



# Oaklyn Public School District

136 Kendall Boulevard  
Oaklyn, New Jersey 08107  
www.oaklynschool.org

**SCOTT A. OSWALD, Ed.D.**  
Superintendent of Schools  
856.962.5700 x1002

**Ms. Jennifer Boulden**  
Principal  
856.858.0335 x226

**Mrs. Beth Ann Coleman, RSBA**  
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## School –Parent Compact September 2019

### School-Parent Compact

The Oaklyn Public School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

### School Responsibilities:

#### **Oaklyn Public School will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Curriculum is reviewed on a yearly cycle and is approved by the board of Education
  - Curriculum is monitored through the QSAC process and is revised as needed.
  - Eligible students are provided accelerated instruction in a supportive environment via in-class support and/or a pull-out program
  - Teachers are certified by the State and meet the criteria for Highly Qualified Teachers
  - Teachers are observed according to the district policy by State certified district administrators.
  - Annual Performance Reports and Professional Improvement Plans are completed for each teacher on an annual basis.
  - Teachers receive and benefit from periodic in-service training and document a minimum of 20 hours of professional development over a one year period.
  
2. Hold Parent - Teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - Individual parent conferences will be held on **December 9, 10, 11 & 12.**
  - Additional parent conferences will be held, as needed, throughout the school year.
  - Individual parent conferences will be held on **March 9, 10, 11 & 12.**



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3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Report cards (three per year)
  - Where applicable, online grades provided daily on the parent portal (grades 3-5 only)
  - Where applicable, follow-ups from CSS meetings
  - Where applicable, individual student reports on state assessments
  - Where applicable, specialized reports (i.e.: Speech, Reading, Attendance, Discipline, etc.)
4. Provide parents reasonable access to staff. Specifically staff will be available for consultation with parents as follows:
  - Scheduled in-person conferences at mutually agreeable times
  - Phone communications
  - Online access via email
  - Annual Back to School Nights
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
  - Upon approval, parents can serve as chaperones for class trips
  - Parents can volunteer to assist during class parties, special events and/or school programs
  - Parents are welcome to volunteer for building-based committees
  - Parents are encouraged to be active in the school's PTA

## Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television our children watch
- Volunteering in our children's classrooms
- Participating, as appropriate, in decisions, relating to our children's education
- Promotion positive use of our children's extracurricular time
- Staying informed about our children's education and communicating with the school by promptly reading all notices from the school or the school district either received by our children or by mail and responding as appropriate
- Serving, to the extent possible, on policy, advisory groups, such as being the Title I, Part A Committee, the district wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.



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## **Additional Required School Responsibilities**

The Oaklyn Public School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any targeted-assisted program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in the Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in the Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of the additional parental involvement meetings, such in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in the Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Oaklyn Public School  
***School***

September 3, 2019  
***Date***

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***Parent/Guardian***

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***Date***

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***Student***

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***Date***