



Mahomet-
Seymour Schools
Reopening Plan
2020-2021

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Mahomet-Seymour Schools Reopening Plan for 2020-2021

Educational Model

The goal for instruction for the 2020-2021 school year is to meet students' instructional needs in a variety of ways regardless of the instructional setting:

- off-campus learning
- on-campus learning
- a blended model which includes both on- and off- campus learning

As a result of this goal, there are multiple opportunities for students to participate in whole group, small group, and individual instruction.

Summer Jump Start

Building administration, classroom teachers, and interventionists have identified students in need of additional support prior to the start of the 2020-2021 school year as a result of the pandemic. To meet those needs, the district will be offering a Jump Start program for qualifying students.

Jump Start will run for two weeks: Monday through Thursday, July 27 – July 30 and August 3 – August 6. Students will attend in person from 9:00 am – 12:00 pm and receive small group instruction aimed at reviewing important skills and concepts from the previous year. Teachers, interventionists, and principals will be contacting qualifying students and families. Below are the criteria for participation at each level.

- **High school:** Students with an incomplete and/or a C/D in math or foreign language at the end of the 2019-2020 school year will be invited to attend and complete their spring courses and review important concepts from spring.
- **Junior high:** Students with a D/F prior to March 17 in math or English Language Arts, and students that did not engage in remote learning in the spring will be invited to participate in Jump Start.
- **Elementary:** Students previously identified as the most at-risk and most in need of additional support will be invited to participate in the Summer Jump Start.
- **Special education:** Students who qualified for ESY but did not attend due to the remote nature of services will qualify for Jump Start. Students who attended ESY remotely will be able to participate in Jump Start, as well. You will be notified if your child is eligible to participate.

The district recognizes that all students will need review and support when school starts in August. Teachers in all areas, at all levels, are building in a time of review at the start of the 2020-2021 school year.

Phase 3 Reopening Plan

During Phase 3 instruction, most instruction will take place off-campus.

Pre-K: During Phase 3, Pre-K students will have set times for daily whole group morning meetings as well as additional time for small group or individual work on specific skills with the teacher.

Elementary: During Phase 3, elementary students will have set classroom times for morning meetings, whole group reading, writing, and math instruction. Additionally, students will have specific times to engage in small group instruction. Students receiving Rtl services and/or in need of additional support may receive those supports in a variety of ways including online platforms, in-person within the school building (groups of 8 or less), or in-person via a school-on-wheels.

Junior high and high school: During Phase 3, junior high and high school students will follow a synchronous schedule that will allow for students to move through their daily schedule with off-campus learning. Students needing additional support may receive those supports in a variety of ways including online platforms, in-person within the school building (groups of 8 or less), or in-person via a school-on-wheels.

Students receiving special education and related services may receive support in a variety of ways including online platforms, real-time virtual instruction, in-person within the school building (groups of 8 or less), or in person via services on wheels. ISBE has suggested that related services be provided remotely, whenever possible.

Teachers and staff are on campus during Phase 3.

Offices are open during regular school hours. Each building will have set hours for instruction and teacher office hours.

- **Monday:** reserved for asynchronous learning and teacher/staff professional development and planning
- **Tuesday-Friday:** Synchronous instruction

Phase 4 Reopening Plan

Phase 4 - Blended Learning Option

During Phase 4, instruction will be offered both in-person and remotely.

Phase 4 is expected to last through October 1.

Pre-K: During Phase 4, PreK students will attend school on-campus Tuesday-Friday in half day sections. The current session time frames may have to be adjusted to accommodate for district-wide transportation planning. To meet guidelines, classes will be limited to 10 students. Current tuition-based students are welcome to re-enroll; however, in Phase 4 no other tuition-based spots will be filled. In addition to academic learning, there will be emphasis on teaching students proper handwashing and how to clean their spaces. Between sessions, staff will have lunch and sanitize the room for the next class.

Grades K-5: During Phase 4, elementary students will **attend school on-campus for a half day Tuesday-Friday**. This plan will have half of the students in a class attend in person in the morning and the other half in the afternoon. Between sessions, teachers will have lunch and disinfect the classroom. When students are not learning on-campus, they will be engaged in a combination of synchronous and asynchronous learning. **Asynchronous learning** (online activities that can be completed anytime) will include activities with Dreambox (math) and Mystery Science. **Synchronous learning** (online learning with staff in real time) will include activities such as lessons by encore teachers.

