

## Lakin USD 215 School Reopening Plan

### Introduction and Plan Summary

The intent of this plan is to guide USD 215 in making our schools safe to reopen while supporting the educational, social and emotional needs of students. Because the information regarding COVID-19 is changing along with recommendations from state and local health officials this plan will continue to evolve from its' current printed state.

The most important factor we will consider in the execution and adjustment of this plan is the degree of school and community spread. If we have very little school and community spread schools will operate close to normal with some preventative measures. As the prevalence of COVID-19 increases so will preventative measures. In the event a school reaches a level where 5% of the student and staff population are identified as positive or presumptive cases the County Health Department will require that school to move to a remote learning environment for a period of time to be determined.

#### **Throughout this plan three environments will be referenced:**

**Onsite Phase I** – Low Restrictions. No active cases in the school community. Preventative measures are taken. Masks are encouraged. Social distancing is required when possible.

**Onsite Phase II** – High Restrictions. Active cases have been identified in the school community. Disease spread is flat or declining. Preventative measures are increased. Masks are required.

**Hybrid Phase III** - Active cases have been identified in the school community. Disease spread is increasing. Alternate groups of students will attend in person to increase ability to social distance.

**Remote Phase IV** – Active cases in the school community equal 5% of the school/staff population. Disease spread is increasing. Students and staff will move to remote learning.

We expect to move from one phase to another and back throughout the school year. Decisions will be made in close cooperation with Kearny County Health Department officials and movement between phases may not necessarily be linear.

## Exclusion from School

Students and staff exhibiting symptoms of Covid-19 without other obvious explanations are prohibited from coming to school. If they do come to school, they will be sent home immediately. The current known symptoms are:

- Dry cough
- Shortness of breath or difficulty breathing
- Fever (100.4 or higher)
- Chills
- Loss of sense of taste or smell
- Headache
- Sore throat
- Muscle or body aches
- Fatigue
- Diarrhea

## Health and Wellness Practices

- **Building cleaning.** High traffic hallways, rooms, cafeterias, and bathrooms will be cleaned frequently during the day.
- **Classrooms:** Teachers/support staff will assist in cleaning and sanitizing classroom desks, work spaces and supplies during the day when possible in addition to custodial cleaning at the end of the day.
- **Shields.** All staff will be provided with a shield for use. A shield can provide a protective barrier when distance can be maintained, and it is important for students to see the teachers face and/or mouth.

- **Masks.** All staff and students will be provided with a mask. Masks should be worn in the hallways and when students cannot keep a 6 ft distance from each other. Mask breaks should be offered in classrooms when a barrier is present of 6 ft distance can be maintained. Masks should be cleaned daily.
- **Barriers.** The district should offer barriers for classrooms where possible to be used at the discretion of the teacher.
- **Surfaces:** Soft surfaces in classrooms should be eliminated for cleaning and hygiene purposes. Ideally a desk that is able to be distanced from the surrounding desks is preferred. Teachers should try to arrange their rooms with as much distance between students as possible.
- **Temperature Checks.** Staff and students must have their temperature checked upon entering the building. Students will enter school through the same door each day which will be monitored. Any student running a temperature of 100.4 or higher will be sent home consistent with parent notification.
- **Daily Health Screening.** Students will complete a daily health check and monitor their wellness. This may be done on google docs. The parents of elementary students should perform a health check on their student prior to sending the student to school.
- **Isolation Rooms.** Each building should have a separate sick room other than the nurse's office to isolate students or staff members with Covid-19 symptoms until they are able to be transported home.
- **Water fountains.** All water fountains will be turned off and water bottle fill stations will remain functional. Students and staff will be provided with a water bottle or may bring their own.
- **Hourly Hand Washing Schedules.** Students and staff will wash hands with soap and warm water for 20 seconds. Hand Sanitizer can be utilized when entering classroom or new spaces but teachers should schedule hourly supervised hand washing, staggering the students so they are not all congregating in the bathroom at one time.
- **Health Education;** Video production classes at the middle school and high school and LGS TV at the grade school can be a resource for all students and staff health education and updates.

