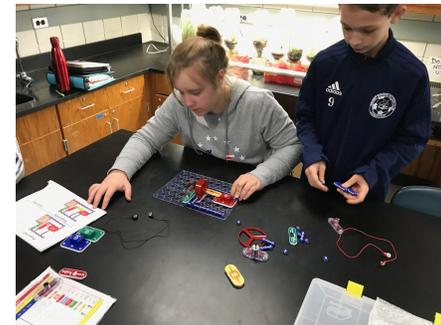


Stronger Together:

A Working Plan for a Responsive Return to **GRANBY MEMORIAL MIDDLE SCHOOL**



2020-2021

Stronger Together:

A Working Plan for a Responsive Return to GRANBY MEMORIAL MIDDLE SCHOOL



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Julie Groene - Assistant Principal, Granby Memorial High School
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Pauline Greer - Principal, Wells Intermediate School
Susan Henneberry - Acting Principal, Kelly Lane Primary School
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Co-Chair: Jennifer M. Parsons – Assistant Superintendent of Schools
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Stronger Together:

A Working Plan for a Responsive Return to GRANBY MEMORIAL MIDDLE SCHOOL



July 31, 2020

Dear Granby Memorial Middle School Families:

The **Stronger Together: A Working Plan for a Responsive Return to Granby Memorial Middle School** is a major step in welcoming our students and staff back to school-house learning. The Connecticut State Department of Education released a document to guide the full reopening of schools titled "Adapt, Advance, Achieve: Connecticut's Plan to Learn & Grow Together" and the district was required to submit a plan based on these guidelines on July 23, 2020. The Granby Public Schools' Reopening Task Force and Administration have been hard at work completing district/school plans and we are excited to share with you the plans for Granby Memorial Middle School.

Our **Stronger Together: A Working Plan for a Responsive Return to Granby Memorial Middle School** meets or exceeds all guidelines established by the Connecticut State Department of Education. After reviewing this document, please complete the questionnaire that was shared with you by email to let us know about your intentions for returning your child(ren) to school in the fall. This information will be used to plan transportation and classroom assignments and is crucial to our next steps in planning reopening.

On behalf of the Granby Memorial Middle School, we want to assure you of our confidence and commitment to do everything necessary to keep the safety and well-being of our students and staff as our highest priority. We are also working diligently to provide the best possible educational experience for our students as you have come to expect from our schools. We are grateful for your continued partnership and patience as we collaborate and communicate to ensure that we deliver an exceptional and safe educational experience during these unprecedented times.

For additional information please visit the **Stronger Together: A Responsive Return to the Granby Public Schools** webpage that is linked to the Granby Public Schools main website. This webpage includes resources for families with regard to returning to school and general health and safety as well. Please let me know if you are in need of additional information.

Respectfully,

Taylor P. Wrye, M.A.T., C.A.G.S.

Principal

Stronger Together:

A Working Plan for a Responsive Return to GRANBY MEMORIAL MIDDLE SCHOOL



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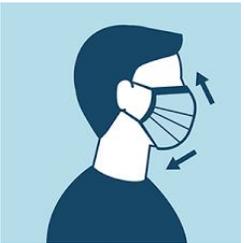
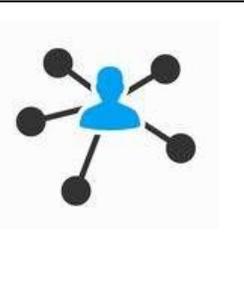
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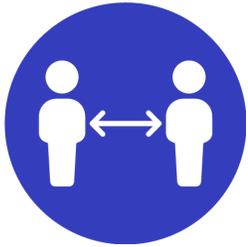
Proactive Health and Safety Measures

At the forefront of all planning is the health and safety of our students and staff. The following chart reviews the proactive protective measures that will be in place to minimize exposure and mitigate risk while in school buildings and on school property.

