



Wynford H.S. Class of 2020

Photo by Holiday Photography



Class of 2020



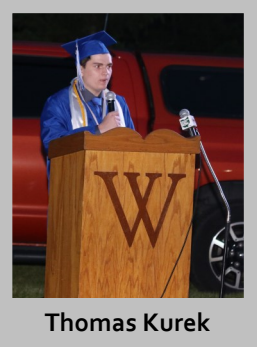
On the evening of May 23, 2020, the Wynford High School Class of 2020 officially became the last graduating class of the original Wynford High School. Sixty-eight seniors walked the stage, with two family members of their choice, to be presented with their high school diplomas. The 2020 graduation ceremony looked very different from any other in the school's history. Due to Covid-19 impacting the country, the school was forced to plan a drive-in style ceremony. The graduates and their guests parked in the elementary school parking lot facing a large LED outdoor screen and stage. Although the setting was a far cry from every other year, many traditions remained the same. Class

Secretary Addie Wood called each senior to the stage to be presented with his or her diploma, the top ten of the class were recognized, and Valedictorian Thomas Kurek and Class President Carson Heinlen delivered their speeches. Others that spoke to the graduates included seniors Lainey Holman and Kim Tuck, Board President Debbi Gifford, High School Principal Julie Miller, and Superintendent Fred Fox. Carson Heinlen led the class in the turning of the tassels, and to finish the evening, the surrounding fire departments led the class on a parade through a portion of the district. The Class of 2020 will forever be remembered as the class

that survived a pandemic derailing their senior year, but all of them remained determined and resilient and became true role models for all classes that follow.



Addie Wood



Thomas Kurek



Carson Heinlen



Top Ten Students - #10 Jodie Jennings, #7 Devan Chen, #9 Thomas Weithman, #8 Eleni Ritzler, #6 Jaylah Westberry, #4 Rylee Alspach, #5 Addison Wood, #3 Emma Lohr, #2 Todd Chandler, & #1 Thomas Kurek

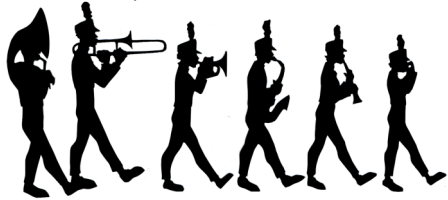




Then & Now



Celebrating the differences between the opening school year of Wynford High School (1963-1964) and the closing year of the current building (2019-2020).



MARCHING BAND



PEP



BAND



VARSITY



VARSITY BASKETBALL



FOOTBALL TEAM



FFA





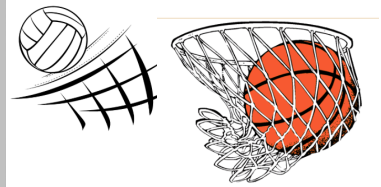
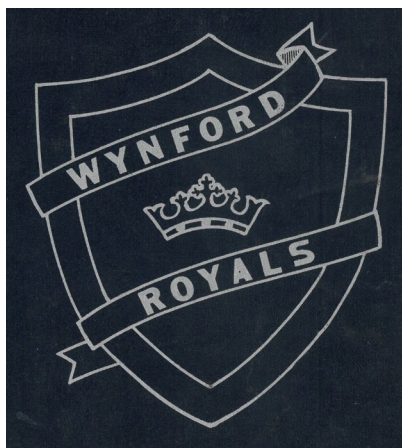
Then & Now



CHOIR



NATIONAL HONOR SOCIETY



GIRLS ATHLETIC ASSOCIATION



VARSVITY VOLLEYBALL



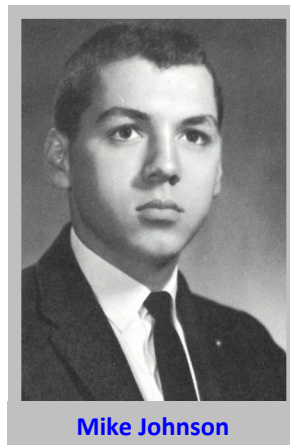
VARSVITY BASKETBALL



GRADUATION



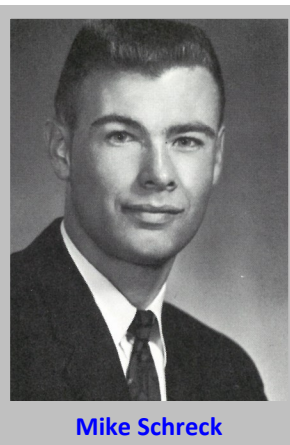
HOMECOMING



Mike Johnson



Josh Crall



Mike Schreck



Aden Caldwell

FAMILY CONNECTIONS BETWEEN THE CLASS OF 1964 AND THE CLASS OF 2020



Grandfather & Grandson





District Information



Message from Superintendent Fox



PRIDE...that is the word that comes to mind as I write this update:

- **PRIDE** in our schools with unmatched facilities and assets that will meet the needs of our community for decades
- **PRIDE** in our community in recognizing the need to update school facilities and supporting the bond issue to make all this happen
- **PRIDE** in our families for valuing education and child development
- **PRIDE** in our students for continuing to work hard despite the obstacles they face and being successful

Never before has the district prepared for so much change with new facilities. These changes have created excitement and enthusiasm. A brief description is spelled out below:

- **New 6-12 Grade Middle School / High School:** The new 6-12 middle school and high school will be ready to open on September 8, 2020, for students and staff with state-of-the-art technology and classroom flexibility for the future. **Look** for an announcement about a community open house and dedication. Information will be posted on the Wynford website and on the Wynford app. Please download the Wynford app if you have not already. The Wynford app is free and can be downloaded from the Apple App Store or Google Play by searching for Wynford Royals, OH, or you can find the download links at the bottom of our website at www.wynfordroyals.org.
- **Elementary Playground:** The elementary playground will have refurbished equipment and a new, all-weather, cushioned, play surface. Thank you to the PTO and donors for creating a preschool and kindergarten area. These changes should allow for maximum use year round. If it is not raining or too cold, we are ready.
- **Baseball and Softball Field Complex:** The baseball and softball fields are getting new dugouts, fencing, and backstops. The complex will be completed with field drains and will be seeded on September 1. It will be ready for play for the spring 2021 season!
- **Renovations of the Current Building to a Community Center:** We are saving the cafeteria, gym, kitchen, locker rooms, auditorium, band room, and shop of the current building. This project will begin once the Ohio Facilities Construction Commission (OFCC) signs off that the new building is complete. Construction could start later this year or early next year, and it should be completed by the start of school 2021.
- **New Scoreboards:** New scoreboards will be installed in the high school gymnasium. These are not your typical scoreboards! The content that will be displayed will be created by the high school publications class. Announcements, advertisements, and other information will be produced by students and shown during games. The scoreboards can also be used for school and community assemblies.

I am pleased and excited to announce that the Board of Education has approved the creation of a School Resource Office (SRO) position for the Wynford Schools. Jo Lynn Stahl has agreed to be the first SRO for Wynford. The Crawford County Sheriff's Office entered an agreement with the district to grant the SRO with law enforcement authority.

I would also like to wish Mrs. Ratliff the best of luck in her new principal's position with the Springfield Local Schools near Toledo. Mr. Danhoff, our new elementary principal, has many years of experience in education and is eager to get started.

At the time of publication, school officials are working with the Crawford County Health Department in developing operating plans for the 2020-2021 school year. More information will be released as it is available.



Jo Stahl School Resource Officer



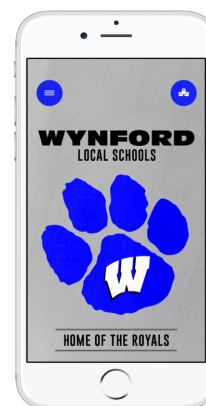
Jo Lynn Stahl will be serving as the first-ever Wynford School Resource Officer. Jo is a graduate of Miami University and is currently enrolled in a master's program in education at WGU. She is originally from Hamilton, Ohio, and she has been in law enforcement for 13 years. For the last 5 years, she served as the School Resource Officer at Bucyrus City Schools. Jo is incredibly active within our community, leading Safety Town, coaching soccer, mentoring, running the Cops and Kids Christmas Program, serving as an advisor for the Police Explorer program, and teaching as an ALICE instructor for schools and local businesses. Jo served as a consultant in the planning and design of our new building from the first set of blueprints. She has extensive training in community-oriented policing and



looks forward to building relationships and programs within our school district and providing the positive impact a school resource officer can have on our students. Jo is married to Matt Stahl, a graduate of Wynford and a Sergeant with the Ohio State Highway Patrol. They have two children who both attend Wynford.



Wynford App



It's Everything Wynford,
in your pocket.

Cafeteria Menus · Events · Staff Directory · Alerts · Athletics



Did you know Wynford has an app?

It's everything Wynford, in your pocket. The Wynford app can be downloaded from the Apple App Store or Google Play by searching for Wynford Royals, OH, or you can find the download links at the bottom of our website at www.wynfordroyals.org. The app contains news, events, cafeteria menus, a staff directory, athletics schedules, links to various items such as FinalForms, Meal Time, Parent Access, notifications, and much more.



Partners in Education



Hempy Water

Timken Company, Bucyrus

Brause Farms Inc.

First Federal Community Bank

Ohio Mutual Insurance Group



Lust Farms Partnership

Advanced Fiber Technology

Greg & Verna Schifer





District Information



WYNFORD LOCAL SCHOOLS

2020-2021 Calendar



September 2020						
S	M	T	W	Th	F	S
		1	Teacher Work Day	2 Teacher Work Day	3	4
6	7 Labor Day	8 1st Day for Students	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Make-up Days:
If 70 hours are missed prior to these days, the following days will be make-up days: January 18 and February 15

September 2020

- 2 - Teacher Work Day
- 3 - Teacher Work Day
- 7 - No School - Labor Day
- 8 - First Day for Students

October 2020

November 2020						
S	M	T	W	Th	F	S
1	2	3 Teacher In-Service	4	5	6 End of 1st Quarter	7
8	9	10	11	12 Parent/Teacher Conferences	13	14
15	16 Parent/Teacher Conferences	17	18	19	20	21
22	23	24	25 Conf. Day	26 Thanksgiving Day	27	28
29	30					

December 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25 Christmas Day	26
27	28	29	30	31		

November 2020

- 3 - No School - Teacher In-Service
- 6 - End of 1st Quarter
- 12 - Parent/Teacher Conferences
- 16 - Parent/Teacher Conferences
- 25-27 - No School - Thanksgiving Break

December 2020

- 23-31 - No School - Christmas Break

January 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18 Martin Luther King Jr. Day	19	20	21	22 End of 2nd Quarter	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Presidents' Day	16 Parent/Teacher Conferences	17	18	19	20
21	22	23	24	25 Parent/Teacher Conferences	26	27
28						

January 2021

- 1 - No School - Christmas Break
- 18 - No School - Martin Luther King Jr. Day (Possible Make-up Day)
- 22 - End of 2nd Quarter

February 2021

- 15 - No School - Presidents' Day (Possible Make-up Day)
- 16 - Parent/Teacher Conferences
- 25 - Parent/Teacher Conferences

March 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 End of 3rd Quarter	27
28	29	30	31			

April 2021						
S	M	T	W	Th	F	S
				1 Conf. Day	2	3
4 Easter	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2021

- 26 - End of 3rd Quarter

April 2021

- 1-5 - No School - Easter Break

May 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 Memorial Day					

June 2021						
S	M	T	W	Th	F	S
		1	2	3	4	5 Graduation
6	7	8 Last Day	9 Teacher Work Day	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2021

- 31 - No School - Memorial Day

June 2021

- 5 - Graduation
- 8 - Last Day for Students
- 9 - Teacher Work Day

Board Approved: June 18, 2020



Parent Notifications



The following items are posted on the [Wynford Website](http://www.wynfordroyals.org) at www.wynfordroyals.org:

[PPRA](#) Notice and Consent/Opt-Out for Specific Activities

Notification of Rights under [FERPA](#) for Elementary and Secondary Schools



Board of Education



Debbi Gifford—Board President
419-569-4748

Steve Crall—Board Vice President
419-569-9131

Jeff Bessinger—Board Member
419-563-5980

Mark Johnson—Board Member
419-569-3378

Scott Langenderfer—Board Member
419-562-9591





Back-to-School Information



ELEMENTARY CLASS LISTS

Class lists for Wynford Elementary will be posted on the front doors of Wynford Elementary School. Watch for the announcement of the date and time.



