

MULBERRY/PLEASANT VIEW BI-COUNTY SCHOOLS



Comprehensive School Counseling Plan

OVERVIEW

Act 190, the School Counseling Improvement Act of 2019, requires that each school district implement a comprehensive school counseling program that ensures student services are coordinated in a manner that provides comprehensive support to all students. The act requires that there will be a written plan that is implemented by an Arkansas-certified school counselor. It must utilize state and nationally recognized counselor frameworks. It must be reviewed annually and updated as needed by the school counselor in collaboration with the building administrator and other stakeholders. It must be systemically aligned to kindergarten through grade twelve (K-12) within the public school district. It must contain four parts; foundation (vision and mission statements), management, delivery, and accountability. We also utilized the ASCA National Model 4th Edition in creating this document. This program is a work in progress. Implementation and delivery will be handled by the MPV School Counselors.

Foundation

School Counseling Team:

Marvin Primary School

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Toni Hopkins School Counselor thopkins@mpvschools.com	Heather Smyth Principal hsmyth@mpvschools.com	Kim Dickens District Nurse kdickens@mpvschools.com
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Pleasant View School

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Lori Stuart Health Teacher lstuart@mpvschools.com	Billy Sprayberry Career Development Teacher bsprayberry@mpvschools.com	

Mulberry High School

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Mychel Medina School Counselor mmedina@mpvschools.com	Brad Williams Principal bwilliams@mpvschools.com	Clint Henslee ALE / HeartBridge Teacher chenslee@mpvschools.com
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WE BELIEVE IN:

- Instilling the hope and confidence for students to succeed physically, socially and academically.
- Acknowledging that all students have worth.
- Partnering with home, school, and community for student success.
- Energizing students to learn, encouraging students to excel, and empowering students to become independent thinkers.
- Inspiring students to share in the responsibility for learning.
- Encouraging students to have a voice in the educational process.
- Providing a respectful, safe, nurturing, and orderly environment as an essential part of learning.
- Practicing good citizenship among students and staff.
- Promoting healthy habits in order to keep the body and mind in excellent condition for the purpose of life-long learning.

Vision Statement

The MPV District Counselors empower students with the knowledge, skills, and resources needed to promote student success at school, at home, and in the community.

Mission Statement

The MPV District School Counselors will advocate for all students by addressing academic, career, and social emotional needs, which will promote the overall well-being of the students.

Program Goals

The goal of the MPV school counseling program is to provide all students with a virtual platform to access counseling services and career resources from home or school.

Rationale

The 2019-2020 school year for Mulberry/Pleasant View Bi-County District was disrupted by the coronavirus forcing students to complete the last 9 weeks of school from home. During this time families had to adjust to instruction delivered at home through various platforms. For many students counseling services and resources were not readily available. With a virtual platform of counseling services, students and families may access services and resources from school or home at any time.

Mindsets and Behaviors

M 6. Positive attitude toward work and learning

B-LS 5. Apply media and technology skills

B-SMS 8. Demonstrate the ability to balance school, home and community activities

B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary

Learning Objectives

Students will know how to access counseling services and advocate for themselves using media and technology resources.

Students will be able to balance school and home activities when transitioning between blended and virtual learning environments.

Action Plan

Create a needs assessment	August
Administer and analyze needs assessment	September
Build a website of counseling resources and curriculum based on needs assessment	October and updated monthly as needed
Train teachers and students	November
Collect and analyze year end data	May
Reflect on needs for next school year	May/June

Program Management

Marvin Primary School Annual Calendar at a Glance

August	Back to School Bash
September	Orientation Hygiene for 3rd and 4th grade students
October	School Bus Safety Internet Safety Red Ribbon Week
November	GUIDE for Life - Growth Thankfulness
December	GUIDE for Life - Understanding Angel Tree Generosity- Sock Drive for Senior Citizens
January	GUIDE for Life - Interaction Career Awareness
February	GUIDE for Life - Decision Making Skills Kindness Challenge Pennies for Patients
March	GUIDE for Life - Empathy
April	Mindfulness/Stress Busters Goal Setting/Getting Organized
May	Goal Review and Plan Updates Orientation/Transition Activity

