



### **Dewitt Elementary School**

School Report Card 2018-2019 1718 S Grandview | Dewitt, AR 72042 870-946-4651

**School Characteristics** 492 Enrollment Avg. Class Size 17 Avg. years teaching Experience 14 Per pupil spending · District avg. \$9.841 · State avg. \$10,117 School Letter Grade C Overall Score 72.04





#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

# Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



MODULE: A	chiev	rement
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					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready of Exceeding
All Grades All Students Reading								
Il Students Percentage of Students		32.79	28.28	22.95	15.98	38.93		41.27
rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	42.22	20.00	17.78	20.00	37.78	42.86	41.00
All Students Number of Students		38	18	16	18	34		
frican American	>95%	RV	RV	18.75	6.25	25.00	29.41	23.40
fispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	34.25
Caucasian	>95%	37.10	22.58	17.74	22.58	40.32	45.95	48.23
Economically Disadvantaged	>95%	50.77	RV	20.00	RV	32.31	36.84	32.57
Non-Economically Disadvantaged	>95%	RV	RV	12.00	40.00	52.00	58.62	59.50
students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	5.26	14.51
Students without Disabilities	>95%	29.17	23.61	22.22	25.00	47.22	51.16	45.59
students with the most significant cognitive disabilities who take an alternate assessment: Nu	mber (Percent)							RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.45
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.23	20.69	18.39	20.69	39.08	43.56	42.09
ormer English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (I								RV (RV
omeless								
hildren in Foster Care								
hildren with Parent on Active Military Duty								
iffed and Talented								
remale Students	>95%							46.06
fale Students	>95%	34.09 50.00	RV 21.74	RV RV	27.27 RV	47.73 28.26	55.36 28.57	36.21
	>95% N<10	N<10	N<10	N<10	N<10	26.26 N<10		
Aligrant							50.00	24.17
I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Re	stricted value. RV is used instead	of a value so tha	at information is	dentifiable for in	dividual students	will not be snow	vn.	
ord Grade Mathematics	. 050/	44.44	40.00	40.00	07.70	70.00	74.00	04.47
All Students Percentage of Students	>95%	11.11	18.89	42.22	27.78	70.00	74.29	61.47
All Students Number of Students		10	17	38	25	63		
African American	>95%	RV	RV	43.75	12.50	56.25	58.82	42.53
dispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.19
Caucasian	>95%	RV	RV	38.71	33.87	72.58	77.03	69.28
conomically Disadvantaged	>95%	15.38	23.08	43.08	18.46	61.54	67.11	53.69
Ion-Economically Disadvantaged	>95%	RV	RV	40.00	52.00	92.00	93.10	78.53
Students with Disabilities	>95%	RV	RV	22.22	<5%	22.22	26.32	24.28
tudents without Disabilities	RV	RV	RV	47.22	34.72	81.94	84.88	67.92
students with the most significant cognitive disabilities who take an alternate assessment: Nu	mber (Percent)							RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.06
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.49	19.54	40.23	28.74	68.97	73.27	62.68
ormer English Learner (Monitored 1-4 years)								
tecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (I	Percent)							RV (RV
lomeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Sifted and Talented								
		D\/	RV	38.64	29.55	68.18	75.00	62.75
remale Students	>95%	RV	111	00.01			7 0.00	02
	>95% >95%	RV	RV	45.65	26.09	71.74	73.47	60.26



Dewitt Elementary School - 0101001

MODULE: Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	46.67	13.33	18.89	21.11	40.00	44.76	39.11
All Students Number of Students		42	12	17	19	36		
African American	>95%	RV	RV	18.75	6.25	25.00	29.41	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.68
Caucasian	>95%	38.71	RV	RV	27.42	46.77	51.35	48.17
Economically Disadvantaged	>95%	56.92	16.92	RV	RV	26.15	31.58	30.43
Non-Economically Disadvantaged	>95%	RV	RV	28.00	48.00	76.00	79.31	58.17
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	5.26	14.16
Students without Disabilities	>95%	38.89	RV	RV	26.39	48.61	53.49	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (F	Percent)							RV (RV %
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.83	13.79	19.54	21.84	41.38	45.54	40.69
former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent	t)							RV (RV
lomeless								
Children in Foster Care								
hildren with Parent on Active Military Duty								
Sifted and Talented								
remale Students	>95%	45.45	RV	RV	20.45	38.64	48.21	38.62
Alle Students	>95%	47.83	RV	RV	21.74	41.30	40.82	39.57
	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.85
Aligrant								22.00
I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted	value. RV is used instead	or a value so the	at information it	dentifiable for in	dividual students	will not be snov	/n.	
th Grade English Language Arts (ELA)	>050/	20.77	22.00	45.20	30.77	46.45	40.44	44.00
All Students Percentage of Students	>95%	30.77	23.08	15.38		46.15	49.44	44.98
Il Students Number of Students	N -40	24	18	12	24	36	0.00	07.00
frican American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.02
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	36.26
Caucasian	>95%	29.69	21.88	17.19	31.25	48.44	52.70	52.79
conomically Disadvantaged	>95%	33.33	RV	RV	28.89	42.22	43.14	35.92
Ion-Economically Disadvantaged	>95%	RV	RV	18.18	33.33	51.52	57.89	64.30
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.41
Students without Disabilities	>95%	23.19	24.64	17.39	34.78	52.17	55.70	50.44
students with the most significant cognitive disabilities who take an alternate assessment: Number (F	Percent)							RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.78
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.00	21.33	16.00	30.67	46.67	50.59	46.57
former English Learner (Monitored 1-4 years)								
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent	t)	,						RV (RV
lomeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Sifted and Talented	>95%	RV	RV	10.53	89.47	>95%	100.00	91.19
Female Students	>95%	30.00	RV	RV	30.00	50.00	56.52	50.06
Male Students	>95%	31.58	RV	RV	31.58	42.11	41.86	40.24
Aigrant								



MODULE: Achievement

Migrant

Dewitt Elementary School - 0101001

MODULE: Achievement									
					2018-2019				
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	25.64	46.15	RV	66.67	66.29	53.37	
All Students Number of Students		RV	20	36	RV	52			
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	30.31	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	80.00	50.45	
Caucasian	>95%	RV	RV	45.31	23.44	68.75	68.92	61.45	
Economically Disadvantaged	>95%	RV	26.67	53.33	RV	64.44	62.75	45.01	
Non-Economically Disadvantaged	>95%	RV	RV	36.36	33.33	69.70	71.05	71.21	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	30.00	20.00	
Students without Disabilities	RV	RV	24.64	47.83	RV	71.01	70.89	59.15	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	49.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	26.67	44.00	RV	65.33	65.88	53.85	
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless									
Children in Foster Care									
Children with Parent on Active Military Duty									
Gifted and Talented	>95%	RV	RV	31.58	68.42	>95%	100.00	92.26	
Female Students	>95%	RV	25.00	50.00	RV	70.00	71.74	53.08	
Male Students	>95%	RV	26.32	42.11	RV	63.16	60.47	53.64	
Migrant									
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	/ is used instead	of a value so that	at information io	dentifiable for inc	dividual students	will not be show	vn.		
4th Grade Science									
All Students Percentage of Students	>95%	23.08	21.79	24.36	30.77	55.13	57.30	41.97	
All Students Number of Students		18	17	19	24	43			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.29	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	33.93	
Caucasian	>95%	21.88	20.31	26.56	31.25	57.81	60.81	50.74	
Economically Disadvantaged	>95%	22.22	31.11	22.22	24.44	46.67	47.06	33.20	
Non-Economically Disadvantaged	>95%	RV	RV	27.27	39.39	66.67	71.05	60.68	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.55	
Students without Disabilities	>95%	15.94	21.74	27.54	34.78	62.32	64.56	46.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.00	21.33	24.00	30.67	54.67	57.65	43.48	
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless									
Children in Foster Care									
Children with Parent on Active Military Duty									
Gifted and Talented	>95%	RV	RV	15.79	84.21	>95%	96.00	88.18	
Female Students	>95%	RV	RV	27.50	30.00	57.50	60.87	41.26	
Male Students	>95%	28.95	RV	RV	31.58	52.63	53.49	42.63	

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Dewitt Elementary School - 0101001

MODULE: Achievement

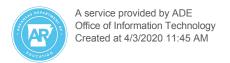
					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	34.21	30.26	22.37	13.16	35.53	36.78	44.42
All Students Number of Students		26	23	17	10	27		
African American	>95%	RV	RV	30.00	<5%	30.00	30.00	24.65
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	38.79
Caucasian	>95%	35.00	31.67	RV	RV	33.33	36.23	52.14
Economically Disadvantaged	>95%	37.78	28.89	RV	RV	33.33	35.19	34.87
Non-Economically Disadvantaged	>95%	RV	32.26	RV	19.35	38.71	39.39	64.36
Students with Disabilities	92.86	RV	RV	<5%	7.69	7.69	7.69	11.12
Students without Disabilities	>95%	RV	34.92	26.98	RV	41.27	41.89	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent	)	1						RV (RV %
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.25	30.14	RV	RV	35.62	37.35	45.53
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	35.71	64.29	>95%	100.00	89.86
Female Students	>95%	RV	27.03	32.43	RV	45.95	47.50	50.99
Male Students	>95%	41.03	33.33	RV	RV	25.64	27.66	38.12
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value.		of a value so the	at information id	dentifiable for in		will not be show		
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	53.25	27.27	RV	36.36	37.50	48.82
All Students Number of Students		RV	41	21	RV	28		
African American	>95%	RV	RV	20.00	<5%	20.00	20.00	25.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	44.97
Caucasian	>95%	RV	50.82	29.51	RV	37.70	40.00	57.29
Economically Disadvantaged	>95%	RV	60.87	23.91	RV	28.26	30.91	39.40
Non-Economically Disadvantaged	>95%	RV	41.94	32.26	RV	48.39	48.48	68.49
Students with Disabilities	>95%	RV	RV	<5%	7.14	7.14	7.14	12.66
Students without Disabilities	>95%	RV	49.21	33.33	RV	42.86	43.24	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent			10.21	00.00		12.00	10.21	RV (RV %
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	42.92
Non-English Learners (LE)	>95%	RV	54.05	27.03	RV	36.49	38.10	49.58
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV 9
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
	>050/	 D\/	 D\/	20.57	 F0.00	70.57	92.25	90.56
Gifted and Talented	>95%	RV	RV E4.05	28.57	50.00	78.57	82.35	89.56
Female Students	>95%	RV	54.05	27.03	RV	37.84	37.50	49.75
Male Students	>95%	RV	52.50	27.50	RV	35.00	37.50	47.92
Migrant								



Dewitt Elementary School - 0101001

#### MODULE: Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	33.77	29.87	RV	RV	36.36	40.91	40.46
All Students Number of Students		26	23	RV	RV	28		
African American	>95%	RV	RV	10.00	<5%	10.00	10.00	17.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	33.35
Caucasian	>95%	36.07	26.23	RV	RV	37.70	42.86	49.72
Economically Disadvantaged	RV	39.13	30.43	RV	RV	30.43	38.18	30.93
Non-Economically Disadvantaged	>95%	RV	RV	22.58	22.58	45.16	45.45	60.36
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	7.14	12.09
Students without Disabilities	>95%	RV	28.57	28.57	RV	42.86	47.30	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.14	28.38	RV	RV	36.49	40.48	41.77
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	50.00	35.71	85.71	88.24	86.11
Female Students	>95%	29.73	35.14	RV	RV	35.14	37.50	39.93
Male Students	>95%	37.50	RV	25.00	RV	37.50	43.75	40.96
Migrant								





Dewitt Elementary School - 0101001

#### MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Children with Parent on Active Military Duty

Gifted and Talented

Female Students

Male Students

Migrant

MODULE: Growth

Dewitt Elementary School - 0101001

N<10

N<10

N<10

81.3291

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	82.7158	83.6325	83.0203	N<10	N<10	82.8462
African-American	81.3872	85.0819	83.0442	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.0741	83.2771	83.1756	N<10	N<10	
Economically Disadvantaged	82.0595	82.5841	82.1257	N<10	N<10	81.9304
Non-Economically Disadvantaged	84.3993	86.2305	85.3149	N<10	N<10	
Students with Disabilities	71.8773	77.8608	74.4127	N<10	N<10	
Students without Disabilities	85.1423	84.7523	84.9473	N<10	N<10	84.6534
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7929	83.5105	82.9935	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						

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85.4262

80.0054

N<10

83.6071

83.6578

N<10

84.4743

81.5662

N<10

N<10

N<10

N<10

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.3816	85.4403	82.9109	86.5528	N<10	83.5003
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.3162	86.4294	83.3728	87.2706	N<10	
Economically Disadvantaged	81.0763	82.8505	81.9634	84.4120	N<10	82.9826
Non-Economically Disadvantaged	79.4180	89.0326	84.2253	89.6213	N<10	84.2284
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.9446
Students without Disabilities	82.2126	85.1809	83.6968	87.8858	N<10	84.3296
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9638	85.4878	82.7258	86.4737	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	83.6354	95.7364	89.6859	94.3669	N<10	
Female Students	79.4742	84.0211	81.7477	88.4214	N<10	82.2499
Male Students	81.4492	87.1098	84.2795	84.4094	N<10	84.9244
Migrant						

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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MODULE: Growth						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	83.4667	83.9409	83.7727	86.1870	N<10	84.2742
African-American	82.9178	87.0170	84.9674	83.5064	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.9652	82.6127	82.8804	85.5521	N<10	
Economically Disadvantaged	83.9442	83.9815	84.0715	85.9896	N<10	84.2619
Non-Economically Disadvantaged	82.7504	83.8787	83.3146	86.4832	N<10	84.2930
Students with Disabilities	76.4724	84.5086	81.1143	80.3041	N<10	83.2830
Students without Disabilities	84.9332	83.8127	84.3730	87.5372	N<10	84.5103
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1165	83.8773	83.5710	86.1324	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	85.1650	90.7998	87.9824	92.9008	N<10	88.3183
Female Students	83.6006	84.1100	83.8553	84.9291	N<10	84.6604
Male Students	83.3431	83.7887	83.6984	87.2877	N<10	83.9258
Migrant						

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.2119	84.3160	83.2319	86.3674	89.5219	83.6377
African-American	81.9216	84.0883	82.9317	79.3610	N<10	
Hispanic	86.9573	84.7213	85.8393	N<10	89.5219	87.9436
Caucasian	82.1029	84.1157	83.1426	86.4114	N<10	
Economically Disadvantaged	82.3489	83.1028	82.6833	85.2187	88.1700	83.1575
Non-Economically Disadvantaged	81.9721	86.4247	84.1984	88.0522	N<10	84.5423
Students with Disabilities	72.3438	82.8092	77.5503	79.0399	N<10	78.6220
Students without Disabilities	84.0939	84.5956	84.3448	87.7157	88.1700	84.6022
Current English Learners (EL)	N<10	N<10	N<10	N<10	89.5219	88.4577
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9931	84.2669	83.0973	86.3007	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	84.2843	93.6421	88.9632	93.7449	N<10	89.0826
Female Students	82.8296	83.9059	83.3516	86.7696	N<10	83.8691
Male Students	81.5779	84.7333	83.1100	85.9652	86.5871	83.4136
Migrant	N<10	N<10	N<10	N<10	N<10	

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Dewitt Elementary School - 0101001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017						2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	13	3	23.08 %	20	3	15.00 %	22	4	18.18 %
Grade K				6	0	.00 %			
Grade 01	3	0	.00 %	2	0	.00 %	9	0	.00 %
Grade 02	2	1	50.00 %	3	0	.00 %	4	0	.00 %
Grade 03	2	1	50.00 %	3	2	66.67 %	3	0	.00 %
Grade 04	4	0	.00 %	2	1	50.00 %	3	2	66.67 %
Grade 05	2	1	50.00 %	4	0	.00 %	3	2	66.67 %



Dewitt Elementary School - 0101001

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
African-American	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Economically Disadvantaged	48.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18
Non-Economically Disadvantaged	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.32
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Students without Disabilities	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Male Students	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	62.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.65
African-American	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.83
Economically Disadvantaged	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Non-Economically Disadvantaged	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.84
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Male Students	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Migrant												



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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	62.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19
Economically Disadvantaged	61.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.72
Non-Economically Disadvantaged	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students without Disabilities	62.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.32
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Male Students	66.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.28
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	72.22	40.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.03
African-American	87.50	21.43	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.16	47.46	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23
Economically Disadvantaged	67.97	26.23	22.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.52
Non-Economically Disadvantaged	82.69	75.00	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.29
Students with Disabilities	73.53	5.88	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Students without Disabilities	71.92	48.53	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.41	41.46	34.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	63.64	38.10	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Male Students	80.43	41.86	30.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	55.19	56.94	54.17	70.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.08
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.59	60.34	58.62	69.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.75
Economically Disadvantaged	52.17	46.51	51.16	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
Non-Economically Disadvantaged	59.68	72.41	58.62	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.68
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68
Students without Disabilities	55.22	65.08	61.90	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	54.73	56.52	55.07	69.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	63.16	100.00	89.47	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.53
Female Students	50.00	59.46	59.46	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.93
Male Students	60.81	54.29	48.57	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	56.25	36.99	34.25	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.66
African-American	81.82	10.00	40.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.79	38.60	29.82	66.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57
Economically Disadvantaged	55.32	30.95	33.33	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.11
Non-Economically Disadvantaged	57.58	45.16	35.48	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80
Students with Disabilities	64.29	7.69	7.69	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.79
Students without Disabilities	54.55	43.33	40.00	66.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.19	37.14	34.29	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.43
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	60.71	85.71	92.86	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Female Students	61.54	37.14	37.14	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30
Male Students	51.22	36.84	31.58	72.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.06
Migrant												



Dewitt Elementary School - 0101001

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	60.12	44.35	40.17	68.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.83
African-American	73.02	14.29	21.43	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.74
Hispanic	63.46	50.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Caucasian	57.56	48.85	42.20	68.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.06
Economically Disadvantaged	58.77	33.56	34.25	68.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57
Non-Economically Disadvantaged	62.50	63.10	50.60	68.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.10
Students with Disabilities	58.11	5.13	2.63	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.82
Students without Disabilities	60.46	52.36	47.64	70.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.52
Current English Learners (EL)	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Non-English Learners (includes Former EL Monitored 1-4 years)	59.86	44.80	40.91	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.90
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	62.12	93.94	90.91	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58
Female Students	57.43	44.74	43.86	68.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Male Students	62.69	43.97	36.52	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		80.4 %	87.6 %
Four-Year Graduation Rate African-American		83.3 %	83.4 %
Four-Year Graduation Rate Hispanic		N<10	84.7 %
Four-Year Graduation Rate Caucasian		79.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged		77.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		73.3 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %
Four-Year Graduation Rate Female Students		77.3 %	90.0 %
Four-Year Graduation Rate Male Students		82.8 %	85.2 %
Four-Year Graduation Rate Migrant		N<10	82.6 %

		2018-2019	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.2 %
Five-Year Graduation Rate African-American		>95%	86.8 %
Five-Year Graduation Rate Hispanic		N<10	87.5 %
Five-Year Graduation Rate Caucasian		94.7 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged		94.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Five-Year Graduation Rate Female Students		98.1 %	92.7 %
Five-Year Graduation Rate Male Students		93.3 %	87.8 %
Five-Year Graduation Rate Migrant		N<10	86.2 %