## Classroom Guidelines

### Instructional Programing

- Practice and prepare to model proper hygiene practices, such as handwashing, using hand sanitizer and social distancing techniques, including alternatives to handshakes.
- Post signage in classrooms, hallways and entrances to communicate how to reduce the spread of COVID-19.
- Practice and prepare to model the proper wearing and disposal of personal PPE, including masks.
- Train staff in trauma-informed practices to strengthen the trauma- informed culture for students. Prepare to communicate effectively and empathetically with students about the pandemic and about the necessary changes to school life.
- Reduce class sizes as needed and maintain adequate staffing levels for teaching and learning to occur in a safe and equitable manner (i.e. band, choir, physical education).
- Social distance as possible by increasing space between students during in-person instruction. Understand there may be times that it will be necessary to provide close individual contact to provide comfort, private discipline or personal instruction. When in close contact for long periods of time, staff should wear PPE, as feasible.
- Extra furniture should be removed from the classroom to increase the space available to provide distance between students.
- As much as possible, furnishings with fabric and other hard-to-clean coverings should be removed from the classroom.
- Arrange student furniture to have all students face in the same direction.
- When possible, assign seats and require students to remain seated in the classroom.
- Utilize outdoor spaces as appropriate.

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- Prepare to accommodate students with disabilities, including students who may be nonverbal, so they are safe from harm.
- Support equitable access to continuous instruction by ensuring that all students have the required hardware, software and connectivity to be successful.
- Students who have underlying conditions or risk factors identified by the Centers for Disease Control (CDC) should be provided with opportunities to continue learning while prioritizing their health and safety.
- Staff members who have underlying conditions or risk factors identified by the CDC should communicate with their supervisor about appropriate protective measures and accommodations.
- Consider delaying academic instructional activity to start school with a focus on social and emotional learning activities that includes trauma screening and supports to help students and adults deal with grief, loss, etc. Assess students' capacity and readiness to learn and address gaps from previous year prior to focusing on academics and classroom plans. Socio-emotional supports should be continued throughout the school year and be integrated into students' regular learning opportunities. Consider starting school with a short check in meeting with students.
- Practice what different learning environments may look like as schools fluidly move from one learning environment to another in response to local transmission. Align school response to community response.
- Districts may consider adopting an alternate calendar for the school year (have multiple calendars ready for several scenarios).
- Districts might consider staggering the days students are attending (half-day rotation, one-day rotation, two-day rotation, or A/B week) and stagger students' schedules.

- No confirmed cases per building – masks are recommended and not required
- 3% Covid cases confirmed in the building or district masks are required
- 5% COVID confirmed cases - the building will go to remote learning for 2 weeks or until health department and administration determine it is safe to return onsite.

## Group Stability

### *Low Community Restrictions: On-site Learning Environment*

- Establish stable groups, when possible (middle school/high school may be part of multiple stable groups).
- Students may travel in stable groupings, when feasible.
- Consider the use of stable groups as defined by local, state and CDC guidelines.
- Where possible, consider teachers rotating with the stable group staying in one location.

### *Moderate Community Restrictions: Hybrid Learning Environment*

- To reduce the risk of exposure to COVID-19, develop a schedule of stable groups so that some students are attending school on-site while others are attending remotely. On-site and remote learning groups can alternate, but stable groups should be maintained.
- Maintain hybrid learning/adjusted schedules so young students and most vulnerable students can be on-site.
- Students should stay in their locations and staff rotate in and out of classes.
- Remove unnecessary materials and furniture from classrooms to maximize classroom space.
- Implement stable groups, when possible (middle school/high school may be part of multiple cohort groups).
- Limit mixing of groups.

### *High Community Restrictions: Remote Learning Environment*

- Establish remote learning opportunities for most students.
- Maintain small at-risk groups of less than 10 on-site.
- Schedule at-risk population on-site.

