

AMBER-POCASSET PUBLIC SCHOOLS

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Elem Principal – Angie Scott
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2020-2021 Return to School Framework

❖ Start Date August 19, 2020

- Regular Classes with safety protocols
- Online Distance Learning Option – Application and Approval Required, please contact your site principal for more information:
 - Elementary (Grades PK-6) Angie Scott, ascott@amoschools.org
 - JH/HS (Grades 7-12) Bobby Odam, bodam@amoschools.org

❖ Safety Protocols

- Face Coverings – We will use the guidance provided by the Oklahoma Health Department COVID-19 Alert System (<https://coronavirus.health.ok.gov/covid-19-alert-system>) along with consultation with the Grady County Health Department to determine the risk level for Amber-Pocasset Schools. Once the district has made the determination as to the designation level that information will be sent out to all stakeholders via email, website, Facebook, Twitter, and the districts Remind system.
 - **Green (New Normal)** Face Coverings Recommended,
 - **Yellow (Low)** Face Coverings will be Strongly Recommended for all students and staff at all times.
 - Face Coverings will be required to be worn while students are waiting in line for breakfast and lunch, once they are seated they may remove the face covering.
 - **Orange (Moderate)**
 - Face Coverings are required at all times during school hours.
 - All extracurricular activities will follow the guidance and participate according to the recommendations of their governing body.
 - The district is prepared to transition to virtual or distance learning if/when the alert level rises.
 - APS is prepared to provide a Continuous Learning Plan for every student in the event that school buildings are closed. APS staff will assume the responsibility to continue to educate our students.
 - **Red (High)**
 - APS will transition to distance learning for all students.
 - All facilities will be closed and the district will transition to a Distance Continual Learning Plan.
 - Face Coverings will be required by all staff members in all school buildings.
 - No extracurricular activities will be permitted.
 - If Grady County reaches this extreme level very serious decisions will be made at the state and local levels to ensure the safety of all citizens.
- All staff **will be** on site to provide instruction and assist with other student services regardless of the color zone designation.
- Acceptable Face Coverings for APS will be masks, neck gaiters, and clear face shields.
- APS will provide a washable mask for all students and staff members, individuals are also permitted to use their own choice of Face Covering as long as any logos or designs are school appropriate as determined by school administration. Disposable masks will also be available for visitors and guests.

- In addition to the Face Covering guidelines outlined above there may be certain staff members who are in the vulnerable population. The teacher or school site may ask students in a class to wear Face Coverings to allow that staff member the ability to come to work and teach as well as keep that staff member as safe as possible.
- Social Distancing will be practiced at all times when reasonable for the setting.
- Students will have assigned seating in each class and at lunch to assist with contact tracing in the event of an exposure.
- Desks will be disinfected throughout the day.
- Community water fountains will be off limits, students are encouraged to bring their own bottled water in a spill proof container.
- Visitors will be required to wear a Face Covering in school buildings during school hours.

❖ **COVID-19 Protocols**

- Student or Staff Member suspected or known to have a **Positive Case of COVID-19** may return to school when **ALL** of the following conditions have been met:
 - For most persons with COVID-19 illness, isolation and precautions can generally be discontinued 10 days after symptom onset.
 - Resolution of fever for at least 24 hours, without the use of fever-reducing medications.
 - Symptoms are no longer present
 - For persons who never develop symptoms, isolation and other precautions can be discontinued 10 days after the date of their first positive RT-PCR test for SARS-CoV-2 RNA.
- Student or Staff Member has known **Close Contact Exposure** (closer than 6ft for > 15 minutes) with an individual who has tested positive for COVID-19 may return:
 - After a fourteen (14) day quarantine from the date of exposure.
 - **Or** after consultation of School Administration and Department of Health representatives.
- If a Student or Staff Member develops symptoms while at school:
 - The student's parent/guardian will be contacted, and arrangements made for them to go home. Staff members who exhibit symptoms will leave immediately.
 - If necessary, students waiting for transportation will be isolated in a designated room with a Face Covering.
 - Areas where the individual spent more than 30 minutes will be identified and disinfected.
 - The district will work with health officials to determine if school closure is warranted and for additional measures the school must take to contain exposure.

❖ **Transportation**

- To minimize potential exposure opportunities, parents and guardians are encouraged to provide transportation to and from school when possible.
- Face Coverings will be **Required** in school vehicles for all passengers and drivers (routes and activities) regardless of the COVID-19 Alert System designation.
- Students will have assigned seating on the bus and siblings will be required to sit together when space allows.
- Activity trips will limit the number of passengers, assign seats, and space passengers out as space allows.
- Buses and vehicles will be disinfected after each use.

❖ **Parents/Guardians**

- Parents/Guardians are expected to screen their students daily for COVID-19 symptoms prior to sending them to school.

- Students who are experiencing symptoms and/or who have a fever of over 100.4 **will not** be allowed to attend school or utilize school transportation and **must not** be sent to school or dropped off. Please contact the office at your earliest convenience.
 - Symptoms: Fever, Chills, Headache, Loss of Taste or Smell, Sore Throat, Nausea or Vomiting, Shortness of Breath, Muscle Aches, Diarrhea, Congestion or runny nose. This list does not include all possible symptoms and will be updated as guided by the CDC.
- Absences due to the virus (suspected or documented) will not be held against the student. Attendance policies will be relaxed for cases involving COVID-19 to provide additional absences and to encourage sick students and staff to remain home.
- Parents/Guardians are encouraged to make sure they are prepared in the event the district is required to move to a distance learning platform: Internet Connectivity, sufficient broadband capacity, and internet capable devices.

❖ **Distance Learning Information**

- Goal and Intent
 - If it becomes necessary for the district to transition to a distance learning model for a period of time during the school year the goal is to continue the educational process that has been occurring in-person in the classroom.
 - Teachers will continue to lead and direct the learning process.
 - Students continue to learn new material with teacher support.
 - Can be utilized by families in the event of student exposure/illness resulting in quarantine.
 - Counts as a school day not a traditional absence if the student completes online lessons within the allotted time.
 - Opportunities will be available for students to collaborate and learn by interacting virtually with peers and teachers.
 - Students will be accountable to connect to lessons at assigned times and complete all assignments and lessons to receive credit.
 - May include pre-recorded or live lessons and tutorials.
 - Grades will be taken and posted to students' academic record.
- Technology
 - The district has purchased additional technology that can be utilized by students if distance learning is required.
 - Classroom sets of iPads have been purchased for all elementary classrooms and Chromebooks have been purchased and will be checked out to all JH and HS students.
 - The district has been awarded a grant to receive 150 hot spots to help provide connectivity for students should the district have to move to a distance learning model at some point during the year.

This framework is subject to change based on guidance and recommendations from district, local, state, and national officials.