

**OLD BRIDGE PUBLIC SCHOOLS  
SPECIAL EDUCATION PROGRAMMING**

2020-2021

# THIS PLAN IS TENTATIVE AND SUBJECT TO CHANGE

August 5, 2020

Additional points for reference:

1. All Cohorts will be referred to a 1, 2, and 3. (Previously listed as A, B, C)
2. The Elementary 100% Remote is not final as the district is reviewing staff requests. The model in this presentation places students in their respective cohorts, in their special education programs with staff with necessary teacher certifications and expertise.

# OVERVIEW: SCENARIOS

## 1. Hybrid Instruction

- Schedule
- Class sizes
- Programs

## 2. 100% Remote during Hybrid Instruction

- Model for special education/general education students
- For Parents/Student who "opt-out" of in-person instruction via Hybrid Model

## SCENARIO # 1: HYBRID INSTRUCTION

STUDENTS ATTEND THEIR COHORT  
(1,2,3) AND PARTICIPATE IN REMOTE  
DAYS

# ALL SELF-CONTAINED PROGRAMS PRESCHOOL, ELEMENTARY, MIDDLE, EMGNC/OBHS

1. **All Self-Contained programs will be offered to attend Monday, Wednesday, and Friday.**
2. Transportation will be provided for all three days.
3. Includes the following programs:
  1. Multiply Disabled (MD) Program- Shepard, Sandburg, OBHS
  2. Learning and Language Disabled (LLD) Program- All elementary programs, Sandburg, EMGNC, OBHS
  3. Applied Behavior Analysis (ABA) Program- Schirra, Sandburg, EMGNC
  4. Behavior Improvement Program (BIP)- Madison Park, Sandburg
  5. Preschool (PSD) Full Program (only)- Southwood and Glenn

# RESOURCE PROGRAM

- Per NJAC 6A-14, resource class numbers on any given Cohort Day, cannot exceed nine (9) students on the elementary level (must include a paraprofessional). Resource classes can not exceed twelve (12) students on Secondary Level (must include a paraprofessional).
- Resource students will attend with their Cohort on their assigned day.
  - Resource students will be instructed in the Pull-out model.
  - Resource students will be required to wear masks and maintain social distancing when moving through the hallways.
- All Resource students will receive remote instruction on the Tuesdays and Thursdays
- Resource rooms will be moved to larger class settings across the district wherever possible
- Students with a multi-program schedule (i.e. Resource pull out and general education, LLD and resource setting, etc) will attend their scheduled Cohort day and their schedule will be finalized based on building use and student attendance
- Student programs will be reviewed periodically to determine viability of additional in-person days for students based on IEP goals **and** social distancing protocols within the physical classroom space
- In-class resource students will follow their Cohort each week.
- Procedures will include the following:
  - Resource teachers will call down to classrooms prior to the student transitioning to Resource Program.

# PRESCHOOL

- PSD Full will be attending Monday, Wednesday, and Friday
- PSD Half, Integrated, and Tuition students will attend two (2) days per week based on the Cohort Model\*
  - PSD Half, Integrated, Tuition students will attend during their assigned Cohort and one additional day

	<b>Monday</b>	<b>Wednesday</b>	<b>Friday</b>
<b>PSD Full</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>
<b>Cohorts*</b>	<b>1 &amp; 2</b>	<b>2 &amp; 3</b>	<b>1 &amp; 3</b>
<b>* Cohorts are based on student last name and requests cannot be taken for changing days</b>			

## PRESCHOOL (CONTINUES)

- Preschool will continue to run on AM and PM Sessions with adjusted hours in alignment with elementary school times
- Classrooms will be disinfected between sessions
- Parent Presentation on Preschool Procedures will be released August 10th
- Tuition adjustment during Hybrid Model will be:
  - Half-day tuition- \$200.00\*
  - Full-day tuition- \$ 450.00\*

\*Subject to change based on if the district returns to full-day, in-person instruction at any time during the 2020-2021 school year.