- Abide by the max number of people allowed to congregate as determined by the administration, state, local governments and CDC guidelines.
- Students should remain with the core stable group as defined by the local, state and CDC guidelines.

### Social Distancing

#### *Low Community Restrictions*

- Distance, when feasible, following CDC recommendations.

#### *Moderate Community Restrictions*

- Distance, when feasible, following CDC recommendations.
- Limit student interaction between students from separate stable groups.

#### *High Community Restrictions*

- Distance, when feasible, following CDC recommendations.
- Limit student interaction between students from separate stable groups.
- Maintain 6 feet social distancing.
- Instructional Materials – disinfectant wipes will be available for teachers and students to use on materials and spaces between classes.

#### *Low Community Restrictions*

- Create individual materials/supply bags or kits.
- Wipe center/shared materials after each group.

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- Shared digital devices wiped after use; 1:1 devices used as normal.
- Ensure handwashing/sanitizer after shared use of items.
- Provide individual pencil sharpeners for each child or sharpened pencils to prevent use of shared pencil sharpeners.
- Supplies, manipulatives and technology should be cleaned and sanitized daily.

#### *Moderate Community Restrictions*

- When feasible, no sharing of school supplies.
- If sharing is not preventable, wipe/clean between uses.
- All supplies, textbooks, manipulatives and technology should be cleaned and sanitized between each use.

#### *High Community Restrictions*

- All students should have their own supplies.
- Avoid sharing of materials.
- If sharing is unavoidable, sanitize between each use.

### **Specialized Classes**

#### *Low Community Restrictions*

- All supplies, including instruments, art supplies, tools, etc., should be cleaned and sanitized daily.
- Students should not share any supplies, including instruments, art supplies, tools, etc., where feasible.
- Allow a stable group of elementary students to move to specialized classes as a group with proper hygiene and cleaning routines.

*Moderate Community Restrictions*

- All supplies, including instruments, art supplies, tools, etc., should be cleaned and sanitized between each use.
- Consider having the stable student groups remain in the classroom and specialized teachers can rotate into the classroom.
- To maximize classroom space, remove any unnecessary materials and furniture.

*High Community Restrictions*

- Students should not share any supplies, including instruments, art supplies, tools, etc., where feasible.
- All supplies, including instruments, art supplies, tools, etc. should be cleaned and sanitized daily.

**Support Groups***Low Community Restrictions*

- All supplies should be cleaned and sanitized daily.
- Within the school structure, minimize the movement of the specialized staff with proper hygiene and cleaning routines.

*Moderate Community Restrictions*

- Teachers travel to classes/groups, when feasible (middle school/high school may be part of multiple cohort groups).
- All supplies are cleaned and sanitized between each use.
- Within the school structure, minimize the movement of students with proper hygiene and cleaning routines.

### *High Community Restrictions*

- Staff members travel to students.
- Students should not share any supplies when possible.
- No travel.

### Financial Considerations

- Potential increased need for textbooks and instructional supplies for individualized student contact.
- Increased staffing, increased cleaning supplies, and increase in staffing-hours to complete hygiene/cleaning routines.
- Increase in structures and signage to encourage proper social distancing, hygiene habits and school norms.

### Classrooms with Specialized Instruction/Early Childhood

#### *All Levels of Community Restrictions*

- The use of face coverings may not be feasible for staff members and students in early childhood programs and for classrooms with medically fragile students and students with special needs, e.g. deaf and hard-of-hearing students who will struggle with muffling by masks and loss of ability to see face and lips.
- Consult with local health officials/medical experts and staff members regarding appropriate alternative face coverings, such as face shields, which allows visibility of face.
- Reinforce other healthy practices, including frequent handwashing, avoid touching mouth, nose and eyes as much as possible, and as much social/physical distancing as is practicable.

