

McPherson County Schools

Return to School Plan 2020-21

McPherson County Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2020-21 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the West Central District Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of McPherson County Schools.

Risk Dial Zones



Updated on August 13, 2020

Description & Rationale for Use of Risk Dial Zones:

West Central District Health Department (WCDHD) provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. The school will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school will operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone. By fostering collaboration between the West Central District Health Department and McPherson County Schools’ to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Schools.

Risk Zone Indicators			
Green--DHM Phase IV--Low Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<ul style="list-style-type: none"> No confirmed cases in the immediate geographic area (WCDHD) or within the school No Directed Health Measures that limit the school building capacity A vaccine for the virus is available 	<ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (WCDHD) or within the school Consultation with Health Department Directed Health Measures Governor/Commissioner of Education/Local Health Department Guidance 	<ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (WCDHD) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor/Commissioner of Education/Local Health Department Guidance 	<ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (WCDHD) or within the school Consultation with Health Department Directed Health Measures Governor/Commissioner of Education/Local Health Department Guidance

Risk Zone Procedures			
Green--DHM Phase IV--Low Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<p>School/Academic Plan</p> <ul style="list-style-type: none"> School open School conducted as normal 	<ul style="list-style-type: none"> School open Increased social distancing Recommended masks when within 6 ft. of others Staff are only required to wear masks when unable to socially distance. 	<ul style="list-style-type: none"> School open, Essential Visitors only Recommended masks when within 6 ft. of others Staff are only required to wear masks when unable to socially distance. Possible alternate learning format 	<ul style="list-style-type: none"> School buildings closed Remote learning for K-12 students Mandatory Masks by Essential Personnel
<p>Self-Screening Temperature Checks</p> <p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100 or greater Difficulty breathing Sore throat Cough <p>Temperature checks for students riding the bus will be performed by parents in the morning. If a student’s temperature is 100 or greater, the parent will need to inform the driver that the student will not be riding the bus and report the student’s 24-hour required absence to the school’s office.</p> <ul style="list-style-type: none"> Temperature checks will be conducted by elementary staff at the beginning of the school day, by secondary staff prior to 1st period, and by the office personnel, as needed, throughout the day. <ul style="list-style-type: none"> Students with a temperature of 100 or greater will be required to stay home 24 hours and be fever free for 24 	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are requested to stay home pending diagnosis: (Symptoms same as Phase IV)</p> <p>Temperature checks will be conducted once a day.</p> <ul style="list-style-type: none"> Students with a temperature of 100 or greater will be required to stay home 24 hours and be fever free for 24 hours without medication, before returning to school. Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> Temperature checks in the classroom indicating a temperature of 100 or greater will be verified by a second temperature check by the school office before sending a student home. Temperatures will be taken prior to the start of the school day and again before lunch, while in the lunch line. Lunch will be in the cafeteria, high school gym, and/or classrooms to provide adequate social distancing between students. <p>All students or staff who have a temperature of 100 or greater will be sent to the school office.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check is performed.</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are required to stay home pending diagnosis: (Symptoms same as Phase IV)</p> <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100 or greater will be required to stay home 24 hours and be fever free for 24 hours without medication, before returning to school. Temperature check procedures same as Phase III Lunch procedures same as Phase III <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and again at lunch. <p>All students or staff who have a temperature of 100 or greater will be sent to the school office.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check is performed.</p>	<ul style="list-style-type: none"> Daily temperature checks are required for all essential personnel upon entry into the building.