***All tuition preschool programs will require payment each month.***

### Hours:

#### **AM preschool: 8:50 – 10:30**

- Classrooms will be disinfested from 10:30 until 11:30

#### **PM preschool: 11:30 -1:10**

**Full Day preschool will be 8:50-12:15**

**Full Day Tuition will be 8:50-1:10**

SCENARIO # 2: 100% REMOTE PLAN  
DURING HYBRID IMPLEMENTATION

FOR PARENTS WHO "OPT-OUT" OF  
IN-PERSON INSTRUCTION

OBHS/  
EMGNC  
Week 1

Monday		
OBHS/EMGNC- Day 1- Cohort 1		
Period	Times	Minutes per period
1	7:35-8:35	60
2	8:38-9:38	60
3	9:41-10:41	60
4	10:44-11:44	60
Grab and go lunch	11:44	
Teacher lunch	11:44-12:30	46 minute lunch
Teacher Daily Remote	12:30-2:10	Remote Instruction for Cohorts
1	12:30-12:55	Cohort 1,2,3 Instruction
2	12:55-1:20	Cohort 1,2,3 Instruction
3	1:20-1:45	Cohort 1,2,3 Instruction
4	1:45-2:10	Cohort 1,2,3 Instruction

Tuesday	
Remote Tuesday/Thursday	
Period	Times
Student Activities/Office Hours/Teacher PD	7:35-9:00
5	9:00-10:00
6	10:10-11:10
7	11:20-12:20
Lunch	12:20-1:00
8	1:00-2:00

Wednesday		
OBHS/EMGNC- Day 1 Cohort 2		
Period	Times	Minutes per period
1	7:35-8:35	60
2	8:38-9:38	60
3	9:41-10:41	60
4	10:44-11:44	60
Grab and go lunch	11:44	
Teacher lunch	11:44-12:30	46 minute lunch
Teacher Daily Remote	12:30-2:10	Remote Instruction for Cohorts
1	12:30-12:55	Cohort 1,2,3 Instruction
2	12:55-1:20	Cohort 1,2,3 Instruction
3	1:20-1:45	Cohort 1,2,3 Instruction
4	1:45-2:10	Cohort 1,2,3 Instruction

Thursday	
Remote Tuesday/Thursday	
Period	Times
Student Activities/Office Hours/Teacher PD	7:35-9:00
5	9:00-10:00
6	10:10-11:10
7	11:20-12:20
Lunch	12:20-1:00
8	1:00-2:00

Friday		
OBHS/EMGNC- Day 1 Cohort 3		
Period	Times	Minutes per period
1	7:35-8:35	60
2	8:38-9:38	60
3	9:41-10:41	60
4	10:44-11:44	60
Grab and go lunch	11:44	
Teacher lunch	11:44-12:30	46 minute lunch
Teacher Daily Remote	12:30-2:10	Remote Instruction for Cohorts
1	12:30-12:55	Cohort 1,2,3 Instruction
2	12:55-1:20	Cohort 1,2,3 Instruction
3	1:20-1:45	Cohort 1,2,3 Instruction
4	1:45-2:10	Cohort 1,2,3 Instruction

# OBHS/EMGNC 100% REMOTE DURING HYBRID\*

\*For this example, Cohort 3 student is “opting” for 100% Remote. Remote Instruction time is highlighted in blue.

