

GPS Reopening Guidance (Options)

Mission:	Excellence in Education - Core Values: Caring, Character, Community
Objective:	To provide the GPS Board of Trustees information/options to be able to make a well-informed decision about the reopening of schools for the 2020-2021 school year.
Guiding Principles:	<ol style="list-style-type: none"> 1. To ensure the safety, both mentally and physically, of all students and staff. 2. To ensure that as a class, school or district, we are able to adapt and be flexible in an ever-changing environment 3. To ensure that we maintain as many students as possible in order to protect our ANB. 4. To ensure continued growth and improvement in our instructional practices. 5. We aren't going to be able to find THE best answer for everyone, we can only do OUR best.

Introduction

[Board Meeting Presentation - August 2020 \(COVID Reopening\)](#)

Traditional	Restricted	Hybrid/Blended	All Online
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Everything in this document is information that is acting in concert with our Legal Counsel and local Health Department.

Health Department

From Timber Dempewolf ([EMAIL](#))

1. Some people feel like we should just come to school in a traditional model with no precautions. Is this possible?
 - In Phase 2 of reopening additional safety measures must be in place, so returning to school in a traditional model with no precautions in place isn't possible at this time.
2. In a Restricted model where all our students are back at school, what would have to be done in order to have that happen?
 - If all students return to school and physical distancing is not possible, a cloth face covering will need to be worn. This would be challenging for students and staff to wear all day.
3. In a Hybrid model where we have half of our students coming to school, what still needs to be done?
 - All work areas, counters, restrooms, doorknobs, and stair railings need to be disinfected several times daily; Clean all hallways, common areas, and the outside of lockers daily or between student cohorts if considering having half of the students in the morning and half of the student in the afternoon daily.
 - When physical distancing isn't possible face coverings need to be used, such as when passing in the hallways.
4. What type of face covers are acceptable for our students and staff?
 - Any cloth material that covers the nose and mouth is acceptable, for example a cloth mask, gator, scarf etc.
5. Are Face Shields acceptable for teachers and/or students?
 - Face shields, while not offering the best protection could be an alternative and acceptable under specific conditions, such as if students need to be able to see the teachers facial expressions or a face covering isn't tolerated.
6. If a staff member or student has a doctor's note about not being able to wear a face mask, what is your suggestion?
 - Students and staff shouldn't be required to have a doctor's note about not being able to wear a face covering. If there are students and staff who cannot wear a face covering a face shield could be an alternative or movement throughout the school building during times when social distancing isn't able to happen may need to be restricted. This would need to be looked at on a case by case basis.

Face Coverings

Health Department

From Timber Dempewolf ([EMAIL](#)) ([EMAIL2](#))

The Health Department would recommend all people 2 years of age and older wear a cloth face covering in public settings and when around people who don't live in your household, especially when other social distancing measures are difficult to maintain.

- Accommodations may need to be made for persons who have trouble breathing; those who are hearing impaired, who rely on lipreading; people with intellectual and developmental disabilities, mental health conditions or other sensory sensitivities.
- A cloth face covering may not be feasible during high intensity activities, such as running.

If students were to return to school and social distancing practices could not be followed or put in place, students would need to wear a cloth face covering at all times other than when eating or drinking.

If you are able to social distance in the classroom, the use of facemasks would not be needed. I'm sure you will run into a question about what will happen if/when the County has 4 or more positive COVID cases related to the Governor's July 15, 2020 directive requiring facemasks in public. This would not apply in the school setting where social distancing is implemented. I think it is important to think about how do we manage the level of risk for students and staff. While not the lowest risk, smaller in-person classes where groups of students stay

together throughout school days and students are able to be social distanced is a lower risk and a place where I believe we can safely find some sort of balance for students, parents and staff.

Pediatricians

We have received new guidance from the AAP of Montana regarding Face Coverings.

Montana Chapter

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN®



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July 30, 2020

Dear Education Administrators, Leaders, Educators, and Staff,

Given new data showing increased transmission of COVID-19 to adults from children >10 years old, the Montana Chapter of the American Academy of Pediatrics (MTAAP), representing our 130+ pediatric members across the state, would like to update and clarify recommendations on cloth facial coverings (masks) in schools:

- Middle School/High School: masks are **REQUIRED** for in-person learning when social distancing of 6 feet cannot be maintained
- Elementary School: masks are **STRONGLY** recommended for in-person learning and should be utilized for all children when social distancing of 6 feet cannot be maintained.