	hours without medication, before returning to school.			
Custodial	<ul style="list-style-type: none"> • Daily routine cleaning procedures of student attendance centers • Routine infectious disease protocol <ul style="list-style-type: none"> ○ Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols ○ Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. • Spray bottles with disinfectant or disinfectant wipes will be provided for all K-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all K-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all K-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. • Closing affected buildings <ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with West Central District Health Department. 	<ul style="list-style-type: none"> • The school will be secured and no unauthorized or essential personnel will be allowed to enter the school. • Cleaning of buildings <ul style="list-style-type: none"> ○ The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. ○ Superintendent will determine staffing assignments and/or required procedure modifications.
Lunch and Breakfast	<ul style="list-style-type: none"> • Breakfast and lunch will be in the cafeteria. • Social distancing markings on the floor to provide for adequate social distancing spacing in the lunch line. • All students will wash hands or use hand sanitizers before getting in the lunch line. • All kitchen staff will wear gloves and face coverings when serving meals 	<ul style="list-style-type: none"> • Breakfast in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. • Lunch in the cafeteria and high school gym to provide adequate social distancing between students in the lunch line. • Social distancing markings on the floor to provide for adequate social distancing spacing. • All students will wash hands or use hand sanitizers before getting in the lunch line. • Extra sanitation procedures will be used. • Some food items may be limited. 	<ul style="list-style-type: none"> • Breakfast and Lunch will be eaten in the classroom. • Social distancing markings on the floor to provide for adequate social distancing spacing in the lunch line. • All students will wash hands or use hand sanitizers before getting in the lunch line. • Extra sanitation procedures will be used in the kitchen and meal preparation area. • All staff will wear gloves and face coverings when serving meals • Parents will not be allowed to eat lunch with 	<ul style="list-style-type: none"> • School Building is Closed

		<ul style="list-style-type: none"> All staff will wear gloves and face coverings when serving meals Parents will not be allowed to eat lunch with students. 	students.	
Recess	<ul style="list-style-type: none"> Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. 	<ul style="list-style-type: none"> Elementary will implement recess zones for assigned students to support physical distancing. Schedules will be modified to ensure adequate spacing on the playground at one time. Cleaning and sanitizing of playground equipment will be completed daily. No balls, jump ropes, or hula hoops available. 	<ul style="list-style-type: none"> Elementary will implement recess zones for assigned students to support physical distancing. Schedules will be modified to ensure adequate spacing on the playground at one time. Cleaning and sanitizing of playground equipment will be completed daily. No balls, jump ropes, or hula hoops available. 	<ul style="list-style-type: none"> The playground is closed.
PK-12 Field Trips	<ul style="list-style-type: none"> Regular field trip opportunities can be scheduled. 	<ul style="list-style-type: none"> No off-site field trips to identified “Hotspots.” 	<ul style="list-style-type: none"> No field trips will be available. 	
Specials	<ul style="list-style-type: none"> Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> Specialist teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to music, art, PE and media will be allowed. 	<ul style="list-style-type: none"> All specialist teachers transition to classrooms. 	
Handwashing/Hand Sanitizer	<ul style="list-style-type: none"> K-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> K-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> K-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	
Hallways	<ul style="list-style-type: none"> K-6 students transition normally with staff support 7-12--Regular transitions with encouraged social distancing in hallway areas. 	<ul style="list-style-type: none"> K-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to the classroom, students are allowed to transition to specialist teachers’ classrooms. 7-12--Scheduled transitions through the hallways using a “one-way traffic pattern”. 	<ul style="list-style-type: none"> K-6 students transition and all specialists come to classrooms. K-12 students may be in isolated classrooms with only limited and scheduled hallway access. 	
Lockers	<ul style="list-style-type: none"> Lockers will be used as normal 	<ul style="list-style-type: none"> 7-12 Students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. 	<ul style="list-style-type: none"> Buildings will implement a limited and staggered use of lockers 	
Beginning of the day staff	<p>K-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. Students will enter the building when doors open at 7:50 and report outside the door of their classroom for temperature checks. <p>JR./SR. High</p>	<p>K-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. Students will enter the building when doors open at 7:50 and report outside the door of their classroom for temperature checks. <p>JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 	<ul style="list-style-type: none"> Teachers and students will report based on the instructional schedule created and direction provided by the administration. 	

