

## **Brinkley School District Parental Involvement Plan 20-21**

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

1. The Brinkley School District will file our parental engagement plan with the Division of Elementary and Secondary Education and place a copy under the required section on our District Website by August 1 of each school year. Parents will be given a copy of the District's parental involvement policy at our annual back to school [open house](#) in August. Their signature will be collected on a sign-in sheet titled "Receipt of Parental Engagement Policy." I take the following actions to involve parents in the joint development of its district-wide parental involvement plan.

- The Parent Involvement Plan will be developed and approved by the Parental Involvement District Planning Committee (PIDC). Parents are surveyed yearly to determine the needs of the students and family. We also have a suggestion box placed on both campuses for parents to give input.
- The PIDC will review the Parental Involvement Plan annually and revise it, as needed by Brenda Poole, Superintendent of Schools.
- Brinkley School District will post the plan on the District's website.

2. The Brinkley School District will take the following actions to involve parents in the process of school review and improvement of our plan:

- Encourage all staff to become members of the parent/teacher organizations, Booster Clubs, or other parent groups that can be used to respond to the issues of interested parents.
- Encourage schools to form School Improvement Planning committees that include parent participation in order to meet the educational needs of the students.
- Require schools to provide parents with current information regarding school policies, and practices through the student handbook.
- Require schools to provide parents with current information regarding school performance data (solicit parent input and feedback). This will be accomplished through the School Report Cards distributed by the Arkansas Department of Education.
- Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected.

3. The Brinkley School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Administrators will budget appropriate funds for activities that support parent involvement including learning about the District's online learning [management system](#).
- All members of the school district will be asked to support parent involvement activities.

- The district will encourage parents to be participants in the learning experience and school activities of their children.

4. The Brinkley School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

- Through meetings and or communication with key people from other programs such as Head Start, HIPPPY, local PTA, and State-operated preschool programs.
- The school district, in collaboration with parents, shall establish programs and practices that enhance parent involvement at all grade levels and reflect the specific needs of students and their families.

5. The Brinkley School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Brenda Poole will be responsible.

The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents) its parental involvement policies. Brenda Poole will be responsible for sharing the information.

Building level facilitators, Roger Privett, and Erin Hubert will develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.

- The district and campus facilitators will have parents complete a Title I survey at the end of the school year. Results from the survey will be analyzed and be shared with administrators and staff. Information from these surveys will be considered to make reasonable changes in next year's program.
- District administrators will conduct onsite visits to evaluate the implementation of the Parent Involvement Plan.
- Building level facilitators (Roger Privett and Erin Hubert) in addition to district and building administrators will send information home to parents.

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

The Brinkley School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents, the school and community by:

- Providing staff development with a focus on working with parents as resources, and providing opportunities for parents to participate in the education of their children. Parents of students enrolled in Tiger Virtual Academy will receive training on how to support their child's learning digitally.

- \* Provide annual training for parent volunteers and making sure that parents and community members that volunteer in the schools receive a background check.

- \* Providing yearly parental involvement training for teachers as required by law, 2hours for teachers, and 3 hours for administrators.

- \*Providing teachers an opportunity to lead literacy and math nights

- \* All parental engagement plans will be given to parents in the home language that is selected on enrollment forms at the time of registration and signatures will serve as proof that plans were provided to parents.

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The Brinkley School District through building level parent facilitators (Erin Hubert and Roger Privett) will build the schools' and parent's capacity for strong parental involvement, in order to

ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The Brinkley School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- The State's academic content standards
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A
- how to monitor their child's progress, and
- how to work with educators
- Persons responsible: Erin Hubert & Roger Privett

This will be done through:

- Parent Orientations
- Annual Open House and during registration
- Parent-Teacher Conferences
- District Sponsored Workshops
- Website

B. The Brinkley School District will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Monthly literacy and math activities (Parent nights will also be offered virtually)

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Our parental engagement committee will evaluate the parental engagement plan annually to identify barriers, needs, and effective evidence-based strategies.

Evaluation Method:

1. To determine if the current strategies to engage parents are effective, the committee will look at parent engagement activities to determine if participation in them has increased and whether feedback about the events was positive.
2. Survey parents to decide whether they feel confident that they can support their child's learning, whether or not the school environment is welcoming and culturally responsive, and if

they feel that they have the leadership opportunity and influence on decision making at their child's school. Surveys will include questions to engage barriers, needs, and strategies for improving services and communications.

\* Adjustments to the plan will be made after collecting and analyzing the feedback.

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

The Brinkley School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with the local parent-teacher association (PTA), Head Start, Even Start, Home Instruction Programs for Preschool Youngsters (HIPPI), the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

\*Assist in the development of parent engagement groups at each school. Building level parent facilitators will be responsible. Parents representing the school's demographics will be selected to serve on the committee on a rotating basis. The parent facilitators with the assistance of the parents will update resources in the parent center annually or as needed. To draw parents to the center, the center will have hours of operation and events planned based on information from survey results.

\*Facilitators will also work with other school districts' parental involvement facilitators to gain new ideas and build stronger parent support and collaboration in our district.

\*The school social worker will also coordinate services with the local community to support our families, i.e., backpack program, DELTA Yes!, Gospel In Acton, Brinkley Housing Authority, local food bank, and so on.