The goal is to return kids back to school safely and ideally maintain in-person instruction. Cloth facial coverings are a tool to reduce risk of transmission, decreasing the likelihood of transmission within a school and the likelihood that a school will need to revert to distance learning. These recommendations aim to protect teachers, administrators, students and families. We understand that no policy or decision will eliminate risk altogether and both flexibility and adaptability will be essential to designing and implementing school reopening plans in our community. We also recognize that our collective understanding of COVID-19 is constantly evolving. As your local experts in pediatric healthcare and public health we offer our support to you through these challenging decisions and hope to collaborate in order to improve the health of our children, adolescents, families, and community members as we reopen schools amid COVID-19.

Sincerely,

Cathy White, MD
Butte, MT
Montana AAP President

John Cole, MD
Kalispell, MT
Montana AAP Vice President

Lauren Wilson, MD
Missoula, MT
Montana AAP Secretary/Treasurer

School Plans

What's going on around the state and our surrounding communities?

[Mr. Steinbron's Doc](#)

I spent the majority of my morning and afternoon calling area schools to check in on their planning. I have to say I was pleasantly surprised after going through webpages and talking to Superintendents and District Clerks. In a nutshell what I discovered is that only a couple schools (small ones at that) have actual plans ready and approved and they don't have implementation of those plans figured out completely. Schools we heard about at our last meeting that seemingly had plans they were using I discovered are in the same boat we are. They have a plan, like we did, but it has not been approved yet and in most cases will not be approved until their August meetings, which most meet around the same date we will.

I found some schools have a very similar plan as we did to bring to their boards. Many of them are hoping to start the year by the 19th with masks being optional to be required at certain times during the day. They are anticipating some backlash but want to get everybody back as much as possible. Every school I talked to as an option for offsite/online for students. Most even admitted they don't know if what they have will work and are prepared to go back and make changes as needed.

I spoke to one of the areas smaller schools about what would happen if kids from other schools were to open enroll in their district. It was not something they had discussed but mentioned that in many classroom cases they would have to reevaluate their plans because they wouldn't be able to handle many more than what they already are planning on. 15-25 new students school wide would be enough to upset their current plan.

I have not yet heard back from Sidney, but the other schools all admitted busing is not an issue for them because of current policy or because of size. I even checked with Beach to get an out of state yet same demographic make up to see where they were at. Personally as I listened I feel we may be better off in our state then they are. You can see some of their situation in the attachment.

MC, who doesn't actually have an approved plan at this time, is hoping for the no mask mandatory, but recommended approach but are not yet sure if it will actually work. It appears as I talked with each and asked about their plans, the ones that don't have a yet approved plan, made public the plans they hope their school boards will accept. They admitted that it may look different as they discuss some of the same things we have already been discussing. Their purpose in putting out the proposed plans was to appease the wonder and concern of their communities.

**All things subject to change as anything can change at any time

Class	All Onsite	Restricted	Hybrid/Blended	All Online
AA		<u>Billings</u> <ul style="list-style-type: none"> With Face Coverings Online Option <u>Bozeman</u> <ul style="list-style-type: none"> With Face Coverings Online Option 	<u>Missoula</u> <ul style="list-style-type: none"> Students Grouped by Last Name With Face Coverings Online Option 	
A		<u>Sidney (A)</u> <ul style="list-style-type: none"> Face Coverings required majority of day Trying to Social Distance Online Option 	<u>Laurel (A)</u> <ul style="list-style-type: none"> left message (blended on website) (406) 628-3356 <u>Livingston (A)</u>	