The date and time of the **Wynford Elementary Open House** will be announced as we seek guidelines from the Crawford County Health Department. This is a time when students will be able to meet their teachers and visit their classrooms.



BACK-TO-SCHOOL NIGHT MIDDLE SCHOOL / HIGH SCHOOL STUDENT ORIENTATION

- WHERE:** High School Gymnasium
WHEN: Dates and Times to be Announced
WHAT: Back-to-School / Student Orientation
WHY: FinalForms Information
Fees/Dues
Bus Routes
Schedules
Meet Teachers

All student schedules will be handed out at the orientation. Any student not in attendance will receive their schedules AFTER orientation. Further details will be released at a later date.



IMMUNIZATIONS FOR BACK-TO-SCHOOL

All incoming **kindergartners** are required to have 5 doses of DTaP, 4 doses of Polio, 2 doses of MMR, 3 doses of Hepatitis B, and 2 doses of Varicella (chickenpox).

All incoming **7th graders** are required to have a Tetanus booster (Tdap) and Meningococcal vaccine, and all incoming **12th graders** are required to have a Meningococcal vaccine.

All required immunizations or an exemption form must be on file with our nurse before the first day of school. Immunization exemption forms can be found at <https://5il.co/h8jz> or on our website www.wynfordroyals.org under Menu ➡ For Parents ➡ Forms for Parents ➡ Immunization Exemption Form.



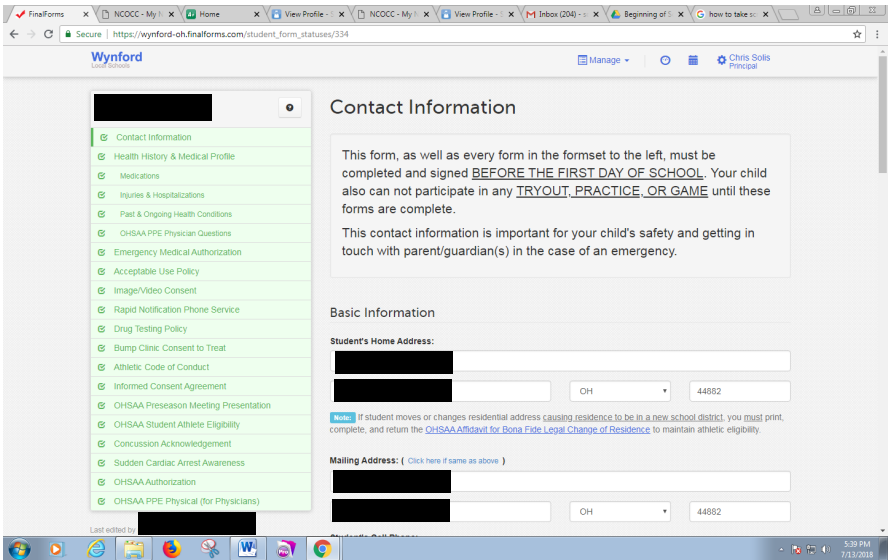
SCHOOL FEES FOR THE 2020-2021 SCHOOL YEAR

General fees for ALL Wynford students in grades kindergarten through grade 12 will be \$7.50, and class dues for ALL students in grades 9 through 12 will be \$10.00. Pioneer Career & Technology Center and Tri-Rivers students owe \$12.50 to Wynford each year (\$10.00 for class dues and \$2.50 for communication fees).



FINAL FORMS

We wanted to again update parents and students that we will be using FinalForms, located on our district webpage, as our platform to collect and manage our online forms and data. FinalForms allows you to complete and sign all school forms for your students electronically. The most **EXCITING** news is that FinalForms saves data from season-to-season and year-to-year so you will never need to enter the same information twice. FinalForms also prepopulates information, wherever possible, for each of your students, saving you time. The online Forms will include the following:



We are asking that ALL parents of students use FinalForms. Please register at <http://wynford-oh.finalforms.com> and complete ALL forms. If any information changes during the school year such as your phone number or address, you need to notify the school and update FinalForms accordingly.

The application for a parking permit in order to drive to school this year will **not** be in FinalForms. This form will be in a paper format and will be released at a future date.



LUNCH & BREAKFAST PRICES FOR THE 2020-2021 SCHOOL YEAR



Elementary
Breakfast \$1.60
Lunch \$2.75

Middle School / High School
Breakfast \$1.60
Lunch \$3.00

Adults
Breakfast \$2.10
Lunch \$3.85

ROYAL

- P**—PERSEVERANCE
R—RESPECT
I—INTEGRITY
D—DEPENDABLE
E—EVERYONE MATTERS





Back-to-School Information



ELEMENTARY SUPPLY LIST FOR 2020-2021



Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Gifted Reading
4 Glue Sticks	2 Boxes of 24 Crayola Crayons (Regular Size)	24 Plain #2 Wooden Pencils, Sharpened	24 Wooden Pencils, Sharpened	12 #2 Wooden Pencils	1 Pack Loose-Leaf Wide-Ruled Paper	24 Pencils, Handheld Pencil Sharpener, Large Eraser	3 Different Colored Highlighters
1 Box Quart-Size Baggies	1 Pair of Headphones (No Earbuds Please)	2- 24 Count Crayola Crayons	2 Highlighters	1 Highlighter	24 #2 Wooden Pencils (Mechanical Not Recommended), Handheld Pencil Sharpener, and 2 Large Erasers	Colored Pencils and/or Crayons	At least 1 Pack of Post-It Notes (Any Brand)
1 Box (24) Crayons	10 Sharpened Ticonderoga Pencils	2 Elmer's Brand Glue, 4 oz Size, White Glue Only	1 5"x8" Pencil Box (No Larger)	1 Large Eraser	1-3 Highlighters	2 Packages of Loose-Leaf Paper	1 Spiral Bound Notebook (Either Wide or College Ruled)
2 Cans Playdough (Any Color)	1 Tote Bag or Backpack (No Rolling Backpacks)	2 Glue Sticks	4 Expo Dry Erase Markers (Thick Ones)	4 Glue Sticks	1 Pack Markers	Scissors	
1 Box of Watercolor Paints	1 Box of Tissues	2 Large Erasers	1 Pair Pointed Scissors	1 Pair Scissors	6-8 Large Glue Sticks	1 Box of Tissues	
1 Box Washable Markers	1 Can Play-Doh Brand Playdough	Fiskars or like Quality Scissors	2 Boxes of 24 Count Crayons (No Larger)	1 Box of 24 Count Crayons	1 Pair Scissors (Fiskars)	Pencil Pouch	
2 Containers of Clorox Wipes	1 Box Gallon Zip Bags (Boy)	Spiral Notebook (75-100 Pages)	2 Two-Pocket Folders	4 Black Dry Erase Markers	1 Box of 24 Count Crayons or Colored Pencils	4 Dry Erase Markers	
Gallon-Sized Baggies	1 Box Quart Zip Bags (Girl)	Backpack or Bookbag (No Wheels, Must Fit Inside Lockers)	1 Single-Subject Spiral-Bound Notebook and a Packet of Loose Notebook Paper	1 Box of Tissues	6 Dry Erase Markers	1 - 1" Three-Ring Binder	
1-2 Boxes of Kleenex	6 Glue Sticks	1 Pair Clean Tennis Shoes for Gym (Tie Shoes)	6 Glue Sticks	2 Pocket Folders (Plastic is More Durable)	1 -2 Boxes of Tissues	2 - 1-Subject Spiral Notebooks	
1 Backpack (No Rolling Backpacks)	1 Pair Clean Tennis Shoes for Gym	4 Black Expo Markers	1 Pair Headphones	1 Pencil Pouch with Zipper or Pencil Box	3 Single Spiral Subject Notebooks	Highlighter	
1 Pair Clean Tennis Shoes for Gym	1 School Box	Box of Tissues	1 Container of Antibacterial Wipes	1 Container Antibacterial Wipes	5 Pocket Folders: Red, Yellow, Blue, Green, Orange	Bookbag or Backpack	
Extra Change of Clothes (Socks, Underwear, Shirt, Pants/Shorts) Bagged and Labeled	1 Roll of Paper Towels	Small Cups	1 Pair Clean Tie Tennis Shoes (No Cloth Bottoms) for P.E.	Optional: Any Size Ziplocks or Paper Towels	Headphones - This is VERY important. Over the ear is recommended as opposed to earbuds. These will stay at school.	Optional: Ziploc Baggies, Paper Towels	
Thin Black Dry Erase Marker	Extra Change of Clothes (Socks, Underwear, Shirt, Pants/Shorts) Bagged and Labeled	Antibacterial Wipes	1 Box of Tissues	Backpack or Bookbag	1 Pencil Pouch	Cleaning Wipes	
Bottle of Hand Sanitizer	4 Fine Tip Expo Dry Erase Markers	Sandwich-Size Ziploc Baggies	2 Large Pink Erasers	1 Pair Clean Tennis Shoes for Gym	1 -2 Containers of Antibacterial Wipes	1 Pair Clean Tennis Shoes for Gym	
Bottle of Liquid White Glue	1 Large Eraser	Girls- Box of Gallon-Size Ziploc Baggies, Boys- Paper Towels	3-Ring, 1-Inch Binder with a 3-Ring Pencil Pouch (ONLY needed if learning from home or blended learning)		1 Pair Clean Tennis Shoes for Gym	Over the Ear Headphones (To be Left at School—No Earbuds)	
Optional: Baby Wipes, Paper Plates	1 Container of Clorox Wipes	3-Ring, 1-Inch Binder with a 3-Ring Pencil Pouch (ONLY needed if learning from home or blended learning)	Optional: Ziploc Bags (Gallon or Sandwich), Construction Paper, White Glue, Expo Markers for the Class, Hand Sanitizer, Paper Towels		Optional: Ziploc Bags (Gallon or Sandwich), Construction Paper, White Glue, Expo Markers for the Class, Hand Sanitizer, Paper Towels, Paper Plates, Band-aids, Post-It Notes	1 Bottle Elmer's White Glue	
	Hand Sanitizer	1 Pair of Headphones (No Earbuds Please)				2 Pens	
	Optional: Baby Wipes	Small School Box					
		Optional: Small or Large Plates					



