

Wiscasset School Department's Models for School Re-Opening 2020 (DRAFT) 8/3/20

Daily, In-Person School for all Students	Hybrid Model - In-Person & Remote Learning, Students participate in two days of each	Remote Learning Only
<p>District Health and Safety Protocols For In-Person Instruction Followed:</p> <ul style="list-style-type: none"> • Parents/Caregivers and staff members must conduct self-checks for symptoms prior to boarding buses or entering school buildings daily. Any person showing symptoms must report their symptoms and not be present at school. • Students and Staff must wear masks/face coverings at all times when indoors (excluding meals/snack). • School nurse and pertinent staff will be provided additional PPE (personal protective equipment) to be worn as needed. • Students are spaced at least 3' apart at all times indoors, Staff remain 6' spaced as feasible. • Increased hand hygiene & building cleaning protocols. • Student and Staff Training will be provided on all safety protocols including hand hygiene, face coverings, and social distancing. • Student Traffic Patterns will be adjusted to minimize contact. 		<p style="text-align: center;">District Health and Safety Protocols For In-Person Instruction DO NOT APPLY.</p>
<p>This model is possible if ALL these conditions are met:</p> <ul style="list-style-type: none"> ❑ State, School Committee and Superintendent provide clearance to resume in-person instruction. ❑ District facilities and transportation are available for students based on CDC, MDOE, AAP, DHHS and State guidelines. ❑ Transportation to/from school is feasible for all students who need it. <p>School would look:</p> <ul style="list-style-type: none"> • Similar to "normal" school, except face coverings & distancing requirements. (See above) • Greater use of outdoor spaces. <p>**Center for Disease Control (CDC) Maine Department of Education (MDOE) American Academy of Pediatrics (AAP) Department of Health and Human Services (DHHS)</p>	<p>This model is likely if:</p> <ul style="list-style-type: none"> ❑ State, School Committee, and Superintendent provide clearance to resume in-person instruction. ❑ District facilities and transportation are available for students based on **CDC, MDOE, AAP, DHHS and State guidelines. <p>**7/31/20 State gave WSD a "green" status.</p> <p>School would look different:</p> <ul style="list-style-type: none"> • *7/20/20-state unveiled 5 possible models that districts could use. Next steps are to look at the 5 options and make a decision as to what would work at WES, and WMHS. • *7/27/20-all staff were invited to a ZOOM session to review the 5 possible models. The majority of the staff were interested with Variation #3 and possibly moving into Variation #2 at WES. The majority of staff at WMHS were interested in Variation #3. • Variation #3 could look like this: Students would attend school in-person on either Monday & Tuesday (Group A) or Thursday & Friday (Group B), and possibly (Group C) for special education students and CTE students with a different schedule. They would be distance learning on the alternating days. When not physically present in school, students would be required to participate during remote learning and be in virtual classrooms for attendance purposes. This would look different at the elementary and middle/high school levels. Variation #2 would be increasing the in-person instruction another half day on Wednesdays if feasible. The weeks would alternate between Group A & B. Again, this may look different at the two schools. • On Wednesdays, teachers would be required to provide office hours, planning, parent contact, and possible virtual lesson preparation as well as interdisciplinary units of study. Again, 	<p>This model is likely if:</p> <ul style="list-style-type: none"> ❑ State, School Committee, and Superintendent DO NOT PROVIDE clearance to resume in-person instruction. <p>School would look different:</p> <ul style="list-style-type: none"> • Students would attend remotely only. Students are required to participate during remote learning and be in virtual classrooms for attendance purposes. • All staff members will be required to be on site instructing remotely. • On Wednesdays, classroom teachers will be required to provide office hours, planning, parent contact, and virtual lesson preparation as well as interdisciplinary units of study. • Students will have access to social and emotional support services remotely.

	<p>this could look different at the two schools.</p> <ul style="list-style-type: none">● Students will have access to social and emotional support services in class and remotely.● Students may be accessing some allied arts (music, band, visual and performing arts, guidance, computers) with remote opportunities.● Greater use of outdoor spaces.● All mandated safety precautions will be implemented (ie. PPE equipment, face coverings, hand sanitizing protocols, etc.).● Transportation times/routes may be altered.	