



## Arthur CUSD 305 Return to Learn Plan Fall 2020

### Intro:

On Thursday, July 30th, 2020 the Arthur CUSD #305 Board of Education approved the return to school in person learning plan listed below. Details of the plan are included as well as additional plans that **may** need to be utilized depending on what phase the Governor of Illinois and the Illinois State Board of Education deems necessary. In addition, at the end of this document is the school amended calendar that was also approved by the BOE.

This return to learn draft was created over the course of the Summer by the Remote Learning Team that consists of 21 teachers representing a wide range of grade levels as well as the entire administrative team. Throughout the process of creating the plan, the committee:

- Reviewed the ISBE/IDPH Transition Joint Guidance
- Surveyed parents and staff
- Consulted with legal counsel and Bushue HR
- Reviewed numerous plans that have been drafted

### Definitions:

**Asynchronous learning:** teachers and students are not interacting at the same time, nor in the same place (Students are given tasks to complete on their own time.) For example: Reading articles and responding to different questions when it is convenient for them. Students complete different tasks like working on projects, completing online discussion board questions, or performing virtual experiments that do not require students to be performing the tasks at the same time.

**Synchronous learning:** Teachers and students are interacting at the same time, but not necessarily in the same place. For example: All students present in the classroom or virtually or a Google Meet with all students and the teacher.

<b><i>Return to School In-Person Learning</i></b>			
	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>
Mon-Fri	5 hours of learning: School will begin at 8am and dismiss at 1:30pm	5 hours of learning: School will begin at 8am and dismiss at 1:30pm	5 hours of learning: School will begin at 8am and dismiss at 1:17pm

	Additional learning will take place at home in a variety of methods including but not limited to work assigned for extra practice/virtual meets/check in with group and or teacher for support	Additional learning will take place at home in a variety of methods including but not limited to work assigned for extra practice/virtual meets/check in with group and or teacher for support	Additional learning will take place at home in a variety of methods including but not limited to work assigned for extra practice/virtual meets/check in with group and or teacher for support
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<b><i>Remote Learning</i></b>			
	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>
Mon-Fri	<p>5 hours of learning: combination of synchronous and asynchronous</p> <p>Daily synchronous meetings with classroom teachers prioritizing ELA and math standards (attendance taken)</p> <p>Set office hours</p> <p>Student and parent contact</p> <p>Teachers assess work and provide feedback</p> <p>Students receiving special education and related services may receive supports in a variety of ways-online, small groups in person</p>	<p>5 hours of learning: combination of synchronous and asynchronous</p> <p>Set office hours</p> <p>Student and parent contact</p> <p>Teachers assess work and provide feedback</p> <p>Students receiving special education and related services may receive supports in a variety of ways-online, small groups in person</p>	<p>5 hours of learning: a combination of synchronous and asynchronous</p> <p>Set office hours</p> <p>Student and parent contact</p> <p>Teachers assess work and provide feedback</p> <p>Students receiving special education and related services may receive supports in a variety of ways-online, small groups in person</p>

## Blended Learning

Students assigned to one of two groups - Group A, Group B. These groups were created based on families and coordinated K-12 across all 4 buildings.

School Hours:

Group A: Monday - In-person instruction 8:00 A.M. - 1:17 /1:30 P.M.

Tuesday - At-home remote learning

Wednesday - In-person instruction 8:00 A.M. - 1:17 /1:30 P.M.

Thursday - At-home remote learning

Friday - At-home remote learning

Group B: Monday - At-home remote learning

Tuesday - In-person instruction 8:00 A.M. - 1:17 /1:30 P.M.

Wednesday - At-home remote learning

Thursday - In-person instruction 8:00 A.M. - 1:17 /1:30 P.M.