		<p>Lewistown (A)</p> <ul style="list-style-type: none"> • NO BOARD VOTE YET • With Face coverings (7-12) • K-6 no face coverings • 3 tiered model everyone else is using <p>Hardin (A)</p> <ul style="list-style-type: none"> • Full time M-th, & Friday online OR Remote (google classroom) • Online Option • masks undecided 	<ul style="list-style-type: none"> • Blended model - M/T Wed remote, T/TH • Face Coverings required (6-12) • Online Option <p>Havre (A)</p> <ul style="list-style-type: none"> • hybrid/blended model with half of the kids at a time, • Face Coverings required except when socially distanced • Online Option (Semester) <p>Hamilton (A)</p> <ul style="list-style-type: none"> • A&B schedule and completing the semester in 9 weeks <p>Miles City (A)</p> <ul style="list-style-type: none"> • undecided yet if M-F F2F • Social Distancing • 3 Tiers, Tier 1- traditional, Tier 2- k-6 Blended, 7-12 Hybrid. • Hybrid-core classes F2F and then electives possibly T-Th every other Friday. • Masks may be required in staggered areas. • Possibly shortened day as students sitting 8 hours at desk difficult. 	
B	<p>Glasgow (B)? , asst directed to super Mr. Sundby cell 406-321-1519 left msg.</p> <p>Forsyth (B)? - full time F2F, live streaming option for those choosing online only, may switch to blended if instructed by health dept.</p>	<p>Shepherd's Schools (B)</p> <ul style="list-style-type: none"> • Social Distancing • Face Coverings Recommended - unless Gov Orders • Online Option 		
C	<p>Wibaux (C) Super. Mr. Helvik, M-Th F2F planned, approved @ last board meeting. Survey wanted F2F. Benefits of smaller school- can social distance on the bus. Met with teachers, admin,</p>	<p>Plevena (C)</p> <ul style="list-style-type: none"> • Social Distancing • Face Coverings Recommended - unless Gov Orders 		

	<p>nurse there too spoke about masks. Has Plan B and tells all staff this is nothing concrete, work in progress, may need tweaking. optional until/if dictated by local health. If a student/teacher 14-day quarantined or covid contact would record classes and zoom.</p> <p>Circle (C) -District Clerk, Della. The July 20th statement they were going to school M-Th F2F, masks not required and no temperature. They have a special board meeting Aug 3, this may change.</p> <p>Lambert (C) smaller school, F2F 5 days a week & option with a valid reason to school remotely. Teachers will be recording lessons to follow at home. Website has a friendly reopening plan</p> <p>Savage (C) - left message (406) 776-2317 newsletter with opening instructions</p>	<ul style="list-style-type: none"> ● Online Option <p>Stanford School (C)</p> <ul style="list-style-type: none"> ● Social Distancing ● Face Coverings Recommended ● Online Option <p>Absarokee (C)</p> <ul style="list-style-type: none"> ● Social Distancing ● Face Coverings ?? ● Online?? 		
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SPED

The main objectives of special education are to ensure that children are safe and cared for, that their social and emotional needs are met and supported, and that they have the required supports necessary for them to reach their true academic potential. Ensuring the FAPE (Free Appropriate Public Education) is protected will be a priority.

These services are provided through a continuum of services to provide specially designed instruction to a student with a disability. The IEP team will make the final determination of how services will be provided maintaining a standard of good, faith, effort. After looking at the data regarding the individual student, the team will determine what is the most appropriate way to meet that individual child's needs and goals ensuring the safety and well-being of the student and staff.

Protective Equipment will be provided to staff working with students that are not able to wear face coverings; including, but not limited to, plexiglass, gloves, face coverings. Feasibility and adaptations will be considered based upon specific staff/student needs, IEP/504 implications, and guidance from the CDC and Local Health Board.

One to one devices will be provided for SPED students and staff working with those students.

Information on PROVIDING SERVICES TO CHILDREN WITH DISABILITIES DURING PROLONGED CLOSURES

[2020-03-13 COVID-19 and Special Ed.docx](#)

QUESTIONS AND ANSWERS ON PROVIDING SERVICES TO CHILDREN WITH DISABILITIES DURING THE CORONAVIRUS DISEASE 2019 OUTBREAK

[Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak. March 20](#)

Transportation

During normal pre-COVID-19 operations, GPS would transport approximately a maximum of 72 students per bus or approximately 700 students per day.