MODULE: College Readiness

		2018-2019	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		83	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		96	39,377
Number of Graduates that have taken ACT in High School		76	29,631
ACT Reading Average		19.71	20.18
ACT English Average		18.76	19.28
ACT Math Average		18.37	18.91
ACT Science Average		19.00	19.74
ACT Composite Average		19.13	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkan performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-ca		ublic-school-accour	tability/school-
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		69	28,163
Number of AP Exams Taken		89	46,500
Number of AP Exams Scored 3, 4, or 5		5	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students		58.5 %	48.8 %
African-American		66.7 %	43.8 %
Hispanic		50.0 %	39.8 %
Caucasian		59.7 %	52.3 %
Economically Disadvantaged		44.4 %	41.2 %
Students with Disabilities		10.0 %	18.3 %
Current English Learners (EL)		0.0 %	25.9 %
Homeless		0.0 %	32.7 %
Children in Foster Care		0.0 %	40.5 %
Children with Parent on Active Military Duty		100.0 %	54.1 %
Gifted and Talented		100.0 %	71.8 %
College Credit Accumulation Rates			
All Students		66.7 %	56.1 %
African-American		30.0 %	39.4 %
Hispanic		100.0 %	47.5 %
Caucasian		72.6 %	61.4 %
Economically Disadvantaged		56.3 %	44.9 %
Students with Disabilities		50.0 %	23.5 %
Current English Learners (EL)		0.0 %	38.1 %
Homeless		50.0 %	35.5 %
		0.0 %	42.0 %
Children in Foster Care			
Children in Foster Care Children with Parent on Active Military Duty		0.0 %	60.8 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Dewitt Elementary School - 0101001



Dewitt School District - 0101000

**MODULE: School Performance** 

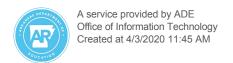
School District State С 2019 School Performance Rating Overall ESSA Index Score 72.04 The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school  $performance/report-card\ (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)$ Count of Schools with Rating = A 169 Count of Schools with Rating = B 2 311 Count of Schools with Rating = C 358 Count of Schools with Rating = D 0 150 Count of Schools with Rating = F 0 38 District Provides Textbooks or Digital Resources for all Pupils District Provides Textbooks or Digital Resources for all Pupils 100 % **Annual Accreditation Status** Accredited 4 1,053 Accredited Cited Ν 0 0 Accredited Probationary Ν 0 Attendance Rate Attendance Rate All Students 95.03 % 94.54 % 94.11 % Attendance Rate African American 96.07 % 94.35 % 93.87 % Attendance Rate Hispanic 95.38 % 95.42 % 94.25 % Attendance Rate Caucasian 94.73 % 94.36 % 93.68 % Attendance Rate Economically Disadvantaged 94.9 % 94.45 % 93.83 % Attendance Rate Non-Economically Disadvantaged 94.78 % 93.67 % 95.46 % Attendance Rate Students with Disabilities 94.63 % 93.65 % 93.91 % Attendance Rate Students without Disabilities 94.7 % 94.16 % 95.15 % Attendance Rate English Learners (EL) 96.28 % 98.12 % 94.72 % Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) 96.28 % 98.12 % 95.05 % Attendance Rate Former EL (Monitored 1-4 years) 95.75 % Attendance Rate Homeless 93.26 % 90.33 % Attendance Rate Children in Foster Care N<10 N<10 92.7 % Attendance Rate Children with Parent on Active Military Duty N<10 94.92 % Attendance Rate Gifted and Talented 95.46 % 96.34 % 95.95 % Attendance Rate Female Students 94.74 % 94.43 % 94.06 % Attendance Rate Male Students 95.28 % 94.64 % 94.15 % Attendance Rate Migrant N<10 91.92 % **Dropout Rate** 2.00 % Dropout Rate 4.04 % College Remediation Rate College Remediation Rate 64.9 % 67.1 %

Enrollment

October 1 Enrollment

478,318

1,219





**MODULE: School Environment** 

Dewitt Elementary School - 0101001

		2018-2019				
	School	District	State			
Discipline Policies Distributed to Parents	Y	100 %	100 %			
Discipline Training Provided to Staff	Υ	100 %	100 %			
Parental Involvement Plan Adopted	Υ	100 %	100 %			
District Alternative Learning Environment Compliance		Υ	100 %			
Expulsions			926			
Weapons Incidents	1	6	787			
Staff Assaults			744			
Student Assaults			2,761			
Referrals to Law Enforcement			95			
School-related Arrests			30			

## Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	78	54	28	RV	RV	RV	RV
African-American	RV	22	10	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	67	28	18	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	41	38	16	RV		RV	RV
Female	37	16	12	RV		RV	RV

#### Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	24	4.84 %	RV	RV	RV	0.00 %
African-American	RV	0.81 %	RV	RV	RV	0.00 %
Hispanic	RV	1.41 %	RV	RV	RV	0.00 %
Caucasian	13	2.62 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	1.81 %	RV	RV	RV	0.00 %
Female	15	3.02 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.

Dewitt Elementary School - 0101001



Dewitt School District - 0101000

MODULE: Retention

		2018-2019		
	School	District	State	
Number of Students Retained at Grade 1	0	1	948	
Percent of Students Retained at Grade 1	0.00 %	1.14 %	2.58 %	
Number of Students Retained at Grade 2	1	3	338	
Percent of Students Retained at Grade 2	1.25 %	3.19 %	0.94 %	
Number of Students Retained at Grade 3	0	0	133	
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %	
Number of Students Retained at Grade 4	0	0	59	
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %	
Number of Students Retained at Grade 5	0	0	53	
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %	
Number of Students Retained at Grade 6	0	0	129	
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %	
Number of Students Retained at Grade 7	0	0	208	
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %	
Number of Students Retained at Grade 8	0	0	169	
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %	

MODULE: Teacher Quality

		2018-2019	
	School	District	State
Percentage of Teachers Certified (Licensed)	94.4 %	92.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	72.0 %	62.0 %	52.0
Percentage of Teachers having Master's Degree as Highest Degree Awarded	28.0 %	37.0 %	43.0
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	36	120	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	16	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	16	6,73
Number Certified by National Board for Professional Teaching Standards	1	1	2,37
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	2	1,14
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5.6 %	5.0 %	2.1 %
Number of Inexperienced Teachers	5	18	7,348
Percentage of Teachers who are Inexperienced	13.9 %	15.0 %	17.4
Percentage of Teachers who are inexperienced  Number of Teachers, Principals, and Assistant Principals	13.9 %	15.0 %	
	3/	124	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
Percentage of Teachers, Principals, and Assistant Principals who are inexpenenced  * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 9
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 %
Number of Inexperienced Teachers			1,36
Percentage of Teachers who are Inexperienced			19.6
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System			2,40
Number Certified by National Board for Professional Teaching Standards			1,08
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			1.9 %
Number of Inexperienced Teachers			2,42
Percentage of Teachers who are Inexperienced			17.0 9
Number of Teachers, Principals, and Assistant Principals			643
Number of Inexperienced Teachers, Principals, and Assistant Principals			
realizer of mexperienced reactions, rimopale, and recolorate rimopale			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  *AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		Hou	rs of Trail
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  *AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  School Board Members  Alison West		Hou	rs of Trail



Johnny Lockley	30.75
Shawanna Wansley	20.75
Drew Whiting	12.50
Matthew Green	19.75



MODULE: School Expenditures

		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Expen	ditures								
Instruction	\$1,669,948	\$100,754	\$1,770,702	\$4,798,084	\$718,593	\$5,516,677	\$1,873,026,396	\$286,945,734	\$2,159,972,
Support services, pupils	\$65,696	\$4,039	\$69,735	\$265,807	\$14,231	\$280,038	\$167,005,729	\$8,433,298	\$175,439,0
Support services, instructional staff	\$161,250	\$42,203	\$203,452	\$578,046	\$217,484	\$795,530	\$167,173,547	\$74,570,200	\$241,743,7
Support services, general administration	\$138,788	\$24,727	\$163,515	\$342,206	\$60,969	\$403,174	\$74,430,801	\$30,959,928	\$105,390,7
Support services, school administration	\$228,804	\$3,848	\$232,653	\$684,151	\$9,260	\$693,411	\$241,013,975	\$8,376,839	\$249,390,8
Support services, operation and maintenance of plant	\$57,282	\$244,159	\$301,441	\$141,238	\$878,366	\$1,019,604	\$177,789,069	\$324,833,170	\$502,622,2
Support services, student transportation	\$83,963	\$55,135	\$139,098	\$305,093	\$164,379	\$469,472	\$112,912,704	\$63,860,888	\$176,773,
Business/central/other support services	\$93,001	\$27,970	\$120,971	\$229,310	\$78,323	\$307,632	\$82,752,788	\$53,169,512	\$135,922,3
Food services	\$110,755	\$185,491	\$296,245	\$265,720	\$465,760	\$731,480	\$95,129,701	\$170,481,919	\$265,611,6
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,07
Other	\$0	\$5,208	\$5,208	\$0	\$15,322	\$15,322	\$9,137,896	\$2,307,470	\$11,445,3
Grand Total	\$2,609,487	\$693,534	\$3,303,021	\$7,609,655	\$2,622,686	\$10,232,341	\$3,000,419,199	\$1,026,560,444	\$4,026,979
tate and Local Per-	\$5,276	\$1,402	\$6,678	\$6,239	\$2,022,000	\$8,390	\$6,316	\$2,161	\$8,477
upil Expenditures		School			District			State	
	Personnel *	Non-	Total	Personnel *	Non-	Total	Personnel *	Non-	Total
Federal Expenditures		Personnel **			Personnel **			Personnel **	
nstruction	\$548,234	\$80.930	\$629,164	\$1,153,989	\$150,315	\$1,304,304	\$475,881,196	\$62,589,942	\$538,471
support services,	\$38,760	\$67,233	\$105,993	\$74,775	\$94,686	\$169,461	\$45,683,447	\$35,011,647	\$80,695,
upils upport services, estructional staff	\$0	\$141,372	\$141,372	\$40,324	\$181,749	\$222,073	\$76,709,772	\$40,229,282	\$116,939
support services, eneral administration	\$15,212	\$93	\$15,305	\$37,509	\$228	\$37,737	\$8,920,995	\$3,876,627	\$12,797,
Support services, chool administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,1
Support services, operation and naintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,2
Support services, student transportation	\$7,661	\$0	\$7,661	\$18,890	\$0	\$18,890	\$7,497,553	\$1,365,255	\$8,862,8
Business/central/other support services	\$0	\$6,943	\$6,943	\$0	\$17,119	\$17,119	\$1,163,121	\$9,865,579	\$11,028,7
ood services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,17
Interprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,8
Grand Total	\$609,867	\$296,570	\$906,437	\$1,325,487	\$444,097	\$1,769,584	\$622,312,827	\$157,024,285	\$779,337,
ederal Per-pupil	\$1,233	\$600	\$1,833	\$1,087	\$364	\$1,451	\$1,310	\$331	\$1,641
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures	\$2,218,182	\$181,684	\$2,399,866	\$5,952,074	\$868,908	\$6,820,981	\$2,348,907,592	\$349,535,677	\$2,698,443
Support services,	\$104,456	\$71,271	\$175,728	\$340,582	\$108,917	\$449,499	\$212,689,176	\$43,444,945	\$256,134,
upils support services, estructional staff	\$161,250	\$183,575	\$344,825	\$618,370	\$399,232	\$1,017,603	\$243,883,319	\$114,799,482	\$358,682
support services, eneral administration	\$154,001	\$24,820	\$178,820	\$379,715	\$61,197	\$440,912	\$83,351,796	\$34,836,555	\$118,188,
upport services, chool administration	\$228,804	\$3,848	\$232,653	\$684,151	\$9,260	\$693,411	\$242,011,435	\$8,436,513	\$250,447,
support services, peration and naintenance of plant	\$57,282	\$244,159	\$301,441	\$141,238	\$878,366	\$1,019,604	\$178,044,677	\$326,592,841	\$504,637,
Support services, tudent transportation	\$91,624	\$55,135	\$146,759	\$323,983	\$164,379	\$488,362	\$120,410,257	\$65,226,143	\$185,636,
Business/central/other upport services	\$93,001	\$34,913	\$127,914	\$229,310	\$95,442	\$324,751	\$83,915,910	\$63,035,091	\$146,951,
ood services	\$110,755	\$185,491	\$296,245	\$265,720	\$465,760	\$731,480	\$95,308,798	\$171,168,998	\$266,477,
Interprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,3
Other	\$0	\$5,208	\$5,208	\$0	\$15,322	\$15,322	\$14,162,474	\$3,886,699	\$18,049,1
Grand Total	\$3,219,354	\$990,104	\$4,209,458	\$8,935,143	\$3,066,783	\$12,001,925	\$3,622,732,026	\$1,183,584,728	\$4,806,316
otal Per-pupil	\$6,508	\$2,002	\$8,510	\$7,326	\$2,515	\$9,841	\$7,626	\$2,491	\$10,117

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		38.0	38.5
Average Teacher Salary		\$46,357	\$50,295
Extracurricular Expenditures		\$564,552	\$188,643,761
Capital Expenditures		\$582,370	\$728,022,446
Debt Service Expenditures		\$900,156	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	63.7 %	59.9 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.

Dewitt Elementary School - 0101001



Dewitt School District - 0101000

**MODULE: Alternatively Tested** 

SEARCH • COMPARE • INFORM

		2018-2019	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



MODULE: Crosstab - ACT Aspire

222 20  227  228  229  240  257  258  259  259  260  260  260  260  260  260  260  26	10 No. 10	%	55% 5 5 5 5 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7
222 20 20 IV RV IV RV IV RV 216 1610 Net-1 1	17. 45 18. 18. 18. 18. 18. 18. 18. 18. 18. 18.	78 2 78 2 78 2 78 2 79 2 70 10 N 70 2 71 10 N 70 2 71 10 N 71	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
No.	1	%	55% 5 5 5 5 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7
9.17 23.6 9.17 23.6 9.17 23.6 9.17 23.6 9.17 24.6 9.18 2	11 22 10 No. 16 11 No. 17 10 No. 17 11 No. 17	22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	5
1410   N-1	10 No. 10	100 M 939 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ictio 0.009
1410	10 No. 10	10 N N N N N	
Net  Net  Net  Net  Net  Net  Net  Net	10 No. 14 22 25 16 16 16 16 16 16 16 16 16 16 16 16 16	100 N N S S S S S S S S S S S S S S S S S	ictio :55% :55% :55% :5727 :777 :777 :777 :777 :777 :777 :77
No.	-69 4 22 6 PRV 6 P	%	55% 5509 5509 5509 5509 5509 5509 5509 5
246   ADD	10 No. 10	2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	77 27 77 27 77 27 77 27 77 27 77 27 77 27 77 7
1410   Net	10 No.   Riv.	10 N N 3 3 10 10 N N N 10 N N 10 N N N N	14410 10.077 10.077 14410 10.077 14410 10.077 14410 10.077 14410
5564 RV	From	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0.077
	10 No. 10		
	10 Ne		
1410   Net	10 No.   FRV   FRV	10 N N S S S S S S S S S S S S S S S S S	1440 10.077 20 V 20 V 20 V 21 V 22 V 23 V 24 V 25 V 26 V 27 V 28
0 217.  IV RV RV RV 1410 Net 1651 232  1410 Net	4 RW	F   F   F   F   F   F   F   F   F   F	EV EV 55% 8.8.18 8.18 8.18 1.15 1.15 1.15 1.15 1.
EV         RV           S3.33         FV           S410         Net1           6551         22.2	-55 RV	%	55% 8.18 8.18 VV
New	RV   RV	10 N N N 10 N N N 10 N N N 10 N N N 10 N N N 10 N N N 10 N N N 10 N N N 10 N N N 10 N N N 10 N N N 10 N N N 10 N N	18-18 18-18
1410   Ne1	10 No. 16 FR 10 No. 16	100 N N F F F F F F F F F F F F F F F F F	Id=10  IV  IV  IV  IV  IV  IV  IV  IV  IV  I
1410   Ne1	10 No. 15	10 N N N N N N N N N N N N N N N N N N N	1410 15% 0 1225 1410 109 1225 1410 109 1410 1410 1410 1410 1410 1410
EV         RV           RV         RV           RV         RV           RVI         RVI           RVI         RV	-55 223 234 245 245 245 245 245 245 245 245 245 24	% 33 2 33 32 3 33 3 2 3 3 3 3 2 3 3 3 3	55% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
EV         RV           EV         FV           EV         RV           EV         FV           EV         FV           EV         RV           EV         <	23. 18. 19. 10. 10. 10. 11. 10. 10. 10. 10. 10. 10	333 2 2 75 6 6 75 75 6 75 75 6 75 75 75 75 75 75 75 75 75 75 75 75 75	00 225 225 226 226 226 227 227 227 227 227 227 227
Net  Net  Net  Net  Net  Net  Net  Net	10 No. 27, 27, 28, 28, 29, 29, 29, 29, 29, 29, 29, 29, 29, 29	10 N N 227 9 9 10 10 N N 10 10 N N N N N	14410 109 225 245 109 109 14410 14410 14410 14410 14410 14410 14410 14410 14410
EV         RV           EV         <	27. 18. 19. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10	27 9 75 6 6 75 75 6 75 75 6 75 75 75 75 75 75 75 75 75 75 75 75 75	.009 25 14410 14410 14410 14410 14410 14410 14410 14410 14410 14410 14410
EV RV 1410 Netel 1V RV 1410 Netel	18. 10 Ne 27. 10 Ne	75 6 6 75 75 10 10 10 10 10 10 10 10 10 10 10 10 10	225 14410 1009 14410 14410 14410 14410 14410 14410 14410 14410 14410 14410
Net   Net	10 New 27. 27. 27. 27. 27. 27. 27. 27. 27. 27.	10 N N 277 9 9 10 N N N 10 N N N 10 N N N 10 N N N N	14-10 109 14-10 14-10 14-10 14-10 14-10 14-10 14-10 14-10 14-10
EV RV  1610 Net	27. 10 New	27 9 9 10 N	14:10 14:10 14:10 14:10 14:10 14:10 14:10 14:10
1410   N=1     1410	10 Ne	10 N	i<10 i<10 i<10 i<10 i<10 i<10 i<10 i<10
14:10 N-11 14:10 N-11 14:10 N-11 14:10 N-1 14:10 N-1 14:10 N-1 14:10 N-1 14:10 N-1	10 Ne	10 N	i<10 i<10 i<10 i<10 i<10 i<10 i<10
1410   N<1     1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   1410   N<1   N<1   1410   N<1   N<1   N<1   N<1   N<1	10 N<	10 N 10 N 110 N 11	i<10 i<10 i<10 i<10 i<10
1410   N<1   1410   N<1   1410   N<1   1410   N<1	10 Ne 10 Ne 10 Ne 10 Ne 10 Ne	10 N 110 N 110 N 110 N 110 N 110 N 110 N	l<10 l<10 l<10 l<10
I<10 N<1 I<10 N<1 I<10 N<1	10 N< 10 N< 10 N< 10 N< 10 N<	10 N 10 N 10 N 10 N	i<10 i<10 i<10
I<10 N<1	10 N< 10 N<	10 N 10 N 10 N	l<10 l<10
I<10 N<1	10 N<	10 N 10 N	i<10
	10 N<	10 N	
14-1	10 N<		
I<10 N<1			l<10
I<10 N<1			l<10
l<10 N<1 	10 N<	10 N	i<10 
I<10 N<1	10 N<	10 N	i<10
i<10 N<1			l<10
I<10 N<1	10 N<	10 N	l<10 
I<10 N<1			i<10
I<10 N<1	10 N<	10 N	i<10
		-	
		-	
		-	
		-	
		-	
i<10 N<1			i<10
I<10 N<1 I<10 N<1			i<10 i<10
I<10 N<1			i<10 i<10
		-	
I<10 N<1			l<10
I<10 N<1			i<10
			2.58
			6.92
2	8 17.	74 2	2.58
7.1 22.5			5%
7.1 22.5 RV RV	21.		6.92 4.48
7.1 22.5 RV RV 6.92 25	17		i<10
7.1 22.5 RV RV RV 6.92 25 RV RV		86 3	6.71
7.1 22.5 RV RV 6.92 25 RV RV	10 N<		
77.1 22.5 RV RV 8.92 25 RV RV I<10 N<1 RV RV RV RV	10 N< 17.		4.48
7.1 22.5 RV RV 8.92 25 RV RV 1<10 N<1 RV	10 N< 17. 17. 10 N<	10 N	i<10
77.1 22.5 RV RV 8.92 25 RV RV I<10 N<1 RV RV RV RV	10 N< 17.	10 N	
7.11 22.5  IV RV  RV  8822 25  IV RV	10 N-4 17. 17. 10 N-4 17. RV	10 N	l<10 6.71
7.1 22.5 EV RV	10 No. 17. 17. 17. 10 No. 17. RV 10 No. 25	10 h 886 3 ' 1 10 h	I<10 5.71 2.12 I<10 6.67
7.11 22.5  RV RV  RV  6.592 25  EV RV  RV  EV RV  E	10 Net 17. 17. 17. 17. 17. 17. 17. 17. 17. 17.	10 N 896 3 ' 1 10 N 1	l<10 5.71 2.12 l<10
	77.1 22.5 RV RV 18.92 25 17.1 22.5 RV RV	77.1 2258 17.7  RV RV ≪9  SSSSS 25 21.7  RV RV ≪9  RV RV ≪9  SSSSS 25 21.1  RV R	17.1         22.58         17.74         2           RV         <5%