MIDDLE SCHOOL SUPPLY LISTS FOR 2020-2021



6th GRADE

- 6 Two-Pocket Folders: Blue (Math), Red (ELA), Green (Science), Yellow (Social Studies), and 2 Colors of Your Choice (Quarter Classes)
- 2 Packs of Loose-Leaf Notebook Paper
- 24 #2 Pencils
- 1 Eraser
- 12 Pack of Colored Pencils
- 2 Dry Erase Markers
- 6 Glue Sticks
- 1 Pair of Scissors
- 2 Boxes of Tissues
- 1 Container of Disinfecting Wipes
- 1 Bottle of Hand Sanitizer
- 2 to 4 Highlighters
- Pencil Pouch (Large Size)
- 1 Pack of 3x5 Lined Index Cards
- 2 Binders (1-Inch, 3-Ring) - White (Social Studies) and Green or White (Science)
- 2 Packages of 5 Tab Dividers
- 2 Spiral, 3-Subject Notebooks: Blue (Math) and Red (ELA)
- TI-30XIIS Scientific Calculator
- Earbuds or Headphones with Storage Case/Pouch

*Planner will be provided by the school
**NO TRAPPERS

7th GRADE

- 6 Two-Pocket Folders (Red, Green, Yellow, Blue, and 2 Colors of Your Choice)
- 2 Packs of Loose-Leaf Notebook Paper
- 24 #2 Pencils
- 12 Pack of Colored Pencils
- TI-30XIIS Scientific Calculator
- 3 Tissue Boxes
- 4 Dry Erase Markers - No Yellow
- 3 to 4 Highlighters - Various Colors
- 2 Packs of Post-It Notes
- Pencil Pouch (Large Size)
- 4 packs of 3x5 Lined Index Cards
- Hand Sanitizer
- Disinfecting Wipes
- 2" Binder
- 1 Package of 5 Tab Dividers

*No spiral notebooks
*Planner will be provided by the school
*NO TRAPPERS

8th GRADE

- 6 Two-Pocket Folders
- 2 Packs of Loose-Leaf Notebook Paper
- 24 #2 Pencils
- 12 Pack of Colored Pencils
- TI-30XIIS Scientific Calculator
- 3 Tissue Boxes
- 4 Dry Erase Markers - No Yellow
- 3 to 4 Highlighters - Various Colors
- 1 Pack of Post-It Notes
- 1 Pack of 3x5 Lined Index Cards
- Pencil Pouch (Large Size)
- Hand Sanitizer
- Disinfecting Wipes

*No spiral notebooks
*Planner will be provided by the school
*NO TRAPPERS



HIGH SCHOOL

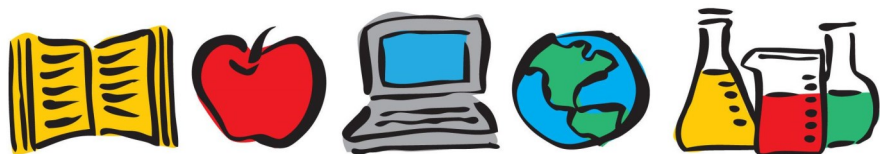


For students in grades 9-12, there is not a high school supply list. Students will receive information from each teacher for anything specific they will need. High school students should come to school on the first day with the basic supplies such as pencils, paper, folders, etc.

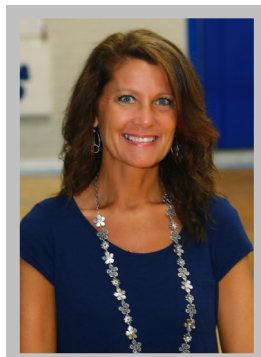




High School & Middle School



News from the Principal



As we all await the details of the 2020-2021 school year and exactly what it will entail, I hope that each one of you is taking the time to enjoy your summer and are spending quality time with your loved ones. Even though we are still in the middle of a pandemic, there are some very exciting things going on at Wynford. The new Wynford Middle School/High School building is well on its way to being completed and is very impressive to say the least. I can't wait until the day that we are

able to open the doors to our students and community. There is no doubt that many years of education, celebration, competition, and collaboration will take place in the new building just as it has in the current junior high and high school.

I would be remiss if I didn't take this opportunity to say thank you to all of the students, staff, parents, and the entire Wynford community for your support during the spring of the 2019-2020 school year. I have always been so proud to be a Royal, but the level of courage, determination, and pride that every student and family displayed during the shutdown was incredible. I am certain that no matter what the 2020-2021 school year brings, that it will not be too much for the Royal community to endure and make successful.

The entire staff of the middle school and high school is looking forward to the start of the school year and would like to welcome the sixth grade, both students and staff, as a new grade level in our building. We eagerly anticipate seeing the faces of all of the students in grades 6-12 when they enter the new building, and we can't wait to begin a new year of student-centered adventures in a positive environment filled with Royal Pride. Please do not hesitate to reach out to either Mr. Konkle or myself with any questions or concerns that you have. Enjoy the rest of your summer, and stay safe and healthy!



**From the desk of Mrs. Beth Heinlen,
Guidance Counselor Grades 8-12**



As I write this article, I am optimistic that we may have more of a "normal" beginning to the 2020-2021 school year than how we ended the 2019-2020 school year. Please continue to watch the Wynford website for important updates

that Mrs. Miller is providing about dates for class schedule pick up and the open house schedule.

The plan is to have open houses for each grade level during which time you will pick up your schedule, fill out Final Forms, pay fees, and tour the new building!

Pioneer Career & Technology Center & Tri-Rivers Students

- Please remember the daily announcements are posted on the Wynford website each day. Check this weekly to try to keep up-to-date with activities at Wynford.
- We still need ALL of you to fill out Final Forms online—even if you are not an athlete. Stop in the office with your parents if you need help with this.
- You still owe \$12.50 to Wynford each year (\$10.00 for class dues and \$2.50 for communication fees).



Class of 2021 — SENIORS

- Those of you planning to attend college after graduation should have your college choices narrowed to no more than five when we return to school. I realize that visiting colleges has not been an option during the pandemic, but there are still ways to investigate schools. You can take virtual tours of campuses (campustours.com) and then take live visits when everything opens back up. As you look at colleges, you should look at how strong of a program they have in your area of interest, the cost of the college, and how much merit-based aid will you qualify for.
- If any of you are planning to enlist in the military after graduation, now is the time to speak to recruiters and get that process started.
- Those of you entering the workforce after high school should be signed up on the Community Opportunity website. This website lists job openings in the area.
- Some important things to keep in mind for all seniors...
 - * Our Jostens rep will be at Pioneer and in our building in September/October for you to order your cap & gown for graduation.
 - * I will meet with all of you in September (I will be at Pioneer one day) and have you and your parents sign off that you are on track to graduate and how you want your name on your diploma.
 - * Holiday Photography will be here and at Pioneer one morning in October to take each senior's picture for the composite—watch the website/your email for more details.
 - * Parents—I will meet with all seniors the first 2-3 weeks of school. I will be giving each senior paperwork that is EXTREMELY important. You and your student need to decide what name will appear on the diploma AND verify that upon successful completion of this year, your student will graduate! I will be meeting with Pioneer seniors at Pioneer.



Class of 2022 — JUNIORS

- If you are at a career center, please check your Wynford email periodically. You will still have access to this, and we send mass emails out to grade levels this way.
- If you are planning to attend college after graduation, now is the time to begin looking at colleges. Plan college visit days when we have days off.
- All of you will take the ACT in February or March—this is paid for by the state—watch my page for the exact date. You can register to take the ACT prior to this date at actstudent.org.
- The PSAT will be given October 14—I will talk to the juniors about signing up for this. It is optional and the cost will be posted at the beginning of the year. You must sign up and pay by September 16.



Class of 2023 — SOPHOMORES

- The PSAT is an option for any sophomore that would like to take a nationally normed test. The test will be given on October 14, and the cost will be posted in August.
- All sophomores will visit Pioneer in the last week of January. The students will choose three labs that are of interest to them to visit.



Class of 2024 — FRESHMEN

- Welcome to high school!
- Please remember that you MUST pass a class to earn credit. The number of credits you earn determines your grade level. You can be retained if you do not earn enough credits at the end of this year.





High School Happenings



Class of 2025 — 8TH GRADERS

- This will be a learning year for all of us! I will be your counselor this year, so we will learn what it means to an 8th grader together! Some things that I know have happened as an 8th grade student in the past include visiting Pioneer in November, working with the Ohio Means Jobs website, going on the WAGE tours, and taking the trip to Washington D.C. I am sure there will be many things that we will all learn as the year progresses.
- For those of you taking high school credits this year, please remember this will begin your high school GPA.

I hope all of you have a successful and enjoyable 2020-2021 school year! If I can be of assistance, please feel free to contact me at 419-562-7828 ext. 212 or heinlen.beth@wynfordroyals.org.



Honors Night



One of the many traditions that occur in spring at Wynford High School is Honors Night. During Honors Night, we announce all of the scholarship recipients, as well as award our academic letters to students in grades 9-12. Congratulations to the following scholarship winners:



The scholarships listed below are awarded by the groups that are mentioned.

- **Academic Boosters Scholarships**—David Bils, Jodie Jennings, Thomas Kurek, Emma Lohr, Briley Pollock, Madison Wagner, Jaylah Westberry, & Addison Wood
- **Athletic Boosters Scholarships**—Rylee Alspach & Josh Crall
- **Angene Memorial Scholarship**—Jaylah Westberry
- **Lt. J.G. Powers Scholarship**—Thomas Kurek
- **Wyandot County Young Professionals**—Thomas Kurek
- **Mohr Family Scholarship**—Josh Crall
- **Royal Commitment Scholarship**—Jaylah Westberry
- **Archie Griffin Sportsmanship Award**—Lainey Holman & Josh Crall

The scholarships listed below are maintained and selected by the Community Foundation for Crawford County:

- **Larry Schiefer Memorial Scholarship**—Thomas Kurek
- **Jeanne A. Miller Scholarship**—Hannah Messmer
- **Daryl E. Stucky Memorial Scholarship**—Hannah Messmer
- **Holmes Liberty Alumni Scholarship**—Briley Pollock & Lainey Holman
- **Dustin T. Stover Scholarship**—Addison Wood
- **Mt. Zion Milton Harmon Scholarship**—Kim Tuck & Jaylah Westberry
- **Doug & Renee Leuthold Scholarship**—Lainey Holman & Seth Blevins
- **Kevin A. Binau Scholarship**—Thomas Kurek & Kim Tuck
- **Marvis Schaaf Scholarship**—Rylee Alspach

The scholarships listed below are maintained and selected by Crawford College Connection:

- **Allan Reinhard Scholarship**—Kim Tuck & Jodie Jennings
- **Luther Lust Scholarship**—Jodie Jennings

- **Margaret Thornton Scholarship**—Jodie Jennings
- **Karl Dillely Scholarship**—Jodie Jennings
- **Christopher Isaacs Scholarship**—David Bils
- **Harold & Dorothy Ross Scholarship**—Kim Tuck
- **Crawford College Connection Grants**—Rylee Alspach, David Bils, Lainey Holman, Emma Lohr, Matt McBride, Hannah Messmer, & Jaylah Westberry

Congratulations to all of our scholarship winners! We wish all of our seniors the best of luck in their future endeavors!