	<p>Face Coverings</p> <ul style="list-style-type: none">● Face coverings, or masks, that fully cover the nose and mouth and fit snugly under the chin are required in all school buildings and on school buses.● Students and staff will be provided with two cloth masks and a pouch to store the masks when not in use, students and staff may supply their own masks. Masks must be latex-free.● Information on cleaning and properly removing and replacing masks will be provided.● Disposable paper masks will be available in schools and on busses if needed.● Students that have documented medical reasons for not wearing masks should contact the school nurse.● Face coverings will be removed in case of a medical emergency.● Students and staff will be provided with frequent “mask breaks” throughout the day.● Face coverings may be removed when eating and drinking, during recess and physical education, when outside in a socially distanced arrangement, and in select music classes.● Plastic barriers, including plexiglass partitions and face shields, will be available as an additional layer of protection for use by students and staff.● Staff may remove their face covering when instructing if located at least six feet from students behind a plastic barrier.● The wearing of face coverings will be embedded in school-wide expectations.
	<p>Cohorts</p> <ul style="list-style-type: none">● Students will be assigned primary and secondary cohorts within the school building.● Students and staff interactions will be limited, wherever feasible, to within their cohorts.● Cohorts will have designated shared spaces such as bathrooms and areas for eating, traveling, and playing.● On busses, students will be assigned seats based on their school and family cohorts.● Cohorts are designed to both limit exposure and trace interactions as needed.● Visitors to the school buildings and grounds will not be permissible without advance appointment.

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Social/Physical Distancing

- Spaces will be arranged so that workstations are spaced at least three feet apart when individuals are stationary and wearing a mask, six feet where possible.
- Workstations will face in the same direction where possible and when not possible, such as in small group instruction or in lab stations, additional measures such as plexiglass barriers will be used.
- When masks are removed inside or outside, spacing will be a minimum of six feet.
- When music classes involve singing or playing wind/brass instruments, spacing will be a minimum of twelve feet.
- There is no minimum or maximum class size, capacity will be established for each space.
- Outdoor spaces will be utilized. Tents and picnic tables have been ordered for each school.
- Non-essential furniture and furnishings will be removed to allow for social distancing and ease of cleaning.
- Lockers and locker rooms will be utilized on a very limited basis to prevent congregating.
- Traffic flow within classrooms and the school will be clearly marked to allow for physical distance when traveling.



Hand Hygiene

- Students and staff will build handwashing and sanitizing into their daily schedule.
- Hands should be washed/sanitized:
 - after handling a face covering,
 - before eating,
 - before touching the face,
 - before and after touching shared materials, including playground equipment,
 - after blowing a nose, coughing, or sneezing,
 - after using the toilet.
- Students and staff should wash/sanitize their hands before arriving at school and upon leaving school.
- Hand sanitizer should contain at least 60% alcohol.
- Students and staff should avoid touching their faces (eyes, nose, mouth).
- Touch-free fixtures will be utilized wherever possible in bathrooms.

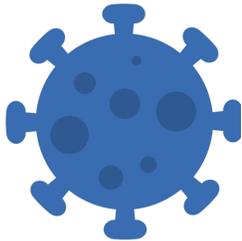
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Cleaning Protocols

- All areas of the school will be cleaned regularly and “high-touch” areas will be disinfected daily.
- Bathrooms will be cleaned and sanitized/disinfected twice daily.
- Shared spaces and materials will be sanitized in between use. Every space will be provided with EPA-approved “Green” sanitizing solutions and wipes so that teachers and students can access them at any time.
- Water fountains will be closed, water bottle fillers will remain open.
- Each building’s custodial staff has revised cleaning and disinfecting schedules to meet state guidelines.
- All water and ventilation systems have been reviewed by the Director of Facilities to meet state guidelines.
- Students will have their own designated frequently used materials.
- Shared materials should be sanitized between users where feasible. Where not feasible, such as with books, a designated rest time should be observed between users.
- Sanitizing kills 99% of germs and is safe for periods of time when buildings are occupied.
- Disinfecting kills 99.9% of germs and needs to occur when buildings are unoccupied.
- All cleaning products meet the specifications for safe school use.