	<ul style="list-style-type: none"> Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 7:45 AM bell. Students who are dropped off or arrive with a ride before 7:45 should remain in the cafeteria or high school gym and socially distancing themselves. When the 7:45 bell rings, all students will report to their 1st period classroom for temperature checks. Teachers should be outside rooms and ready to receive students by 7:45 AM. 	<p>7:45 AM bell.</p> <ul style="list-style-type: none"> Students who are dropped off or arrive with a ride before 7:45 should remain in the cafeteria or high school gym and socially distancing themselves. When the 7:45 bell rings, all students will report to their 1st period classroom for temperature checks. Teachers should be outside rooms and ready to receive students by 7:45 AM. 		
Beginning of the day students	<p>K--6th Grade</p> <ul style="list-style-type: none"> Students will enter the building when doors open and wait outside of the assigned classroom, observing 3-6 ft. of social distancing, while wearing a mask. <p>JR./SR. High</p> <ul style="list-style-type: none"> Students need to report to their first period classroom and wait in the hallway, observing 3-6 ft. of social distance. 	<p>K--6</p> <ul style="list-style-type: none"> Students will enter the building when doors open at 7:45 and go directly to the hallway outside their classroom for temperature checks, while wearing a mask. <p>JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:45 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 7:45 bell Students who are dropped off or arrive with a ride before 7:45 should remain in the cafeteria or high school gym and socially distancing themselves. When the 7:45 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. 	<ul style="list-style-type: none"> Students will report based on the instructional schedule created and direction provided by the administration. Students must wear a mask to enter the building. 	
End of the day	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Dismissal from classrooms will be conducted in alphabetical order over a 10-minute time frame to allow for adequate social distancing. All students will be required to leave the building at the end of the day unless in an activity or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible. 	
Building Access	<ul style="list-style-type: none"> Visitors that enter the building must report to the office for a temperature check and to sign into the building. McPherson County Schools 	<ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. Masks are required for all visitors to the school and not provided by the school district. 	<ul style="list-style-type: none"> No outside visitors or user groups allowed on campus. Some McPherson County Schools events will be require masks and seating will be limited depending upon the current district health 	<ul style="list-style-type: none"> No campus access available beyond required personnel.

	<p>events will not require a mask. However, wearing masks and maintaining social distancing at events is encouraged.</p> <ul style="list-style-type: none"> • Non-McPherson County Schools event guidelines (community use) are at the discretion of the event sponsors. • Parents will not be allowed to eat lunch with students 	<ul style="list-style-type: none"> • Some McPherson County Schools events may require a mask. Wearing masks and maintaining social distancing at events is encouraged. • Non-McPherson County Schools event guidelines (community use) are at the discretion of the event sponsors. • Parents will not be allowed to eat lunch with students 	<p>measure.</p>	
Facemasks	<ul style="list-style-type: none"> • Students and staff must wear a mask to enter the building for temperature screening upon morning arrival. • Facemasks and/or shields will be provided and encouraged to be used by staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. • Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) is required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. • Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> • Students and staff must wear a mask to enter the building for temperature screening upon morning arrival. • Facemasks and/or shields will be provided and will be required to be used by staff and students on school fleet vehicles, in classrooms, and during passing periods, when social distancing of 6 ft. or more is not possible. • Teachers are required to wear facemasks and may remove facemasks when necessary for instruction and are required to maintain a distance of 6 ft. or more when the facemask is removed. • Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) is required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. • Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> • Students and staff must wear a mask to enter the building for temperature screening upon morning arrival. • Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. • Teachers are required to wear facemasks, or approved accommodation, at all times when in the presence of others. • Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> • Facemasks will be worn by all who enter the building.
Restrooms	<ul style="list-style-type: none"> • Regularly scheduled 	<ul style="list-style-type: none"> • Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. • Restroom use during passing periods in grades 7-12 is discouraged. • 7-12 students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> • Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. 	