Prom



Due to the stay-at-home order, Wynford and all other surrounding schools were forced to cancel the 2020 Prom. Many of our students had already purchased their dresses for the highly anticipated event. Although the students were very disappointed that the school would not be permitted to allow a prom, they didn't let that prevent them from sharing their prom looks and celebrating in other ways with their friends!!





The Addams Family: A New Musical



The Wynford Drama Department worked extremely hard this winter to prepare their production of *The Addams Family: a New Musical*. The show was set to perform March 13, 14, and 15. Unfortunately, the production, like so many others throughout the country, was forced to postpone and ultimately cancel. This was greatly disappointing to the cast, crew, and production team.

The production featured Devan Chen (Gomez Addams), Allison Scott (Morticia Addams), Cameron Moone (Uncle Fester), Madie Wagner (Wednesday Addams), Nathan Rabun (Pugsley Addams), Kearston Hulsmeyer (Grandma), Conner Lester (Lurch), James McCurry (Lucas Beineke), Dalton Welty (Mal Beineke), and Eleni Ritzler (Alice Beineke). The Ancestors were performed by Rylee Alspach, Conner Bloomfield, Drew Carman, Makayla Crockett, Samantha Dornbier, Sophia Eidson, Hannah Feldman, Cecilia Groth, Aubrey Hastings, Katelyn Heinlen, Jade King, Riley Lusk, Justice Monaco, Kassidy Stanford, Jilly Sweitzer, Katelyn Wagner, Thomas Weithman, Mallorie Williams, and Addie Wood.

The show was directed by Charles Groth, with vocal direction by Eden Smock and choreography by Dorothy Faris. Tech design was by Brandon Buck, with assistance from Jim Buck, Allison Gebhardt, Kenny Minnich, and Paige Rex. Costumes and props were by Kathleen Smock, with make-up headed by Erin Rhoades. Cecilia Groth was the stage manager. The orchestra pit was under the direction of Matthew Safford. It included Jim Besch and Krista Richmond on keyboards, Eleni Smock on percussion, Alesha Pennock on reeds, and Emma White on flute.

The production staff would like to thank the parents and community for their support, especially during this time. Everyone's support of the students and program is what has allowed the program to flourish and Wynford to present quality productions. We look forward to returning next year for future productions!





High School Happenings



Science Club



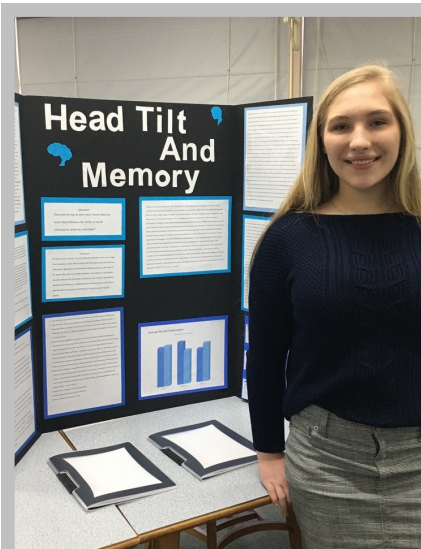
Fifteen students from the high school science club, along with Mr. Scott Rabun, Mrs. Kelly Wheeler, and Mrs. Julie Rexroad, took a field trip to the Greater Lakes Science Center and NASA Visitor's Center in Cleveland on Friday, January 31, 2020. Members learned about the wonders of science in BioMed Tech, Body Worlds, science phenomena, and the science behind carnivals, interacted with hands-on exhibits, and received the chance to see real artifacts from different NASA missions throughout history. The day ended with a screening of *Great Bear Rainforest: Land of the Spirit Bear* in the Dome Theater.



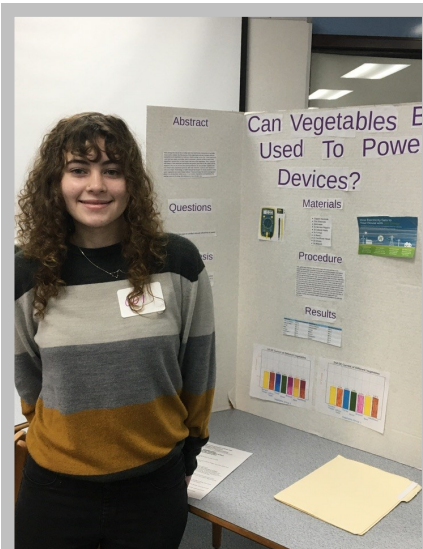
On February 22, 2020, the science club sponsored the Wynford Local Science Fair in the high school media center. Competing that day were sophomores Pandora Meadows with her project "Can Vegetables Be Used to Power Devices?" and Natalie Stover presenting "Head Tilt and Memory."

Community members Zach Wolfe and Mandy Tomecko facilitated as judges for the competition. Both science fair participants are in their second year of competing in the school science fair since it returned last year, and they agree that they love coming back to learn something new about science. Their hard work and determination paid off as Meadows earned an Excellent rating and Stover a Superior rating.

Stover was able to move onto the 2020 North Central District Science Day and Marion Area Science and Engineering Fair competition that was to be held on March 23, 2020, at Ohio State Marion. However, due to the COVID-19 circumstances, students had to present and record their science fair projects and submit virtually to compete. Stover again earned a Superior rating at districts and won the 10th grade level award for that day which moved her onto the State Science Day for the second year in a row! Along with her superior rating at districts, she also won the 10th grade level award and the US Air Force Award. Results for State Science Day were posted on June 12, 2020, where Stover earned a Superior rating and a first-place Behavioral Science Award for grades 9-11. Congratulations and great effort and work to all!



Natalie Stover



Pandora Meadows

to all concerned? The judging committee composed of Rotary members met after all speeches were given, and had a tough time picking the winners. All of the participants showed great passion and leadership for the topics they chose. Natalie Stover received second place overall in the final results. Good job to all participants!

Four days later, Interactors stepped out to help out with the 47th Annual Rotary Pancake Day on Saturday, February 15, 2020, held at Bucyrus High School. Students helped make specialized "fun" pancakes, helped clean the tables and the area, served food, packaged sausages in to-go bags, helped with beverages, and prepared to-go orders. It was a great morning filled with lots of friendships, fun, and community service! Our officers were even interviewed on the local radio station 92.7 WQEL!



To finish out the month on February 26, 2020, another group of Interact members traveled to Columbus to the Ronald McDonald House (RMDH) to assist Chef Blair in making lunch for several families staying at the location. Those that attended raised a total of \$405 in donations, all of which were given to the RMDH to offset the costs of the lunch and expenses incurred for that day. Students were given a tour of the facility and found it a very heart-warming experience to be able to help out those in need. While in the kitchen, students helped chop and prepare food, cooked the meal, set up, served, and cleaned and sanitized the eating area. This is definitely a project the club wants to do again! Great work everyone!



Interact Club



The Interact Club was off to a busy start the second half of the school year, beginning with the Rotary 4 Way Test on February 11, 2020. Sophomores Natalie Stover, Pandora Meadows, and Daniel Kurek first began competing at the Wynford local level, then moved on to compete against students from other local Crawford County schools at the Bucyrus Rotary Club's competition held at their weekly meeting. Students competing had to pick a topic and put that topic through the Rotary's 4 Way Test criteria: 1) Is it the truth? 2) Is it fair to all concerned? 3) Will it build goodwill and better friendships? and 4) Will it be beneficial



The Rural/Urban Day held at Pickwick, the annual Rotary Auction-fest, and helping mulch the islands in downtown Bucyrus were other projects the club intended to complete this school year; however, due to the pandemic, those have been postponed. It was a great year otherwise for the Interact Club, and we look forward to helping many more people and putting "Service Above Self" next school year when we return!





High School Happenings



Art



VISUAL COMPOSITIONS

The students in Mr. Lillo's Art II class were challenged to create their own original visual compositions and simultaneously learn to follow the progression of sequential processes that professional illustrators and designers utilize to create an image. The process includes brainstorming, the creation of thumbnail sketches, a compositional line drawing, a value sketch, a color comp, and a finished painting or design. The display below chronicled the sequential process and the creation of students' own compositions from start to finish. Students that created work that comprised the display included Trisha Butterfield, Kitana Vanderkooi, Donya Wise, Serenity Shope, Brianna Huffman, Allie Allgyre, Kendall Blair, Gracie Mast, and Emma Temple.



COMIC PANELS

The eighth grade art students in Mr. Lillo's art class created comic panels after the work of renowned comic creator Jack Kirby. Kirby is the co-creator with writer Stan Lee of most of the Marvel Comic's stable of characters. The students created the images following the same three step process that professional comic artists follow: penciling, inking, and coloring. The students penciled their image freehand, inked their drawing with black permanent markers, then matched the colors from the original printed colored panel using watercolors. The following eighth grade students had work selected for display: Malia Ervin, Spencer Miller, Kalila Ginn, Dylan Swietzer, Ivan Butler, Brett Crall, Kaiden Blair, Lacey Almendinger, Haley Blankenship, Blake Cooper, and Collin Messmer.



GUM WRAPPER SHORT STORY

The Wynford High School Art Club experienced a "Gum Wrapper Short Story" pizza dinner at Bucyrus Pisanello's Pizza on Friday, February 21, 2020. The art club members enjoyed dinner and were then treated to an after-dinner tutorial on a component of visual storytelling, learning the elements of a short story, by art instructor Douglas Lillo. The students discovered how to distill the foundations of the creation of a main character and formulate the essential parts of a story on a scrap of paper the size of a gum wrapper. Wynford High School students attending the event included Caitlin Franks, Emma Temple, Dixon Hornbuckle, Jack Gatchel, Brianna Huffman, and Akira Eulett.

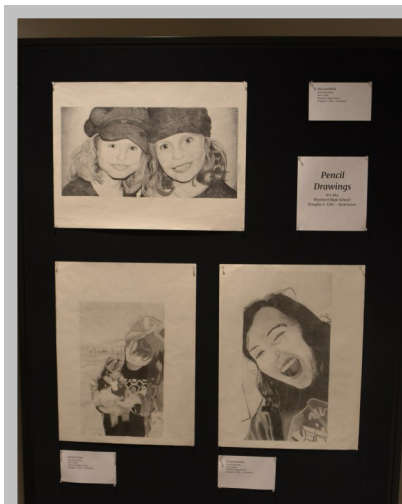


FIRST FEDERAL COMMUNITY BANK ART SHOW

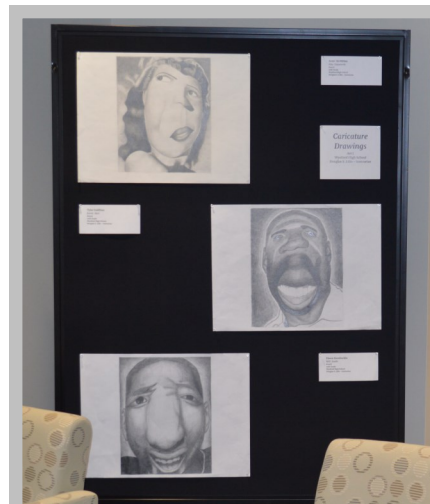
Congratulations to Wynford High School art students that had their work selected to be exhibited at the First Federal Community Bank in Bucyrus. Senior Kayleb Keaton, junior Mia Leuthold, and junior Kelsey Teets created pencil drawings in their Art III and IV classes, and sophomores Averi McMillan, Dixon Hornbuckle, and Tyler Goldfuss created caricature drawings in their Art I class that were selected for the display. A special thank you to Robert Stone and the Wynford Maintenance Department for their support and assistance with the art show!