Friday - At-home remote learning

Students receiving special services may be invited to attend on-campus Monday-Thursday

	K-6	7-8	9-12
Mon-Thurs	<p>5 hours of learning: combination of synchronous and asynchronous</p> <p>Daily attendance taken for all students (in-person and remote)</p> <p>Students receiving special education and related services may receive supports in a variety of ways-online, small groups in person</p>	<p>Schedule for days when students are at school:</p> <p>Welcome - 7:50-8:00 (attendance, lunch count, etc.)</p> <p>1st - 8:00-8:39</p> <p>2nd - 8:42-9:21</p> <p>3rd - 9:24-10:03</p> <p>4th - 10:06-10:45</p> <p>5th - 10:48-11:27</p> <p>6th - 11:30-12:09</p> <p>Lunch - 12:12-12:42</p> <p>7th - 12:45-1:24</p> <p>RTI/Study Hall - 1:24-1:30</p> <p>When at home, students will participate in remote learning that may vary by teacher.</p>	<p>On Mondays &amp; Wednesdays, Group A will attend school in person. Group B will be participating in remote learning &amp; may vary by teacher.</p> <p>On Tuesdays &amp; Thursdays, Group B will attend school in person. Group A will be participating in remote learning &amp; may vary by teacher.</p> <p>Proposed schedule</p> <p>1st 8:00-8:38</p> <p>2nd 8:41-9:19</p> <p>3rd 9:22-10:00</p> <p>4th 10:03-10:41</p> <p>5A 10:44-11:22</p>

			A lunch 10:44-11:14 5B 11:17-11:55  B Lunch 11:25-11:55 6th 11:58-12:36  7th 12:39-1:17
After 1:17 / 1:30 Dismissals on Monday-Thursday	Set office hours from 1:30-3:30 for student and parent contact  Teachers assess work and provide feedback	Office hours for students not learning on-campus that day  Additional instruction  Instructional planning for teachers	Office hours for students not learning on-campus that day  Instructional planning for teachers.  Professional development for teachers as needed to address issues.
Friday	All students learn remotely  Set office hours  Student and parent contact  Teachers assess work and provide feedback  Teacher collaboration	All students learn remotely. Schedule may include: 1:1 conferences, office hours, small group meetings, etc.	All students learn remotely.  Schedule may include: 1:1 conferences, office hours, small group meetings, etc.

### **Beginning of the school year**

Teachers will be starting the year by building relationships with our students. The beginning of the school year will bring with it a myriad of emotions with staff, students and our communities and transitioning the students back into new routines will be an integral part of transitioning back. We will also be utilizing the first few weeks of school to establish a baseline of where our students are academically and developing a plan to focus on critical skills and concepts.

## Grading

Grading will resume to traditional grading practices before the dismissal of schools in March. Grading will be required regardless of the format (in-person/blended/remote) that is implemented. This will differ from what was implemented at the end of last school year, where students were given a pass or incomplete for the level of work completed.

## Arthur CUSD #305 Covid-19 Return to School Health Plan for Families

The purpose of this policy is to outline health guidelines as they pertain to the re-opening of Arthur CUSD #305 after the Covid-19 school closures. These guidelines are designed to ensure and promote the safety, health, and welfare of our community, in accordance with the Illinois Department of Public Health (IDPH) and Illinois State Board of Education (ISBE) recommendations. Some of these components of this document may be altered to reflect current data and recommendations as new guidelines are posted.

Students, faculty and staff will be required to stay home if they are sick. If an individual comes to school with the following symptoms, they will be sent home until return to school criteria is met.

## IDPH COVID 19-19 EXCLUSION GUIDANCE - updated August 20, 2020

### COVID-19 EXCLUSION GUIDANCE<sup>1</sup>

#### Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



Send home or deny entry (and provide remote instruction) if **ANY** of the following symptoms are present: Fever (100.4°F or higher), headache, shortness of breath, cough, sore throat, vomiting, diarrhea, abdominal pain.  
In addition, some individuals (especially adults) may present with the following symptoms: congestion or runny nose, new loss of sense of taste or smell, nausea, fatigue, muscle or body aches.  
**Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.**