Building Awareness

- All health and safety protocols will be developed and updated based on ongoing consultation with our nursing supervisor, medical advisor, Farmington Valley Health District, and government officials.
- Training on health and safety procedures will be provided for all staff prior to the start of school and revisited as needed.
- Staff will teach and acclimate students to health and safety routines.
- Frequent reminders will be provided both verbally and in the form of posted signage.
- Information for staff, students, and families around COVID-19 is posted on our webpage.
- Staff and students will need to self-assess using a checklist each morning before leaving for school.
- Frequent communication will be required, please ensure all contact information is up to date.
- There is a shared responsibility to keep our students and staff healthy. Please report symptoms and exposures to the school nurse and keep children home when they are not feeling well.

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Preventing and Addressing Illness

The Granby Public Schools is working closely with the Farmington Valley Health District to monitor the rates of infection in our area and stay up-to-date with the most current health guidance. The Farmington Valley Health District is presently drafting tools for all ten towns they serve including a daily self-assessment checklist, sick protocols that indicate when students and staff should stay home and when they can return to school, and containment plans to be utilized if there is a confirmed case. We will share that information as soon as we receive it. For the time being please see the chart below for general information.

Staff and students (or their parents/guardians on their behalf) shall self-assess each morning before leaving home using a checklist that will be provided. The checklist will include symptoms of COVID-19, potential recent exposures from a close contact or travel, and any COVID-19 test results if applicable. If self-assessment determines the need to stay home, absences should be reported to the school nurse.

Students and staff that develop symptoms of COVID-19 during the school day will be evaluated by the school nurse. Since the symptoms of COVID-19 are also the symptoms of common conditions such as allergies, asthma, and colds, the school nurse will utilize sick protocols that involve gathering additional information about the person's general health, pre-existing conditions, potential exposures from close contacts and travel, and other information provide by the individual or parent/guardian of the individual.

The school nurse will communicate to students and staff the criteria for returning to the school building after a confirmed or suspected case of COVID-19 or close contact with a positive or probable case. For students or staff that have recently traveled to an area with a high transmission rate, a 14 day self-quarantine is required based on [executive order](#).

Granby Public Schools will work with the Farmington Valley Health District to determine next steps if there is a confirmed or suspected case of COVID-19 that impacts the school community. Farmington Valley Health District will assist with contact tracing. The district response team will work with the Connecticut State Department of Education to determine impact on the instructional model and communicate out to families if a change is indicated.

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Instructional Models

Connecticut’s statewide reopening plan, Adapt, Advance, Achieve: Connecticut's Plan to Learn & Grow Together, calls for each school district to develop three models that can be utilized in conjunction with the current rates of transmission in the state and town. There will be instructional structures built to support continuous learning across all three models.

FULL REOPENING (Low Transmission Rates)

- Schools operate at 100% capacity
- Daily in-person instruction with health and safety precautions
- Students may temporarily opt in to the online environment (see below)
- Teachers will follow the curriculum with a focus on priority standards
- Teachers will utilize engaging instructional strategies that incorporate technology and collaboration
- Teachers will utilize both formative and summative assessments
- Students will practice utilizing technology and learning platforms within the classrooms, there may be times when instruction is provided virtually
- Student support services will be provided in person
- Athletics will be subject to CIAC guidelines
- Extracurricular activities and clubs may run in-person if they meet current health and safety precautions

Monday

Tuesday

Wednesday

Thursday

Friday

All students and staff are in school buildings with appropriate health and safety precautions. Students not in school due to temporarily opting into online learning will work in the virtual environment.