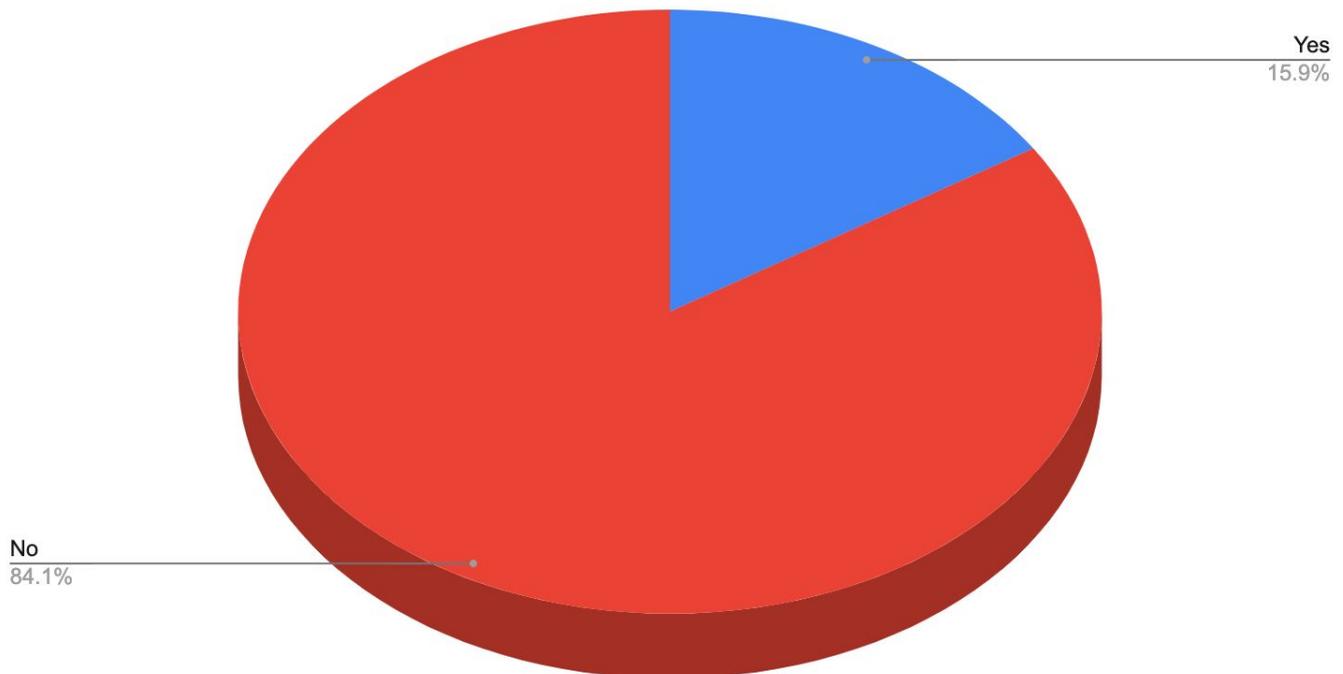
According to CDC and the local health department COVID-19 requirements, the GPS transportation system now has a MAX CAPACITY of 48 students per bus or 336 students per day. Occupants would be REQUIRED to wear masks at all times while on the bus and have assigned seats. No more than 2 occupants per seat.

Over 75% of our students were represented with the July 30th GPS survey. Results from that survey, as of August 1st,, show that more than 16%, or 146 students, state that busing is a necessity to get to and from school. Experience has shown us that many times families living in poverty are using school transportation at a higher rate. Many of these parents do not have the electronic means to fill out the survey given, thus the number/percentage of students who will need transportation may be higher than this survey shows.

With the equivalent of almost two grade levels of students relying on busing to receive an education, public school transportation needs to be a priority in our community.

Total Taken: 931

With certain options or plans to return to school during the COVID-19 pandemic, GPS may not be able to offer the busing of students. Is busing a necessity in order for your child to attend school?



Online Option

How will it work for students who chose the online model?

Online Learning: Learning that is occurring over the internet with no in person face-to-face interaction between the teacher and learner. This model can also be referred to as e-learning, remote learning, distance learning, or learning from home.

The online optional model would include regular communication and learning with staff members. Students and families may choose online learning for the following reasons:

- students and/or staff who are not comfortable because of health concerns
- an option that allows students to opt out of wearing a mask if they choose
- students who prefer online learning and excel with this option
- providing a flexible option for students to choose instead of dropping out

According to the July 30th parent survey, 13% of GPS students are interested in opting into an online option. If we did not offer this online option, we would not be offering an equal opportunity for these students to meet their potential and/or graduation requirements. This would result in families looking elsewhere for their child's educational needs. This significant financial loss for the district would result in a drastic loss of teacher positions for the next school year, putting the long term stability for the district and its employees in jeopardy.