MODULE: Crosstab - ACT Aspire

	2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Mathematics	70 TOSKO	Will Heed of Capport	,	A ready	/a Exceeds		
All	>95%	11.11	18.89	42.22	27.78		
Students with Disabilities	>95%	RV	RV	22.22	<5%		
Students without Disabilities	RV	RV	RV	47.22	34.72		
English Learner	N<10	N<10	N<10	N<10	N<10		
Non-English Learner	>95%	11.49	19.54	40.23	28.74		
English Learner Students with Disabilities English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students with Disabilities	>95%	RV	RV	22.22	<5%		
Ion-English Learner Students without Disabilities	RV	RV	RV	44.93	36.23		
emale	>95%	RV	RV	38.64	29.55		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
emale Students without Disabilities	RV	RV	RV	41.03	33.33		
emale English Learner							
Female Non-English Learner	>95%	RV	RV	38.64	29.55		
emale English Learner with Disabilities		***					
emale English Learner without Disabilities							
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
emale Non-English Learner without Disabilities	RV	RV	RV	41.03	33.33		
fale	>95%	RV	RV	45.65	26.09		
fale Students with Disabilities fale Students without Disabilities	>95%	RV RV	RV	23.08	<5% 36.36		
Asie English Learner	N<10	N<10	N<10	N<10	30.30 N<10		
fale English Learner  fale Non-English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 41.86	N<10 27.91		
fale English Learner with Disabilities	290%	RV	RV	41.00	27.91		
Asia English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
fale Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%		
fale Non-English Learner without Disabilities	>95%	RV	RV	50	40		
African-American	>95%	RV	RV	43.75	12.5		
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Students without Disabilities	>95%	RV	RV	63.64	18.18		
African-American Non-English Learner	>95%	RV	RV	43.75	12.5		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities	>95%	RV	RV	63.64	18.18		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10		
Mrican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
drican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Mican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male African-American Male with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Virican-American Male with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10		
Mrican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Students with Disabilities							
fispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
fispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
fispanic English Learner with Disabilities		***					
fispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
fispanic Female							
lispanic Female with Disabilities							
fispanic Female without Disabilities		***					
lispanic Female English Learner							
fispanic Female Non-English Learner							
fispanic Female English Learner with Disabilities							
tispanic Female English Learner without Disabilities tispanic Female Non-English Learner without Disabilities							
lispanic Female Non-English Learner without Disabilities  Ilspanic Male	N<10	N<10	N<10	N<10	N<10		
rispanic Male	N<10	N<10		N<10	N<10		
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
lispanic Male English Learner with Disabilities							
lispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
lispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
aucasian	>95%	RV	RV	38.71	33.87		
aucasian Students with Disabilities	>95%	RV	RV	30	<5%		
aucasian Students without Disabilities	RV	RV	RV	40.38	40.38		
aucasian Non-English Learner	>95%	RV	RV	38.71	33.87		
aucasian Non-English Learner with Disabilities	>95%	RV	RV	30	<5%		
aucasian Non-English Learner without Disabilities	RV	RV	RV	40.38	40.38		
aucasian Female	>95%	RV	RV	31.03	41.38		
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
aucasian Female without Disabilities	>95%	RV	RV	32.14	42.86		
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	41.38		
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
aucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	42.86		
Caucasian Male	>95%	RV	RV	45.45	27.27		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities	>95%	RV	RV	50	37.5		
Caucasian Male Non-English Learner	>95%	RV	RV	45.45 N<10	27.27		
			N<10		N<10		
Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner without Disabilities	N<10 >95%	N<10 RV	RV	50	37.5		



MODULE: Crosstab - ACT Aspire

	,					
			2018-2019			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Science	>95%	46.67	13.33	18.89	21.11	
Students with Disabilities	>95%	RV	RV	5.56	<5%	
Students without Disabilities	>95%	38.89	RV	RV	26.39	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	44.83	13.79	19.54	21.84	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities  Non-English Learner Students without Disabilities	>95%	RV 36.23	RV RV	5.56 RV	<5% 27.54	
rvon-english Learner Students Without Disabilities Female	>95%	36.23 45.45	RV	RV	27.54	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	41.03	RV	RV	23.08	
Female English Learner						
Female Non-English Learner	>95%	45.45	RV	RV	20.45	
Female English Learner with Disabilities						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	41.03	RV	RV	23.08	
Male	>95%	47.83	RV	RV	21.74	
Male Students with Disabilities  Male Students without Disabilities	>95%	RV 36.36	RV	7.69 RV	<5% 30.3	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	44.19	RV	RV	23.26	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%	
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33	
African-American	>95%	RV	RV	18.75	6.25	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	RV	RV	27.27	9.09	
African-American Non-English Learner	>95%	RV	RV	18.75	6.25	
African-American Non-English Learner with Disabilities  African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	>95% N<10	RV N<10	RV N<10	27.27 N<10	9.09 N<10	
African-American Female African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Students with Disabilities	14-10	14-10	14-10	145-10	14-10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities Hispanic Female English Learner						
Hispanic Female English Learner Hispanic Female Non-English Learner					***	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities						
Hispanic Female English Learner without Disabilities						
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities						
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male		 N<10	  N<10	  N<10		
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10	N<10 N<10	  N<10 	  N<10  N<10	  N<10  N<10	
Hispanic Fernate English Learner without Disabilities Hispanic Fernate Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N-10 N-10 N-10	 N<10  N<10 N<10	N<10 N<10 N<10 N<10	
Hispanic Female English Learner without Disabilities Hispanic Male Hispa	N<10	N<10 N<10	  N<10 	  N<10  N<10	  N<10  N<10	
Hispanic Female English Learner willhout Disabilities Hispanic Male Hisp	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10	
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male English Learner with Dusabilities Hispanic Male English Learner with Dusabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male English Learner with Dusabilities Hispanic Male English Learner with Dusabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10	
Hispanic Female English Learner without Disabilities Hispanic Raise Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Candidates Hispanic Male Candidates Hispanic Male Con	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Cacacasian Cacacasian Cacacasian Students with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	
Hispanic Female English Learner without Disabilities Hispanic Male India Hispanic Male English Learner Hispanic Male India Hispanic Male English Learner without Disabilities Hispanic Male Forgish Learner without Disabilities Caucassin Caucassin Caucassin Caucassin Caucassin Caucassin Students with Disabilities Caucassin	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-1		
Hispanic Female English Learner without Disabilities Hispanic Raile Hispanic Male Learner Hispanic Male Hispanic Male Hispanic Male Learner Lear	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 FINAL N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female English Learner willhout Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Caucasian Subderts with Disabilities Caucasian Subderts with Disabilities Caucasian Subderts with Disabilities Caucasian Noteries with Disabilities Caucasian Noter English Learner with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 965% 965% 965%	N<10 N<10 N<10 N<10 N<10 N<10 September 10 N<10 September 10 S	N410 N410 N410 N410 N410 N410 R410 R74 R74 R74 R74 R74 R74	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 27.42 <5% 22.69 27.42	
Hispanic Female English Learner without Disabilities  Hispanic Female Nno English Learner without Disabilities  Hispanic Male with Disabilities  Hispanic Male without Dasabilities  Hispanic Male English Learner  Hispanic Male English Learner  Hispanic Male English Learner without Disabilities  Hispanic Male English Learner without Disabilities  Hispanic Male English Learner without Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner without Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N410 N410 N410 N410 N410 N410 R410 R67	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 STAR STAR STAR STAR STAR STAR STAR STAR	
Hispanic Female English Learner without Disabilities Hispanic Male Non-English Learner Lispanic Male Lispanic Lispanic Male Non-English Learner Lispanic Male Lispanic Lispanic Male Non-English Learner Lispa	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 STORMSTORMSTORMSTORMSTORMSTORMSTORMSTORM	N+10 N+10 N+10 N+10 N+10 RV RV RV RV RV	N-10 N-10 N-10 N-10 N-10 N-10 N-10 RV RV RV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 STR	
Hispanic Female English Learner without Disabilities Hispanic Male Hone Hispanic Male Hispanic Mal	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=05% -96% -96% -96% -96% -96%	N<10 N<10 N<10 N<10 N<10 September 10 N<10 September 10 Septem	N410 N410 N410 N410 N410 N410 R410 R67	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 27.42 45% 32.89 27.42 45%	
Hispanic Female English Learner without Disabilities Hispanic Male Hoot-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Female Cau		N=10 N=10 N=10 N=10 N=10 N=10 N=10 38.71 RV 32.89 38.71 RV 32.89 41.38 N=10 32.99 41.38	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	
Hispanic Female English Learner without Disabilities Hispanic Raise Hispanic Male Hisp	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 S S S S S S S S S S S S S S S S S S S	
Hapanic Female English Learner without Disabilities Hapanic Male John Learner Hapanic Male India Hapanic Male	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 S269 3871 FV 3269 3871 FV 3269 4138 N<10 3829 4138 N<10 S829	N+510 N+510 N+510 N+510 N+510 N+510 RV	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Hispanic Female English Learner without Disabilities Hispanic Male Hispa		N=10 N=10 N=10 N=10 N=10 N=10 198.71 RV 38.71 RV 32.89 38.71 RV 32.89 41.38 N=10 39.29 41.38 N=10 39.29 41.38 N=10 39.29 39.39 39.39	N+10 N+10 N+10 N+10 N+10 RV	N-10 N-10 N-10 N-10 N-10 N-10 RV 10 RV 10 RV	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Hispanic Fernale English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male No. Pergish Learner Hispanic Male No. Pergish Learner Hispanic Male No. Pergish Learner without Disabilities Hispanic Male No. Pergish Learner without Disabilities Hispanic Male No. Pergish Learner without Disabilities Caucasian Studers with Disabilities Caucasian No. Pergish Learner Caucasian No. Pergish Learner Caucasian No. Pergish Learner Caucasian No. Pergish Learner with Disabilities Caucasian Pernale without Disabilities Caucasian Pernale No. Pergish Learner Caucasian Pernale without Disabilities Caucasian Pernale No. Pergish Learner Caucasian Pernale No. Pergish Learner Without Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 Se6k Se6k Se6k Se6k Se6k N=10	N<10 N<10 N<10 N<10 N<10 N<10 September 10 N<10 September 10 Septe		N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Fernale English Learner without Disabilities Hispanic Fernale Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Policy Hispanic Ma		N<10 N<10 N<10 N<10 N<10 N<10 N<10 S269 3871 FV 3269 3871 SV 3269 4138 N<10 3929 4138 N<10 S929 3836 N<10 S929 S936		N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Hispanic Fernale English Learner without Disabilities Hispanic Rate Hispanic Male Hisp	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 Se6k Se6k Se6k Se6k Se6k N=10	N<10 N<10 N<10 N<10 N<10 N<10 September 10 N<10 September 10 Septe		N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)	>95%	30.77	23.08	15.38	30.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.19	24.64	17.39	34.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner English Learner Students with Disabilities	>95% N<10	32 N<10	21.33 N<10	16 N<10	30.67 N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.88	23.88	17.91	34.33
Female Female Students with Disabilities	>95% N<10	30 N<10	RV N<10	RV N<10	30 N<10
Female Students without Disabilities	>95%	RV	RV	21.62	32.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.77	RV	RV	28.21
Female English Learner with Disabilities					
Female English Learner without Disabilities Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	30.56
Male	>95%	31.58	RV	RV	31.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12.5	37.5
Male English Learner  Male Non-English Learner	N<10 >95%	N<10 33.33	N<10 RV	N<10 RV	N<10 33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities  African-American	>95% N<10	RV N<10	RV N<10	129 N<10	38.71 N<10
African-American African-American Students with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female African-American Female with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Hispanic Students with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female India Learner with Disabilities	N-10	N-10	N-10	N-10	N-10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities  Caucasian	>95%	29.69	21.88	17.19	31.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.41	24.14	18.97	34.48
Caucasian Non-English Learner	>95%	29.69	21.88	17.19	31.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	22.41	24.14 RV	18.97 RV	34.48
Caucasian Female  Caucasian Female with Disabilities	>95% N<10	29.41 N<10	RV N<10	RV N<10	29.41 N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.88	31.25
Caucasian Female Non-English Learner	>95%	29.41	RV	RV	29.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.88	31.25
	>95%	RV N<10	RV N<10	13.33 N<10	33.33 N<10
Caucasian Male  Caucasian Male with Disabilities	N<10				
Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%	RV	RV	15.38	38.46
Caucasian Male with Disabilities				15.38 13.33	38.46 33.33
Caucasian Male with Disabilities Caucasian Male without Disabilities	>95%	RV	RV		



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	2018-2019 % Close	% Ready	% Exceeds
Grade 4 Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	RV	25.64	46.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	24.64	47.83	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>96%	RV	26.67	44	RV
English Learner Students with Disabilities  English Learner Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	25.37	46.27	RV
Female	>96%	RV	25	50	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	51.35	21.62
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>96%	RV	25.64	48.72	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
remale Non-English Learner with Disabilities	>95%	RV RV	RV RV	N<10	22.22
Male	>95%	RV	26.32	42.11	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	43.75	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	27.78	38.89	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.94	25.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Mican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Mican-American Female Mican-American Female with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
drican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10 N<10
Mican-American Female Wilhout Disabilities  Mican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10 N<10
Mican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10 N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female	N<10	N<10	N<10	N<10	N<10
Ispanic Female with Disabilities					
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Female English Learner with Disabilities					
tispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
tispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner					
fispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic Male English Learner without Disabilities fispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lapanic Male Non-English Learner without Disabilities	>95%	RV	RV	45.31	23.44
aucasian Students with Disabilities	>96% N<10	N<10	N<10	45.31 N<10	23.44 N<10
aucasian Students with Disabilities	RV RV	RV	RV RV	46.55	25.86
aucasian Non-English Learner	>95%	RV	RV	45.31	23.44
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner without Disabilities	RV	RV	RV	46.55	25.86
aucasian Female	>95%	RV	RV	50	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female without Disabilities	>95%	RV	RV	50	25
Caucasian Female Non-English Learner	>95%	RV	RV	50	23.53
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner without Disabilities	>96%	RV	RV	50	25
aucasian Male	>96%	RV	RV	40	23.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>96%	RV	RV	42.31	26.92
Caucasian Male Non-English Learner	>95%	RV	RV	40	23.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

