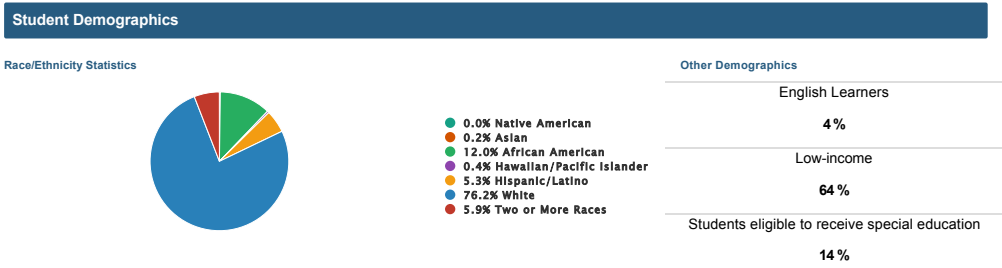
Dewitt Elementary School

School Report Card 2018-2019
1718 S Grandview | Dewitt, AR 72042
870-946-4651

Principal
Superintendent

Bobbie Steeland
Nick Hill

School Characteristics	
Enrollment	492
Avg. Class Size	17
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$9,841
• State avg.	\$10,117
School Letter Grade	C
Overall Score	72.04



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	32.79	28.28	22.95	15.98	38.93	---	41.27	
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	42.22	20.00	17.78	20.00	37.78	42.86	41.00	
All Students Number of Students		38	18	16	18	34			
African American	>95%	RV	RV	18.75	6.25	25.00	29.41	23.40	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	34.25	
Caucasian	>95%	37.10	22.58	17.74	22.58	40.32	45.95	48.23	
Economically Disadvantaged	>95%	50.77	RV	20.00	RV	32.31	36.84	32.57	
Non-Economically Disadvantaged	>95%	RV	RV	12.00	40.00	52.00	58.62	59.50	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	5.26	14.51	
Students without Disabilities	>95%	29.17	23.61	22.22	25.00	47.22	51.16	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.23	20.69	18.39	20.69	39.08	43.56	42.09	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	34.09	RV	RV	27.27	47.73	55.36	46.06	
Male Students	>95%	50.00	21.74	RV	RV	28.26	28.57	36.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.17	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
3rd Grade Mathematics									
All Students Percentage of Students	>95%	11.11	18.89	42.22	27.78	70.00	74.29	61.47	
All Students Number of Students		10	17	38	25	63			
African American	>95%	RV	RV	43.75	12.50	56.25	58.82	42.53	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.19	
Caucasian	>95%	RV	RV	38.71	33.87	72.58	77.03	69.28	
Economically Disadvantaged	>95%	15.38	23.08	43.08	18.46	61.54	67.11	53.69	
Non-Economically Disadvantaged	>95%	RV	RV	40.00	52.00	92.00	93.10	78.53	
Students with Disabilities	>95%	RV	RV	22.22	<5%	22.22	26.32	24.28	
Students without Disabilities	RV	RV	RV	47.22	34.72	81.94	84.88	67.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.49	19.54	40.23	28.74	68.97	73.27	62.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	38.64	29.55	68.18	75.00	62.75	
Male Students	>95%	RV	RV	45.65	26.09	71.74	73.47	60.26	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.70	
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Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
3rd Grade Science										
All Students Percentage of Students	>95%	46.67	13.33	18.89	21.11	40.00	44.76	39.11		
All Students Number of Students		42	12	17	19	36				
African American	>95%	RV	RV	18.75	6.25	25.00	29.41	18.73		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.68		
Caucasian	>95%	38.71	RV	RV	27.42	46.77	51.35	48.17		
Economically Disadvantaged	>95%	56.92	16.92	RV	RV	26.15	31.58	30.43		
Non-Economically Disadvantaged	>95%	RV	RV	28.00	48.00	76.00	79.31	58.17		
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	5.26	14.16		
Students without Disabilities	>95%	38.89	RV	RV	26.39	48.61	53.49	43.44		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	28.20		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.83	13.79	19.54	21.84	41.38	45.54	40.69		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	---	---	---	---	---	---	---	---		
Female Students	>95%	45.45	RV	RV	20.45	38.64	48.21	38.62		
Male Students	>95%	47.83	RV	RV	21.74	41.30	40.82	39.57		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.85		
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4th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	30.77	23.08	15.38	30.77	46.15	49.44	44.98		
All Students Number of Students		24	18	12	24	36				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.02		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	36.26		
Caucasian	>95%	29.69	21.88	17.19	31.25	48.44	52.70	52.79		
Economically Disadvantaged	>95%	33.33	RV	RV	28.89	42.22	43.14	35.92		
Non-Economically Disadvantaged	>95%	RV	RV	18.18	33.33	51.52	57.89	64.30		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.41		
Students without Disabilities	>95%	23.19	24.64	17.39	34.78	52.17	55.70	50.44		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.78		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.00	21.33	16.00	30.67	46.67	50.59	46.57		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	10.53	89.47	>95%	100.00	91.19		
Female Students	>95%	30.00	RV	RV	30.00	50.00	56.52	50.06		
Male Students	>95%	31.58	RV	RV	31.58	42.11	41.86	40.24		
Migrant	---	---	---	---	---	---	---	---		
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Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
4th Grade Mathematics										
All Students Percentage of Students	>95%	RV	25.64	46.15	RV	66.67	66.29	53.37		
All Students Number of Students		RV	20	36	RV	52				
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	30.31		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	80.00	50.45		
Caucasian	>95%	RV	RV	45.31	23.44	68.75	68.92	61.45		
Economically Disadvantaged	>95%	RV	26.67	53.33	RV	64.44	62.75	45.01		
Non-Economically Disadvantaged	>95%	RV	36.36	36.36	33.33	69.70	71.05	71.21		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.00		
Students without Disabilities	RV	RV	24.64	47.83	RV	71.01	70.89	59.15		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	49.98		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	26.67	44.00	RV	65.33	65.88	53.85		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	31.58	68.42	>95%	100.00	92.26		
Female Students	>95%	RV	25.00	50.00	RV	70.00	71.74	53.08		