Traditional

Traditional Defined

A Traditional model would be school as it was before COVID-19 with no restrictions in place. Some protocols like our new cleaning practices will be kept to allow us to keep our schools safe.

- Collaborative group work
- 1 on 1 conferences w/ teachers
- Partner discussions
- Active learning
- Teacher-student hugs/high fives/handshakes
- Volunteers/Visitors allowed in building
- 1st Day Celebrations
- Class meetings at the carpet
- Lunch with friends/visitors
- Sharing with friends
- Buddy Reading (in person)
- Walk to read to differentiate learning
- Assemblies (Bug Awards, Coin Assemblies, etc.)
- Centers

Schedule

School and class schedules would remain consistent with pre-COVID-19 operations. All electives and specials would be offered and available to students.

Transportation

Busing would remain consistent with pre-COVID-19 operations and available to all students.

Food Service

Food Service would remain consistent with pre-COVID-19 operations.

- Students using cafeteria
- Students can congregate in common areas
- Salad bars
- Breakfast, Hot lunches, and diverse menus
- Play games in cafeteria

Extra-Curricular

All Sports and activities would remain consistent with pre-COVID-19 operations.

- Full Capacity Attendance at events
- Normal Prom/Coed and other dances
- Fundraisers
- Tournaments
- Full capacity busing for activities
- Use of locker rooms and public spaces
- Band at the games
- Fans from other towns can visit

Restricted

Restricted Defined

A Restricted model is a response to a catastrophic event (ex. COVID19, boiler failure, etc.) that puts our students and staff at risk. Safety protocols will be put in place to mitigate risk and ensure that students are able to continue in a positive learning environment.

During COVID-19, a restricted model will include:

- face coverings would be worn at all times unless social distancing can be followed (in almost all classrooms in our district)
- Recess would possibly be limited to less than 50 with no face coverings required
- Common areas must be restricted because there is not room for social distancing
- Lunch would most likely have to be done in the classrooms.
- limited movement in classrooms
- Only air hugs or high fives (be creative)
- No Lunch with friends/visitors
- No Buddy Reading (in person)
- No Walk to read to differentiate learning
- No Assemblies (Bug Awards, Coin Assemblies, etc.)
- No Centers
- No 1st Day Celebrations
- No Volunteers/Visitors allowed in building
- All 1 on 1 discussions must use face covering or barrier
- No sharing of supplies
- No physical interaction

Schedule

School and class schedules would need to change in order to be consistent with COVID-19 safety precautions. Schedules would have to be built to accommodate all students regardless if they are onsite, online or possibly offsite.

Transportation

Transportation has some challenges to overcome if using a restricted education model. We will not be able to transport pre-COVID-19 student numbers if all students are allowed to come back to school with restrictions. Some students and families will need to voluntarily use alternate modes of transportation to and from school to reduce overall max student loads on busses. Along with voluntary reduced numbers, rerouting busses, and using driver to driver communications, busses may be able to handle the loads most of the time. Once a bus is at capacity of 48 students, however, they will be required to make a drop at a destination. This would mean that they may have to bypass a stop and relay to another bus to pick up at the stop that the original bus had to bypass.

PROS:

- Most of the time, students would be transported to and from school with normal routes and times as pre-COVID-19.
- Most students that busing is either a necessity, and/or convenience, will have access to busing everyday.

CONS:

- Voluntary reduction in busing by students and families. (Students/families will be paying for service, but encouraged to opt out of using busing.)
- During cold weather operations, an at capacity bus may not be able to bypass a stop as it would leave students waiting at a stop too long. Busses may have to choose between violating COVID-19 restrictions or letting students wait in sub-freezing temperatures.
- Student wait time before and after school may dramatically increase at times as busses may reach capacity and have to go to a destination, drop students, and loop back and pick up those students waiting. Or they may have to wait for another bus to pick them up after they make a drop.
- It may be confusing for students as a different bus ID number may be transporting them each time.
- Driver work hours may slightly increase due to potentially having to loop back and pick up students at stops that were not able to ride because the bus was too full.
- Fuel consumption would be slightly increased. Approximately \$5,000 per semester more than pre-COVID-19 consumption.
- In-classroom cohorts will be mixed or disrupted as busing cohorts would be unique to each bus.

Food Service

Food Service would be altered due to COVID-19 restrictions.