Every week	Monday			Tuesday			Wednesday			Thursday			Friday		
	SALK and SANDBURG MIDDLE SCHOOL- Cohort 1- In-person			Remote Tuesday/Thursday			SALK and SANDBURG MIDDLE SCHOOL- Cohort 2- In-person			Remote Tuesday/Thursday			SALK and SANDBURG MIDDLE SCHOOL- Cohort 3- In-person		
	Period	Times	Minutes per period	Period	Times	Minutes per period	Period	Times	Minutes per period	Period	Times	Minutes per period	Period	Times	Minutes per period
	1	8:00-8:55	55	Teacher Prep/PE Time	8:00-9:30		1	8:00-8:55	55	Teacher Prep/PE Time	8:00-9:30		1	8:00-8:55	55
	2	8:57-9:42	45 (World Language)	1 (Math)	9:30-10:15		2	8:57-9:42	45	1 (Math)	9:30-10:15		2	8:57-9:42	45
	3	9:44-10:29	45	2 (ELA)	10:15-11:00		3	9:44-10:29	45	2 (ELA)	10:15-11:00		3	9:44-10:29	45
	4	10:31-11:16	45	3 (Science)	11:00-11:45		4	10:31-11:16	45	*	*		4	10:31-11:16	45
	5	11:18-12:03	45	Lunch	11:45-12:35		5	11:18-12:03	45	Lunch	11:45-12:35		5	11:18-12:03	45
	Grab and go lunch	12:10	Dismissal	4 (Social Studies)	12:35-1:20		Grab and go lunch	12:10	Dismissal	4 (Social Studies)	12:35-1:20		Grab and go lunch	12:10	Dismissal
	Teacher lunch	12:25-1:15	50 minute lunch	5 (RA/WL)	1:20-2:05		Teacher lunch	12:25-1:15	50 minute lunch	5 (RA/WL)	1:20-2:05		Teacher lunch	12:25-1:15	50 minute lunch
	Teacher Daily Virtual	1:15-2:55	Distribution Instruction for Remote Cohorts	*	*		Teacher Daily Virtual	1:15-2:55	Distribution Instruction for Remote Cohorts	3 (Science)	2:05-2:50		Teacher Daily Virtual	1:15-2:55	Distribution Instruction for Remote Cohorts
	1 (Math)	1:15-1:35	Cohort 2 & 3 Instruction				1	1:15-1:35	Cohort 1 & 3 Instruction				1	1:15-1:35	Cohort 1,2,& 3 Instruction
	2 (ELA)	1:35-1:55	Cohort 2 & 3 Instruction				2	1:35-1:55	Cohort 1 & 3 Instruction				2	1:35-1:55	Cohort 1,2,& 3 Instruction
	3 (Science)	1:55-2:15	Cohort 2 & 3 Instruction				3	1:55-2:15	Cohort 1 & 3 Instruction				3	1:55-2:15	Cohort 1,2,& 3 Instruction
	4 (Social Studies)	2:15-2:35	Cohort 2 & 3 Instruction				4	2:15-2:35	Cohort 1 & 3 Instruction				4	2:15-2:35	Cohort 1,2,& 3 Instruction
	5 (PE)	2:35-2:55	Cohort 2 & 3 Instruction				5	2:35-2:55	Cohort 1 & 3 Instruction				5	2:35-2:55	Cohort 1,2,& 3 Instruction
	Remote Live Related Arts and World Language Instructions for Cohort B & C can take place from 8:00 until 12:03. Schedule TBD based on teacher availability						Remote Live Related Arts and World Language Instructions for Cohort A & C can take place from 8:00 until 12:03. Schedule TBD based on teacher availability						Remote Live Related Arts and World Language Instructions for Cohort A & B can take place from 8:00 until 12:03. Schedule TBD based on teacher availability		

# SALK AND SANDBURG MIDDLE SCHOOLS 100% REMOTE DURING HYBRID

\*For this example, Cohort 3 student is “opting” for 100% Remote. Remote Instruction time is highlighted in blue.