Male Students	>95%	RV	26.32	42.11	RV	63.16	60.47	53.64		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
4th Grade Science										
All Students Percentage of Students	>95%	23.08	21.79	24.36	30.77	55.13	57.30	41.97		
All Students Number of Students		18	17	19	24	43				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.29		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	33.93		
Caucasian	>95%	21.88	20.31	26.56	31.25	57.81	60.81	50.74		
Economically Disadvantaged	>95%	22.22	31.11	22.22	24.44	46.67	47.06	33.20		
Non-Economically Disadvantaged	>95%	RV	RV	27.27	39.39	66.67	71.05	60.68		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.55		
Students without Disabilities	>95%	15.94	21.74	27.54	34.78	62.32	64.56	46.89		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.32		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.00	21.33	24.00	30.67	54.67	57.65	43.48		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	15.79	84.21	>95%	96.00	88.18		
Female Students	>95%	RV	RV	27.50	30.00	57.50	60.87	41.26		
Male Students	>95%	28.95	RV	RV	31.58	52.63	53.49	42.63		
Migrant	---	---	---	---	---	---	---	---		
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Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	34.21	30.26	22.37	13.16	35.53	36.78	44.42		
All Students Number of Students		26	23	17	10	27				
African American	>95%	RV	RV	30.00	<5%	30.00	30.00	24.65		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	38.79		
Caucasian	>95%	35.00	31.67	RV	RV	33.33	36.23	52.14		
Economically Disadvantaged	>95%	37.78	28.89	RV	RV	33.33	35.19	34.87		
Non-Economically Disadvantaged	>95%	RV	32.26	RV	19.35	38.71	39.39	64.36		
Students with Disabilities	92.86	RV	RV	<5%	7.69	7.69	7.69	11.12		
Students without Disabilities	>95%	RV	34.92	26.98	RV	41.27	41.89	49.74		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.87		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.25	30.14	RV	RV	35.62	37.35	45.53		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	35.71	64.29	>95%	100.00	89.86		
Female Students	>95%	RV	27.03	32.43	RV	45.95	47.50	50.99		
Male Students	>95%	41.03	33.33	RV	RV	25.64	27.66	38.12		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
5th Grade Mathematics										
All Students Percentage of Students	>95%	RV	53.25	27.27	RV	36.36	37.50	48.82		
All Students Number of Students		RV	41	21	RV	28				
African American	>95%	RV	RV	20.00	<5%	20.00	20.00	25.89		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	44.97		
Caucasian	>95%	RV	50.82	29.51	RV	37.70	40.00	57.29		
Economically Disadvantaged	>95%	RV	60.87	23.91	RV	28.26	30.91	39.40		
Non-Economically Disadvantaged	>95%	RV	41.94	32.26	RV	48.39	48.48	68.49		
Students with Disabilities	>95%	RV	RV	<5%	7.14	7.14	7.14	12.66		
Students without Disabilities	>95%	RV	49.21	33.33	RV	42.86	43.24	54.60		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	42.92		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	54.05	27.03	RV	36.49	38.10	49.58		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	28.57	50.00	78.57	82.35	89.56		
Female Students	>95%	RV	54.05	27.03	RV	37.84	37.50	49.75		
Male Students	>95%	RV	52.50	27.50	RV	35.00	37.50	47.92		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	33.77	29.87	RV	RV	36.36	40.91	40.46
All Students Number of Students		26	23	RV	RV	28		
African American	>95%	RV	RV	10.00	<5%	10.00	10.00	17.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	33.35
Caucasian	>95%	36.07	26.23	RV	RV	37.70	42.86	49.72
Economically Disadvantaged	RV	39.13	30.43	RV	RV	30.43	38.18	30.93
Non-Economically Disadvantaged	>95%	RV	RV	22.58	22.58	45.16	45.45	60.36
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	7.14	12.09
Students without Disabilities	>95%	RV	28.57	28.57	RV	42.86	47.30	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.14	28.38	RV	RV	36.49	40.48	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	50.00	35.71	85.71	88.24	86.11
Female Students	>95%	29.73	35.14	RV	RV	35.14	37.50	39.93
Male Students	>95%	37.50	RV	25.00	RV	37.50	43.75	40.96
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	82.7158	83.6325	83.0203	N<10	N<10	82.8462
African-American	81.3872	85.0819	83.0442	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.0741	83.2771	83.1756	N<10	N<10	---
Economically Disadvantaged	82.0595	82.5841	82.1257	N<10	N<10	81.9304
Non-Economically Disadvantaged	84.3993	86.2305	85.3149	N<10	N<10	---
Students with Disabilities	71.8773	77.8608	74.4127	N<10	N<10	---
Students without Disabilities	85.1423	84.7523	84.9473	N<10	N<10	84.6534
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7929	83.5105	82.9935	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	85.4262	83.6071	84.4743	N<10	N<10	---
Male Students	80.0054	83.6578	81.5662	N<10	N<10	81.3291
Migrant	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.3816	85.4403	82.9109	86.5528	N<10	83.5003
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.3162	86.4294	83.3728	87.2706	N<10	---
Economically Disadvantaged	81.0763	82.8505	81.9634	84.4120	N<10	82.9826
Non-Economically Disadvantaged	79.4180	89.0326	84.2253	89.6213	N<10	84.2284
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.9446
Students without Disabilities	82.2126	85.1809	83.6968	87.8858	N<10	84.3296
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9638	85.4878	82.7258	86.4737	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.6354	95.7364	89.6859	94.3669	N<10	---
Female Students	79.4742	84.0211	81.7477	88.4214	N<10	82.2499
Male Students	81.4492	87.1098	84.2795	84.4094	N<10	84.9244
Migrant	---	---	---	---	---	---