## **Classroom Visitors**

### *All Levels of Community Restrictions*

- Visitors should have limited access to building beyond the front office (consult local health department).
- Touchless hand sanitizers - one for staff members and one for visitors.
- Visitors are required to wear masks before entering.
- Clear signage on doors regarding symptom check.

## **Attendance Standards**

### *General Guidance*

- Districts are highly encouraged to look at their attendance policies and communicate how those might be relaxed and/or altered during various phases.
- Districts might also choose to postpone widely publicized awards, such as perfect attendance, when students and staff members should stay at home.

### *Low Community Restrictions*

- Consider creating a process to identify those students at high risk; schools might utilize their behavior/SEL protocols to tier students in order to provide an appropriate amount of support while in various phases.
- Consider assigning each student someone to check in on them; could be the classroom teacher, counselor or social worker.
- Establish weekly routines and procedures to check, monitor and assist students who are not attending in person.
- Utilize technology as much as possible to allow students not attending in person to still have equal access to education.

### *Moderate Community Restrictions*

- Districts might consider staggering the days students are attending (half-day rotation, one-day rotation, two-day rotation or A/B week).
- Districts should discuss what engagement looks like during remote learning and how attendance will be taken. Once consensus is reached, all stakeholders should be clear on expectations.
- Consider creating a process to identify those students at high risk; schools might utilize their behavior/SEL protocols to tier students in order to provide an appropriate amount of support while in various phases.
- Districts might ask for medical documentation for long-term illnesses.
- Consider assigning each student someone to check in on them; could be the classroom teacher, counselor or social worker.
- Establish weekly routines and procedures to check, monitor and assist students who are not attending in person.
- Utilize technology as much as possible to allow students not attending in person to still have equal access to education.

### *High Community Restrictions*

- Districts might consider staggering the days students are attending (half-day rotation, one-day rotation, two-day rotation or A/B week).
- Districts should discuss what engagement looks like during remote learning and how attendance will be taken. Once consensus is reached, all stakeholders should be clear on expectations.
- Consider creating a process to identify those students at high risk; schools might utilize their behavior/SEL protocols to tier students in order to provide an appropriate amount of support while in various phases.
- Consider assigning each student someone to check in on them; could be the classroom teacher, counselor or social worker.
- Establish weekly routines and procedures to check, monitor and assist students who are not attending in person.

- Utilize technology as much as possible to allow students not attending in person to still have equal access to education.
- Establish clear procedures for how schools will take attendance; might consider working with families and social workers/counselors in truancy.

#### Discipline

- Consider protecting administrative staff with a clear barrier/sneeze guard.
- Consider having the administrator travel to the student who is struggling (rather than bringing the student to the office).
- If a student must come to the office, consider designating a space for the student to sit where he/she can be monitored but also a place where he/she, as well as office staff members, are distanced and protected.

#### Emergency Safety Interventions (ESI)

- Restraint, as always, should be a very last resort. If a restraint is deemed necessary, consider a restraint that does not put the student and adult(s) face-to-face to limit exposure. Adults should wear a mask, as appropriate, and as they are able to.

## Transitions and Common Spaces

### COMMON SPACES

#### Cleaning and disinfection

- Clean and disinfect all frequently touched surfaces such as playground equipment, door handles, sink handles, drinking fountains on a regular basis throughout the day. If possible, eliminate the need to touch these surfaces.

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- Disable all manual drinking fountains and use filling stations with water bottles.
- Install touchless bathroom fixtures.
- Limit the number of students in the bathroom at one time.
- When possible, prop doors open to eliminate contact with door handles and knobs.
- All common workspaces (Including weight room) must be cleaned or wiped down regularly between uses.