Personal part				2018-2019		
Money		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Personan para		<b>105%</b>	23.08	2170	24.36	30.77
Expent commerce         No.10         No.20         201						
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No-Digital automatomatomatomatomatomatomatomatomatoma		N<10	N<10	N<10	N<10	N<10
Frome shows some of management of the management						
Freme thories with Controllers         1961         No.10         R7         23	•					
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Freenth Egold Lamen with Childrich of March Service Septiment Septim						
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Freent brought Latener with Calabatis of Miner Service						
Freener product protection of the State of State o	Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
New Search with Obligation	•					
Monte Bushelshamble         1973         No. 19         20	•					
Membra   M						
Month Depull patterner4981300PVI973310Mac Engiphi Lanew And Chalathia1410No.10No.10No.10No.10No.10Mac Engiphi Lanew And Chalathia1410No.10No.10No.10No.10No.10Mac Mac Mondippil Lanew And Chalathia4982PVINo.1022.0No.10Mac Mac Machigani Lanew And Chalathia1410No.10No.10No.10No.10Allace Academia1410No.10No.10No.10No.10No.10Allace Academia1410No.10No.10No.10No.10No.10Allace Academia Chalathia with Chalathia1410No.10No.10No.10No.10No.10Allace Academia Machina with Chalathia1410No.10No.10No.10No.10No.10No.10Allace Academia Machina with ChalathiaNo.10No.10No.10No.10No.10No.10No.10Allace Academia French With ChalathiaNo.10No.10No.10No.10No.10No.10No.10No.10Allace Academia French With ChalathiaNo.10No.10No.10No.10No.10No.10No.10No.10No.10No.10No.10Allace Academia French With ChalathiaNo.10No.10No.10No.10No.10No.10No.10No.10No.10No.10No.10No.10Allace Academia French With ChalathiaNo.10No.10No.10No.10No.10No.10No.10<	Male Students without Disabilities		RV	RV	25	37.5
Montpoliumen with maniferial		N<10				
Meet Policy Learner with Disabilities 1870 1870 1870 1870 1870 1870 1870 1870						
Mach benefigial corer with Dealeties         1490         No.10         Revision         2020         371           Allows Averland Louden Michael         1493 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Manush American Montalities   Mind	•					
Month						
Manus Anderson Minor Industries   M-10						
Assemblement Note Displace Learner with Deadling Learner with Dea						
Montain American Promise of Marcial (Montain Montain						
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Marcian American Fereine with Coababilities						
Auton American Fremier brox Englan Learner   100						
Astann-American Fremie Non-Engish Lazerer with Databities   N-10   N-1						
Abottom-American Framer without Disabilities         N-10         N-1						
All Content American Males   Mind						
Abscian-American Male will boalbillete         File         Micho	•					
All can-American Marke Non-English Learner with Disabilities   N-10						
Affician American Male Non-English Learner with Disabilities						
Adician American Main Non-English Lamer without Disabilities	•					
Mignanic Michael Mic	-					
No. 10   N		N<10				
Maganic Englah Learner   M-10	4					
Hispanic Kan-English Learner with Dababilities						
Mispanic English Learner without Disabilities						
Progunit Non-English Learner without Disabilities   N-10	Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Propertic Fernate   N-10						
Maganic Fernale with Disabilities						
Hispanic Female English Learner   Nr-10   Nr						
Progunit Pernale Non-English Learner with Disabilities	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Programme Ferrale English Learner without Disabilities	•				N<10	
Majouric Female English Learner without Disabilities	** * * * * * * * * * * * * * * * * * * *	N<10	N<10	N<10	N<10	N<10
Perspanic Male   N-10		N<10	N<10	N<10	N<10	N<10
Mispanic Male with Disabilities	•	N<10	N<10	N<10	N<10	N<10
Pagenite Male without Disabilities						
Neganic Male English Learner   Ne10	4					
Hopenic Mole English Learner with Disabilities						
Propertic Marie English Learner without Disabilities						
Propertic Marie Non-English Learner without Disabilities						
Caucasian         589%         21.88         20.31         28.58         31.25           Caucasian Sudents with Disabilities         N-10         N-10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Students with Disabilities         N-10         3.48         3.48         3.48         3.48         3.28         3.23         3.68         3.12         3.48         3.12         3.12         3.12         3.12         3.12         3.12         3.12         3.12         3.12         3.12         3.12         3.48         3.12         3.48         3.12         3.12         3.48         3.12         3.12         3.12         3.12         3.48         3.12         3.12         3.12         3.48         3.12         3.12         3.14         3.12         3.12         3.14         3.12						
Councesian Non-English Learner WID Disabilities         569%         21.88         20.31         26.56         31.25           Councesian Non-English Learner WID Disabilities         N°10         N°10         N°10         N°10         N°10         N°10         N°10         A48           Caucesian Fernale More Lorestifices         569%         RV         RV         29.41         29.41           Caucesian Fernale WID Disabilities         N°10         N°10         N°10         N°10         N°10           Caucesian Fernale WID Disabilities         569%         RV         RV         29.41         29.41           Caucesian Fernale Non-English Learner         >669%         RV         RV         29.41         29.41           Caucesian Fernale Non-English Learner will Disabilities         N°10         N°10         N°10         N°10         N°10           Caucesian Fernale Non-English Learner will Disabilities         959%         RV         RV         31.25         31.25           Caucesian Male will Disabilities         N°10         N°10         N°10         N°10         N°10           Caucesian Male will Disabilities         N°10         N°10         N°10         N°10         N°10           Caucesian Male will Disabilities         N°10         N°10	Caucasian Students with Disabilities					
Caucasian Non-English Learner with Disabilities         N-10         3.48         3.42         3.42         3.42         3.42         3.42         3.42         3.42						
Caucasian Nun-Engigh Learner without Disabilities         96%         RV         RV         2931         348           Caucasian Fernade         >66%         RV         RV         2241         2241           Caucasian Fernade with Disabilities         N×10         N×10         N×10         N×10         3125         3125           Caucasian Fernade without Disabilities         >695%         RV         RV         2241         2841           Caucasian Fernade Non-Engigha Learner with Disabilities         >695%         RV         RV         2241         3125           Caucasian Fernade Non-Engigha Learner without Disabilities         >695%         RV         RV         233         3135           Caucasian Male         969%         RV         RV         233         333           Caucasian Male with Disabilities         >695%         RV         RV         233         333           Caucasian Male with Disabilities         >695%         RV         RV         233         333           Caucasian Male with Disabilities         >695%         RV         RV         233         333           Caucasian Male with Disabilities         >695%         RV         RV         233         333           Caucasian Male with Disabilities <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Counceiain Female         1991s         RV         RV         2941         29.41           Counceiain Female with Disabilities         N-10         1.52						
Caucasian Fernale without Disabilities         595%         RV         RV         31.25         31.25           Caucasian Fernale Nota-English Learner         >595%         RV         RV         2941         2941           Caucasian Fernale Nota-English Learner with Disabilities         N×10         N×10         N×10         N×10         N×10         N×10         N×10         31.25         31.25           Caucasian Fernale Non-English Learner without Disabilities         >595%         RV         RV         23.33         33.33           Caucasian Male with Disabilities         N×10         N×10         N×10         N×10         N×10           Caucasian Male with Disabilities         >595%         RV         RV         28.3         33.30           Caucasian Male Non-English Learner         >595%         RV         RV         23.33         33.30	Caucasian Female				29.41	29.41
Caucasian Female Non-English Learner with Disabilities         95%         RV         RV         2941         2941           Caucasian Female Non-English Learner with Disabilities         N-10         N-10         N-10         N-10         N-10         N-10         N-10         125 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Female Non-English Learner with Disabilities         N<10         31.25         31.25         31.25         31.25         31.25         31.25         33.33         33.33         33.33         33.33         33.33         33.33         N<10         N<1						
Caucasian Female Non-English Learner without Disabilities         >89%         RV         RV         31.25         31.25           Caucasian Male         >69%         RV         RV         23.33         33.33           Caucasian Male with Disabilities         N=10         N=10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Male with Disabilities         N<10						
Caucasian Male without Disabilities         >95%         RV         RV         26 92         38.46           Caucasian Male Non-English Learner         >95%         RV         RV         23.33         33.33						
Caucasian Male Non-English Learner         >95%         RV         RV         23.33         33.33						
Caucasian Male Non-English Learner without Disabilities >95% RV RV 26.92 38.46	Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	38.46



MODULE: Crosstab - ACT Aspire

CompanyType of the part of th						
NAMEANDA				2018-2019		
Month19032302010Glasch Alberthalber6237403237Glasch Alberthalber19040323232Horrighiname19040323030Marchylar Laure19040323030Marchylar Laure19040323030Marchylar Laure19040303030Marchylar Laure19040303030<		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
DescriptionModern Comment of the Comment of Comment		>95%	34.21	30.26	22.37	13.16
Open common of the common of	Students with Disabilities	92.86	RV	RV	<5%	7.69
Description are missed analysis of the part of th						
Egop Lancer Disabne of Disabne Disabn	•					
Open changement placement of the placemen						
Modern Market with with with Market						
Fixer Residuant (1967) (1967) (1967) (1968)	Non-English Learner Students with Disabilities	92.31	RV	RV	<5%	8.33
Fixee Stadies with Outlines         195         No.         195<	•					
Freene Equations would analyzed analyze						
Promoting placement moderation969797981010From the displacement moderation1416161616From the Cologith Learner with Displacement1616161616From the Cologith Learner with Displacement1616161616From the Cologith Learner with Displacement1616121616Michael Marchael Marchael161616161616Michael Marchael Marchael161616161616Michael Marchael Marchael161616161616Michael Marchael Marchael161616161616Michael Marchael Marchael161616161616Marchael Marchael161616161616Marchael Marchael16161616161616Marchael Marchael16161616161616Marchael Marchael1616161616161616Marchael Marchael1616161616161616Marchael Marchael1616161616161616Marchael Marchael161616161616161616Marchael Marchael161616161616						
Frome Engine Larger and DecidencyNo.No.No.No.No.Primate Decigals Learner of Decidency1400160160160160Mana Larger Spite Learner of Decidency1400180160160Mana Larger Mana Larger Learner of Decidency1400180180180Mana Larger Learner Mana Larger Learner Mana Larger Learner Of Decidency140180180180Mana Larger Learner Mana Larger Learner Larger Le	Female English Learner	N<10	N<10	N<10	N<10	N<10
Control Control Assert Modulation140140140140140Fromis Not Copied Lancer with Modulation486410320120120Name Assert Modulation486410320120120Name Assert Modulation480410320120120Name Bank Modulation480410410120120Name Bank Modulation480410410120120Name Data Modulation490410410120120Name Data Modulation490490490490120120Name Data Modulation490490490490120120Name Data Modulation490490490490120120Name Data Modulation490490490490120120 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
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risans brought source with Chalcibles48640303060Miss Grant with Chalcibles48740336787Miss Educan with Chalcibles4874818748Miss Educan with Chalcibles4874818748Miss Educan with Chalcibles4804818748Miss Educan with Chalcibles480480804848Miss Educan with Chalcibles480480484848Miss Educan with Chalcibles480480484848Miss Educan with Chalcibles480480484848Miss Educan with Chalcibles480480484848Miss Andreach Chalcibles4804						
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More Deput Survey40%80%80%80%80%More Deput Survey60%64%54%80%80%More Deput Survey70%64%54%80%80%More Deput Survey70%70%70%70%More Deput Survey70%70%70%70%70%More Deput Survey70%70%70%70%70%70%More Deput Survey70%70%70%70%70%70%70%More Deput Survey70%70%70%70%70%70%70%70%More Deput Survey70%70%70%70%70%70%70%70%70%More Deput Survey70%70%70%70%70%70%70%70%70%70%70%More Deput Survey70% <t< td=""><td>Male</td><td>&gt;95%</td><td>41.03</td><td>33.33</td><td>RV</td><td>RV</td></t<>	Male	>95%	41.03	33.33	RV	RV
Note Today LaurentNote 10Act 10No.10No.10No.10Note Today Laurent ChalletsNote Today Laurent ChalletsNot 1010-10No.10No.10No.10Note Today Laurent ChalletsNot 1010-10No.10No.10No.10Note Note Today Laurent ChalletsNot 10No.10No.10No.10No.10Note Note Today Laurent ChalletsNo.10No.10No.10No.10No.10Note Note Today Laurent ChalletsNo.10No.10No.10No.10No.10Note Note Today Laurent ChalletsNo.10No.10No.10No.10No.10Note Note Today Laurent ChalletsNo.10No.10No.10No.10No.10No.10<						
Mont Depular Lauren Word Debatisher 1971 (1972) (19						
The Engigen Learner with Debattles						
Month Profitation and Monthilliams (1971) (1972) (1						
Membra   M			N<10	N<10	N<10	N<10
Manushaman						
Month on Marcian Subsets with Claudistins   Mind	•					
Awars American Budent almott basilities         Notice         Notice         Notice         101<						
March American Nosinghia Learne with Deablities   M10						
Membra	African-American Non-English Learner	>95%	RV	RV	30	<5%
Manusham Frame   Mariba   Ma	•					
About Avancian Frenire with Cubabilities         M-10         M-10 <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td>	•					
Asson American Frende without Designation         14-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Abort own American Frende Non-Englight Learner with Casabilities         14-10         N-10						
Autono-American Make	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Amount American Male						
Action Andream Make with Disabilities						
Altonan-American Males without Classibilities         N-10         N-						
Absont-American Make Non-English Learner without Disabilities         N-10         N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Microan-American Male Non-English Learner willhoud Disabilities   N-10	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Magnatic	-					
Magnic Students with Disabilities						
Mignaric Students without Disabilities						
Hignaria Funda Learner with Disabilities	***************************************					
Prigonic English Learner with Disabilities	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Maganic Englan Learner without Disabilities         N-10	** * * * * * * * * * * * * * * * * * * *					
Hignaria Fana English Learner without Disabilities   N-10   N-1						
Mignaric Female with Disabilities	** * * * * * * * * * * * * * * * * * * *					
Programme Nermale methods Disabilities						
Mispanic Female English Learner         N-10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Higanic Femile Non-English Learner with Disabilities						
Programme English Learner without Disabilities						
Magnatic Female English Learner without Disabilities         Inc.	** * * * * * * * * * * * * * * * * * * *					
Mispanic Made						
Higpanic Male with Disabilities	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Highanic Male without Disabilities						
Hispanic Male English Learner         N-10	** * * * * * * * * * * * * * * * * * * *					
Mispanic Male Non-English Learner         Inc.						
Propertic Marke English Learner without Disabilities						
Pulsparite Male Non-English Learner without Disabilities	Hispanic Male English Learner with Disabilities					
Caucasian         569%         35         3167         RV         RV           Caucasian Subserts with Disabilities         901         RV         RV         4%         90           Caucasian Nuchez full bulleties         969%         RV         3167         RV         RV           Caucasian Nuch-English Learner with Disabilities         969%         35         3167         RV         70           Caucasian Nuch-English Learner with Disabilities         969%         RV         RV         4%         90           Caucasian Fernale with Disabilities         969%         RV         RV         2667         967           Caucasian Fernale with Disabilities         N-10         N-10         N-10         N-10         N-10           Caucasian Fernale with Disabilities         N-10         N-10         N-10         N-10         N-10         N-10           Caucasian Fernale with Disabilities         N-10         N-10 <td>Hispanic Male English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Counceiain Students with Disabilities         99.91         RV         RV         4%         10           Clauciasian Students with Cut Disabilities         969%         RV         36         24         RV           Clauciasian Non-Englint Learner with Disabilities         969%         RV         RV         4%         10           Clauciasian Non-Englint Learner with Disabilities         969%         RV         83         24         RV           Clauciasian Female with Disabilities         969%         RV         RV         24         10           Clauciasian Female with Disabilities         1410         N-10						
Caucasian Sudents without Disabilities         96%         RV         38         24         RV           Caucasian Non-Engila Learner         96%         35         3187         RV         70           Caucasian Non-Engila Learner with Disabilities         96%         RV         RV         36         24         RV           Caucasian Fernjak Learner with Disabilities         96%         RV         80         24         RV           Caucasian Fernjak In Earner without Disabilities         96%         RV         RV         2667         1667           Caucasian Fernak Windou Disabilities         96%         RV         RV         30.7         153           Caucasian Fernak Windou Disabilities         96%         RV         RV         26.7         16.67           Caucasian Fernak Non-Engilah Learner         96%         RV         RV         26.7         16.67           Caucasian Fernak Non-Engilah Learner with Disabilities         N-10         N-10         N-10         N-10         N-10           Caucasian Fernak Non-Engilah Learner with Disabilities         96%         40         367         RV         30.7         15.3           Caucasian Male with Disabilities         N-10         N-10         N-10         N-10         N-10						
Caucasian Non-English Learner         56%         35         31.67         RV         RV           Caucasian Non-English Learner with Disabilities         905         RV         87         24%         10           Caucasian Non-English Learner with Disabilities         96%         RV         RV         26.67         16.67           Caucasian Fernake with Disabilities         N10						
Caucasian Non-English Leamer without Disabilities         96%         RV         38         24         RV           Caucasian Female         96%         RV         RV         26/6         16/7           Caucasian Female without Disabilities         N+10         N+10         N+10         N+10         30.7         15/8           Caucasian Female Windout Disabilities         96%         RV         RV         26/7         16/8           Caucasian Female Non-English Leamer         N+10         N+10         N+10         N+10         N+10           Caucasian Female Non-English Leamer with Disabilities         N+10         N+10         N+10         N+10         N+10           Caucasian Male with Disabilities         96%         RV         867         RV         RV           Caucasian Male with Disabilities         N+10         N+10         N+10         N+10         N+10           Caucasian Male with Disabilities         N+10         N+10         N+10         N+10         N+10         N+10           Caucasian Male without Disabilities         96%         RV         458         RV         12           Caucasian Male without Disabilities         96%         RV         458         RV         12           Caucasian Ma						
Councesian Fernale         56%         RV         RV         2667         16.67           Councesian Fernale with Dusbalities         Nr10         Nr10         Nr10         Nr10         15.03           Councesian Fernale Window Dusbalities         96%         RV         RV         2667         15.03           Councesian Fernale Non-English Learner         96%         RV         RV         2667         Nr10           Councesian Fernale Non-English Learner with Disabilities         Nr10         Nr10         Nr10         Nr10         Nr10           Councesian Fernale Non-English Learner with Disabilities         96%         40         367         RV         15.3           Councesian Male with Disabilities         Nr10         Nr10         Nr10         Nr10         Nr10         Nr10           Councesian Male with Disabilities         Nr20         RV         458         RV         10           Councesian Male with Disabilities         Nr10         Nr10         Nr10         Nr10         Nr10           Councesian Male with Disabilities         Nr10         Nr10         Nr10         Nr10         Nr10         Nr10		90.91	RV	RV	<5%	10
Caucasian Fernale with Disabilities         N-10         15.0         15.0         15.0         RV         RV         20.7         15.0         16.0         N-10						
Caucasian Fernale without Disabilities         96%         RV         RV         200         2007         15.38           Caucasian Fernale Non-English Leamer         96%         RV         RV         26.67         16.77           Caucasian Fernale Non-English Leamer without Disabilities         N×10         N×10         N×10         N×10         15.38           Caucasian Fernale Non-English Leamer without Disabilities         96%         RV         80.67         RV         RV           Caucasian Male with Disabilities         N×10         N×10         N×10         N×10         N×10           Caucasian Male without Disabilities         96%         RV         458         RV         125           Caucasian Male without Disabilities         95%         40         36.67         RV         RV           Caucasian Male Non-English Leamer         95%         40         36.67         RV         RV           Caucasian Male Non-English Leamer         10.50         N×10         N×10         N×10         N×10         N×10						
Caucasian Fernale Non-English Learner         96%         RV         RV         2667         1667           Caucasian Fernale Non-English Learner with Disabilities         N-10         158         RV         158         RV         158         RV         158         RV         158         RV         158         RV         100         N-10         N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Female Non-English Learner without Disabilities         >66%         RV         RV         30.77         15.38           Caucasian Male         >69%         40         3687         RV         RV           Caucasian Male with Disabilities         Nr10         Nr10         Nr10         Nr10         Nr10         Nr10         Nr10         12.5           Caucasian Male without Disabilities         96%         40         367         RV         12.5           Caucasian Male Non-English Learner         96%         40         367         RV         Nr10           Caucasian Male Non-English Learner with Disabilities         Nr10         Nr10         Nr10         Nr10         Nr10						
Caucasian Male         56%         40         3667         RV         RV           Caucasian Male with Dasbilities         Nr10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N+10         N+10         N+10         N+10         N+10           Caucasian Male without Disabilities         36%         RV         4583         RV         125           Caucasian Male Non-Riginal Learner         96%         40         367         RV         RV           Caucasian Male Non-English Learner with Disabilities         N+10         N+10         N+10         N+10         N+10						
Caucasian Male without Disabilities         >86%         RV         4583         RV         125           Caucasian Male Non-English Leamer         >86%         40         3867         RV         RV           Caucasian Male Non-English Leamer with Disabilities         N<10						
Caucasian Male Non-English Learner         >85%         40         3667         RV         RV           Caucasian Male Non-English Learner with Disabilities         N<10						
Caucasian Male Non-English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10						
		>95%	RV	45.83	RV	