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Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	83.4667	83.9409	83.7727	86.1870	N<10	84.2742
African-American	82.9178	87.0170	84.9674	83.5064	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.9652	82.6127	82.8804	85.5521	N<10	---
Economically Disadvantaged	83.9442	83.9815	84.0715	85.9896	N<10	84.2619
Non-Economically Disadvantaged	82.7504	83.8787	83.3146	86.4832	N<10	84.2930
Students with Disabilities	76.4724	84.5086	81.1143	80.3041	N<10	83.2830
Students without Disabilities	84.9332	83.8127	84.3730	87.5372	N<10	84.5103
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1165	83.8773	83.5710	86.1324	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	85.1650	90.7998	87.9824	92.9008	N<10	88.3183
Female Students	83.6006	84.1100	83.8553	84.9291	N<10	84.6604
Male Students	83.3431	83.7887	83.6984	87.2877	N<10	83.9258
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.2119	84.3160	83.2319	86.3674	89.5219	83.6377
African-American	81.9216	84.0883	82.9317	79.3610	N<10	---
Hispanic	86.9573	84.7213	85.8393	N<10	89.5219	87.9436
Caucasian	82.1029	84.1157	83.1426	86.4114	N<10	---
Economically Disadvantaged	82.3489	83.1028	82.6833	85.2187	88.1700	83.1575
Non-Economically Disadvantaged	81.9721	86.4247	84.1984	88.0522	N<10	84.5423
Students with Disabilities	72.3438	82.8092	77.5503	79.0399	N<10	78.6220
Students without Disabilities	84.0939	84.5956	84.3448	87.7157	88.1700	84.6022
Current English Learners (EL)	N<10	N<10	N<10	N<10	89.5219	88.4577
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9931	84.2669	83.0973	86.3007	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	84.2843	93.6421	88.9632	93.7449	N<10	89.0826
Female Students	82.8296	83.9059	83.3516	86.7696	N<10	83.8691
Male Students	81.5779	84.7333	83.1100	85.9652	86.5871	83.4136
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	13	3	23.08 %	20	3	15.00 %	22	4	18.18 %
Grade K	---	---	---	6	0	.00 %	---	---	---
Grade 01	3	0	.00 %	2	0	.00 %	9	0	.00 %
Grade 02	2	1	50.00 %	3	0	.00 %	4	0	.00 %
Grade 03	2	1	50.00 %	3	2	66.67 %	3	0	.00 %
Grade 04	4	0	.00 %	2	1	50.00 %	3	2	66.67 %
Grade 05	2	1	50.00 %	4	0	.00 %	3	2	66.67 %



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
African-American	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Economically Disadvantaged	48.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18
Non-Economically Disadvantaged	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.32
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Students without Disabilities	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Male Students	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	62.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.65
African-American	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.83
Economically Disadvantaged	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Non-Economically Disadvantaged	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.84
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Male Students	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	62.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19
Economically Disadvantaged	61.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.72
Non-Economically Disadvantaged	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students without Disabilities	62.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.32
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Male Students	66.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	72.22	40.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.03
African-American	87.50	21.43	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.16	47.46	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23
Economically Disadvantaged	67.97	26.23	22.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.52
Non-Economically Disadvantaged	82.69	75.00	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.29
Students with Disabilities	73.53	5.88	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Students without Disabilities	71.92	48.53	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.41	41.46	34.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.64	38.10	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Male Students	80.43	41.86	30.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	55.19	56.94	54.17	70.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.08
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.59	60.34	58.62	69.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.75
Economically Disadvantaged	52.17	46.51	51.16	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
Non-Economically Disadvantaged	59.68	72.41	58.62	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.68
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68
Students without Disabilities	55.22	65.08	61.90	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	54.73	56.52	55.07	69.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	63.16	100.00	89.47	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.53
Female Students	50.00	59.46	59.46	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.93
Male Students	60.81	54.29	48.57	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	56.25	36.99	34.25	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.66
African-American	81.82	10.00	40.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.79	38.60	29.82	66.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57
Economically Disadvantaged	55.32	30.95	33.33	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.11
Non-Economically Disadvantaged	57.58	45.16	35.48	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80
Students with Disabilities	64.29	7.69	7.69	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.79
Students without Disabilities	54.55	43.33	40.00	66.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.19	37.14	34.29	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	60.71	85.71	92.86	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Female Students	61.54	37.14	37.14	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30
Male Students	51.22	36.84	31.58	72.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	60.12	44.35	40.17	68.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.83
African-American	73.02	14.29	21.43	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.74
Hispanic	63.46	50.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Caucasian	57.56	48.85	42.20	68.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.06
Economically Disadvantaged	58.77	33.56	34.25	68.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57
Non-Economically Disadvantaged	62.50	63.10	50.60	68.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.10
Students with Disabilities	58.11	5.13	2.63	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.82
Students without Disabilities	60.46	52.36	47.64	70.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.52
Current English Learners (EL)	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Non-English Learners (includes Former EL Monitored 1-4 years)	59.86	44.80	40.91	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.90
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	62.12	93.94	90.91	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58
Female Students	57.43	44.74	43.86	68.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Male Students	62.69	43.97	36.52	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	80.4 %	87.6 %
Four-Year Graduation Rate African-American	---	83.3 %	83.4 %
Four-Year Graduation Rate Hispanic	---	N<10	84.7 %
Four-Year Graduation Rate Caucasian	---	79.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	77.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	73.3 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	77.3 %	90.0 %
Four-Year Graduation Rate Male Students	---	82.8 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.2 %
Five-Year Graduation Rate African-American	---	>95%	86.8 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Caucasian	---	94.7 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	94.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	98.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.3 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		83	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		96	39,377
Number of Graduates that have taken ACT in High School		76	29,631
ACT Reading Average		19.71	20.18
ACT English Average		18.76	19.28
ACT Math Average		18.37	18.91
ACT Science Average		19.00	19.74
ACT Composite Average		19.13	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		69	28,163
Number of AP Exams Taken		89	46,500
Number of AP Exams Scored 3, 4, or 5		5	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	58.5 %	48.8 %
African-American	---	66.7 %	43.8 %
Hispanic	---	50.0 %	39.8 %
Caucasian	---	59.7 %	52.3 %
Economically Disadvantaged	---	44.4 %	41.2 %
Students with Disabilities	---	10.0 %	18.3 %
Current English Learners (EL)	---	0.0 %	25.9 %
Homeless	---	0.0 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	100.0 %	54.1 %
Gifted and Talented	---	100.0 %	71.8 %
College Credit Accumulation Rates			
All Students	---	66.7 %	56.1 %
African-American	---	30.0 %	39.4 %
Hispanic	---	100.0 %	47.5 %
Caucasian	---	72.6 %	61.4 %
Economically Disadvantaged	---	56.3 %	44.9 %
Students with Disabilities	---	50.0 %	23.5 %
Current English Learners (EL)	---	0.0 %	38.1 %
Homeless	---	50.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	92.3 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	C		
Overall ESSA Index Score	72.04		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		2	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.03 %	94.54 %	94.11 %
Attendance Rate African American	96.07 %	94.35 %	93.87 %
Attendance Rate Hispanic	95.38 %	95.42 %	94.25 %
Attendance Rate Caucasian	94.73 %	94.36 %	93.68 %
Attendance Rate Economically Disadvantaged	94.9 %	94.45 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.46 %	94.78 %	93.67 %
Attendance Rate Students with Disabilities	94.63 %	93.65 %	93.91 %
Attendance Rate Students without Disabilities	95.15 %	94.7 %	94.16 %
Attendance Rate English Learners (EL)	96.28 %	98.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.28 %	98.12 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless		93.26 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.92 %
Attendance Rate Gifted and Talented	95.46 %	96.34 %	95.95 %
Attendance Rate Female Students	94.74 %	94.43 %	94.06 %
Attendance Rate Male Students	95.28 %	94.64 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
Dropout Rate			
Dropout Rate		4.04 %	2.00 %
College Remediation Rate			
College Remediation Rate		67.1 %	64.9 %
Enrollment			
October 1 Enrollment	492	1,219	478,318