### **Modified Layouts**

- Students should wear masks in areas where students congregate before school, during lunch and after school **UNLESS** social distancing can be observed. Use other classrooms/spaces to spread out children during these times.
- When possible limit seating so students sit only on one side of the table and keep them spaced apart (Avoiding face to face contact)

### **Physical Barriers & Guides**

- Provide sneeze (plexiglass) guards for offices and libraries or anywhere else where students would be stationed receiving guidance, etc.
- Install signage reminding all of social distanced expectations
- Divide hallways in half for flow of traffic with staff monitoring (Arrows)
- Use exit only and entrance only doors to help with flow of traffic
- Limit visitors in the building to essential visitors only. Advise visitors to schedule appointments

- Designate single entry and exit points in each building
- Provide a screening space and screening questions for visitors upon entry

**Multi-use Spaces**

- Stagger times if possible.
- Clean surfaces between each new group of people

**Protection for Staff and Children at Higher Risk**

- Staff should be aware of all children who are at a higher risk. The school nurse can advise staff of children they instruct that are of high risk.

**Gatherings of staff and students**

- Limit the use of common spaces if at all possible. When used, maintain social distancing or masks. Consider limiting group sizes.
- Promote virtual meetings if at all possible (Assemblies, etc.)
- Remove seating or limit seating in teachers lounge to avoid large groups congregating.

**Visitors/Parents**

- Limit all nonessential visitors (Lunch guests, etc)
- Use online options like zoom/google meet for communication with visitors/parents, Consideration should be given to remote options for guest speakers, etc.
- Limit parents entering the building.

**Staggered Scheduling**

- Alter passing periods to minimize hallway congestion
- Designate drop off/pick up locations for specific grade levels. (I.E. 5th/6th grade entrance, 7th/8th grade entrance)

**Staff Training**

- Staff should have training on the plan and procedures prior to the start of the school year.
- Each building should develop a Covid Building Leadership team to continually monitor conditions and guidelines in each building.
- Staff must monitor all areas where students congregate and must correct behavior

**Sharing of Facilities**

- Make sure that all outside groups that share facilities are educated on expectations for cleanliness and use of equipment.

**Libraries**

- Hand sanitizer should be used before a student picks up a book or uses a space
- Librarian may use gloves to take books off shelves for a student
- Limit group sizes in the library. Communicate with the Librarians before bringing entire classes into library
- Consider having a collection return box for items and leave those items in box for 72 hours before disinfecting and returning to use

**Transitions**

- Travel to different locations should be minimized. When traveling, students should travel as a group and wear masks when social distancing cannot be maintained (Passing periods)

**Hallways**

- Separate hallways into one flow of traffic...similar to a two-lane highway. One way to do this is to put tape in the middle of the hallway and use it as a centerline. Everyone stays with the flow and maintains their lane.
- Place Visual cues in the hallway to remind students of best practices.
- Students are advised to face forward... in the direction they are traveling... to prevent much “face to face” interaction

**Doorways**

- Keep them propped open at all times if able.
- Teachers need to monitor their classroom doorways to avoid “Traffic Jams” during passing periods

**Lockers:**

- If possible allow the use of bookbags. Only check out lockers if necessary or requested.
- If lockers are necessary, then proper spacing or staggered passing periods are advised.

**Restrooms**

- Allow students to use the restroom during instructional time to avoid large crowds during passing periods. Emphasize to the student body that bathrooms are only to be used if necessary. They are not a place to hang out.

## Facilities and Transportation

**Hand Washing/Sanitize**

- Sanitizer stations should be placed in each hallway.
- Sanitizer should be available in all classrooms.
- Playground should be sanitized between uses.
- Students should wash with soap and water prior to lunch and after recess.
- Signage should be posted for symptom monitoring and reinforcing desired behaviors.

**Social Distancing**

- Markers should be placed in the following locations
  - Offices
  - Bathrooms
  - Water Stations
  - Cafeterias

- Nurses office
- Library

### **Trash Cans**

Covers will be removed from trash cans.

### **Windows**

Windows should be open as needed to allow for ventilation.

### **Water Stations**

- Sanitize water stations 2-3 times per day.
- Use of personal water bottles will be encouraged.
- USD 215 will provide water bottles for students.

### **Lockers**

- Assign distance between student lockers and/or stagger times students go to their lockers.
- Sanitize lockers daily.

