

# Morrill Elementary Behavior Consequence Ladder 2020-2021

<b>Behavior</b>	<b>Expected Behavior</b>	<b>First Offense</b>	<b>Second Offense</b>	<b>Third Offense</b>	<b>Fourth &amp; Subsequent offenses</b>
<p><b>Minor Physical Aggression</b> Shoving, shouldering, running into others roughly</p>	<p><i>Morrill Elementary students are expected to be respectful to others by keeping hands, feet, body, and objects to self.</i></p>	<ul style="list-style-type: none"> <li>• Parent contact by responding adult</li> <li>• Behavioral Incident Report goes home (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> </ul>	<ul style="list-style-type: none"> <li>• Behavioral Incident Report goes home to parent (must be returned signed),</li> <li>• Lunch/recess detention</li> <li>• Restorative discussion with teacher/staff member</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for the remainder of the day and/or completion of restorative discussion</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior plan may be created and implemented</li> </ul>
<p><b>Major Physical Aggression</b> Slapping, grabbing, pushing, punching, choking, kicking, throwing or kicking an object at another person, touching or grabbing private parts of others</p>	<p><i>Morrill Elementary students are expected to be respectful by keeping hands, feet, body, and objects to self.</i></p>	<ul style="list-style-type: none"> <li>• Behavioral Incident Report goes home to parent (must be returned signed),</li> <li>• Lunch/recess detention</li> <li>• Restorative discussion with teacher/staff member</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for the remainder of the day and/or completion of restorative discussion</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior plan may be created and implemented</li> </ul>	<ul style="list-style-type: none"> <li>• Out of school suspension</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Revise behavior plan</li> </ul>

<p><b>Fighting</b> A physical altercation between 2 or more students.</p>	<p><i>Morrill Elementary students are expected to be respectful by keeping hands, feet, body, and objects to self.</i></p>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for time equal to 1 full school day</li> <li>• Restorative discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for time equal to 3 full school days</li> <li>• Restorative discussion</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior plan created &amp; implemented</li> </ul>	<ul style="list-style-type: none"> <li>• Out of school suspension for 3 days</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting must occur before student is allowed back at school</li> </ul>	<ul style="list-style-type: none"> <li>• Out of school suspension for 5 days</li> <li>• Authorities may be called</li> <li>• Parent, teacher, principal, superintendent, counselor meeting must occur before student is allowed back at school</li> </ul>
<p><b>Minor Verbal Aggression</b> Low-level name calling; name calling related to academic ability, body shape or appearance, family income or characteristics; comments related to exclusion</p>	<p><i>Morrill Elementary students are expected to respect each person's right to a safe environment. They are also expected to use language acceptable for the time, place, and manner.</i></p>	<ul style="list-style-type: none"> <li>• Parent contact by responding adult</li> <li>• Behavioral Incident Report goes home (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> </ul>	<ul style="list-style-type: none"> <li>• Behavioral Incident Report goes home to parent (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> <li>• Lunch/recess detention</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for the remainder of the day and/or completion of restorative discussion</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension--Sent to principal &amp; PAWS Room</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior plan may be created and implemented</li> </ul>

<p><b>Major Verbal Aggression</b> Threatening comments or gestures; making false reports; use of words relating to sexual orientation, race, or gender; starting or spreading rumors; attempting to get a group to exclude an individual; sexual comments or propositions</p>	<p><i>Morrill Elementary students are expected to respect each person's right to a safe environment. They are also expected to use language acceptable for the time, place, and manner.</i></p>	<ul style="list-style-type: none"> <li>Behavioral Incident Report goes home to parent (must be returned signed)</li> <li>Restorative discussion with teacher/staff member</li> <li>Lunch detention &amp; recess</li> </ul>	<ul style="list-style-type: none"> <li>Sent to principal</li> <li>Principal contacts parents</li> <li>Student sent to PAWS Room for the remainder of the day and/or completion of restorative discussion</li> </ul>	<ul style="list-style-type: none"> <li>In School Suspension-- Sent to principal &amp; PAWS Room equal to 2 full days</li> <li>Behavior Team meeting</li> <li>Parent, teacher, principal, counselor meeting</li> <li>Behavior plan may be created and implemented</li> </ul>	<ul style="list-style-type: none"> <li>Out of school suspension for 1 day</li> <li>Behavior Team meeting</li> <li>Parent, teacher, principal, counselor meeting must occur before student can return to regular classroom</li> <li>Revise behavior plan</li> </ul>
<p><b>Disrespect</b> Defiance, resistance, refusing to obey or follow a request or rule given by an adult, talking back to an adult</p> <p>*5th and subsequent offenses may result in more days in ISS or other consequences</p>	<p><i>Morrill Elementary students are expected to respect and obey rules and instructions of staff members.</i></p>	<ul style="list-style-type: none"> <li>Parent contact by responding adult</li> <li>Behavioral Incident Report goes home (must be returned signed)</li> <li>Restorative discussion with teacher/staff member</li> </ul>	<ul style="list-style-type: none"> <li>Parent contact by responding adult</li> <li>Behavioral Incident Report goes home (must be returned signed)</li> <li>Restorative discussion with teacher/staff member</li> <li>Lunch/recess detention</li> </ul>	<ul style="list-style-type: none"> <li>Sent to principal</li> <li>Student sent to PAWS Room for remainder of day and/or completion of restorative discussion</li> <li>Behavior Team meeting</li> <li>Parent, teacher, principal, counselor meeting is scheduled</li> <li>Behavior plan may be created and implemented</li> </ul>	<ul style="list-style-type: none"> <li>In School Suspension-- Sent to principal &amp; PAWS Room for 2 days</li> <li>Parent, teacher, principal, counselor meeting must occur before student can return to the classroom</li> <li>Behavior plan created/revise and implemented</li> </ul>

