



GRADE 4K CURRICULUM

DELA VAN-DARIEN SCHOOL DISTRICT

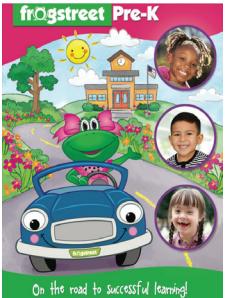
FROG STREET

The Delavan-Darien School District utilizes “**Frog StreetPre-K/Frog Street Pre-K Dual Language**” to teach English Language Arts as well as Spanish Language Arts. **Frog Street** uses “hands on exploration” to teach literacy, science, social studies, and social emotional skills. It also emphasizes Foundational Skills as a primary focus of instruction in both languages. Students read, write, speak, and listen across many content areas to build their background knowledge. **Frog StreetPre-K/Frog Street Pre-K Dual Language** is the core curriculum.

READING

By the end of 4K, we expect students to have the following reading skills:

- Listens attentively and actively participates in literature discussions
- Begins to retell stories in primary language with assistance
- Hears and recognizes rhyming words
- Begins to manipulate oral language by counting syllables, deleting, and substituting sounds in words
- Recognizes most letters by name and sound
- Understands book concepts like: turning pages, print contains the message, moving from left to right
- Recognizes environmental print (Taco Bell, Stop) and simple words (mom, dad, no, yes)



WRITING AND SPELLING

By the end of 4K, the students will demonstrate the following writing and spelling skills:

- Child writes own name
- Contributes to class writing projects
- Begins to record ideas and thoughts using letters to represent sounds
- Verbally shares meaning of own writing
- Begins to make phonetic spelling attempts to write words (M for mom, I lv u for I love you)
- Applies left to right directionality when writing
- Rereads own writing
- Forms letters correctly
- Writes with legible handwriting

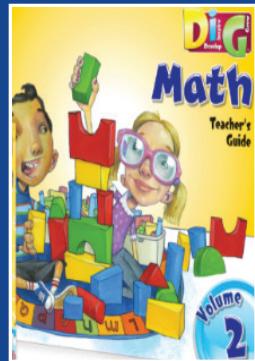


MATHEMATICS

The Delavan-Darien School District uses Math Expressions, work supported by the National Science Foundation, to support a deep understanding of mathematics. Children who enter Kindergarten with high levels of math knowledge do better both in math and reading in later grades (Duncan, et al., 2007). A classroom leadership community emphasizes sense-making, helping, and discussion while facilitating language development, competence, and confidence. Being well-prepared for Kindergarten is crucial for later success and enriches children's daily lives.

By the end of 4K, we encourage students to have the following math skills:

- Explore numbers and imitates counting
- Arrange sets of objects in one-to-one correspondence
- Can rote count and counts concrete objects to 5 and beyond
- Recognize some numerals and associate number concepts with print materials in a meaningful way
- Count with 1 to 1 correspondence up to 20 objects and can tell the number that comes next
- Show numbers 1-20 with finger flashes
- Name and write number symbols 1 through 20 and beyond
- Rote count to 100 and may count to 100 by 5's and 10's.
- Tell and show adding and subtracting stories
- Make repeating patterns
- Compare numbers within 10
- Use the plus and minus signs in math expressions
- Construct triangles and shapes with 4 to 10 sides
- Describe attributes of various shapes
- Use positional words (ex. below, above, before, after)
- Measure lengths with nonstandard units



SECOND STEP (SEL)

The Delavan-Darien School District utilizes the research-based, Second Step program to teach all students social-emotional skills.

This program consists of five units to teach children the following skills:

- Skills for Learning
- Empathy
- Emotion Management
- Friendship Skills and Problem-Solving
- Transitioning to Kindergarten

The District also utilizes additional curriculum support through the Second Step program. The first program is the Child Protection Unit.

This program consists of lessons focusing on the following safety topics:

- Ways to Stay Safe
- Always Asking First
- Safe and Unsafe Touches
- The Touching Rule
- Never Keeping Secrets



ALLIED ARTS

ART

Through art children use their creativity to plan, design and construct an idea. They experiment with form, line, movement, repetition, variation, shapes, explore colors and spatial relationships.

Children are given many opportunities to create with the same materials, enabling them to gain mastery over them and discover the many ways they can be used. This builds a foundation for our Kindergarten through Second grade Art classes.



MUSIC

- Pitch exploration (vocal warm-ups)
- Singing short musical fragments such as echo songs or call and response songs.
- Singing simple songs
- Singing child-created tunes
- Songtales
- Movement exploration
- Movement for form and expression
- Movement with the beat



Quaver Music Curriculum: Lessons are scaffolded to build knowledge and skills across ten learning domains through a combination of engaging hands-on activities and child-friendly interactive resources using Quaver Music. The result is a year of integrated academic, social, and emotional learning that is stimulating and fun.

PHYSICAL EDUCATION

In 4K, students are introduced to basic locomotor and non-locomotor skills and concepts. Spatial awareness is also presented.

In addition, students learn to follow directions and interact positively with classmates, regardless of personal differences in a physical setting. Students learn how to share and work in small groups.

