

School Parent and Family Engagement Plan

School:	Marion Junior High School
Facilitator Name:	Hannah Martin
Plan Review/Revision Date:	07/31/2020
District Level Reviewer, Title:	Carissa Lacy, Director of Student Services
District Level Approval Date	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Whitney	Sheley	Parent (7th)
Tammy	Rogers	Parent (8th)
Jessica	Hodge	Parent (9th)
Topeka	Singleton	Facilitator
James	Scott	Principal
Hannah	Martin	Facilitator
Lisa	Lovely	Counselor

1: Jointly Developed

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Marion Junior High School will jointly develop/revise with parents and community representatives the school parent and family engagement plan
- The plan will be disseminated to the parents of Marion Junior High students as well as be made available to all members of the Marion School District local community.
- Parents will be directly involved with the development of the school parent and family engagement plans by being allowed to volunteer as a member of the parent and family engagement committee.
- Parents will then be invited to attend scheduled meetings for parent and family engagement.
- Parents will be asked for input in the review and periodic updates of the current parent and family engagement plan.
- As a collaborative piece the Marion Junior High School parent and family engagement committee will be given an opportunity to share suggestions for improvement of the current parent and family engagement plan that will reflect specific academic improvement needs of Marion Junior High School and will include programs and practices that enhance parental involvement and addresses the specific parental involvement needs of students and families.
- Past surveys will guide how improvements will be made to our parent and family engagement plan.
- The jointly developed parent and family engagement plan will evolve in an organized, ongoing and timely way with a small representative sample of parents of seventh, eighth, and ninth

grade students in addition to the Marion Junior High school principal, instructional facilitator, and parent facilitator.

- The parent and family engagement plan will be reviewed, updated, and potentially at the minimum of once a school year with the goal of creating an educationally sound and satisfactory document for Marion Junior High school parents, students and staff.

2: Annual Title I Meeting

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The District's Annual Title I meeting is scheduled for Monday, May 3, 2021.

3: Communications

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Marion Junior High School will make the parent and family engagement policy available on the school district website.
- The plan will be distributed to parents electronically for those who prefer to access school information through the Marion Junior High School Website.
- The school will also share information related to school and parent programs, meetings, and other activities through electronic means via school district website and the school phone system messenger as well as various other communication modes like parent conference nights, telephone conference, letters mailed home, and paperwork sent home by students in a language that all parents of participating children can understand.
- Transportation, childcare or home visits may also be allowed for services related to parent and family engagement if funds are available.
- Due to COVID-19, MJHS will begin offering flexible meetings via Google Meet each month.
- The parent and family committee will discuss the design of an informational packet to detail the schools parental involvement program, the recommended role of the parent, student, teacher, and school, ways for the parent to become involved in the school, a survey for the parent regarding volunteering at the school, activities throughout the year to encourage parental involvement, and systems to allow the parents and teachers to communicate in a regular two-way, and meaningful manner with the child's teacher and the school principal.
- Parents will be asked to sign and return a form acknowledging receipt of the summary of parent and family engagement plan.
- There will also be a district wide annual meeting held at a convenient time for parents of participating children.
- Marion Junior High School will encourage all parents of participating children to attend the annual district meeting in an effort to inform parents of timely information about school programs that would promote parent and family engagement within the Marion School District system.

4: School-Parent Compact

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the

- The parent and family engagement committee will work together to define a school-parent compact.
- The committee will share in their responsibility of working together to create a school-parent compact that communicates the need for continuously improved student academic achievement as well as two-way dialogue between parents, teachers, and students to build and develop a foundation to help children attain the state academic standards and to involve parents in multiple roles.
- To encourage communication with parents the Marion Junior High School will continue to have meaningful interaction between staff, students and parents during the school year with the following:
 - At a minimum two parent and teacher conferences held a year
 - Weekly reports on progress through home access center for participating parents and students
 - school messenger for participating parents
 - letters home
 - telephone calls
 - remind 101 for participating parents

The goal of all communications between the school and family will be practicable and a language that the family can understand.

5: Reservation of Funds

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Julie Coveny will do this.

6: Coordination of Services

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Marion Junior High School parent and family engagement committee will discuss current practices to involve organizations, business, and community partners with the instructional program of the school to provide additional support and resources to families.
- Marion Junior High School will consider the formation of a PTA or a similar organization to foster parental and community involvement.
- Marion Junior High School will contact local businesses to come and share information about future career opportunities.
- Marion Junior High School continue to foster an educational relationship with the local college
 - ASU Mid-South provides informative meetings with students regarding opportunities for students to attend programs on the ASU Mid-South campus.
 - The investments of ASU Mid-South college and Marion Junior High school in each other helps build opportunities for the instructional programs at each institution.

- Marion Junior High School and ASU Mid-South partnership encourages more parental support for students as they enroll in programs of study related to career and college readiness interest.
- These collaborative partnerships designed around community resources help strengthen school programs, family practices and student learning as well as the community we live in because of the skill set to be attained by students.

7: Building Capacity of Parents

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Parent involvement meetings will be held at which parents will be given information about student learning frameworks, student assessment, parent expectations for the educational process at Marion Junior High School.
- During our school open house of back to school night, a description and explanation of the curriculum in use at Marion Junior High school will be shared in a format that all parents can understand.
- The achievement levels of the Stare academic student standards will be promoted by staff. During Professional Learning Communities (PLC) , teachers discuss curriculum frameworks, implementation of the frameworks, and lesson planning.
- Parent-Teacher Conference nights will be used to explain academic assessments, student progress, and how parents can monitor their students progress through the Home access Center.
- Parents will have access to parent resources in the school counselor's office, in the school libraries, and the school website.
- Students and parents will be engaged together in the decisions that affect course selection, career planning and preparation for post secondary opportunities.
- Parents will attend educational nights that provide information on how to help their students in various subjects using best practice strategies.

8: Building Capacity of School Staff

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Teachers participate in several days of professional development training throughout the year that offers strategies to include parents in student academic success.
 - These training will teach staff the importance of communication with families and how to coordinate parent programs to build ties between home and school.
- The results of our district wide survey gave pertinent detailed information regarding parent view of academic quality, the improvements of the school, and parent involvement.
- All the questions asked yielded answers that help clarify the need for staff to communicate in a language that parents can understand and recognize that a parent is a full partner in the school.
- Teachers will be further reminded that families make valuable contributions to the educational process and should be viewed as equal partners in the children's learning experiences.

9: Building Capacity - Discretionary

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Do I have to answer this one?