Welcome

What is Title 1?

- Instruction above and beyond what's happening in the classroom.
- We pre-teach or re-teach.
- We introduce vocabulary prior to classroom introduction
- We review lessons taught.

How does this affect my child?

Consider this:

If Student A reads 20 minutes a day……
If Student B reads 4 minutes a day……

Student A will read 140 minutes per week
Student B will read 28 minutes per week

Student A will read 4,200 minutes per month
Student B will read 840 minutes per month

Student A will read 50,400 minutes per year
Student B will read 10,080 minutes per year

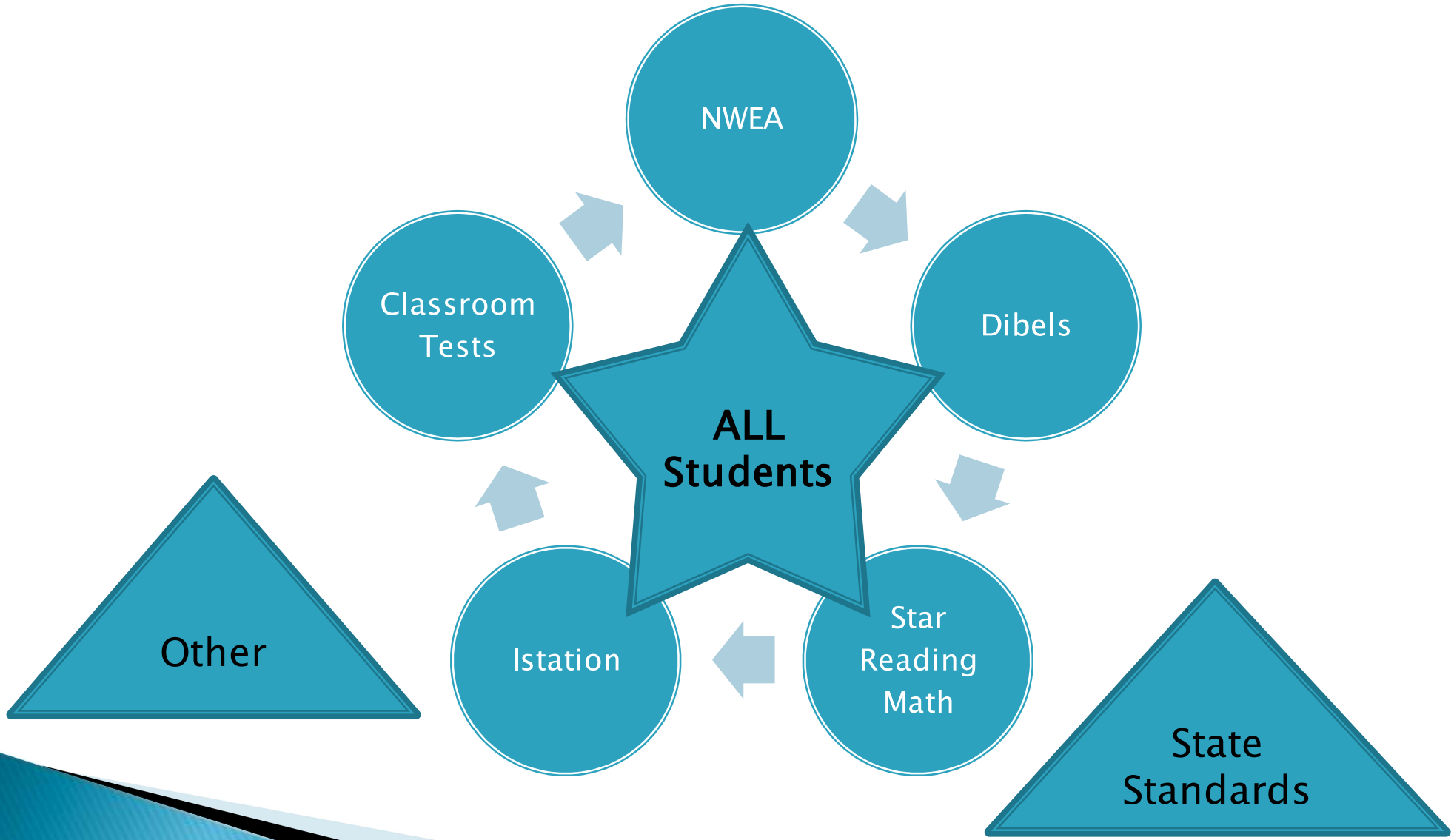
Which student will be the better reader?
Which student will have the best vocabulary?
Which student will be the most successful in school?

PLEASE

Instill a love of reading in your child everyday and all year long!

It is the best gift they will ever get!

Assessments Used for Selection



How was my child selected?