MODULE: Crosstab - ACT Aspire

			2018-2019		
Grade 5 Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	RV	53.25	27.27	RV
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities  English Learner	>95% N<10	RV N<10	49.21 N<10	33.33 N<10	RV N<10
Non-English Learner	>95%	RV	54.05	27.03	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities  Non-English Learner Students without Disabilities	>95%	RV RV	RV 50.82	<5% 32.79	7.69 RV
Female	>95%	RV	54.05	27.03	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities Female English Learner	>95% N<10	RV N<10	50 N<10	31.25 N<10	RV N<10
Female Non-English Learner	>95%	RV	52.78	27.78	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities  Female Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10 50	N<10 31.25	N<10 RV
Male	>95%	RV	52.5	27.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	48.39	35.48	RV
Male English Learner Male Non-English Learner	N<10 >95%	N<10 RV	N<10 55.26	N<10 26.32	N<10 RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities  African-American	>95%	RV RV	51.72 RV	34.48	RV <5%
African-American African-American Students with Disabilities	>95% N<10	N<10	N<10	20 N<10	<5% N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American Non-English Learner with Disabilities  African-American Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities  African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner  African-American Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	50.82	29.51	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	RV	48	36	RV
Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities	>95%	RV RV	50.82 RV	29.51	RV 9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	48	36	RV
Caucasian Female	>95%	RV	50	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.15	RV	11.54
Caucasian Female Non-English Learner  Caucasian Female Non-English Learner with Disabilities	>95% N<10	RV N<10	50 N<10	RV N<10	13.33 N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.15	RV	11.54
Caucasian Male	>95%	RV	51.61	32.26	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities  Caucasian Male Non-English Learner	>95% >95%	RV RV	50 51.61	41.67 32.26	RV RV
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	>95% N<10	N<10	N<10	32.26 N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	41.67	RV



MODULE: Crosstab - ACT Aspire

			2018-2019		
Grade 5 Science	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	33.77	29.87	RV	RV
Students with Disabilities	>96%	RV	RV	7.14	<5%
Students without Disabilities	>95%	RV	28.57	28.57	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.14	28.38	RV	RV
English Learner Students with Disabilities  English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities  Non-English Learner Students with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 7.69	N<10 <5%
Non-English Learner Students with Disabilities  Non-English Learner Students without Disabilities	>95%	RV 29.51	RV	7.89	<5% RV
Female	>95%	29.73	35.14	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.38	RV	RV	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.56	33.33	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.38	RV	RV	12.5
Male Male Students with Disabilities	>95% N<10	37.5 N<10	RV N<10	25 N<10	RV N<10
Male Students with Disabilities  Male Students without Disabilities	>95%	RV RV	RV	32.26	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
wale English Learner Wale Non-English Learner	N<10 >95%	N<10 39.47	N<10 RV	N<10 RV	N<10 13.16
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.03	17.24
African-American	>96%	RV	RV	10	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Mican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Mican-American Female Non-English Learner with Disabilities Mican-American Female Non-English Learner without Disabilities		 N<10	N<10	N<10	N<10
Whican-American Female Non-English Learner without Disabilities  Wrican-American Male	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
Wican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10 N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hispanic Male Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>96%	36.07	26.23	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	30	RV	28	RV
Caucasian Non-English Learner	>95%	36.07	26.23	RV	RV
Caucasian Non-English Learner with Disabilities	>96%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>96%	30	RV	28	RV
Caucasian Female	>96%	33.33	RV	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>96%	38.46	RV	RV	15.38
Caucasian Female Non-English Learner	>96%	33.33	RV	RV	13.33
	N<10	N<10	N<10	N<10	N<10
		38.46	RV	RV	15.38
Caucasian Female Non-English Learner without Disabilities	>96%				12.9
Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95%	38.71	RV	RV	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 >95%	N<10 RV	N<10 RV	N<10 33.33	N<10 16.67
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)  All	>95%	36.07	24.18	18.44	21.31
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.49	27.45	22.06	25
English Learner Non-English Learner	N<10 >95%	N<10 35.74	N<10 23.83	N<10 19.15	N<10 21.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.37	27.92	22.84	24.87
Female Female Students with Disabilities	>95%	30.58 RV	21.49 RV	23.97	7.69
Female Students without Disabilities	>95%	24.07	23.15	26.85	25.93
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.09	21.01	24.37	23.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities Female Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10	N<10 <5%	N<10 8.33
Female Non-English Learner without Disabilities	>95%	24.3	23.36	27.1	25.23
Male	>95%	41.46	26.83	13.01	18.7
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	27.08	32.29	16.67	23.96
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner  Male English Learner with Disabilities	>95% N<10	40.52 N<10	26.72 N<10	13.79 N<10	18.97 N<10
Male English Learner with Disabilities  Male English Learner without Disabilities	N<10	N<10	N<10 N<10	N<10	N<10 N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	24.44	33.33	17.78	24.44
African-American	>95%	50	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities  African-American Non-English Learner	>95%	RV 50	RV RV	27.27 RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>96%	RV	RV	27.27	<5%
African-American Female	>95%	RV	RV	31.25	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	38.46	7.69
African-American Female Non-English Learner	>96%	RV	RV	31.25	6.25
African-American Female Non-English Learner with Disabilities  African-American Female Non-English Learner without Disabilities	N<10 >95%	N<10 RV	N<10	N<10 38.46	N<10 7.69
African-American Male	>95%	RV	RV	7.14	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Hispanic Students with Disabilities	>95% N<10	RV N<10	RV N<10	8.33 N<10	33.33 N<10
Hispanic Students without Disabilities	>95%	RV	RV	10	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian	>95%	33.87	25.27	18.28	22.58
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.38	28.75	21.25	25.63
Caucasian Non-English Learner	>95%	33.87	25.27	18.28	22.58
Caucasian Non-English Learner with Disabilities	>95%	RV	RV 20.7E	<5%	<5%
Caucasian Non-English Learner without Disabilities  Caucasian Female	>95%	24.38	28.75	21.25	25.63
Caucasian Female  Caucasian Female with Disabilities	>96% N<10	30.11 N<10	21.51 N<10	21.51 N<10	26.88 N<10
Caucasian Female without Disabilities	>95%	25.58	23.26	23.26	27.91
Caucasian Female Non-English Learner	>95%	30.11	21.51	21.51	26.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.58	23.26	23.26	27.91
Caucasian Male	>95%	37.63	29.03	15.05	18.28
	96	RV	RV	<5%	<5% 22.97
Caucasian Male with Disabilities	V05%	22.07	35.14		
Caucasian Male without Disabilities	>95% >95%	22.97 37.63	35.14 29.03	18.92	18.28
		22.97 37.63 RV			



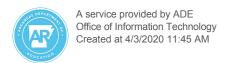
MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics All	>95%	9.8	31.84	38.78	19.59
Students with Disabilities	>96%	39.02	41.46	RV	RV
Students without Disabilities	RV	RV	29.9	43.14	RV
English Learner Non-English Learner	N<10 >95%	N<10 9.75	N<10 32.63	N<10 37.29	N<10 20.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	41.03	41.03	RV	RV
Non-English Learner Students without Disabilities	RV	RV	30.96	41.62	RV
Female Female Students with Disabilities	>95%	RV RV	33.88 RV	38.84 15.38	RV 7.69
Female Students without Disabilities	RV	RV	32.41	41.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.61	38.66	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities Female Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 16.67	N<10 8.33
Female Non-English Learner with Disabilities	290% RV	RV	32.71	41.12	RV
Male	>95%	12.9	29.84	38.71	18.55
Male Students with Disabilities	>95%	42.86	39.29	RV	RV
Male Students without Disabilities	RV	RV	27.08	44.79	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner  Male English Learner with Dissibilities	>95% N<10	12.82 N<10	31.62 N<10	35.9 N<10	19.66 No.10
Male English Learner with Disabilities  Male English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Non-English Learner with Disabilities	>95%	44.44	40.74	RV	RV
Male Non-English Learner without Disabilities	RV	RV	28.89	42.22	RV
African-American	>95%	RV	46.67	33.33	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	45.45	45.45	RV
African-American Non-English Learner  African-American Non-English Learner with Disabilities	>95% N<10	RV N<10	46.67 N<10	33.33 N<10	RV N<10
African-American Non-English Learner with Disabilities  African-American Non-English Learner without Disabilities	>95%	RV RV	45.45	45.45	RV
African-American Female	>95%	RV	RV	37.5	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	46.15	7.69
African-American Female Non-English Learner	>95%	RV	RV	37.5	6.25
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities  African-American Male	>95%	RV RV	RV RV	46.15 28.57	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	28.57	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Hispanic Students with Disabilities	>95% N<10	RV N<10	RV N<10	66.67 N<10	8.33 N<10
Hispanic Students with Disabilities	>95%	RV	RV	70	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Hispanic Male with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities  Hispanic Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner without Disabilities  Caucasian	N<10 >95%	N<10 8.56	N<10 31.55	N<10 37.97	N<10 21.93
Caucasian Students with Disabilities	>95%	37.04	40.74	37.97 RV	2193 RV
Caucasian Students without Disabilities	RV	RV	30	41.25	RV
Caucasian Non-English Learner	>95%	8.56	31.55	37.97	21.93
Caucasian Non-English Learner with Disabilities	>96%	37.04	40.74	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	30	41.25	RV
Caucasian Female  Caucasian Female with Disabilities	RV N<10	RV N<10	33.33 N<10	36.56 N<10	RV N<10
Caucasian Female with Disabilities  Caucasian Female without Disabilities	N<10 RV	N<10 RV	N<10 31.4	N<10 38.37	N<1U RV
Caucasian Female Windut Disabilities  Caucasian Female Non-English Learner	RV	RV	33.33	36.56	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	31.4	38.37	RV
Caucasian Male	>95%	12.77	29.79	39.36	18.09
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	RV	RV	28.38	44.59	RV
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disabilities	>95%	12:77 RV	29.79 RV	39.36	18.09
Outdoorder Male Horrerigion LearNet With Disabilities			144		
Caucasian Male Non-English Learner without Disabilities	RV	RV	28.38	44.59	RV



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science	>95%	35.1	21.22	22.45	21.22
Students with Disabilities	>95%	70.73	24.39	RV RV	RV
Students without Disabilities	>95%	27.94	20.59	25.98	25.49
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.17	20.76	22.46	21.61
English Learner Students with Disabilities  English Learner Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Non-English Learner Students with Disabilities	>95%	74.36	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	27.41	20.81	25.89	25.89
Female	>95%	31.4	24.79	23.14	20.66
Female Students with Disabilities	>95%	RV	RV 22.22	7.69	<5%
Female Students without Disabilities Female English Learner	>95% N<10	29.63 N<10	22.22 N<10	25 N<10	23.15 N<10
Female Non-English Learner	>95%	31.93	24.37	23.53	20.17
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities  Male	>95%	29.91	22.43 17.74	25.23	22.43
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	26.04	18.75	27.08	28.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>96%	38.46	17.09	21.37	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities  Male Non-English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 <5%
Male Non-English Learner with Disabilities  Male Non-English Learner without Disabilities	>95%	RV 24.44	RV 18.89	<5% 26.67	<5%
African-American	>95%	63.33	RV	20.07 RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	54.55	RV	RV	<5%
African-American Non-English Learner	>95%	63.33	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities  African-American Female	>95%	54.55 RV	RV RV	RV 25	<5% <5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30.77	<5%
African-American Female Non-English Learner	>95%	RV	RV	25	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
African-American Male African-American Male with Disabilities	>95% N<10	RV N<10	RV N<10	<5% N<10	7.14 N<10
African-American Male with Disabilities  African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>96%	RV	RV	<5%	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities Hispanic English Learner	>95% N<10	RV N<10	RV N<10	40 N<10	20 N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities Hispanic Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.09	20.32	23.53	24.06
Caucasian Students with Disabilities  Caucasian Students without Disabilities	>95%	RV 25.63	RV 20	7.41	<5% 28.13
Caucasian Students without Disabilities  Caucasian Non-English Learner	>95%	32.09	20.32	23.53	24.06
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.63	20	26.25	28.13
Caucasian Female	>95%	29.03	23.66	22.58	24.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.07	20.93	23.26	26.74
Caucasian Female Non-English Learner	>95%	29.03	23.66	22.58 N.:40	24.73
Caucasian Female Non-English Learner with Disabilities  Caucasian Female Non-English Learner without Disabilities	N<10 >95%	N<10 29.07	N<10 20.93	N<10 23.26	N<10 26.74
Caucasian Female Non-English Learner Without Disabilities  Caucasian Male	>95%	35.11	17.02	24.47	23.4
	>95%	RV	RV	5	<5%
Caucasian Male with Disabilities			18.92	29.73	29.73
Caucasian Male without Disabilities	>95%	21.62	10.92		20.10
Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95%	35.11	17.02	24.47	23.4
Caucasian Male without Disabilities					



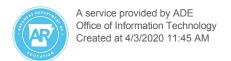


2018-2019 LEA# 0101001

Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

Four Year	Graduation	Rates





2018-2019 LEA# 0101001

Dewitt School District - 0101000

MODULE: Crosstab - Graduation Rates

ive	Year	Gr	adı	atio	n	Rates		



MODULE: Crosstab - Growth

rade 1			2018-2019			
rade 1	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w
л	N<10	N<10	N<10	N<10	N<10	
tudents with Disabilities						
tudents without Disabilities	N<10	N<10	N<10	N<10	N<10	
nglish Learner	N<10	N<10	N<10	N<10	N<10	***
Ion-English Learner						
inglish Learner Students with Disabilities			***			
inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Ion-English Learner Students with Disabilities						
on-English Learner Students without Disabilities emale					N<10	
emale Students with Disabilities	N<10	N<10	N<10	N<10		
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Suderns without bisabilities emale English Learner	N<10	N<10	N<10 N<10	N<10	N<10	***
emale English Learner emale Non-English Learner	N<10	N=10	N<10	N<10	N<10	
emale English Learner with Disabilities						
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner with Disabilities						
emale Non-English Learner without Disabilities						
Tale	N<10	N<10	N<10	N<10	N<10	
tale Students with Disabilities				14-10		
tale Students without Disabilities			N<10			
tale Students without Disabilities tale English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
	N<10	N<10	N<10	N<10	N<10	
tale Non-English Learner tale Enolish Learner with Disabilities						
tale English Learner with Disabilities  fale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
tale English Learner without Disabilities  fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
·						
tale Non-English Learner without Disabilities						
frican-American						
frican-American Students with Disabilities						
frican-American Students without Disabilities						
frican-American Non-English Learner						***
frican-American Non-English Learner with Disabilities						
frican-American Non-English Learner without Disabilities						
frican-American Female						
frican-American Female with Disabilities						
frican-American Female without Disabilities						
frican-American Female Non-English Learner						
rican-American Female Non-English Learner with Disabilities			***	***		
frican-American Female Non-English Learner without Disabilities	***					
frican-American Male	***		***			
frican-American Male with Disabilities						
frican-American Male without Disabilities						
frican-American Male Non-English Learner						
frican-American Male Non-English Learner with Disabilities			***	***		
frican-American Male Non-English Learner without Disabilities						
lispanic	N<10	N<10	N<10	N<10	N<10	
ispanic Students with Disabilities						
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner						
Ispanic English Learner with Disabilities	***					
ispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Non-English Learner without Disabilities						
ispanic Female	N<10	N<10	N<10	N<10	N<10	
Ispanic Female with Disabilities	***					
ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner						
ispanic Female English Learner with Disabilities						
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Female Non-English Learner without Disabilities						
spanic Male	N<10	N<10	N<10	N<10	N<10	
spanic Male with Disabilities						
spanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
spanic wate English Ceanier spanic Male Non-English Learner		-		14-10		
ispanic water von English Learner with Disabilities						
ispanic Male English Learner with Disabilities ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic wate English Learner without Disabilities ispanic Male Non-English Learner without Disabilities			N<10	N<10		
spanic Male Non-English Learner without Disabilities						
aucasian aucasian Students with Disabilities						
aucasian Students with Disabilities aucasian Students without Disabilities						
aucasian Non-English Learner						
aucasian Non-English Learner aucasian Non-English Learner with Disabilities						
aucasian Non-English Learner without Disabilities						
Possilia Francia						
aucasian Female with Disabilities						
aucasian Female with Disabilities aucasian Female without Disabilities						
sucasian Fernale with Disabilities sucasian Fernale without Disabilities sucasian Fernale Non-Englah Learner						
aucasian Fernate with Disabilities aucasian Fernate without Disabilities aucasian Fernate Nor-English Learner aucasian Fernate Non-English Learner with Disabilities			***			
aucasian Fernate with Disabilities aucasian Fernate without Disabilities aucasian Fernate without Disabilities aucasian Fernate Non-English Learner aucasian Fernate Non-English Learner with Disabilities						
aucasian Fernale with Disabilities  Aucasian Fernale without Disabilities  Bucasian Fernale Nno-English Learner  Bucasian Fernale Nno-English Learner with Disabilities  Bucasian Fernale Nno-English Learner with Disabilities						
aucasian Fernate with Disabilities  Jaccasian Fernate without Disabilities  Jaccasian Fernate Non-English Learner  Jaccasian Fernate Non-English Learner with Disabilities  Jaccasian Fernate Non-English Learner with Disabilities  Jaccasian Fernate Non-English Learner without Disabilities						
aucasian Fernate  aucasian Fernate with Disabilities  aucasian Fernate with Calbalities  aucasian Fernate with Calbalities  aucasian Fernate Non-English Learner  aucasian Fernate Non-English Learner with Disabilities  aucasian Fernate Non-English Learner without Disabilities  aucasian Meerate with Disabilities  aucasian Meerate with Disabilities						
aucasian Fernale with Disabilities aucasian Fernale without Disabilities aucasian Fernale Non-English Learner aucasian Fernale Non-English Learner with Disabilities aucasian Fernale Non-English Learner with Disabilities aucasian Fernale Non-English Learner without Disabilities aucasian Male without Disabilities aucasian Male without Disabilities						
aucasian Fernale with Disabilities  aucasian Fernale without Disabilities  aucasian Fernale Non-English Learner with Disabilities  aucasian Fernale Non-English Learner with Disabilities  aucasian Fernale Non-English Learner without Disabilities  aucasian Male with Disabilities  aucasian Male with Disabilities  aucasian Male With Disabilities  aucasian Male Mon-English Learner						
aucasian Fernate with Disabilities  aucasian Fernate without Disabilities  aucasian Fernate Non-English Learner  aucasian Fernate Non-English Learner with Disabilities  aucasian Fernate Non-English Learner with Disabilities  aucasian Malie with Disabilities  aucasian Malie with Disabilities						

All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities  English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N=10	N<10	N<10	N<10	N-10	
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
Virican-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
Mrican-American Non-English Learner						
Mrican-American Non-English Learner with Disabilities						
Mrican-American Non-English Learner without Disabilities						
Mrican-American Female with Disabilities  African-American Female without Disabilities			***			
Virican-American Female without Disabilities Virican-American Female Non-English Learner						
Virican-American Female Non-English Learner with Disabilities						
Mican-American Female Non-English Learner with Disabilities						
Mrican-American Male						
Mrican-American Male with Disabilities						
Virican-American Male without Disabilities						
Mrican-American Male Non-English Learner						
Mrican-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	***					
Hispanic -	N<10	N<10	N<10	N<10	N<10	
-lispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner						
lispanic English Learner with Disabilities						
fispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Non-English Learner without Disabilities						
Tispanic Female	N<10	N<10	N<10	N<10	N<10	
fispanic Female with Disabilities						
fispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Female Non-English Learner						
fispanic Female English Learner with Disabilities						
fispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner without Disabilities						
Tispanic Male	N<10	N<10	N<10	N<10	N<10	
Tispanic Male with Disabilities						
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
flispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Fispanic Male Non-English Learner						
fispanic Male English Learner with Disabilities						
Fispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Male Non-English Learner without Disabilities						
Caucasian Caucasian Students with Disabilities						
Caucasian Students with Disabilities Caucasian Students without Disabilities						
caucasian Students without Disabilities Caucasian Non-English Learner						
zaucasian Non-English Learner Caucasian Non-English Learner with Disabilities						
aucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities						
Zaucasian Non-English Learner without Disabilities Zaucasian Female						
caucasian Female  Caucasian Female with Disabilities						
caucasian Pemale with Disabilities Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Jaucasian Penale Non-English Learner Wilhout Disabilibes						
Caucasian Male with Disabilities						
Caucasian Male with Disabilities						
Caucasian Male Word English Learner						
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	83.63	82.72	83.02	N<10	N<10	82.85
Students with Disabilities	77.86	71.88	74.41	N<10	N<10	
Students without Disabilities	84.75	85.14	84.95	N<10	N<10	84.65
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.51	82.79	82.99	N<10	N<10	
English Learner Students with Disabilities	***					