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Temporarily Opting into Online Environment

Under the full reopening and hybrid models, families are permitted to temporarily opt into an online environment for any reason. The online environment option under this provision is not the same as the remote learning model that will be utilized for all students if transmission rates increase. Students will be provided online learning that is aligned to grade-level curriculum and have regular check-ins with school staff. Published platforms for online learning and collaborative efforts across towns may be utilized.

There are important factors to consider when deciding if this is an option to pursue for your child:

- Opting into the online environment is a temporary option based on current public health data that the CSDE may revoke at any time.
- Families should plan to stay in the online environment for the duration of a marking period. If a child intends to return to the physical school environment, advance notice will be required.
- Opting into the online environment applies to all school-related and district-sponsored activities that occur in-person.
- It is the responsibility of the parent/guardian to ensure the child attends and engages with the work in order to meet the state attendance requirements. Daily attendance will be recorded.

If your child has a documented medical reason for why he or she can not return to the physical school environment, please contact your child's school.

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HYBRID REOPENING (Moderate Transmission Rates)

- School buildings operate at about 50% capacity of students, to allow for even greater social distancing and smaller cohorts of students
- Increased health and safety protocols remain in effect
- Each family will be assigned a maroon or gold designation that will determine student schedules
- Each student will attend in-person classes two (2) days a week and participate in remote learning two (2) days a week
- One (1) day each week will act as a flexible remote learning day for all students
- Daily lessons will be designed for remote learning and materials will be posted within the learning platform so that students can assess and participate both in school and at home, there may be times when instruction is provided virtually
- Students will follow a daily schedule whether at home or at school
- There will be times when students are expected to log into live sessions from home on remote learning days
- Teachers will continue to implement best practices around curriculum, instruction, and assessment
- On days when students are in-person, there will be a greater focus on teachers meeting with small groups, offering feedback during practice, and conducting assessment of learning
- Student support services will be provided in a blended delivery model of both virtual and in person instruction
- Students may be invited to attend additional days in-person based on identified needs if space allows
- Athletics will be subject to CIAC guidelines
- Extracurricular activities and clubs will be held virtually where possible

Monday	Tuesday	Wednesday	Thursday	Friday
Maroon In-Person Learning		Flexible Remote Learning	Gold In-Person Learning	
Gold Remote Learning			Maroon Remote Learning	

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REMOTE LEARNING (High Transmission Rates)

- School buildings are closed for in-person instruction
- Each student will participate in remote learning four (4) days a week
- One (1) day each week will act as a flexible remote learning day
- Daily lessons will be designed for remote learning and materials will be posted within the learning platform
- There will be daily synchronous academic opportunities
- Students will follow a daily schedule
- There will be times when students are expected to log into live sessions from home on remote learning days
- Teachers will continue to implement best practices around curriculum, instruction, and assessment
- Student support services will be provided virtually
- If possible, schools may remain open as a resource center for select services
- Athletics will be subject to CIAC guidelines
- Extracurricular activities and clubs will be held virtually where possible

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning		Flexible Remote Learning	Remote Learning	

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Additional Information

The additional information in this section is designed to provide specific details on school processes and policies and acts as a supplement to school-based handbooks and district policies for the duration of the COVID-19 pandemic. Information is subject to change based on current health information and guidance from government officials.

Communication

Timely and frequent communication with families is essential when helping to keep students and staff safe and healthy during a pandemic that is constantly evolving. Information will be communicated through e-mail or phone and posted on school and district webpages. It is extremely important that each child has the most up-to-date contact information on file in order to receive this information and in case of an emergency. We ask parents to engage in two-way communication with the school in order to share as well as communicate information around illness and exposure. All privacy laws will be followed when communicating with families.

Contacting the GMMS Main Office via phone (860) 844-3029 is the quickest and most efficient way to update information pertaining to your child.