- Students most likely could not use cafeteria area and would have to eat in classrooms
- Students can not congregate in common areas
- No Salad bars
- Breakfast, lunches would continue to be offered (most likely not hot breakfast/lunches)
- Lunch schedules may change or be split to restrict the number of students having lunch at the same time.
- Cold lunches (breakfast/lunch) would be available for online students not attending in person. Delivery of food may need to be considered.

Extra-Curricular

All Sports and activities would follow COVID-19 safety precautions. MHSAs guidance is subject to change but will be monitored.

- Face coverings must be worn whenever social distancing cannot be observed
- Limited capacity attendance at events with face coverings required by spectators when social distancing cannot be observed
- Dances and other social gatherings would likely not be possible
- Limited fundraising options
- Concessions to any event will be drastically limited.
- Tournaments are not permitted if more than two teams are present
- Social distancing or face coverings on busing for activities
- Use of locker rooms and public spaces are unlikely

Hybrid/Blended

Hybrid/Blended Defined

Blended Learning - Any combination of face-to-face learning and offsite learning. It offers schools the most **flexibility**, which allows the school **to have students onsite and offsite and/or learning in smaller groups**. This model can be utilized during any event or situation that limits or prohibits all students from learning completely onsite. Students receive the benefit of onsite, face to face interaction some or most of the time.

During COVID-19, a Hybrid/Blended model will include:

- The goal would be to reduce class sizes by 50% to help achieve social distancing
- Face coverings would ONLY be required if social distancing is not possible or feasible (ex: hallways, bathrooms, etc.)
- Recess would be limited to less than 50 with no face coverings required
- Cafeterias could be available for breakfast and lunch
- Only air hugs or high fives (be creative)
- Lunch with friends/visitors may be possible
- Buddy Reading (in person) may be possible
- Possibly can have assemblies (Bug Awards, Coin Assemblies, etc.)
- No sharing of supplies
- No physical interaction

Schedule

School and class schedules would need to change in order to be consistent with COVID-19 safety precautions. Schedules would have to be built to accommodate all students regardless if they are onsite, online or possibly offsite. Aggregate hours and the ability to meet all accreditation requirements.

[Hybrid Schedule Options \(all schools\)](#)

Transportation

The A/B model has the least amount of challenges and is most like the busing system used pre-COVID-19.

PROS:

- Students would be transported to and from school with normal routes and times as pre-COVID-19.
- Because we are The max potential busing load with this schedule is 50% of pre-COVID-19 max loads which falls within our 48 student per bus restrictions.
- All students that busing is either a necessity, and/or convenience, will have access to busing everyday.
- Less confusing for students as bus numbers, times and routes would be consistent.
- Driver work hours would remain relatively unchanged and not need overtime.
- Fuel consumption would also remain unchanged.
- Cohort groups would be A model and Be model. Cohorts can be protected with A/B busing.

CONS:

- Possible social/emotional issues due to friends or bus buddies on opposite schedules.

AM/PM MODEL

Transportation has SIGNIFICANT challenges to overcome if using AM/PM education model.

AM/AM - PM/PM Option

This option consists of busses bringing AM students to school in the morning. The busses would not be cleaned, wait, and pick up the same AM students and bring home. Then the busses would clean and disinfect, which would take a minimum of an hour. The busses would then pick up the PM students, bring them to school, wait, then transport home. This schedule would be as follows (approximately):

AM to school	AM to home	Cleaning	PM to school	PM to home
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6:45-8:15 AM	9:45-11:15 PM	11:15-12:15 PM	12:15-1:45 PM	3:15-4:45 PM
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PROS:

- The max potential busing load with this schedule is 50% of pre-COVID-19 max loads which falls within our 48 student per bus restrictions.
- All students that busing is either a necessity, and/or convenience, will have access to busing everyday.
- Busses would be cleaned between groups.

CONS:

- From getting off of the bus until getting back on the bus would be 1.5 hours on campus each day per group.
- Total bus time may be 2 times longer than time in the classroom.
- Driver work hours would drastically increase needing overtime, and may go over their max daily hours of driving available.
- Fuel consumption would approximately double pre-COVID-19 use. Approximately \$15,000 per semester more than pre-COVID-19 consumption.
- In-classroom cohorts will be mixed or disrupted as busing cohorts would be unique to each bus.