Mr. Lillo, Kelsey Teets, Kayleb Keaton, & Mia Leuthold



Pencil Drawings by Mia Leuthold, Kelsey Teets, & Kayleb Keaton



Caricature Drawings by Averi McMillan, Tyler Goldfuss, & Dixon Hornbuckle

REGIONAL ART COMPETITION

On March 7, 2020, artwork that was created by Donya Wise, Trisha Butterfield, Kitana Vanderkooi, Mia Leuthod, Kayleb Keaton, and Kelsey Teets was judged at a regional competition at Willard High School. Congratulations to Trisha Butterfield, Mia Leuthold, Kayleb Keaton, and Kelsey Teets that had work selected for the state competition.



Mr. Lillo at the regional competition with artwork by Wynford students





High School Happenings



Artwork by Wynford students at the regional art competition

STATE ART COMPETITION

The judging for the Governor's State Art Show took place on March 23, 2020. Wynford Sophomore Trisha Butterfield and her painting *Seas the Day* was awarded and recognized as a Governor's Show State Selection. Trisha's piece will be on display at the state exhibition at the capitol building. Congratulations to Trisha and to all the Wynford students that competed at the state competition!



Trisha Butterfield's Painting *Seas the Day*
Governor's Show State Selection

NORTH CENTRAL STATE COLLEGE AND CRAWFORD SUCCESS CENTER AUCTION

Three of Mr. Lillo's Wynford High School and Junior High School art students, Kaiden Blair, Aleece Filliator, and Devan Chen, had works selected by North Central State College (NCSC) and the Crawford Success Center to be auctioned for charity to raise money to assist potential NCSC students with scholarships. As part of their recognition for their donation, Blair, Filliator, and Chen will each receive the gift of free college credits for classes at NCSC. The Wynford students' works were auctioned to raise scholarship money for NCSC students on March 5, 2020, at the Crawford Success Center in Bucyrus.



Silver Chamber Choir



On March 7, 2020, the Wynford Silver Chamber Choir performed at the OMEA District 2 Large Group Contest. They received a III for their performance.



FCCLA



Wynford FCCLA/Pioneer CTC competed at the Regional Competitive Events Competition on February 29, 2020, at Four County Career Center. Chloe Kaple received a bronze rating for Leadership. Natalie Stover received a silver rating for Fashion Design. Pandora Meadows received a silver rating for Job Interview. Mia Leuthold received a silver rating for Repurpose and Redesign. Kassidy Stanford received a gold rating for Career Investigation. Miya Kinn received a gold rating for Event Management. Pandora Meadows and Miya Kinn competed at the National Level with their projects via a virtual judging in June where they both received a silver rating.



Spanish

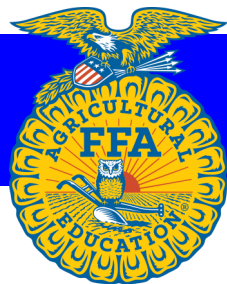


Spanish 3 students compared and contrasted events and celebrations, what people would wear, and when they would attend different events and celebrations. The class also discussed the role of piñatas in celebrations in Spanish-speaking countries and compared them to their own celebrations. Afterwards, students created their own piñatas. A big thanks to all of those who donated newspapers to make this project possible!





Wynford FFA



AGRICULTURAL POWER CONTEST

On January 29, 2020, four of the Wynford FFA members competed at the Agricultural Power Contest at Buckeye Central High School. Thomas Rindfuss and James McCurry competed as a team, and Brandon Vent and Trisha Butterfield competed as another team. In this contest, the participants worked to figure out problems with tractors and equipment. Each team placed in the top two, and Rindfuss and Vent moved onto districts at Lorain County Joint Vocational School. The district contest was held on February 10, 2020. Rindfuss and Vent placed seventh out of fourteen teams competing.



Left to Right: Brandon Vent and Thomas Rindfuss



Vent and Rindfuss at the District Agricultural Power Contest

PUBLIC SPEAKING CONTEST

On February 12, 2020, the Wynford FFA had several members compete in the sub-district public speaking contest. Allison Scott competed in advanced prepared speech, placing second. Cameron Moone competed in extemporaneous speech, placing second. Hannah Feldman competed in beginning prepared speech, placing third. Kylah Martin competed in the creed contest, placing fourth. Scott, Moone, and Feldman moved on to district public speaking. At districts, Scott placed first, Moone placed fifth, and Feldman placed fourth. Scott moved onto to the state speaking contest and placed fourth overall.



Allison Scott at the State FFA Public Speaking Contest



Left to Right: Kylah Martin, Hannah Feldman, Allison Scott, & Cameron Moone

AG MECHANICS CONTEST

On March 12, 2020, the Wynford FFA sent sophomores Logan Richardson, Blake Beckley, and Trent Vaughn to the district Ag Mechanics Contest at West Holmes. They received third place at the district contest. Thank you to Brian Vaughn, Bryton Vaughn, Eric Langston, and Dale Richardson for their help in coaching this team.



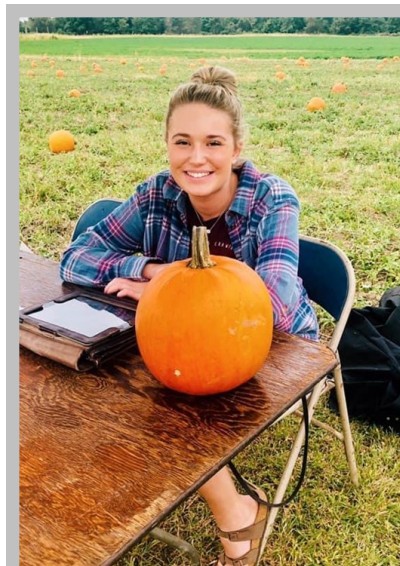
Left to Right: Logan Richardson, Blake Beckley, & Trent Vaughn

STATE FFA CONVENTION

On May 4-8, 2020, Ohio FFA hosted the State Convention via social media channels. Many Wynford FFA members earned awards. Kearston Hulsmeyer, Addie Wood, Levi Hartschuh, Riley Lusk, Allison Scott, Lyndie Williams, and Thomas Rindfuss earned their State FFA Degrees. Thomas Rindfuss and James McCurry were selected for State FFA Band. Levi Hartschuh ran for a state officer position. Connor Miller won the state in Specialty Animal Production proficiency with his family bee business. He will represent Ohio to compete at nationals for a top-four spot. Connor was also an Ohio Star in Agricultural Placement Finalist. Lyndie Williams placed third in the state in Nursery Operations Proficiency working at Carmar Gardens. We are so proud of how well all of our members did. Thank you to everyone who watched the State Convention and congratulated our members on their awards.



Conner Miller - Ohio Star in Agriculture & Specialty Animal Production Proficiency



Addie Wood State FFA Degree



Riley Lusk State FFA Degree



Wynford FFA



VIRTUAL FFA BANQUET

On May 28, 2020, the Wynford FFA Chapter posted our virtual FFA Banquet on Facebook for the community to view. Our 2019-2020 officer team put a slideshow together to recognize our members and some community members for their hard work this year. Kim Tuck, our president, gave her retiring address in a video she made. She also received the Ag Credit 110% award. Jodie Jennings announced the Honorary Chapter Degree recipient which was awarded to her mother, Crystal Jennings. Thank you, Mrs. Jennings, for all of the hard work and time you dedicate to our chapter! The Star Greenhand was awarded to Brandon Vent, and the outstanding sophomore was Hannah Feldman. The best GPA awards went to freshmen Emma Steiger and Clareese Prenger, sophomore Lexie Wood, junior Allison Scott, and senior Addie Wood. To conclude the virtual banquet, the new officer team was announced. This new team consists of Allison Scott, Lyndie Williams, Cameron Moone, Levi Hartschuh, Katie Tuck, Kearston Hulsmeier, Riley Lusk, Matthew Collene, Caity Schiefer, Lexie Wood, Brandon Vent, Hannah Feldman, Dustin Brady, James McCurry, and Avery Langenderfer. Thank you to everyone who viewed the slideshow. If you have not viewed the slideshow, please visit our Facebook page “Wynford FFA Chapter” to view it!



Levi Hartschuh
State FFA Degree



Lyndie Williams
State FFA Degree & Nursery
Operations Proficiency



Thomas Rindfuss
State FFA Degree



Allison Scott
State FFA Degree



Kearston Hulsmeier
State FFA Degree



Brandon Vent
Star Greenhand



Hannah Feldman
Outstanding Sophomore



Kim Tuck
Ag Credit 110%



Crystal Jennings
Honorary Chapter Degree



2019-2020 FFA Officers



Wynford Athletics

Bowling



After over 40 years as a club activity, bowling will now be a varsity sport at Wynford High School. The Board of Education approved the proposal at their March meeting allowing both boys and girls to bowl during the winter sports season. Wynford will join Bucyrus and Crestline bowling teams in calling Suburban Lanes their home bowling center.

Our bowlers have bowled in the state sectional the past two years and have finished in the middle of the field both years. This past year we bowled against several varsity teams with the boys finishing with a record of 2-2 and the girls finishing 1-3. At the county tournament, the Wynford boys finished third of six teams and the girls finished fifth. The future looks bright as we embark on our first year as a varsity program.

Softball Camp



Grades 4-8 Softball Camp

All-Season Sports Passes

The Wynford Athletic Department is selling several different season pass options for the 2020-2021 sports seasons.

The Family Pass admits all members of the purchaser’s immediate family to all home junior high and high school sporting events for the school year for \$375.00.

The Two-Person Pass (Mom and Dad Pass) will admit the purchaser and one other to all home sports events for the school year for \$250.00.

A Single Pass for all home sports events for the school year is available for \$150.00.

A Single Spirit Pass for Students (Grades K-12) for all home sports events for the school year is available for \$25.00. **K-5 students with passes must be accompanied by an adult.**

A Senior Citizen Pass (Ages 65 and older) is free and available in the Board office for those living within the Wynford School District. Passes from previous years are still valid.

This year, the Northern 10 ticket prices for varsity events are \$6.00 per adult and \$5.00 per student for varsity, JV, and freshman events. Junior high events are \$4.00 per adult and \$3.00 per student.

Family Pass	\$375.00
Two-Person Pass	\$250.00
Single Pass (Adult)	\$150.00
Student Spirit Pass (Grades K-12)	\$25.00
Senior Citizen (Age 65 and older & living in the Wynford School District)	FREE



Passes will be available at preseason events, meetings, and in the high school office.

National Letters of Intent

Congratulations to Josh Crall who will be playing basketball at Tiffin University and Gavin Leffler who will be playing football at Tiffin University.



Josh Crall signing his National Letter of Intent with Tiffin University



Gavin Leffler signing his National Letter of Intent with Tiffin University



Wynford Athletics



As Athlete of the Month, these athletes have earned a gift certificate from Pisanello's Pizza and a t-shirt sponsored by Matthew Chevrolet.