Middle School Schedule / Courses

This year, the middle school has adopted a four day rotating block master schedule to minimize daily transitions within the building. Students in all grades will attend four 90 minute periods each day in addition to a 25 minute lunch. Each day all middle school students will take two on-team courses: Math, Science, Social Studies, and English, in addition to two Unified Arts courses: World Language, Band, Chorus, Art, Family Consumer Science, General Music, Technology, Media, Physical Education, and Wellness. Due to the schedule constraints, students can only enroll in Band OR Chorus, they will be unable to take both.

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Daily Schedule

GMMS will utilize a four day (A, B, C, D) rotating schedule with four ninety-minute periods each day.

This schedule will be used for live and hybrid learning.

Full Day of School 7:35 am - 2:20 pm

Period 1 - 7:30 am - 9:05 am
Period 2 - 9:10 am - 10:40 am
Period 3 - 10:45 am - 12:45 pm
<u>Grade 6 Lunch</u> - 11:00 am - 11:25 am <u>Grade 7 Lunch</u> - 11:30 am - 11:55 am <u>Grade 8 Lunch</u> - 12:00 pm - 12:25 pm
Period 4 - 12:50 pm - 2:20 pm *Staggered Dismissal

Early Dismissal 7:35 am - 12:00 pm

Period 1 - 7:30 am - 8:38 am
Period 2 - 8:43 am - 9:45 am
Period 3 - 9:50 am - 10:52 am
Period 4 - 10:57 am - 12:00 pm <i><u>No Lunches Served</u></i>

Delayed Opening 9:35 am - 2:20 pm

Period 1 - 9:35 am - 10:35 am
Period 2 - 10:40 am - 11:40 am
Period 3 - 11:40 am - 1:05 pm
<u>Grade 6 Lunch</u> - 11:40 am - 12:05 pm <u>Grade 7 Lunch</u> - 12:10 am - 12:35 am <u>Grade 8 Lunch</u> - 12:40 pm - 1:05 pm
Period 4 - 1:10 pm - 2:20 pm *Staggered Dismissal

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Remote Learning Schedule

This schedule will be utilized if/when the district moves to remote learning.

Monday / A Day	Tuesday / B Day	Wednesday	Thursday / C Day	Friday / D Day
Period 1 - 8:00 - 9:00 Period 2 - 9:00 - 10:00 Break - 10:00 - 10:30 Period 3 -10:30 - 11:30 Period 4 - 11:30 - 12:30 Office Hours / Team Meeting - 1:00 - 2:30	Period 1 - 8:00 - 9:00 Period 2 - 9:00 - 10:00 Break - 10:00 - 10:30 Period 3 -10:30 - 11:30 Period 4 - 11:30 - 12:30 Office Hours / Team Meeting - 1:00 - 2:30	School Based Meetings Advisory / Student Check-Ins/ Team Student Meetings /Office Hours	Period 1 - 8:00 - 9:00 Period 2 - 9:00 - 10:00 Break - 10:00 - 10:30 Period 3 -10:30 - 11:30 Period 4 - 11:30 - 12:30 Office Hours / Team Meeting - 1:00 - 2:30	Period 1 - 8:00 - 9:00 Period 2 - 9:00 - 10:00 Break - 10:00 - 10:30 Period 3 -10:30 - 11:30 Period 4 - 11:30 - 12:30 Office Hours / Team Meeting - 1:00 - 2:30

Arrival & Dismissal

Adjusted procedures will be implemented in order for students to enter the building in a way that meets the health and safety precautions around social distancing and cohorting. Please be patient and follow all procedures and timeframes. Students will be unloaded promptly upon arrival and brought directly into their classrooms or assigned cohort spaces. Parents/guardians dropping off or picking up students will utilize curbside access points and will not leave their vehicles. Due to visitor restrictions, parents dropping-off or picking-up students outside of designated hours should utilize the intercom doorbell to communicate with office staff and students will be escorted outside.