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	1	6	787
Staff Assaults			744
Student Assaults			2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	78	54	28	RV	RV	RV	RV
African-American	RV	22	10	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	67	28	18	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	41	38	16	RV	---	RV	RV
Female	37	16	12	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	24	4.84 %	RV	RV	RV	0.00 %
African-American	RV	0.81 %	RV	RV	RV	0.00 %
Hispanic	RV	1.41 %	RV	RV	RV	0.00 %
Caucasian	13	2.62 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	1.81 %	RV	RV	RV	0.00 %
Female	15	3.02 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	1.14 %	2.58 %
Number of Students Retained at Grade 2	1	3	338
Percent of Students Retained at Grade 2	1.25 %	3.19 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	94.4 %	92.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	72.0 %	62.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	28.0 %	37.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	36	120	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	16	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	16	6,731
Number Certified by National Board for Professional Teaching Standards	1	1	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5.6 %	5.0 %	2.1 %
Number of Inexperienced Teachers	5	18	7,348
Percentage of Teachers who are Inexperienced	13.9 %	15.0 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	37	124	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Alison West			9.00
Kenneth Graves			3.00
Brad Koen			11.00



Johnny Lockley	30.75
Shawanna Wansley	20.75
Drew Whiting	12.50
Matthew Green	19.75



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$1,669,948	\$100,754	\$1,770,702	\$4,798,084	\$718,593	\$5,516,677	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$65,696	\$4,039	\$69,735	\$265,807	\$14,231	\$280,038	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$161,250	\$42,203	\$203,452	\$578,046	\$217,484	\$795,530	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$138,788	\$24,727	\$163,515	\$342,206	\$60,969	\$403,174	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$228,804	\$3,848	\$232,653	\$684,151	\$9,260	\$693,411	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$57,282	\$244,159	\$301,441	\$141,238	\$878,366	\$1,019,604	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$83,963	\$55,135	\$139,098	\$305,093	\$164,379	\$469,472	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$93,001	\$27,970	\$120,971	\$229,310	\$78,323	\$307,632	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$110,755	\$185,491	\$296,245	\$265,720	\$465,760	\$731,480	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$5,208	\$5,208	\$0	\$15,322	\$15,322	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$2,609,487	\$693,534	\$3,303,021	\$7,609,655	\$2,622,686	\$10,232,341	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,276	\$1,402	\$6,678	\$6,239	\$2,150	\$8,390	\$6,316	\$2,161	\$8,477
Federal Expenditures									
Instruction	\$548,234	\$80,930	\$629,164	\$1,153,989	\$150,315	\$1,304,304	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$38,760	\$67,233	\$105,993	\$74,775	\$94,686	\$169,461	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$0	\$141,372	\$141,372	\$40,324	\$181,749	\$222,073	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$15,212	\$93	\$15,305	\$37,509	\$228	\$37,737	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$7,661	\$0	\$7,661	\$18,890	\$0	\$18,890	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$6,943	\$6,943	\$0	\$17,119	\$17,119	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$609,867	\$296,570	\$906,437	\$1,325,487	\$444,097	\$1,769,584	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,233	\$600	\$1,833	\$1,087	\$364	\$1,451	\$1,310	\$331	\$1,641
Total Expenditures									
Instruction	\$2,218,182	\$181,684	\$2,399,866	\$5,952,074	\$868,908	\$6,820,981	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$104,456	\$71,271	\$175,728	\$340,582	\$108,917	\$449,499	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$161,250	\$183,575	\$344,825	\$618,370	\$399,232	\$1,017,603	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$154,001	\$24,820	\$178,820	\$379,715	\$61,197	\$440,912	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$228,804	\$3,848	\$232,653	\$684,151	\$9,260	\$693,411	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$57,282	\$244,159	\$301,441	\$141,238	\$878,366	\$1,019,604	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$91,624	\$55,135	\$146,759	\$323,983	\$164,379	\$488,362	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$93,001	\$34,913	\$127,914	\$229,310	\$95,442	\$324,751	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$110,755	\$185,491	\$296,245	\$265,720	\$465,760	\$731,480	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$5,208	\$5,208	\$0	\$15,322	\$15,322	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$3,219,354	\$990,104	\$4,209,458	\$8,935,143	\$3,066,783	\$12,001,925	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,508	\$2,002	\$8,510	\$7,326	\$2,515	\$9,841	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		38.0	38.5
Average Teacher Salary		\$46,357	\$50,295
Extracurricular Expenditures		\$564,552	\$188,643,761
Capital Expenditures		\$582,370	\$728,022,446
Debt Service Expenditures		\$900,156	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	63.7 %	59.9 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	42.22	20	17.78	20
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.17	23.61	22.22	25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.23	20.69	18.39	20.69
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.09	24.64	23.19	26.09
Female	>95%	34.09	RV	RV	27.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.64	RV	RV	30.77
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	34.09	RV	RV	27.27
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.64	RV	RV	30.77
Male	>95%	50	21.74	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.33	RV	RV	18.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.51	23.26	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	20
African-American	>95%	RV	RV	18.75	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	9.09
African-American Non-English Learner	>95%	RV	RV	18.75	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.1	22.58	17.74	22.58
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.92	25	21.15	26.92
Caucasian Non-English Learner	>95%	37.1	22.58	17.74	22.58
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.92	25	21.15	26.92
Caucasian Female	>95%	RV	RV	17.24	34.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.86	35.71
Caucasian Female Non-English Learner	>95%	RV	RV	17.24	34.48
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	35.71
Caucasian Male	>95%	42.42	RV	RV	12.12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	16.67
Caucasian Male Non-English Learner	>95%	42.42	RV	RV	12.12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	16.67