Pleasant View School Annual Calendar at a Glance

August	Back to School Bash
September	Gender specific Hygiene Lessons Suicide Prevention Awareness 8th grade - Student Success Plans - Everyone on Naviance
October	School Bus Safety Red Ribbon Week
November	GUIDE for Life - Growth 8th grade - Student Success Plans - Interest Inventories
December	GUIDE for Life - Understanding 8th grade - Student Success Plans - Goal Setting
January	GUIDE for Life - Interaction Career Awareness/Resumes
February	GUIDE for Life - Decision Making Skills Kindness Challenge 8th grade - Student Success Plans - College/Career Research
March	GUIDE for Life - Empathy 8th grade - Student Success Plans - Shared with parents
April	Mindfulness/Stress Busters
May	Program Goal Review and Plan Updates Orientation/Transition Activity

Mulberry High School Annual Calendar at a Glance

August	Back to School Bash
September	Suicide Prevention Awareness College Visits Student Success Plans - Everyone on Naviance
October	School Bus Safety Red Ribbon Week FAFSA Night Register for State Scholarships Student Success Plans - Scholarship Opportunities
November	GUIDE for Life - Growth ASVAB Assessment Student Success Plans - Interest Inventories
December	GUIDE for Life - Understanding Student Success Plans - Goal Setting
January	GUIDE for Life - Interaction Career Awareness/Resumes
February	GUIDE for Life - Decision Making Skills Kindness Challenge Student Success Plans - College/Career Research Senior individual meetings
March	GUIDE for Life - Empathy Student Success Plans - Shared with parents Senior individual meetings
April	Mindfulness/Stress Busters Senior Graduation Preparation
May	Graduation Goal Review and Plan Updates Orientation/Transition Activity

School Counseling Standards and Competencies

ASCA School Counselor Professional Standards & Competencies (2019)

<https://www.schoolcounselor.org/asca/media/asca/home/SCCompetencies.pdf>

ASCA Ethical Standards for School Counselors (2016)

<https://www.schoolcounselor.org/asca/media/asca/Ethics/EthicalStandards2016.pdf>

ASCA Mindsets and Behaviors for Student Success: College- and Career-Readiness Standards for Every Student (2014)

<https://www.schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

G.U.I.D.E. for Life

<http://dese.ade.arkansas.gov/divisions/learning-services/guide-for-life>

[Arkansas Mindsets and Behaviors Action Planning Tool](#)

Resources

ASCA Awareness Calendar

<https://www.schoolcounselor.org/asca/media/asca/home/2019-20AwarenessCalendar.pdf>

ACT 190 The Comprehensive School Counseling Act of 2019

http://dese.ade.arkansas.gov/public/userfiles/Learning_Services/Guidance_School_Counseling/ACT_190_The_Comprehensive_School_Counseling_Act_of_2019RV.pdf

Delivery

Direct Counseling (90% of time monthly)

1. Crisis Response
2. Individual social/emotional counseling as needed.
3. Individual academic guidance and counseling as needed.
4. Individual career education guidance and counseling and vocational decision making.
5. Orienting new students to the school.
6. Consultation with students.
7. Class selection discussion/academic advisement with students
8. Review records and files while assisting students
9. Small group counseling sessions
10. Classroom guidance sessions

Indirect Counseling (10% of time monthly)

1. Consultation services with school personnel and outside agencies.
2. Making appropriate referrals.
3. Updating guidance/counseling records for counselor's utilization.
4. Planning, managing, and evaluating the comprehensive counseling program.
5. Planning classroom guidance lessons.
6. Test interpretation about students; test interpretation for parents, faculty or community.
7. Family and Community Engagement Program Building Level Facilitators
8. Response-to-Intervention Team Members

Accountability

Evaluation

We will meet annually to review and revise as needed our comprehensive school counseling program. Throughout the year, we will consider and review data as it relates to student performance, discipline, school data, school report card and use of time. We will consider program results as they relate to curriculum results, small group results, closing the gap analysis, etc. In evaluating and improving the program, we will always refer to school counselor competencies, K-12 Competencies, program assessment and school counselor performance appraisal.

Revision

At our annual meeting, we will consider the results of our evaluation, share the data we have collected and revise the plan as needed to continue in our determination to provide what our students, school staff, families and community need.