AM/PM - AM/PM Option

This option consists of busses bringing AM students to school in the morning. The busses would not be cleaned. The busses would then pick up the PM students, bring them to school, off load and reload AM students to take home. Busses would not be cleaned. The busses would then return and pick up PM students and transport home. This schedule would be as follows (approximately):

AM to school	PM to school	AM to home	PM to home
6:45-8:15 AM	10:15-11:45 AM	11:45-1:15 PM	3:15-4:45 PM

PROS:

- Students would have approximately 3.5 hours of on campus time per day.
- The max potential busing load with this schedule is 50% of pre-COVID-19 max loads which falls within our 48 student per bus restrictions.
- All students that busing is either a necessity, and/or convenience, will have access to busing everyday.

CONS:

- Both AM and PM students will be on campus at the same time during mid point of the day. An indoor and/or outdoor staging area that allows group segregation will be needed for this option.
- Does not give time to clean classrooms between student groups.
- Buses would not be able to be cleaned at any time during the day or between groups.
- Driver work hours would drastically increase needing overtime, and may go over their max daily hours of driving available.
- Fuel consumption would approximately double pre-COVID-19 use. Approximately \$10,000-\$12,000 per semester more than pre-COVID-19 consumption.
- In-classroom cohorts will be mixed or disrupted as busing cohorts would be unique to each bus.

AM/Parent - Parent/PM Option

This option consists of busses bringing AM students to school in the morning. The busses would then be cleaned and disinfected. Parents or other NON GPS transportation would pick up AM students and bring home along with Parents or other NON GPS transportation bring PM students to school. The busses would then pick up the PM students to take home. Busses would be cleaned and disinfected again for the next day. The busses would then return and pick up PM

students and transport home. This option would work for Jefferson and/or Lincoln Elementary School to be on different schedules than the other schools.

This schedule would be as follows (approximately):

AM to school	PM to school	AM to home	PM to home
6:45-8:15 AM	Parent Transportation	Parent Transportation	3:15-4:45 PM

PROS:

- Students would have approximately 3.5 hours of on campus time per day.
- The max potential busing load with this schedule is 50% of pre-COVID-19 max loads which falls within our 48 student per bus restrictions.
- All students that busing is either a necessity, and/or convenience, will have access to busing everyday.

CONS:

- Students would be transported to and from school with normal routes and times as pre-COVID-19.
- Because we are The max potential busing load with this schedule is 50% of pre-COVID-19 max loads which falls within our 48 student per bus restrictions.
- NOT all students that busing is either a necessity, and/or convenience, will have access to busing everyday.
- Less confusing for students as bus numbers, times and routes would be consistent.
- Driver work hours would remain relatively unchanged and not need overtime.
- Fuel consumption would also remain unchanged.
- In-classroom cohorts will be mixed or disrupted as busing cohorts would be unique to each bus.

Food Service

Food Service would be altered due to COVID-19 restrictions.

- Students could use the cafeteria area if social distancing requirements can be met.
- Students could congregate in common areas if social distancing requirements can be met.
- No Salad bars
- Breakfast, lunches would continue to be offered (possibly hot breakfast/lunches)
- Cold lunches (breakfast/lunch) would be available for offsite students not attending in person. Delivery of food may need to be considered.

Extra-Curricular

All Sports and activities would follow COVID-19 safety precautions. MHSa guidance is subject to change but will be monitored.

- Face coverings must be worn whenever social distancing cannot be observed
- Limited capacity attendance at events with face coverings required by spectators when social distancing cannot be observed
- Dances and other social gatherings would likely not be possible
- Limited fundraising options
- Concessions to any event will be drastically limited
- Tournaments are not permitted if more than two teams are present
- Social distancing or face coverings on busing for activities
- Use of locker rooms and public spaces are unlikely

All Online

Online Defined

An Online model is one in which the student gets their learning over the internet with no in person face-to-face interaction between the teacher and learner. This model can also be referred to as, e-learning, remote learning, distance learning, or learning from home.

During COVID-19, an online model will include:

- Students working offsite on their classes with their provided technology
- Zoom or Google Meetings with the teacher
- Learning happening on different platforms (ex: Seesaw or Google Classroom)
- Various tech apps being used
- Training and support for online learning for both students and teachers

Schedule

School and class schedules would vary according to student and family needs. Students would be required to check in with teachers at regularly scheduled times and/or daily.