English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.86	71.88	74.41	N<10	N<10	
Non-English Learner Students without Disabilities	84.66	85.35	85	N<10	N<10	
Female	83.61	85.43	84.47	N<10	N<10	
Female Students with Disabilities Female Students without Disabilities	N<10 84.26	N<10 87.45	N<10 85.85	N<10 N<10	N<10 N<10	
Female English Learner	64.26	67.40	60.60	N<10	N-10	
Female Non-English Learner	83.61	85.43	84.47	N<10	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	84.26	87.45	85.85	N<10	N<10	
Male	83.66	80.01	81.57	N<10	N<10	81.33
Male Students with Disabilities	N<10	72.37	74.34	N<10	N<10	
Male Students without Disabilities	85.33	82.47	83.9	N<10	N<10	83.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.41	79.95	81.4	N<10	N<10	
Male English Learner with Disabilities	***					
Male English Learner without Disabilities  Male Non-English Learner with Disabilities	N<10 N<10	N<10 72.37	N<10 74.34	N<10 N<10	N<10 N<10	N<10
Male Non-English Learner with Disabilities  Male Non-English Learner without Disabilities	85.17	72.37 82.66	83.92	N<10	N<10	
Water Non-English Learner without Disabilities  African-American	85.08	81.39	83.04	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	86.37	83.37	84.87	N<10	N<10	
African-American Non-English Learner	85.08	81.39	83.04	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	86.37	83.37	84.87	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
Hispanic Female English Learner with Disabilities					***	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N-10	N=10	N<10	N<10	N-10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
rispanic male willout disabilities	N<10	N<10	N<10	N<10	N<10	14-10
Historia Mala Castish Lasmar		14-10				NictO
		Net0	Net0			N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities		N<10  N<10	N<10  N<10			
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	N<10  N<10	 N<10	 N<10	N<10  N<10	N<10  N<10	  N<10
Hispario Male Non English Learner with Disabilities Hispario Male English Learner with Disabilities Hispario Male English Learner without Disabilities Hispario Male English Learner without Disabilities	N<10			N<10	N<10	
Hispanic Male Non English Learner will Disabilities Hispanic Male English Learner will Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non English Learner without Disabilities Claucatian	N<10  N<10 N<10	N<10 N<10	N<10 N<10	N<10  N<10 N<10	N<10  N<10 N<10	 N<10
Hispanic Male Non-English Learner Will Disabilities Hispanic Male English Learner will Disabilities Hispanic Male English Learner willhout Disabilities Hispanic Male Non-English Learner willhout Disabilities Caucasian Caucasian Students with Disabilities	N<10  N<10 N<10 83.28	N<10 N<10 83.07	N<10 N<10 83.18	N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10	N<10
Feignanic Male Non-English Learner with Disabilities  Feignanic Male English Learner with Disabilities  Feignanic Male English Learner without Disabilities  Claucasian  Claucasian Students with Disabilities  Claucasian Students with Disabilities  Claucasian Students with Disabilities	N<10  N<10 N<10 83.28 N<10	N<10 N<10 83.07 N<10	N<10 N<10 83.18 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10
Hispanic Male Non English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non English Learner	N<10 N<10 N<10 83.28 N<10 84.12	N<10 N<10 83.07 N<10 85.21	N<10 N<10 83.18 N<10 84.67	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
Hispanic Male Non English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N-10 N-10 N-10 83.28 N-10 84.12 83.28	N<10 N<10 83.07 N<10 85.21 83.07	N<10 N<10 83.18 N<10 84.67	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10
Fisipario Male Non English Learner Will Disabilities Fisipario Male English Learner Will Disabilities Fisipario Male English Learner Willow Disabilities Fisipario Male Fisipario Male Non English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Will Disabilities Caucasian Non-English Learner Willow Disabilities Caucasian Non-English Learner will Disabilities Caucasian Non-English Learner will Disabilities	N-10 N-10 N-10 N-10 83.28 N-10 84.12 83.28 N-10	N<10 N<10 83.07 N<10 85.21 83.07 N<10	N<10 N<10 83.18 N<10 84.67 83.18 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10
Hispanic Male Non English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Hone English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N-10 N-10 N-10 83.28 N-10 84.12 83.28 N-10	N<10 N<10 83.07 N<10 85.21 85.21 85.21	N<10 N<10 83.18 N<10 84.67 83.18 N<10 84.67	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10
Fispanic Male Non-English Learner with Disabilities  Fispanic Male English Learner with Disabilities  Fispanic Male Finder English Learner without Disabilities  Fispanic Male Non-English Learner without Disabilities  Caucasian  Caucasian Dustries with Disabilities  Caucasian Dustries without Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Fispanic Male Non-English Learner without Disabilities  Caucasian Fispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 83.28 N<10 84.12 83.28 N<10 84.12 84.04	N<10 N<10 83.07 N<10 85.21 83.07 N<10 85.21 85.48	N<10 N<10 83.18 N<10 84.67 83.18 N<10 84.67 84.76	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10
Fisipario Male Non English Learner Will Disabilities Fisipario Male English Learner Will Disabilities Fisipario Male English Learner Willoud Disabilities Fisipario Male Fisipario Male Non English Learner willhoud Disabilities Caucasian Students with Disabilities Caucasian Non English Learner Caucasian Non English Learner Will Disabilities Caucasian Non-English Learner Will Disabilities Caucasian Non-English Learner will Disabilities Caucasian Permale Caucasian Fermale Caucasian Fermale Caucasian Fermale will Disabilities	N<10 N<10 N<10 N<10 83.28 N<10 83.28 N<10 84.12 83.28 N<10 84.12 84.04 N<10	N<10 N<10 83.07 N<10 85.21 83.07 N<10 85.21 85.21 85.48 N<10	N<10 N<10 83.18 N<10 94.67 83.18 N<10 84.67 84.67	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10
Fisipario Male Non English Learner with Disabilities Fisipario Male English Learner with Disabilities Fisipario Male English Learner without Disabilities Fisipario Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Nouering without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Finance with Disabilities	N=10 N=10 83.28 N=10 84.12 83.28 N=10 84.12 84.12 84.04 N=10 83.74	N-10 N-10 83.07 N-10 85.21 83.07 N-10 65.21 85.21 N-10 86.21	N<10 N<10 83.18 N<10 84.67 83.18 N<10 84.67 84.76 84.76 84.76 85.11	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10
Hispanic Male Non English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale without Disabilities	N+10 N+10 N+10 N+10 8128 N+10 8412 8328 N+10 6412 8504 8504 8504 8504 8504	N-10 N-10 N-10 S307 N-10 S521 S521 S521 S524 S545 N-10 S545 S-45 S-45 S-45 S-45	N-10 N+10 83.18 N+10 8467 8467 8467 8467 8467 8476 8470 85.1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10
Fisipanic Male Non English Learner with Disabilities  **spanic Male English Learner with Disabilities  **spanic Male English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Note Find to Caucasian  Caucasian Note Find to Learner  Caucasian Note English Learner with Disabilities  Caucasian Note English Learner with Disabilities  Caucasian Find tearner without Disabilities  Caucasian Find tearner without Disabilities  Caucasian Find tearner without Disabilities  Caucasian Find with Disabilities  Caucasian Finde with Disabilities  Caucasian Finde Panic Panic Without Disabilities  Caucasian Finde Panic	N+10 N+10 N+10 8328 N+10 8412 8328 N+10 8412 8438 N+10 8412 8404 N+10 84374 8404 N+10 84374 8404 8404	N-10 83.07 N-10 83.07 N-10 85.21 85.07 N-10 85.21 85.48 N-10 85.48 N-10 85.48 85.48	N-10 85.18 N-10 85.18 N-10 85.18 N-10 84.67 84.76 N-10 84.76 N-10 84.76 N-10 85.1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10
Fispario Male Non English Learner with Disabilities Fispario Male English Learner with Disabilities Fispario Male English Learner without Disabilities Fispario Male Fispario Male Politica Management of Male Management Male Rome English Learner without Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Male With Disabilities Caucasian Male With Disabilities Caucasian Male With Disabilities	N+10 N+10 N+10 8128 N+10 8412 8128 N+10 8412 8128 8414 N+10 8374 8404 N+10 8374 8407	N-10 8507 N-10 8527 N-10 8521 8507 N-10 8521 8549 N-10 8545 N-10 8645 N-10 8645 N-10 8645 N-10	N-10 8518 N-10 8518 N-10 8467 8419 N-10 8467 N-10 8467 N-10 851 N-10 851 N-10 851 N-10 851 N-10 851	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N=10 N=10
Fisipario Male Non English Learner Will Dasbilities Fisipario Male English Learner will Dasbilities Fisipario Male English Learner will Dasbilities Fisipario Male Fisipario Male Non English Learner Uniou Disabilities Guccasian Students with Dasbilities Guccasian Students without Disabilities Guccasian Non-English Learner Unious Dasbilities Guccasian Non-English Learner without Disabilities Guccasian Non-English Learner without Disabilities Guccasian Non-English Learner without Disabilities Guccasian Female Guccasian Female Will Disabilities Guccasian Female Will Disabilities Guccasian Female Non-English Learner Oisabilities Guccasian Female Non-English Learner Will Oisabilities Guccasian Female Non-English Learner without Disabilities Guccasian Male Guccasian Male Guccasian Male Guccasian Male Guccasian Male Will Disabilities	N+10 N+10 N+10 N+10 8128 N+10 8412 8328 N+10 6412 8404 8410 6374 8404 N+10 6374 8404 N+10 6374 8405 8405 8406 8406 8406 8406 8406 8406 8406 8406	N-10 8307 N-10 8307 N-10 8521 8307 N+10 8521 8548 N-10 8645 849 849 849 849 849 849 849 849 849 849	N-10 83.19 N-10 84.67 84.67 84.78 N-10 84.76 N-10 85.1 84.76 N-10 85.1 84.76 85.1 84.76 85.1 84.76	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Frispanic Male Non English Learner with Disabilities  **spanic Male English Learner with Disabilities  **spanic Male English Learner without Disabilities  Claucasian Disabilities  Claucasian Students with Disabilities  Claucasian Students with Disabilities  Claucasian Students with Disabilities  Claucasian Non English Learner  Claucasian Non English Learner with Disabilities  Claucasian Penale with Disabilities  Claucasian Fenale with Disabilities  Claucasian Fenale Non English Learner with Disabilities  Claucasian Fenale Non English Learner with Disabilities  Claucasian Fenale Non English Learner with Disabilities  Claucasian Male Non English Learner	N+10 N+10 N+10 N+10 8328 N+10 8412 8328 N+10 8412 8404 N+10 8474 8404 N+10 N+10 8474 8458 8458 8458	N-10 83.07 N-10 83.07 N-10 85.21 85.07 N-10 85.21 85.48 N-10 85.48 N-10 85.48 N-10 85.48 N-10 85.48	N-10 85.18 N-10 85.18 N-10 85.18 N-10 85.18 N-10 85.17 84.76 N-10 84.76 N-10 85.1 84.76 N-10 84.78 N-10 84.78 N-10 84.78 N-10 84.78 N-10 84.88	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N>10
Fispanic Male Non English Learner with Disabilities Fispanic Male English Learner with Disabilities Fispanic Male English Learner without Disabilities Fispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Firenale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Non-English Learner with Disabilities Caucasian Male Without Disabilities Caucasian Male Male Caucasian Fernale Non-English Learner with Caucasian Male with Disabilities	N+10 N+10 N+10 8138 N+10 8412 8128 8412 8404 N+10 8417 8404 N+10 8374 8404 N+10 8374 8405 N+10 8455 8456 N+10	N-10 8507 N-10 8507 N-10 8521 8507 N-10 8521 8549 N-10 8545 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8645	N-10 8518 N-10 8518 N-10 8519 N-10 8467 8519 N-10 8467 N-10 851 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N<10 N<10
Fispanic Male Non English Learner with Disabilities Fispanic Male English Learner with Disabilities Fispanic Male English Learner without Disabilities Fispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Firenale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Non-English Learner with Disabilities Caucasian Male Without Disabilities Caucasian Male Male Caucasian Fernale Non-English Learner with Caucasian Male with Disabilities	N+10 N+10 N+10 N+10 8328 N+10 8412 8328 N+10 8412 8404 N+10 8474 8404 N+10 N+10 8474 8458 8458 8458	N-10 83.07 N-10 83.07 N-10 85.21 85.07 N-10 85.21 85.48 N-10 85.48 N-10 85.48 N-10 85.48 N-10 85.48	N-10 85.18 N-10 85.18 N-10 85.18 N-10 85.18 N-10 85.17 84.76 N-10 84.76 N-10 85.1 84.76 N-10 84.78 N-10 84.78 N-10 84.78 N-10 84.78 N-10 84.88	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10
Fispanic Male Non English Learner with Disabilities Fispanic Male English Learner with Disabilities Fispanic Male English Learner without Disabilities Fispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Firenale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Non-English Learner with Disabilities Caucasian Male Without Disabilities Caucasian Male Male Caucasian Fernale Non-English Learner with Caucasian Male with Disabilities	N+10 N+10 N+10 8138 N+10 8412 8128 8412 8404 N+10 8417 8404 N+10 8374 8404 N+10 8374 8405 N+10 8455 8456 N+10	N-10 8507 N-10 8507 N-10 8521 8507 N-10 8521 8549 N-10 8545 N-10 8645	N-10 8518 N-10 8518 N-10 8519 N-10 8467 8519 N-10 8467 N-10 851 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	
Feiguario Male Non English Learner with Disabilities  **spanic Male English Learner with Disabilities  **spanic Male English Learner without Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Non English Learner  Caucasian Non English Learner with Disabilities  Caucasian Penale with Disabilities  Caucasian Fenale with Disabilities  Caucasian Fenale Non English Learner with Disabilities  Caucasian Fenale Non English Learner with Disabilities  Caucasian Male Non English Learner with Disabilities	N+10 N+10 N+10 N+10 8128 N+10 812 812 812 812 8444 N+10 8174 8404 N+10 8374 8405 N+10 8478 N+10 8458	N-10 8507 N-10 8507 N-10 8521 8521 8521 8521 8521 8548 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8647 N-10 8647 N-10 8647 N-10 8647 N-10	N-10 8518 N-10 8518 N-10 8467 8467 8467 N-10 8467 N-10 8467 N-10 851 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N=10  N=10
Feiguario Male Non English Learner with Disabilities  **spanic Male English Learner with Disabilities  **spanic Male English Learner without Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Non English Learner  Caucasian Non English Learner with Disabilities  Caucasian Penale with Disabilities  Caucasian Fenale with Disabilities  Caucasian Fenale Non English Learner with Disabilities  Caucasian Fenale Non English Learner with Disabilities  Caucasian Male Non English Learner with Disabilities	N+10 N+10 N+10 N+10 8128 N+10 812 812 812 812 8444 N+10 8174 8404 N+10 8374 8405 N+10 8478 N+10 8458	N-10 8507 N-10 8507 N-10 8521 8521 8521 8521 8521 8548 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8647 N-10 8647 N-10 8647 N-10 8647 N-10	N-10 8518 N-10 8518 N-10 8467 8467 8467 N-10 8467 N-10 8467 N-10 851 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	
Felipanic Male Non-English Learner with Disabilities Felipanic Male Topiani, Learner with Disabilities Felipanic Male Topiani, Learner without Disabilities Felipanic Male Topiani, Learner without Disabilities Claucasian Moderfis with Disabilities Claucasian Moderfis with Disabilities Claucasian Non-English Learner Without Disabilities Claucasian Non-English Learner with Disabilities Claucasian Non-English Learner without Disabilities Claucasian Frenzie Claucasian Frenzie Claucasian Frenzie Claucasian Frenzie Claucasian Frenzie with Disabilities Claucasian Frenzie Non-English Learner Vittout Disabilities Claucasian Frenzie Non-English Learner Claucasian Frenzie Non-English Learner Claucasian Frenzie Non-English Learner Without Disabilities Claucasian Melle Non-English Learner without Disabilities Claucasian Melle Non-English Learner with Disabilities	N+10 N+10 N+10 N+10 8128 N+10 812 812 812 812 8444 N+10 8174 8404 N+10 8374 8405 N+10 8478 N+10 8458	N-10 8507 N-10 8507 N-10 8521 8521 8521 8521 8521 8548 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8647 N-10 8647 N-10 8647 N-10 8647 N-10	N-10 8518 N-10 8518 N-10 8467 8467 8467 N-10 8467 N-10 8467 N-10 851 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	
Feiguario Male Non English Learner will Disabilities  Feiguario Male English Learner will Disabilities  Feiguario Male English Learner will Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Non-English Learner Disabilities  Caucasian Non-English Learner Will Disabilities  Caucasian Non-English Learner will Disabilities  Caucasian Non-English Learner will Disabilities  Caucasian Pernale  Caucasian Fernale  Caucasian Fernale Non-English Learner Will Disabilities  Caucasian Male will Disabilities  Caucasian Male Will Disabilities  Caucasian Male Non-English Learner will Disabilities	N+10 N+10 N+10 N+10 8138 N+10 8412 8528 N+10 8412 8404 N+10 8374 8374 8374 8409 N+10 8374 8558 N+10 8459 N+10 8459 N+10	N-10 8507 N-10 8507 N-10 8521 8527 N-10 8521 8521 8549 N-10 8545 N-10 8645 N-10 8645 N-10 8645 N-10 8645 N-10 8647 N	N-10 8518 N-10 8518 N-10 8519 N-10 8467 8519 N-10 8470 N-10 851 N-10 R-10 R-14 Mean Content VAS	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N<10
Frispanic Male Non-English Learner with Disabilities  rispanic Male English Learner with Disabilities  Frispanic Male English Learner without Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Students without Disabilities  Caucasian Students without Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Fernale with Disabilities  Caucasian Fernale without Disabilities  Caucasian Fernale Non-English Learner  Caucasian Fernale Non-English Learner without Disabilities  Caucasian Male Non-English Learner without Disabilities  Caucasian Male Non-English Learner without Disabilities  Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner without Disabilities  Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner without Disabilities  Caucasian Male No	N+10 N+10 N+10 N+10 8129 N+10 6412 8238 N+10 6412 8049 N+10 8474 8004 N+10 8474 8004 N+10 8479 8698 N+10 8459 8256 N+10 8459 8256 N+10	N-10 8507 N-10 8507 N-10 8521 8521 8521 8548 N-10 8645 8645 8-10 8645 8045 N-10 83.7 Mon ELA VAS	N-10 85.19 N-10 85.19 N-10 84.67 N-10 84.67 N-10 85.1 N-10 85.1 N-10 85.1 81.90 85.1 81.90 84.14 81.90 84.14 Mean Content VAS	N=10  N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Fisipario Male Non English Learner with Disabilities  Fisipario Male English Learner with Disabilities  Fisipario Male English Learner without Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Students without Disabilities  Caucasian Non-English Learner Without Disabilities  Caucasian Non-English Learner Without Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Fernale Caucasian Non-English Learner Without Disabilities  Caucasian Fernale Caucasian Fernale Without Disabilities  Caucasian Fernale Without Disabilities  Caucasian Fernale Without Disabilities  Caucasian Fernale Without Disabilities  Caucasian Fernale Non-English Learner with Disabilities  Caucasian Fernale Non-English Learner with Disabilities  Caucasian Male Without Disabilities  Caucasian Male Non-English Learner without Disabilities  Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner without Disabilities  English Learner Without Disabilities  Caucasian Male Non-English Learner without Disabilities  English Le	N+10 N+10 N+10 N+10 N+10 8128 8138 N+10 8412 8138 N+10 8417 8404 N+10 8474 8404 N+10 8458 8564 N+10 8458 Mean Math VAS	N-10 85.07 N-10 85.07 N-10 85.07 N-10 85.21 85.07 N-10 85.21 85.48 N-10 85.48 85.48 85.48 85.48 85.48 85.40	N-10 8518 N-10 8518 N-10 8518 N-10 8467 8476 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne-10	N-10
Frispanic Male Non English Learner with Disabilities  rispanic Male English Learner with Disabilities  Frispanic Male English Learner with Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Students without Disabilities  Caucasian Students without Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Fernale with Disabilities  Caucasian Fernale with Disabilities  Caucasian Fernale Non-English Learner without Disabilities  Caucasian Fernale Non-English Learner without Disabilities  Caucasian Male Non-English Learner without Disabilities  Caucasian Male Non-English Learner without Disabilities  Caucasian Male Non-English Learner with Disabilities  Caucasian Male Non-English Learner without Disabilities  Caucasian Non-English Learner Witho	N+10 N+10 N+10 N+10 N+10 8128 8128 N+10 8412 8138 N+10 8417 8404 N+10 8574 8404 N+10 8574 8405 Mean Math VAS  8584 N+10 8584 N+10 8584	N-10 85.07 N-10 85.07 N-10 85.07 N-10 85.21 85.07 N-10 85.21 85.48 N-10 85.48 85.48 85.48 85.48 85.48 85.40	N-10 8518 N-10 8518 N-10 8519 N-10 8467 8519 N-10 8467 N-10 8470 N-10 8471 8471 8471 8471 8471 8471 8471 8471	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne-10	
Fisiparis Male Non-English Learner with Disabilities Fisiparis Male English Learner with Disabilities Fisiparis Male English Learner without Disabilities Gaucasian Students with Disabilities Gaucasian Students with Disabilities Gaucasian Students without Disabilities Gaucasian Students without Disabilities Gaucasian Non-English Learner Disabilities Gaucasian Non-English Learner without Disabilities Gaucasian Non-English Learner without Disabilities Gaucasian Female Gaucasian Female Gaucasian Female Without Disabilities Gaucasian Female Non-English Learner Without Disabilities Gaucasian Female Non-English Learner Without Disabilities Gaucasian Female Non-English Learner with Disabilities Gaucasian Female Non-English Learner with Disabilities Gaucasian Melle Non-English Learner without Disabilities Grade 4 All Salveries with Disabilities Gaucasian Melle Non-English Learner without Disabilities Grade 4 All Salveries with Disabilities Gaucasian Melle Non-English Learner Policy Meller without Disabilities English Learner Non-English Learner English Learner English Learner English Learner	N+10 N+10 N+10 N+10 N+10 8128 8128 N+10 8412 8038 N+10 8412 8040 8174 8056 N+10 8459 8658 Mean Math VAS	N-10 8507 N-10 8507 N-10 8521 8521 8521 8528 N-10 8546 N-10 8545 N-10 8545 N-10 8537 Mean ELA VAS	N-10 8519 N-10 8519 N-10 8467 8467 N-10 847 847 N-10 851 N-10 8537 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10
Negaric Male English Learner Hispanic Male Projekh Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Persule with Disabilities Caucasian Fersule with Disabilities Caucasian Male Work-English Learner with Disabilities Caucasian Male Work-English Learner without Disabilities Caucasian Male Work-English Learner with Disabilities Caucasian Male Work-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Students without Disabilities Finglish Learner Students with Disabilities English Learner Students with Disabilities English Learner Students with Disabilities	N+10 N+10 N+10 N+10 N+10 8128 8128 N+10 8412 8138 N+10 8417 8404 N+10 8574 8404 N+10 8574 8405 Mean Math VAS  8584 N+10 8584 N+10 8584	N-10 85.07 N-10 85.07 N-10 85.07 N-10 85.21 85.07 N-10 85.21 85.48 N-10 85.48 85.48 85.48 85.48 85.48 85.40	N-10 8518 N-10 8518 N-10 8518 N-10 8518 N-10 8476 N-10 851 8476 N-10 851 8476 N-10 847	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	N-10
Hispanic Male Non-English Learner will Disabilities Hispanic Male English Learner will Disabilities Hispanic Male English Learner will Disabilities Caucasian Students will Disabilities Caucasian Students will Disabilities Caucasian Students will Disabilities Caucasian Non-English Learner will Disabilities Caucasian Pernale will Disabilities Caucasian Fernale will Disabilities Caucasian Fernale will Disabilities Caucasian Fernale will Disabilities Caucasian Fernale Non-English Learner will Disabilities Caucasian Male Willow Disabilities Caucasian Male Willow Disabilities Caucasian Male Willow Disabilities Caucasian Male Non-English Learner will Disabilities Caucasian Male Non-English Learner Sudents will Disabilities Caucasian Male Non-English Learner Sudents will Disabilities Caucasian Male Non-English Learner Sudents will Disabilities	N+10 N+10 N+10 N+10 N+10 8128 8128 N+10 8412 8128 8141 8417 8417 8417 8417 8417 8417 841	N-10 8507 N-10 8507 N-10 8521 8527 N-10 8521 8549 N-10 8549 N-10 8549 N-10 8549 N-10 8549 N-10 857 Mean ELA VAS	N-10 8518 N-10 8518 N-10 8518 N-10 8467 8518 N-10 8467 N-10 851 N-10 853 N-10 853 N-10 853 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
Fisipario Male Non English Learner will Dalabilities  Fisipario Male English Learner will Dalabilities  Fisipario Male English Learner will Dalabilities  Fisipario Male Fisipario Male Non English Learner will Dalabilities  Caucasian Students will Dalabilities  Caucasian Students will Dalabilities  Caucasian Non-English Learner Disabilities  Caucasian Non-English Learner Disabilities  Caucasian Non-English Learner will Dalabilities  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie Will Dalabilities  Caucasian Finantie Non-English Learner United Studenties  Caucasian Finantie Non-English Learner Will Dalabilities  Caucasian Finantie Non-English Learner will Dalabilities  Caucasian Male Caucasian Male Caucasian Male Non-English Learner will Dalabilities  Students will Dalabilities  Students will Dalabilities  Students will Dalabilities  Students will Dalabilities  English Learner Students will Dalabilities  Non-English Learner Students will Dalabilities  Non-English Learner Students will Dalabilities  Non-English Learner Students will Dalabilities	N+10 N+10 N+10 N+10 N+10 8128 8128 N+10 8412 8128 8141 8417 8417 8417 8417 8417 8417 841	N-10 8507 N-10 8507 N-10 8521 8507 N-10 8521 8549 N-10 8549 N-10 8549 N-10 8549 N-10 857 Mean ELA VAS	N-10 8518 N-10 8518 N-10 8518 N-10 8467 8518 N-10 8467 N-10 851 N-10 853	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10
Fispanic Male Non-English Learner Will Dalabilities Fispanic Male English Learner will Dalabilities Fispanic Male English Learner will Dalabilities Fispanic Male English Learner will Dalabilities Caucasian Students will Dalabilities Caucasian Students will Dalabilities Caucasian Students will Dalabilities Caucasian Non-English Learner Dalabilities Caucasian Non-English Learner Will Dalabilities Caucasian Non-English Learner will Dalabilities Caucasian Frenzie Caucasian Frenzie Caucasian Frenzie Caucasian Frenzie Will Dalabilities Caucasian Frenzie Will Dalabilities Caucasian Frenzie Will Dalabilities Caucasian Frenzie Will Dalabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male Will Dalabilities Caucasian Male Will Dalabilities Caucasian Male Will Dalabilities Caucasian Male Non-English Learner Will Dalabilities Caucasian Male Will Dalabilities Caucasian Male Will Dalabilities Caucasian Male Non-English Learner Will Dalabilities English Learner Students will Dalabilities English Learner Students will Dalabilities English Learner Students will Dalabilities Fernale Fe	N+10 N+10 N+10 N+10 N+10 8128 N+10 8412 828 N+10 8412 8404 N+10 8534 8604 N+10 N+10 N+10 8558 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 8307 N-10 8307 N-10 8307 N-10 8307 N-10 8521 8521 8548 N-10 8545 8546 8545 8035 N-10 837 8035 N-10 837 8038 N-10 837	N-10 83.18 N-10 83.18 N-10 83.18 N-10 83.18 N-10 84.67 84.76 N-10 84.76 N-10 84.76 N-10 84.76 N-10 84.76 N-10 84.76 N-10 85.1 81.69 N-10 84.84 81.69 N-10 85.1 86.1 86.1 86.1 86.1 86.1 86.1 86.1 86	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10  N-10  N-10  N-10  N-10  N-10  Mean Content w/E  N-10  N-10  N-10
Fisipario Male Non English Learner will Dalabilities  Fisipario Male English Learner will Dalabilities  Fisipario Male English Learner will Dalabilities  Fisipario Male Fisipario Male Non English Learner will Dalabilities  Caucasian Students will Dalabilities  Caucasian Students will Dalabilities  Caucasian Non-English Learner Disabilities  Caucasian Non-English Learner Disabilities  Caucasian Non-English Learner will Dalabilities  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie  Caucasian Finantie Will Dalabilities  Caucasian Finantie Non-English Learner United Studenties  Caucasian Finantie Non-English Learner Will Dalabilities  Caucasian Finantie Non-English Learner will Dalabilities  Caucasian Male Caucasian Male Caucasian Male Non-English Learner will Dalabilities  Students will Dalabilities  Students will Dalabilities  Students will Dalabilities  Students will Dalabilities  English Learner Students will Dalabilities  Non-English Learner Students will Dalabilities  Non-English Learner Students will Dalabilities  Non-English Learner Students will Dalabilities	N+10 N+10 N+10 N+10 N+10 8128 8128 N+10 8412 8128 8141 8417 8417 8417 8417 8417 8417 841	N-10 8507 N-10 8507 N-10 8521 8507 N-10 8521 8549 N-10 8549 N-10 8549 N-10 8549 N-10 857 Mean ELA VAS	N-10 8518 N-10 8518 N-10 8518 N-10 8467 8518 N-10 8467 N-10 851 N-10 853	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10