Status	COVID-19 diagnostic test Positive (confirmed case) OR COVID-19 diagnosis without diagnostic testing (probable case)	Symptomatic individual with a negative COVID-19 diagnostic test <sup>2</sup> (Negative COVID-19 diagnostic test must be from a specimen collected 48 hours prior to or after symptom onset.)	Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test <sup>2</sup>	Symptomatic individual without diagnostic testing or clinical evaluation	Asymptomatic individual who is a close contact to a confirmed OR probable COVID-19 case
Evaluated by Healthcare Provider?	YES	YES / NO	YES	NO	NA
Return to School Guidance	Stay home at least ten <sup>3</sup> calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and <a href="#">IDPH Communicable Diseases in Schools</a> .	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and <a href="#">IDPH Communicable Diseases in Schools</a> .	Stay home at least 10 <sup>3</sup> calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home for 14 calendar days after last exposure to the COVID-19 case. If COVID-19 illness develops, use the ten-day isolation period <sup>1</sup> guidance for a COVID-19 case from the onset date. Testing is recommended.
Quarantine for Close Contacts?	YES	NO	NO	Household Member (e.g., Siblings, Parent) <sup>4</sup>	NA
Documentation Required to Return to School	'Release from Isolation' letter issued by Local Health Department and provided to parent/guardian or individual	Negative COVID-19 test result OR healthcare Provider's note indicating the negative test result	Healthcare Provider's note with alternative diagnosis	Note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved.	'Release from Quarantine' letter issued by Local Health Department and provided to parent/guardian or individual

<sup>1</sup> Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department.

<sup>2</sup> Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from individual's infectious disease physician.

<sup>3</sup> If individual has been identified by public health for quarantine or knows they are a close contact to a case, the 14-calendar-day quarantine must be completed.

<sup>4</sup> Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.

### **What protective measures is the school district going to take?**

- **Symptom Checks** - Arthur CUSD #305 will require self-certification of all staff and students before entering the school buildings.
- **Face Coverings** - Students and staff will be required to wear face masks in the school buildings. The school will provide one reusable face mask for all students and staff. Parents should consider purchasing additional facemask(s) for their student(s).
- **Social Distancing** - ISBE recognizes that school facilities will not allow for all students to be six feet apart at all times, however Arthur CUSD #305 will make every effort to maintain the six foot recommendation throughout the school day.
- **School-Wide Cleaning and Disinfecting** - Additional cleaning procedures will be implemented and followed per CDC and IDPH guidelines.
- **Water Fountains** - Additional bottle fillers are being installed to decrease the amount of surface contamination for students that are needing to get water.

### **How will this impact group settings?**

- **Bussing** - Bussing will still be provided to students. Students will be required to wear a facemask on the bus. If parents have the ability to transport their students to school that is recommended.
- **Playgrounds** - Playgrounds will be opened to the students and regularly disinfected. Students will use hand sanitizer before and after use of playgrounds, and they will be encouraged to keep six feet of distance.
- **Cafeterias** - Students will have assigned areas in which to eat their lunch. The assigned areas will maintain social distancing requirements and will contain 50 or less students at one time in one area.
- **Field Trips** - All field trips will be suspended until it is deemed safe to resume.
- **Extracurricular Activities** - Extracurricular activities will follow the association guidelines.

### **What are my options for schooling for the upcoming school year?**

- **Options** - Parents may elect to send children back to school full-time or choose to have their son(s)/daughter(s) participate in a remote learning option. Remote learning will be a learning experience that the student participates in outside of the school building (online). The remote experience will be online and may include a third party online lesson and or a requirement to tune into the Arthur CUSD #305 teachers classes remotely during a specified time period during the school day.

### **What will remote learning look like?**

- **5 hours** - ISBE requires remote learning for the 2020-2021 school year to be 5 clock hours of instruction per day. Parents that commit to this plan should expect to keep their child on remote learning for 5 hours each school day.
- **Online learning** - Students will be engaged in online learning either through an online learning program or through periodic meetings with their teachers. Students will receive a letter grade for their performance.
- **Educational experience** - Those families that choose the remote learning option for their students will need to recognize that this type of learning will vary from in-person learning and will require a high level of support in order to be successful.
- **Commitment to remote option** - Families that choose the remote learning option for their student(s) must commit to that option for the entirety of the semester.