Some elementary students needing **RtI services** in math, reading, and/or SEL will attend the whole day. Half of their day will be spent with the classroom teacher. The other half of the day will be spent with interventionist and/or encore teachers. Other elementary students will receive RtI services remotely.

Some students who receive **special education services** for math, reading, writing, and social-emotional learning will attend all day, Tuesday through Friday. They will attend their general education classes for half the day and receive special education instructional minutes and related services the second part of the day as well as participate in encore classes.

Mondays will be asynchronous learning for all students. Teachers will attend professional development. There will also be set times throughout the day for teachers to assist and provide support for students.

Grades 6-12: During Phase 4, junior high and high school students will follow a **modified 5.5 hour school day Tuesday-Friday**.

- On **Mondays**, all students will attend school off-campus with asynchronous learning. Teachers will attend professional development. There will also be set times throughout the day for teachers to assist and provide support for students.

- On **Tuesday through Friday**, students will attend school:
 - in-person two days a week
 - off-campus synchronously two days a week.

The campuses will be open with limited sign-ups for students to **access the building for internet** during off-campus learning. There will be additional locations throughout communities for students to access the internet. More information coming.

Junior high students in need of **Rtl services** and/or additional supports will have the opportunity to receive those services before school and during the school day.

High school students in need of **Rtl services** and/or additional supports will have the opportunity to receive those services before school and during study hall both on-campus and off-campus.

Students receiving Rtl and/or IEP services may need to attend on-campus for additional days.

Compass and ATLAS students: Students who participate in Compass and ATLAS programs will attend all four days of in-person learning.

Phase 4 - Off-Campus Option

All parents have the option to select off-campus learning during Phase 4.

K-5: students will be assigned to an all remote classroom. Students will participate in a variety of synchronous learning activities and will need to be online during the instructional day. The instructional day will consist of virtual whole group and small group lessons. In addition to online learning, students will have opportunities for independent practice and off-line activities.

6-12: students will follow their daily schedule. Students will be participating in blended classes of both off-campus and in-person learners.

Phase 5 Reopening Plan

During the Phase 5 Reopening Plan, instruction will be on-campus for all students. Students will return to school Monday – Friday with health measures in place.

Expectations during the Phases of Reopening

Hours

	Student Hours
MPE	8:15-10:45 12:00-2:30
LT	8:30-11:00 12:15-2:45
JH	9:30-3:00
HS	9:35-3:16

Students

Attendance: Be present. Regardless of the Phase, students are expected to be present for their off-campus and/or on-campus learning.

Engagement: Students are expected to engage in the learning process. Students should complete assignments in a timely manner.

Communication: Students must communicate with teachers when additional supports are needed, when experiencing difficulty completing an assignment, and/or when attendance is a concern.

Parents

Communication: Parents should communicate with teachers when there are extenuating circumstances at home challenging a student’s ability to engage in learning. This could include, but is not limited to, internet access needs and caring for family members.

Engagement: Assist your child in engaging in learning. Ask your child about the school day, what was new, different, or fun? On off-campus days, this includes providing a workspace for students to learn.

Teachers

Engagement: Engage students in meaningful learning aimed at the most essential learning outcomes for a given grade or course. This includes engaging students in both off-campus and on-campus learning.

Flexibility: Offer opportunities for students to access instructional materials outside the set instructional day. Allow students to redo assignments where mastery is needed to be successful in the next level of learning.

Office Hours: All teachers K-12 will have office hours twice a day on Mondays to support students in their learning. Teachers will communicate the exact hours with their class. Additionally, all junior high and high school staff will have office hours on Wednesdays and Thursdays before school from 8:00-9:15. During office hours, students can request to come in and meet with the teacher, schedule a virtual meeting, or request a phone call. Teachers will also check Google Classroom and email on a regular basis to answer questions and support student learning.

Relationships: Teachers will start the year by building relationships through Morning Meetings, Advisory Meetings, and Circles. Teachers will take daily attendance and make daily contact with students.

Review: The first weeks of school will be devoted to reviewing material from the spring, taking time to focus on critical skills and concepts. This will ensure a strong equitable start to the year.

Attendance: Attendance will be taken daily whether students are attending on- or off-campus.

Lunch

All meals will be grab and go bag meals. Meals will continue to meet all federal school lunch guidelines. Families purchasing school breakfast and/or lunch will be charged for meals based on their school lunch status: free, reduced, paid.