	, 2018-2019					
Female English Learner Female Non-English Learner	N<10 84.28	N<10 79.06	N<10 81.67	N<10 88.35	N<10 N<10	N<10
Female Fnotish Learner with Disabilities	64.26	79.06	61.67	00.30	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	84.4	79.88	82.14	89.08	N<10	
Male	87.11	81.45	84.28	84.41	N<10	84.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	86.59	84.72	85.65	86.28	N<10	86.41
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86.95	81.07	84.01	84.24	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	86.49	84.5	85.49	86.18	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female  African-American Female with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Female with Disabilities  African-American Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Hapanic Male Hapanic Male with Disabilities Hapanic Male without Disabilities Hapanic Male English Learner Hapanic Male Secriptish Learner Hapanic Male Secriptish Learner	N<10 N<10 N<10  N<10	N<10 N<10 N<10  N<10	N<10 N<10 N<10  N<10	N<10 N<10 N<10  N<10	N<10 N<10 N<10  N<10	N<10 N<10 N<10  N<10
Hispanic Male Hispanic Male with Disabilities Hispanic Male whould Disabilities Hispanic Male whould Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities	N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10  N<10 N<10
Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities	N<10 N<10 N<10  N<10 N<10 	N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10  N<10 N<10	N<10 N<10 N<10  N<10 N<10 	N<10 N<10 N<10  N<10 N<10
Hispanic Male  Hispanic Male with Disabilities  Hispanic Male sufficed Disabilities  Hispanic Male English Learner  Hispanic Male English Learner  Hispanic Male English Learner  Hispanic Male English Learner with Osabilities  Hispanic Male Non-English Learner without Disabilities  Hispanic Male Non-English Learner without Disabilities  Caucasian	N=10 N=10 N=10  N=10 N=10  88.43	N=10 N=10 N=10  N=10 N=10  80.32	N=10 N=10 N=10  N=10 N=10  83.37	N-10 N-10 N-10 N-10  N-10 N-10	N=10 N=10 N=10  N=10 N=10  N=10	N-10 N-10 N-10 N-10  N-10
Hispanic Male Hispanic Male with Disabilities Hispanic Male whouth Disabilities Hispanic Male Whouth Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Caucasian Students with Disabilities	N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 80.32 N=10	N=10	N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10
Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Month Disabilities Hispanic Male English Learner Hispanic Male English Learner With Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Caucissism Students with Disabilities Caucissism Students with Disabilities Caucissism Students with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10
Féspanic Male  Féspanic Male will Disabilities  Féspanic Male willhout Disabilities  Féspanic Male English Learner  Féspanic Male Non-English Learner  Féspanic Male English Learner will Disabilities  Féspanic Male English Learner will Disabilities  Féspanic Male English Learner willhout Disabilities  Caucasian  Caucasian Students will Disabilities  Caucasian Non-English Learner willhout Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner	N=10 N=10 N=10 N=10 N=10 N=10 8643 N=10 8647	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 H=10 H=10 H=10 H=10 H=10 H=10 H=10 H	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10
Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Registration of the English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner	N+10 N+10 N+10 N+10 N+10 88.43 N+10 88.47 88.43 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 H-10 83.37 N-10 84.38	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10
Hispanic Male Hispanic Male with Disabilities Hispanic Male whould Disabilities Hispanic Male Whould Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10
Hispanic Male Hispanic Male will Disabilities Hispanic Male willhout Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner will Disabilities Hispanic Male English Learner willhout Disabilities Hispanic Male English Learner willhout Disabilities Caucasian Caucasian Suderts will Disabilities Caucasian Suderts will Disabilities Caucasian Non-English Learner willhout Disabilities Caucasian Non-English Learner will Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S6.3 N+10 S6.43 N+10 S6.43 N+10 S6.47	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S22 N+10 S23 N+10 S23 S24 S32 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO NetIO NetIO NetIO NetIO NetIO NetIO 08227 NetIO 08881 67.27 NetIO 08881 69.26	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Fégnario Male  Fégnario Male Will Disabilities  Fégnario Male English Learner  Fégnario Male English Learner  Fégnario Male English Learner  Fégnario Male English Learner  Fégnario Male English Learner will Disabilities  Fégnario Male English Learner will Disabilities  Fégnario Male English Learner will Disabilities  Fégnario Male English Learner willout Disabilities  Caucasian Students will Disabilities  Caucasian Students will Disabilities  Caucasian Non-English Learner willout Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner will Disabilities  Caucasian Non-English Learner will Disabilities  Caucasian Non-English Learner willout Disabilities  Caucasian Fernal willout Babilities  Caucasian Fernal will Disabilities  Caucasian Fernal will Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 87.27 N+10 88.81 88.27 N+10 88.81 88.81 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10
Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S6.3 N+10 S6.43 N+10 S6.43 N+10 S6.47	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S22 N+10 S23 N+10 S23 S24 S32 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO NetIO NetIO NetIO NetIO NetIO NetIO 08227 NetIO 08881 67.27 NetIO 08881 69.26	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Tearner without Disabilities Caucasian Fernale Pipplish Learner without Disabilities Caucasian Fernale Pipplish Learner without Disabilities Caucasian Fernale Pipplish Learner without Disabilities Caucasian Fernale Win Disabilities Caucasian Fernale Win Callabilities Caucasian Fernale Win Callabilities Caucasian Fernale Non-English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 S3.7 N=10 S3.87 N=10 S4.88 S3.97 N=10 S5.88 S5.88 S5.88 S5.88 S5.88 S5.88	N+10 N+10 N+10 N+10 N+10 N+10 N+10 08277 N+10 08881 69276 N+10 08898 69276	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Whoto Disabilities Hispanic Male Mon-English Learner Hispanic Male Sender Senglish Learner Hispanic Male Sender Senglish Learner Hispanic Male Sender Male Mon-English Learner without Disabilities Hispanic Male Sender Senglish Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Suderts without Disabilities Caucasian Suderts without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10
Hispanic Male Hispanic Male with Disabilities Hispanic Male Whoto Disabilities Hispanic Male Whoto Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Suderita with Disabilities Caucasian Suderita without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner without Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Hispanic Male Hispanic Male with Disabilities Hispanic Male (Figlian Learner Hispanic Male (Figlian Learner) Caucasian Non-Englan Learner) Caucasian Non-Englan Learner without Disabilities Caucasian Non-Englan Learner with Disabilities Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Caucasian Fernale with Disabilities Caucasian Fernale Non-Englan Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S6.3 N+10 S6.43 N+10 S6.43 N+10 S6.43 N+10 S6.43 N+10 S6.43 N+10 S6.43 N+10 S6.44 S6.45 S6.47 S6.48 S6.49 S6.	N+10 N+10 N+10 N+10 N+10 N+10 N+10 022 N+10 022 N+10 0229 0322 N+10 0239 0307 N+10 0308 0308 0308 0308	N=10 N=10 N=10 N=10 N=10 N=10 N=10 S3.7 N=10 S3.37 N=10 S3.37 N=10 S3.38 S3.38 S2.42 N=10 S3.08 S2.42 N=10 S3.08 S2.42 N=10 S3.08	N+10 N+10 N+10 N+10 N+10 N+10 N+10 8881 8727 N+10 6881 99.76 N+10 99.85 89.76 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Fégnario Male  Fégnario Male Will Disabilities  Fégnario Male English Learner  Fégnario Male English Learner  Fégnario Male English Learner  Fégnario Male English Learner  Fégnario Male English Learner will Disabilities  Fégnario Male English Learner will Disabilities  Fégnario Male English Learner will Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Non-English Learner will Disabilities  Caucasian Non-English Learner will Disabilities  Caucasian Non-English Learner will Disabilities  Caucasian Fernate Pon-English Learner  Caucasian Fernate Pon-English Learner  Caucasian Fernate Pon-English Learner  Caucasian Fernate Pon-English Learner will Disabilities  Caucasian Fernate Non-English Learner will Disabilities  Caucasian Male with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S3.37 N+10 S4.38 S3.37 N+10 S6.38 S2.42 N+10 S6.08 S6.242 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
Hispanic Male Hispanic Male with Disabilities Hispanic Male Whould Disabilities Hispanic Male Whould Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Caucasian Male Man English Learner without Disabilities Caucasian Suderits with Disabilities Caucasian Male Male Disabilities Caucasian Female Man English Learner without Disabilities Caucasian Female Male Male Male Male Male Male Male M	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Fégaraire Male  Fégaraire Male With Disabilities  Fégaraire Male English Learner  Fégaraire Male English Learner  Fégaraire Male English Learner  Fégaraire Male English Learner with Disabilities  Fégaraire Male English Learner without Disabilities  Fégaraire Male English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Nove-English Learner without Disabilities  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale with Disabilities  Caucasian Fernale with Disabilities  Caucasian Fernale with Caucasian Fernale with Caucasian Fernale with Caucasian Fernale with Disabilities  Caucasian Fernale Nove-English Learner with Disabilities  Caucasian Fernale Nove-English Learner with Disabilities  Caucasian Male Nove English Learner with Disabilities  Caucasian Male With Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 0.22 N+10 0.22 0.32 N+10 0.32 N+10 0.30 0.30 0.30 0.30 0.30 0.30 0.30 0.	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S327 N+10 S438 S537 N+10 S537 N+10 S538 S542 N+10 S5388 S542 N+10 S5388 S548 S548 S548 S548 S548 S588 S588 S5	N+10 N+10 N+10 N+10 N+10 N+10 N+10 0827 N+10 0881 6978 N+10 0981 6978 N+10 0905 69276 N+10 0905 69276 0411 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0
Fégnarie Male  Fégnarie Male Will Disabilities  Fégnarie Male Monde Disabilities  Fégnarie Male English Learner  Fégnarie Male English Learner  Fégnarie Male English Learner will Disabilities  Fégnarie Male English Learner will Disabilities  Fégnarie Male English Learner will Disabilities  Fégnarie Male English Learner willout Disabilities  Caucasian Students will Disabilities  Caucasian Students will Disabilities  Caucasian Non-English Learner willout Disabilities  Caucasian Fernate willout Disabilities  Caucasian Fernate will Disabilities  Caucasian Fernate willout Disabilities  Caucasian Male Willout Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 86.43 N+10 86.43 N+10 86.47 86.67 86.76 N+10 86.77 85.76 N+10 85.76 N+10 85.77 N+10 85.78 N+10 85.78 N+10 85.78 N+10 85.78	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
Fégaraire Male  Fégaraire Male With Disabilities  Fégaraire Male English Learner  Fégaraire Male English Learner  Fégaraire Male English Learner  Fégaraire Male English Learner with Disabilities  Fégaraire Male English Learner without Disabilities  Fégaraire Male English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Nove-English Learner without Disabilities  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale with Disabilities  Caucasian Fernale with Disabilities  Caucasian Fernale with Caucasian Fernale with Caucasian Fernale with Caucasian Fernale with Disabilities  Caucasian Fernale Nove-English Learner with Disabilities  Caucasian Fernale Nove-English Learner with Disabilities  Caucasian Male Nove English Learner with Disabilities  Caucasian Male With Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S3.37 N+10 S3.37 N+10 S3.38 S3.48 S3.37 N+10 S3.88 S2.42 N+10 S3.98 S3.88	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
Répanic Male	N+10 N+10 N+10 N+10 N+10 N+10 N+10 86.43 N+10 86.43 N+10 86.47 86.67 86.76 N+10 86.77 85.76 N+10 85.76 N+10 85.77 N+10 85.78 N+10 85.78 N+10 85.78 N+10 85.78	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Heppario Made Heppario Made with Disabilities Heppario Made With Disabilities Heppario Made English Learner Heppario Made English Learner Heppario Made English Learner with Disabilities Heppario Made English Learner with Disabilities Heppario Made English Learner without Disabilities Caucasian Note English Learner without Disabilities Caucasian Students with Disabilities Caucasian Note English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Format without Disabilities Caucasian Fernate with English Learner without Disabilities Caucasian Med with Disabilities Caucasian Med with Disabilities Caucasian Made without Disabilities Caucasian Made without Disabilities Caucasian Made without Disabilities Caucasian Made without Disabilities Caucasian Made Non-English Learner without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S3.37 N+10 S3.37 N+10 S3.38 S3.48 S3.37 N+10 S3.88 S2.42 N+10 S3.98 S3.88	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Répanic Male	N+10 N+10 N+10 N+10 N+10 N+10 S6.43 N+10 S6.43 N+10 S6.47 S6.76 N+10 S6.77 S6.78 S7.78 N+10 S7.71 N+10 S7.71 N+10 S7.71 N+10 S7.72 N+10 S7.73 N+10 S7.73 N+10 S7.73 N+10 S7.73 N+10 S7.73 N+10 S7.73 N+10 S7.71 N+10 S7.73	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S32 N+10 S29 S032 N+10 S29 S032 N+10 S39 S19 S19 S19 S19 S19 S19 S19 S19 S19 S1	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S3.7 N+10 S3.87 N+10 S4.38 S2.42 N+10 S5.88 S6.42 N+10 S6.88	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Répanic Male	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S043 S047 S043 S057 S057 S057 S057 S057 S057 S057 S057	N+10 N+10 N+10 N+10 N+10 80.32 80.32 80.32 80.33 80.38	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=337 N=10 N=337 N=10 N=337 N=10 N=330 N=30 N=30 N=30 N=30 N=30 N=30 N=	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Réparic Male	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 0881 8277 N+10 0881 8278 N+10 09035 8278 N+10 09035 8411 N+10 06665 6411 N+10 06665	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Feganic Male	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 SEZ7 N+10 SE81 SEZ7 SEX	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Fégaraire Male  Fégaraire Male with Disabilities  Fégaraire Male English Learner  Fégaraire Male English Learner  Fégaraire Male English Learner  Fégaraire Male English Learner  Fégaraire Male English Learner without Disabilities  Fégaraire Male English Learner without Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale Non-English Learner without Disabilities  Caucasian Fernale Non-English Learner without Disabilities  Caucasian Fernale Non-English Learner without Disabilities  Caucasian Male  Caucasian Male  Caucasian Male Non-English Learner without Disabilities  Caucasian Male Non-English Learner w	N+10 N+10 N+10 N+10 N+10 N+10 N+10 SS43 SS47 SS58 SS97 SS57 SS73 SS73 SS73 SS73 SS73 SS73 SS7	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Fespario Male  Fispario Male Will Disabilities  Fispario Male English Learner  Fispario Male English Learner  Fispario Male English Learner  Fispario Male English Learner willout Disabilities  Caucasian Nor-English Learner willout Disabilities  Caucasian Fernale willout Disabilities  Caucasian Fernale willout Disabilities  Caucasian Fernale willout Disabilities  Caucasian Fernale willout Disabilities  Caucasian Male Nor-English Learner willout Disabilities  Suderts willout Disabilities  Nor-English Learner  Nor-English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 R+10 R+10 R+10 R+10 R+10 R+10 R+10 R	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S337 N+10 S438 S337 N+10 S438 S242 N+10 S368 S242 N+10 S368 S248 N+10 S368 S248 S368 S488 S488 S488 S488 S57 S588 S688 S688 S688 S688 S688 S688 S688	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Fespanic Male   Hispanic Nate with Disabilities   Hispanic Nate with Disabilities     Hispanic Nate English Learner     Hispanic Nate English Learner     Hispanic Nate English Learner     Hispanic Nate English Learner without Disabilities     Caucasian Students with Disabilities     Caucasian Students without Disabilities     Caucasian Non-English Learner without Disabilities     Caucasian Fermale with Disabilities     Caucasian Fermale with Disabilities     Caucasian Fermale Non-English Learner without Disabilities     Caucasian Fermale Non-English Learner without Disabilities     Caucasian Male with Disabilities     Caucasian Male with Disabilities     Caucasian Male with Disabilities     Caucasian Male without Disabilities     Caucasian Male Non-English Learner without Disabilities     Caucasian Male Non-English Learner without Disabilities     Caucasian Male without Disabilities     Caucasian Male Non-English Learner without Disabilities     Caucasian Male without Disabilitie	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 SEZ  SEZ  N+10 SES SEZ  SES SES SES SES SES SES SES SE	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Réganic Male	N+10 N+10 N+10 N+10 N+10 N+10 S643 S647 S643 S643 S646 S657 S657 S657 S657 S657 S657 S657 S65	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Réspanic Male	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S643 N+10 S643 N+10 S657 S658 N+10 S657 S73 N+10 S721 S73 N+10 S721 S73 S73 N+10 S721 S73 N+10 S721 S73 S73 S74 S75 S75 S75 S75 S75 S75 S75 S75 S76 S77 S77 S77 S77 S77 S77 S77 S77 S77	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hepanic Made with Disabilities Hepanic Made with Disabilities Hepanic Made with Disabilities Hepanic Made English Learner Hepanic Made English Learner Hepanic Made English Learner Hepanic Made Son-English Learner without Disabilities Hepanic Made English Learner without Disabilities Hepanic Made English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Frentie with Disabilities Caucasian Frentie with Disabilities Caucasian Frentie with Disabilities Caucasian Frentie Non-English Learner without Disabilities Caucasian Frentie Non-English Learner without Disabilities Caucasian Medium Permide Non-English Learner without Disabilities Caucasian Medium Disabilies Caucasian Medium	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
Hepanic Male With Disabilities Hepanic Male With Disabilities Hepanic Male English Learner Hepanic Male English Learner Hepanic Male English Learner Hepanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale without Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male Non-English Learner without Disabilities English Learner Students with Disabilities Ferglish Learner Students with Disabilities Ferglish Learner Students with Disabilities Fernale Nearner Students with Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 S643 S647 S643 S644 S657 S657 S657 S657 S657 S657 S657 S657	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
Heppario Made Hippario Made With Disabilities Heppario Made (English Learner Heppario Made English Learner Heppario Made English Learner Heppario Made English Learner Heppario Made English Learner without Disabilities Heppario Made English Learner without Disabilities Heppario Made English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Medium Anno English Learner without Disabilities Caucasian Medium Anno Eng	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S643 N+10 S643 N+10 S657 S658 N+10 S657 S73 N+10 S721 S73 M+10 S721 S73 S73 N+10 S73	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 S337 N+10 S438 S337 N+10 S438 S337 N+10 S538 S638 S648 S648 S648 S648 S648 S648 S648 S64	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Hepanic Make with Disabilities   Hepanic Make with Disabilities   Hepanic Make Whoth Disabilities   Hepanic Make English Learner   Hepanic Make English Learner   Hepanic Make English Learner without Disabilities   Caucasian Students without Disabilities   Caucasian Students without Disabilities   Caucasian Non-English Learner without Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Make without Disabilities   Caucasian Make with Disabilities   Caucasian Make without Disabilities   Caucasian Mak	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
Hispanic Make with Disabilities   Hispanic Make with Disabilities   Hispanic Make Whoth Disabilities   Hispanic Make English Learner   Hispanic Make English Learner   Hispanic Make English Learner without Disabilities   Caucasian Noan English Learner without Disabilities   Caucasian Noan English Learner without Disabilities   Caucasian Noan English Learner with Disabilities   Caucasian Noan English Learner without Disabilities   Caucasian Noan English Learner without Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Make Whoth English Learner without Disabilities   Caucasian Make with Disabilities   Caucasian Make Whoth English Learner without Disabilities   Caucasian Make Noan English Learner without Disabilities   English Learner Students with Disabilities   English Learner Students with Disabilities   Fernale English Learner Fernale English Le	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
Heppario Made Hispario Made with Disabilities Heppario Made (English Learner Heppario Made English Learner Heppario Made English Learner Heppario Made English Learner Heppario Made English Learner without Disabilities Heppario Made English Learner without Disabilities Heppario Made English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Mede with Disabilities Caucasian Mede Non-English Learner without Disabilities Caucasian Mede Non-English Learner Students with Disabilities Caucasian Mede Non-Engl	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 REB1 RES1 RES2 RES3 RES3 RES3 RES3 RES3 RES3 RES3 RES3	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Hepanic Male   Hepanic Male with Disabilities   Hepanic Male with Disabilities   Hepanic Male with Disabilities   Hepanic Male with Disabilities   Hepanic Male English Learner   Hepanic Male English Learner without Disabilities   Caucasian Students without Disabilities   Caucasian Students without Disabilities   Caucasian Non-English Learner without Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Fernale with Disabilities   Caucasian Male Without Disabili	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
Hapanic Male Hapanic Male With Disabilities Hapanic Male With Disabilities Hapanic Male With Disabilities Hapanic Male English Learner Hapanic Male English Learner Without Disabilities Hapanic Male English Learner without Disabilities Hapanic Male English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female work English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male Without Disabilities	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 REB1 RES1 RES2 RES3 RES3 RES3 RES3 RES3 RES3 RES3 RES3	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10