Transportation

No Transportation. All online could eliminate all transportation. There would be significant issues to overcome if transportation were eliminated during online learning.

PROS:

- No busing is needed.
- All schools could have different schedules.

CONS:

- Approximately 15 GPS drivers/employees would be laid off. If laid off, we would more than likely not be able to get those employees back once normal busing resumed either this fall, this year, or next year.
- Residents would be getting taxation without use of the service that they are being taxed.

Food Service

Food Service would be altered due to COVID-19 restrictions.

- Cold lunches (breakfast/lunch) would be available for all students to pick up. Delivery of food may need to be considered.

Extra-Curricular

All Sports and activities would follow COVID-19 safety precautions. MHSA guidance is subject to change but will be monitored. If we were strictly online, most likely all MHSA activities would be canceled.

Recommendation

	<u>Schedule:</u>	<u>Transportation:</u>	<u>Food Service:</u>	<u>Face Coverings</u>
Traditional	<p><u>Monday - Thursday</u> All students that have not chosen the Online option, would be at schools receiving onsite instruction with no restrictions (approx. 7:45 - 2:30)</p> <p><u>Fridays</u> Online Learning, Offsite, connecting with online students and non-proficient students, Staff Development, and time for onsite, online, and offsite education (staff prep).</p>	Normal Operations - all students can ride the bus.	Normal Operations - all students can eat hot lunch.	Face coverings will not be needed.
	<p>This option allows all students to be onsite, all of the time with no restrictions in place.</p> <p>If we do get to Traditional this year, we would still have our online learners that we would have to support. This is not a Traditional 4-day school week.</p>			
Restricted	<p><u>Monday - Thursday</u> All students that have not chosen the Online option, would be at schools receiving onsite instruction with restrictions (approx. 7:45 - 2:30)</p> <p><u>Fridays</u> Online Learning, Offsite, connecting with online students and non-proficient students, Staff Development, and time for onsite, online, and offsite education (staff prep).</p>	Can only transport 48 students per trip. Face Masks would be required at all times. This option would require as many Parents/Students as possible to find alternative transportation so that the busing loads are reduced so that the students that depend on busing are accommodated.	Most likely would not be able to use the cafeterias so another plan would need to be used to feed our students (ex: feeding students in classrooms, possible cold breakfast/lunch only).	Will be required at all times unless social distancing can take place. Almost all classes will not be able to social distance (as per Health Department).
	<p>This option allows all students to be onsite, all of the time. All students and faculty would be required to wear face coverings at all times.</p>			

Hybrid/Blended	<u>Schedule:</u>	<u>Transportation:</u>	<u>Food Service:</u>	<u>Face Coverings</u>
	<p>Monday - Thursday All students that have not chosen the Online option, would be split into an A or B group. A groups would meet Monday and Wednesday and the B group would meet at school on Tuesday and Thursday (approx. 7:45 - 2:30). Students will have offsite learning opportunities on days they are not onsite.</p> <p>Jefferson AM/PM model (2.5 hrs a day offsite) or A/B model (3 hrs on offsite days) depending on what is chosen.</p> <p>Fridays Online Learning, Offsite, connecting with online students and non-proficient students, Staff Development, and time for onsite, online, and offsite education (staff prep).</p>	<p>Bus load reductions due to A/B alternating groups and traditional (pre-COVID-19) schedules ensure all students have access to transportation to and from school.</p>	<p>Cafeteria load reductions due to A/B alternating groups and traditional (pre-COVID-19) schedules allows use of cafeteria and common spaces.</p>	<p>Will be required at all times unless social distancing can take place. Most classes would be able to social distance and not need masks (as per Health Department).</p>
	<p>This option allows all students to be onsite, some of the time. All students and faculty would ONLY be required to wear face coverings when social distancing is not possible.</p>			
All Online	<u>Schedule:</u>	<u>Transportation:</u>	<u>Food Service:</u>	<u>Face Coverings</u>
	<p>Monday - Friday All students, including those that chose the online option would be completing their learning in an online environment.</p>	<p>Transportation would not be needed.</p>	<p>Cold lunches (breakfast/lunch) would be available for all students to pick up. Delivery of food may need to be considered.</p>	<p>Face coverings will not be needed.</p>
<p>This option allows all students to continue their learning in the event that the class, school, or school district is forced to go online with their learning.</p>				