### **What will in-person learning look like?**

- **Schedule** - The grade school schedule will be from 8am - 1:30pm and the high school from 8am - 1:17pm. Procedures for drop off and instructions for entering the buildings will be provided by each individual school. Follow the schedule until October 1st, whereas a review and decision on schedule will be determined.
- **Classroom** - Classrooms will be regularly disinfected. Students will social distance to the fullest extent possible. At the elementary level a focus on the core subjects will be emphasized and strategies to maximize learning during the shortened schedule will be implemented.
- **Grading** - Traditional grading practices will resume as compared to providing students with a completion or incomplete "grade" for assignments/projects.
- **Moving from classroom to classroom** - Plans will be designed to minimize the amount of movement from students, however, eliminating the movement of all students between classrooms entirely will be challenging/impossible. We will utilize sanitation procedures to minimize the spread of the virus when students are expected to move between classes.

**Arthur Community Unit School District #305**  
**2020-2021 School Calendar**

August 13	Thursday	Institute Day - <b>No Student Attendance</b>
August 14	Friday	Remote Learning Planning Day - <b>No Student Attendance</b>
August 17	Monday	Remote Learning Planning Day - <b>No Student Attendance</b>
August 18	Tuesday	Remote Learning Planning Day - <b>No Student Attendance</b>
August 19	Wednesday	First Day for Students - <b>Full Day Attendance</b>
September 4	Friday	Remote Learning Planning Day - <b>No Student Attendance</b>
September 7	Monday	Labor Day - <b>No School</b>
October 5	Monday	Remote Learning Planning Day - <b>No Student Attendance</b>
October 12	Monday	<b>No School</b> - Columbus Day
October 21	Wednesday	2:00/2:15 Dismissal - P/T Conferences 4pm-8pm
October 22	Thursday	2:00/2:15 Dismissal - P/T Conferences 4pm-8pm
October 23	Friday	No School
November 3	Tuesday	Election Day - No School
November 12	Thursday	Half Day SIP - 1:00pm/1:15pm Dismissal
November 25-27	Wed.-Fri.	Thanksgiving Break
December 10	Thursday	Half Day SIP - 1:00pm/1:15pm Dismissal
December 17-18	Thurs.- Fri.	Final Exams 2:00pm/2:15pm Dismissal
December 21	Monday	First Day of Winter Break
January 4	Monday	Institute Day - <b>No Student Attendance</b>
January 5	Tuesday	Classes Resume
January 14	Thursday	Half Day SIP - 1:00pm/1:15pm Dismissal
January 18	Monday	M.L. King Birthday Observance - <b>No School</b>
February 11	Thursday	Half Day SIP 1:00pm/1:15pm Dismissal
February 15	Monday	President's Day - <b>No School</b>
March 11	Thursday	Half Day SIP 1:00pm/1:15pm Dismissal
March 29-April 2	Mon.-Fri.	Spring Break
April 5	Monday	Classes Resume
April 8	Thursday	Half Day SIP - 1:00pm/1:15pm
April 30	Friday	1st Emergency Day*
May 7	Friday	2nd Emergency Day*
May 14	Friday	3rd Emergency Day*
May 21	Friday	4th Emergency Day*
May 25-26	Tues.-Wed.	Final Exams 2:00pm/2:15pm Dismissal
May 26	Wednesday	<b>Last Day of Student Attendance</b>
May 27	Thursday	Institute Day - <b>No Student Attendance</b>
May 28	Friday	5th Emergency Day*

\*Emergency days will be non-attendance days as scheduled above if our 5 built-in snow days are not used. If snow days are used emergency days will be removed from the earliest dates first. If all 5 snow days are used, final exams will be moved to May 26-27 and Teachers Institute will be May 28.