Water Fountains/Bottle Fillers	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of the water fountain is performed by custodial staff. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of the water fountain is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. Social distancing will be utilized in seating arrangement, when possible. Regular classroom supply usage. Regular classroom cleaning. 	<ul style="list-style-type: none"> Desks separated Row seating All desks facing in the same direction towards the front of the classroom. Require student individual supplies and avoid shared use of classroom materials by students whenever possible. Minimize furniture and center items. For K-12, where tables are utilized, space students as far apart as possible. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. PE and other “common use” equipment is cleaned between classes. Contaminated materials will be isolated for cleaning each day. Assemblies of 50 or more students are not permitted. 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate instruction schedule. Increased sanitization measures. Desks will be spaced at least 6 ft. apart. Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. Only items essential for learning may be brought into the school building. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. 	
Transportation	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students are required to wear masks while in transit. Windows should be open, whenever it is deemed 	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child’s temperature is 100 or greater, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing. Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students are required to wear masks while in transit. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out 	<ul style="list-style-type: none"> Parents who are able to transport their children to and from school will be encourage to do so. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child’s temperature is 100 or greater, they will not be allowed on the bus. Facemasks are required to ride in all school district vehicles. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. Bus routes may be broken up into smaller groupings sizes to allow for greater social distancing. 	<ul style="list-style-type: none"> All district transportation is suspended.

	<p>appropriate and safe by the driver, to maximize fresh air in the vehicle cabin.</p> <ul style="list-style-type: none"> • Transportation fleet vehicles should be aired out and disinfected daily. • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	<p>and disinfected daily.</p> <ul style="list-style-type: none"> • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	<ul style="list-style-type: none"> • Routes may be adjusted to reflect any modified learning schedule implemented by the school. • Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. • Transportation fleet vehicles should be aired out and disinfected after each route. • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	
Technology	<ul style="list-style-type: none"> • 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. 	<ul style="list-style-type: none"> • 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. • Devices will be cleaned daily according to tech guidance. 	<ul style="list-style-type: none"> • 1-to-1 devices sent home daily 1st-12 as deemed appropriate by classroom teacher and building administration. • Devices will be cleaned daily according to tech guidance. 	<ul style="list-style-type: none"> • Chromebooks are used to complete online/remote learning.
7-12 Activities	<ul style="list-style-type: none"> • Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> • Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. • Some McPherson County Schools events will require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	<ul style="list-style-type: none"> • Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. • Most McPherson County Schools events will require masks and seating will be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	<ul style="list-style-type: none"> • Cancellations and postponements of activities and athletics are to be expected. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.
Student Attendance	<ul style="list-style-type: none"> • All students in grades K-12 will attend school in person. • Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> • All students in grades K-12 will attend school in person. • Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> • If district health measures (DHM’s) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Thursday. Friday, will be a remote learning day for all students. • If district health measures (DHM’s) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an “every other day basis.” Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. • Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and See Saw (K-6) and Canvas (7-12). Synchronous means that students log on to receive instruction with their class at certain set times during the 	<ul style="list-style-type: none"> • Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.

			<p>school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</p>	
Special Education/504	<ul style="list-style-type: none"> Students will be served as per their IEP/504 Plan. Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. 	<ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. At the IEP/504 team meeting, ask “Have the student’s needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?” If the answer is “yes,” bring the team together to determine how services can be modified to meet the student’s need. If the answer is “no,” carry out services to support goals. At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. 	<ul style="list-style-type: none"> Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns. If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student’s placement, and coordinate delivery of services through the IEP process. If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. 	<ul style="list-style-type: none"> Students will not be allowed on school grounds. Prior written notice will need to be provided to students’ parents. IEP Team Meetings will need to be held to discuss services during an extended school closure.
Mental & Social/Emotional Health	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. 	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Designate a mental health liaison, who will work with the school and mental health providers to ensure students’ mental health needs are being addressed. Provide staff training on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. Provide staff self-care and resiliency strategies to staff. 	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. 	<ul style="list-style-type: none"> Continue to reach out to students through digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support. If school is closed, assign staff to check in on them once every week through email or by phone.
Staff Attendance	<ul style="list-style-type: none"> All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Teachers may be asked to teach remotely from home. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed and provide remote instruction. Staff may be asked to teach remotely from home while providing instruction. Any questions or concerns relative to work Expectations should be directed to the building principal.