Arrival- GMMS will open at 7:05am for students riding the bus and at 7:15 am for children dropped off starting by the Ecology Center OR on the Rt 10/202 side. Students will enter the building through the main entrance. Appropriate social distancing will be monitored by GMMS staff. Students should sanitize their hands prior to entering the building. Students should have their masks on when entering the building. Students will report directly to their first-period class.

Dismissal- There will be a staggered dismissal for all students. All students will exit the building via the main entrance. We will start dismissal with students riding the bus at 2:20 pm and then followed by students who are car riders. Parents should not plan on arriving before 2:20 pm. Once the busses are clear at 2:30 pm, parents can pick up their children in front of GMMS.

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Bus Transportation

Masks are required on buses at all times. Students will be assigned seats on buses based on their school and family cohorts and must sit in their assigned seats. Regular transportation schedules must be established and adhered to. Students will not be permitted to ride to or from school from anywhere other than their established bus stop. Any changes in bus transportation will need to be requested at least one week in advance.

Attendance

Attendance will be taken on a daily basis in both the physical and online environments. For students temporarily opting into the online environment, the responsibility for attendance and engagement lies with the parent/guardian. Current policies around tardies, early dismissals and credit-related attendance are being examined so that students do not feel compelled to come to school when they are feeling ill. It is extremely important that students and staff stay home when they are feeling ill and honestly evaluate any symptoms on the checklist each morning before coming to school in order to keep everyone safe and healthy.

Food Services

Breakfast and lunch meal service will continue on a fee-for-service basis and families should complete the free and reduced lunch applications, if applicable. New procedures for ordering and collecting meals have been established. Students will be asked to order and pay for meals in advance using the School Store digital platform or bring lunch from home. Meals will be prepackaged and the number of options may be limited. Students who forget to order in advance or forget their lunch from home will be provided with a meal as needed. If bringing lunch from home, brown bags and a drink for the lunch period in a disposable container are strongly encouraged. While we respect and promote environmentally conscious practices, the nature of the current situation suggests that carrying reusable materials throughout the school should be discouraged.

Students at GMMS will eat lunch with their grade-level cohorts. Students will sit with their team cohorts around identified empty seats to ensure adequate social distancing between students. In addition, outdoor tents will be installed next to the school with tables for student use during lunch. Lunch will be monitored by GMMS staff and personnel. Upon leaving and returning to their third-period classes, students will wash or sanitize their hands using school-approved hand hygiene procedures. Students will be able to wash/sanitize their hands as needed throughout the day.

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Recess

Masks are not required outside during recess times when social distancing can be practiced. When designing recess schedules, each class cohort needs an assigned space. Students will be instructed on how to use each space to preserve social distancing requirements. Hand hygiene at the beginning and end of recess will be promoted as materials and equipment may be shared between students.

Technology

Students will be provided with a Chromebook, a case, and a charger for individual use. The device assigned should travel with the student to and from school each day. Students should bring the device **fully charged** each morning. Additional information about care and cleaning can be found on the district webpage, as well as information on accessing data from home. As a reminder, devices are being issued for school-based educational purposes. Please review online behavior and expectations with your child and supervise their use of the assigned device. The main platform for all online learning is Google Classroom. Live instruction, where indicated, will be conducted through Google Meet. Students will be working in school on how to best utilize these platforms to access materials and submit their assignments. Additional parent information on the use of these platforms can be found on the district website.

Wellness, Fine and Practical Arts

To the greatest extent possible, students will have access to wellness, music, art, and a variety of courses in the fine and practical arts. The nature of these classes is very interactive so the instructional methods and curriculum may need to be adjusted to meet the health and safety precautions. Physical education classes will take place in the gym or outside and the focus will be on individual activities and partner sports with limited contact. Students may remove their masks for physical education. Art and elective spaces may be partitioned using plexiglass to allow for individual workstations and supplies will be assigned and sanitized often. General music, strings and percussion work can be situated with standard precautions. Music activities involving singing and playing wind/bass instruments need to provide a minimum of twelve feet between students due to the increased projection. These groups may be divided into small groups or may be held in larger spaces or outside where possible. Students already playing an instrument will be encouraged to continue; however, new instrumental students will be put on pause until restrictions are lifted.