### **Cleaning**

- Playground should be disinfected between grade levels
- Cafeteria should be disinfected between grade levels

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- Each grade level will be assigned bathrooms
- Bathrooms will be cleaned 2-3 times per day
- Door handles/handrails will be disinfected 2-3 times per day
- iPads will be wiped down between uses.
- Water Stations will be disinfected 2-3 times per day.
- Hygiene products will be maintained and refilled regularly.

### **Playground**

- High touch point areas need disinfected after each grade level

### **Buildings**

- Community groups will not be allowed to use the buildings without prior approval from the Superintendent or BOE.
- Outside individuals/groups will be trained on proper cleaning protocols and follow such protocols.
- Anyone entering the building must know and follow building expectations for preventive measures including masks, social distancing and screening.

**Transportation**

- Buses will be sanitized after each route.
- Sanitizer will be provided upon entering.
- Students will sit with members from the same household. Seats will be assigned.
- Space between students will be maximized.
- Students will unload front to back.
- Masks will be worn at the discretion of the driver and consistent with other sections of this plan.
- Drivers will self-screen for symptoms daily prior to each route.



## Food Service

**Breakfast: (SUPERVISION IS KEY)**

- Students will enter the building through required door, temp check, sanitation upon arrival.
- Breakfast students enter commons area, hand wash/sanitation station required.
- Social distance markers will be marked on the floor for students to stand on in order to keep distance, and organization.
- Disposable trays and silverware will be used.

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- Barriers will be placed between student and cook.
- Students will be provided with all meal choices.
- No fruit/salad bar will be available.
- Student will tell adult ID number/ID will be scanned (preferred method)
- Student will sit in commons at marked places.
- Student will dispose of tray and silverware.
- Student will sanitize themselves after breakfast and make their way to next desired location.
- All kitchen and commons tables, utensils, seats and so on will be sanitized between groups.
- Sanitation will take place before, and after each breakfast/lunch rotation.

**Lunch: (SUPERVISION IS KEY)**

- Students will be required to wash hands before entering commons.
- Sanitation station will be at all entries to commons for student use before entering
- Students will enter commons on “X” spots keeping distance and organization
- “X” will be marked on the floor for students to stand on to make their way through the line
- Disposable tray’s and silverware will be used

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- Barrier will be placed between student and cook.
- Students will be provided with all meal choices.
- No fruit/salad bar will be used.
- Student will tell adult ID number/ID will be scanned (preferred method)
- Student will sit in commons where place is marked on seat of table chair.
- Student will dispose of tray and silverware.
- Student will sanitize themselves after eating and making their way to next desired location.
- All kitchen and commons tables, utensils, seats and so on will be sanitized after students are done.
- Sanitation will take place before, and after each lunch rotation.
- (In regard to LGS specifically, all of the same precautions will take place with a few small tweaks here and there to fit their building specific needs. It has also been talked about that LGS would deliver breakfast to eliminate morning traffic. This would take some time from teachers first thing in the morning and might be a concern.)

#### **HS Lunch:**

- HS lunch will continue to be an open lunch, all of the previous guidelines will occur to on campus students. The following will occur for students that plan on leaving campus for lunch.
- We need to make sure our students know that there will be expectations/suggestions if they leave campus:
  - Limit contact outside of your immediate family (Go home...eat... and return to school)
  - If students order food they should pick it up and eat at home to limit contact in establishments.
  - Students must exit and enter the building at a specific location and MUST sanitize upon return.

## Extra-Curricular Activities

### **Universal Guidelines/Personal Hygiene**

- ANYONE feeling sick should stay home and contact their healthcare provider. Participating while symptomatic could potentially jeopardize the entire activities program in our school and other schools for an extended period of time.
- Maintain social distancing (6') when possible.
- Masks/face coverings should be worn at all times by all personnel, including students, except when students are directly participating in the activity. Wearing a mask should never be discouraged unless it poses a safety risk.
- Frequent hand washing before, during and after practice / competition.
- Participants should change and wash workout clothing as soon as possible after an activity.