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	11.11	18.89	42.22	27.78
Students with Disabilities	>95%	RV	RV	22.22	<5%
Students without Disabilities	RV	RV	RV	47.22	34.72
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	11.49	19.54	40.23	28.74
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	22.22	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	44.93	36.23
Female	>95%	RV	RV	38.64	29.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	41.03	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	38.64	29.55
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	41.03	33.33
Male	>95%	RV	RV	45.65	26.09
Male Students with Disabilities	>95%	RV	RV	23.08	<5%
Male Students without Disabilities	>95%	RV	RV	54.55	36.36
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	41.86	27.91
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	50	40
African-American	>95%	RV	RV	43.75	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	63.64	18.18
African-American Non-English Learner	>95%	RV	RV	43.75	12.5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	63.64	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38.71	33.87
Caucasian Students with Disabilities	>95%	RV	RV	30	<5%
Caucasian Students without Disabilities	RV	RV	RV	40.38	40.38
Caucasian Non-English Learner	>95%	RV	RV	38.71	33.87
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	40.38	40.38
Caucasian Female	>95%	RV	RV	31.03	41.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.14	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	41.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	42.86
Caucasian Male	>95%	RV	RV	45.45	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	37.5
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	37.5



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	46.67	13.33	18.89	21.11
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	38.89	RV	RV	26.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.83	13.79	19.54	21.84
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	38.23	RV	RV	27.54
Female	>95%	45.45	RV	RV	20.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.03	RV	RV	23.08
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.45	RV	RV	20.45
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.03	RV	RV	23.08
Male	>95%	47.83	RV	RV	21.74
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	36.36	RV	RV	30.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.19	RV	RV	23.26
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	20.67	33.33
African-American	>95%	RV	RV	18.75	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	9.09
African-American Non-English Learner	>95%	RV	RV	18.75	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.71	RV	RV	27.42
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	32.69	RV	RV	32.69
Caucasian Non-English Learner	>95%	38.71	RV	RV	27.42
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.69	RV	RV	32.69
Caucasian Female	>95%	41.38	RV	RV	31.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.29	RV	RV	32.14
Caucasian Female Non-English Learner	>95%	41.38	RV	RV	31.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.29	RV	RV	32.14
Caucasian Male	>95%	36.36	RV	RV	24.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.17	33.33
Caucasian Male Non-English Learner	>95%	36.36	RV	RV	24.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	33.33



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	30.77	23.08	15.38	30.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.19	24.64	17.39	34.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32	21.33	16	30.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.88	23.88	17.91	34.33
Female	>95%	30	RV	RV	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.62	32.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.77	RV	RV	28.21
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	30.56
Male	>95%	31.58	RV	RV	31.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12.5	37.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	RV	RV	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.9	38.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.69	21.88	17.19	31.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.41	24.14	18.97	34.48
Caucasian Non-English Learner	>95%	29.69	21.88	17.19	31.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.41	24.14	18.97	34.48
Caucasian Female	>95%	29.41	RV	RV	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.88	31.25
Caucasian Female Non-English Learner	>95%	29.41	RV	RV	29.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.88	31.25
Caucasian Male	>95%	RV	RV	13.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	38.46
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	38.46



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	25.64	46.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	24.64	47.83	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	26.67	44	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	25.37	46.27	RV
Female	>95%	RV	25	50	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	51.35	21.62
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	25.64	46.72	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	22.22
Male	>95%	RV	26.32	42.11	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	43.75	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	27.78	38.89	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.94	25.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	45.31	23.44
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	46.55	25.86
Caucasian Non-English Learner	>95%	RV	RV	45.31	23.44
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	46.55	25.86
Caucasian Female	>95%	RV	RV	50	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	25
Caucasian Female Non-English Learner	>95%	RV	RV	50	23.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	25
Caucasian Male	>95%	RV	RV	40	23.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.31	26.92
Caucasian Male Non-English Learner	>95%	RV	RV	40	23.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	26.92



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	23.08	21.79	24.36	30.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	15.94	21.74	27.54	34.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24	21.33	24	30.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	16.42	22.39	26.87	34.33
Female	>95%	RV	RV	27.5	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.73	32.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.21	28.21
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.56	30.56
Male	>95%	28.95	RV	RV	31.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	37.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.58	RV	RV	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.58	38.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	21.88	20.31	26.56	31.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.31	34.48
Caucasian Non-English Learner	>95%	21.88	20.31	26.56	31.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.31	34.48
Caucasian Female	>95%	RV	RV	29.41	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	29.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	RV	RV	23.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.92	36.46
Caucasian Male Non-English Learner	>95%	RV	RV	23.33	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	36.46



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	34.21	30.26	22.37	13.16
Students with Disabilities	92.86	RV	RV	-5%	7.89
Students without Disabilities	>95%	RV	34.92	28.98	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.25	30.14	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.31	RV	RV	-5%	8.33
Non-English Learner Students without Disabilities	>95%	RV	36.07	27.87	RV
Female	>95%	RV	27.03	32.43	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.78	RV	33.33	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Male	>95%	41.03	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	41.94	RV	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.54	35.14	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	44.83	RV	13.79
African-American	>95%	RV	RV	30	-5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	30	-5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35	31.67	RV	RV
Caucasian Students with Disabilities	90.91	RV	RV	-5%	10
Caucasian Students without Disabilities	>95%	RV	38	24	RV
Caucasian Non-English Learner	>95%	35	31.67	RV	RV
Caucasian Non-English Learner with Disabilities	90.91	RV	RV	-5%	10
Caucasian Non-English Learner without Disabilities	>95%	RV	38	24	RV
Caucasian Female	>95%	RV	RV	26.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Male	>95%	40	36.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	45.83	RV	12.5
Caucasian Male Non-English Learner	>95%	40	36.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	45.83	RV	12.5



Dewitt School District - 0101000
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Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	53.25	27.27	RV
Students with Disabilities	>95%	RV	RV	-5%	7.14
Students without Disabilities	>95%	RV	49.21	33.33	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	54.05	27.03	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	-5%	7.69
Non-English Learner Students without Disabilities	>95%	RV	50.82	32.79	RV
Female	>95%	RV	54.05	27.03	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	31.25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	52.78	27.78	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	31.25	RV
Male	>95%	RV	52.5	27.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	48.39	35.48	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	55.26	28.32	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	51.72	34.48	RV
African-American	>95%	RV	20	-5%	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	20	-5%	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	50.82	29.51	RV
Caucasian Students with Disabilities	>95%	RV	RV	-5%	9.09
Caucasian Students without Disabilities	>95%	RV	48	36	RV
Caucasian Non-English Learner	>95%	RV	50.82	29.51	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	-5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	48	36	RV
Caucasian Female	>95%	RV	50	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.15	RV	11.54
Caucasian Female Non-English Learner	>95%	RV	50	RV	13.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.15	RV	11.54
Caucasian Male	>95%	RV	51.61	32.26	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	41.67	RV
Caucasian Male Non-English Learner	>95%	RV	51.61	32.26	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	41.67	RV