<p><b>Vandalism</b> Deliberate, mischievous, malicious destruction of property or unlawful entry</p>	<p><i>Morrill Elementary</i> <i>Students are expected to respect the property of the school, the staff, and other students.</i></p>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Behavioral Incident Report goes home (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> <li>• Restitution is made by the student (cleaning, fixing, or loss of privileges)</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for remainder of day and/or completion of restorative discussion</li> <li>• Restitution made the following day</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for remainder of day and/or completion of restorative discussion</li> <li>• Restitution made the following day</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior Team meeting</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room equal to 1 full day</li> <li>• Authorities may be called</li> <li>• Restitution made the following day</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior Team meeting</li> </ul>
<p><b>Theft &amp; Stealing</b> Taking something without permission that does not belong to you</p>	<p><i>Morrill Elementary</i> <i>Students are expected to respect the property of the school, the staff, and other students.</i></p>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Behavioral Incident Report goes home (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> <li>• Restitution is made by the student (cleaning, fixing, returning item, monetary compensation, or loss of privileges)</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for remainder of day and/or completion of restorative discussion</li> <li>• Restitution made the following day</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for remainder of day and/or completion of restorative discussion</li> <li>• Restitution made the following day</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior Team meeting</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room for 3 full days</li> <li>• Authorities may be called</li> <li>• Restitution made the following day</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior Team meeting</li> </ul>

<p><b>Technology Use</b> Inappropriate use of technology, searching for topics unsuitable for school, cyber bullying</p>	<p><i>Morrill Elementary</i> <i>Students are expected to be respectful and responsible when using technology &amp; devices at school.</i></p>	<ul style="list-style-type: none"> <li>• Parent contact by responding adult</li> <li>• Behavioral Incident Report goes home (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> </ul>	<ul style="list-style-type: none"> <li>• Parent contact by responding adult</li> <li>• Behavioral Incident Report goes home (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> <li>• Restitution made through loss of privileges for 1 week</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Restitution made through loss of privileges for 1 month</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior Team meeting</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room for 2 days</li> <li>• Restitution made through loss of privileges remainder of school year</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior Team meeting</li> </ul>
<p><b>Physical Assault</b> One sided physical aggression toward other students or staff members</p>	<p><i>Morrill Elementary</i> <i>Students will comply to all rules and respect students and staff members. They will keep hands and feet to themselves.</i></p>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room (3 days)</li> <li>• Principal contacts parents</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room (5 days)</li> <li>• Principal contacts parents</li> <li>• Behavior Team meeting.</li> <li>• Parent, teacher, principal, counselor meeting must occur before student is allowed back into the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Out of School Suspension-- 3 days.</li> <li>• Principal contacts parents</li> <li>• Behavior Team meeting.</li> <li>• Parent, teacher, principal, counselor meeting must occur before student is allowed back to school.</li> <li>• 1 day of ISS upon return, to help with transition</li> </ul>	<ul style="list-style-type: none"> <li>• Out of School Suspension-- 5 days.</li> <li>• Principal contacts parents</li> <li>• Authorities may be involved</li> <li>• Behavior Team meeting.</li> <li>• Parent, teacher, principal, counselor meeting must occur before student is allowed back to school.</li> <li>• 1 day of ISS upon return, to help with transition</li> </ul>