THOMAS KUREK

What a great opportunity to select Senior Thomas Kurek as Wynford's January Male Athlete of the Month. Thomas was a first-year member of the swim team; however, he contributed to the team's success. Thomas attended practice with a positive attitude and always worked hard. He listened to his teammates and coach to make improvements and get better without complaining or making excuses. His hard work ethic led Thomas to put in practice time on his own to continue getting better. Throughout the season, Thomas continued to drop time in both the Freestyle and Backstroke events and also contributed to the success of the Boys Medley Relay. Thank you, Thomas, for your contributions to the swim team's success this year. Congratulations, Thomas!



MADISON WAGNER

It is an honor to announce Senior Madison Wagner has been selected as Wynford's January Female Athlete of the Month. Madison Wagner's contributions to the swim team have earned her the honor of Athlete of the Month. Madison brings a strong work ethic and desire to always improve. Madison uses every practice to improve her stroke technique and develop herself as a faster, stronger swimmer. Her improvements are most noticed in the Freestyle events. However, Madison continues to compete in the backstroke events with fierce competitiveness. Madison has also stepped into a position on the 200 and 400 Freestyle Relay and encourages her teammates to always push themselves. Thank you, Madison for being a leader and pushing yourself and others to always improve. Congratulations, Madison!



GAVIN BURRIS

What a great opportunity to select Junior Gavin Burris as Wynford's February Male Athlete of the Month. Gavin recovered from an early-season injury and sparked the Royals offense. Burris came off the bench to score 16 points in a huge win at Carey and scored 14 points against Mohawk one week later. Gavin averaged 10.4 points per game in February. In addition to his offense, Gavin worked hard in practice, motivating his teammates around him, as the Royals reached the 13 win mark of the year. Congratulations, Gavin!



AVERI MCMILLAN

It is an honor to announce Sophomore Averi McMillan has been selected as Wynford's February Female Athlete of the Month. Averi is a 5'10 forward that asserts her defensive presence as she steps onto the floor, ranking fourth in the league in blocks. McMillan sparked the Lady Royal's defense at the top of the zone by deflecting and disrupting opponents' passes. Offensively, Averi was second on her team in scoring, averaging 7.5 points a game while ranking ninth in field goal percentage in the N10. Additionally, McMillan finds herself in the top ten in the N10 averaging 6.7 rebounds a game as a sophomore. It is always enjoyable seeing the hustle and energy Averi brings to the hardwood every night. Congratulations, Aver!



VARSITY SOFTBALL TEAM



VARSITY BASEBALL TEAM



JUNIOR VARSITY SOFTBALL TEAM



JUNIOR VARSITY BASEBALL TEAM



GIRLS TRACK TEAM



BOYS TRACK TEAM





Middle School Moments



From the Desk of Mrs. Tiffany Roush,
Guidance Counselor Grades PK-7



Benefits of Mindfulness & Self-Care

As months have passed since our last “on-site” gathering with teachers, peers, and friends, it is so important to continue to take care of yourself (if not more important). In order to do so, I have included ideas below on how you can continue to take care of yourself and improve your mental health through these hard times.



Self-Care Tips for Teens

1. Carve out time. This is the basic prerequisite for just about all the ways to take of yourself. You need time, and it has to be part of a daily routine. It’s not always easy to set time aside for yourself with everything going on in life, but learning to carve it into your schedule is necessary. If you start now, it will become a habit. Many of the activities below don’t require a lot of time – some only take up 15-20 minutes in your day. It’s the regularity that counts.

2. Meditate. Meditation has proven to change the structure and function of the brain, and it’s a fabulous way to promote relaxation while reducing anxiety, depression, and stress. It can be learned in-person with an expert or online (there are plenty of YouTube instructional videos or smartphone apps). This is something you can do anytime in any place, whenever you need it!

3. Yoga. Yoga and other types of Eastern methods of activity involve stretching, improving flexibility, connecting mind and body—all of which are helpful for stress reduction and wellness, and have been used extensively for thousands of years. The best way to learn Yoga is through a studio, but you can also do so from videos online.

4. Exercise. Working out comes in many forms. There’s training for strength, endurance, and aerobic activity (getting your heart rate up). Simply walking 2 miles a day is great exercise—plus it gets you outside! Exercise not only gets you physically fit, but it is a natural way to help decrease depression and anxiety.

5. Get some sleep. Easier said than done, but sleep deprivation is detrimental to a person’s thinking and physical and emotional state. Most young people need eight to nine hours of restful sleep to function at their best. During this time, while kids are home more, I have learned that kids are staying up even later than they were before. Sticking to a schedule and a routine bedtime will help you get adequate rest.

6. Be creative. Choose a creative outlet to convey your thoughts and feelings. This could be journaling, writing poetry, painting or drawing, doing photography, dancing, or playing music.

7. Play with a pet. Cuddling with pets, taking care of them, and feeling their unconditional love is something we rarely experience on such a consistent basis.

8. Communicate with friends. Group connections are so important for fostering resilience and releasing chemicals in the brain that support well-being. Although our social distancing the past few months have prevented “getting together,” you can still connect with friends through phone, FaceTiming, Zoom meetings, etc!

9. Appreciate nature. There’s a reason we treasure our state and national parks, waterways, and beaches. Think of the times you enjoyed a great sunrise or sunset, took a scenic hike, rode your bike in a park, played in the snow, or just took a walk around your neighborhood. Remember how it felt? There is something to our relationship with the outdoors that makes us feel good if we can allow ourselves a few minutes not to rush or be disturbed by our ringtones.

10. Turn off smartphones (at least for part of the day). It’s hard. But really, you don’t need it on constantly. You can take a break, even for just part of the day. There may be some withdrawal

or anxiety about not being right there for what you think is critical, but just stop and think. How many texts, Instagram stories, or other digital communications do you need to see immediately? Very few! Once you try it, you may actually find it refreshing to have a break from the constant notifications.

11. Do something for someone else. Our brains are wired for giving. In fact, the chemicals released by the brain during the process of giving is far more rewarding than when we receive gifts. Make a craft for your grandma or friend. Write a card for a child in the children’s hospital.

Scheduling



6th Grade

Required Courses: Math 6, English Language Arts 6, Science 6, Social Studies 6

Fine Art Options: Band, Choir

Quarter Classes: Physical Education, Technology 6, Art 6, and Communications

7th Grade

Required Courses: Math 7, English Language Arts 7, Science 7, World History

Fine Art Options: Band, Choir, History Rocks

Quarter Classes: Money & You, Physical Education, Agriculture I, and Art

8th Grade

Required Courses: Math 8/Algebra I, English Language Arts 8/English 9, Science 8, American History 8

Fine Art Options: Art, Band, Choir

Quarter Classes: Physical Education, Agriculture II, Health, Technology 8

*Accelerated classes will be offered in Accelerated Algebra I, English 9, and Yearbook, all for high school credit. Academic qualifications must be met in order to enroll.

If you did not fill out a Google Form for scheduling, please contact Mrs. Roush directly at roush.tiffany@wynfordroyals.org

Middle School Transition Tips

Middle school is a great opportunity to meet new people and begin to explore who you are and what you want to do with the rest of



your life. It can also be a difficult time, as there are a lot of things that are changing in your life. You are meeting new people, and there are more choices and decisions to make. Instead of being in a few classrooms with a small number of teachers all day, you now have six or more teachers daily. Teachers will expect more of you, and your parents will too. You will also be faced with more responsibilities. Here are a few tips to help you with the middle school transition. Don’t be afraid to ask your teachers, counselors, or staff at your school if you need help!

1. Get organized. a. Use your planner; b. Use folders and notebooks for each subject; c. Keep your locker and backpack cleaned out; d. Use different colored folders for each class.

2. Do your homework. In middle school, teachers expect more of you. You will have more homework. Schedule your time wisely. Allot a certain amount of time each day for homework and study. Don’t wait until an assignment is due; start early. Keep track of your homework assignments.

3. Talk to your teachers. Ask questions. If you are unsure of your assignment, what you need to be doing, or of anything, just ask. The teachers are there to help you. If you do not understand something, ask them.

4. Get involved in extra-curricular activities, join in. Find things that you enjoy—sports, clubs, activities—and get involved.





Middle School Moments



5. **Get good grades.** If you start to fall behind, catch up. Turn your homework in on time and ask questions.
6. **Stay healthy.** Get a good night's sleep, and eat a good breakfast before school.
7. **Talk to your parents; let them know what is going on.**
8. **Find an adult you trust to talk to when you have problems.**
9. **Choose your friends wisely.** Don't choose friends who make bad decisions.
10. **Come to school and have fun.** You can't learn if you are not there.

To see more resources on Covid-19, middle school transitions, calming/coping strategies, anxiety/depression, social-emotional learning, etc. go to my Google Counselor Website at: <https://sites.google.com/wynfordroyals.org/mrsroushcounselingcorner/home>



Spelling Bee



The Wynford Junior High Spelling Bee was held Wednesday, January 15, 2020, in the high school auditorium. There were five participants: Maya Collene, Drew Johnson, Rebeka McKee, Abbigayle Rupe, and Jackson Vance. Maya Collene won in the ninth round with the word "tapestry". Abby Rupe was runner-up several rounds later with the word "menthol". Drew Johnson placed third.

These students participated in a newly formed spelling bee with North Central Ohio Educational Service Center for grades 6, 7, and 8 on February 20, 2020, at Ontario High School with Buckeye Central, Colonel Crawford, Ontario, Shelby, and Wynford.



Jaxon Vance, Abbigayle Rupe (2nd Place), Maya Collene (1st Place), Drew Johnson (3rd Place), & Rebeka McKee



Track



7th Grade N10 Champions



The Wynford seventh grade boys basketball team won the seventh-grade boys N10 championship by defeating Mohawk 52-50 in overtime in the tournament final.



Front Row (Left to Right): Drew Johnson (12), Weston Prenger (14), and Anthony Evans (21)

Middle Row (Left to Right): Seth Pope (2), Marty Schuster (5), Dawson Pelter (23), Kamden Agee (22), Hunter Routson (1), Jaxon Vance (3), and 8th Grade Coach Gage Roe

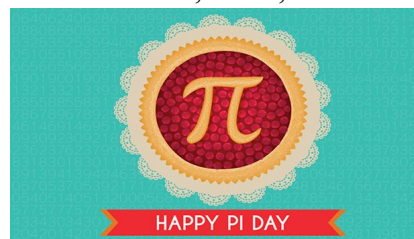
Back Row (Left to Right): 7th Grade Coach Nate Smith, Garry Weisenauer (4), Chris Wappelhorst (24), Jacob Jennings (20), KJ Kotalik (00), and Gabe Albright (31)



Pi Day



On March 13, 2020, students in Miss Vercruysse's seventh-grade math classes celebrated Pi Day. Students used measurements from the pie to calculate Pi and area. Eight families sent in various pies. A big thank you to all of them!



Student Council



The middle school student council members worked the concession stand a few games during basketball season. Students who are interested in working throughout Wynford Middle School to uplift and encourage others will be able to apply for student council the first week back to school.





Elementary Elements



Dave Danhoff Wynford Elementary Principal



Hello, my name is Dave Danhoff, and I have the wonderful opportunity to serve as the elementary principal of the PK-5 building. I have been in education for a good number of years and have served various districts in northwest Ohio as a superintendent of schools for 22 years. I have worked as a superintendent in exempted village schools, city and local schools, and as a career and technical superintendent. My experiences are vast, and hopefully, I can bring wisdom and leadership skills to help the staff and students at Wynford Elementary. Even though I bring the knowledge of many years of leadership, I still have the desire to learn, lead, and grow as an educator. I have heard great things about your Lighthouse School for the Leader in Me initiative, and I fully support this program and what it offers for the students of Wynford Elementary.