Students (Grade 1) Reading	NWEA <178=0 172-178=10, >172=20		Istation Tier 1 = 0 Tier 2 = 10 Tier 3 = 20		Star >2 = 0 1.6-2 = 10 <1.6 = 20		Total	Rank
Summer	167	20	1	0	2	0	20	
Su	183	0	2	10	1.5	20	30	3
Steph	177	10	1	0	2	0	10	
Fred	172	10	2	10	1.2	20	40	2
Spring*	135	20	3	20	.5	20	60*	*IEP
Winter	152	20	3	20	1.7	10	50	1
Fall	180	0	1	0	2.1	0	0	
Phillp	171	10	1	0	1.7	10	20	
Jane	168	20	3	20	1.3	20	60	1

What we do in the Title Room?

- State Standards
  http://www.dpi.state.nd.us/
- Learning Games–Chunks, CVC Games, Tower of Language and Math, 4-in-A-Row, POP, Flip It Money
- Computer sites

http://www.bowman.k12.nd.us
http://www.internet4classrooms.com/index.htm
http://www.teachers.cr.k12.de.us/~galgano/elemkids.htm
http://www.mathplayground.com/games.html

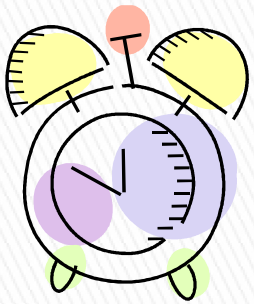
PRE-Teach and Re-Teach

Conferences

- Parent Teacher Conferences—**October 27th and February 9th.**

Homework Tips

Time

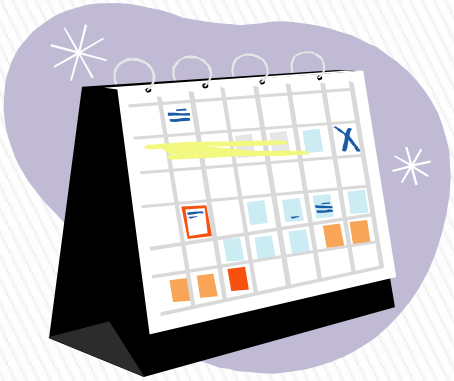


Place

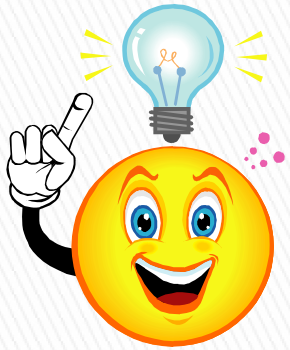
Check or Look Over

Organizers

Calendar



Ideas



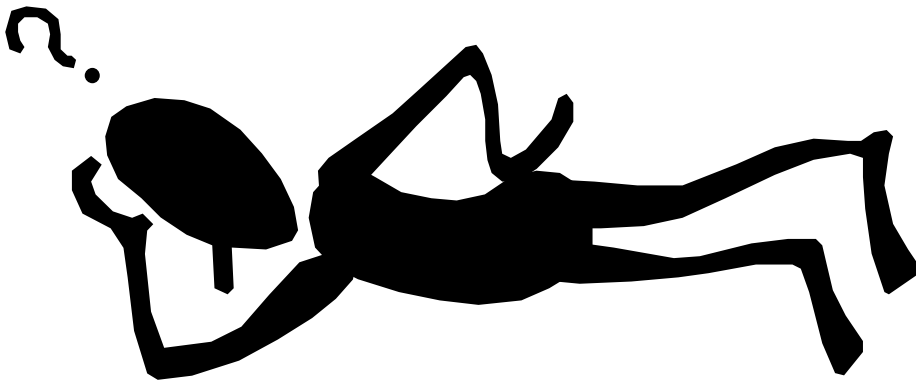
School-Parent Compact

- **Title I Compact**
- The Bowman County School Title 1 program is designed to help your child progress in the classroom and to enhance his/her knowledge and enjoyment of reading/math. The success of this program depends on all of us working together to carry out the following compact. When you sign the permission form, you are agreeing that you and your child will honor the compact.
-
- *As a student, I will:*
- always try to do my best in my work and in my behavior.
- come to school prepared with homework and supplies.
- believe that I can learn and will learn.
-
- Student's signature_____Date _____
-
- *As a parent, I will:*
- see that my child attends school regularly and on time.
- encourage my child to read at home.
- communicate with my child's teacher regularly.
-
- Parent's signature_____Date _____
-
- *As a teacher, I will:*
- believe that each student can learn.
- provide an environment conducive to learning.
- help each child grow to his/her fullest potential.
-
- Teacher's signature_____Date _____

Six Types of Parental Involvement

- Collaborating with Community
  - Art in the Public Library
  - Booster Clubs
- Communication
  - 1st Alert
  - School Web Site
- Parenting
  - School Health Screenings
  - West Dakota Resource Center
- Volunteering
  - Job Shadowing
  - Career Day
- Learning at Home
  - Reading Connection Newsletter
  - Homework Tips
- Decision Making

PAC?



Thanks for coming!

Please make sure you signed in and take home a handbook.