### **Education and Communication**

- Communicate with county health department and school nurse.
- Back to school coaches meeting and monthly Coach's Councils.
- Hang COVID-19 posters from the CDC website and post them throughout the school.
- Post standard daily precautions throughout school facilities.
- Students and staff must be encouraged to report symptoms immediately. Participating while symptomatic could potentially jeopardize the entire activities program in their school and other schools for an extended period of time.

### Screening and Exposure Protocol

- Prior to athletic participation, student-athletes and their parents should fill out the *KSHSAA COVID-19 Questionnaire* and submit it to their school. The student should obtain written clearance by a medical provider prior to participating in sports ONLY IF they answer yes to any of the questions. This questionnaire should be distributed to students in advance of the season, providing enough time to obtain the additional medical clearance if necessary. If necessary, this written clearance is in addition to the annual preparticipation physical exam.
- Anyone involved in a school activity will be screened daily for COVID-19 signs and symptoms, including a daily temperature check prior to entering the locker room for practice / competition.
- A daily record will be kept of all team members present including adult personnel. Responses to screening questions for each person will be documented and retained on file (a google sheet has been sent out to each coach / sponsor to keep track of).
  - Any person reporting or exhibiting COVID-19 signs or symptoms without other obvious explanations should not be allowed to take part in any school activity and will be immediately sent home and instructed to contact their healthcare provider.
- Anyone who tests positive for COVID-19 must be isolated until they meet the criteria for release set by the KDHE or the local health department. They must also obtain written clearance by a medical provider before returning to participation.
- Any individual who has had close contact exposure (defined by the KDHE as less than 6' of physical distance for 10 minutes or longer, or if there was exposure to respiratory secretions such as being coughed or sneezed on) with a person who has tested positive for COVID-19 should immediately self-quarantine and contact their primary care physician or local public health officials for guidance. While in self-quarantine, the person should be alert for symptoms including fever, cough or shortness of breath and contact their healthcare provider if these symptoms appear.
- An exposure is considered close contact with a COVID-19 positive person up to two days before their symptom onset (or if asymptomatic, up to two days before their specimen collection) until the time they are no longer required to self-isolate.

- ***Those not identified as a close contact may continue to participate. Contacts of a close contact do not need to be excluded from activities unless they are also considered a close contact.***
- Any student who has traveled to a KDHE identified restricted area should self-quarantine and not participate in school activities for 14 days upon return to their home.

### **Illness Protocol**

- Students and staff must be completely honest with symptom reporting and appropriate follow through, or risk jeopardizing the entire activities program in their school and other schools for an extended period of time.
- Students and staff who report COVID-19 signs or symptoms will be sent home immediately with parent / guardian notification.

### **Activity Considerations (Subject to change due to KSHSAA / HPL recommendations)**

#### **Practice / Team Activities**

- Maintain common groups as much as possible; practice outside whenever possible; spread out for team meetings; minimize full team interactions with teammates in close proximity.
- Practice and workout groups should remain static throughout a season insofar as possible.
- Masks/face coverings should be worn at all times by all personnel, including students, except when students are directly participating in the activity.

#### **Competitions**

- Masks / face coverings should be worn at all times by all personnel, including students, except when students are directly participating in the activity.

## Scheduling

- We need to consider a reduced schedule for all activities; consider reduction in travel - whenever possible, play closer to home school site; consider reduction in the size of invitational events (those we attend and those we host), or tier those events so not all teams are at the venue at the same time.

## Contracts for Games

- While every effort should be made to play contests with contracts in place; if a team is unable to play due to health concerns, see sport specific guidance on impact of win/loss records.

## Sportsmanship

- Prior to competition: demonstrate respect to officials and opposing team / coach with appropriate gestures other than physical contact.
- Conclusion of competition: in lieu of handshakes, develop and utilize an appropriate sign of respect and sportsmanship that does not include handshake or other physical contact.