I'm sincerely looking forward to leading Wynford Elementary and raising the bar of excellence as we achieve and become the best we can be. I will work hard and be present, visible, and available at all times. I'm looking forward to becoming a Wynford Royal!



Wynford Elementary Named A Leader In Me Lighthouse School



The
Leader in Me®
great happens here

Making positive, effective, and responsible choices is at the heart of The Leader In Me program at Wynford Elementary



On May 20, 2020, Wynford Elementary announced that the school has been certified as a [Leader in Me Lighthouse School](#) by FranklinCovey Education. Nelle Ratliff, principal of Wynford Elementary said, "We are honored to have been named a Leader in Me Lighthouse School. We have seen amazing results from implementing The Leader in Me process at our school, such as increased leadership, improved behavior, growth in academics, and a positive school culture. This process not only has had a significant impact on students, but on our staff as well. We expect to continue to see continued growth in all areas over time."

The Lighthouse recognition is evidence that the school has produced outstanding results in school and student outcomes by implementing The Leader in Me process with integrity and excellence. It is also because of the extraordinary impact the school is having on staff, students, parents, and the greater community.

The Lighthouse Certification is a highly-regarded standard set by FranklinCovey Education that is attainable by every Leader in Me school. As it is a significant benchmark, applying for this certification typically occurs three to five years after a school begins the Leader in Me process.

Sean Covey, FranklinCovey Education President, said, "We are thrilled to recognize Wynford Elementary as a Leader in Me Lighthouse School. Schools who achieve this Lighthouse Certification are great examples of a strong leadership model and process, and of what it means to be a Leader in Me school. This

school has experienced transformational results by implementing the principles and practices related to Leader in Me. And, we are so pleased and honored to celebrate the success they are experiencing."

The Lighthouse Certification has allowed students to grow as leaders in their own educational processes. Sixth grade student Jake Stover stated, "The Leader in Me has allowed me to work on the skills I am going to need as an adult. I have learned how to comfortably speak in front of adults, interview for a job, work with younger kids, and have taken on leadership roles to make myself a better leader." Wynford Elementary has provided many leadership opportunities, including inviting community members to monthly leadership brunches, taking on leadership roles throughout the school, and leading student-led assemblies, celebrations, and global fundraising with The Shoe That Grows.

The Leader in Me focuses on inspiring students to set and maintain goals not only for their learning, but also for their personal lives. Empowering instruction allows students the opportunity to learn to take charge of their own actions and academics. Fifth grader Erin Wolfe explains, "The Leader in Me has helped me take charge of my learning and allowed me to set goals and take the proper steps to reach those goals. It's a really exciting moment when you can look back at how hard you have worked and see all of the progress you have made."

The Leader In Me Lighthouse status has been a culmination and a journey for the staff and students of Wynford for the last five years. It was adopted in order to give students a stronger voice in their learning and introduce them to the power of personal leadership through the 7 Habits of Highly Effective Students. All students are involved with the process, while the Student Lighthouse Team provides guidance and growth opportunities. Tonya Kimmel, a first grade teacher, is proud to be a liaison between the staff and students for the teams. "This is a great opportunity to foster opportunity and growth with initiatives," states Kimmel. "As a staff we continue to be excited and amazed at the ideas of our students and how The Leader In Me has allowed them to find their voices."

All students in preschool through sixth grade are involved in the process at Wynford. Finding the genius in every child has been the overall mission. No matter the age, everyone can be a leader in some capacity. First grader Jordan Hartschuh said, "The Leader in Me has taught me to work together in a team and to help others. Being a leader in my school is important because when people are in need, I can help them. I am excited our school is now a Lighthouse School. It makes our school extra special because we can help everyone learn and grow."

Since embarking on this leadership journey, the students have been given opportunities to help them learn practical life skills that in turn lead to positive choices. Mrs. Ratliff reflected, "The staff at Wynford Elementary has made the commitment to model and implement the 7 Habits in order to provide a caring and nurturing learning environment for our students. Teaching students and developing leaders is what we do!"

Since its official launch nearly a decade ago, nearly 4,000 public, private, and charter schools across 50 countries have adopted The Leader in Me process, while more than 300 schools have achieved the prestigious Lighthouse certification. It is earned by schools that demonstrate the following:

- The principal, school administration, and staff engage in ongoing learning and develop as leaders, while championing leadership for the school.
- Leadership principles are effectively taught to all students through direct lessons, integrated approaches, and staff modeling. Students are able to think critically about and apply leadership principles.
- Families and the school partner together in learning about the 7 Habits and leadership principles through effective communication and mutual respect.





Elementary Elements



- The school community is able to see leadership in the physical environment, hear leadership through the common language of the 7 Habits, and feel leadership through a culture of caring, relationships, and affirmation.
- Leadership is shared with students through a variety of leadership roles and student voice leads to innovations within the school.
- Schoolwide, classroom, family, and community leadership events provide authentic environments to celebrate leadership, build culture, and allow students to practice leadership skills.
- The school utilizes the 4DX® process to identify and track progress toward Wildly Important Goals (WIGs) for the school, classroom, and staff.
- Students lead their own learning with the skills to assess their needs, set appropriate goals, and carry out action plans. They track progress toward goals in Leadership Notebooks and share these notebooks with adults in student-led conferences.
- Teacher planning and reflection, trusting relationships, and student-led learning combine to create environments for highly engaged learning.

Wynford Elementary will maintain its Lighthouse Certification the next two years and will continue to foster its growth and proficiency in exemplifying a leadership culture and principles. At the end of the two years, Wynford Elementary will be able to recertify its Lighthouse Certification through a virtual self-assessment, describing and celebrating its growth and accomplishments since its original Lighthouse designation.

The Leader in Me is a whole-school transformation model and process—developed in partnership with educators—that empowers students with the leadership and life skills they need to thrive in the 21st century. The Leader in Me helps students learn how to become self-reliant, take initiative, plan ahead, set and track goals, do their homework, prioritize their time, manage their emotions, be considerate of others, express their viewpoints persuasively, resolve conflicts, find creative solutions, value differences, and live a balanced life.

The Leader in Me utilizes and integrates several leadership, social-emotional learning, quality, and educational models and processes from past and current thought leaders including The 4 Imperatives of Great Leaders and The 4 Disciplines of Execution. The 7 Habits of Highly Effective People is also a key component of the overall Leader in Me process and is a synthesis of universal, timeless principles of personal, interpersonal, and organizational effectiveness, such as responsibility, vision, integrity, teamwork, collaboration and renewal.

The Leader in Me is having a significant, measurable impact on schools all over the world and in the lives of millions of students, parents, teachers, and administrators, as is evidenced by the findings resulting from initial evaluation studies conducted by third-party research organizations and leading academic institutions. To learn more about the impact the process is having, visit <http://www.theleaderinme.org/what-is-the-impact/>.



Mrs. Ratliff & Jake Stover



Mrs. Ratliff with Dwight & Jordan Hartschuh

Signs were delivered to the homes of all elementary students.



From the Desk of Mrs. Tiffany Roush, Guidance Counselor Grades PK-7



With the recent uproar of Covid-19 and abrupt disruption to our students' worlds, it is even more important to ensure our students are taking care of themselves. Self-care and focusing on the maintenance of our mental health is key in developing positive experiences during difficult times! By taking care of ourselves and practicing mindfulness, it can help us get through these hard times.

Research confirms that for children, mindfulness can

- mitigate the effects of bullying (Zhou, Liu, Niu, Sun, & Fan, 2016),
- enhance focus in children with ADHD (Zhang et al., 2016),
- reduce attention problems (Crescentini, Capurso, Furlan, & Fabbro, 2016),
- improve mental health and wellbeing, and
- improve social skills when well taught and practiced with children and adolescents.

It's also important for caregivers and educators to provide age-appropriate mindfulness practices to children. For example, fostering mindfulness in preschoolers with tools like pictures, objects, food, simple movements, and music, can help them develop an ability to better focus their attention and stay present.



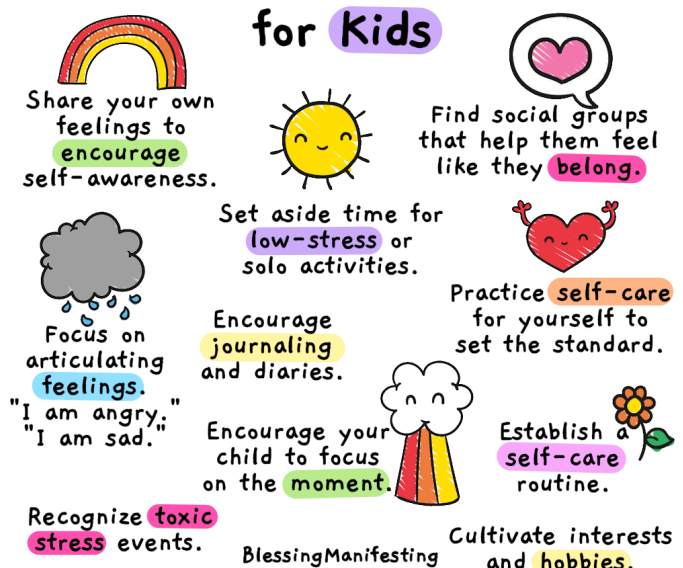
Mindfulness Games for Kids



1. **Blowing bubbles.** Have your kids focus on taking in a deep, slow breath, and exhaling steadily to fill the bubble. Encourage them to pay close attention to the bubbles as they form, detach, and pop or float away.
2. **Pinwheels.** Use the same tactics from blowing bubbles to encourage mindful attention on the pinwheels.
3. **Playing with balloons.** Tell your kids that the aim of this game is to keep the balloon off the ground, but have them move slowly and gently. You can tell them to pretend the balloon is very fragile if that helps.
4. **Texture bag.** Place several small, interestingly shaped or textured objects in a bag. Have each child reach in and touch an object, one at a time, and describe what they are touching. Make sure they don't take the object out of the bag, forcing them to use only their sense of touch to explore the object.
5. **Blindfolded taste tests.** Use a blindfold for each child and have them experience eating a small food, like a raisin or a cranberry, as if it was their first time eating it.

To look at more resources on Covid-19, calming/coping strategies, anxiety/depression, social-emotional learning, etc. go to my Google Counselor Website at: <https://sites.google.com/wynfordroyals.org/mrsroushcounselingcorner/home>

Self-Care & Mental Health for Kids





Elementary Elements



The Shoe That Grows



**Wynford Elementary Collects \$3,947.51 towards
The Shoe That Grows!**



AND, OF COURSE, IT TAKES A COMMUNITY...Here is our community story: Wynford Elementary's Staff Lighthouse team saw a vision that the money raised during grade level fundraisers might be pooled together to make a broader global impact for others in need. Several charitable organizations were considered and the team decided on supporting Because International and purchasing a sandal-type shoe that can grow five sizes for those in need across our world. The idea then took off as a contact was made to a local missionary who works in Liberia, Africa. The missionary talked about the building improvements to the local church as well as their work with Farmer to Farmer to educate the Liberians about cultivating the land and choosing practices that would conserve natural resources. Currently, a secondary school is being constructed near Harrisburg, Liberia. The Republic of Liberia has been through nearly 30 years of civil war and political unrest, which has greatly affected its people and families.