N<10 83.61

N<10 84.97

N<10 N<10

N<10 83.48

Female English Learner with Disabilities
Female English Learner without Disabilities
Female Non-English Learner with Disabilities
Female Non-English Learner without Disabilities

		2018-2019				
Male	83.79	83.34	83.7	87.29	N<10	83.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	84.15	86.13	85.14	90.02	N<10	85.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.73	82.94	83.48	87.24	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Vale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Vale Non-English Learner without Disabilities	84.09	85.81	84.95	90.16	N<10	
Male Non-English Learner Wilhout Disabilibes African-American	87.02	82.92	84.97	83.51	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	87.02	82.92	84.97	83.51	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	***					
Mrican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Mrican-American Female Non-English Learner with Disabilities						
Mrican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Virican-American Male	N<10	N<10	N<10	N<10	N<10	
drican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Virican-American Male Winout Disabilities  Virican-American Male Non-English Learner	N<10	N<10	N<10 N<10	N<10	N<10	
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	
Virican-American Male Non-English Learner with Disabilities						
Virican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Female with Disabilities	N<10	N<10	N<10 N<10	N<10	N<10	N<10
4	N<10	N<10	N<10	N<10	N<10	N<10
fispanic Female English Learner						
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner without Disabilities						
fispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities						
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	***					
lispanic Male English Learner with Disabilities	***					
Ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner without Disabilities	W-10		10			N-10
ispanic Male Non-English Learner without Disabilities	82.61	82.97	82.88	85.56	N<10	
Caucasian Students with Disabilities	83.07	76.21	80.44	78.53	N<10	
Caucasian Students without Disabilities	82.51	84.34	83.43	87.16	N<10	
Saucasian Non-English Learner	82.61	82.97	82.88	85.55	N<10	
Caucasian Non-English Learner with Disabilities	83.07	76.21	80.44	78.53	N<10	
aucasian Non-English Learner without Disabilities	82.51	84.34	83.43	87.16	N<10	
Caucasian Female	83.84	82.75	83.29	85.01	N<10	
Saucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	83.12	83.18	83.15	85.13	N<10	
aucasian Female Non-English Learner	83.84	82.75	83.29	85.01	N<10	
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner without Disabilities	83.12	83.18	83.15	85.13	N<10	
aucasian Pemale Non-English Learner Wilhout Disabilities	81.46	83.18	82.49	86.04	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	81.88	85.55	83.72	89.19	N<10	
Caucasian Male Non-English Learner	81.46	83.18	82.49	86.04	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	81.88	85.55	83.72	89.19	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/E
	Mean Math VAS	mean ELA VAS	mean Content VAS	mean acience VAS	mean ELP VAS	Mean Content w/E VAS
Il Grades						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.32	82.21	83.23	86.37	89.52	83.64
Students with Disabilities	82.81	72.34	77.55	79.04	N<10	78.62
Students without Disabilities	84.6	84.09	84.34	87.72	88.17	84.6
English Learner	N<10	N<10	N<10	N<10	89.52	88.46
Non-English Learner	84.27	81.99	83.1	86.3	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.17	87.43
Non-English Learner Students with Disabilities	82.49	71.38	76.93	78.4	N<10	
Non-English Learner Students without Disabilities	84.59	83.98	84.28	87.67	N<10	
Female	83.91	82.83	83.35	86.77	N<10	83.87
Female Students with Disabilities	83.31	75.06	79.06	N<10	N<10	81.53
Female Students without Disabilities	83.97	83.8	83.89	87.24	N<10	84.17
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.97	82.62	83.28	86.72	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	83.01	73.49	78.13	N<10	N<10	
Female Non-English Learner without Disabilities	84.07	83.69	83.88	87.18	N<10	
Male	84.73	81.58	83.11	85.97	86.59	83.41
Male Students with Disabilities	82.56	70.87	76.77	77	N<10	77.06
Male Students without Disabilities	85.31	84.43	84.87	88.25	86.81	85.07
Male English Learner	N<10	N<10	N<10	N<10	86.59	86.47
Male Non-English Learner	84.58	81.32	82.9	85.87	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

		2018-2019					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.81	86.57	
Male Non-English Learner with Disabilities	82.24	70.29	76.33	76.41	N<10		
Male Non-English Learner without Disabilities	85.22	84.34	84.78	88.24	N<10		
African-American	84.09	81.92	82.93	79.36	N<10		
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	***	
African-American Students without Disabilities	83.93	84.03	83.98	78.07	N<10		
African-American Non-English Learner	84.09	81.92	82.93	79.36	N<10		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities	83.93	84.03	83.98	78.07	N<10		
African-American Female	82.44	85.28	83.79	N<10	N<10		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	83.18	87.37	85.28	N<10	N<10		
African-American Female Non-English Learner	82.44	85.28	83.79	N<10	N<10		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disabilities	83.18	87.37	85.28	N<10	N<10		
African-American Male	86.01	77.72	81.86	N<10	N<10		
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	86.01	77.72	81.86	N<10	N<10		
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disabilities  African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10 N<10	N<10		
African-American Male Non-English Learner without Disabilities Hispanic	N<10 84.72		N<10 85.84	N<10 N<10	N<10 89.52	87.94	
***		86.96					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	84.02	86.52	85.27	N<10	88.17	86.96	
Hispanic English Learner	N<10	N<10	N<10	N<10	89.52	88.46	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.17	87.43	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities  Hispanic Female Non-English Learner without Disabilities				N<10 N<10			
	N<10	N<10	N<10		N<10		
Hispanic Male	N<10	N<10	N<10	N<10	86.59	86.45	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	86.81	86.53	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.59	86.47	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.81	86.57	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian	84.12	82.1	83.14	86.41	N<10	***	
Caucasian Students with Disabilities	82.24	71.22	77.16	76.81	N<10		
Caucasian Students without Disabilities	84.44	83.89	84.17	88.03	N<10		
Caucasian Non-English Learner	84.12	82.1	83.14	86.41	N<10	***	
Caucasian Non-English Learner with Disabilities	8224	71.22	77.16	76.81	N<10	***	
Caucasian Non-English Learner without Disabilities	84.44	83.89	84.17	88.03	N<10		
Caucasian Non-English Learner Wilhout Disabilities  Caucasian Female	84.62	82.22	83.42	87.58	N<10		
Caucasian Fernale  Caucasian Fernale with Disabilities							
	N<10	N<10	N<10	N<10 88.07	N<10		
Caucasian Female without Disabilities	84.41	83.09	83.75		N<10		
Caucasian Female Non-English Learner	84.62	82.22	83.42	87.58	N<10		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	***	
Caucasian Female Non-English Learner without Disabilities	84.41	83.09	83.75	88.07	N<10		
Caucasian Male	83.59	81.98	82.85	85.16	N<10		
Caucasian Male with Disabilities	80.41	71.02	76.32	73.38	N<10		
Caucasian Male without Disabilities	84.48	84.89	84.68	87.98	N<10		
Caucasian Male Non-English Learner	83.59	81.98	82.85	85.16	N<10		
Caucasian Male Non-English Learner with Disabilities	80.41	71.02	76.32	73.38	N<10		
Caucasian Male Non-English Learner without Disabilities	84.48	84.89	84.68	87.98	N<10		
3							