<p>Communication</p>	<ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school’s current “risk dial operation zone” will be posted on the school’s webpage. ● Weekly updates from the administration will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school’s messaging system, whenever there is a confirmed case of the virus in the school. 	<ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school’s current “risk dial operation zone” will be posted on the school’s webpage. ● Weekly updates from the administration will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school’s messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the administration via the school’s messaging system. 	<ul style="list-style-type: none"> ● The school’s current “risk dial operation zone” will be posted on the school’s webpage. ● Weekly updates from the administration will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school’s messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school’s messaging system. 	<ul style="list-style-type: none"> ● The school’s current “risk dial operation zone” will be posted on the school’s webpage. ● Weekly updates from the administration will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. ● District PSA’s will be provided to parents, students, and staff via the school’s messaging system. ● Administration will conduct weekly staff meetings via Zoom.
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Potential Scenarios & Potential Responses to Elevated Risk Levels

McPherson County Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. McPherson County Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of McPherson County Schools.

<p>1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member.</p>	<ul style="list-style-type: none"> ● The school will immediately consult with the health department for guidance on operational procedures. ● A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure. ● The school district will communicate the situation with students, staff, and parents through the school’s messaging system. ● The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed. ● The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school. ● The school will immediately implement a remote learning plan for all grades K-12, if the building is closed for a short-term or long-term school closure. ● Reopening communications will be provided to students, staff, and parents through the school’s messaging system. ● The staff member must self-quarantine for 10-14 days. ● Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness. ● If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. ● The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. ● The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. ● The student must self-quarantine for 10-14 days. ● The student will be provided remote instruction, as tolerated by his/her medical condition. ● The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
<p>1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.</p>	<ul style="list-style-type: none"> ● The staff member must self-quarantine for 10-14 days, be fever free without the assistance of medication, and be non-symptomatic before returning to work. ● Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member. ● If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will

	<p>be placed in the classroom.</p> <ul style="list-style-type: none"> • The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The superintendent will coordinate and communicate a return date with the staff member.
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student's parents.
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member must self-quarantine for 10-14 days. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. • If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school's messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with the West Central District Health Department, the head of maintenance, and the superintendent to ensure a safe re-entry to the school for students and for staff. • WCDHD will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to "deep clean" and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school's messaging system.
Student or staff member has fever of 100 or greater.	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school office for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 72 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom. • The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Students and staff who have been sent home with a fever may return to school before the 72-hour period if they have a "return to school" note from their physician.
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school office for a temperature check and symptoms screening. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence, as health permits. • Parents are asked to voluntarily keep their student home for 72-hours and communicate symptoms to the school for monitoring purposes. • The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Students and staff who have been sent home with a fever may return to school before the 72-hour period, if they have a "return to school" note from their physician.

Terms Defined for Potential Scenarios & Elevated Risk Levels

“Confirmed Case”	When the individual has had a positive test for COVID-19 conducted by a medical professional.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals performing COVID-19 testing & West Central District Health Department.
“Confirmed Exposure”	When the individual’s exposure has been validated by contract tracing performed by the medical community.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals, contact tracers, & West Central District Health Department.
“Short Term Closure”	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.
“Extended Building Closure”	School building closed for 6 school days or more.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.

School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
LOW MODERATE	School is in session on campus for students and staff in August as planned.	<ul style="list-style-type: none"> School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to prevent the spread of the virus.
MODERATE / ELEVATED	Alter the School Calendar During the School Year in Response to Required School Closures	<ul style="list-style-type: none"> Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn’t too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
ELEVATED	Short-Term Closure	<ul style="list-style-type: none"> Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.
ELEVATED	Long-Term Closure	<ul style="list-style-type: none"> Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.

ELEVATED	<p>Traditional School Monday Through Thursday with Friday as a Remote Learning Day</p> <p>Or</p> <p>“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A & B Learning Remotely on Friday</p>	<p>One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.</p>
PANDEMIC	Remote Learning	<ul style="list-style-type: none"> • Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.