Off-Campus Option

For students that are participating in the all off-campus learning option, families will be asked to sign-up for meals by the week. By signing up for meals, a student will receive a full week of both breakfast and lunch meals. More information on signing up for meals and delivery/pick-up will be forthcoming.

On-Campus Elementary Students

Elementary students attending in the morning will have the opportunity to purchase a school breakfast. Students will eat school breakfast in their classrooms. Students attending in the morning will be offered the opportunity to purchase a bag lunch to go.

Elementary students attending in the afternoon will have the opportunity to purchase a school lunch upon arrival. Students will eat their lunch in the classroom. Students attending in the afternoon will be offered the opportunity to purchase the next day's breakfast to go.

All elementary students will be offered to the opportunity to purchase Monday's meals (breakfast/lunch) on Fridays. Monday's breakfast and lunch meals will be sent home with students on Friday.

Any elementary student not purchasing a school lunch is encouraged to eat breakfast and lunch at home.

On-Campus JH/HS Students

6-12 students will have the opportunity to purchase a grab and go breakfast and lunch at their school on the days they are in attendance. On their off-campus days, students will pick up their meals on the day before prior to leaving. (e.g., Wednesday's breakfast and lunch will go home with the student on Tuesday.)

All 6-12 students will be offered the opportunity to purchase Monday's meals (breakfast/lunch) on their last day of attendance the prior week (Thursday or Friday). Monday's breakfast and lunch meals will be sent home with students on their last day of attendance the week prior.

Back-to-School Events

Individual buildings will be communicating with parents the back-to-school events for the building. Many events will be held virtually this year to reduce the number of individuals in one place at a given time.

Grading

K-5: Elementary schools will resume with standards-based grading.

6-12: Junior high and high school students will resume with traditional grades for courses.

Teachers are encouraged to work with students during extenuating circumstances and offer opportunities for students to redo assignments to reach concept mastery.

Kids Club

Kids club will resume for students in grades K-5 with reduced capacity. Services will be provided from 7:00 am - 6:00 pm at Lincoln Trail and Middletown Prairie.

Supplies and Lockers

Each student will have his/her own classroom supplies including math manipulatives and novels. Students should plan to transport materials between classes to avoid using lockers as much as possible.

Technology Access

Every student in the district will be issued a student device. Kindergarteners will receive a touch screen tablet. Students in grades 1-12 will receive a Chromebook.

Mobile hotspots will remain available for checkout for off-campus learning, more information forthcoming. Students will also have access to wi-fi in the evenings utilizing the outdoor spaces being prepared. As we get further into the school year, access to additional indoor spaces will be explored.

Transportation

Bus routes and school start/end times will be altered to allow for staggered arrivals/departures from school.

Bus routes will be limited to 50 riders per route with assigned seating.

Visitors

Only instructional staff will be allowed in the classroom. We will not be hosting volunteers, parent helpers, or visitors at this time.

Students with Support Services

Students with academic IEPs may attend school all day, every day, Tuesday-Friday. Students who are included in the general education curriculum for 85% or more of their day will have the option to attend the schedule of their same age peers (the ½ day mix of in-person and off-campus learning for elementary students and the alternating A-B schedule for secondary students) or attend on all instructional days, **as determined by the IEP team**.

Students who are placed in individualized academic classes are highly recommended to attend daily, on all instructional days (Tuesday-Friday). This includes students in both the COMPASS

and ATLAS programs, students scheduled in all individualized academic classes at the junior high or high school, and any other student **as determined by the IEP team.**

Students with IEPs who attend on every instructional day (Tuesday-Friday) will participate in their general education classes (elementary school) or follow their daily schedule (junior high and high school) during their “on campus” days/half day and receive related service minutes, IEP instructional minutes, curriculum review, synchronous/asynchronous learning support, etc. during their off-campus learning time, **as determined by the IEP team.**

In general, students with IEPs for speech and language and those students with 504 plans will follow the district re-opening plan as previously shared. Those students who qualify for one of the above services AND require multiple modifications to their typical school day to make gains at school will be considered for attendance on additional days or half days of school. These **determinations will be made by the IEP or 504 team.**

Students who cannot attend due to medical risk, will receive a mix of on-line and in person instruction, **as determined by the IEP team.**

As recommended by the Illinois State Board of Education, related services that can be provided remotely will be.