## Officials

- Provide a clean locker room with space for them to spread out; provide hand sanitizer and / or appropriate personal hygiene items (soap, towels, etc.).
- **Contracts for Officials:** Officials should be paid for any game that is scheduled at the beginning of a “reduced” season even if it is canceled due to COVID impact on the game.
- **Event Staff:** Initiate efficient protocols with essential staff only; should wear face covering whenever possible. We also need to consider hiring more workers or have custodians on duty for extra cleaning / disinfecting during competition.
- **Admission:** Consider utilizing KSHSAA, HPL, Lakin, Student or Season passes in place of cash; provide plexiglass or other barriers for ticket staff and add gates to help with social distancing.

- **Concessions:** Follow food service guidelines and provide a limited menu with pre-packaged foods and bottled drinks. We may look into multiple concession stands or moving concessions outside. Also, closing concessions early needs to be considered. There will be no tailgates before football games. Hospitality rooms need to be minimized or altered.
- **Fan Attendance:** Policies will be determined by KSHSAA and / or the HPL and follow the county health guidelines on mass gatherings.

### **Transportation**

- Adhere to BOE policies and KSDE considerations for transportation to / from practices and contests.
- Clean vehicles before and after each usage; suggestions include single individual per bus seat; staggered bus seating as available; consider using multiple busses for transportation; parent support for transporting own child (if within BOE policy).
- Masks should be worn during transport to and from events if social distancing cannot be maintained.

### **Facility and Equipment Management**

- Set up each facility to allow for appropriate social distancing; utilize available facility space for each event.
- Follow CDC recommendations for cleaning and disinfecting community facilities.
- Adequate cleaning schedules should be implemented for all athletic facilities to mitigate any communicable diseases.
- It has been recommended to hire more custodians to clean and be available daily.
- Prior to an individual or groups of individuals entering a facility, hard surfaces within that facility should be wiped down and sanitized (chairs, furniture in meeting rooms, locker rooms, weight room equipment, bathrooms, athletic training room tables, etc.).
- Commonly touched areas should be cleaned multiple times throughout the day.

- If locker rooms are used, precautions should be taken to ensure large groups do not congregate. Keep different teams within your school from being in the locker room at the same time.
- Locker assignments should be established to maintain as much social distancing as possible and to ensure participants from different sports are not coming into contact with each other; maintain consistent bubbles / groupings of students in the locker together.
- A locker room cleaning schedule has been shared with the custodians and is encouraged to be followed.
- Practice and competition attire should be cleaned after use; equipment cleaned before storing.
- Shared equipment should be cleaned thoroughly before use, between users and at the end of the session.
- Students should use individualized hydration containers (e.g., water bottles, jugs, disposable cups). Individual water bottles have been purchased for each individual student.
- Group hydration devices should not be used other than to refill personal water containers. These areas need to be marked as off limits. During refilling, appropriate social distancing should be maintained and the equipment should be regularly cleaned
- There should be no shared athletic towels, clothing or shoes between students.
- All athletic equipment, including balls, should be cleaned intermittently during practices and competitions per the manufacturer's guidelines.
- Athletic equipment such as bats, batting helmets and catchers gear should be cleaned between each use and not shared if possible.

The KSHSAA continually evaluates the statewide COVID-19 case metrics, CDC and KDHE guidelines, and will make adjustments to these considerations detailed above if indicated.

**2020 KSHSAA FALL SPORTS CONSIDERATIONS**

**With support of the NFHS, the KSHSAA Sports Medicine Committee and the KSHSAA Executive Board, a document is available as guidance to the member schools of the KSHSAA to consider for the 2020 fall activity season. The considerations outlined are meant to decrease potential exposure to respiratory droplets by encouraging physical distancing, limiting participation in administrative tasks to essential personnel and allowing for appropriate and reasonable protective equipment. With the considerations the KSHSAA believes these reasonable accommodations will help with risk mitigation for the upcoming fall season.**