



FIRST GRADE CURRICULUM

DELANAN-DARIEN SCHOOL DISTRICT

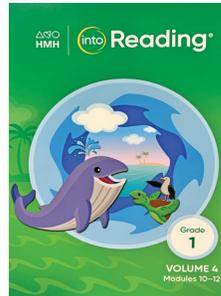
HMH INTO READING & ARRIBA LA LECTURA

The Delavan-Darien School District utilizes HMH “**Into Reading/ Arriba la Lectura**” to teach English Language Arts as well as Spanish Language Arts. **HMH** focuses on using high quality texts to teach reading, writing, spelling and grammar. Foundational skills are a primary focus of instruction in both languages. Students read, write, speak, and listen across many content areas to build their background knowledge. **Into Reading/Arriba la Lectura** receives the highest rating on Edreports as an effective ELA/SLA curriculum.

READING

By the end of first grade, we expect students to have the following reading skills:

- Listens and responds to literature
- Actively participates in literature discussions
- Shows comprehension through answering questions about the text
- Retells stories including characters, setting, beginning, middle, and end
- Reads familiar materials with fluency and expression
- Uses reading strategies to read new materials (pictures, meaning, sentence structure, phonics)
- Applies phonics skills (like silent e rule) in reading and writing new words
- Reads and writes 1st grade sight words
- Rereads to problem solve
- Self-corrects reading errors



WRITING AND SPELLING

By the end of first grade, the students will demonstrate the following writing and spelling skills:

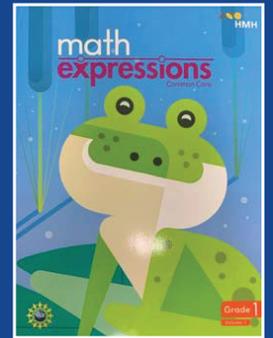
- Generates and organizes own ideas for writing
- Creates informational/opinion text that use main idea/opinion statement and supporting details (1 to 2 paragraphs)
- Develops narrative writing with a beginning, middle and end (1 to 2 paragraphs)
- Uses letter sounds and spelling knowledge (phonics) to write unfamiliar words
- Consistently spells high frequency words in writing
- With teacher support, revises own writing by editing content as well as conventions (end mark, spacing, capitalization)
- Writes with legible handwriting
- Transitions from phonetic to conventional spelling

MATHEMATICS

The Delavan-Darien School District uses Math Expressions, work supported by the National Science Foundation, to support a deep understanding of mathematics. This research-based program, rated strong on Evidence for ESSA, allows students to use conceptual support for an inquiry path to learning mathematics. A classroom leadership community emphasizes sense-making, helping, and math talk while facilitating language development, competence, and confidence.

By the end of first grade, we expect students to have the following math skills:

- Form numbers correctly
- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations and the relationship between addition and subtraction
- Add and subtract within 20 fluently
- Know all double facts, double plus 1, and double plus 2
- Work with addition and subtraction equations
- Extend the counting sequence
- Visualize numbers as a 5-group and ones (ex. 7 is 1 group of 5 and 2 more ones) and as a 10-group and ones (ex. 13 is 1 group of 10 and 3 more ones)
- Understand place value
- Use place value understanding and properties of operations to add and subtract
- Measure lengths indirectly and by iterating length units
- Tell time to the hour, half-hour and 15 minute intervals
- Represent and interpret data from graphs and charts
- Apply concepts of greater than, lesser than, and equal to
- Recognize and create patterns
- Understand basic concepts of fractions (halves, thirds and fourths) through pictorial representation as well as numerals
- Identify, name, and know the value of coins
- Reason with shapes and their attributes
- Use and communicate problem-solving strategies

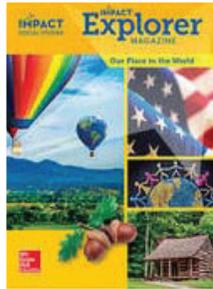


SOCIAL STUDIES

During first grade, students will gain an understanding of problem solving and civic engagement as it relates to their role as a citizen locally, globally and nationally.

During first grade, students will apply the skills of inquiry, problem-solving and decision making as they focus on the following units:

- Being a Good Citizen
- Our Community
- Celebrating America
- Past and Present
- People and Money

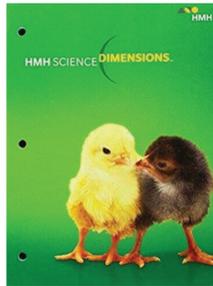


SCIENCE

During first grade, students will be engaged in three-dimensional scientific learning to make sense of phenomena and solve problems.

During first grade, students will engage in scientific and engineering practices centered around:

- Engineering & Technology
- Sound
- Light
- Plant and Animal Structures
- Living Things and Their Young
- Objects and Patterns in the Sky



SECOND STEP (SEL)

The Delavan-Darien School District utilizes the research-based, Second Step program to teach all students social-emotional skills.

This program consists of five units to teach children the following skills:

- Skills for Learning
- Empathy
- Emotion Management
- Friendship Skills and Problem-Solving

The District also utilizes additional curriculum support through the Second Step program. The first program is the Child Protection Unit.

This program consists of lessons focusing on the following safety topics:

- Ways to Stay Safe
- Always Asking First
- Safe and Unsafe Touches
- The Touching Rule
- Never Keeping Secrets

The second program is the Bullying Prevention Unit.

This program consists of lessons focusing on the following:

- Recognizing Bullying
- Reporting Bullying
- Refusing Bullying
- Bystander Power



ALLIED ARTS

ART

All students taking art classes will understand and apply visual arts as a part of daily life, problem-solving, small motor skills, experience cultural diversity, and support creative thinkers.

Art is designed for students to develop a deeper understanding and apply the Elements of Art and Principles of Design in their own artwork. In addition, students will develop their art skills and techniques. Throughout the class students will actively engage in various art activities that will prepare them for art at the Intermediate level.

Throughout 1st grade students will apply the skills and techniques they learn to units relating to:

- Art Appreciation
- Three-dimensional media
- Printmaking
- Drawing
- Painting



MUSIC

The instructional objectives for grade one continue to emphasize the language and production of music. Instruction focuses on development of skills in singing, playing instruments, rhythm, responding to music, expression, movement, coordination, and listening. Emphasis is placed on music in historical American culture and ways music is used in everyday life.

Quaver Music Curriculum: Lessons are scaffolded to build knowledge and skills across ten learning domains through a combination of engaging hands-on activities and child-friendly interactive resources using Quaver Music.

The result is a year of integrated academic, social, and emotional learning that is stimulating and fun.



PHYSICAL EDUCATION

In first grade, the primary goal is for students to begin to master basic locomotor and non-locomotor skills and concepts. Spatial awareness will continue to develop. Students are introduced to more physical changes that occur as a result of physical activity. In addition, there is an increased emphasis in following directions and interacting appropriately with classmates regardless of difference in a physical setting.

Students are graded based upon:

- Fitness
- Nutrition
- Skills
- Game Strategies
- Adventure Education