Dewitt School District - 0101000
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Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	33.77	29.87	RV	RV
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	RV	28.57	28.57	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.14	28.38	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	29.51	RV	27.87	RV
Female	>95%	29.73	35.14	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.38	RV	RV	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.56	33.33	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.38	RV	RV	12.5
Male	>95%	37.5	RV	25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	32.26	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.47	RV	RV	13.16
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.03	17.24
African-American	>95%	RV	RV	10	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36.07	26.23	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	30	RV	28	RV
Caucasian Non-English Learner	>95%	36.07	26.23	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	30	RV	28	RV
Caucasian Female	>95%	33.33	RV	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.46	RV	RV	15.38
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	13.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	15.38
Caucasian Male	>95%	38.71	RV	RV	12.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian Male Non-English Learner	>95%	38.71	RV	RV	12.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67



Dewitt School District - 0101000
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Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	36.07	24.18	18.44	21.31
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.49	27.45	22.06	25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.74	23.83	19.15	21.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.37	27.92	22.84	24.87
Female	>95%	30.58	21.49	23.97	23.97
Female Students with Disabilities	>95%	RV	RV	<5%	7.69
Female Students without Disabilities	>95%	24.07	23.15	26.85	25.93
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.09	21.01	24.37	23.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	24.3	23.36	27.1	25.23
Male	>95%	41.46	26.83	13.01	18.7
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	27.08	32.29	16.67	23.96
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.52	26.72	13.79	18.97
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	24.44	33.33	17.78	24.44
African-American	>95%	50	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	<5%
African-American Non-English Learner	>95%	50	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
African-American Female	>95%	RV	RV	31.25	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	38.46	7.69
African-American Female Non-English Learner	>95%	RV	RV	31.25	6.25
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
African-American Male	>95%	RV	RV	7.14	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	8.33	33.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.67	25.27	18.28	22.58
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.38	28.75	21.25	25.63
Caucasian Non-English Learner	>95%	33.67	25.27	18.28	22.58
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.38	28.75	21.25	25.63
Caucasian Female	>95%	30.11	21.51	21.51	26.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.58	23.26	23.26	27.91
Caucasian Female Non-English Learner	>95%	30.11	21.51	21.51	26.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.58	23.26	23.26	27.91
Caucasian Male	>95%	37.63	29.03	15.05	18.28
Caucasian Male with Disabilities	95	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	22.97	35.14	18.92	22.97
Caucasian Male Non-English Learner	>95%	37.63	29.03	15.05	18.28
Caucasian Male Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	22.97	35.14	18.92	22.97



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	9.8	31.84	38.78	19.59
Students with Disabilities	>95%	39.02	41.46	RV	RV
Students without Disabilities	RV	RV	29.9	43.14	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	9.75	32.63	37.29	20.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	41.03	41.03	RV	RV
Non-English Learner Students without Disabilities	RV	RV	30.96	41.62	RV
Female	>95%	RV	33.88	38.84	RV
Female Students with Disabilities	>95%	RV	RV	15.38	7.69
Female Students without Disabilities	RV	RV	32.41	41.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.61	36.66	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Female Non-English Learner without Disabilities	RV	RV	32.71	41.12	RV
Male	>95%	12.9	26.84	38.71	18.55
Male Students with Disabilities	>95%	42.86	39.29	RV	RV
Male Students without Disabilities	RV	RV	27.08	44.79	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	12.82	31.82	35.9	19.66
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	44.44	40.74	RV	RV
Male Non-English Learner without Disabilities	RV	RV	28.89	42.22	RV
African-American	>95%	RV	46.67	33.33	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	45.45	45.45	RV
African-American Non-English Learner	>95%	RV	46.67	33.33	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	45.45	45.45	RV
African-American Female	>95%	RV	RV	37.5	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	46.15	7.69
African-American Female Non-English Learner	>95%	RV	RV	37.5	6.25
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	7.69
African-American Male	>95%	RV	RV	28.57	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	28.57	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	66.67	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	70	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	8.56	31.55	37.97	21.93
Caucasian Students with Disabilities	>95%	37.04	40.74	RV	RV
Caucasian Students without Disabilities	RV	RV	30	41.25	RV
Caucasian Non-English Learner	>95%	8.56	31.55	37.97	21.93
Caucasian Non-English Learner with Disabilities	>95%	37.04	40.74	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	30	41.25	RV
Caucasian Female	RV	RV	33.33	36.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	31.4	36.37	RV
Caucasian Female Non-English Learner	RV	RV	33.33	36.56	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	31.4	36.37	RV
Caucasian Male	>95%	12.77	29.79	39.36	18.09
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	RV	RV	28.38	44.59	RV
Caucasian Male Non-English Learner	>95%	12.77	29.79	39.36	18.09
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	28.38	44.59	RV



Dewitt School District - 0101000
MODULE: Crosstab - ACT Aspir

Dewitt Elementary School - 0101001

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	35.1	21.22	22.45	21.22
Students with Disabilities	>95%	70.73	24.39	RV	RV
Students without Disabilities	>95%	27.94	20.59	25.98	25.49
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.17	20.76	22.46	21.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	74.36	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	27.41	20.81	25.89	25.89
Female	>95%	31.4	24.79	23.14	20.66
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	29.63	22.22	25	23.15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.93	24.37	23.53	20.17
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	29.91	22.43	25.23	22.43
Male	>95%	38.71	17.74	21.77	21.77
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	26.04	18.75	27.08	28.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.48	17.09	21.37	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	24.44	18.89	26.67	30
African-American	>95%	63.33	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	54.55	RV	RV	<5%
African-American Non-English Learner	>95%	63.33	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	54.55	RV	RV	<5%
African-American Female	>95%	RV	RV	25	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30.77	<5%
African-American Female Non-English Learner	>95%	RV	RV	25	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
African-American Male	>95%	RV	RV	<5%	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.09	20.32	23.53	24.06
Caucasian Students with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Students without Disabilities	>95%	25.63	20	26.25	28.13
Caucasian Non-English Learner	>95%	32.09	20.32	23.53	24.06
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.63	20	26.25	28.13
Caucasian Female	>95%	29.03	23.66	22.58	24.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.07	20.93	23.26	26.74
Caucasian Female Non-English Learner	>95%	29.03	23.66	22.58	24.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.07	20.93	23.26	26.74
Caucasian Male	>95%	35.11	17.02	24.47	23.4
Caucasian Male with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male without Disabilities	>95%	21.62	18.92	29.73	29.73
Caucasian Male Non-English Learner	>95%	35.11	17.02	24.47	23.4
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	21.62	18.92	29.73	29.73



