

CLASS SYLLABUS: 7<sup>th</sup> Grade World History TEACHER: Mr. Lauby  
WEBPAGE: HYPERLINK "http://www.fillmorecentral.org" [www.fillmorecentral.org](http://www.fillmorecentral.org)  
ANGEL: HYPERLINK "http://www.fcps.mylearningorg" [fcps.mylearning.org](http://www.fcps.mylearningorg)

TEXTBOOK: Spielvogel, Jackson J. *Journey Across Time: The Early Ages*. The McGraw-Hill Companies, Inc. 2008.

OVERVIEW OF HISTORY:

History is an ongoing process. The people and events of the past have left their mark on the world today. The study of history is important because history tells us where we have been, it can give us a direction to where we are going.

MAIN COURSE OBJECTIVES:

TLW gain an understanding of history and be aware that history is always changing because of new evidence and interpretations.

TLW describe human culture in the Paleolithic and Neolithic Eras.

TLW describe the impact of ancient river valley civilizations (Mesopotamia, Egypt, Greece, and China) on the development of world cultures.

TLW describe the impact of history, culture, and geography of Greece and Rome on later civilizations.

TLW describe the development and cultural impact of major religions.

TLW describe the impact of life in Medieval & Renaissance Europe on later civilizations.

TLW describe the impact of selected civilizations in Asia on the development of later cultures.

TLW improve their skills in historical research and analysis.

TLW develop own sense of perspective concerning history and current events.

TLW analyze major cultural and societal events (Cause & Effect).

METHODS OF TEACHING/GRADING:

A student's grade will be determined by the amount of points earned out of the total points available within two categories of assessments (Formative & Summative). The total of Summative Assessments (Tests, Projects, Presentations) will be equal to 80% of the total grade. The total of Formative Assessments (Quizzes, Angels, Practice work, Study Guides) will be equal to 20% of the total grade

Grade Scale/Leveled Grade Conversion Scale

100%-97% = 4.5	88%-85% = 3.0	76%-73% = 1.5	A = (4.0-4.5)	D+ = (1.99 - 1.5)
			B+ = (3.99-3.5)	D = (1.499 - 1.0)
96%-93% = 4.0	84%-81% = 2.5	72%-69% = 1.0	B = (3.499 - 3.0)	F = (0.999 - 0.0)
			C+ = (2.99 - 2.5)	
92%-89% = 3.5	80%-77% = 2.0	68%-0% = 0.0	C = (2.499 - 2.0)	

PRACTICE (Formative) WORK:

Practice work will only be assigned if there has been enough time left in class to explain, discuss, and begin working on assignment before dismissal. When possible, ANGEL will be used for many assignments and additional learning opportunities. Practice work is evaluated and feedback will be given the next appropriate class session. Not all practice work will be assigned a grade, but it is essential in preparation for summative assessments.

MISSING/LATE ASSIGNMENTS:

Students unable to complete formative work on time will be assigned an INCOMPLETE for their

missing work. Students will have the grading period (9 week term) to submit any missing formative or summative work and failure to do so will result in a zero entered when the grading period has completed.

TESTS (Summative) RETAKE POLICY:

Students will be permitted ONE retake for any summative assessment (Presentations are excluded from this policy). Standards for retakes shall include: **1.** Remediation required and designated by Mr. Lauby **2.** An incomplete has not been recorded for the assessment (Re-takes are not allowed for incomplete tasks.) **3.** The retake assessment will be a different assessment than the original AND the last attempt will be the final recorded grade.

NOTE-TAKING:

Note-taking guides will be provided for each student and are a valuable resource for this class. **I will pick up your notes periodically and evaluate your note-taking skills.** We will spend a significant amount of time learning how to take effective notes and I will check your progress throughout the year. Your notes will be part of the Formative learning process.

GENERAL CLASSROOM GUIDELINES – FOR MR. LAUBY

Your textbook, notebook, agenda, class work and writing tool will be expected and with you upon entering the room each day. If class has already begun you will have to wait until after class to get your materials, and borrow what you need in class. *Stress is avoided through preparation!*

Follow all COVID Guidelines

NO FOOD, DRINKS, OR CANDY. Gum will be allowed as long as it is not heard or seen.

4. Be in your seat ready to go--*when the door is shut, class is to get started.*

5. Restroom should be used during break times or between classes. EMERGENCIES ONLY. Your agenda is your hall pass.

6. Be safe, responsible, and respectful to everyone. **I don't expect perfect—if I ask you to stop what you are doing—stop!** I'm always available to visit after class, before or after school about any issues.

**“In times like these, it is important to remember that there have always been times like these.”**

---Paul Harvey---