Preschool:

Preschool will follow the same daily schedule as Middletown Prairie Elementary. Preschool students will attend their scheduled ½ day on the instructional days of Tuesday-Friday. Students who were previously enrolled in a tuition-based spot may re-enroll for the 2020-2021 school year. There will be no openings for new families who wish to enroll their child into a tuition-based spot, as enrollment will be limited to 10 students per classroom to best meet social distancing guidelines. Children who were previously enrolled for the 2019-2020 school year or have already been admitted into the program for 2020-2021 will receive registration and classroom placement information in the mail.

Mahomet-Seymour Covid-19 Return to School Health Plan for Families

The purpose of this policy is to outline health guidelines as they pertain to re-opening of Mahomet-Seymour CUSD #3 after the Covid-19 school closures. These guidelines are designed to ensure and promote the safety, health, and welfare of our community, in accordance with Illinois Department of Public Health (IDPH) and Illinois State Board of Education (ISBE) recommendations. Some components of this document may be altered to reflect current data and recommendations as new guidelines are posted.

Students, faculty, and staff will be required to stay home if they are sick. If an individual comes to school with the following symptoms, they will be sent home until return to school criteria (See **When to Return** section below) is met. Per IDPH-ISBE guidelines posted June 4, 2020, all students, staff and visitors will undergo symptom and temperature screening prior to entering the building.

Symptoms Requiring Absence

1. **COVID-19 like symptoms** (fever, cough, shortness of breath) or exposure to COVID-19, the **individual will be sent home**. Other symptoms may include sore throat, loss of taste/smell, headache, and fatigue.
 - a. Direct affected staff member or parent/guardian of affected student to call the IDPH COVID-19 hotline at 1-800-889-3931, or the Champaign-Urbana Public Health Department (C-UPHD) hotline at (217) 239-7877 for guidance regarding symptoms to determine if testing for COVID-19 is warranted.
2. **Exposure to COVID-19**
 - a. Individuals must let the District nurse know if they have been in close contact with someone who tested positive for COVID-19.
3. **Fever/chills/generalized body aches**
 - a. Fever typically constitutes 100.5 degrees or higher. However, in light of recent events, a temperature of 99.5 degrees Fahrenheit with symptoms likely indicates an acute illness, and the individual will be sent home.
4. **Sore Throat** with fever over 99.5 or visibly swollen glands.
5. **Consistent coughing** with pain or fever.

6. **The first 24 hours of antibiotic treatment** for contagious illness (strep throat, pink eye, etc.).
7. **Active vomiting or diarrhea.**

When to Return

COVID-19 like symptoms: (Per IDPH and Centers for Disease Control (CDC) guidelines).

1. **Untested with COVID-19 symptoms:**
 - a. At least 24 hours have passed with no fever, without use of fever reducing medications, and improvement of symptoms
AND
 - b. At least 10 days have passed since symptoms first appeared
2. **Tested positive with symptoms:**
 - a. At least 10 days have passed since first symptoms
AND
 - b. At least 24 hours have passed with no fever, without use of fever reducing medications, and improvement of symptoms
AND
 - c. A note from either your doctor or C-UPHD authorizing safe to return to school or school-related activities
3. **Tested positive without symptoms:**
 - a. At least 10 days have passed since the date of first positive test, and no symptoms have developed
AND
 - b. A note from either your doctor or C-UPHD authorizing safe to return to school or school-related activities
4. **Exposure to COVID-19**
 - a. 14 days have passed since date of exposure, with no onset of symptoms (length of time during which symptoms will appear). **If the exposure was from a member of your household, an additional 14 days have passed since the positive person was released from quarantine.**

Other symptoms/non-COVID illness:

1. At least 24 hours have passed with no fever, without use of fever reducing medications.
2. After 24 hours on antibiotics.
3. After 24 hours since last episode of vomiting or diarrhea.
4. With doctor's note of clearance.

Travel

It is recommended by C-UPHD that anyone who has travelled out of state, or within Illinois to an area with increased cases of COVID-19 should be tested the day they return, and again 4 days later. They should stay home until both tests return negative. CDC states that local public health guidelines and travel restrictions should be followed.