Every Week	Monday			Tuesday		Wednesday			Thursday		Friday		
	ELEMENTARY SCHOOLS- Cohort 1- In-person			Remote Tuesday/Thursday		ELEMENTARY SCHOOLS- Cohort 2- In-person			Remote Tuesday/Thursday		ELEMENTARY SCHOOLS- Cohort 3- In-person		
	Period	Times	Minutes per period	Period	Times	Period	Times	Minutes per period	Period	Times	Period	Times	Minutes per period
	1	9:10-9:40	ELA (90 minutes)	9:10-9:40*	Whole class Meeting via live Remote instruction	1	9:10-9:40	ELA (90 minutes)	9:10-9:40*	Whole class Meeting via live Remote instruction	1	9:10-9:40	ELA (90 minutes)
	2	9:40-10:10	ELA (90 minutes)	10:00-10:30*	Live Remote meeting with Cohort 1	2	9:40-10:10	ELA (90 minutes)	10:00-10:30*	Live Remote meeting with Cohort 1	2	9:40-10:10	ELA (90 minutes)
	3	10:10-10:40	ELA (90 minutes)	10:45-11:15*	Live Remote meeting with Cohort 2	3	10:10-10:40	ELA (90 minutes)	10:45-11:15*	Live Remote meeting with Cohort 2	3	10:10-10:40	ELA (90 minutes)
	4	10:40-11:10	Science (30 minutes)	11:15-11:45*	Live Remote meeting with Cohort 3	4	10:40-11:10	Science (30 minutes)	11:15-11:45*	Live Remote meeting with Cohort 3	4	10:40-11:10	Science (30 minutes)
	5	11:10-11:40	Related Arts (30 minutes)	12:00-1:00	Lunch	5	11:10-11:40	Related Arts (30 minutes)	12:00-1:00	Lunch	5	11:10-11:40	Related Arts (30 minutes)
	6	11:40-12:10	Math (70 minutes)	1:00-3:00- Student Activities/Office Hours/Teacher PD Additional Related Services/Related Arts Instruction		6	11:40-12:10	Math (70 minutes)	1:00-3:00- Student Activities/Office Hours/Teacher PD Additional Related Services/Related Arts Instruction		6	11:40-12:10	Math (70 minutes)
	7	12:10-12:40	Math (70 minutes)			7	12:10-12:40	Math (70 minutes)			7	12:10-12:40	Math (70 minutes)
	8	12:40-1:10	Math (70 minutes)/Dismissal and Lunch distribution			8	12:40-1:10	Math (70 minutes)/Dismissal and Lunch distribution			8	12:40-1:10	Math (70 minutes)/Dismissal and Lunch distribution
	Grab and go lunch	1:15				Grab and go lunch	1:15				Grab and go lunch	1:15	
	Teacher lunch	1:15-2:05	50 minute lunch			Teacher lunch	1:15-2:05	50 minute lunch			Teacher lunch	1:15-2:05	50 minute lunch
	Teacher Remote Instruction	2:05-3:10	Disseminate asynchronous instructional materials/lessons for Remote Cohorts for the next day	*Times are subject to change based on individual teacher courses		Teacher Remote Instruction	2:05-3:10	Disseminate asynchronous instructional materials/lessons for Remote Cohorts for the next day	*Times are subject to change based on individual teacher courses		Teacher Remote Instruction	2:05-3:10	Disseminate asynchronous instructional materials/lessons for Remote Cohorts for the next day

# ELEMENTARY/PRESCHOOL SCHOOLS 100% REMOTE DURING HYBRID

\*For this example, Cohort 3 student is “opting” for 100% Remote. Remote Instruction time is highlighted in blue.

# POTENTIAL SAMPLE OF "DAY IN THE LIFE" ELEMENTARY (TUES/THURS.)

**All students & staff remote**



**9:15– 12:00**

- Live remote instruction with the teacher. Could be whole class and/or just with cohort
- Continue self-directed learning and assignments

**12:00 – 1:00**

**LUNCH**

**1:00–3:00**

- Time for additional individualized or small group help, prepping students for next day, parent support, professional growth, collaboration and planning

**100% Remote**



**Option 1**

- Integrate students with special education with an existing cohort
- On this day follow same schedule as remote day above

- **WHY CHOOSE OPTION 1:**
- Students access Special Education Staff with appropriate Certification and Expertise on working with students needing special education and related services

## RELATED SERVICES (OT/PT/ST)

- Related Services will be provided on in-person days and on virtual days
- Related Service Providers will provide services during the OBEA contracted hours.
  - Related Service Providers will be required to provide two (2) schedules: One for the Hybrid/Remote Learning model and one for ALL Remote Model (if schools are ordered closed by the Governor)
- The provision of Related Services will be based the 3:1 Related Service Model. Related Service Providers will utilize Related Service weeks for evaluation
- Related services will be potentially provided in both a push-in and pull-out model depending on student needs and physical constraints of the buildings
- Sample procedures:
  - Teachers will send students out into the hall to walk, socially distanced, from the speech therapist. Once in the office, teachers and students will sit socially distanced with at least six feet between them. Masks will be worn throughout sessions; however, a plastic barrier will be placed between students and teachers in the event that a mask needs to be removed briefly to deliver appropriate therapy. Students provided with remote services will be given the materials they need to keep at home