HOW WE RAISED THE FUNDS...Grade levels held individual fundraisers: selling Christmas cookies, chocolate covered pretzels, Kindness Candy Grams, and fruit smoothies, and raising money through First Friday Silly Shoe and Hat Day, Penny Wars, and the shoe drive. Some grade levels had to cancel their fundraisers due to the stay at home restrictions. Still, our students raised \$2,947.51, in only three-fourths of a year! WOW! Grade levels that brought in the most donated shoes each week celebrated with donuts and milk, a frisbee party, and a special lunch. Community businesses were contacted and several chose to support with a monetary donation or goods for our weekly celebrations. Personal monetary donations were also accepted. Every dollar counted, so we would like to extend a huge thank you to our community!

The shoe drive brought in another \$1,000. Over 2,500 pairs of gently worn used and new shoes were donated, collected, sorted, banded, and bagged by our students and staff. That is a lot of shoes! Those shoes were trucked to Florida to a charitable company called Funds2Orgs. From there, micro-entrepreneurs in disadvantaged countries sell them to earn money for their families. Many families dug through closets during the stay-at-home order. Then, they contacted their neighbors and friends and brought in more shoes. There were size 17 men's basketball shoes, baby slip-on shoes, 3-inch rainbow leopard heels, and green rain boots. There were also Red Wing work boots, football cleats, moccasins, bright pink dress shoes, and tall black boots. Many students and families donated gym shoes and that really finished up our drive. Thank you all so much!

WHAT IS NEXT? Well, we would like to say that the shoes will be delivered to Liberia next month. However, because of the recent travel, health, and safety issues, the money raised will be kept at Because International in Wynford Elementary's name until we are able to deliver or ship the shoes. Again, thank you, students, staff, and community!

Online donations are still being accepted. Our fundraising page can be found at <https://fundraise.becauseinternational.org/fundraiser/2531752>.



THE SHOE THAT GROWS



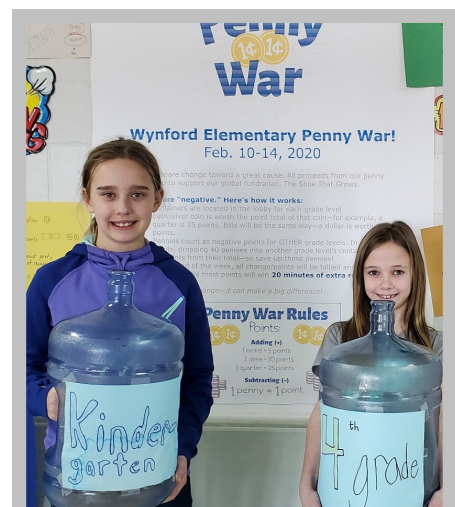
First Grade Made Cookies to Sell



Fourth Grade Made Smoothies to Sell on Club Days



Preschoolers Matching, Banding,
and Bagging 25 Pairs of Shoes
per Bag



The Student Lighthouse Team
Had a Penny War



Third Graders Celebrating the Number of Shoes Collected



Collecting Shoes





Elementary Elements



Student Lighthouse Team



On January 7, 2020, 12 members of the Student Lighthouse Team went to the Bucyrus Rotary Club's monthly meeting to present about The Leader in Me. Students shared the greatness that is happening at Wynford Elementary and showed how they are empowering their peers through leadership. This opportunity provided an authentic stage for our students to share their leadership and public speaking skills.



Kindergarten



Miss Katie Britton's kindergarten class joined the 3rd–6th Grade Big Brother/Big Sister Club once a month on club days to do activities such as craft, snack, and play a hands-on game. Mrs. Becky Prenger & Mrs. Dawn Schaaf were the club leaders, and students even had a handshake with their big brother or big sister.



At the beginning of the year, Miss Britton gathered book sponsors—family members, friends, and community members. This allowed each student to receive a book every month throughout the entire year. As a class, they would read the book together, do an activity, and students would write thank you notes to their sponsors.



Art



Miss Kara Scherger, the elementary art teacher, had a wonderful year in the art room! Here are some pictures of student artwork and memories that were made throughout the year. During the school year, K-6 students worked extremely hard, and as a result, they completed 64 projects! Thank you, students, families, parents, and guardians for all of your support during the uncertain times. Keep creating!



PTO



The Wynford PTO would like to give a shout out to the following community businesses and families for helping us create a new and updated playground for our Royal students! Could you imagine your childhood without memories of playing outside on the school playground? No child should miss these opportunities! Thanks to your generous help, they will not miss out. With your financial support, we partnered with Superintendent Fred Fox to help with the design and updating of the current playground. We are super excited to see the new playground for the 2020/2021 school year! Construction crews are currently working hard! Thank you to our donors:

- Ryan & Kenzie Klamfoth
- Smith Material Supply, Inc.
- Beck's Hybrids—Chuck Grau
- First Federal Community Bank
- Greg & Verna Schifer
- Beck's Hybrids—Tina Lust
- Firelands Federal Credit Union
- People Savings and Loan Company
- Eichhorn Family—In Honor of Caleb Eichhorn
- Tom & Nadine Miller—In Honor of Mrs. Shifley
- J & F Construction, Inc—Jim and Debbie Mayes
- Katie Suter—In Honor of Marlene Suter
- Schiefer Insurance Services
- Harold & Martha Eppley
- Dave & Joyce Klamfoth
- Brause Bros, LLC
- Bucyrus Kiwanis Club
- Mark & Debbie Shealy
- The Schaaf Family
- Mark Alspach & Family
- S & R Refuse, Inc.

Due to COVID-19, the PTO was unable to hold their annual Family Fun Fest. With the help of Castle Auctions and Appraisals, LLC, we will be doing an online auction with all the grade level baskets and donated items. Be on the lookout on the Wynford PTO Facebook page for more updates!



Wynford Academic Boosters

Welcome to the 2020-2021 school year! The Wynford Academic Boosters committee is ready to start the next academic cycle for our Royal family. Normally, we end each school year by recognizing our students' academic achievements. However, 2020 provided a unique situation and our traditional ceremonies were canceled. Nevertheless, we stayed committed to supporting our students and celebrating their academic achievements. Therefore, elementary, junior high, and high school students will receive academic awards when the new school year resumes. Before our buildings were closed, we were able to provide plaques for our newly inducted National Honor Society members and grant eight Academic Boosters scholarships for the Class of 2020. We are proud to award a \$500 scholarship to David Bils, Thomas Kurek, Emma Lohr, Briley Pollock, Madison Wagner, Jaylah Westberry, and Addison Wood. We are also honored to present Jodie Jennings a scholarship, in the amount of \$500, in the memory of beloved Wynford faculty member Roger Ransom. We wish luck to these students as they start the next step in their education.

If you would like to be a part of the Wynford Academic Boosters, contact a member or come to a meeting. All are welcome. Meetings take place the second Monday of each month at 7:00 p.m. during the school year (except during December and January). Information for donating to the Wynford Academic Boosters program along with a list of our current boosters is located on the Wynford website, www.wynfordroyals.org. Without the support of our community members, we would not be able to provide many of the academic awards to our students. Thank you to our supporters for your continued commitment to the Wynford Academic Boosters!

The 2020-21 school year will be exciting as we kick off the opening of the new middle and high school building. Please join us for another successful year!

2020-2021 Academic Boosters Officers

President: Kathleen Wren

Vice President: Aimee Wood

Secretary: Brittany Shealy

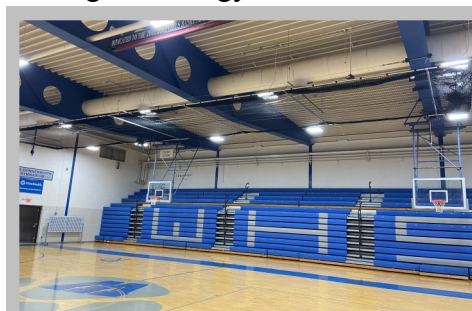
Treasurer: Nicole Pelter

Representatives-at-Large: Traci Coffman, Joanna Dutton, Crystal Jennings, Karissa Kurek, and Karla Schiefer

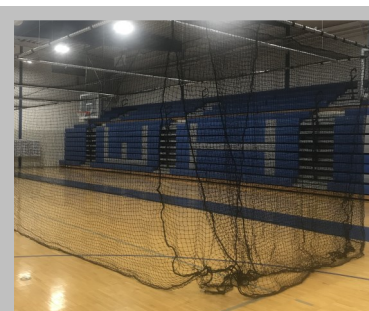


Wynford Athletic Boosters

The Wynford Athletic Boosters are continuing to help support the athletes and coaches of all Wynford teams during the spring and summer. The Boosters recently purchased a batting cage for the baseball and softball teams to utilize. The batting cage is set up in the high school gym for teams to use as needed.



Batting Cage in the Up Position
Hanging from the Ceiling



Batting Cage Down for Athlete
Use in the Gym

It is with heavy hearts that the Wynford Athletic Boosters announce the cancellation of this year's Reverse Raffle. This is not a decision that we have taken lightly. We have been in contact with our local and state health departments as to what requirements/mandates would be needed. We realize that changes are being made in regard to the COVID-19 pandemic. However, we are considering the health and safety of our community as our number one priority. Please be on the lookout for transfer/refund information through Facebook and your mailbox.

Thank you for your continued support of our student athletes and the Wynford Athletic Boosters! Have a safe, fun summer!

School Delays and Closings

The following radio and TV stations are notified when the Wynford Schools are delayed or closed because of the weather. Please listen to these stations for school announcements.

ABC 6 (Columbus, Ohio) TV
NBC 4 (Columbus, Ohio) TV
WTOL 11 (Toledo, Ohio) TV
WQEL (Bucyrus, Ohio) 92.7 FM
WVNO (Mansfield, Ohio) 106.1 FM



Our district also offers a rapid notification service. Voice messages are sent for cancellations and delays, and text messages are sent for other school updates. To sign-up for notifications, please contact the Wynford Board Office at (419) 562-7828 ext. 209.



Recycling



Recycling at Wynford is the fourth Saturday of the month from 8:00 a.m.—noon. The recycling dates for the remainder of 2020 are August 22, September 26, October 24, and November 28. There will not be recycling in December.



Wynford Phone Numbers



Wynford Board of Education: 419-562-7828

Wynford High School & Middle School: 419-562-7828

Wynford Elementary School: 419-562-4619

Wynford Bus Garage: 419-562-5222



Wynford Royals Alumni Association



The **WYNFORD ROYALS ALUMNI ASSOCIATION** has been formed! Watch for more news in the near future at the school website, www.wynfordroyals.org. There is a separate section for alumni.

The **Wynford Royals Alumni Association** looks forward to creating a profile of alumni by class as well as championing a **Hall of Distinguished Alumni** in the near future.

Stop by and chat with **Wynford Alumni** at the football homecoming game on October 23, 2020. **Wynford Royals Alumni** car clings are available. Show your **Royal Pride**!



ALUMNI



Ad Sales for Sports Programs



It is once again time to start thinking about fall sports! If you or someone you know has a business who would like to support our athletes by purchasing an ad for the 2020 program, please reach out to Brittany Cooper at cooper.brittany@wynfordroyals.org to receive paperwork and pricing. All ads are due by August 30, 2020. Go Royals!