Nonpharmacological Intervention Recommendations for Communicable Disease

1. Stay home when you are sick.
2. Avoid close contact with people who are sick.
3. Cover your cough or sneeze with your elbow or a tissue, then throw the tissue in the trash. Wash your hands with soap and water.
4. Avoid touching your eyes, nose, and mouth.
5. Wash your hands often with soap and water for 20 seconds, and dry them.
6. If soap and water are not available, use hand sanitizer.
7. Clean and disinfect frequently touched objects and surfaces using regular household cleaning sprays or wipes (ex: toys, desks, door handles, counters).
8. Ensure all vaccines are up to date.
9. Promote non-contact methods of greeting.
10. Practice physical distancing (stay at least 6 feet away from other people).
11. Wear a mask or face covering when distancing is not possible.

When to wear a mask/face covering

1. Per ISBE Return to School guidance, face coverings **must be worn at all times**, by both students and staff, while in the school building
2. When walking into or out of the building with other students (i.e.: before/after school).
3. While riding the bus.
4. In public, anytime it is not possible to stay at least 6 feet away from other people.

If it has been determined that your student cannot wear a mask, a doctor's note stating the medical reason will be required. Reusable clear face shields will be available for students who are unable to wear a mask, along with other mitigation strategies to keep both staff and students safe.

Communicable Disease Monitoring

1. Parents must record symptoms in Skyward under comments when students entered for absence or must relay symptoms to the office staff if calling a student in sick. This is necessary for illness tracking as required by IDPH.
2. Non-authorized visitors will not be allowed into the buildings.
3. Authorized visitors must sign in and wear a mask or face covering while in the building.
4. Hand sanitizer will be provided at each sign-in kiosk, and a 6 foot distance must be maintained between individuals.

Sources:

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html>

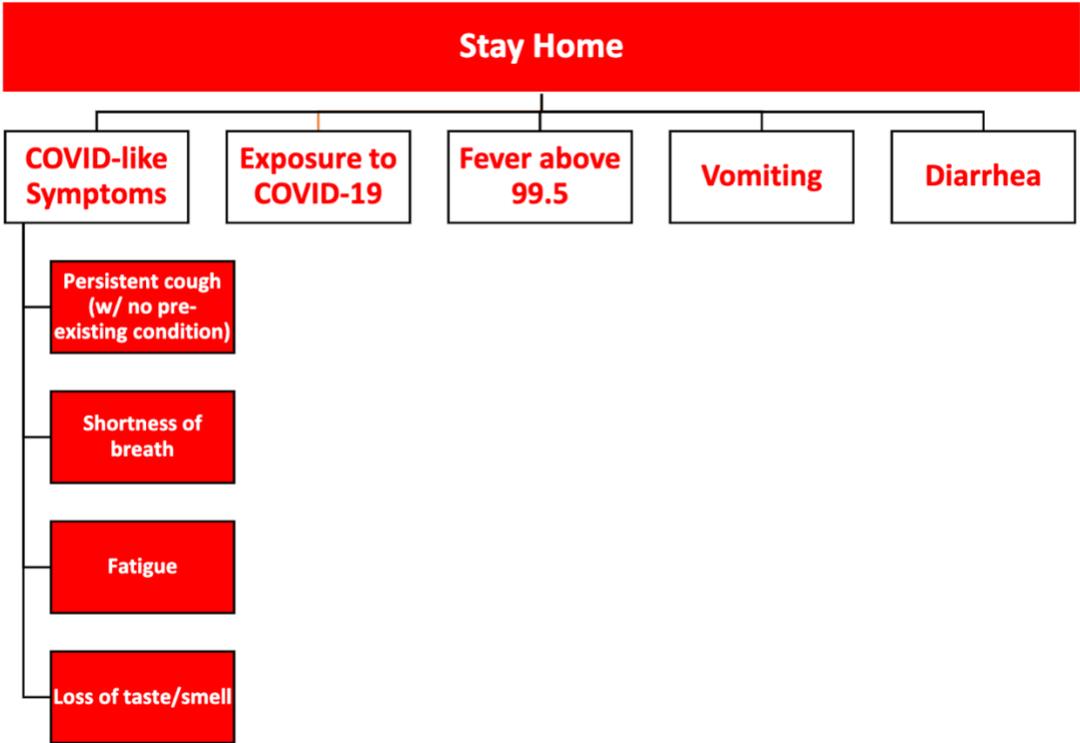
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

<https://www.isbe.net/Documents/IDPH-ISBE-Summer-Programs-Guidance.pdf>

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This document will continue to be updated as new information is provided by the Centers for Disease Control, Champaign-Urbana Public Health District, Illinois Department of Public Health and the Illinois State Board of Education

When a Student Should Stay Home



When to Return to School After an Illness