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Dewitt School District - 0101000

Dewitt Elementary School - 0101001

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	

Grade 2



	2018-2019					
All	N<10	N<10	N<10	N<10	N<10	...
Students with Disabilities	...	...	...	...	...	...
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
English Learner	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner	...	...	...	...	...	...
English Learner Students with Disabilities	...	...	...	...	...	...
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner Students with Disabilities	...	...	...	...	...	...
Non-English Learner Students without Disabilities	...	...	...	...	...	...
Female	N<10	N<10	N<10	N<10	N<10	...
Female Students with Disabilities	...	...	...	...	...	...
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Female Non-English Learner	...	...	...	...	...	...
Female English Learner with Disabilities	...	...	...	...	...	...
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female Non-English Learner with Disabilities	...	...	...	...	...	...
Female Non-English Learner without Disabilities	...	...	...	...	...	...
Male	N<10	N<10	N<10	N<10	N<10	...
Male Students with Disabilities	...	...	...	...	...	...
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Male English Learner	N<10	N<10	N<10	N<10	N<10	...
Male Non-English Learner	...	...	...	...	...	...
Male English Learner with Disabilities	...	...	...	...	...	...
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Male Non-English Learner with Disabilities	...	...	...	...	...	...
Male Non-English Learner without Disabilities	...	...	...	...	...	...
African-American	...	...	...	...	...	...
African-American Students with Disabilities	...	...	...	...	...	...
African-American Students without Disabilities	...	...	...	...	...	...
African-American Non-English Learner	...	...	...	...	...	...
African-American Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Female	...	...	...	...	...	...
African-American Female with Disabilities	...	...	...	...	...	...
African-American Female without Disabilities	...	...	...	...	...	...
African-American Female Non-English Learner	...	...	...	...	...	...
African-American Female Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Female Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Male	...	...	...	...	...	...
African-American Male with Disabilities	...	...	...	...	...	...
African-American Male without Disabilities	...	...	...	...	...	...
African-American Male Non-English Learner	...	...	...	...	...	...
African-American Male Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Male Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic	N<10	N<10	N<10	N<10	N<10	...
Hispanic Students with Disabilities	...	...	...	...	...	...
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Non-English Learner	...	...	...	...	...	...
Hispanic English Learner with Disabilities	...	...	...	...	...	...
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Non-English Learner with Disabilities	...	...	...	...	...	...
Hispanic Female	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female with Disabilities	...	...	...	...	...	...
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female Non-English Learner	...	...	...	...	...	...
Hispanic Female English Learner with Disabilities	...	...	...	...	...	...
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Male	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male with Disabilities	...	...	...	...	...	...
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male Non-English Learner	...	...	...	...	...	...
Hispanic Male English Learner with Disabilities	...	...	...	...	...	...
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian	...	...	...	...	...	...
Caucasian Students with Disabilities	...	...	...	...	...	...
Caucasian Students without Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner	...	...	...	...	...	...
Caucasian Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Female	...	...	...	...	...	...
Caucasian Female with Disabilities	...	...	...	...	...	...
Caucasian Female without Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner	...	...	...	...	...	...
Caucasian Female Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Male	...	...	...	...	...	...
Caucasian Male with Disabilities	...	...	...	...	...	...
Caucasian Male without Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner	...	...	...	...	...	...
Caucasian Male Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner without Disabilities	...	...	...	...	...	...
Mean Math VAS						
Mean ELA VAS						
Mean Content VAS						
Mean Science VAS						
Mean ELP VAS						
Mean Content w/ELP VAS						
Grade 3						
All	83.63	82.72	83.02	N<10	N<10	82.86
Students with Disabilities	77.86	71.88	74.41	N<10	N<10	...
Students without Disabilities	84.75	85.14	84.95	N<10	N<10	84.65
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.51	82.79	82.99	N<10	N<10	...
English Learner Students with Disabilities	...	...	...	...	...	...



	2018-2019					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.86	71.88	74.41	N<10	N<10	---
Non-English Learner Students without Disabilities	84.66	85.35	85	N<10	N<10	---
Female	83.61	85.43	84.47	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.26	87.45	85.85	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.61	85.43	84.47	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.26	87.45	85.85	N<10	N<10	---
Male	83.66	80.01	81.57	N<10	N<10	81.33
Male Students with Disabilities	N<10	72.37	74.34	N<10	N<10	---
Male Students without Disabilities	85.33	82.47	83.9	N<10	N<10	83.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.41	79.95	81.4	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	72.37	74.34	N<10	N<10	---
Male Non-English Learner without Disabilities	85.17	82.06	83.92	N<10	N<10	---
African-American	85.08	81.39	83.04	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	86.37	83.37	84.87	N<10	N<10	---
African-American Non-English Learner	85.08	81.39	83.04	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	86.37	83.37	84.87	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.12	85.21	84.67	N<10	N<10	---
Caucasian	83.28	83.07	83.18	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.12	85.21	84.67	N<10	N<10	---
Caucasian Non-English Learner	83.28	83.07	83.18	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.12	85.21	84.67	N<10	N<10	---
Caucasian Female	84.04	85.48	84.76	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.74	86.45	85.1	N<10	N<10	---
Caucasian Female Non-English Learner	84.04	85.48	84.76	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.74	86.45	85.1	N<10	N<10	---
Caucasian Male	82.56	80.83	81.69	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.58	83.7	84.14	N<10	N<10	---
Caucasian Male Non-English Learner	82.56	80.83	81.69	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.58	83.7	84.14	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	85.44	80.38	82.91	86.55	N<10	83.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.94
Students without Disabilities	85.18	82.21	83.7	87.89	N<10	84.33
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.49	79.96	82.73	86.47	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.3	81.86	83.58	87.82	N<10	---
Female	84.02	79.47	81.75	88.42	N<10	82.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.12	80.31	82.22	89.14	N<10	82.74