<p><b>Verbal Assault</b> One sided, extreme verbal aggression toward another person or group of people. This could include terroristic threats.</p> <p>*This could also include written language.</p> <p>*Depending on the nature of the threat and findings from a threat assessment, authorities may be involved at any time.</p>	<p><i>Morrill Elementary</i> <i>Students will comply to all rules and respect students and staff members.</i> <i>Students will speak in a manner that does not threaten others.</i></p>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room (3 days)</li> <li>• Principal contacts parents</li> <li>• Threat Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room (5 days)</li> <li>• Principal contacts parents</li> <li>• Threat Assessment</li> <li>• Behavior Team meeting.</li> <li>• Parent, teacher, principal, counselor meeting must occur before student is allowed back into the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Out of School Suspension-- 3 days.</li> <li>• Principal contacts parents</li> <li>• Threat Assessment</li> <li>• Behavior Team meeting.</li> <li>• Parent, teacher, principal, counselor meeting must occur before student is allowed back to school.</li> <li>• 1 day of ISS upon return, to help with transition</li> </ul>	<ul style="list-style-type: none"> <li>• Out of School Suspension-- 5 days.</li> <li>• Principal contacts parents</li> <li>• Threat Assessment</li> <li>• Authorities may be involved</li> <li>• Behavior Team meeting.</li> <li>• Parent, teacher, principal, counselor meeting must occur before student is allowed back to school.</li> <li>• 1 day of ISS upon return, to help with transition</li> </ul>
<p><b>Cheating</b> Using notes or other materials and/or students to complete the work or test without approval of the teacher.</p>	<p><i>Morrill Elementary</i> <i>Students will act with integrity when doing their work and/or tests.</i></p>	<ul style="list-style-type: none"> <li>• Parent contact by responding adult</li> <li>• Behavioral Incident Report goes home (must be returned signed)</li> <li>• Student will redo assignment(s).</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room</li> <li>• Principal contacts parents</li> <li>• Student will redo assignment(s).</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room (3 days)</li> <li>• Principal contacts parents</li> <li>• Student will redo assignment(s).</li> <li>• Behavior Team meeting</li> <li>• Behavior plan created.</li> <li>• Parent, teacher, principal, counselor meeting scheduled</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room (5 days)</li> <li>• Principal contacts parents</li> <li>• Student will redo assignment(s).</li> <li>• Behavior Team meeting</li> <li>• Behavior plan may be revised.</li> </ul>

<p><b>Other Minor Incident</b></p> <p>*depending on situation, alternative consequences may apply at administrator's discretion</p>	<p><i>Morrill Elementary students are expected to be safe, respectful, and responsible at all times.</i></p>	<ul style="list-style-type: none"> <li>• Parent contact by responding adult</li> <li>• Behavioral Incident Report goes home (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> </ul>	<ul style="list-style-type: none"> <li>• Behavioral Incident Report goes home to parent (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> <li>• Lunch/recess detention</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for the remainder of the day and/or completion of restorative discussion</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior plan may be created and implemented</li> </ul>
<p><b>Other Major Incident</b></p> <p>*depending on situation, alternative consequences may apply at administrator's discretion</p>	<p><i>Morrill Elementary students are expected to be safe, respectful, and responsible at all times.</i></p>	<ul style="list-style-type: none"> <li>• Behavioral Incident Report goes home to parent (must be returned signed)</li> <li>• Restorative discussion with teacher/staff member</li> <li>• Lunch/recess detention</li> </ul>	<ul style="list-style-type: none"> <li>• Sent to principal</li> <li>• Principal contacts parents</li> <li>• Student sent to PAWS Room for the remainder of the day and/or completion of restorative discussion</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension-- Sent to principal &amp; PAWS Room</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Behavior plan may be created and implemented</li> </ul>	<ul style="list-style-type: none"> <li>• Out of school suspension</li> <li>• Behavior Team meeting</li> <li>• Parent, teacher, principal, counselor meeting</li> <li>• Revise behavior plan</li> </ul>

<p><b>Bus</b> Out of seat, destruction of property, not keeping hands/feet to self, disrespect *see Bus Conduct Contract for full list of rules, expectations, and procedures</p>	<p><i>Morrill Elementary students are expected to be safe, respectful, and responsible at all times.</i></p>	<ul style="list-style-type: none"> <li>● Verbal warning</li> <li>● Possible change in seating</li> <li>● Bus driver will contact parents</li> </ul>	<ul style="list-style-type: none"> <li>● Behavioral Incident Report and/or bus referral filled out &amp; given to principal</li> <li>● Principal will make parent contact</li> <li>● Student suspended from bus for 2 days</li> <li>● Restitution may be applicable</li> </ul>	<ul style="list-style-type: none"> <li>● Behavioral Incident Report and/or bus referral filled out &amp; given to principal</li> <li>● Principal will make parent contact</li> <li>● Student suspended from bus for 5 days</li> <li>● Restitution may be applicable</li> <li>● Behavior Team meeting</li> </ul>	<ul style="list-style-type: none"> <li>● Behavioral Incident Report and/or bus referral filled out &amp; given to principal</li> <li>● Principal will make parent contact</li> <li>● Student suspended from bus for 10 days</li> <li>● Parent meeting must be held before student is allowed back on the bus</li> <li>● Individual bus behavior plan will be made</li> <li>● Restitution may be applicable</li> </ul>
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\* First 2 offenses are disciplinary offenses. The 3rd and beyond may be considered bullying.

\*\*Behavioral Incident Reports, formal Office Referrals, & Restorative Justice Plans must be signed and returned the next day. Failure to do so will result in lunch/recess detention until the paper is returned.

\*\*\*In School Suspension is equal to 1 full school day, unless otherwise stated.

\*\*\*\*Consequence ladder is geared toward 2-6 grades. K-1 teachers will be working with the principal, behavior team, and parents to teach the correct expectations and determine the use of the consequence ladder is appropriate.

\*\*\*\*\*Students on an Individualized Behavior Plan may not follow the consequence ladder for certain behaviors. Clear guidelines and consequences will be outlined in the IBP.

\*\*\*\*\*Students who move beyond a 4th offense may have different consequences at administrative discretion.