

Individuals with Disabilities Education Act *Accommodations and Modifications*

IDEA requires the IEP team (both regular and special educators) to determine, and the public agency to provide, the accommodations, modifications, supports, and supplementary aides and services, needed by each child with a disability to successfully be involved in and progress in the general curriculum, achieve the goals of the IEP, and successfully demonstrate his or her competencies in State and district-wide assessments.

Each teacher and provider is informed of the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. The regular and special education teachers must know of what provisions have been decided upon in order to utilize them consistently and effectively.

These accommodations, modifications, supports and supplementary aides may take place in the general classroom or in a resource room or both. These services must be decided on as a team at the IEP so that all involved in the child's education are sure of their responsibilities in providing an "equivalent" learning experience.

Please be aware of the accommodations, modifications, supports, and supplementary aides that you are responsible for providing in your classroom.