	2018-2019					
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.28	79.06	81.67	88.35	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.4	79.88	82.14	89.08	N<10	---
Male	87.11	81.45	84.28	84.41	N<10	84.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	86.59	84.72	85.65	86.28	N<10	86.41
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86.95	81.07	84.01	84.24	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.49	84.5	85.49	86.18	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.43	80.32	83.37	87.27	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.47	82.29	84.38	88.81	N<10	---
Caucasian Non-English Learner	86.43	80.32	83.37	87.27	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.47	82.29	84.38	88.81	N<10	---
Caucasian Female	85.76	79.07	82.42	89.76	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.97	80.18	83.08	90.35	N<10	---
Caucasian Female Non-English Learner	85.76	79.07	82.42	89.76	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.97	80.18	83.08	90.35	N<10	---
Caucasian Male	87.3	81.94	84.62	84.11	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.21	85.35	86.28	86.65	N<10	---
Caucasian Male Non-English Learner	87.3	81.94	84.62	84.11	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.21	85.35	86.28	86.65	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	83.94	83.47	83.77	86.19	N<10	84.27
Students with Disabilities	84.51	76.47	81.11	80.3	N<10	83.28
Students without Disabilities	83.81	84.93	84.37	87.54	N<10	84.51
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.88	83.12	83.57	86.13	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	84.35	75.02	80.41	79.84	N<10	---
Non-English Learner Students without Disabilities	83.78	84.74	84.26	87.52	N<10	---
Female	84.11	83.6	83.86	84.93	N<10	84.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.48	83.73	83.61	84.97	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.04	83.31	83.67	84.89	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.48	83.73	83.61	84.97	N<10	---



	2018-2019					
Male	83.79	83.34	83.7	87.29	N<10	83.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.15	86.13	85.14	90.02	N<10	85.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.73	82.94	83.48	87.24	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.09	85.81	84.95	90.16	N<10	---
African-American	87.02	82.92	84.97	83.51	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	87.02	82.92	84.97	83.51	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.61	82.97	82.88	85.55	N<10	---
Caucasian Students with Disabilities	83.07	76.21	80.44	78.53	N<10	---
Caucasian Students without Disabilities	82.51	84.34	83.43	87.16	N<10	---
Caucasian Non-English Learner	82.61	82.97	82.88	85.55	N<10	---
Caucasian Non-English Learner with Disabilities	83.07	76.21	80.44	78.53	N<10	---
Caucasian Non-English Learner without Disabilities	82.51	84.34	83.43	87.16	N<10	---
Caucasian Female	83.84	82.75	83.29	85.01	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.12	83.18	83.15	85.13	N<10	---
Caucasian Female Non-English Learner	83.84	82.75	83.29	85.01	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.12	83.18	83.15	85.13	N<10	---
Caucasian Male	81.46	83.18	82.49	86.04	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.88	85.55	83.72	89.19	N<10	---
Caucasian Male Non-English Learner	81.46	83.18	82.49	86.04	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.88	85.55	83.72	89.19	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.32	82.21	83.23	86.37	89.52	83.94
Students with Disabilities	82.81	72.34	77.55	79.04	N<10	78.62
Students without Disabilities	84.6	84.09	84.34	87.72	88.17	84.6
English Learner	N<10	N<10	N<10	N<10	89.52	88.46
Non-English Learner	84.27	81.99	83.1	86.3	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.17	87.43
Non-English Learner Students with Disabilities	82.49	71.38	76.93	78.4	N<10	---
Non-English Learner Students without Disabilities	84.59	83.98	84.28	87.67	N<10	---
Female	83.91	82.83	83.35	86.77	N<10	83.87
Female Students with Disabilities	83.31	75.06	79.06	N<10	N<10	81.53
Female Students without Disabilities	83.97	83.8	83.89	87.24	N<10	84.17
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.97	82.62	83.28	86.72	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	83.01	73.49	78.13	N<10	N<10	---
Female Non-English Learner without Disabilities	84.07	83.69	83.88	87.18	N<10	---
Male	84.73	81.58	83.11	85.87	88.59	83.41
Male Students with Disabilities	82.96	70.87	76.77	77	N<10	77.06
Male Students without Disabilities	85.31	84.43	84.87	88.25	86.81	85.07
Male English Learner	N<10	N<10	N<10	N<10	86.59	86.47
Male Non-English Learner	84.58	81.32	82.9	85.87	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2018-2019					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.81	86.57
Male Non-English Learner with Disabilities	82.24	70.29	76.33	76.41	N<10	---
Male Non-English Learner without Disabilities	85.22	84.34	84.78	88.24	N<10	---
African-American	84.09	81.92	82.93	79.36	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	83.93	84.03	83.98	78.07	N<10	---
African-American Non-English Learner	84.09	81.92	82.93	79.36	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.93	84.03	83.98	78.07	N<10	---
African-American Female	82.44	85.28	83.79	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.18	87.37	85.28	N<10	N<10	---
African-American Female Non-English Learner	82.44	85.28	83.79	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.18	87.37	85.28	N<10	N<10	---
African-American Male	86.01	77.72	81.86	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	86.01	77.72	81.86	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.72	86.96	85.84	N<10	89.52	87.94
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.02	86.52	85.27	N<10	88.17	86.96
Hispanic English Learner	N<10	N<10	N<10	N<10	89.52	88.46
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.17	87.43
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	86.59	86.45
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	86.81	86.53
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.59	86.47
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.81	86.57
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.12	82.1	83.14	86.41	N<10	---
Caucasian Students with Disabilities	82.24	71.22	77.16	76.81	N<10	---
Caucasian Students without Disabilities	84.44	83.89	84.17	88.03	N<10	---
Caucasian Non-English Learner	84.12	82.1	83.14	86.41	N<10	---
Caucasian Non-English Learner with Disabilities	82.24	71.22	77.16	76.81	N<10	---
Caucasian Non-English Learner without Disabilities	84.44	83.89	84.17	88.03	N<10	---
Caucasian Female	84.62	82.22	83.42	87.58	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.41	83.09	83.75	88.07	N<10	---
Caucasian Female Non-English Learner	84.62	82.22	83.42	87.58	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.41	83.09	83.75	88.07	N<10	---
Caucasian Male	83.59	81.98	82.85	85.16	N<10	---
Caucasian Male with Disabilities	80.41	71.02	76.32	73.38	N<10	---
Caucasian Male without Disabilities	84.48	84.89	84.68	87.98	N<10	---
Caucasian Male Non-English Learner	83.59	81.98	82.85	85.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.41	71.02	76.32	73.38	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.48	84.89	84.68	87.98	N<10	---