This year GMMS students in Physical Education will not change into PE clothes for class. The locker rooms will be closed to all students during the school day. In addition, students will not have access to lockers to store items that pertain to sports or extracurricular activities.

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Individualized Supports

Students receiving individualized support through intervention, special education, 504 plans, English Learner services, and enrichment will continue to receive these supports. In the virtual environment, these services are best provided through live instruction and in the physical environment, students will be provided in-person support with increased health and safety precautions due to the close proximity these services require. At times, planning meetings may be needed to review services, needs, and progress. These meetings will be scheduled virtually due to visitor restrictions wherever possible. Case managers will reach out to families at the beginning of the school year; however, if you have any questions about your child's services, please feel free to reach out to support providers or administrators. For students who have notes from medical and mental health providers that state that the student cannot wear a mask, students experiencing difficulty with social distancing and students that need access to services that cannot be provided in a socially distanced way, additional layers of protection will be used to minimize and mitigate risks to both students and staff.

Daily Practices

Arrival

- Buses will let students off between 7:05 am to 7:15 am
- Parents should drop off their children starting at 7:15 am by the Ecology Center OR on the 10/202 side.
- Students will enter the building through the main entrance. Appropriate social distancing will be monitored by GMMS staff.

This will be a slower process than before

- Students should sanitize their hands prior to entering the building
- Students should have their mask on when entering the building

The School Day

- GMMS students will be divided into grade-level cohorts in addition to team cohorts.
- Students will be entitled to a mask break every hour. The frequency and length of these breaks will be determined by the classroom teacher. Students can also ask teachers for individual mask breaks.
- Students should sanitize their hands frequently throughout the school day.
- Students will NOT be able to use lockers.
- Students should bring only their Chromebooks and a writing utensil to class. All assignments and resources will be

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available on Google Classroom.

- Student passing time has been extended and will be structured by grade level team

Lunch

- Students will sit with their period three class cohorts.
- Students will sanitize their hands before and after going to the cafeteria.

Dismissal

- There will be a staggered dismissal for students. We will start with students riding the bus at 2:20 pm
- Students who are car riders will be dismissed after those riding the bus.
- Parents should not plan on arriving before 2:20 pm. Once the buses are clear at 2:30 pm, parents can pick up their children in front of GMMS.

Personal Items

Students should not bring personal items from home into the school unless requested to do so by a teacher. Students should bring to school each day their mask and mask pouch (a back-up mask can be kept in the book bag), iPad/Chromebook, a book bag, independent reading books and/or textbooks, a refillable water bottle with a built-in straw, if possible, to stay on their desk, a snack and their lunch if bringing from home. Students should dress appropriately for the weather and spend time both inside and outside. All other personal items and toys should be left at home.

Athletics

All athletics will operate under the parameters established by the Connecticut Interscholastic Athletic Association (CIAC).

Extracurricular Activities and Clubs

If current health and safety guidelines (including social distancing, cohorting, wearing face masks, and group size) can be followed then it is at the discretion of the building principal to allow extracurricular activities and clubs to meet in-person. Activities that can not be held in-person can be held virtually if the objectives of the activity can be met. All activities and clubs should be reviewed and considered on an individual basis.

Stronger Together:

A Working Plan for a Responsive Return to GRANBY MEMORIAL MIDDLE SCHOOL



Resources

Connecticut State Department of Education Resources:

<https://portal.ct.gov/SDE/COVID19/COVID-19-Resources-for-Families-and-Educators>

Stronger Together: A Working Plan for a Responsive Return to Granby Public Schools:

<https://sites.google.com/granbyschools.org/stronger-together/home>

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